

## **Social and Emotional Learning: When do students learn this?**

### Early Learning (Head Start and 4K)

For students in Early Learning and 4K, social emotional skills are integrated into daily lessons and activities. Social emotional skills are introduced daily and targeted primarily during morning meetings and large group literature circles and then reinforced during independent play-time. In Early Learning and 4K, the Pyramid Model for Promoting Social Emotional Competencies in Infants and Young Children is the framework that is used to guide instructional practices. The Pyramid Model promotes high quality learning environments that support student independence and problem-solving. It also promotes nurturing and responsive relationships with children, families, and team members. In addition, the Pre-K edition of Second Step is used as a resource for planning and delivery of instruction. The lesson inventory below includes resources used to support social-emotional learning in 4K. Teachers incorporate high quality children's literature into their lessons to support learning. The inventories identify examples of titles used in conjunction with lessons. In addition, the Center for Social Emotional Foundations for Early Learning has put together a list of high-quality children's books to support social-emotional learning. Teachers frequently choose books from this collection to support learning. The book list is linked here: [CSEFEL Book List](#). Family engagement is a key component of early childhood education. The Book Nook includes easy to use guides that were created for teachers and caregivers in order to embed social-emotional learning into everyday routines. Book Nook resources can be accessed via this link: [Book Nook](#).

*\*Pyramid Model of Social Emotional Competencies in Young Children was developed by The Center for Social and Emotional Foundations for Early Learning (CSEFEL) and Technical Assistance Center on Social Emotional Intervention for Young Children (TACSEI).*

### Elementary (5K-4th Grade)

For students in kindergarten through fourth grade, these skills are taught during morning meetings and in teacher-led Second Step lessons and will be reinforced during school counseling lessons that are delivered within the classroom setting. Elementary School Counselors deliver a minimum of ten 30-45 minute lessons to students in kindergarten through fourth grade focused on social-emotional skills. These lessons meet the American School Counseling Association (ASCA) standards. The lesson inventory identifies the learning objectives targeted during Social-Emotional lessons. The scope and sequence of lessons may vary from year to year as teachers and counselors work to be responsive to the individual needs of students, classrooms and grade levels. Family members will receive ongoing communication regarding upcoming lessons within site based newsletters. In grades 5K-8, Second Step and Second Step's Bullying Prevention is used as a resource for planning and delivering instruction.

### Upper Elementary/Intermediate (5th-6th Grade)

For students in fifth and sixth grade, these skills are taught during a resource period with their morning meeting teacher. They are sometimes co-taught by teachers and counselors. In grades 5K-8, Second Step is used as a resource for planning and delivering instruction. The lesson inventory identifies the learning objectives targeted during Social-Emotional lessons. The scope and sequence of lessons may vary from year to year as teachers and

counselors work to be responsive to the individual needs of students, classrooms and grade levels. Family members will receive ongoing communication regarding upcoming lessons within site-based newsletters.

*Middle School (7th-8th Grade)*

For students in seventh and eighth grade, these skills are co-taught by teachers, counselors, and administration during a 30-minute resource period. In grades 7-8, Second Step is used as a resource for planning and delivering instruction. The lesson inventory identifies the learning objectives targeted during Social-Emotional lessons. The scope and sequence of lessons may vary from year to year as teachers and counselors work to be responsive to the individual needs of students, classrooms and grade levels. Family members will receive ongoing communication regarding upcoming lessons within site-based newsletters.