

Madison Metropolitan School District



O'Keeffe Middle School

State Report Card: Exceeds Expectations (4 star)

2025-2026 School Improvement Plan

School Overview

O'Keeffe has a strong history of academic excellence, inclusiveness and community engagement. O'Keeffe staff will continue to develop strong teacher teams to increase our focus on data driven instruction and sense of belonging for all students. We strive to create a safe, fun, culturally relevant community with high rigor and expectations so that all students get what they need to become college, career and community ready. We believe that true collaboration among students, staff, and community will enhance academic, social engagement and belonging. This collective vision into action is a driver of our work this school year. We are better together.

At O'Keeffe, we continue to see discrepancies in learning outcomes for our students of color especially our Black students. We hope to engage them through voice and leadership this year both as it relates to the culture of our building and academics. Our teacher teams will be leaning into aligning curriculum and planning efforts in an effort to provide more equitable access to all students.

We believe all students can become college, career and community ready. We also believe that historically our Black students have not had the same opportunity or access to quality education. Just as the District aims to bring humanity to our work with children, we have a strong lens on continuing conversations around race, rigor and relationships to create a thriving environment for all learners.

Table of Contents

Goals	4
Goal 1 : Every child is on track to graduate ready for college, career, and community.	5
Goal 2 : The district and every school in it is a place where children, staff, and families t...	6
Goal 3 : African American children and youth excel in school.	7



Goals

Goal 1 Every child is on track to graduate ready for college, career, and community.

Performance Objective 1

By the end of three years, we will have increased our students' literacy proficiency by 10 percentage points as measured by Forward.

Evaluation Data Source: Achieve Levelset
Summative Grade Level Assessments
Forward ELA (Grades 3-8)

Strategy 1

Staff will ensure all students access core, grade level instruction by following the scope and sequence and intentionally and collaboratively plan for scaffolds.

Strategy 2

Teachers team will meet monthly to engage in a data analysis protocol (classroom assessment data) that results in shifts in instructional planning.

Strategy 3

Staff will monitor standardized/platform assessment tools in the extension period (Newsela, Lexia, iReady, etc)

Performance Objective 2

By the end of three years, we will have increased our students' math proficiency by 10 percentage points as measured by Forward.

Evaluation Data Source: iReady
Summative Grade Level Assessments
Forward Math (Grades 3-8)

Strategy 1

Increase achievement for all students through teacher collaboration, data analysis & problem-solving to meet student learning needs.

Goal 2

The district and every school in it is a place where children, staff, and families thrive.

Performance Objective 1

By the end of three years, we will have increased our students' attendance rate of 90% or higher by 15 percentage points.

Evaluation Data Source: Percent of students with 90% or higher attendance rate.

Strategy 1

AVID Binders and Planners will be implemented schoolwide to promote executive functioning skills, student achievement and family engagement.

Strategy 2

Systemized family communication across grade levels and content areas.

Strategy 3

Attendance team that meets weekly with the purpose of progress monitoring student attendance patterns and developing plans to support overall attendance.

Strategy 4

Staff will engage in trauma informed practices using the neurosequential model for education.

Goal 3 African American children and youth excel in school.

Performance Objective 1

By the end of three years, we will have increased our African American students' literacy proficiency by 15 percentage points as measured by Forward.

Evaluation Data Source: Forward ELA (Grades 3-8)

Strategy 1

Teacher teams will meet monthly to engage in a data analysis protocol that results in action plans for our focus group students.

Performance Objective 2

By the end of three years, we will have increased our African American students' math proficiency by 15 percentage points as measured by Forward.

Evaluation Data Source: Forward Math

Strategy 1

Teachers team will meet monthly to engage in a data analysis protocol that results in action plans for our focus group students.

Performance Objective 3

By the end of three years, we will have increased our African American students' attendance rate of 90% or higher by 25 percentage points.

Evaluation Data Source: Percent of African American students with 90% or higher attendance rate.

Strategy 1

Attendance team that meets weekly with the purpose of progress monitoring student attendance patterns with focus on SF3 students