

Waller High School Parent & Family Engagement Policy 2025-2026

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| What is it? | <p>Parent and Family Engagement refers to the meaningful and active involvement of parents and family members in their child's education. It encompasses a variety of practices that encourage collaboration and partnership between families, schools, and communities to support children's learning and development. This engagement involves consistent, two-way communication and participation in activities that support educational progress both at home and at school.</p> |
| Expectations & Objectives | <p>The objectives and expectations of a Parent and Family Engagement Policy are designed to foster an effective partnership between schools and families, supporting student success.</p> <p>Promote Active Communication</p> <ul style="list-style-type: none">• Objective: Encourage open, ongoing communication between families and the school, allowing parents to stay informed and engaged in their child's education.• Expectations: Regular updates on student progress, accessible communication channels (newsletters, emails, portals), and transparency about school policies and academic expectations. <p>Create a Welcoming Environment for Families</p> <ul style="list-style-type: none">• Objective: Develop a welcoming and inclusive atmosphere in the school to make families feel valued and comfortable.• Expectations: Staff members are approachable, diverse family backgrounds are respected, and schools host events that encourage parent attendance and participation. <p>Provide Support for Academic Success</p> <ul style="list-style-type: none">• Objective: Equip parents with the tools, resources, and strategies to assist their children's learning at home.• Expectations: Offer workshops, resources on effective study habits, and programs that help parents understand the curriculum, assessments, and key academic milestones. <p>Encourage Participation in Decision-Making</p> <ul style="list-style-type: none">• Objective: Engage families in meaningful ways in school decision-making processes and policy development.• Expectations: Create opportunities for parents to serve on committees, attend school board meetings, or participate in surveys that impact school policy and programs. <p>Build Capacity for Both School Staff and Families</p> <ul style="list-style-type: none">• Objective: Provide training for both school staff and parents to effectively collaborate and support students.• Expectations: Regular professional development for teachers on family engagement, as well as workshops or informational sessions for parents on child development and effective parenting strategies. <p>Monitor and Evaluate Engagement Efforts</p> <ul style="list-style-type: none">• Objective: Continuously assess the effectiveness of engagement activities and |

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| Funding | <p>adapt strategies to meet evolving needs.</p> <ul style="list-style-type: none"> ● Expectations: Conduct surveys, gather feedback from families, and use data to improve and refine family engagement programs. <p>Encourage Volunteering and Participation in School Activities</p> <ul style="list-style-type: none"> ● Objective: Provide opportunities for parents to volunteer in school events and classroom activities, enhancing their sense of investment in the school community. ● Expectations: Schools should offer flexible volunteer options, communicate available opportunities, and recognize family contributions to encourage continued engagement. <p>A well-implemented family engagement policy strengthens the connection between home and school, supporting a collaborative effort that enhances students' academic and social-emotional development.</p> |
| Review | <p>All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the needs of the PFE Program.</p> |
| Waller High School Will: | <ul style="list-style-type: none"> ● Create a Parent Family Engagement Committee (PFEC) that will plan, develop, evaluate, and revise support and school improvement plans. ● Hold regular PFEC meetings to support an involved collaboration between parents and the campus. ● Distribute the PFE Policy (this document) via <ul style="list-style-type: none"> ○ Waller High School website ○ Copies are available at the front reception ○ Sending the PFE Policy link via Bulldog Bark ● Conduct Title 1 meetings with a representative present ● Conduct PFE meeting with a representative present ● Per request, provide teacher qualifications of the student's teacher ● Evaluate and revise our campus's PFE policy and school-parent compact ● Provide district training to campus staff about PFE ● Provide various parent nights and training on the following: <ul style="list-style-type: none"> ○ Graduation Requirements ○ TELPAS ○ STAAR/EOC ○ Curriculum ○ Dual Credit ○ Freshman Information (Bulldog Express) |
| How to Be Involved at School | <p>Parent Meetings are offered at various times of the year. These meetings are available in person or via Zoom for convenience.</p> <ul style="list-style-type: none"> ● Annual Title 1 meeting will take place on the following dates and times: <ul style="list-style-type: none"> ○ Bulldog Express 8.6.25 @ 12:00-7:30 ○ Open House 9.3.2025 @ 6:30-8:00 |
| Waller High School Will: | <p>Waller High School utilizes the following curriculum resources and more:</p> |

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| Curriculum | <ul style="list-style-type: none"> ● TEKS Resource System ● Lead4Ward ● Blue Bonnet Learning ● Carnegie Learning ● Delta Math ● Savvas ● Stemscoopes <p>More information is available upon request. Please contact Melissa Walton via email, mwalton@wallerisd.net.</p> |
| Forms of Academic Assessments | <p>Waller High School uses various forms of assessment to measure student achievement, proficiency, and readiness for college or career pathways. These assessments include state-mandated exams, district-level assessments, classroom-based assessments, and nationally recognized tests. Here are some of the main types:</p> <ul style="list-style-type: none"> ● State of Texas Assessments of Academic Readiness (STAAR/EOC) <ul style="list-style-type: none"> ○ End-of-course (EOC) exams for core high school subjects: English I, English II, Algebra I, Biology, and U.S. History. ○ Purpose: Required for graduation, these exams assess students' mastery of state curriculum standards and readiness for subsequent academic challenges. ● District Benchmark and Interim Assessments <ul style="list-style-type: none"> ○ Description: Districts often conduct periodic benchmark assessments to gauge student progress and identify areas needing additional support. ○ Purpose: Data from these assessments help teachers adjust instruction and interventions, ensuring students are on track to meet end-of-year expectations. ● Classroom-Based Assessments ● College Readiness Exams (SAT, ACT, and TSIA2) ● Advanced Placement (AP) Exams ● Career and Technical Education (CTE) Assessments and Industry-Based Certifications ● Portfolio-Based Assessments ● Dual Credit Course Assessments <p>These varied forms of assessment in Texas high schools provide a balanced approach to evaluating student performance and readiness, supporting academic and career outcomes.</p> |
| Expected Achievement Levels on Academic Assessments | <p>The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/student-assessment-results/staar-performance-standards</p> <p>Our campus tracks each child's growth throughout the year via local assessments (mentioned above). Each student's data is collected, and teachers help them track their learning growth.</p> |
| Ways to Request Regular Meetings with the School | <p>Parents/guardians are invited to reach out to teachers/staff to voice ideas, feedback, and concerns. If you have any questions or suggestions, please fill out the PFE Feedback Form.</p> |
| School-Parent Compact | <p>Click on the link to view Waller High School's School's Parent Compact.</p> |

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| Contact | PFE Contact: Teresa Cavazos, Assistant Principal 936.372.3654 tcavazos@wallerisd.net |
| Translations | <i>Para obtener una copia de esta política en español, visite la página web de involucramiento familiar. Vea nuestros procedimientos de traducción e interpretación.</i> |