

HS School Improvement Plan

School: ISB		Date: 25-26
#1 Strategic Plan Goal Area 1: Safe & Thriving		
#2 Strategic Plan Outcome: Every Student Thrives Socially and Emotionally		
#3 Strategic Plan Measure: % of Students Attending Regularly		
School “SMART” Goal: SMART – Specific, Measurable, Achievable, Relevant, Timely By the end of the 2025-26 school year our percentage of students attending regularly will have risen from 84.3% to 89%.		
#4 Available Leading Indicators for this Measure: Early Warning Reports, U-ATT100, EduClimber Attendance		
#5 Strategic Plan Strategy:		
Action (Revisit 10 Practices for Culturally Relevant Instruction)	Resources	Measures (The quantifiable change in what adult and/or student knowledge, abilities, skills, attitudes or beliefs will occur.)
The school pulls weekly attendance reports once every two weeks. Students with chronic attendance issues are then discussed at BH&W. Intervention plans are then put in place. This usually then results in one of the following: - Counselor meeting with student to discuss barriers. - Admin meeting with student to discuss barriers. - Counselor/Admin phone call to family. - Family meeting with student, admin/counselor and family.		Student attendance improves.
Frequent messaging and communication with parents through a variety of means. - BSD/ISB Instagram posts - Sections about attendance in family newsletter. - Direct communication with individual families via phone calls from the attendance secretary, as well as official Synergy attendance letters as needed. - Reminders to parents about scheduling events and appointments outside of the school day, as well as reminders about the impact of absences for our families		Student attendance improves.

who are gone for long periods of time due to international travel.		
Fostering a Sense of Belonging for All Students - Continued support of affinity groups. - Connecting chronically absent students with affinity groups and/or student clubs or organizations. - Ensuring chronically absent students have an adult connection.		Student attendance improves.

School: ISB		Date: 25-26
#1 Strategic Plan Goal Area 4: College & Career Ready		
#2 Strategic Plan Outcome: O2. Every 9th grader on track for graduation		
#3 Strategic Plan Measure: % of 9th graders earning 6 credits or more		
School “SMART” Goal: SMART – Specific, Measurable, Achievable, Relevant, Timely The number of D's and N's awarded students during 1st semester of Grade 9 will drop from 25 to 18. There will be fewer than 18 total D's and N's awarded to 9th graders both 1st and 2nd semesters.		
#4 Available Leading Indicators for this Measure: Quarterly progress reports. Semester grade reports.		
#5 Strategic Plan Strategy:		
Action (Revisit 10 Practices for Culturally Relevant Instruction)	Resources	Measures (The quantifiable change in what adult and/or student knowledge, abilities, skills, attitudes or beliefs will occur.)
Required support during AT and after school Mondays and Tuesdays.		Number of students attending math and writing labs (AT Thursdays, Mon/Tues after school). Higher grades in core classes.
Closer student tracking for grades and intervention by Grad Mentor.		Higher grades in core classes.

IB Seminar 9: Grad Mentor in IB Seminar 9 classes. IB Seminar 9 classes have greater coordination and systematized in-class interventions.		Higher grades in core classes.
BSD Instructional Look Fors • Ongoing PD. • Observation focus. • Connections to goal setting. • AVID school-wide goal (collaborative study groups - academic discourse)		Increased frequency of use of these seen through classroom observations.
ATLs (Approaches to Learning) • Department alignment and articulation on high leverage strategies. • Deliberate implementation of specific ATLs by discipline.		Increased frequency of use of these seen through classroom observations.