Madison Metropolitan School District

Anana Elementary School

State Report Card: Meets Expectations (3 star)

2025-2026 School Improvement Plan

Generated by Plan4Learning.com
December 19, 2025 at 11:30 AM

School Overview

Anana Elementary School is a diverse, neighborhood school located on the southwest side of Madison. Our school serves over 450 students from Early Childhood Learning (3-year-old) through 5th grade. Anana is also the home to Spanish Dual Language programming in Kindergarten - 5th grade levels. Our staff are committed to providing an anti-racist education and preparing students to be college, career and community-ready by challenging them to achieve at high levels academically, socially and emotionally.

As a part of increasing our focus on the whole child, all Anana staff engage students in Anana's Habits of Character. Our teaching staff is working to implement high quality math and integrated literacy instruction using Bridges Math, Amplify Science, and MMSD social studies resources.

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Goals

Goal 1 Every child is on track to graduate ready for college, career, and community.

Performance Objective 1

By the end of three years, we will have increased our students' literacy proficiency by 10 percentage points as measured by Fastbridge(2)/Forward/ACT.

Evaluation Data Source: FastBridge CBMreading (Grade 2)
Forward ELA (Grades 3-8)
ACT Reading (Grade 11)

Strategy 1

ELI teachers will learn how to analyze student work to differentiate and accommodate to meet all students' needs.

Strategy 2

DLI classroom teachers will engage in action research to deepen understanding of best practices for biliteracy instruction.

Strategy 3

ESL/BRT/CC staff will co-plan, co-teach and co-serve (bi)literacy to students on their caseloads. Instruction will be in direct service of core instruction.

Performance Objective 2

By the end of three years, we will have increased our students' math proficiency by 10 percentage points as measured by Fastbridge(2)/Forward/ACT.

Evaluation Data Source: FastBridge Math (Grade 2)
Forward Math (Grades 3-8)
ACT Math (Grade 11)

Strategy 1

Teachers will deepen their understanding of grade-level math standards and purposefully structure their math block to build critical thinking skills.

Performance Objective 3

By the end of three years, we will decrease the number of students performing below the 25th percentile on the Fastbridge assessment by 10%.

Strategy 1

ELI teachers will learn how to analyze student work to differentiate and accommodate to meet all students' needs.

Strategy 2

DLI classroom teachers will engage in action research to deepen understanding of best practices for biliteracy instruction.

Goal 2 The district and every school in it is a place where children, staff, and families thrive.

Performance Objective 1

By the end of three years, we will have increased our students' attendance rate of 90% or higher by 15 percentage points.

Evaluation Data Source: Percent of students with 90% or higher attendance rate.

Strategy 1

Teachers will plan and implement daily Crew meetings aligned with Anana's Crew Curriculum to foster community, teach and reinforce routines, procedures, and high expectations, and increase student engagement in service of rigorous academic standards.

Strategy 2

Each student-facing staff member will select a focus student to target attendance through Tier 2 & 3 interventions and monitor progress.

Strategy 3

Design, implement, and monitor clear and consistent routines in the school's common areas with a common language.

Goal 3 African American children and youth excel in school.

Performance Objective 1

By the end of three years, we will have increased our African American students' literacy proficiency by 15 percentage points. as measured by Fastbridge(2)/Forward/ACT.

Evaluation Data Source: FastBridge CBMreading (Grade 2)
Forward ELA (Grades 3-8)
ACT Reading (Grade 11)

Strategy 1

Teacher teams will engage in monthly data analysis & planning that disaggregates student data.

Performance Objective 2

By the end of three years, we will have increased our African American students' math proficiency by 15 percentage points as measured by Fastbridge(2)/Forward/ACT.

Evaluation Data Source: FastBridge Math (Grade 2)
Forward Math (Grades 3-8)
ACT Math (Grade 11)

Strategy 1

Teacher teams will engage in monthly data analysis & planning that disaggregates student data.

Performance Objective 3

By the end of three years, we will have increased our African American students' attendance rate of 90% or higher by 25 percentage points.

Evaluation Data Source: Percent of African American students with 90% or higher attendance rate.

Strategy 1

Teacher teams and MTSS will engage in monthly data analysis & planning that disaggregates student data.