Madison Metropolitan School District

Lincoln Elementary School

State Report Card: Exceeds Expectations (4 star)

2025-2026 School Improvement Plan

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School Overview

Lincoln Elementary School is comprised of a staff who serve a diverse student community. Students receive instruction in English and/or Spanish Dual Language Immersion settings. Lincoln staff attend to the whole child through core content areas supported by the arts, PE, technology, and enrichment clubs. Lincoln collaborates with families as partners and has established relationships with the University of Wisconsin, School of Education and Center for Healthy Minds, SSM Health, Doxa, and Hope Worldwide.

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Goals

Goal 1 Every child is on track to graduate ready for college, career, and community.

Performance Objective 1

By the end of three years, we will have increased our students' literacy proficiency by 10 percentage points as measured by Fastbridge(2)/Forward/ACT/Aimsweb.

Evaluation Data Source: Aimsweb (Grade 3)
FastBridge CBMreading (Grade 2)
Forward ELA (Grades 3-8)
ACT Reading (Grade 11)

Strategy 1

Administer systematic diagnostic assessments in literacy for all students marked at risk in BOY Fastbridge or Aimsweb in English and Spanish. Write Personalized Learning Plans and communicate plans with families.

Performance Objective 2

By the end of three years, we will have increased our students' math proficiency by 10 percentage points as measured by Fastbridge(2)/Forward/ACT.

Evaluation Data Source: AimsWeb Grade 3
FastBridge Math (Grade 2)
Forward Math (Grades 3-8)
ACT Math (Grade 11)

Summative Evaluation: Some progress made toward meeting Performance Objective

Strategy 1

Administer systematic diagnostic assessments in math for all students teachers identify as two of more grade levels below grade level proficiency. Teachers will monitor student growth with support of coach.

Goal 2 The district and every school in it is a place where children, staff, and families thrive.

Performance Objective 1

By the end of three years, we will have increased our students' attendance rate of 90% or higher by 15 percentage points.

Evaluation Data Source: Percent of students with 90% or higher attendance rate.

Summative Evaluation: Significant progress made toward meeting Performance Objective

Strategy 1

Office staff will increase communication with identified families to understand barriers to attendance and create individualized plans to increase attendance. We will create a system to monitor and track the attendance & plans of the 25% students with the highest absence rate. Office staff will develop and communicate plans with teachers & families.

Goal 3 African American children and youth excel in school.

Performance Objective 1

By the end of three years, we will have increased our African American students' literacy proficiency by 15 percentage points. as measured by Aimsweb/Fastbridge(2)/Forward.

Evaluation Data Source: Forward ELA (Grades 3-8)

Summative Evaluation: Significant progress made toward meeting Performance Objective

Strategy 1

Administer systematic diagnostic assessments in literacy for all students marked at risk in BOY Fastbridge in English and Spanish. Write Personalized Learning Plans and communicate plans with families.

Performance Objective 2

By the end of three years, we will have increased our African American students' math proficiency by 15 percentage points as measured by Fastbridge(2)/Forward/ACT.

Evaluation Data Source: FastBridge Math (Grade 2)
Forward Math (Grades 3-8)
ACT Math (Grade 11)

Summative Evaluation: Some progress made toward meeting Performance Objective

Strategy 1

Administer systematic diagnostic assessments in math for all students teachers identify as two of more grade levels below grade level proficiency. Teachers will monitor student growth with support of coach.

Performance Objective 3

By the end of three years, we will have increased our African American students' attendance rate of 90% or higher by 25 percentage points.

Evaluation Data Source: Percent of African American students with 90% or higher attendance rate.

Strategy 1

Office staff will increase communication with identified families to understand barriers to attendance and create individualized plans to increase attendance. We will create a system to

monitor and track the attendance & plans of the 25% students with the highest absence rate. Office staff will develop and communicate plans with teachers & families.