



KLEPTZ NEWS

January 2026



Reminder:

Please put your child's first and last name on all coats, lunch boxes, water bottles, etc. We continue to have many items left at school and we want to make sure they get returned to their owners.



Important Links:

[Northmont's Website](#)

[Final Forms](#)

[Pay School Fees and add lunch money](#)

Upcoming Dates:

January 6-Classes Resume

January 9-Report Cards

January 19-No School MLK Day

January 20-PTO Meeting 6 pm cafe

February 6-Valentine's Day Parties K & 1

February 7-Kleptz Dance @ High School

**February 9-10-11 Parent Teacher Conf
and Fastbridge Testing-more info to
come**

**February 11-Valentine's Day Parties 2nd
Grade only**

February 12-16- No School

February 17-Classes Resume

February 17-Spring Picture Day

**March 8-Daylight Savings Time-Spring
Forward**

March 13-End of 3rd Grading Period

March 16-Preschool Registration

March 20-Report Cards

March 30- April 3 - Spring Break

April 6-17- Early online KG registration

April 6 - Classes Resume

NEWS FROM THE NURSE:

CHILDHOOD ILLNESSES OF VOMITING, DIARRHEA AND FEVERS ARE COMMON IN CHILDREN. BEFORE RETURNING TO SCHOOL, YOUR CHILD SHOULD GO AT LEAST 24 HOURS OR LONGER WITHOUT SYMPTOMS. THIS MEANS THAT THEY SHOULD NOT HAVE ANY EPISODES OF VOMITING OR DIARRHEA OR FEVER FOR 24 HOURS OR MORE. RETURNING TO THEIR NORMAL BASELINE OF EATING A REGULAR DIET AND PLAYING LIKE THEIR USUAL SELF IS ALSO RECOMMENDED. FOR FEBRILE ILLNESSES, MAKE SURE THAT YOUR CHILD IS FEVER-FREE FOR AT LEAST 24 HOURS WITHOUT THE USE OF FEVER-REDUCING MEDICATION LIKE TYLENOL OR ADVIL. FOLLOWING THE 24-HOUR RULE WILL HELP CUT DOWN ON THE RISK OF SPREADING CONTAGIOUS ILLNESSES. HANDWASHING IS THE SINGLE MOST IMPORTANT THING WE CAN DO TO PREVENT THE SPREAD OF ILLNESS.

OTHER REMINDERS:

- PLEASE ENSURE THAT YOUR CHILD HAS A WEATHER APPROPRIATE CHANGE OF CLOTHES AT SCHOOL.**
- STUDENTS WHO ARE ILL AND HAVE TO GO HOME MUST HAVE SOMEONE COME IN AND GET THEM AS QUICKLY AS POSSIBLE (THEY CANNOT RIDE THE BUS HOME). PLEASE MAKE SURE YOU HAVE OPTIONS IN THE EVENT YOUR CHILD NEEDS TO BE PICKED UP IN THE EVENT OF SICKNESS (FEVER, VOMITING, DIARRHEA, ETC.).**

--

SHANNON PRIKKEL, BSN, RN, LSN

SPECIAL HIGHLIGHTS!

KLEPTZ ELC
Newsletter
January 2026

OUR SPECIALS CREW



**Mrs. Blake, Miss Blevins, Mr. Troehler,
Mrs. Pierce and Mrs. Carter**

WHO DOES WHAT?

Tracy Blake - Library

Paige Blevins - Music

Jonathan Troehler - PE

Ciara Pierce - Purposeful Play

Lindsay Carter - Art



I'm so glad to be back in the KELC music room this year! Our students have been hard at work learning about singing quality, matching pitch, steady beat, and exploring music through movement and dance. We've demonstrated these skills in our winter caroling projects.

Hearing the Kindergarten sing Jingle Bells, and the First-Grade sing Marshmallow World brought me so much joy, and I hope it did to you as well!

After winter break, we will continue strengthening our singing voices, and begin identifying rhythmic patterns in our songs.

MUSIC





PURPOSEFUL PLAY

In Purposeful Play, we are having so much fun learning through play! Every day is an adventure as we build strong motor skills, practice teamwork, and discover new things without even realizing we're learning. From stacking blocks into towering creations to mastering the art of shoe-tying (lots of proud smiles there!), the kids are having an absolute blast.

Purposeful Play is all about exploring, problem-solving, and growing confidence through hands-on fun, and this group is knocking it out of the park. Laughter, learning, and a whole lot of play... that's how we do it in Mrs. Pierce's class!

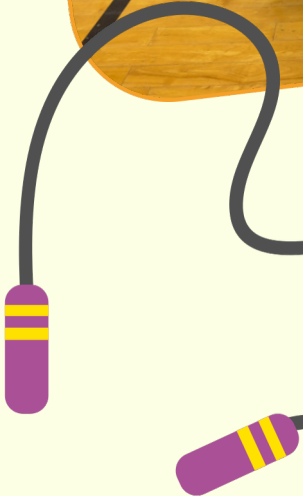


PHYSICAL EDUCATION

This year in physical education, students participated in a variety of games and activities that emphasized teamwork, sharing, and cooperation. Activities included bowling, holiday stations, soccer, scooter boards, and parachute games. Each class begins with a warm-up, followed by a story to incorporate literacy, and then a game or activity connected to the story.

Students have done a great job sharing, taking turns, and working together.

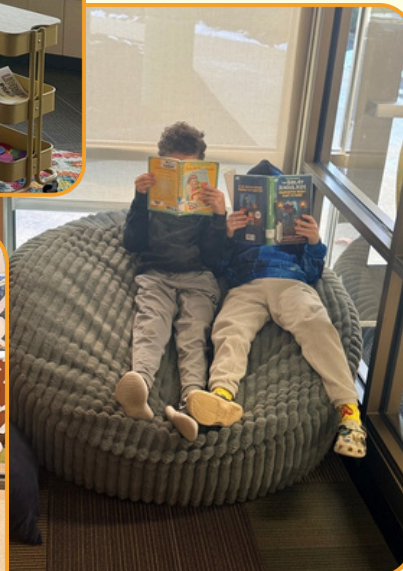
In January, students will be introduced to the Kids Heart Challenge, which focuses on heart health and helping others with heart conditions. Kleptz has proudly been one of the top 25 schools in Ohio for the past five years in raising donations for the American Heart Association.





LIBRARY

Our library has officially turned into the coziest corner of the school! Kindergarten and first-grade students have been busy exploring shelves, discovering fresh new stories, and checking out books each week. Their excitement is off the charts, nothing beats watching them run off to their favorite cozy spot and dive right into their new reads. We're snuggling up with great books and big imaginations, and we can't wait to keep the reading adventures going!





ART



Artists at Kleptz begin with a foundation of art tools, materials and procedures. As the year progresses they explore more techniques that interest them and create art using their own ideas and life experiences.

My goal is to take 2-3 photos per student on Artsonia by the end of the school year--you'll see updates on this digital portfolio and their art will save to their account for years to come. Currently I have a small showcase at the Northmont Branch Library in Englewood with Winter projects, feel free to visit and check it out!



Winter art showcase at the Northmont Branch Library

Title 1 Reading (PREP)



Mrs. Leitz, Mrs. Burkhardt, Mrs. Miller, Mrs. Dietsch

Title 1 is a federally funded program that allows students to receive additional reading support both in and out of the classroom. Here at Northmont, we call this PREP (Primary Reading Education Program). Reading intervention is a targeted instructional approach designed to help children who struggle with reading skills. It provides specialized support and strategies to address specific reading challenges, such as difficulties with phonics, fluency, comprehension, vocabulary, or decoding words. The goal of reading intervention is to close the gap between a learner's current reading abilities and grade-level expectations by offering structured, individualized, or small-group instruction. Evidence-based techniques and assessments are used to identify the areas where students need improvement. Interventions may include systematic phonics instruction, guided reading practice, interactive activities, and regular progress monitoring to measure growth and adjust teaching methods as needed.

Learning Activities

