

Secondary School ASA Newsletter

Edition: Semester I | Academic Year 2025-26



AUSTRALIAN
BOARDING
SCHOOLS
ASSOCIATION

WELCOME NOTE

Dear Stonehill Secondary Families,
We are delighted to bring you this first edition of the ASA Newsletter for the academic year 2025-26. Our After School Activities (ASAs) are an essential part of the secondary experience, offering opportunities for creativity, physical development, leadership and service. This semester's programme promises something for everyone, and we hope our students make the most of it.



Manpreet Kaur
Secondary Principal

LEADERSHIP INSIGHT

After-school activities at Stonehill provide students with invaluable opportunities for holistic development, ensuring a healthy balance between academics and co-curricular pursuits. Our ASA programme allows students to explore their interests beyond the classroom while developing essential skills such as teamwork, creativity, resilience, and leadership. From robotics and coding to tennis, football, art, dance, and many other options, ASAs cater to a wide range of interests and talents. These activities also enable teachers and students to connect in new ways, fostering a vibrant learning community where passions are discovered, skills are nurtured, and confidence is built beyond the academic front.

WHERE LEARNING MEETS PASSION- ASA TIME!

It gives me great joy to share the remarkable energy and enthusiasm that our students bring to the After School Activities programme. Each semester, we see learners explore new passions, challenge themselves, and grow as creative, confident, and balanced individuals. Our ASAs continue to be a space where skills are discovered, friendships are formed, and meaningful experiences take shape. I am proud of the dedication shown by our students and grateful to our facilitators for making this programme enriching and memorable.



Ritu Mishra
Activity Coordinator
Stonehill Secondary



WHAT IS THE ASA PROGRAMME?

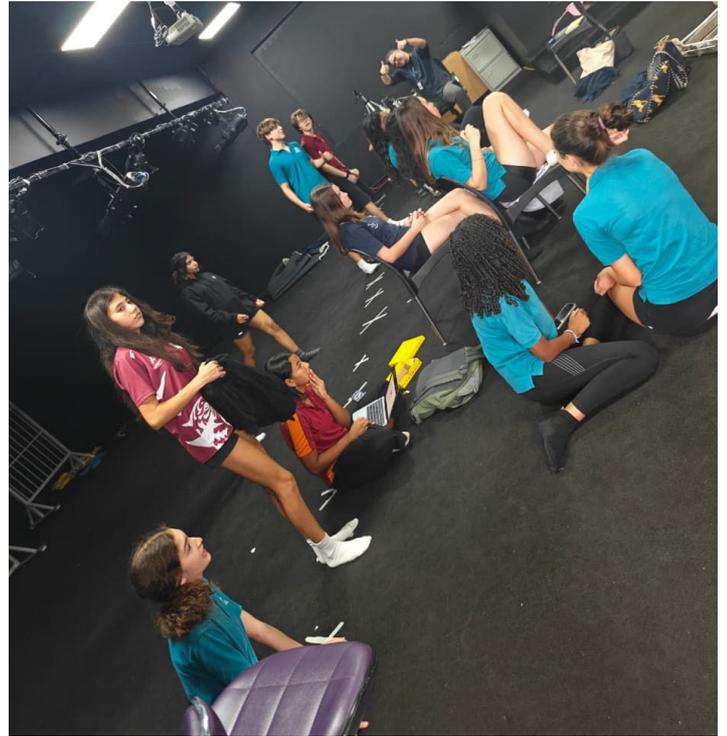
At Stonehill, our ASA programme for Secondary students is an after-classroom, collaborative skill-oriented activity aimed at fostering practical learning among students in the domains of Art, Science & Technology, Sports, Literature, Music, Dance and Fitness.

Key details:

Duration: 2 Sept → 27 Nov 2025

Days: **Tuesdays & Thursdays**, 2:30pm–4:00pm

Sign-ups: First-come, first-served. Some activities have limited places.

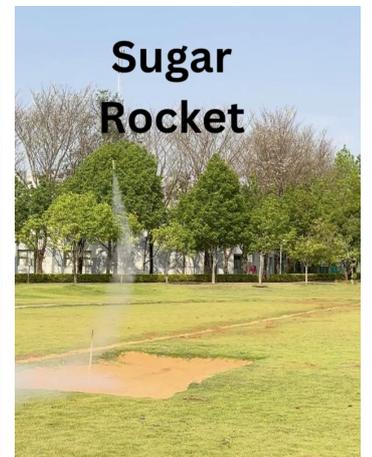
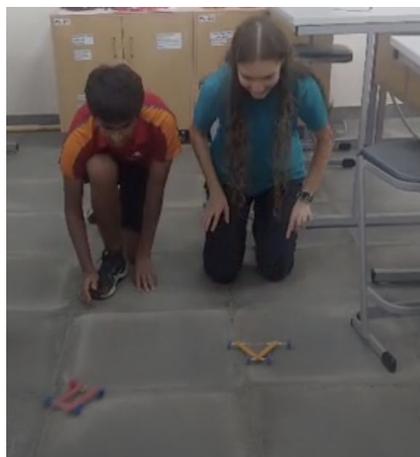
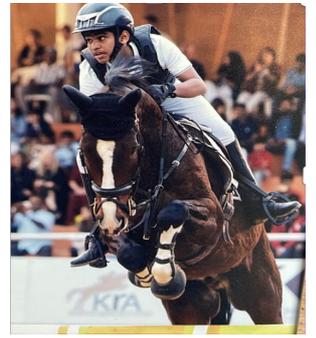
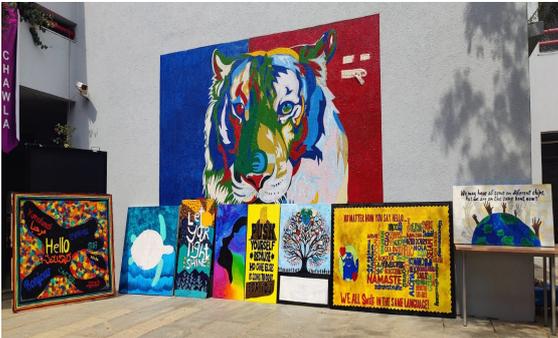


HIGHLIGHTS FROM 2024-25 (Looking Back)

Our ASA blog reflects the vibrant spectrum of activities: from Pilates, Horse-Riding, Robotics, Coding, Bollywood Dance, Rock-Pop Band and more.

Growth in participation: Students were offered 35 options on Tuesdays and 30 on Thursdays in Semester II.

Emphasis on Holistic Development: Technology, Sports, Arts and Service all feature strongly at Secondary level.



WHY PARTICIPATE IN ASAs?

Creativity & Curiosity ASA Programme

The Creativity & Curiosity strand helps students explore art, imagination, and collaboration beyond academics, supporting personal growth and a healthy balance between studies and creative enrichment.

Dead Poet's Society



Global Indigenous Art



MUN



STUCO



Costume Design



WHY PARTICIPATE IN ASAs?

CREATIVITY & CURIOSITY IN ASA PROGRAMME

The Creativity & Curiosity strand helps students explore art, imagination, and collaboration beyond academics, supporting personal growth and a healthy balance between studies and creative enrichment.

The DIY Spot



Knit and natter



Board Games



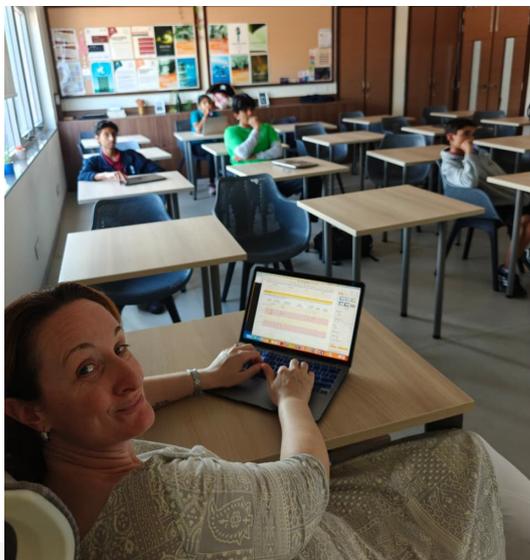
Theatre



Disconnected ASA



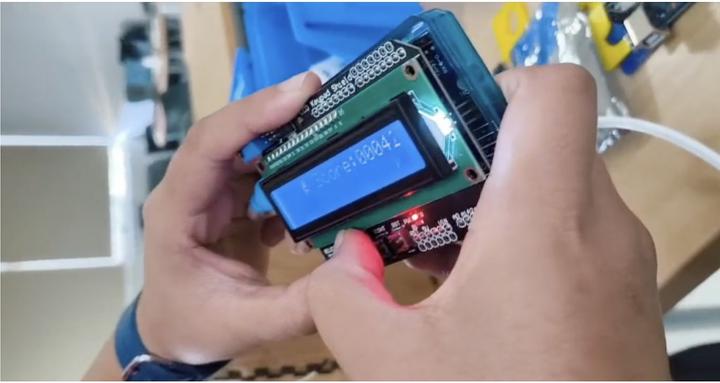
World Scholar's club



TECH & INNOVATION – ASA PROGRAMME

The Tech & Innovation clubs at Stonehill Secondary provide students with hands-on opportunities to explore creativity, design thinking, and practical problem-solving. Each club empowers learners to innovate, collaborate, and develop real-world skills.

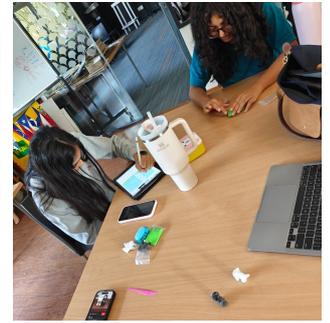
Robotics



Cooking Club



Stop-Motion ASA



Design Technology SupportInte



International Award for Young People



Socratic seminar/Debate/TED



PHYSICAL & EMOTIONAL WELL-BEING :

Sports & wellness ASAs like Horse riding, Golf, Pilates, Wall Climbing, Chess, Racing club,, Swimming, Table Tennis, Swimming, Tennis, Volleyball, Basketball, Cricket, Football, promote teamwork, leadership and health.

Golf



Cricket



Swimming



Table Tennis



Football



Basketball



PHYSICAL & EMOTIONAL WELL-BEING :

Running club



Horse Riding



Rugby



Wall Climbing



Tennis



Pilates



ACADEMIC SUPPORT : Math IA support, Physics Enrich & Support, ESS support for new syllabus, Biology Support, Chemistry Support, Mathematics Support.



UPCOMING & FEATURED ASAS :

Here are a few exciting ASAs offered this semester (more will be announced soon):
(20th January-14th May 2026)

Tech & Innovation: AI Club, Makers Club, STEM etc.

The Arts: Pottery and Sculpture, Costume & Prop Design, Knit, Craft and Sew, All things Music, Art challenge, Art for the Heart, Fashion Modeling, Baking club, Film club etc.

Sports & Wellness: Weight training, Dance -Step Into Fun Learning Kho-Kho, Kpop ASA etc.

Service & Leadership: SEHS Support, IAYP, Novel Reading Club, Thryft etc.



Reminder & Registration Information for Term II ASA

- Registration begins on **6th January 2025 at 7:30 am** and closes on **8th January at 4:00 pm**. Places are limited.
- If you opt for **No ASAs**, students must be picked up from the Secondary Office at 2:30pm on ASA days.
- The bus leaves by 4:10pm. Bus monitors will be stationed at 3:55pm at the bus bay.
- Attendance is taken at the start of each ASA. Parents should contact the Secondary Secretary (MYP/DP) if students leave early.



ASA COMMUNITY INSIGHTS



Touch rugby has arrived at Stonehill.

I have been coaching rugby for many years now and was pleased that Stonehill gave me the opportunity to introduce it to the students during ASA. A small (but mighty) group signed up and the training began on 2nd September. We have lost a few students and gained a few students over the months, but all have enjoyed their first taste of rugby. You have to move forwards in rugby but can only pass the ball backwards. It is the simplest of rules but for a student raised on football, basketball and cricket it makes no sense! But we have persevered and we are getting used to the rules and it sometimes looks like rugby now! We have also embraced the rugby culture of teamwork and respect and sportsmanship. I hope the students take these skills into all parts of their days. And I hope they come back next time for some more rugby. -**Andrew Pattison**

"A writer lives a thousand lives before he dies."

I've always been passionate about literature. I love writing, I love reading, and I love films. I find my peace in analysing movies in way too much detail, underlining and annotating every line until it feels like I've uncovered every layer. When I was younger, I immersed myself in opportunities that helped me nurture this love. I even co-wrote a book when I was 12! But as I grew older and school got busier, I slowly drifted away from the things that used to define me. That's why the Dead Poets Society ASA gave me the perfect opportunity to reconnect with that side of myself. After a long, exhausting week as a DP student, Dead Poets Society feels like the escape I didn't even realise I needed. In this ASA, we learn about literature, we share poetry, we collaborate, and we grow. We have daily activities like "Under the Sun" poetry sessions, jam sessions and even impromptu prose writing! I'm very grateful for the opportunity to run this ASA. Not just because it helped me rekindle my passion for literature, but because it allowed me to share that passion with so many like-minded people.

- **Aishani Borah**



The MUN ASA has been a wonderful experience as it provided us with so many opportunities to participate in MUNs across the country. From the prestigious HMUN, commemorating the first edition of BISMUN, the excellently organised VSAMUN to our very own SISMUN, Stonehill has never disappointed us in missing out on any conference that would be worthwhile. I, as an experienced delegate, am truly grateful to have been bestowed with these lovely endeavours which have allowed me to gain more wisdom, delight, and life-long lessons that will always remain cherishable to me. I hope that, in the future, we can keep striving and perhaps even grow towards international conferences which will allow us to expand our horizons and grow further in the fields of diplomacy and public relations. - **Tumaris Djabbarhodjaeva**



ASA COMMUNITY INSIGHTS

Cricket -"Participating in the after-school cricket activity has been a highly rewarding experience for our students. Training in the CSE facility provided them with a professional environment to refine their skills and engage in disciplined, structured practice. Working alongside Mr. Ritchie further elevated the sessions, as his technical expertise and supportive coaching helped students strengthen their techniques and deepen their understanding of the game. This consistent training enabled them to confidently participate in both BAASC and ISACI tournaments. Throughout the programme, students demonstrated enthusiasm, teamwork, and steady improvement, fostering confidence, resilience, and sportsmanship that extend beyond the field." - **Sakthi**



The After School Activities at Stonehill have been a wonderful part of my children's school experience. My sons participate in Theatre and are currently involved in the Secondary School production, and it has been incredible to see how confidently and creatively they've grown under the guidance of the performing arts team. The programme is well-structured, engaging, and truly brings out the best in each child. Beyond Theatre, I've found the overall ASA offering to be impressive. The school provides a wide range of activities that cater to diverse interests—sports, arts, academic enrichment, technology, wellbeing, and more. It's a well-rounded programme that ensures students have the opportunity to explore, discover new passions, and develop skills beyond the classroom.- **Akhila (Parent)**

Robotics and Coding are one of the most popular ASAs because students truly enjoy engaging with technology. Their curiosity and excitement grow as they explore new sensors, build circuits, and apply their learning using microcontrollers. This hands-on experience makes learning both fun and meaningful. The sessions also equip our learners with the skills needed to participate confidently in various inter- and intra-school coding and robotics competitions. Working alongside Mr. Aravindhan, a robotics expert, he inspire students to explore technology in greater depth and develop a strong foundation in problem-solving and innovation. Overall, this ASA nurtures creativity, collaboration, and confidence skills that prepare them for a rapidly evolving technological future- **Chetana Kachwaha**



The table tennis (TT) ASA has been a very fun ASA. You can do it on Tuesdays, Thursdays, or both. I chose both days because at the time when ASAs started, I was into TT. For the first few classes, it was really fun and I loved it, but overtime, I started to get bored of it. But overall, it is a very fun ASA and even though I said it was boring, I'm still going to do it for both days again.- **Isaiah Christian**



LOOKING AHEAD

This semester marks a new chapter in our ASA journey. Whether you are trying something completely new, building on a passion, or stepping into a leadership role. We hope each student discovers something meaningful. We thank our teachers, external facilitators and the Secondary Leadership Team for supporting this programme.

Here's to a semester of exploration, friendship, growth and fun!

Warm

regards,

Ritu Mishra

Activity

Coordinator

Stonehill Secondary

