

Madison Metropolitan School District

Muir Elementary School

State Report Card: Meets Expectations (3 star)

2025-2026 School Improvement Plan

School Overview

Muir Elementary School serves a diverse 4K - 5th grade student community, to include Early Childhood and Phonology programs. We collaborate with families as partners and have established relationships with the University of Wisconsin Madison, UW-Whitewater and Edgewood College. We are also very proud of our strong partnerships with our PTO, The Lussier Community Center, Cuna Mutual, Findorff and Sons Inc., Memorial HS, Jefferson MS. We appreciate how these connections enhance our school community. Muir supports project-based and service learning opportunities for students to include our outdoor learning focus and school garden. For the upcoming 2022-23 we will be focusing on increasing our family partnerships and involvement to build strong connections and enhance student success as learners.

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Goals

Goal 1 Every child is on track to graduate ready for college, career, and community.

Performance Objective 1

By the end of three years, we will have increased our students' literacy proficiency by 10 percentage points as measured by Fastbridge(2)/Forward/ACT.

Evaluation Data Source: FastBridge CBMreading (Grade 2)
Forward ELA (Grades 3-8)
ACT Reading (Grade 11)

Strategy 1

K-2: Staff will implement the small group cycle lessons with fidelity (explicit, clear, correct) to increase student achievement by: (a) work with grade level teams to collect and analyze data 3x per year, (b) use data to implement microphase aligned instruction in small groups with fidelity.

Strategy 2

3-5: Staff will implement the Teacher Guided Component, which is the small group cycle lessons for targeted practice with rigorous text and writing to achieve mastery by working with grade-level teams to collect and analyze student work data 3x per year.

Strategy 3

All Certified Staff will Deliver Effective Lessons through leaning on EL Education Core Practice 11- Deliver Effective Lessons and Core Practice 19-Differentiating Instruction

Performance Objective 2

By the end of three years, we will have increased our students' math proficiency by 10 percentage points as measured by Fastbridge(2)/Forward/ACT.

Evaluation Data Source: FastBridge Math (Grade 2)
Forward Math (Grades 3-8)
ACT Math (Grade 11)

Strategy 1

K-5: Instructional staff and Admin regularly monitor student data analysis to plan strategies for responding to student need through whole & small group instruction connected to grade level curriculum.

Strategy 2

All Certified Staff will Deliver Effective Lessons through leaning on EL Education Core Practice 11- Deliver Effective Lessons and Core Practice 19-Differentiating Instruction

Goal 2

The district and every school in it is a place where children, staff, and families thrive.

Performance Objective 1

By the end of three years, we will have increased our students' attendance rate of 90% or higher by 15 percentage points.

Evaluation Data Source: Percent of students with 90% or higher attendance rate.

Strategy 1

At the universal level, we will launch an attendance campaign.

Strategy 2

4th & 5th Grade Classroom teachers will teach and implement students to track their own attendance and analyze data monthly.

Strategy 3

When a scholar is absent 2 days in a row the classroom teacher will reach out to the caregivers to check in to make sure everything is okay and that their scholar is missed.

Strategy 4

The Family Liaison and Social Worker will have ongoing communication including an empathy interview with scholars and families who have attendance 75% and below.

Goal 3 African American children and youth excel in school.

Performance Objective 1

By the end of three years, we will have increased our African American students' literacy proficiency by 15 percentage points. as measured by Fastbridge(2)/Forward/ACT.

Evaluation Data Source: FastBridge CBMreading (Grade 2)
Forward ELA (Grades 3-8)
ACT Reading (Grade 11)

Strategy 1

Our leadership team will lean into Coaching for Equity by Elena Aguilar when working with grade level teams

Strategy 2

Grow our collective efficacy for analyzing data to focus on Here's What, So What, Now What.

Performance Objective 2

By the end of three years, we will have increased our African American students' math proficiency by 15 percentage points as measured by Fastbridge(2)/Forward/ACT.

Evaluation Data Source: FastBridge Math (Grade 2)
Forward Math (Grades 3-8)
ACT Math (Grade 11)

Strategy 1

Our leadership team will lean into Coaching for Equity by Elena Aguilar when working with grade level teams

Strategy 2

Grow our collective efficacy for analyzing data to focus on Here's What, So What, Now What.

Performance Objective 3

By the end of three years, we will have increased our African American students' attendance rate of 90% or higher by 25 percentage points.

Strategy 1

Our leadership team will lean into Coaching for Equity by Elena Aguilar when working with grade level teams

Strategy 2

Family Liaison and School Social Worker to conduct Planning Sessions with our Black/African American Families who have an attendance rate below 90%