



TIGER CUBS PRE-K

LEBANON COMMUNITY SCHOOL CORPORATION

Learning and Growing Each Day

How the Tiger Cubs Pre-K will use the World of Wonders Pre-K Curriculum to Support Every Student's Early Learning Success

Welcome to Your Child's Learning Journey

At Tiger Cubs Preschool, we believe every child arrives with a brilliant spark: curiosity, imagination, and the joyful hunger to explore the world. To nurture that spark, we use **World of Wonders**, a comprehensive Pre-K curriculum created by McGraw Hill and approved by the Indiana Department of Education as a **high-quality early learning program**.

This curriculum guides your child through meaningful, play-based learning experiences that build strong foundations in reading, communication, math, science, social-emotional growth, creativity, and physical development. It ensures your child is supported, challenged, celebrated, and fully prepared for kindergarten in the Lebanon Community School Corporation.

This booklet gives families a clear look at:

- What **World of Wonders** includes
 - How learning unfolds across the day
 - How it aligns with the **Indiana Early Learning Standards**
 - How it supports your child's growth across all developmental domains
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About the World of Wonders Curriculum

World of Wonders is a yearlong program intentionally designed for children ages 3–5. It blends structured experiences with open-ended exploration, giving every child room to grow at their own pace.

The curriculum includes:

- Thematic units that connect to children's lives
- Rich literacy experiences
- Hands-on math, science, and social studies learning
- Social-emotional skill development
- Music, movement, and the arts
- Family engagement activities
- Supports for English learners and children with diverse developmental needs

Every unit includes books, songs, vocabulary cards, writing invitations, small-group lessons, assessment tools, and materials for play-based centers. Teachers use these resources to create a consistent, joyful learning environment where every child can succeed.

Key Components of Learning in World of Wonders

Building a Strong Foundation in Early Literacy

Early literacy is the heart of the curriculum. Children learn to love reading and talking about stories long before they ever read independently. In World of Wonders, they experience:

Oral Language & Vocabulary Development

Children grow their ability to express ideas, understand new words, and participate in conversations. Teachers use oral-language picture cards, modeling, and purposeful dialogue throughout the day.

Phonological Awareness & Alphabet Knowledge

Children explore the sounds of spoken language: rhymes, beginning sounds, syllables, letter names, and letter sounds. Alphabet cards, songs, games, and daily practice strengthen early reading readiness.

Book Knowledge & Comprehension

Through daily read-alouds, children learn:

- How books work
- How to talk about characters and events
- How to retell stories in sequence
- How to ask and answer questions

Emergent Writing

Writing begins with drawing and dictation. Over time, children begin labeling pictures, forming letters, and experimenting with writing words. Teachers model writing daily to show how thoughts become marks on paper.

Cross-Curricular Learning: Math, Science, Social Studies, & More

World of Wonders integrates multiple subjects into meaningful, hands-on experiences.

Mathematics

Children develop skills in:

- Counting and comparing quantities
- Recognizing shapes
- Sorting and classifying
- Exploring patterns
- Measuring time, length, weight, and volume

Learning happens during centers, small-group lessons, and real-life problem-solving moments (like setting the table for snack).

Science & Inquiry

Children investigate the natural and physical world through:

- Observations of weather, animals, plants, and materials
- Simple experiments (What sinks? What melts? What changes?)
- Asking questions and making predictions
- Exploring how things move, grow, and change

Social Studies

Children learn about:

- Themselves and their families
- Community helpers
- Rules and fairness
- Maps and places

- Basic economics through play (store, restaurant, etc.)

World of Wonders builds knowledge of community and responsibility in developmentally appropriate ways.

Social-Emotional Learning (SEL)

Healthy SEL is essential for school readiness. Tiger Cubs uses both **PBIS** and **Conscious Discipline** principles, and World of Wonders enhances this with:

- A Social-Emotional Big Book full of stories about feelings and friendships
- Role-play and problem-solving discussions
- Daily routines that reinforce self-control, responsibility, and cooperation
- Visual cues to identify emotions and practice calming strategies

Children practice skills like:

- Recognizing their own feelings
- Expressing emotions safely
- Solving conflicts with words
- Taking turns and showing kindness
- Managing frustration and persevering with tasks

Creative Arts & Imagination

Music, art, movement, and dramatic play help children express themselves and strengthen brain development. World of Wonders includes:

- Songs, fingerplays, and nursery rhymes
- Opportunities to dance, move, and respond to music
- Art invitations using paint, markers, crayons, collage, clay, and recycled items
- Dramatic play themes tied to each unit (grocery store, doctor's office, fire station, etc.)

These activities spark joy, creativity, and confidence.

Physical Development

Children grow rapidly in their motor skills during preschool. The curriculum supports:

Fine Motor Skills

Cutting, drawing, lacing, buttoning, building with small blocks, puzzles.

Gross Motor Skills

Running, climbing, balancing, throwing, catching, and organized movement games.

Health & Safety

Lessons about germs, hand washing, nutrition, personal space, and recognizing unsafe situations.

These skills support independence and readiness for kindergarten routines.

How World of Wonders Connects to Indiana's Early Learning Standards

Indiana's Early Learning Standards outline what young children typically learn from birth to age 5 across eight developmental domains. World of Wonders aligns with these standards to ensure that every child experiences a well-rounded, developmentally appropriate education.

Below is a parent-friendly explanation of how the curriculum supports each domain.

Domain 1: English/Language Arts (ELA)

Indiana Standards Emphasize: Communication, vocabulary, print awareness, early reading, early writing.

World of Wonders Supports By:

- Daily read-alouds with comprehension strategies
 - Repeated exposure to quality literature
 - Structured phonological awareness lessons
 - Alphabet routines and letter-sound learning
 - Drawing, dictation, and early writing practice
 - Oral language development throughout the day
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Domain 2: Mathematics

Indiana Standards Emphasize: Numbers, operations, shapes, measurement, patterns, and data.

World of Wonders Supports By:

- Engaging math centers
 - Small-group exploration with manipulatives
 - Counting, comparing, and problem-solving activities
 - Patterning and sorting tasks
 - Measurement experiences (cooking, building, comparing objects)
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Domain 3: Science

Indiana Standards Emphasize: Physical science, earth/space, life science, engineering, and inquiry.

World of Wonders Supports By:

- Thematic investigations (weather, animals, food, water, seasons)
 - Observations and predictions
 - Hands-on exploration of materials
 - STEM-aligned building challenges
 - Opportunities to test ideas and explain thinking
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Domain 4: Social Studies

Indiana Standards Emphasize: Self-identity, history, geography, community, careers, citizenship.

World of Wonders Supports By:

- Units on families, neighborhoods, and helpers
 - Dramatic play environments that mimic real life
 - Stories about community and fairness
 - Map explorations and simple economics (buying, trading, roles)
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Domain 5: Social-Emotional Skills (Student Wellbeing)

Indiana Standards Emphasize: Self-awareness, self-regulation, conflict resolution, relationships.

World of Wonders Supports By:

- SEL stories and discussion cards
 - Feelings check-ins
 - Teacher modeling of calmness and problem-solving
 - Activities that build empathy, responsibility, and resilience
 - Lessons tied naturally into our TIGERS values: Teamwork, Integrity, Growth Mindset, Empowered, Responsible, Supportive
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Domain 6: Approaches to Play & Learning

Indiana Standards Emphasize: Curiosity, persistence, flexible thinking, engagement with peers.

World of Wonders Supports By:

- Open-ended learning centers
 - Choice-based exploration time
 - Hands-on projects that require focus and creativity
 - Social play that builds collaboration and communication
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Domain 7: Creative Arts

Indiana Standards Emphasize: Visual art, music, movement, dramatic play, artistic expression.

World of Wonders Supports By:

- Songs and musical games
 - Daily opportunities for drawing, painting, building, and designing
 - Dramatic play tied to each unit's theme
 - Movement and rhythm woven into lessons
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Domain 8: Physical Health & Growth

Indiana Standards Emphasize: Motor skills, healthy habits, safety awareness, sensory exploration.

World of Wonders Supports By:

- Indoor and outdoor movement experiences
 - Fine motor tasks across centers
 - Lessons about hygiene and nutrition
 - Sensory exploration through sand, water, textures, and materials
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What a Day Looks Like in a World of Wonders Classroom

A well-paced day helps children feel safe, confident, and eager to learn. A typical day may include:

Morning Gathering

Greetings, songs, calendar, weather observations, and preview of the day.

Read-Aloud & Literacy Block

A high-quality book, vocabulary exploration, retelling, and comprehension activities.

Small-Group Instruction

Targeted literacy or math activities based on children's needs.

Learning Centers

Open-ended exploration in:

- Dramatic play
- Art
- Writing
- Blocks
- Science & discovery

- Math games
- Sensory table

Outdoor Play / Gross Motor Time

Strengthens coordination, teamwork, and problem-solving through movement.

Music & Movement

Singing, dancing, rhythm games, and creative dramatics.

Rest Time

We will take a rest each midday to allow our bodies and brains to reset for the afternoon.

Closing Circle

Reflection, discussion, revisiting the day's learning, and celebrating successes.

Throughout the day, teachers embed skills from all eight Indiana Early Learning Standards domains.

How Families Can Support Learning at Home

Your role in your child's education is powerful. Simple routines build enormous readiness skills:

- Read with your child daily
- Talk about your day together
- Encourage drawing, pretend play, and problem-solving
- Notice letters, numbers, shapes, and patterns in the environment
- Let your child help with cooking, sorting laundry, or cleaning up—these are math, science, and motor-skill opportunities
- Model calmness, kindness, and perseverance

When home and school work together, children thrive.

A Joyful Partnership for Your Preschooler's Growth

World of Wonders gives children a rich, research-based foundation for school success. At Tiger Cubs Preschool, our teachers bring this curriculum to life through play, warmth, creativity, and high expectations. Our goal is simple: **every student, every day, reaching a new best.**

Learn more about the World of Wonders Pre-K Curriculum here:

https://www.mheducation.com/prek-12/program/microsites/MKTSP-BGA10M0/browse/world-of-wonders.html?srsId=AfmBOoqO6ioQD1OMGygCLXQTFycG5V_Wu2B3ut8Kqsb1OEU_DiCr3Rs