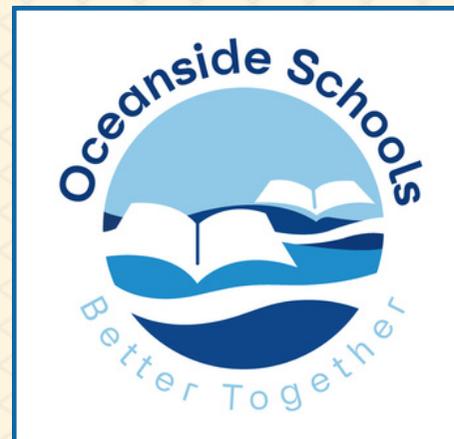


Welcome
Preschool
Families!



CPSE (Preschool)
to
CSE (Kindergarten)

Transition Meeting

2026-2027 School Year

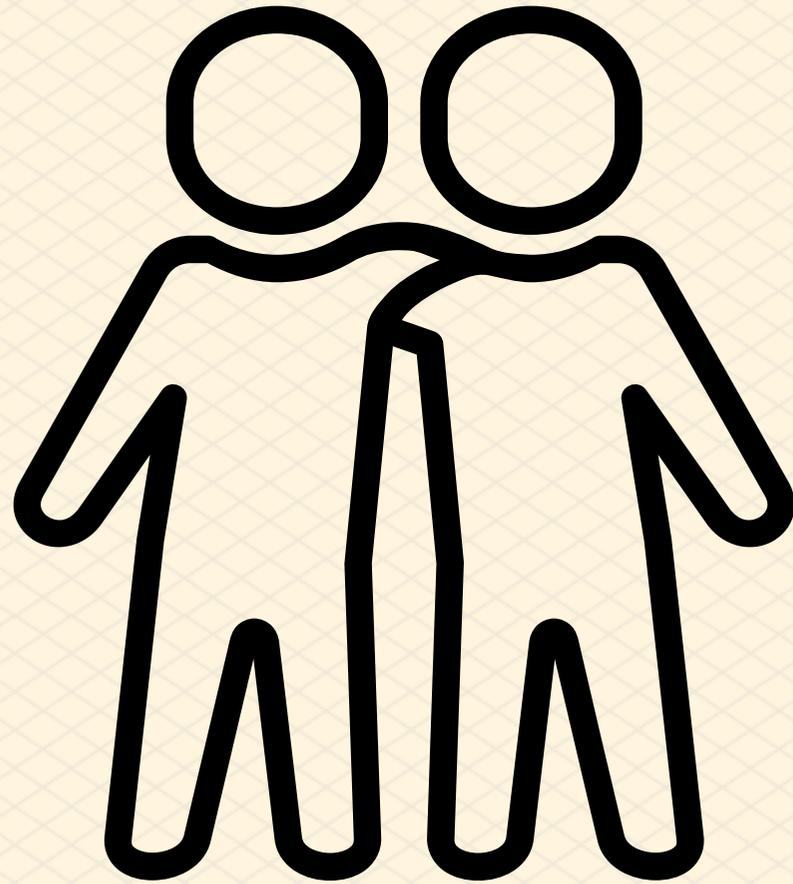


Special Education Leadership Team

- Tracy Murray, Executive Director of Special Education
- Saudia Mahamed, Director of High School Special Education
- Dr. Kristin Lamparello, Director of PPS and Middle School Special Education
- Kate Mugno, Director of Elementary Special Education
- Robin Price, Director of Early Childhood Special Education
- Dawn Yablonsky, CPSE/CSE Chairperson



Parent and Professional Partnerships
are Prioritized!



Oceanside SEPTA

Special Education
Parent Teacher Association

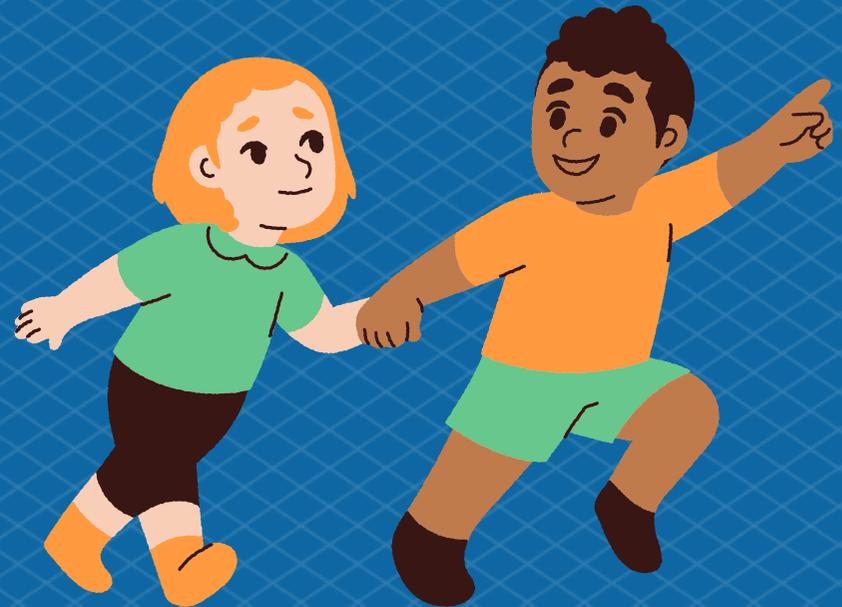
Abby Blaum, SEPTA President

(516) 924-7413/abby2678@aol.com



WHEN WILL MY CHILD GO TO KINDERGARTEN?

Children who will be five years of age on or before December first are eligible to attend kindergarten at the start of the 2026-2027 School Year.



Registration for Kindergarten

Anchored Together
By PURPOSE, PASSION, AND PEOPLE

SCHOOLS DISTRICT

HOME > PARENTS & STUDENTS

Parents & Students

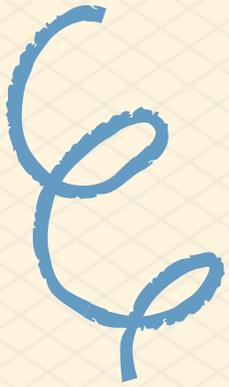
- [Calendar](#)
- [Code of Conduct](#)
- [Covid-19 Updates](#)
- [Clubs, Activities & DOCA](#)
- [Data Privacy](#)
- [Food Service & Menus](#)
- [Foster Care & Homeless Liaison](#)
- [Inclement Weather Policy](#)
- [Library Websites](#)
- [Parent Portal](#)
- [PTA](#)
- [Project Extra](#)
- [Register for School](#)
- [Safety, Health & Wellness](#)
 - [OSD Parent University Resources for Families](#)
 - [Northwell Health Partnership w/School Districts](#)
- [Tech Support](#)
- [Voting Information](#)

Click Here

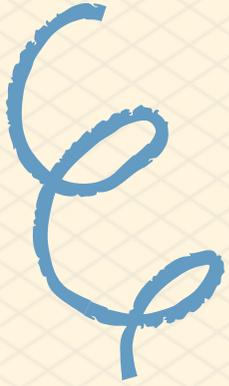


Contact Kelsey McLaughlin in Central Registration
(516) 678-6238/registration@oceansideschools.org





You have been working with the Committee on Preschool Special Education (CPSE). At the Annual Review Meeting, you will also be meeting with the district's Committee on Special Education (CSE).



The Committee on Special Education (CSE) is a multidisciplinary team in the school district that recommends services and programs for school-age children with disabilities. According to New York State Regulations, when your child becomes eligible for kindergarten, the decision about his/her program and services becomes the jurisdiction of the CSE.

CPSE/CSE Similarities

- Multidisciplinary evaluations
- Parent consent required for all evaluations/reevaluations
- Procedural Safeguards and Due Process Rights
- Committee consensus
- IEP Goals Based on student's present levels of performance (PLP)
- FAPE (Free Appropriate Public Education)
- LRE (Least Restrictive Environment)
- Annual Review
- Parent can request review of IEP



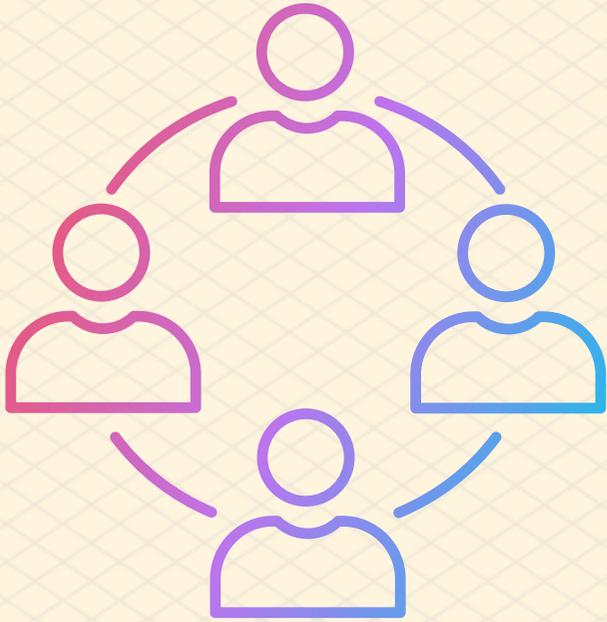
CPSE

Services for children with disabilities, ages 3 to 5 years old, are provided in special education programs, nursery schools, office settings, child care settings or in the home.

CSE

- Students with disabilities are serviced in a variety of settings depending upon their individual needs.
- If a child cannot be educated in a general education classroom, the district must make available options along the continuum of programs/services.
- There are other placements along the continuum outside the district school.
- No matter what placement is selected, each youngster must be educated in the least restrictive environment (LRE).

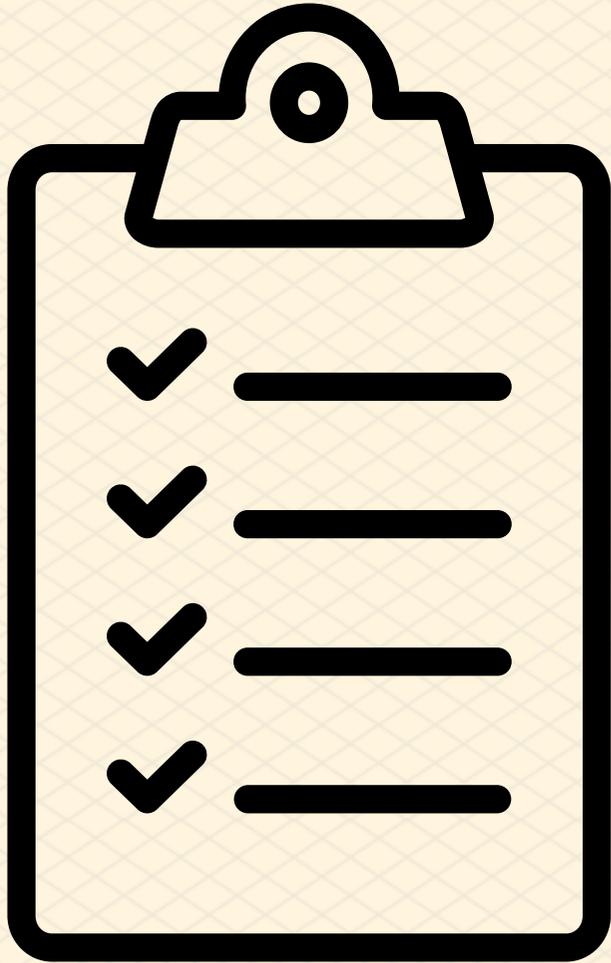
Transition Meeting Components



CPSE ANNUAL REVIEW
MEETING

CPSE TO CSE TRANSITION
MEETING

CPSE Annual Review Meeting

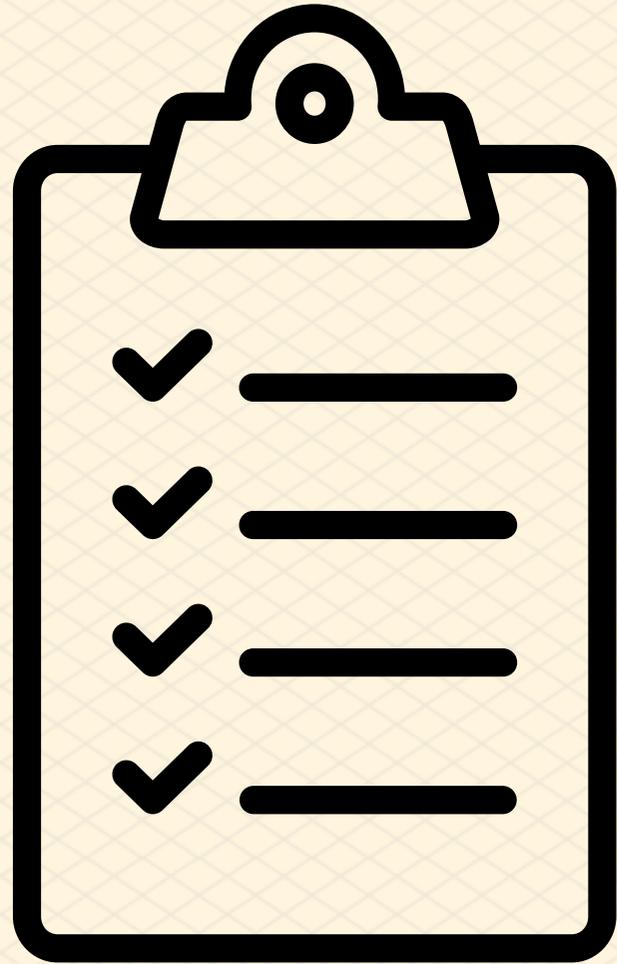


Discuss yearly progress.

Determine Eligibility for
Extended School Year services
(ESY).

Determine whether your child
will be: Declassified OR
Referred to the CSE.

CSE Meeting



If eligible: Develop Individualized Education Program (IEP).

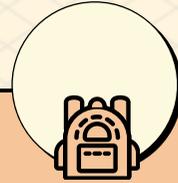
IEP INCLUDES:

- Present levels of performance, strengths, and needs
- Educational Classification
- Annual goals
- Recommended special education programs and placement (developed in conformity with the least restrictive environment (LRE) requirements)

Please share!



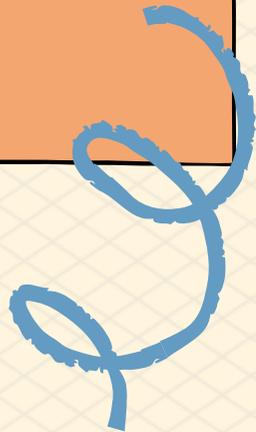
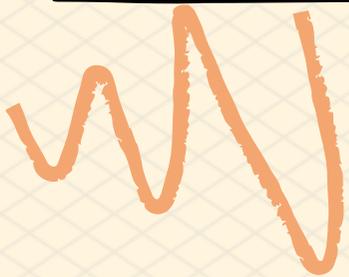
Your child's strengths.



What you have discovered that works.



Ways that you child learns.



Disability Classification

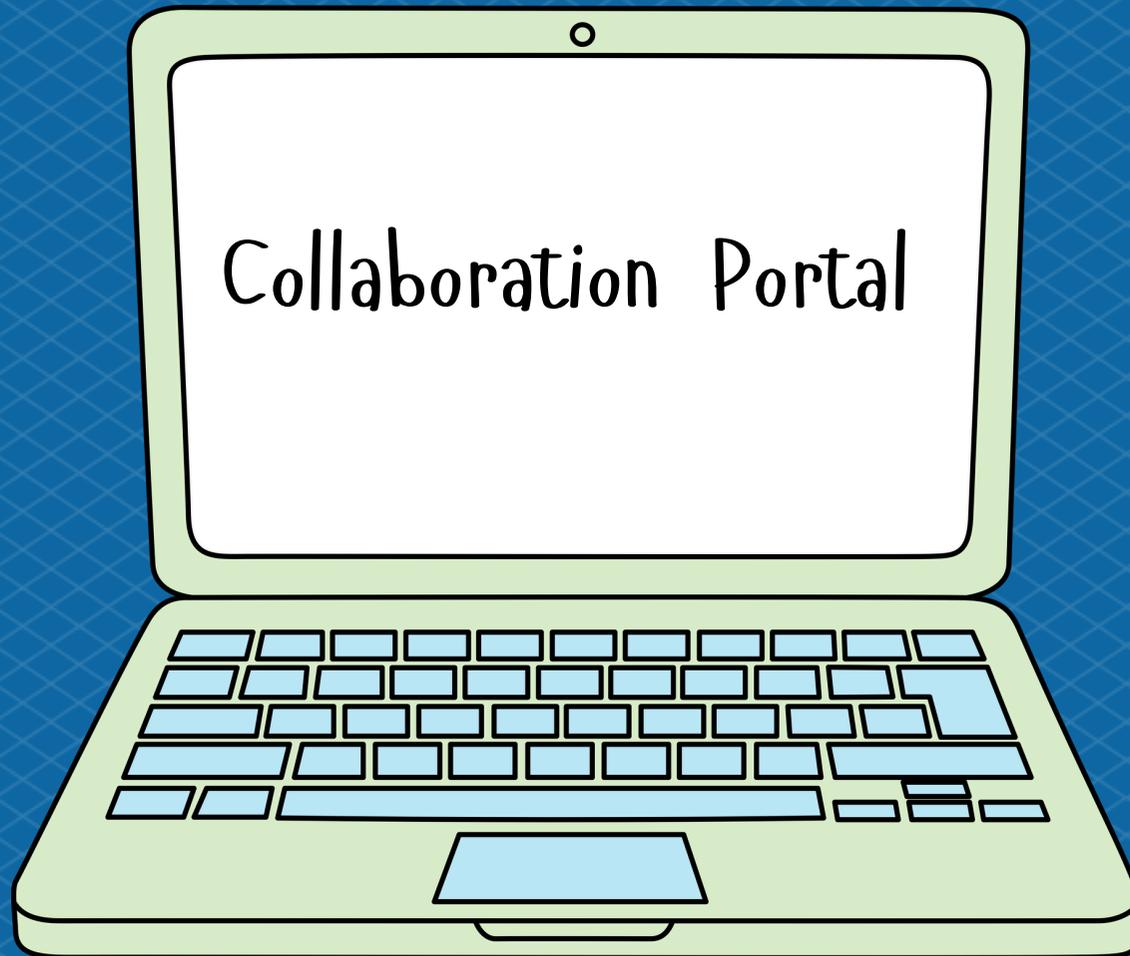
Regulations require a specific disability classification for children age(s) 5-21 who receive special education services.

Classifications are descriptors of child's area of need; not a description of who a child is.

Classifications do not determine what services are delivered; the CSE develops the IEP and recommends programs and services based on unique needs as a result of the student's disability.

School-age Areas of Disability

- Autism
- Deafness
- Deaf-Blindness
- Emotional Disability
- Hearing Impairment
- Intellectual Disability
- Learning Disability
- Multiple Disabilities
- Orthopedic Impairment
- Other Health Impairment
- Speech or Language Impairment
- Traumatic Brain Injury
- Visual Impairment, Including Blindness



Collaboration Portal



Click Here

Early Learning Center

Julie McGahan, Principal

jmcgahan@oceansideschools.org

Jennifer Walsh, Assistant Principal

jewalsh@oceansideschools.org

(516) 594-2345

Parent Resources



This presentation includes information from:



Click Here

*"No one
belongs here
more than you
do"*

**BRENE
BROWN**

