

Madison Metropolitan School District



Orchard Ridge Elementary School

State Report Card: Meets Expectations (3 star)

2025-2026 School Improvement Plan

School Overview

Orchard Ridge Elementary is a neighborhood school, uniquely situated so students and families can walk to and from school daily. We serve a diverse student body, celebrating each students' strengths and supporting through intentional instruction to expand their strengths in other areas of learning. We will actively promote the engagement of your child in their learning by building positive relationships, establishing and maintaining clear expectations, and providing rigorous work for your child's academic and social growth. We strive to develop and maintain collaborative partnerships with our families to ensure every student is successful both academically and social emotionally. We keep student learning at the center of all data based decision making, setting up school wide systems for student success and developing classroom opportunities to meet each students next level of learning. We are continuously examining our current practices with an equity lens, which is crucial professional work for Orchard Ridge to improve opportunities for all students. Our staff members bring a lot of energy and passion into our school and classrooms each day so that Orchard Ridge is the school your child wants to be and you feel confident in their academic and social emotional growth. Together We Can!

Orchard Ridge staff will expand their learning in year three of implementing EL literacy curriculum which uses the science of reading as is foundation. We are excited to see students growth in thinking, reading, speaking and listening as we develop stronger and more intentional collaborative learning structures. Family partnership is crucial for our students success therefore we will adjust our ways of working with families to increase student outcomes.

Orchard Ridge staff are consciously developing their equity mindset by identifying and disrupting bias through reflection, outcome data and elevating student voice. Through our curriculum adoption of EL, we can ensure that all students will have access to grade level, rigorous and engaging texts and tasks in all aspects of literacy. Our students will succeed!

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Goals

Goal 1 Every child is on track to graduate ready for college, career, and community.

Performance Objective 1

By the end of three years, we will have increased our students' literacy proficiency by 10 percentage points as measured by Fastbridge(2)/Forward/ACT.

Evaluation Data Source: FastBridge CBMreading (Grade 2)
Forward ELA (Grades 3-8)
ACT Reading (Grade 11)

Strategy 1

Strengthen Instructional Practices through Collaborative Planning and Coaching and Establish C3 Teams to Enhance Collaboration and Instructional Support

Strategy 2

Build Instructional Capacity through Targeted Professional Development Focused on Vertical Alignment

Performance Objective 2

By the end of three years, we will have increased our students' math proficiency by 10 percentage points as measured by Fastbridge(2)/Forward/ACT.

Evaluation Data Source: FastBridge Math (Grade 2)
Forward Math (Grades 3-8)
ACT Math (Grade 11)

Strategy 1

Strengthen Instructional Practices through Collaborative Planning and Differentiated Instruction and Establish C3 Teams to Foster Collaboration and Coaching

Strategy 2

Expand Staff Capacity using Professional Development in Teaching Number Sense through Vertical Alignment

Goal 2

The district and every school in it is a place where children, staff, and families thrive.

Performance Objective 1

By the end of three years, we will have increased our students' attendance rate of 90% or higher by 15 percentage points.

Evaluation Data Source: Percent of students with 90% or higher attendance rate.

Strategy 1

Cultivating a Positive and Engaging School Environment, including warm inclusive spaces, enriching opportunities, empowering student voice and an attendance team.

Strategy 2

Strengthening Communication and Family Partnerships (focus students) including proactive and targeted family outreach,

Goal 3 African American children and youth excel in school.

Performance Objective 1

By the end of three years, we will have increased our African American students' literacy proficiency by 15 percentage points. as measured by Fastbridge(2)/Forward/ACT.

Evaluation Data Source: FastBridge CBMreading (Grade 2)
Forward ELA (Grades 3-8)
ACT Reading (Grade 11)

Strategy 1

Strategy 1: Strengthen Instructional Practices through Collaborative Planning and Coaching and Establish C3 Teams to Enhance Collaboration and Instructional Support .

Strategy 2

Strategy 2: Build Instructional Capacity through Targeted Professional Development Focused on Vertical Alignment

Performance Objective 2

By the end of three years, we will have increased our African American students' math proficiency by 15 percentage points as measured by Fastbridge(2)/Forward/ACT.

Evaluation Data Source: FastBridge Math (Grade 2)
Forward Math (Grades 3-8)
ACT Math (Grade 11)

Strategy 1

Strategy 1: Strengthen Instructional Practices through Collaborative Planning and Coaching and Establish C3 Teams to Enhance Collaboration and Instructional Support

Strategy 2

Build Instructional Capacity through Targeted Professional Development Focused on Vertical Alignment

Performance Objective 3

By the end of three years, we will have increased our African American students' attendance rate of 90% or higher by 25 percentage points.

Evaluation Data Source: Percent of African American students with 90% or higher attendance rate.

Strategy 1

Strategy (Attendance): Cultivating a Positive and Engaging School Environment