# DASD Committee of the Whole

January 7, 2026

*Forging strong connections that nurture the whole student and empower them to reach their full potential.*




# Academic Affairs and Mental Health

# 2024-2025 DASD Building-Level Scores

- Scores released by PDE in Winter 25-26 following the Spring testing window of the previous 24-25 school year
- Utilize previous year's performance to inform our current year's goals
- Collective “GPA" of each tested school building (Future Ready PA Index)
- Building- Level Scores look at how each school is performing as a whole:
  - **Grades 3-5:** 24-25 PSSA Math & ELA Proficiency/ Growth, Attendance Rate
  - **Grades 6-8:** 24-25 PSSA Math & ELA Proficiency/ Growth, Attendance Rate
  - **Grades 9-12:** 24-25 Alg 1, Lit, Bio Keystone Proficiency/ Growth, Attendance Rate, Graduation Rate

# 2024-2025 DASD Building-Level Scores

**The Building Level Score is a part of every DASD educators Yearly Evaluation Grades 3-12 and the collective "stake" every educator has in our district's success!**

| Evaluation Measure | Weight | Evidence |
|---|---|---|
| Teacher Formal Observation(s) | 70% | The Danielson Framework |
| Building-Level Score | 10% | Future Ready PA Index |
| Teacher Specific Data | 10% | Student performance specific to that teacher's roster (PVAAS) |
| LEA Selected Measures | 10% | Related to DASD district goals: SPMs (Student Performance Measures) |

***Weights represent a standard Classroom Teacher evaluation. Percentages shift based on positions and DPS***

# 2024-2025 Regional Grades 3-5 Building Score Rankings

## Liberty Valley

| School Name | Building Level Score | Rank |
|---|---|---|
| – | 89.9 | 1 |
| **Liberty-Valley El Sch** | **86.6** | **2** |
| – | 84.3 | 3 |
| – | 83.0 | 4 |
| – | 83.0 | 5 |
| – | 78.7 | 6 |
| – | 77.9 | 7 |
| – | 74.7 | 8 |
| – | 74.5 | 9 |
| – | 74.2 | 10 |
| – | 74.2 | 11 |
| – | 71.6 | 12 |
| – | 71.3 | 13 |
| – | 71.1 | 14 |
| – | 69.3 | 15 |
| – | 69.3 | 16 |
| – | 65.8 | 17 |
| – | 63.8 | 18 |
| – | 62.3 | 19 |
| – | 58.1 | 20 |
| – | 53.8 | 21 |

*Ranking is based on the 21 Elementary/Intermediate Schools located within the CSIU region's 16 school districts*

# 2024-2025 Regional Middle School Score Rankings

## Danville Middle School

| School Name | Building Level Score | Rank |
|---|---|---|
| – | 86.9 | 1 |
| – | 74.2 | 2 |
| – | 74.1 | 3 |
| – | 72.1 | 4 |
| – | 71.7 | 5 |
| – | 71.5 | 6 |
| – | 67.9 | 7 |
| – | 67.6 | 8 |
| – | 67.4 | 9 |
| **Danville Area MS** | **67.1** | **10** |
| – | 62.0 | 11 |
| – | 60.1 | 12 |
| – | 59.1 | 13 |
| – | 58.8 | 14 |
| – | 56.1 | 15 |
| – | 56.0 | 16 |

*Ranking is based on the 16 public school districts located within the CSIU region*

# 2024-2025 Regional High School Score Rankings

## Danville High School

| School Name | Building Level Score | Rank |
|---|---|---|
| **Danville High School** | **82.9** | **1** |
| – | 80.8 | 2 |
| – | 79.9 | 3 |
| – | 79.3 | 4 |
| – | 77.4 | 5 |
| – | 77.4 | 5 |
| – | 75.9 | 7 |
| – | 75.8 | 8 |
| – | 72.2 | 9 |
| – | 71.7 | 10 |
| – | 69.6 | 11 |
| – | 68.6 | 12 |
| – | 67.6 | 13 |
| – | 62.4 | 14 |
| – | 60.1 | 15 |
| – | 56.3 | 16 |
| – | 53.3 | 17 |

*Ranking is based on the 16 public school districts as well as one Vocational/Tech school located within the CSIU region*

# AI Steering Committee

## Integrating AI Responsibly at DASD

Vision, H-AI-H Framework, and 5-Phase Plan

**Vision & Scope**

- The goal is to **responsibly integrate AI as a human-centered tool** that enhances teaching and personalizes learning.
- The initiative aims to equip all students and staff with the **critical thinking skills** necessary to thrive in an AI-driven world. **AI augments human judgment, does not replace it**.
- The process must start with **Human Inquiry** (defining the goal/prompt) and end with **Human Empowerment and Reflection** (critical evaluation, revision, and ethical judgment)
- **Target Scope:** District-wide phased rollout over 18-24 months, **beginning the integration process at Danville Area High School (DHS)**.

**The 5-Phase Implementation Strategy (18–24 Months)**

1. **Infrastructure & Procurement (Completed):** Conduct technology audits, ensure network readiness, and block non-compliant generative resources.
2. **Foundational Governance (Months 1-3-Currently Taking Place):** Establish an AI Steering Committee (AISC) to review the Ethical Framework and draft the **"living document"** AI Procedures (Board AI Policy, AUP, Confidentiality, and others)
3. **PD & Pilot Programs (Months 3-12):** Launch **Tiered Professional Development** (AI Literacy, AI for Workflow, AI for Instruction) and voluntary pilot programs at DHS to establish success metrics.
4. **Scaled Implementation (Months 12-18):** Systematically introduce vetted tools at DHS, then transition rollout to the Middle School, and integrate **K-12 AI Literacy** curriculum.
5. **Monitoring & Iteration (Ongoing):** Establish a continuous feedback loop and annual policy review.

# AISC and Data Security Commitments

## Ensuring a Safe and Equitable Implementation

**Foundational Governance**

- The **AI Steering Committee (AISC)** was established to develop the district's AI Vision, oversee policy creation, and manage the rollout roadmap.
- Policy development focuses on addressing core risks upfront, including **equity, bias, and legal compliance (FERPA/COPPA)**

**Protecting Student Privacy (The "Walled Garden")**

- **Strict PII Prohibition:** Staff are **strictly prohibited from inputting Personally Identifiable Information (PII)** into external, public-facing, or non-District-approved generative AI tools.
- **Approved Tools Only:** The district prioritizes a **"walled garden"** approach, utilizing tools like **Gemini within the existing Google Suite**. This ensures student data is protected and not used to train public AI models.
- **Procurement Standard:** All potential AI tools undergo a mandatory vetting protocol based on **Data Security (FERPA/COPPA compliance), Pedagogical Fit, and Cost/Scalability** before purchase or adoption

# Ethical Expectations and Next Steps

## Ethical Procedures and Academic Integrity

**Student Ethical Use Procedures**

- Student use is governed by **four distinct levels (Level 0: Prohibited to Level 3: AI Literacy)**, ensuring transparency and accountability in all assignments.
- **Disclosure and Citation:** Students must always be transparent about when and how AI is used, with **plagiarism** defined as submitting AI-generated content as their own original, unedited work.
- **Academic Misconduct:** Unauthorized use of generative resources is categorized as cheating and falls under the existing Student Code of Conduct and tiered plagiarism consequences.

**Staff Expectations and Professional Development**

- Teachers must **model ethical use** and **design assignments** that promote critical thinking and require human insight, focusing on assessing the student's process rather than just the final product.
- Staff may use AI for tasks like **differentiated content, lesson brainstorming, and drafting communications**.
- Training will emphasize identifying the **foundational skills** in each course (e.g., basic writing) that must remain human-generated before AI tools are introduced.

**Immediate Next Steps**

- The committee has reclassified the detailed ethical document as a **Procedure** to allow for active, necessary updates as technology rapidly changes.
- Curriculum leads will facilitate **departmental review** of the Ethical Use Procedure during the **January 19th PD day** to ensure practical, subject-specific implementation

# DASD K-12 Guidance Plan

**The Danville Area School District K-12 School Counseling Mission is to provide a comprehensive counseling program that attends to the personal/social, academic, and career preparation/college needs of all students. The DASD K-12 Guidance Plan focuses on a commitment to lifelong learning, personal/academic growth, and aid students in becoming responsible, culturally aware, and productive members of society.**

## Key K-12 Guidance Plan Highlights:

- Foundational Support
- Delivering a Comprehensive Curriculum Across the DASD (Tier 1)
- Measurable Goals for Student Achievement (EOY 2026-2027)
- Critical Stakeholder Engagement

# DANVILLE AREA SCHOOL DISTRICT 2026-2027

***Forging strong connections that nurture the whole student and empower them to reach their full potential.***

### AUGUST 2026

| S | M | T | W | Th | F | S |
|---|---|---|---|---|---|---|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

### SEPTEMBER 2026

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| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

### OCTOBER 2026

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| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

### NOVEMBER 2026

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| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

### DECEMBER 2026

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| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

### JANUARY 2027

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| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

### FEBRUARY 2027

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| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | | | | | | |

### MARCH 2027

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| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

### APRIL 2027

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| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

### MAY 2027

| S | M | T | W | Th | F | S |
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| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

### JUNE 2027

| S | M | T | W | Th | F | S |
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| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

### JULY 2027

| S | M | T | W | Th | F | S |
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| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

**Open House~Schedule~Chromebook Distribution**
**August 17th -** 3:00-6:30 PM
DPS (Kindergarten Only),Liberty Valley & High School
**August 18th** -3:00-6:30 PM
DPS (1st & 2nd Grades) & Middle School

## Calendar

**August**
- 13th - New Teacher Induction
- 17th - PD Day #1/Para Day #1
- 18th- PD Day #2/Para Day #2
- 20th - First Student Day

**September**
- 7th - Labor Day - Closed

**October**
- 1st - PD Day #3 - No Students
- 2nd - Bloomsburg Fair Day - Closed
- 30th PD Day #4 - No Students

**November**
- 5th - Early Dismissal-Conferences
- 6th - Act 80 Day - No Students Conferences
- 25th PD Day #5 - No Students - Comp Day
- 26th & 27th - Thanksgiving Break - Schools Closed
- 30th - Thanksgiving Break - Closed

**December**
- 22nd - Early Dismissal
- 23rd - 31st Holiday Break - Schools Closed

**January**
- 1st - Schools Closed
- 18th - PD Day #6 - No Students Para Day #3

**February**
- 12th - Schools Closed (Make-up Day # 1)
- 15th - President's Day - Closed

**March**
- 24th - Early Dismissal - Conferences
- 25th - PD Day #7 - No Students
- 26th & 29th - Spring Break - Closed

**April**

**May**
- 28th - Last Day - Early Dismissal
- 28th - Graduation
- 29th - Graduation Make-up Day
- 31st - Memorial Day - Closed

**June**
- 1st - PD Day #8 - No Students
- 1st - (Make-up Day # 2)
- 2nd - (Make-up Day # 3)
- 3rd - (Make-up Day # 4)
- 4th - (Make-up Day # 5)

**Key**
First Student Day
Early Dismissal
Schools Closed
Make-up Day
PD Day
No Students
Act 80
No Students
New Teacher Induction
Graduation

**Parent Teacher Conferences**
November 5th - Afternoon/Evening
November 6th
March 24th

**Testing**

**Keystone**
December 7th -18th
May 17th-28th
**PSSA**
ELA - April 26th - 30th
Math & Science - May 3rd - May 7th

**Marking Periods**

1st - ends Oct 26th
2nd - ends Jan 14th
3rd - ends Mar 25th
4th -ends May 28th



**DPS** 8:25 AM - 3:10 PM **LV** 8:25 AM - 3:10 PM **MS** 8:05 AM - 2:50 PM **HS** 8:00 AM - 2:45 PM

DRAFT




# Finance

# Annual Updates

- IRS Reimburseable Mileage Rate - $0.725 per mile*
- Pennsylvania Bid Limit - $1 to $13,200**
- Pennsylvania Quote Limit - $13,201 to $24,500**
- Pennsylvania Formal Bids - $24,501+**
- 2026-2027 Act I index base rate - 3.5%***
- 2026-2027 PSERS Contribution Rate - 33.59%****
- Danville Area School District 2024-2025 Annual Financial Report Submitted on November 26, 2025 through the Pennsylvania Department of Education Consolidated Financial Reporting System (CFRS)
- Danville Area School District 2024-2025 Audit issued by Klacik & Associates and submitted to  EMMA (Electronic Municipal Market Access) on December 23, 2025.

* Published by the Internal Revenue Service on December 29, 2025
** Published by the Department of Labor in the Pennsylvania Bulletin on November 29, 2025
*** Published by the Department of Education in the Pennsylvania Bulletin on August 30, 2025
**** Certified by the PSERS Board of Trustees on December 12, 2025

# 2024-2025 Audit Presentation by Klacik & Associates, PC

# 2026 Bond Issue Presentation by PFM

# 2026-2027 Act 1 Index and Budget Related Timelines

- Act 1 Base Index - 3.5%
- November 12, 2025 - Resolution not to exceed the Act 1 Index
- November - December - Budget meetings with Administrators
- January - Budget Committee Meetings
- February - Board Review of Expenses
- March - Board Review of Revenues
- April - Board Comprehensive Review of Budget
- May - Pass Proposed Budget
- June - Adoption of the Final Budget for FY27

# Long-Range Planning

# Long-Range Planning Committee Update

# Letter to Commissioners




# Buildings and Grounds

# DMS Water Update




# Personnel

# Personnel Updates

- Paraprofessional Approvals
- Spring Coach Approvals
- Varsity Football Coach Approval
  - 6 applicants / 4 interviews
  - Interview team of Brian Albertson, Lee Gump, Robert Varholak, and Molly Nied
- DMS Secretary Approval
  - 5 applicants / 5 interviews
  - Interview team of Tom Hiravi, Heaven Reinard, and Jonathan Adams
- School Counselor Approval
  - 2 applicants / 2 interviews
  - Interview team of Ardie Kissinger, Lee Gump, Robert Varholak, Tom Hiravi, Maggie Roberts, Chris Johns, and Molly Nied