

LONG RANGE PLANNING STUDY

NORTH SALEM

CENTRAL SCHOOL DISTRICT
2025-26
UPDATE

*A Service of Western Suffolk BOCES
Division of Instructional Support Services
Office of School Planning & Research*

North Salem Central School District

Long Range Planning Study Update Demographic and Enrollment Analysis 2025-26

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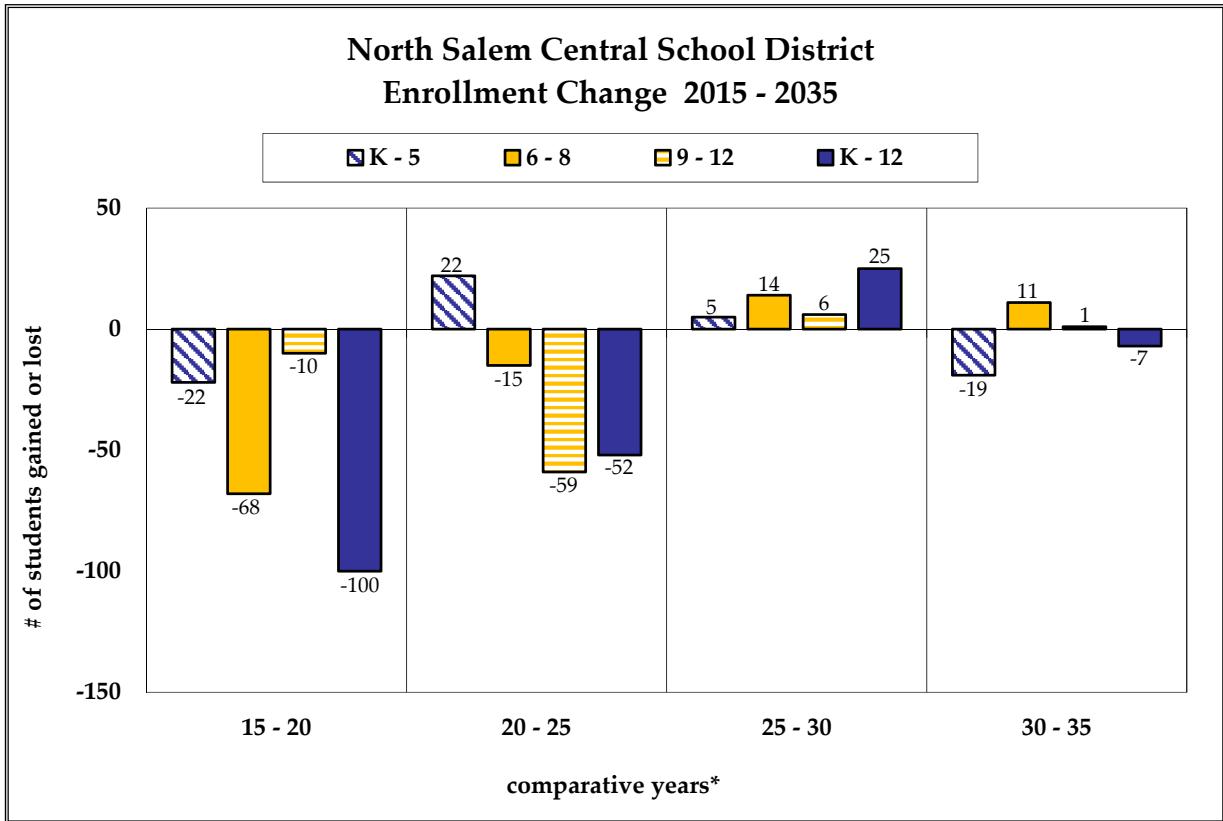
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* Historical period includes 2015 - 2020 and 2020 - 2025 comparative periods, projection period includes 2025 - 2030 and 2030 - 2035 comparative periods

The North Salem Central School District has shown an overall decline of 152 students, or 13.6 percent, from 2015 to 2025, with stability noted in the elementary (K - 5) grade configuration, and declines observed in the middle (6 - 8) and high school (9 - 12) grades. During the first half of the projection period, gains are expected in all grade configurations. During the latter half of the projection period, enrollment in the elementary grades is forecasted to decrease, while the middle grades are expected to gain students and the high school grades are expected to remain stable. The projected 2035 enrollment of 981 students represents a gain of 18 students, or 1.9 percent, when compared to the current enrollment.

INTRODUCTION

At the request of the North Salem Central School District, the *Western Suffolk BOCES Office of School Planning and Research* conducted this study to assess recent demographic factors and enrollment trends to prepare projections through the year 2035.

The North Salem Central School District is committed to meeting the educational needs of its students. The continued monitoring of enrollment trends will provide the district with data on a variety of educational issues. The foundation for this study is in keeping with the promotion of the basic district mission and philosophy.

The Board of Education and the Superintendent's efforts to plan through sound management practices are fostered by comprehensive and objective data, such as that contained within this *Long Range Planning Study Update*. This study provides objective data that the Board of Education and administration can use in planning for the future. Planning is, however, a dynamic process that needs to reflect change. Periodic updates allow the incorporation of subtle changes in district trends. This current study provides an update to the demographic and enrollment study prepared for the district during the 2024-25 school year.

Christina Vagenas, Ph.D., Divisional Administrator for Curriculum and Instruction, oversaw all aspects of the study and served as principal researcher. Shu-ling Liu, Senior Research Analyst, served as analyst and forecaster. Maile Beatty, Consultant, prepared the report. Denise Facilla, Senior Office Assistant, provided research assistance and prepared the report for printing.

Dr. Adam VanDerStuyf, Superintendent of Schools, provided access to district records. Lindsay Eidel, Assistant Superintendent of Business & Operations, and Kimber-Lee Maston, Secretary to School Administrator, compiled the necessary data for the study and acted as district liaison, thus enabling the school planning and research team to accomplish requested objectives.

Additionally, selected references and resources were used, as indicated below:

Center for Immigration Studies

Centers for Disease Control and Prevention. (2025, June). *Changes in Milestones of Adulthood* (Working Paper Number: FY 2025-03). <https://www2.census.gov/library/working-papers/2025/demo/sehsd-wp2025-03.pdf>

The State of The Nation's Housing 2025,
Joint Center for Housing Studies of Harvard University

Migration Policy Institute

National Alliance for Public Charter Schools

National Association of Realtors

National Catholic Educational Association

National Center for Education Statistics

National Center for Health Statistics, National Vital Statistics System

New York Charter Schools Association

New York State Association of Realtors

New York State Department of Health

New York State Education Department

New York State Office of Real Property Services

Newsweek

Pew Research Center

Population Reference Bureau

The Wall Street Journal

Transactional Records Access Clearinghouse (TRAC)

Town of North Salem Planning Department

Town of Somers Planning Department

Town of Southeast Planning Department

United States Census Bureau

United States Customs and Border Patrol

United States Department of Education

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ENROLLMENT: PAST, PRESENT & FUTURE

Changes in school enrollment occur due to fluctuations in the number of children being born, the number of families moving into a community and/or the number of children attending non-public or charter schools. The North Salem Central School District enrollment is expected to increase slightly during the projection period 2026 - 2035. This slight increase is accounted for by larger kindergarten cohorts.

A. BIRTHS

According to the *Centers for Disease Control and Prevention (CDC)*, national births last peaked in 2007 at 4,316,233. With the onset of the *Great Recession* (2007 - 2009), the number of births declined by 16.3 percent from the peak in 2007 to a low of 3,613,647 in 2020. Marked by the COVID-19 pandemic, this was the lowest number of annual births since 1980. Following the pandemic, births rebounded with a 1.4 percent increase in 2021, remained relatively stable in 2022 (0.1 percent increase), and then declined by 2.0 percent to a new low in 2023. Final data released by the *National Center for Health Statistics* show that from 2023 to 2024, the number of births increased by 0.9 percent (from 3,596,017 to 3,628,934), while the general fertility rate declined by 1.3 percent (from 54.5 births per 1,000 women aged 15 to 44 years to 53.8 births per 1,000 women).

In 2024, the total fertility rate (the average number of children a woman is estimated to have in her lifetime) remained at 1.6, the same as in 2023. This is below the replacement level of 2.1 births per woman, which is generally required for a generation to exactly replace itself. According to the *CDC*, “the rate has generally been below replacement since 1971 and consistently below replacement since 2007.”

The continuing decline in births since the *Great Recession* has been attributed to several factors, including rising student loan debt and housing costs, which may contribute to delays in young adults starting families. According to a recent study, *Changes in Milestones of Adulthood*, young adults (ages 25 - 34) in 2023 were more likely to have experienced economic milestones (such as labor-force participation and completed education) and less likely to have lived independently and formed families through marriage or parenthood, compared to young adults in 2005. This suggests that young adults today may feel the need to achieve higher levels of economic security before starting a family than their counterparts prior to 2007. This is supported by the most recent data from the *CDC*, which indicate that the average age of mothers at first birth increased from 25.2 years in 2003, to 26.0 years in 2013, to a record high for the nation of 27.5 years in 2023. The increase in average age at first birth over time reflects the decline in first births among women in their teens and twenties and the rise in first births among women in their late twenties, thirties, and forties.

From 2023 to 2024, birth rates declined for women aged 15 - 34, remained stable among women aged 35 - 39, and increased among women aged 40 - 44 years. Specifically, the birth rate for teenagers ages 15 - 19 decreased by four percent (from 13.1 to 12.6 births per 1,000 females); for women ages 20 - 24, decreased by three percent (from 57.7 to 55.8); for women ages 25 - 29, decreased by two percent (from 91.0 to 89.5); for women ages 30 - 34, decreased by one percent (from 94.3 to 93.7); for women ages 35 - 39, remained stable (at 54.3); and women ages 40 - 44, increased by two percent (from 12.5 to 12.7).

Consistent with national birth trends, the number of births in New York State from the past two decades peaked in 2007 at 252,662 and then declined by 17.8 percent to a low of 207,590 in 2020. Births rebounded following the COVID-19 pandemic, with a 1.1 percent increase in 2021, then declined by 3.5 percent to a new low in 2023 (202,693, *provisional births*). The figure below shows a visual representation of this 20-year trend. Recent data indicate that births increased by 1.4 percent to 205,489 in 2024, compared with the prior year.

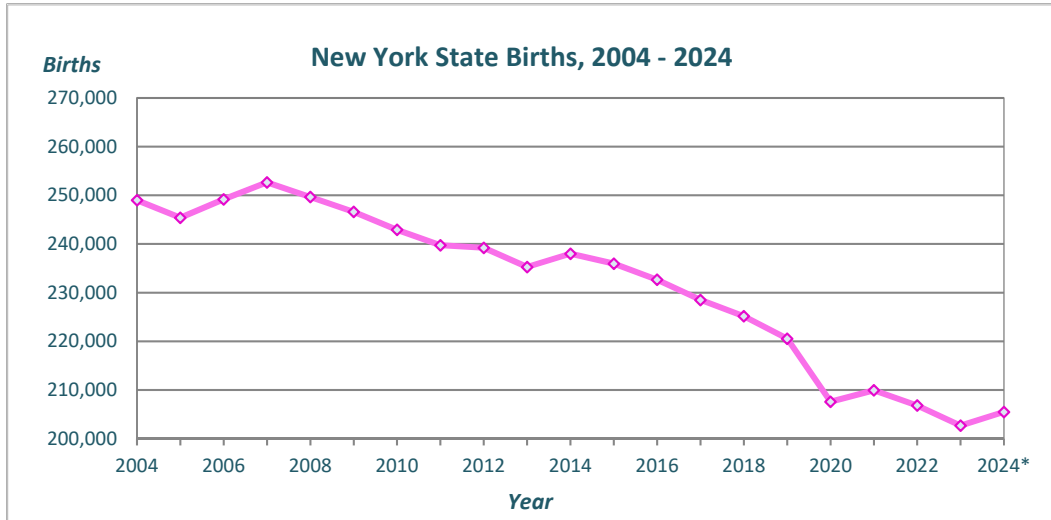


Figure 1. New York State Births, 2004 - 2024
 Source: 2004 - 2023 NYS Dept. of Health; 2023 data are provisional and subject to change
 *Note: 2024 source is CDC

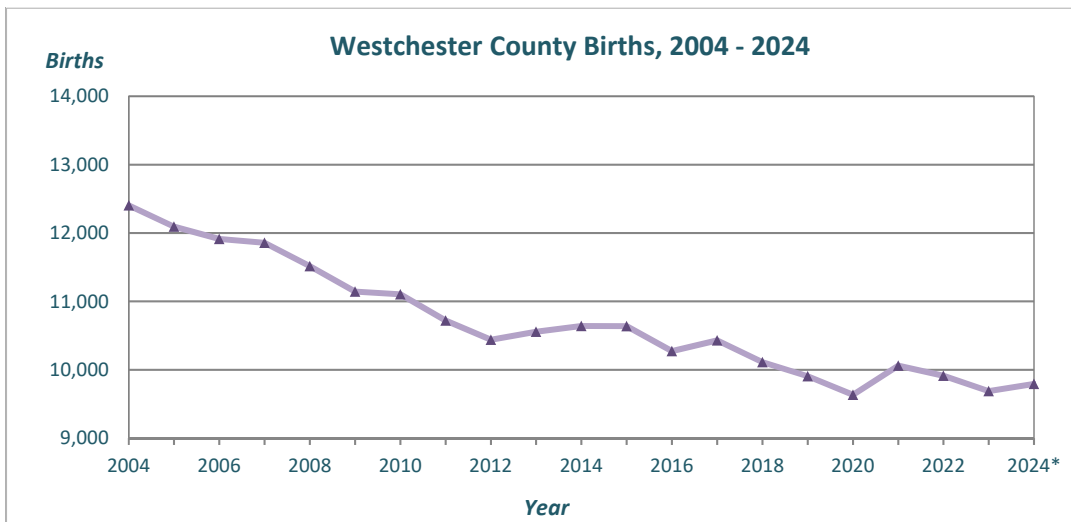


Figure 2. Westchester County Births, 2004 - 2024
 Source: 2004 - 2023 NYS Dept. of Health; 2023 data are provisional and subject to change
 *Note: 2024 source is CDC

The figure above shows that births in Westchester County totaled 12,405 in 2004 and then declined by 22.3 percent to a 20-year low of 9,634 births in 2020. Although there was a 4.4 percent increase in births following the COVID-19 pandemic (from 2020 to 2021), births then declined by 2.6 percent to 9,794 in 2024.

As shown in Table 1, from 2010 through 2023, the annual number of births in the North Salem Central School District fluctuated within 41 - 65, with the peak of 65 births recorded in 2013. There were 59 births recorded in 2023 (*district birth data for 2023 is provisional and 2024 data is not yet available*).

Table 1. Births in the North Salem CSD, 2010 - 2023

Year	North Salem CSD	Towns of Carmel, North Salem, Somers & Southeast
2010	45	636
2011	42	624
2012	43	582
2013	65	604
2014	47	601
2015	47	639
2016	58	637
2017	41	576
2018	51	670
2019	58	618
2020	53	628
2021	58	694
2022	61	708
2023*	59	n/a

Source: NYS Dept. of Health

**Note: 2023 data are provisional*

Note: 2024 district birth data and 2023 Town birth data is not yet available

B. POPULATION

According to the *2020 Census*, there were 331.5 million residents living in the United States as of April 2020. This represents an increase of 22.7 million residents (7.4%) since the *2010 Census*. This was the slowest growth for a decennial census since the Great Depression of the 1930s. However, the recently released *Census Bureau* estimate of a 0.98 percent increase from 2023 to a population of 340.1 million in 2024 represents the highest year-over-year increase since 2000. According to the *Census Bureau*, “By 2024, after three consecutive years of population growth exceeding 0.5 percent, the United States seems to have recovered from pandemic-era lows.” Recent population growth has been driven primarily by an increase in international migration into the United States, which accounted for 84 percent of the 3.3 million population increase between 2023 and 2024.

New York State’s population totaled approximately 20.2 million as of the *2020 Census*, reflecting an increase of 823,000 residents (4.2%) compared with the *2010 Census*. The *2024 Census Bureau* estimate indicates that New York State’s population now totals approximately 19.9 million residents. While this reflects a decline of more than 330,000 residents (-1.7%) since the *2020 Census*, it reflects a 0.7 percent increase (approximately 130,000 residents) over the past year.

As of 2024, New York is the fourth most populous state in the nation, following California (39.4 million), Texas (31.3 million) and Florida (23.4 million). Consistent with national trends, international migration fueled population growth in 2024, with natural increase (births outnumbering deaths) also contributing. At 43,701, New York State had the third-highest natural increase in population, following Texas (158,753) and California (110,466).

Westchester County’s population totaled 1,004,457 as of the *2020 Census*, reflecting a gain of 55,344, or 5.8 percent, since the *2010 Census*. The *2024 Census Bureau* estimate of 1,006,447 residents indicates relative stability since the *2020 Census* (0.2 percent increase of 1,990 residents) and a 1.0 percent increase of 9,521 residents since the 2023 estimate. Consistent with statewide trends, the population gain in 2024 was driven by natural increase and international migration into the County, offsetting domestic migration decline.

Between 2010 and 2020, the Town of Somers recorded a population gain of 5.4 percent, while the Town of Southeast recorded a decrease of 1.9 percent. The number of residents in the North Salem Central School District remained stable during the same period, with 7,429 residents living within the district in 2020.

According to *Census Bureau* projections, the year 2030 will mark a “demographic turning point for the United States.” In that year, all baby boomers will be 65 years of age or over, making one in five Americans of retirement age. It is also projected that by the year 2030, older adults will outnumber children aged under 18 years for the first time in history.

As shown in the figure below, the segment of the population 65 years and over in the United States represented 12.4 percent of the total population in 2000; this age segment grew to 16.0 percent in 2020 and is expected to increase to 24.4 percent of the total population in 2060. The 45 - 64-year-old age segment is also projected to increase slightly, from 25.6 percent in 2020 to 26.0 percent in 2060. However, the percentages of residents under 18 years of age and aged 18 - 44 years are projected to decrease from 2020 to 2060 from 22.4 to 17.7 percent and 35.8 to 32.0 percent, respectively.

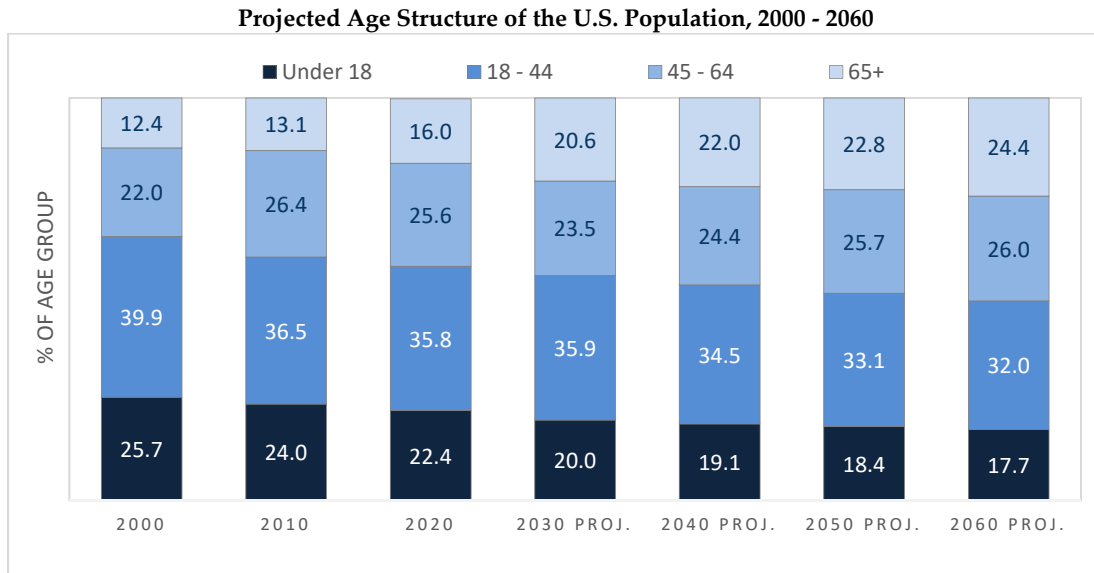


Figure 3. Projected Age Structure of the U.S. Population
Source: U. S. Census Bureau

The *Census Bureau* indicates that in New York State, from 2010 to 2020, the segment of residents aged 19 years and under decreased from 25.3 to 23.1 percent of the population; however, during the same period, the segment of residents aged 65 years and older grew from 13.5 to 16.9 percent. This shift is also reflected in the increase of the median age from 38.0 in 2010 to 39.0 in 2020.

In Westchester County, population trends reflect those reported nationally and statewide. The County recorded a decline in the proportion of residents aged 19 years and under between 2010 and 2020. In 2010, 26.5 percent of the population was of this age; by 2020, this group had decreased to 24.7 percent. However, there has been an increase in the share of the senior (65+) population, growing from 14.7 to 17.4 percent during this period. This trend is reflected in the median age of residents, which increased from 40.0 years in 2010 to 41.1 years in 2020. This is higher than the nation's median age (38.8 years) and the statewide median age (39.0 years).

The age structure of the resident population in the North Salem Central School District has also shifted between 2010 and 2020. The segment of residents aged 19 years or younger decreased from 27.0 to 22.8 percent, while the percentage of residents aged 65+ increased from 15.6 to 22.2 percent. The median age of residents in the district increased from 45.2 years in 2010 to 46.9 years in 2020. According to the most recent Census estimates available for all school districts (*2023 American Community Survey, 2019-2023 five-year estimates*), 23.0 percent of the population in the North Salem Central District was aged 19 years or younger, 20.6 percent was aged 20 - 39 years, 36.2 percent was aged 40 - 64 years, and 20.1 percent was aged 65 years and older. This compares to Westchester County, where 24.1 percent of the population was aged 19 years or younger, 23.7 percent was aged 20 - 39 years, 34.4 percent was aged 40 - 64 years, and 17.7 percent was aged 65 years and older.

Immigration remains a large contributor to population growth in the United States. While international migration was low in 2020 and 2021 during the COVID pandemic, *Census Bureau* estimates indicate that international migration to the United States had returned to pre-pandemic levels by 2024. However, while 2025 estimates are not yet available, recent analyses by the *Pew Research Center* suggest that immigration to the U.S. may now be in a period of decline. This can be attributed to policy changes affecting the U.S. immigrant population starting in mid-2024. In June 2024, President Biden announced new restrictions on asylum applications that led to a decrease in border encounters. Subsequently, in his first 100 days in office in 2025, President Trump issued 181 executive actions to reduce immigration and increase the deportation of noncitizen immigrants. This is evidenced in the dramatic reduction of nationwide border encounters as recorded by *US Customs and Border Patrol*. In July of 2025, there were only 24,598 total border encounters, compared to 170,180 in July of 2024 and 245,154 in July of 2023. During the same time period, encounters among minors (accompanied and unaccompanied) decreased from 11,236 in July of 2023 to 6,983 in July of 2024, to 625 in July of 2025. While it is impossible to predict where migrants go in the US after they cross the border, data on the number and location of new deportation cases filed in immigration court can be a helpful, if imperfect, indicator. According to the *Transactional Records Access Clearinghouse*, New York State had the fourth highest number of new deportation cases in fiscal year 2024 (171,323), after Texas (219,477), Florida (218,110), and California (194,356).

According to the *2024 American Community Survey (one-year estimate)*, the 50.23 million foreign-born residents in the United States account for 14.8 percent of the total population and represent an increase of 2.40 million residents compared to the *2023 American Community Survey*. The current size of the foreign-born population and the year-to-year increase are the largest the survey has ever shown. It is estimated that immigrants from Latin America account for 51.4 percent of the current foreign-born population and 54.9 percent of the increase in the foreign-born population in the past year. In 2024, New York State (23.3%) is one of four states in the country where immigrants comprise over one-fifth of the population, along with California (27.6%), New Jersey (25.0%), and Florida (23.1%).

In Westchester County the foreign-born comprise 27.6 percent of the population. Of the foreign-born in Westchester County, 61.0 percent were born in Latin America, compared to 48.5 percent statewide. Individuals from Asian countries represent the second largest immigrant group nationally, statewide, and in Westchester County. In 2024, foreign-born residents from Asian countries accounted for 30.8 percent of the immigrant population nationally and 30.3 percent statewide; in Westchester County 18.0 percent of the immigrant population was born in Asian countries. According to the 2023 *American Community Survey (2019-2023 five-year estimates)*, the foreign-born comprised 13.5 percent of the resident population in the North Salem Central School District (2024 one-year estimates are not available for all school districts). Of the foreign-born in the district, 33.5 percent were born in Latin America, 32.7 percent were born in Europe, and 30.7 percent were born in Asian countries.

The *Census Bureau* reported that more than 18.3 million children under age 18 lived with at least one foreign-born parent in the United States in 2024; this accounts for approximately 26 percent of children of this age. The five states with the greatest numbers of children under age 18 living with immigrant parents were California (3.6 million, 45%), Texas (2.5 million, 34%), Florida (1.6 million, 36%), New York (1.4 million, 38%), and New Jersey (over 843,000, 43%).

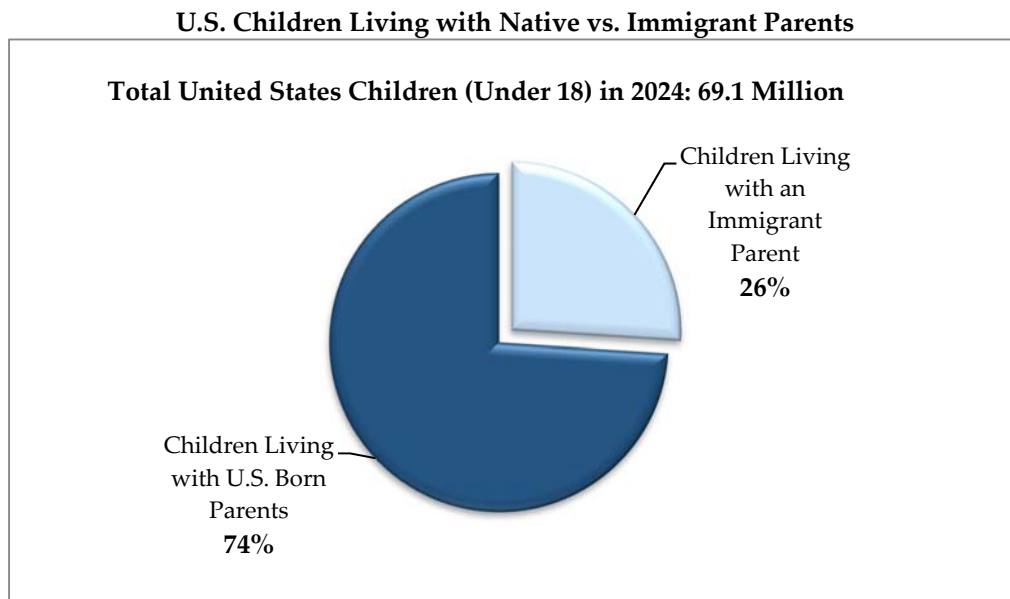


Figure 4. U.S. Children in Immigrant Families
Source: U.S. Census Bureau

Recent trends in immigration have contributed to changes in the ethnic structure of the population in the United States. These trends, combined with the projected decline among White individuals, due to mortalities as the baby boom cohort reaches the oldest ages, has resulted in an increasingly diverse population.

As shown in the figure below, the proportion of the population among White individuals decreased from 69.1 percent in 2000 to 63.7 percent in 2010 and 57.8 percent in 2020. The percentage of White individuals is expected to continue decreasing through 2060 to 44.9 percent, while growth is forecasted in all other racial/ethnic groups. By 2060, Hispanic individuals are expected to account for 26.9 percent of the total population, an increase from 18.7 percent in 2020. By the same year, Black individuals are expected to account for 13.4 percent (compared to 12.1% in 2020), Asian/other individuals are expected to account for 10.0 percent (compared to 7.3% in 2020), and individuals identifying as two or more races are projected to account for 4.8 percent of the population (compared to 4.1% in 2020). (Note: Racial and ethnic categories are reported consistent with U.S. Census Bureau groupings.)

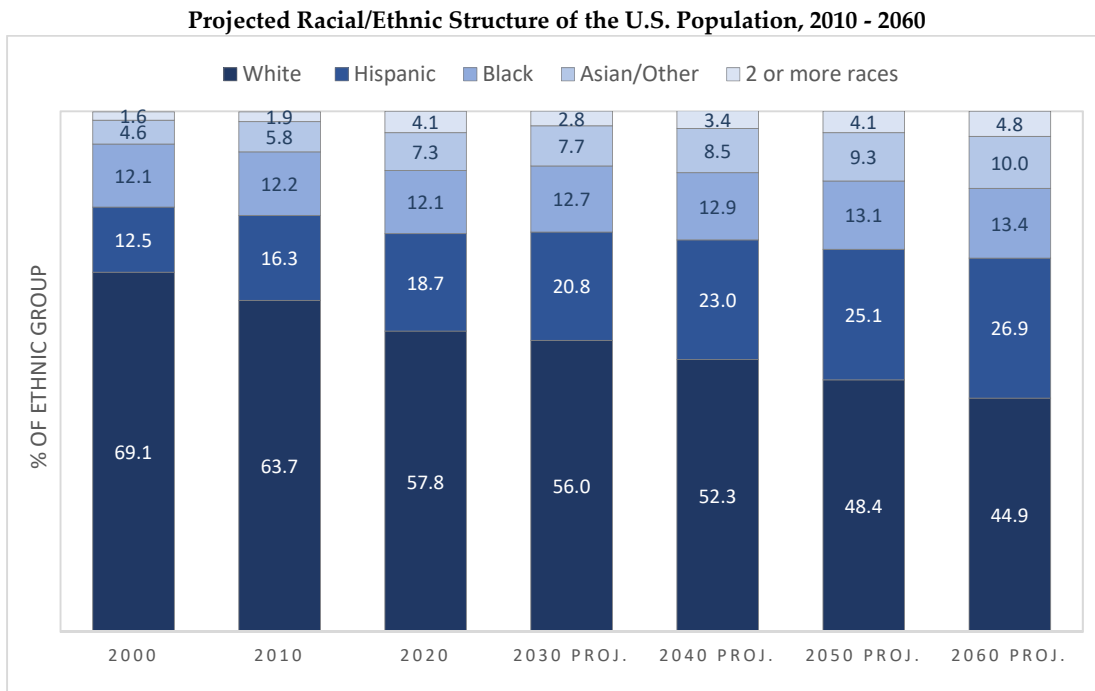


Figure 5. Projected Racial/Ethnic Structure of the U.S. Population, 2010-2060
Source U.S. Census Bureau

Consistent with national trends, the racial/ethnic composition of New York State has continued to change from 2010 to 2020. According to the *Census*, the proportion of the statewide population among White individuals decreased from 58.3 percent in 2010 to 52.5 percent in 2020, while the proportion among Hispanic individuals increased from 17.6 percent to 19.5 percent. During this time period, increases in the proportions of the population were also noted among Asian/other individuals (from 8.0% to 10.8%) and individuals identifying as two or more races (from 1.7% to 3.6%), while the proportion among Black individuals remained relatively stable (14.4% versus 13.7%). White individuals will no longer account for a majority of the population in New York State if this trend continues over time. This shift has already occurred in the states of California, Hawaii, Maryland, New Mexico, Texas, and Nevada, and the District of Columbia.

In Westchester County, the proportion of the population among White individuals decreased from 57.4 percent in 2010 to 49.5 percent in 2020. During the same time period, increases were noted in the proportions among Hispanic individuals (from 21.8% to 26.8%), Asian/other individuals (from 5.9% to 7.4%), and individuals identifying as two or more races (from 1.5% to 3.2%), while the proportion among Black individuals remained relatively stable (13.3% versus 13.0%).

The ethnic composition of the resident population within the North Salem Central School District has shifted, as well. From 2010 to 2020, the proportion of the population among White individuals decreased from 88.8 to 81.9 percent, while the proportion among Hispanic and increased from 6.9 to 10.8. Asian/other individuals, persons identifying as two or more races, and Black individuals and represented 3.1, 2.5, and 1.5 percent of the resident population in 2020, respectively. According to the most current *Census Bureau* estimates available for all school districts (*2023 American Community Survey, 2019-2023 five-year estimates*), White individuals accounted for 80.4 percent of the population in the district, Hispanic individuals accounted for 9.1 percent, Black individuals accounted for 1.0 percent, Asian/other individuals accounted for 5.4 percent, and individuals identifying as two or more races accounted for 4.1 percent. This compares to Westchester County, where 50.0 percent of the population were White individuals, 27.0 percent were Hispanic individuals, 12.9 percent were Black individuals, 7.2 percent were Asian/other individuals, and 2.9 percent were individuals identifying as two or more races.

C. HISTORICAL ENROLLMENT DATA

ENGLISH LANGUAGE LEARNERS

As defined by *NYSED*, English Language Learners (ELLs) are those who, because of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English. Students who are identified as ELLs require support in order to become proficient in English and can participate in language assistance programs to help ensure that they attain English proficiency and meet the academic content and achievement standards expected of all students.

As shown in the figure below, during the historical period (2014 - 2024), the number of ELLs in the North Salem CSD increased from 15 students (1.3%) in 2014-15 to 36 students (3.7%) in 2022-23, and then decreased to 23 students (2.5%) in 2024-25 (*latest available data*).

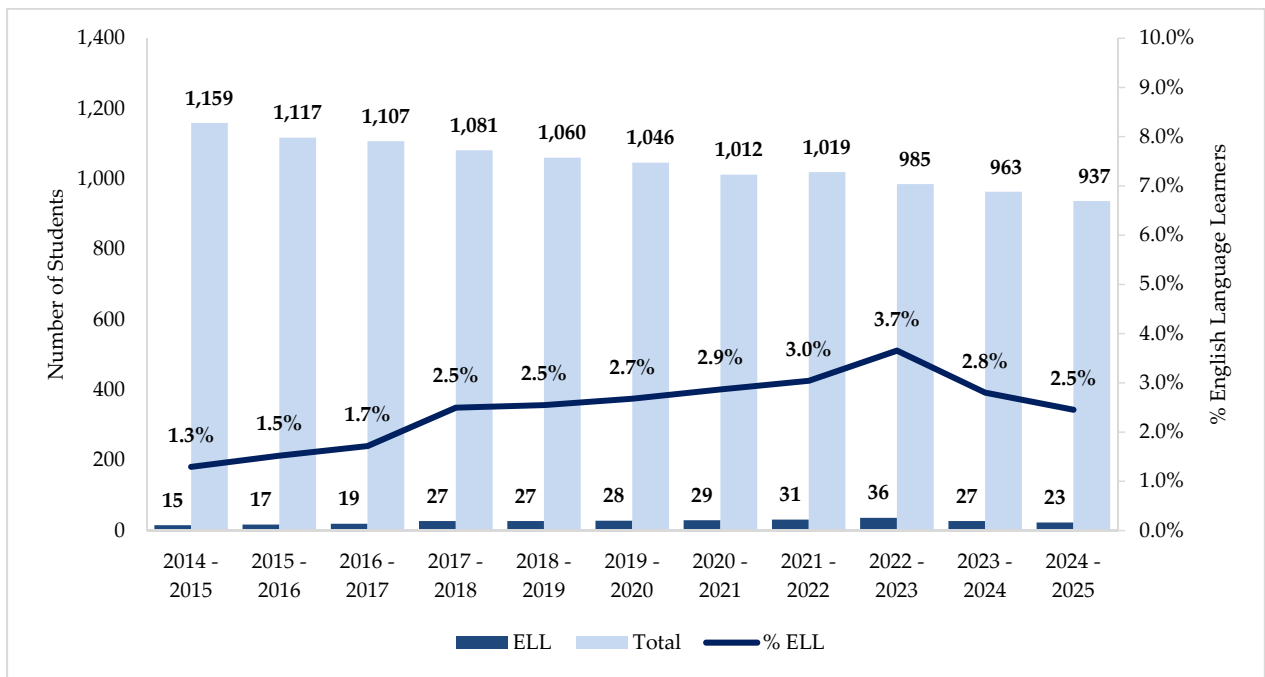


Figure 6. English Language Learners by Year in the North Salem CSD, 2014 - 2024
 Source: *NYSED*; Totals vary slightly from enrollment reported by the district and included in Appendix A
 Note: 2025-26 ELL data are not yet available

As shown in the figure below, in the 2023-2024 school year, ELL enrollment by grade level in the North Salem CSD ranged from a low of no students in kindergarten, third and eighth grades to a high of five students (7.2%) in ninth grade. In this year, a total of 27 students, or 2.8 percent, of all students enrolled in the district were English Language Learners (*latest available data*).

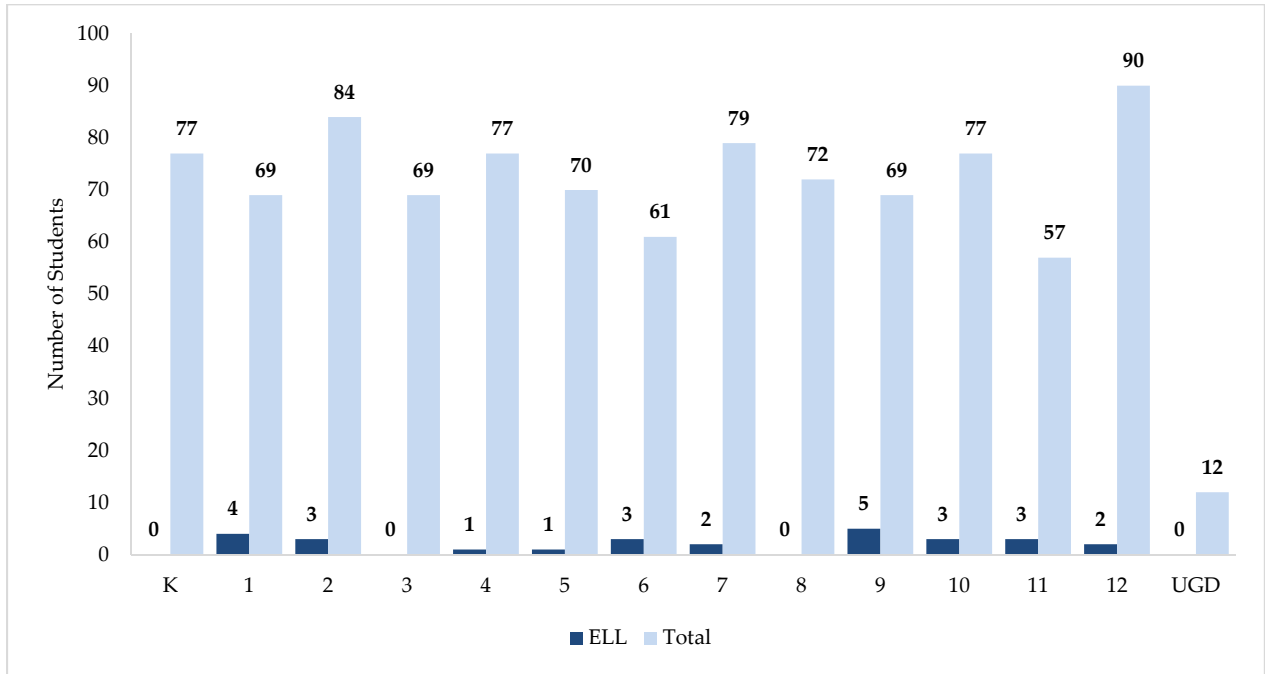


Figure 7. English Language Learners by Grade Level in the North Salem CSD, 2023-24 School Year
 Source: NYSED; Totals vary slightly from enrollment reported by the district and included in Appendix A
 Note: 2024-25 ELL data by grade level are not yet available

STUDENTS WITH DISABILITIES

As defined by *NYSED*, students with disabilities (SWD) are those who have been identified as such by the Committee on Special Education and are receiving services under the Individuals with Disabilities Education Act (IDEA). Students with disabilities include those having an intellectual disability; hearing impairment, including deafness; speech or language impairment; visual impairment, including blindness; emotional disability; orthopedic impairment; autism; traumatic brain injury; developmental delay; other health impairment; specific learning disability; deaf-blindness; or multiple disabilities and who, by reason thereof, receive special education and related services under the IDEA according to an Individualized Education Program (IEP), Individualized Family Service Plan (IFSP), or a services plan.

As shown in the figure below, despite a decrease in total enrollment, the number and percentage of students with disabilities increased in the North Salem CSD during the historical period (2014 - 2024), from 147 students (12.7%) in 2014-15 to 183 students (19.5%) in 2024-25 (*latest available data*).

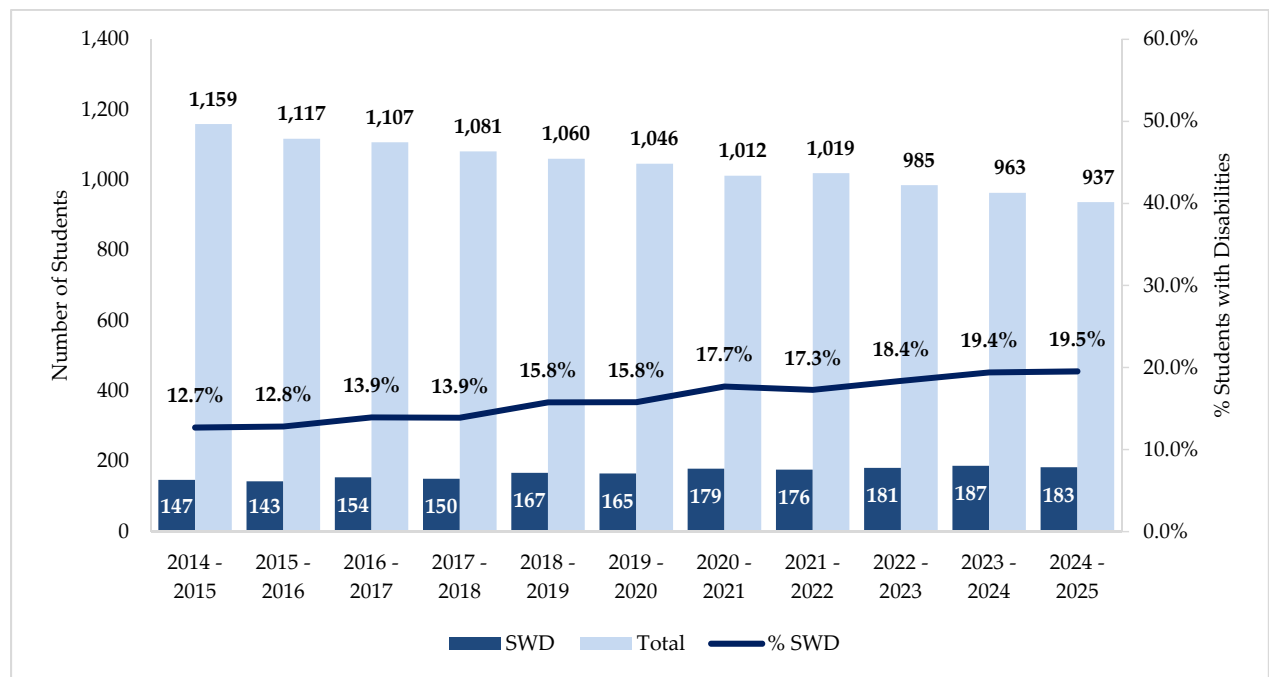


Figure 8. Students with Disabilities by Year in the North Salem CSD, 2014 - 2024
 Source: NYSED; Totals vary slightly from enrollment reported by the district and included in Appendix A
 Note: 2025-26 SWD data are not yet available

ECONOMICALLY DISADVANTAGED STUDENTS

As defined by *NYSED*, economically disadvantaged students (ED) are those who participate in, or whose family participates in, economic assistance programs, such as the free or reduced-price lunch programs, Social Security Insurance (SSI), Food Stamps, Foster Care, Refugee Assistance (cash or medical assistance), Earned Income Tax Credit (EITC), Home Energy Assistance Program (HEAP), Safety Net Assistance (SNA), Bureau of Indian Affairs (BIA), or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income.

As shown in the figure below, the number and percentage of economically disadvantaged students enrolled in the North Salem CSD has increased over the historical period (2014 - 2024), from 112 students (9.7%) in 2014-15 to 184 students (19.6%) in 2024-25 (*latest available data*).

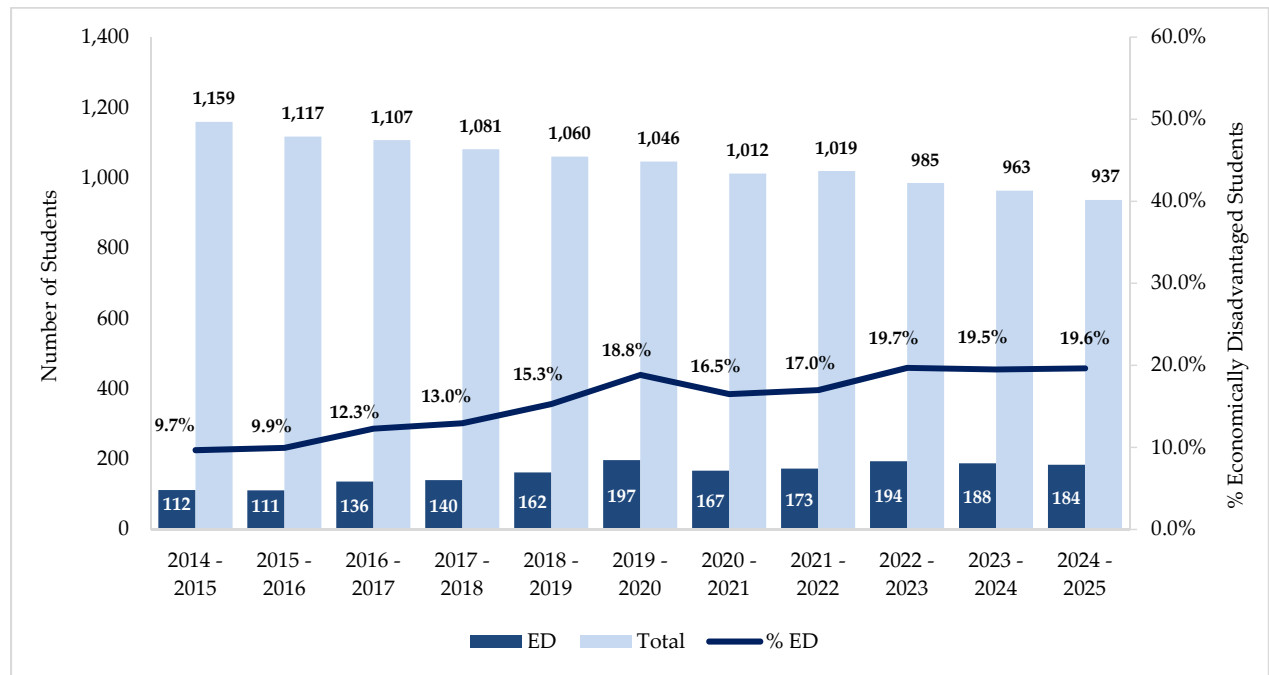


Figure 9. Economically Disadvantaged Students by Year in the North Salem CSD, 2014 - 2024
 Source: NYSED; Totals vary slightly from enrollment reported by the district and included in Appendix A
 Note: 2025-26 ED data are not yet available

D. HOUSING

According to the *New York State Association of Realtors (NYSAR)*, “U.S. sales of existing homes were cooler than usual in the second quarter of 2025, as economic uncertainty and persistent affordability challenges continued to suppress market activity.” The decrease in home sales caused an increase in housing inventory, with the national supply reaching its highest level since November of 2019. However, the rise in existing home inventory has not been sufficient to meet current demand, causing increases in home prices nationwide. The increase in home prices coupled with high average mortgage rates (30-year rates between 6.5 and 7.0 percent in recent months) has diminished purchasing power and prompted many prospective homebuyers to wait until affordability improves. However, the market may adjust to a more balanced state as homes are now taking longer to sell and price reductions are becoming more common.

Data from the *NYSAR* indicates that closed sales in New York State decreased by 4.7 percent in the second quarter of 2025, when compared to the same quarter in the prior year; the median sale price increased to \$435,000, representing a year-over-year increase of 2.4 percent. While median sale prices are expected to remain at an elevated level, the rate of appreciation is expected to slow due to high mortgage rates. Meanwhile, the number of homes for sale increased by 3.9 percent in the second quarter compared to the previous year. A strong housing market typically offers a 6.5-month supply of inventory; however, data from *NYSAR* indicates that there was a 3.4-month supply of available inventory in the second quarter. Despite recent increases, the overall home inventory is expected to remain low as existing homeowners with below market mortgage rates may be reluctant to move and contend with a much higher rate.

As shown in the table below, in the second quarter of 2025, the residential real estate market in Westchester County posted a quarterly year-to-year sales loss of 2.2 percent; there were 1,667 completed home sales reported for the quarter, compared to 1,704 the previous year. The median sale price increased 6.8 percent during this period, increasing from \$730,000 in 2024 to \$780,000 in the second quarter of 2025.

Table 2. Number of Home Sales and Median Prices in Westchester County

County	2 nd Quarter 2024		2 nd Quarter 2025		Change	
	# Sales	Median Price	# Sales	Median Price	# Sales	Median Price
Westchester County	1,704	\$730,000	1,667	\$780,000	-2.2%	+6.8%

Source: *NYSAR*

As shown in the table below, housing turnover in the North Salem Central School District was at the highest level of the historical period (2014 - 2024) in 2021 when 117 homes were sold. Subsequently, sales declined to a low of 60 units in 2024. The median sale price reached a historical high of \$775,000 in 2024; this is an increase of 4.0 percent when compared to the prior year.

Table 3. Home Sales in the North Salem CSD, 2014 - 2024

Year	Number Sold	Median Price
2014	80	\$532,000
2015	67	\$474,880
2016	77	\$509,500
2017	77	\$580,000
2018	75	\$569,900
2019	64	\$545,000
2020	107	\$615,000
2021	117	\$685,200
2022	66	\$642,500
2023	75	\$745,000
2024	60	\$775,000

Source: NYS Office of Real Property Services

According to the *Census Bureau*, the national homeownership rate for the second quarter of 2025 (65.0 percent) represents a slight decrease compared to the second quarter of 2024 (65.6 percent). The rates in 2024 and 2025 reflect an increase compared to the ten-year (2015-2025) low of 62.9 percent recorded in the second quarter of 2016. In the second quarter of 2025, the homeownership rate was highest among householders aged 65+ (78.6 percent), followed by the 55 - 64, 45 - 54 and 35 - 44 age groups, with homeownership rates of 75.8, 69.2, and 61.0 percent, respectively. Young adults under the age of 35 recorded the lowest homeownership rate at 36.4 percent in the second quarter of 2025. High interest rates and continued price increases are expected to continue limiting the number of first-time home buyers entering the market.

According to the *Joint Center for Housing Studies of Harvard University*, “rental markets across the nation bounced back quickly from the pandemic-induced downturn, with rents rising at a record pace and vacancy rates hitting new lows [in 2022].” Vacancy rates have since returned to pre-pandemic levels, with a national rental vacancy rate of 7.0 percent reported in the second quarter of 2025. Although rental markets are experiencing reduced rent growth, home prices and rents remain elevated from pre-pandemic levels. Several factors continue to impact the housing and rental markets such as elevated interest rates, escalating home prices, and the limited supply of homes for sale.

According to the *2023 American Community Survey (2019-2023 five-year estimate)*, 83.4 percent of occupied housing in the North Salem Central School District was owner occupied and 16.6 percent was renter occupied. This compares to Westchester County, with 62.2 percent of housing units occupied by an owner and 37.8 percent occupied by a renter.

The Planning Departments of the Towns of North Salem, Somers, and Southeast were contacted regarding the status of current building projects, as well as any new proposals before the Planning Boards. The Town of North Salem reported that there were no new proposals before the Planning Boards and provided updates on previously reported projects as shown in Table 4. The Towns of Somers and Southeast did not respond to repeated requests for information.

Table 4. Approved and Proposed Housing in the North Salem CSD

Project Name	# of Units	Status
<i>Town of North Salem</i>		
Gilport	7 SF	Final approval August 4, 2021 extended. Not yet filed
Hawley Woods	3 SF	Final approval pending
Hawley Road	Subdivision, 1 new lot, SF	Under preliminary review
Grant Road	Subdivision, 1 new lot, SF	Under preliminary review
A.P.C. Group*	Subdivision, 2 new lots, SF	Approved

Source: Towns of North Salem Planning Department

*indicates change since last report

E. NON-PUBLIC/CHARTER SCHOOL ENROLLMENT

American Community Survey data (1-year estimate) indicate that there were 7.29 million K - 12 students, or 13.4 percent of all school-age children, attending private schools in the United States in 2024. This represents an increase of 27.7 percent since 2019, when 5.71 million students, or 10.7 percent of all K-12 children, attended private schools prior to the COVID-19 pandemic.

According to data, from the *NYS Education Department*, non-public school enrollment in New York State decreased by 13.7 percent from 452,589 students in 2004-05 to 390,779 students in 2019-20. Since then, private school enrollment has stabilized, ranging from 380,788 to 383,453 students between 2020-21 and 2024-25. While there have been historical changes in the number of non-public school students, the percentage of students attending private schools has remained fairly stable over the past 20 years, ranging from 13.1 to 13.9 percent between 2004-05 and 2024-25. In 2024-25, 383,453 students, or 13.7 percent of school-age children, were enrolled in private schools, compared to 382,644 students, or 13.2 percent, in 2020-21.

Within Westchester County, non-public school enrollment decreased by 21.5 percent (4,214 students) over the past ten years. Last year in 2024-25, there were 15,346 students (10.1%) enrolled in private schools, compared to 2014-15, when 19,560 students, or 11.8 percent of all school-age children, attended non-public schools.

This year in 2025-26, 40 students (4.0%) are attending non-public schools. Since 2015, non-public school enrollment has fluctuated, ranging from 3.7 - 6.0 percent of district resident students.

The *National Catholic Educational Association* reported that PK - 12 enrollment decreased by 13.2 percent (256,068 students) from 1,939,574 students in 2014-15 to 1,683,506 students in 2024-25. The 2024-25 enrollment represents a slight decrease of 0.6 percent compared to the prior year (2023-24), suggesting a slower rate of decline in recent years.

According to the *NYSED*, Catholic school enrollment in New York State has been steadily declining over the past twenty years. From 2004-05 to 2014-15, K - 12 enrollment decreased by 33.9 percent, from 239,510 students to 158,302 students. The 2024-25 K - 12 enrollment of 107,085 students represents an additional decrease of 32.4 percent (51,217 students) compared to the 2014-15 school year. The percentage of private school students attending Catholic schools has also declined during this time period. Only 27.9 percent of non-public school students in New York State attended Catholic schools in 2024-25, compared to 38.4 percent in 2014-15 and 52.9 percent in 2004-05.

While Catholic school enrollment has continued to decline, attendance at Jewish schools in New York State has been increasing over the past two decades. According to *NYSED*, K - 12 enrollment at Jewish schools increased by 35.3 percent from 105,907 students in 2004-05 to 143,304 in 2014-15, and then by an additional 21.4 percent to 173,930 students in 2024-25. The percentage of non-public school students in New York State attending Jewish schools has also increased during this time period, from 23.4 percent in 2004-05 to 34.7 percent in 2014-15, and 45.4 percent in 2024-25.

Growth in the number of charter schools across the United States has impacted private school enrollment. Charter schools offer a tuition-free alternative to traditional public school settings, while often providing individualized instruction similar to that offered in many private schools. The *National Alliance of Charter Schools* reported that charter schools currently enroll 3.76 million students in 8,150 schools. As shown in the figure below, data from the *National Alliance for Public Charter Schools* indicate that charter school enrollment has more than tripled between 2005 and 2022 (latest available data).

Charter School Enrollment

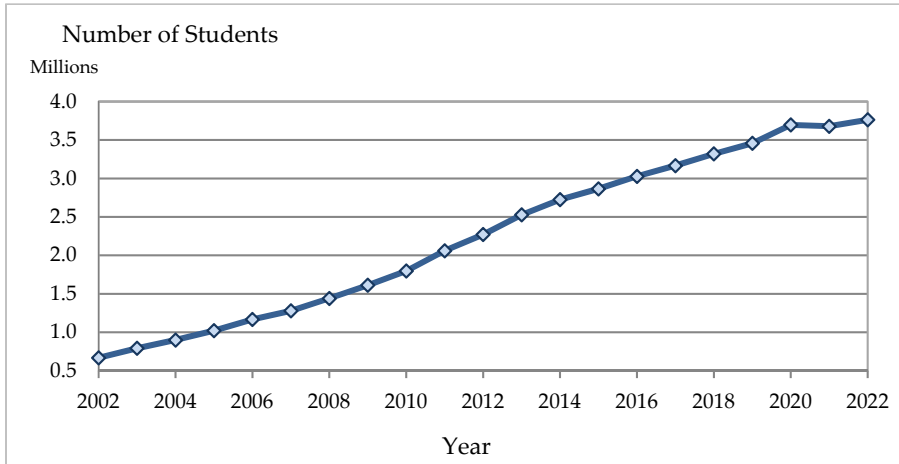


Figure 10. Charter School Enrollment
 Source: National Alliance for Public Charter Schools

According to the *New York State Education Department*, in 2024-25, there were 350 charter schools serving more than 186,000 students in New York State. As shown in the table below, charter school enrollment increased by 9.4 percent since the 2020-21 school year. During the same period, public school enrollment has declined by 4.6 percent, while non-public school enrollment has remained relatively stable, with a slight increase of 0.2 percent.

Table 5. NYS Non-Public & Charter School Enrollment

School Year	Public Schools	Charter Schools	Non-Public Schools	Total K - 12 Enrollment
2020-21	2,342,473	170,500	382,644	2,895,617
	80.9%	5.9%	13.2%	
2021-22	2,275,355	173,182	382,499	2,831,036
	80.4%	6.1%	13.5%	
2022-23	2,247,106	175,388	380,788	2,803,282
	80.2%	6.3%	13.6%	
2023-24	2,237,191	181,322	382,310	2,800,823
	79.9%	6.5%	13.6%	
2024-25	2,235,044	186,447	383,453	2,804,944
	79.7%	6.6%	13.7%	

Source: NYSED

Note: Data does not include BOCES SPED students

In the 2024-25 school year referenced in the table above, there were three charter schools operating in Westchester County, located in the Mount Vernon (2) and Yonkers City School Districts. One additional charter school opened in 2025-26 in the New Rochelle City School District.

F. ENROLLMENT PROJECTION METHODOLOGY

The *Cohort Survival Technique* was used to project the district's enrollment patterns for the next ten years. Three fundamental inputs were essential:

1. Actual enrollment by grade for 2015 - 2025 for the district [Appendix A-2] and each school [Appendix A-8, A-10].
2. Grade-to-grade retention (migration) ratios for each two-grade transition to grades 1 - 12 for the past ten years for the district [Appendix A-2] and each school [Appendix A-8, A-10].
3. Projected kindergarten entering cohorts based on the number of live births in Westchester and Putnam Counties, with consideration given to school district births, five years before each year projected [Appendix A-4].

The *Cohort Survival Model* takes into consideration the normal community processes that affect school enrollment, which include:

1. The number of births and fertility rates
2. Normal in and out migration
3. Transfers to and from non-public and charter schools
4. Population variations
5. Resident family characteristics

The enrollment projections contained within this report are based on assumptions generated through the demographic analysis.

This analysis led to the following presumptions:

1. Population will remain stable due to limited new residential development within the district. The turnover of approximately 60 - 75 homes each year is anticipated to continue.
2. Kindergarten classes will be maintained close to the levels seen in the historical period, relative to housing turnover and continued changes in the population.
3. Non-public school enrollment is expected to remain at approximately 3 - 5 percent of district resident students.

The *Cohort Survival Model* is very accurate in forecasting future enrollment patterns, but the occurrence of certain conditions would warrant modifications in these projections. *These conditions include:*

- A level of new housing activity or a change in the level of housing turnover which is significantly higher or lower than that experienced by the district during the past three years.
- Expansion, consolidation, closing or the establishment of new non-public or charter schools.
- Major sociological changes or changed values and attitudes that affect anticipated family size and birthrate.
- Household characteristics that significantly differ from the past three - five years, including number of persons per household and age of household occupants.
- A major local or national crisis resulting in a notable change to economic conditions that affects employment, finance, and housing in a manner dissimilar to the past three - five years.

It is important for the reader to understand the nature of enrollment projections. Regardless of the methodology employed to produce projections, *all outcomes fall into three categories of reliability:*

Category 1 - Those projections based on students already enrolled in the system are the most reliable projections.

Category 2 - Those projections based on documented births are less reliable than those of Category 1.

Category 3 - Those projections based on estimates of future births are the least reliable.

Therefore, the most reliable projections are those calculated for the periods closest in time. Projections for periods further out in time are less reliable, particularly those beyond five years from the year of the study. The five-year period (2026 - 2030) projections are those best used in district planning and decision making because this period consists mainly of Category 1 projections.

It is noted that the overall enrollment projections produced by Western Suffolk BOCES generally fall within a 4 percent margin of error. The greatest discrepancies in projections occur in the smallest subsets of those projections. For example, the projections for the district are likely to be the most accurate, while the projection of a building's particular grade level in a specific year is likely to be the least accurate. It is advised that updates to projections be continued on a periodic basis to account for subtle shifts in migration trends and demographic factors.

G. ACCURACY OF PREVIOUS PROJECTIONS

A comparison was made between the enrollment projections presented in the 2024-25 Western Suffolk BOCES study and the actual enrollment observed in the 2025-26 school year. As shown in *Appendix A-1* and Table 6, the 2024-25 study projected the 2025-26 K - 12 enrollment at 951 students, while there were actually 963 students enrolled. This projection was within 12 students of the actual enrollment, reflecting accuracy within 1.2 percent.

The projections for each grade level showed variations ranging from 0 - 5 students of the actual enrollments. The K - 5 grade configuration was projected within seven students, or 1.6 percent; the 6 - 8 grade configuration was projected within two students, or 0.9 percent; and the 9 - 12 grade configuration was projected within seven students, or 2.3 percent, when compared to the actual enrollment.

Table 6. Accuracy of the Western Suffolk BOCES 2024-25 Projections for 2025-26

Grades	2025-26 Actual	2025-26 Projected	Variation	Projection Variance
K - 12	963	951	12	1.2%
K - 5	448	441	7	1.6%
6 - 8	214	216	2	0.9%
9 - 12	301	294	7	2.3%

H. DISTRICT ENROLLMENT

The North Salem Central School District educates students in grades K - 12 in two district schools; Pequenakonck Elementary School houses grades K - 5 and North Salem Middle School/High School houses grades 6 - 12.

The table below presents the current and projected enrollment through 2035 for the district and each grade configuration. It is shown that the elementary (K - 5) grades are expected to be at their projection peak enrollment in 2026 and the middle (6 - 8) grades are expected to be at their projection period peak enrollment in 2029 and 2033. The high school (9 - 12) grade configuration is forecasted to enroll the greatest number of students in 2032 and 2033. District enrollment (K - 12) is expected to be at its projection period peak in 2033, when 993 students are anticipated; this is an increase of 30 students, when compared to the current enrollment.

Table 7. Projected North Salem CSD Enrollment

Year	K - 5	6 - 8	9 - 12	K - 12
Actual 2025	448	214	301	963
Projected 2026	455*	225	286	966
2027	449	240	286	975
2028	453	235	288	976
2029	448	245*	280	973
2030	453	228	307	988
2031	451	234	305	990
2032	446	233	310*	989
2033	438	245*	310*	993*
2034	437	243	300	980
2035	434	239	308	981

* = Denotes peak enrollment during 2026 - 2035

District enrollment [Appendix A-2] consisted of 1,115 students in grades K - 12 in 2015; this was the historical peak enrollment. Subsequently, declines in eight of the following ten years led to the current enrollment of 963 students in 2025. A decrease of 152 students, or 13.6 percent, is noted during the historical period.

Small gains are projected in seven of the next ten years. The forecasted 2035 enrollment of 981 students represents a small gain of 18 students, or 1.9 percent, when compared to the current enrollment.

The projected enrollment can be attributed to several factors:

- ☞ **First**, kindergarten enrollment fluctuated within 54 - 82 students per year from 2015 to 2025; there are 72 students enrolled this year. The kindergarten is expected to enroll 74 students next year (2026) and 77 students in 2027. Subsequently, kindergarten enrollment is projected to be at a slightly lower level, with 68 - 71 students expected each year from 2028 to 2035 [Appendix A-4].
- ☞ **Second**, the incoming kindergarten class was smaller than the exiting twelfth grade class of the previous year in nine of the last ten years with decreases ranging from 1 - 36 students per year. This trend is expected to continue, but to a lesser extent, with decreases ranging from 2 - 19 students in eight of the next ten years, due to this displacement [Appendix A-7].
- ☞ **Third**, migration ratios have shown year-to-year fluctuations during the historical period. On average, the district gains students transitioning to grades 1, 2, 4, 5, 7 & 12 and maintains students in movement to grades 3, 6, 10, & 11; average decreases are recorded to grades 8 & 9 [Appendix A-2].
- ☞ **Fourth**, the average grade level size decreased in grades 4 - 12 during 2020 - 2025 as compared to 2015 - 2020. However, grade level size increases are anticipated in grades 2 - 8 during 2025 - 2030 and in grades 5 - 12 during 2030 - 2035 [Appendix A-7].

I. ENROLLMENT OF GRADE CONFIGURATIONS

ELEMENTARY GRADES (K - 5) ENROLLMENT *[Appendix A-3, A-6]*

Pequenakonck Elementary School *[Appendix A-8, A-9]*

Pequenakonck Elementary School enrolled 448 students in grades K - 5 in 2015. Gains in three of the following eight years resulted in the historical peak enrollment of 455 students in 2023. Subsequently, a decline in 2024, followed by relative stability in 2025 led to the current enrollment of 448 students. Overall stability is noted during the historical period.

Declines are expected in seven of the next ten years. The forecasted 2035 enrollment of 434 students represents a decrease of 14 students, or 3.1 percent, when compared to the current enrollment. It is anticipated that the kindergarten will enroll 74 students next year (2026) and 77 students in 2027. Subsequently, kindergarten enrollment is projected to range from 68 - 71 students each year from 2028 to 2035.

Pequenakonck Elementary School displays the average trend to gain students transitioning to grades 1, 2, 4, and 5, and maintain students in movement to third grade. However, the entering kindergarten class is expected to be smaller than the exiting fifth grade class of the previous year in nine of the next ten years, minimizing any gains in transition. These factors will result in the projected enrollment pattern.

This school currently houses twenty-six (26) sections for the instruction of four sections per grade level (K - 5) and two sections of self-contained special education. The average section size for this school is 18.7 students, ranging from an average of 17.0 students in first grade to 22.0 students in fourth grade (*Note: Graded SC SPED students are included in the grade level counts; therefore, the actual average class sizes might be lower than shown*).

Table 8 presents the current and projected elementary enrollment and classroom needs for PequenaKonck Elementary School through 2035. It is shown that the district currently houses 26 sections for the instruction of grades K - 5, including two sections of self-contained special education. The projected K - 5 enrollment suggests the need for 24 - 26 sections per year, including two sections of self-contained special education, throughout the projection period, in order to maintain class sizes at a maximum of 20 students in grades K - 2 and 25 students in grades 3 - 5. When compared to the current allocation of sections, it is anticipated that the district will require one fewer section next year and two fewer sections in 2035 [Appendix A-9].

Table 8. Projected North Salem CSD Elementary Enrollment & Instructional Sections

Year	K - 5 Enrollment	Instructional Sections
Actual 2025	448	26
Projected 2026	455*	25
2027	449	24
2028	453	24
2029	448	25
2030	453	26
2031	451	25
2032	446	24
2033	438	25
2034	437	24
2035	434	24

* = Denotes peak enrollment during 2026 - 2035
 Note: includes self-contained special education sections

MIDDLE/SECONDARY GRADES (6 - 12) ENROLLMENT

[Appendix A-3, A-6]

North Salem Middle School/High School [Appendix A-10, A-11, A-12]

Enrollment in the middle grades (6 - 8) at North Salem Middle School/High School consisted of 297 students in 2015; this was the historical peak enrollment. Subsequently, declines in seven of the following ten years led to the current enrollment of 214 students in 2025. A decrease of 83 students, or 27.9 percent, is noted during the historical period.

Enrollment is projected to increase, with gains expected in five of the next ten years. The projected 2035 enrollment of 239 students represents an overall gain of 25 students, or 11.7 percent, when compared to the current enrollment.

Enrollment in the high school grades (9 - 12) consisted of 370 students in 2015. Gains in the next two years resulted in the historical peak enrollment of 390 students in 2017. Subsequently, declines in seven of the following eight years led to the current enrollment of 301 students in 2025. A decrease of 69 students, or 18.6 percent, is noted during the historical period.

Enrollment is projected to increase slightly with small gains expected in four of the next ten years. The projected 2035 enrollment of 308 students represents an overall gain of seven students, or 2.3 percent, when compared to the current enrollment.

North Salem Middle School/High School displays the average trend to gain students transitioning to seventh grade, lose students in movement to grades 8 and 9, maintain students transitioning to grades 10 and 11, and gain students to twelfth grade. The incoming sixth grade class is expected to be larger than the graduating twelfth grade of the previous year in seven of the next ten years, minimizing the declines occurring through transition. These factors will contribute to the projected enrollment pattern.

The table below displays the current and projected middle and high school enrollments as well as the sectional needs for the North Salem Middle School/High School. It is shown that the middle (6 - 8) grades are expected to enroll the greatest number of students in 2029 and 2033 and the high school (9 - 12) grade configuration is forecasted to enroll the greatest number of students in 2032 and 2033. The combined middle and high school enrollment is expected to be at its peak in 2033, when 555 students are anticipated; this is 40 more students than are currently enrolled.

Projections suggest that a total of 20 rooms will be needed in 2026, increasing to 22 rooms in 2028 and again from 2033 to 2035, for the instruction of English Language Arts (ELA), math, science, social studies, language, health, computer and special education, while maintaining an optimal class size of 26 students per section [Appendix A-12].

Table 9. Projected North Salem CSD Middle & High School Enrollment

Year	Enrollment			Instructional Sections
	Grades 6 - 8	Grades 9 - 12	Grades 6 - 12	Grades 6 - 12
Actual 2025	214	301	515	
Projected 2026	225	286	511	20
2027	240	286	526	21
2028	235	288	523	22
2029	245*	280	525	21
2030	228	307	535	21
2031	234	305	539	21
2032	233	310*	543	21
2033	245*	310*	555*	22
2034	243	300	543	22
2035	239	308	547	22

* = Denotes peak enrollment during 2026 - 2035

Appendix A

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NORTH SALEM CENTRAL SCHOOL DISTRICT
 ACCURACY OF WESTERN SUFFOLK BOCES 2024-25 PROJECTIONS FOR 2025-26

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Grade	Actual 2025-26	Projected	Variation	
KINDERGARTEN	72	71	1	
FIRST	68	68	0	
SECOND	79	75	4	
THIRD	69	69	0	
FOURTH	88	88	0	
FIFTH	72	70	2	
SIXTH	77	82	5	
SEVENTH	76	71	5	
EIGHTH	61	63	2	
NINTH	79	76	3	
TENTH	73	70	3	
ELEVENTH	73	72	1	
TWELFTH	76	76	0	Projection Variance
K - 12	963	951	12	1.2%
K - 5	448	441	7	1.6%
6 - 8	214	216	2	0.9%
9 - 12	301	294	7	2.3%

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NORTH SALEM CENTRAL SCHOOL DISTRICT
HISTORICAL DISTRICT ENROLLMENT

GRADE	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23	Oct-24	Oct-25
KINDERGARTEN	69	66	54	69	63	68	82	70	79	67	72
FIRST	74	74	63	61	69	70	73	82	72	74	68
SECOND	68	76	78	66	62	71	76	71	84	69	79
THIRD	59	77	74	77	72	64	71	74	70	86	69
FOURTH	93	58	79	76	80	74	66	70	80	69	88
FIFTH	85	96	60	85	78	73	79	67	70	81	72
SIXTH	96	89	97	57	92	78	74	79	61	71	77
SEVENTH	91	96	91	96	59	88	76	71	81	63	76
EIGHTH	110	94	97	96	97	63	87	73	73	78	61
NINTH	97	106	90	92	94	91	62	82	72	71	79
TENTH	92	96	112	85	91	93	89	55	81	73	73
ELEVENTH	86	95	96	110	83	90	90	89	60	75	73
TWELFTH	95	84	92	93	104	83	95	89	89	63	76
UNGRADED	0	0	0	0	2	9	5	6	0	0	0
TOTAL	1,115	1,107	1,083	1,063	1,046	1,015	1,025	978	972	940	963
CHANGE		-8	-24	-20	-17	-31	10	-47	-6	-32	23
% CHANGE		-0.7%	-2.2%	-1.8%	-1.6%	-3.0%	1.0%	-4.6%	-0.6%	-3.3%	2.4%

note: data for all years provided by the district

MIGRATION	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	22 - 23	23 - 24	24 - 25	AVERAGE
K - 1	107.2%	95.5%	113.0%	100.0%	111.1%	107.4%	100.0%	102.9%	93.7%	101.5%	101.1%
1 - 2	102.7%	105.4%	104.8%	101.6%	102.9%	108.6%	97.3%	102.4%	95.8%	106.8%	102.2%
2 - 3	113.2%	97.4%	98.7%	109.1%	103.2%	100.0%	97.4%	98.6%	102.4%	100.0%	99.7%
3 - 4	98.3%	102.6%	102.7%	103.9%	102.8%	103.1%	98.6%	108.1%	98.6%	102.3%	102.1%
4 - 5	103.2%	103.4%	107.6%	102.6%	91.3%	106.8%	101.5%	100.0%	101.3%	104.3%	102.8%
5 - 6	104.7%	101.0%	95.0%	108.2%	100.0%	101.4%	100.0%	91.0%	101.4%	95.1%	99.5%
6 - 7	100.0%	102.2%	99.0%	103.5%	95.7%	97.4%	95.9%	102.5%	103.3%	107.0%	101.2%
7 - 8	103.3%	101.0%	105.5%	101.0%	106.8%	98.9%	96.1%	102.8%	96.3%	96.8%	98.2%
8 - 9	96.4%	95.7%	94.8%	97.9%	93.8%	98.4%	94.3%	98.6%	97.3%	101.3%	98.0%
9 - 10	99.0%	105.7%	94.4%	98.9%	98.9%	97.8%	88.7%	98.8%	101.4%	102.8%	100.2%
10 - 11	103.3%	100.0%	98.2%	97.6%	98.9%	96.8%	100.0%	109.1%	92.6%	100.0%	99.7%
11 - 12	97.7%	96.8%	96.9%	94.5%	100.0%	105.6%	98.9%	100.0%	105.0%	101.3%	101.3%

NORTH SALEM CENTRAL SCHOOL DISTRICT
HISTORICAL DISTRICT ENROLLMENT BY GRADE CONFIGURATION

GRADE	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23	Oct-24	Oct-25
KINDERGARTEN	69	66	54	69	63	68	82	70	79	67	72
FIRST	74	74	63	61	69	70	73	82	72	74	68
SECOND	68	76	78	66	62	71	76	71	84	69	79
THIRD	59	77	74	77	72	64	71	74	70	86	69
FOURTH	93	58	79	76	80	74	66	70	80	69	88
FIFTH	85	96	60	85	78	73	79	67	70	81	72
UNGRADED	0	0	0	0	2	6	1	2	0	0	0
TOTAL K - 5	448	447	408	434	426	426	448	436	455	446	448
CHANGE		-1	-39	26	-8	0	22	-12	19	-9	2
% CHANGE		-0.2%	-8.7%	6.4%	-1.8%	0.0%	5.2%	-2.7%	4.4%	-2.0%	0.4%
SIXTH	96	89	97	57	92	78	74	79	61	71	77
SEVENTH	91	96	91	96	59	88	76	71	81	63	76
EIGHTH	110	94	97	96	97	63	87	73	73	78	61
UNGRADED	0	0	0	0	0	0	3	3	0	0	0
TOTAL 6 - 8	297	279	285	249	248	229	240	226	215	212	214
CHANGE		-18	6	-36	-1	-19	11	-14	-11	-3	2
% CHANGE		-6.1%	2.2%	-12.6%	-0.4%	-7.7%	4.8%	-5.8%	-4.9%	-1.4%	0.9%
NINTH	97	106	90	92	94	91	62	82	72	71	79
TENTH	92	96	112	85	91	93	89	55	81	73	73
ELEVENTH	86	95	96	110	83	90	90	89	60	75	73
TWELFTH	95	84	92	93	104	83	95	89	89	63	76
UNGRADED	0	0	0	0	0	3	1	1	0	0	0
TOTAL 9 - 12	370	381	390	380	372	360	337	316	302	282	301
CHANGE		11	9	-10	-8	-12	-23	-21	-14	-20	19
% CHANGE		3.0%	2.4%	-2.6%	-2.1%	-3.2%	-6.4%	-6.2%	-4.4%	-6.6%	6.7%
TOTAL 6 - 12	667	660	675	629	620	589	577	542	517	494	515
CHANGE		-7	15	-46	-9	-31	-12	-35	-25	-23	21
% CHANGE		-1.0%	2.3%	-6.8%	-1.4%	-5.0%	-2.0%	-6.1%	-4.6%	-4.4%	4.3%
TOTAL K - 12	1,115	1,107	1,083	1,063	1,046	1,015	1,025	978	972	940	963
CHANGE		-8	-24	-20	-17	-31	10	-47	-6	-32	23
% CHANGE		-0.7%	-2.2%	-1.8%	-1.6%	-3.0%	1.0%	-4.6%	-0.6%	-3.3%	2.4%

NORTH SALEM CENTRAL SCHOOL DISTRICT
KINDERGARTEN PROJECTIONS

Birth Year	Births Westchester & Putnam Counties	SD	Enrollment Year	District K	Ratios K/ 2 county births
2010	12,035	45	2015	69	0.0057
2011	11,585	42	2016	66	0.0057
2012	11,266	43	2017	54	0.0048
2013	11,359	65	2018	69	0.0061
2014	11,466	47	2019	63	0.0055
2015	11,452	47	2020	68	0.0059
2016	11,090	58	2021	82	0.0074
2017	11,227	41	2022	70	0.0062
2018	10,956	51	2023	79	0.0072
2019	10,703	58	2024	67	0.0063
2020	10,465	53	2025	72	0.0069
2021	10,974	58	2026	74	
2022	10,822	61	2027	77	
<i>provisional 2023</i>	10,591	59	2028	70	
<i>provisional/est. 2024</i>	10,679		2029	71	
<i>est. 2025</i>	10,581		2030	70	
<i>est. 2026</i>	10,554		2031	70	
<i>est. 2027</i>	10,353		2032	69	
<i>est. 2028</i>	10,429		2033	69	
<i>est. 2029</i>	10,363		2034	69	0.0062
<i>est. 2030</i>	10,169		2035	68	historical average

Note: 2010-2022: finalized births reported by DOH@NYS; 2023: provisional births received from DOH@NYS and subject to change; 2024 Westchester County births reported by CDC

NORTH SALEM CENTRAL SCHOOL DISTRICT
PROJECTED DISTRICT ENROLLMENT

GRADE	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33	Oct-34	Oct-35
	Actual										
KINDERGARTEN	72	74	77	70	71	70	70	69	69	69	68
FIRST	68	73	75	78	71	72	71	71	70	70	70
SECOND	79	69	75	77	80	73	74	73	73	72	72
THIRD	69	79	69	75	77	80	73	74	73	73	72
FOURTH	88	70	81	70	77	79	82	75	76	75	75
FIFTH	72	90	72	83	72	79	81	84	77	78	77
SIXTH	77	72	90	72	83	72	79	81	84	77	78
SEVENTH	76	78	73	91	73	84	73	80	82	85	78
EIGHTH	61	75	77	72	89	72	82	72	79	81	83
NINTH	79	60	73	75	71	87	71	80	71	77	79
TENTH	73	79	60	73	75	71	87	71	80	71	77
ELEVENTH	73	73	79	60	73	75	71	87	71	80	71
TWELFTH	76	74	74	80	61	74	76	72	88	72	81
TOTAL	963	966	975	976	973	988	990	989	993	980	981
CHANGE		3	9	1	-3	15	2	-1	4	-13	1
% CHANGE		0.3%	0.9%	0.1%	-0.3%	1.5%	0.2%	-0.1%	0.4%	-1.3%	0.1%

Note: For each projection year, the shaded area denotes the progression of currently enrolled students in grades K - 12. Therefore, projection years closest to the current year will be the most reliable because they are based on the largest percentage of students already enrolled in the District.

NORTH SALEM CENTRAL SCHOOL DISTRICT
PROJECTED DISTRICT ENROLLMENT BY GRADE CONFIGURATION

GRADE	Oct-25 Actual	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33	Oct-34	Oct-35
KINDERGARTEN	72	74	77	70	71	70	70	69	69	69	68
FIRST	68	73	75	78	71	72	71	71	70	70	70
SECOND	79	69	75	77	80	73	74	73	73	72	72
THIRD	69	79	69	75	77	80	73	74	73	73	72
FOURTH	88	70	81	70	77	79	82	75	76	75	75
FIFTH	72	90	72	83	72	79	81	84	77	78	77
TOTAL K - 5	448	455	449	453	448	453	451	446	438	437	434
CHANGE		7	-6	4	-5	5	-2	-5	-8	-1	-3
% CHANGE		1.6%	-1.3%	0.9%	-1.1%	1.1%	-0.4%	-1.1%	-1.8%	-0.2%	-0.7%
SIXTH	77	72	90	72	83	72	79	81	84	77	78
SEVENTH	76	78	73	91	73	84	73	80	82	85	78
EIGHTH	61	75	77	72	89	72	82	72	79	81	83
TOTAL 6 - 8	214	225	240	235	245	228	234	233	245	243	239
CHANGE		11	15	-5	10	-17	6	-1	12	-2	-4
% CHANGE		5.1%	6.7%	-2.1%	4.3%	-6.9%	2.6%	-0.4%	5.2%	-0.8%	-1.6%
NINTH	79	60	73	75	71	87	71	80	71	77	79
TENTH	73	79	60	73	75	71	87	71	80	71	77
ELEVENTH	73	73	79	60	73	75	71	87	71	80	71
TWELFTH	76	74	74	80	61	74	76	72	88	72	81
TOTAL 9 - 12	301	286	286	288	280	307	305	310	310	300	308
CHANGE		-15	0	2	-8	27	-2	5	0	-10	8
% CHANGE		-5.0%	0.0%	0.7%	-2.8%	9.6%	-0.7%	1.6%	0.0%	-3.2%	2.7%
TOTAL 6 - 12	515	511	526	523	525	535	539	543	555	543	547
CHANGE		-4	15	-3	2	10	4	4	12	-12	4
% CHANGE		-0.8%	2.9%	-0.6%	0.4%	1.9%	0.7%	0.7%	2.2%	-2.2%	0.7%
TOTAL K - 12	963	966	975	976	973	988	990	989	993	980	981
CHANGE		3	9	1	-3	15	2	-1	4	-13	1
% CHANGE		0.3%	0.9%	0.1%	-0.3%	1.5%	0.2%	-0.1%	0.4%	-1.3%	0.1%

NORTH SALEM CENTRAL SCHOOL DISTRICT
AVERAGE GRADE LEVEL SIZE

GRADE	1	2	3	4	change		
	15 - 20	20 - 25	25 - 30	30 - 35	2/1	3/2	4/3
KINDERGARTEN	65	73	72	69	12.3%	-1.4%	-4.2%
FIRST	69	73	73	71	5.8%	0.0%	-2.7%
SECOND	70	75	76	73	7.1%	1.3%	-3.9%
THIRD	71	72	75	74	1.4%	4.2%	-1.3%
FOURTH	77	75	78	77	-2.6%	4.0%	-1.3%
FIFTH	80	74	78	79	-7.5%	5.4%	1.3%
SIXTH	85	73	78	79	-14.1%	6.8%	1.3%
SEVENTH	87	76	79	80	-12.6%	3.9%	1.3%
EIGHTH	93	73	74	78	-21.5%	1.4%	5.4%
NINTH	95	76	74	78	-20.0%	-2.6%	5.4%
TENTH	95	77	72	76	-18.9%	-6.5%	5.6%
ELEVENTH	93	80	72	76	-14.0%	-10.0%	5.6%
TWELFTH	92	83	73	77	-9.8%	-12.0%	5.5%

DISPLACEMENT BETWEEN ENTERING & EXITING GRADES

YEAR	GRADE 12	YEAR	K	DIFFERENCE
2015	95	2016	66	-29
2016	84	2017	54	-30
2017	92	2018	69	-23
2018	93	2019	63	-30
2019	104	2020	68	-36
2020	83	2021	82	-1
2021	95	2022	70	-25
2022	89	2023	79	-10
2023	89	2024	67	-22
2024	63	2025	72	9
2025	76	2026	74	-2
2026	74	2027	77	3
2027	74	2028	70	-4
2028	80	2029	71	-9
2029	61	2030	70	9
2030	74	2031	70	-4
2031	76	2032	69	-7
2032	72	2033	69	-3
2033	88	2034	69	-19
2034	72	2035	68	-4
Average Difference 2015 - 2020				-30
Average Difference 2020 - 2025				-10
Average Difference 2025 - 2030				-1
Average Difference 2030 - 2035				-7

PEQUENAKONCK ELEMENTARY SCHOOL
HISTORICAL ENROLLMENT

GRADE	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23	Oct-24	Oct-25
KINDERGARTEN	69	66	54	69	63	68	82	70	79	67	72
FIRST	74	74	63	61	69	70	73	82	72	74	68
SECOND	68	76	78	66	62	71	76	71	84	69	79
THIRD	59	77	74	77	72	64	71	74	70	86	69
FOURTH	93	58	79	76	80	74	66	70	80	69	88
FIFTH	85	96	60	85	78	73	79	67	70	81	72
UNGRADED	0	0	0	0	2	6	1	2	0	0	0
TOTAL	448	447	408	434	426	426	448	436	455	446	448
% CHANGE		-0.2%	-8.7%	6.4%	-1.8%	0.0%	5.2%	-2.7%	4.4%	-2.0%	0.4%

note: data for all years provided by the district

MIGRATION	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	22 - 23	23 - 24	24 - 25	AVERAGE
K - 1	107.2%	95.5%	113.0%	100.0%	111.1%	107.4%	100.0%	102.9%	93.7%	101.5%	101.1%
1 - 2	102.7%	105.4%	104.8%	101.6%	102.9%	108.6%	97.3%	102.4%	95.8%	106.8%	102.2%
2 - 3	113.2%	97.4%	98.7%	109.1%	103.2%	100.0%	97.4%	98.6%	102.4%	100.0%	99.7%
3 - 4	98.3%	102.6%	102.7%	103.9%	102.8%	103.1%	98.6%	108.1%	98.6%	102.3%	102.1%
4 - 5	103.2%	103.4%	107.6%	102.6%	91.3%	106.8%	101.5%	100.0%	101.3%	104.3%	102.8%

PEQUENAKONCK ELEMENTARY SCHOOL
PROJECTED ENROLLMENT

GRADE	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33	Oct-34	Oct-35
	Actual										
KINDERGARTEN	72	74	77	70	71	70	70	69	69	69	68
FIRST	68	73	75	78	71	72	71	71	70	70	70
SECOND	79	69	75	77	80	73	74	73	73	72	72
THIRD	69	79	69	75	77	80	73	74	73	73	72
FOURTH	88	70	81	70	77	79	82	75	76	75	75
FIFTH	72	90	72	83	72	79	81	84	77	78	77
TOTAL	448	455	449	453	448	453	451	446	438	437	434
% CHANGE		1.6%	-1.3%	0.9%	-1.1%	1.1%	-0.4%	-1.1%	-1.8%	-0.2%	-0.7%

PEQUENAKONCK ELEMENTARY SCHOOL
 PROJECTED ENROLLMENT - SECTIONAL ANALYSIS

based on maximum class sizes: grades K - 2 = 20, grades 3 - 5 = 25

GRADE	Oct-25 Actual	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33	Oct-34	Oct-35
KINDERGARTEN (20)	72	74	77	70	71	70	70	69	69	69	68
# of Sections	4	4	4	4	4	4	4	4	4	4	4
Avg Section Size	18.0	18.5	19.3	17.5	17.8	17.5	17.5	17.3	17.3	17.3	17.0
FIRST (20)	68	73	75	78	71	72	71	71	70	70	70
# of Sections	4	4	4	4	4	4	4	4	4	4	4
Avg Section Size	17.0	18.3	18.8	19.5	17.8	18.0	17.8	17.8	17.5	17.5	17.5
SECOND (20)	79	69	75	77	80	73	74	73	73	72	72
# of Sections	4	4	4	4	4	4	4	4	4	4	4
Avg Section Size	19.8	17.3	18.8	19.3	20.0	18.3	18.5	18.3	18.3	18.0	18.0
THIRD (25)	69	79	69	75	77	80	73	74	73	73	72
# of Sections	4	4	3	3	4	4	3	3	3	3	3
Avg Section Size	17.3	19.8	23.0	25.0	19.3	20.0	24.3	24.7	24.3	24.3	24.0
FOURTH (25)	88	70	81	70	77	79	82	75	76	75	75
# of Sections	4	3	4	3	4	4	4	3	4	3	3
Avg Section Size	22.0	23.3	20.3	23.3	19.3	19.8	20.5	25.0	19.0	25.0	25.0
FIFTH (25)	72	90	72	83	72	79	81	84	77	78	77
# of Sections	4	4	3	4	3	4	4	4	4	4	4
Avg Section Size	18.0	22.5	24.0	20.8	24.0	19.8	20.3	21.0	19.3	19.5	19.3
SC SPED	in grade level counts										
# of Sections	2	2	2	2	2	2	2	2	2	2	2
Total Enrollment	448	455	449	453	448	453	451	446	438	437	434
Total Sections	26	25	24	24	25	26	25	24	25	24	24
Avg Section Size	18.7	19.9	20.7	20.9	19.7	18.9	19.8	20.7	19.3	20.3	20.1

Note: Graded SC SPED students are included in grade level counts. The actual average class sizes might be lower than shown.

Note: The boxed cells indicate the average section size is approaching the maximum class size for the grade level.

NORTH SALEM MIDDLE SCHOOL/HIGH SCHOOL
HISTORICAL ENROLLMENT

GRADE	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23	Oct-24	Oct-25
SIXTH	96	89	97	57	92	78	74	79	61	71	77
SEVENTH	91	96	91	96	59	88	76	71	81	63	76
EIGHTH	110	94	97	96	97	63	87	73	73	78	61
UNGRADED	0	0	0	0	0	0	3	3	0	0	0
TOTAL 6 - 8	297	279	285	249	248	229	240	226	215	212	214
% CHANGE		-6.1%	2.2%	-12.6%	-0.4%	-7.7%	4.8%	-5.8%	-4.9%	-1.4%	0.9%
NINTH	97	106	90	92	94	91	62	82	72	71	79
TENTH	92	96	112	85	91	93	89	55	81	73	73
ELEVENTH	86	95	96	110	83	90	90	89	60	75	73
TWELFTH	95	84	92	93	104	83	95	89	89	63	76
UNGRADED	0	0	0	0	0	3	1	1	0	0	0
TOTAL 9 - 12	370	381	390	380	372	360	337	316	302	282	301
% CHANGE		3.0%	2.4%	-2.6%	-2.1%	-3.2%	-6.4%	-6.2%	-4.4%	-6.6%	6.7%
TOTAL 6 - 12	667	660	675	629	620	589	577	542	517	494	515
% CHANGE		-1.0%	2.3%	-6.8%	-1.4%	-5.0%	-2.0%	-6.1%	-4.6%	-4.4%	4.3%

note: data for all years provided by the district

MIGRATION	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	22 - 23	23 - 24	24 - 25	AVERAGE
6 - 7	100.0%	102.2%	99.0%	103.5%	95.7%	97.4%	95.9%	102.5%	103.3%	107.0%	101.2%
7 - 8	103.3%	101.0%	105.5%	101.0%	106.8%	98.9%	96.1%	102.8%	96.3%	96.8%	98.2%
8 - 9	96.4%	95.7%	94.8%	97.9%	93.8%	98.4%	94.3%	98.6%	97.3%	101.3%	98.0%
9 - 10	99.0%	105.7%	94.4%	98.9%	98.9%	97.8%	88.7%	98.8%	101.4%	102.8%	100.2%
10 - 11	103.3%	100.0%	98.2%	97.6%	98.9%	96.8%	100.0%	109.1%	92.6%	100.0%	99.7%
11 - 12	97.7%	96.8%	96.9%	94.5%	100.0%	105.6%	98.9%	100.0%	105.0%	101.3%	101.3%

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NORTH SALEM MIDDLE SCHOOL/HIGH SCHOOL
PROJECTED ENROLLMENT

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GRADE	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33	Oct-34	Oct-35
	Actual										
SIXTH	77	72	90	72	83	72	79	81	84	77	78
SEVENTH	76	78	73	91	73	84	73	80	82	85	78
EIGHTH	61	75	77	72	89	72	82	72	79	81	83
TOTAL 6 - 8	214	225	240	235	245	228	234	233	245	243	239
% CHANGE		5.1%	6.7%	-2.1%	4.3%	-6.9%	2.6%	-0.4%	5.2%	-0.8%	-1.6%
NINTH	79	60	73	75	71	87	71	80	71	77	79
TENTH	73	79	60	73	75	71	87	71	80	71	77
ELEVENTH	73	73	79	60	73	75	71	87	71	80	71
TWELFTH	76	74	74	80	61	74	76	72	88	72	81
TOTAL 9 - 12	301	286	286	288	280	307	305	310	310	300	308
% CHANGE		-5.0%	0.0%	0.7%	-2.8%	9.6%	-0.7%	1.6%	0.0%	-3.2%	2.7%
TOTAL 6 - 12	515	511	526	523	525	535	539	543	555	543	547
% CHANGE		-0.8%	2.9%	-0.6%	0.4%	1.9%	0.7%	0.7%	2.2%	-2.2%	0.7%

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NORTH SALEM MIDDLE SCHOOL/HIGH SCHOOL
 SECTIONAL ANALYSIS FOR REGULAR INSTRUCTION OF GRADES 6 - 12

based on maximum class sizes of 26 for grades 6 - 12

GRADE	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33	Oct-34	Oct-35
Sixth - Eighth (26)		225	240	235	245	228	234	233	245	243	239
# of Core Rooms		9	10	10	10	9	9	9	10	10	10
Avg Section Size		25.0	24.0	23.5	24.5	25.3	26.0	25.9	24.5	24.3	23.9
Core Rooms = ELA, Math, Science, Social Studies, Language, Health, Computer, Special Ed											
Ninth - Twelfth (26)		286	286	288	280	307	305	310	310	300	308
# of Core Rooms		11	11	12	11	12	12	12	12	12	12
Avg Section Size		26.0	26.0	24.0	25.5	25.6	25.4	25.8	25.8	25.0	25.7
Core Rooms = ELA, Math, Science, Social Studies, Language, Health, Computer, Special Ed											
Total 6 - 12 Enrollment		511	526	523	525	535	539	543	555	543	547
Total 6 - 12 Core Rooms		20	21	22	21	21	21	21	22	22	22

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Note: The boxed cells indicate the average section size is approaching the maximum class size for the grade level.

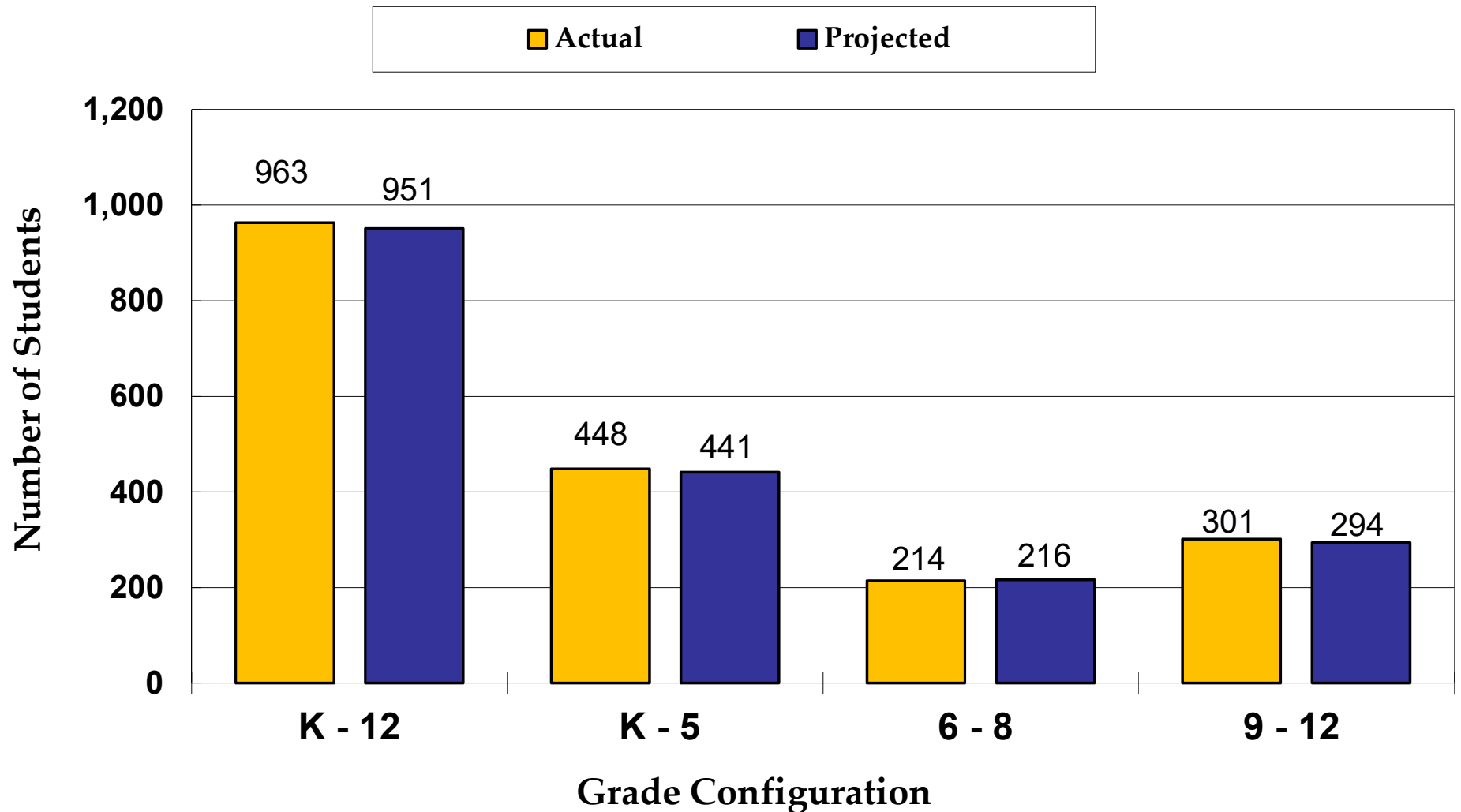
=====

Appendix B

North Salem Central School District

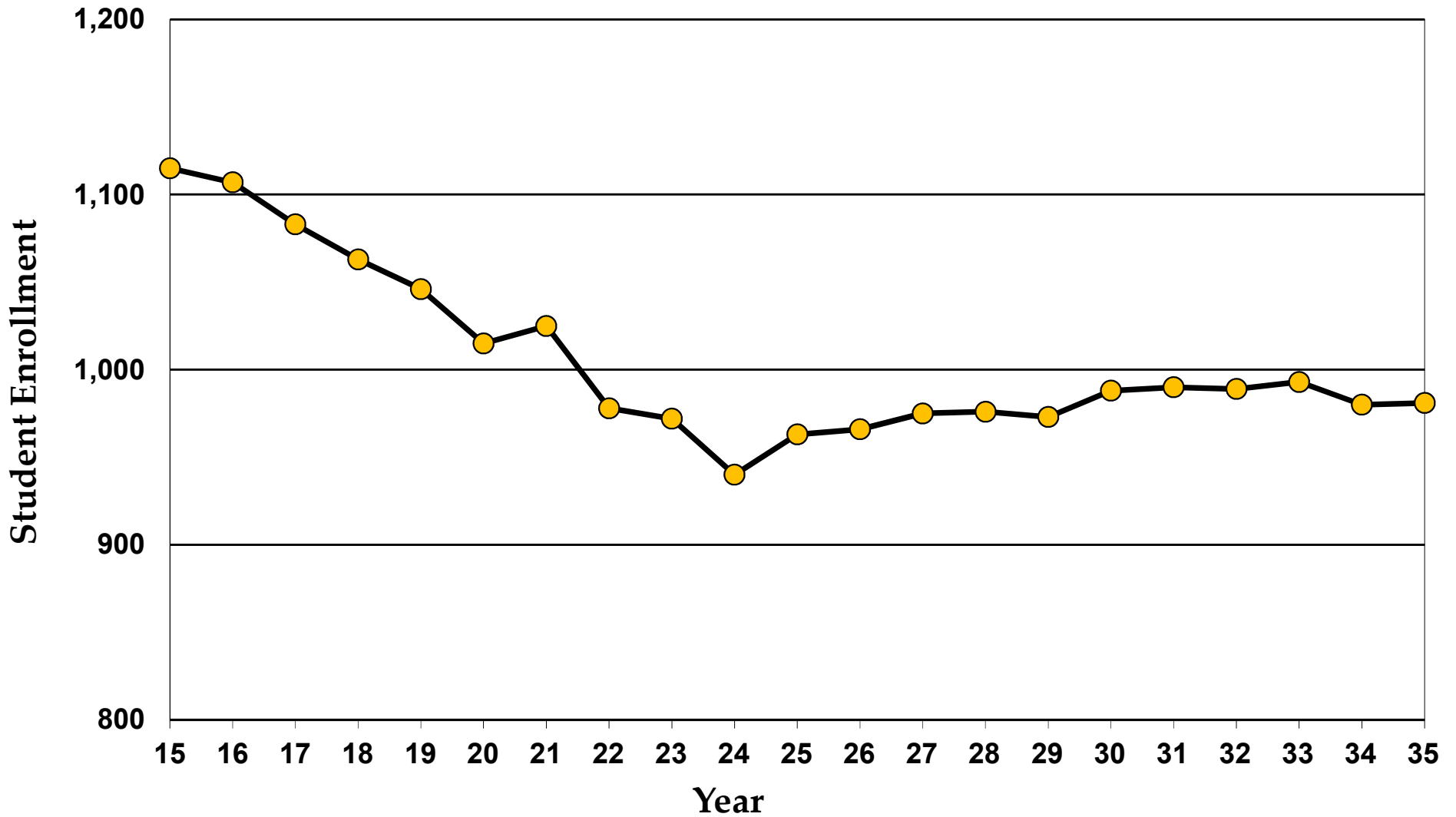
Accuracy of 2024-25 Western Suffolk BOCES Projections for 2025-26

2025-26 Enrollment



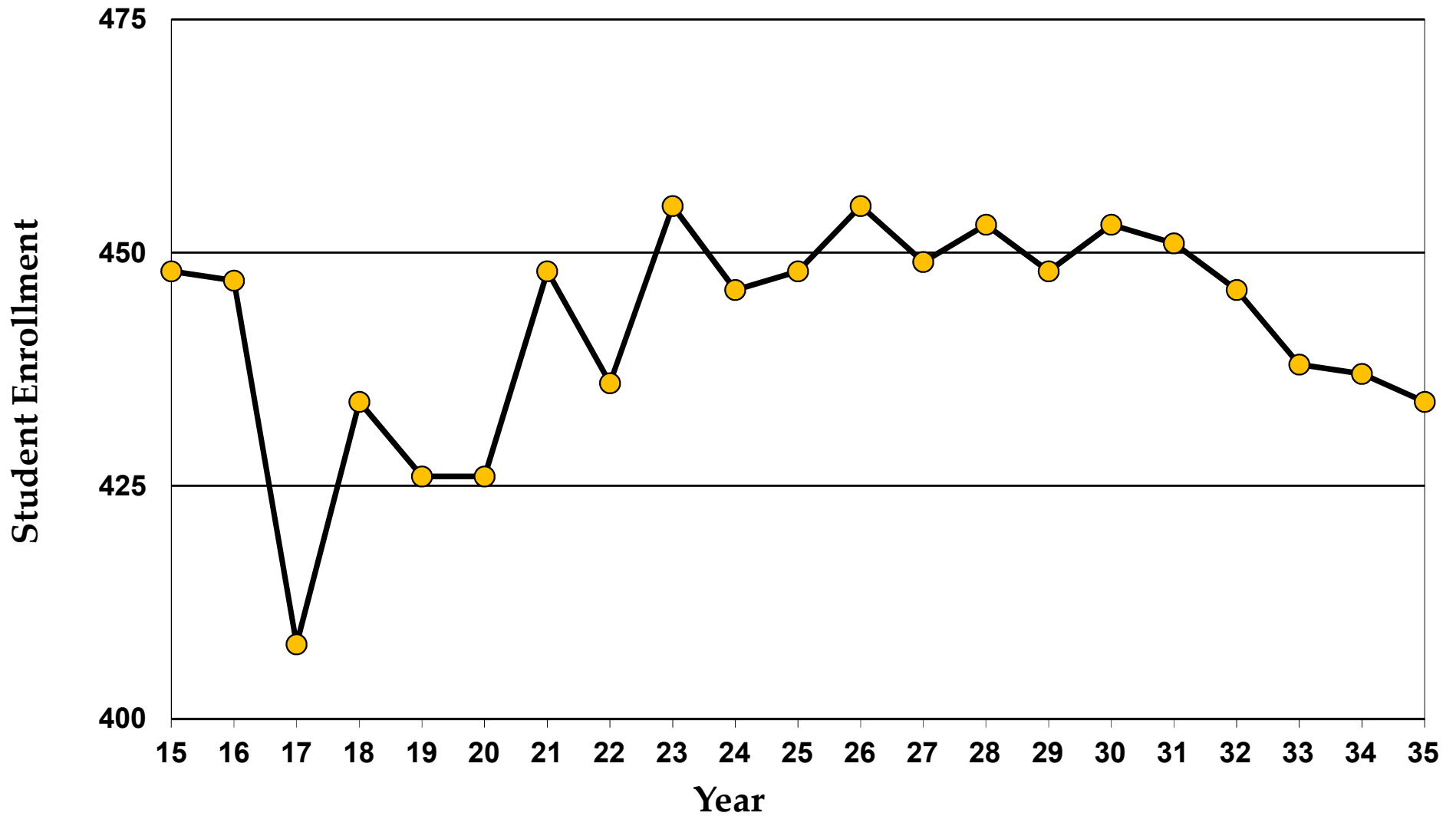
North Salem Central School District

Enrollment: Grades K - 12



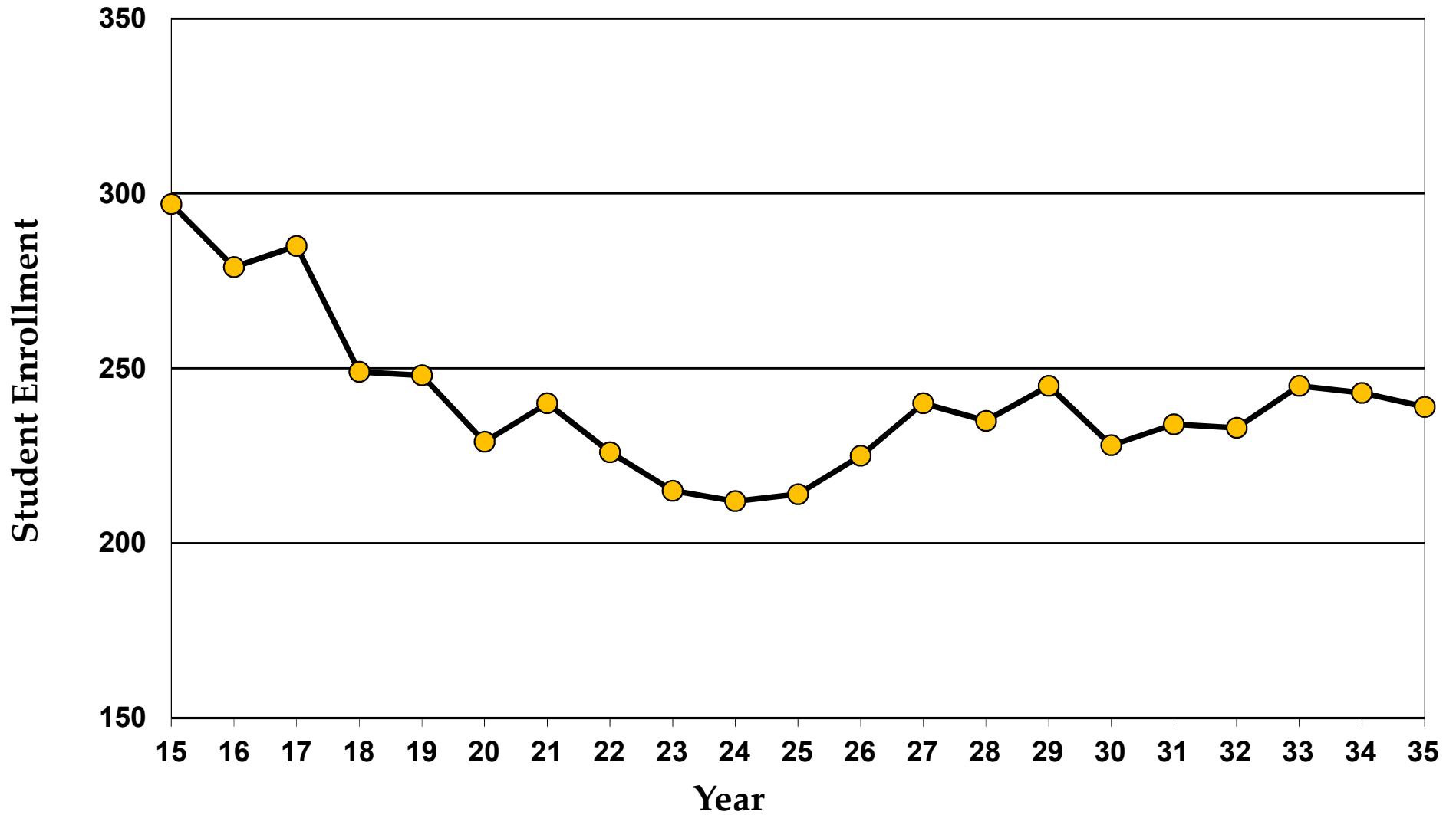
North Salem Central School District

Enrollment: Grades K - 5



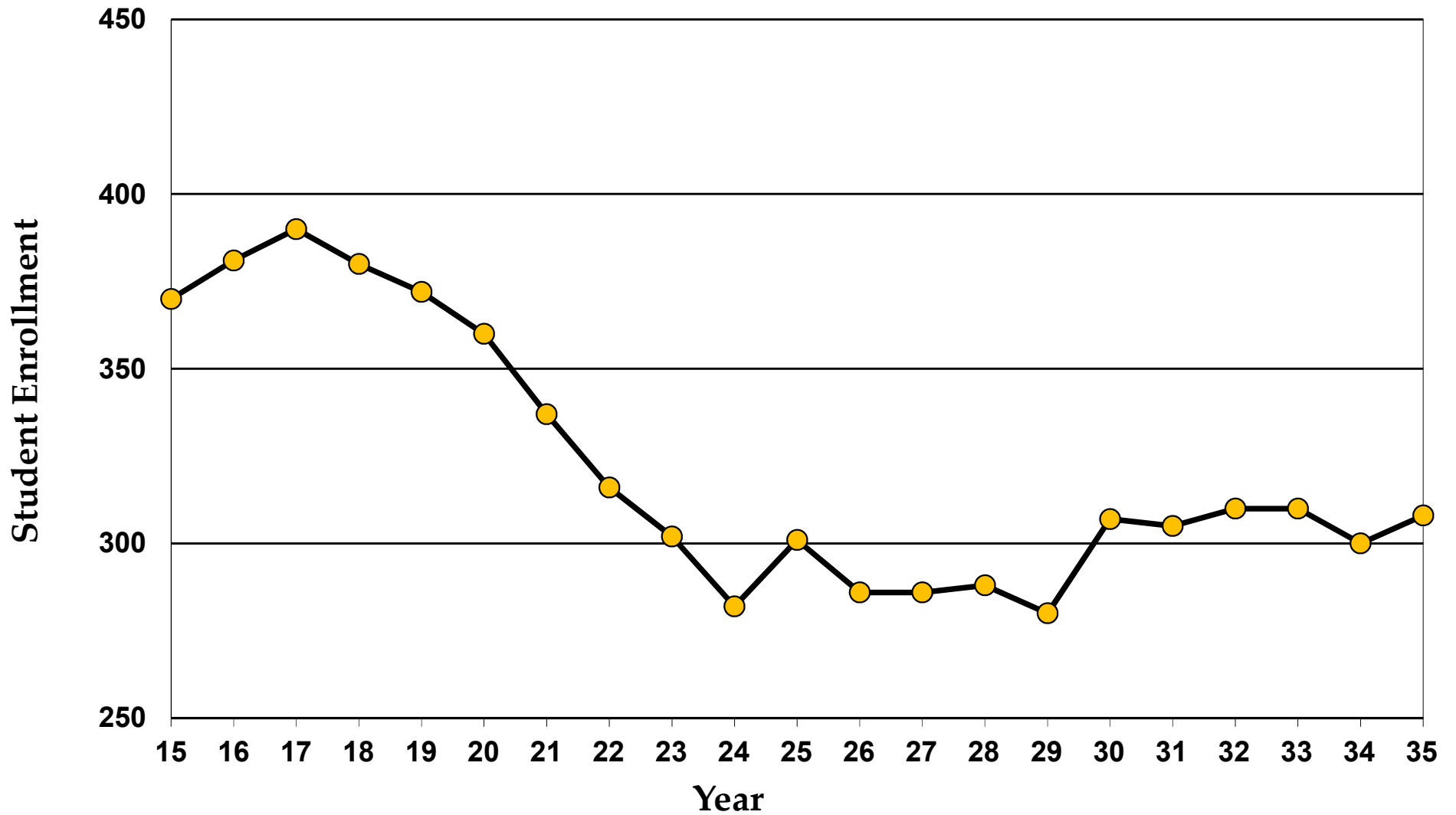
North Salem Central School District

Enrollment: Grades 6 - 8

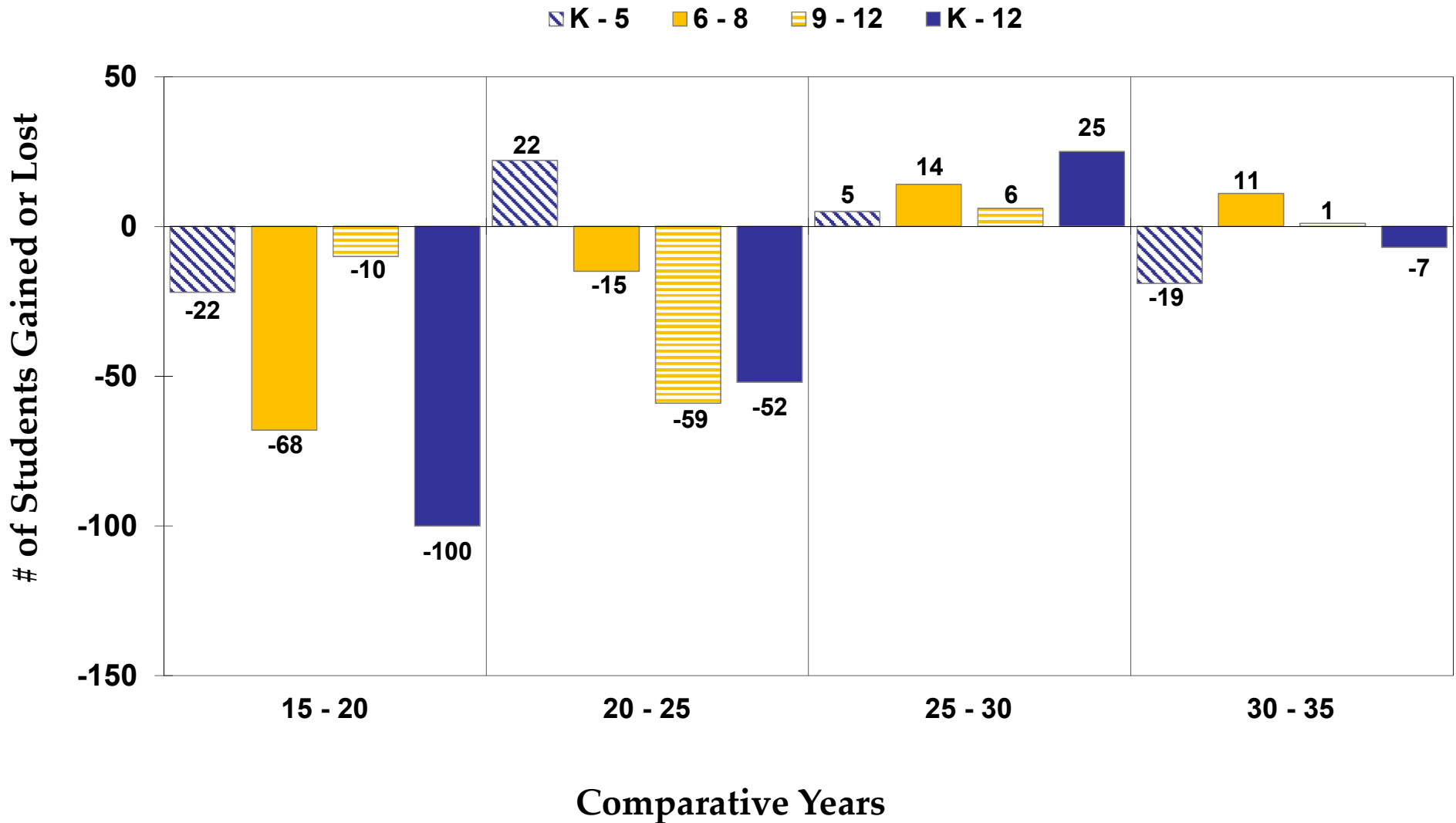


North Salem Central School District

Enrollment: Grades 9 - 12



North Salem Central School District Enrollment Change 2015 - 2035



Board of Education

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