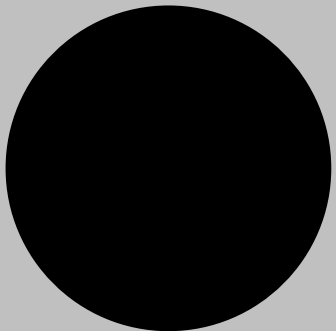




F. L. Stanton ES GO Team Business Meeting #3

November 12, 2025



ATLANTA
PUBLIC
SCHOOLS

Agenda

Action Items

- Approval of Agenda
- Approval of Previous Minutes
- Move January Meeting Date

Discussion Items

- 2025-2030 Strategic Plan Development
 - Confirm Mission/Vision, Goals from Previous Meeting
 - Develop 2025-2030 Strategic Plan Objectives

Information Items

- Principal's Report
- Cluster Advisory Team Report
- APS Forward 2040 –Facilities Plan Update

Announcements

Public Comment

Adjournment



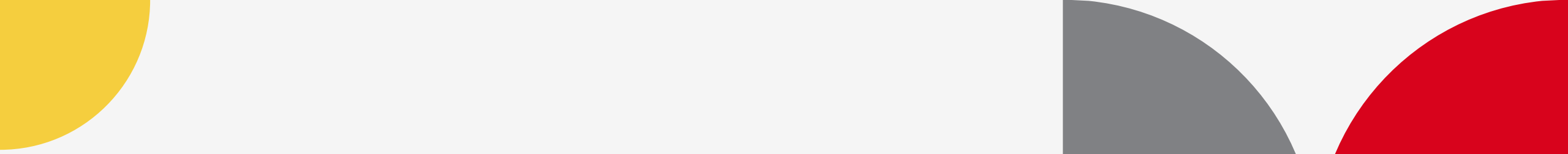
Action Items

1. Approval of Agenda
2. Approval of Previous Minutes
3. Additional Action Item

– *Move January Meeting Date*

Discussion Items





Continuing the 2025-2030 School Strategic Plan Development Process



School Strategic Planning Overview

Purpose

To cascade the district strategic plan to the school level, while grounding our focus in the school's Continuous Improvement Plan. This will **create alignment, reduce confusion, and simplify our efforts.**

Timeline

Our school's 2030 Strategic Goals and Objectives should be **updated, approved and ranked by January 2026.** Schools will focus on the strategies as part of FY27 Budget and Continuous Improvement Plan processes.



A COMMUNITY OF BELIEVERS GETTING BACK TO BASICS

Our Strength is Our Team

Atlanta's students will have effective and engaged teachers, leaders, and staff.

- Increase concentration of highly-effective teachers and leaders
- Prioritize engagement and retention for staff
- Grow and promote strong teachers, leaders, and staff

Our Responsibility Is Shared

Atlanta's students will have supportive families, communities, and partners.

- Build meaningful partnerships
- Expand Atlanta Partners for Education (APFE) impact
- Increase access and engagement for families and communities

Our System Is Efficient & Effective

Atlanta's students will have the schools and resources they need to succeed.

- Maximize facility usage for the student and community good
- Leverage data to drive strategic financial investments
- Implement sustainability initiatives

We Are Strengthening Our Instructional Core

Atlanta's students will have high-quality instruction, materials, and targeted support.

- Implement high-quality, relevant, and engaging instructional materials and professional learning in all core content areas
- Target resources towards subgroups (eg. exceptional education, English learners, economically-disadvantaged)
- Accelerate early learning

We Are Caring For Every Child

Atlanta's students will have trusted, supportive adults meeting their unique needs.

- Expand strategies that reduce chronic absenteeism and disproportionate discipline
- Implement systematic culture and climate strategies
- Increase student access to trusted and reliable adults (eg. mentors, coaches, counselors)

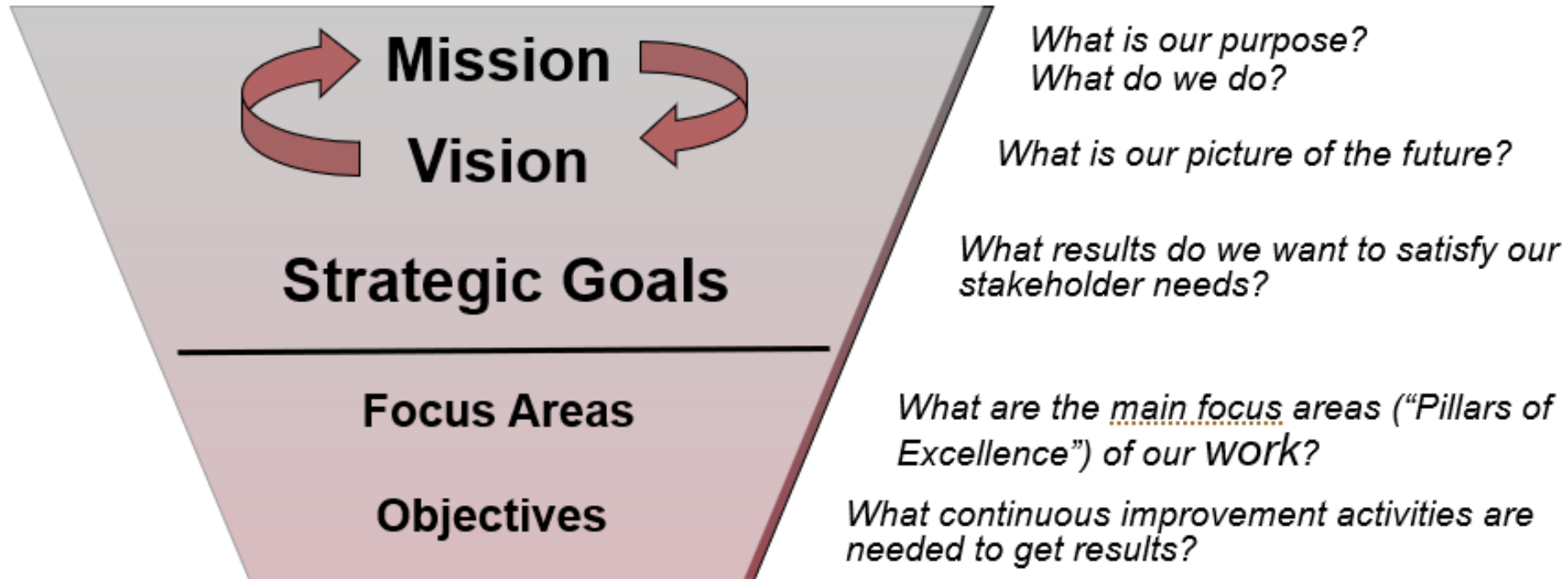
We Are Sparking Student Curiosity

Atlanta's students will have access to explore and expand their passions and interests.

- Promote robust arts, athletics, world language, and enrichment offerings
- Expand access to high-interest and workforce-ready offerings (e.g. career programs and pathways, advanced coursework)
- Explore specialized and innovative school models (eg. School of the Arts)



GO Team's Focus (Governance)



School Strategic Planning Process Overview

1 Review Data

2 Align Mission/Vision/Purpose

3 Confirm 2030 Goals

- Create CIP Goals to 2030
- Identify Additional Goals

4 Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan
- Review and Discuss Additional Objectives Going Forward

5 Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

F. L. Stanton GO Team Business Meeting Cadence

Business Meeting 1:

- Review Data (*MAP, GMAS, Graduation Rate, CCRPI, etc.*)

Business Meeting 2:

- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):

- Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

In Our Last Meeting We...

1 Reviewed Our School Data

KPI Summary
F. L. Stanton Elementary School

Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal	Current District Performance	2030 Goal
District Goals	Literacy	% of 1st grade students scoring proficient or above in ELA	3.9%	+31.2 pp	35.0%	3.9%	35.0%
We Are Strengthening Our Instructional Core	Kindergarten ELA	% of students scoring 'Demonstrating' or 'Exceeding' on all ELA domains in Spring OKDSS 2.0	10.0%	+11.0 pp	21.0%	10.0%	21.0%
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	16.8%	+26.0 pp	42.8%	16.8%	42.8%
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	12.5%	+10.0 pp	22.5%	12.5%	22.5%
	Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	15.3%	+26.0 pp	41.3%	15.3%	41.3%
	Subgroup Growth: Black students	% of Black students with a Typical or high End of Grade Milestones Student Growth Percentile	73.0%	+10.7 pp	83.7%	73.0%	83.7%
We Are Caring For Every Child	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical or high End of Grade Milestones Student Growth Percentile	77.8%	+7.2 pp	85.0%	77.8%	85.0%
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical or high End of Grade Milestones Student Growth Percentile	75.0%	+10.0 pp	85.0%	75.0%	85.0%
	Attendance	% of students who are not chronically absent	62.5%	+15.0 pp	77.5%	62.5%	77.5%
	Discipline: All Students	% of students without suspensions	86.5%	+12.0 pp	98.5%	86.5%	98.5%
	Discipline: Black Students	% of Black students without suspensions (OSB)	86.0%	+12.5 pp	98.5%	86.0%	98.5%
We Are Sparking Student Growth	Discipline: Students with Disabilities	% of students with Disabilities students without suspensions (OSB)	87.5%	+11.0 pp	98.5%	87.5%	98.5%
	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	57.5%	+21.0 pp	78.5%	57.5%	78.5%
	School Climate*	School climate star rating out of 5	1 ★	+3 ★	4 ★	1 ★	4 ★
	Beyond the Core: Elementary School	% of K-5 students meeting the CCRPI Beyond the Core Component requirement	100.0%	—	100.0%	100.0%	100.0%
	Our Strength is Our Team	Staff Engagement	% of engaged staff	40.0%	+15.1 pp	55.1%	40.0%
Our Responsibility is Shared	Teacher Experience	% of teachers with 3 or more years of experience	76.5%	+6.8 pp	83.3%	76.5%	83.3%
	Teacher Compensation	Average teacher salary	\$75,283	+\$24,717	\$100,000	\$75,283	\$100,000
	Family Engagement: Support Student Success (Family Engagement Survey)	% of favorable responses to "Supporting Student Success" (Family Engagement Survey)	93.9%	—	93.9%	93.9%	93.9%
Our System is Efficient & Effective	Family Engagement: Parent Portal	% of Infinite Campus Parent Portal accounts	41.5%	+19.7 pp	61.2%	41.5%	61.2%
	Safety Perception: Grades 3-5	% of students choosing very safe or extremely safe to location questions (ES)	51.5%	+10.0 pp	61.5%	51.5%	61.5%
Enrollment	School meeting K-12 Enrollment Minimums	160	+200 students	460	160	460	

* Data for 2025 has not been released, so 2024 data is being used. School = FL Stanton. Updated 9/26/2025

2 Aligned Our Mission and Vision

Mission and Vision Alignment:

WHO WE ARE...

We are Atlanta's Public School System

WHY WE EXIST...

To educate and empower Atlanta's students to shape the future

Guiding Question: Does our current school mission and vision align with these statements?

MISSION

With a caring culture of EQUITY, trust, and collaboration, every FLS Tiger Scholar will advance to the next grade level or school-band, College and Career-Ready, empowered by innovative STEAM integrated education that fosters critical thinking, creativity, and problem-solving skills for 21st century!

VISION

Frank L. Stanton Elementary is a high-performing STEAM school where students embrace exploration, educators ignite curiosity, families actively engage in the educational journey, and the community trusts our dedication to fostering innovation and creativity in STEAM integrated education.

3 Confirmed Our 2030 Goals

Literacy By 2030, the percentage of proficient and above learners as assessed by the GMAS EOG ELA will increase by 20% (# students) overall from 19% (2025) to 39%. Sub Goal: Subgroups Black will increase by 20% from 15.7% (2025) to 35.7.

Mathematics By 2030, the percentage of proficient and above learners as assessed by the GMAS EOG Math will increase by 20% overall from 22% (2025) to 42%. Sub Goal: Subgroups Black will increase by 20% from 13.6% (2025) to 23.6.

Science By 2030, the percentage of proficient and above learners as assessed by the GMAS EOG Science will increase by 15% overall from 28% (2025) to 43%. Sub Goal: Subgroups Black will increase by 15% from 26.5% (2025) to 41.5%.

Whole child By 2030, the CCRPI attendance rate will remain at or above 90%, by ensuring chronic absenteeism as determined by GADOE does not exceed 10% days absent for the student's enrollment period greater than 30 days, increasing 15% from 68% to 83%.

F. L. Stanton Proposed Updates to School Mission and Vision:

MISSION

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F. L. Stanton Proposed Goals for the 2025-2030 Strategic Plan:



Literacy By 2030, the percentage of proficient and above learners as assessed by the GMAS EOG ELA will increase by 20% (# students) overall from 19% (2025) to 39%. Sub Goal: Subgroups Black will increase by 20% from 15.7% (2025) to 35.7%.

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Today's Focus:

School Strategic Planning Process: Step 4

1 Review Data

2 Align Mission/Vision/Purpose

3 Confirm 2030 Goals

- Create CIP Goals to 2030
- Identify Additional Goals

4 Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan
- Review and Discuss Additional Objectives Going Forward

5 Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

Sample GO Team Business Meeting Cadence

Business Meeting 1:

- ✓ Review Data (*MAP, GMAS, Graduation Rate, CCRPI, etc.*)

Business Meeting 2:

- ✓ Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):

- Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

4. Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan (Stop, Continue)
- Align Objectives to the District's new Focus Areas
- Review and Discuss Additional Objectives Going Forward (Start)

4

Using our new, 2025-2030 Strategic Goals as a guide we will complete a **Start, Stop and Continue** exercise to review our current “Strategic Priorities” and identify our 2025-2030 Strategic Objectives

F. L. Stanton Elementary School

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SMART Goals

- Increase the percentage of Proficient and Distinguished Learners in Reading/ELA.
- Increase the percentage of Proficient and Distinguished Learners in Mathematics.
- Build staff's capacity to consistently use data to inform Whole Child Intervention

Vision
Frank L. Stanton is a high-performing STEAM school where students embrace exploration, educators ignite curiosity, families actively engage in the educational journey, and the community trusts our dedication to fostering innovation and creativity in STEAM integrated education.

School Strategic Priorities

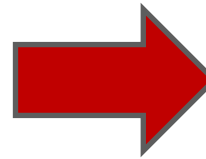
- Increase mastery of core content knowledge
- Implement STEM Program Model
- Implement Strategic Writing Initiative
4. Inform and engage community
- Sustain a school culture conducive to students' social, emotional, and learning needs.
- Create ongoing opportunities for staffers to volunteer to leadership roles based on strengths and interest.
- Increase staff capacity to provide high-quality, rigorous instruction
- Build systems to identify ways to systematically determine needs of resources as aligned to students progressing towards proficiency across content areas.
- Build system and resources to support STEM.

School Strategies

- 1A. Implement rigorous literacy and mathematics instruction
1B. Provide opportunities for differentiated learning through small group instruction
2. Integrate the STEM across content areas (i.e. reading and writing)
3. Integrate writing across the curriculum (all content areas)
4. Build parent capacity to understand students' needs
5A. Utilize multi-tiered support system to address students' needs (social, emotional, academic)
5B. Implement attendance and behavior incentive program
6. Administer a "Strengths Survey" to allow staffers to self-report on their strengths and interests in the "workplace."
7. Ensure teachers receive high quality professional learning and coaching support
8. Develop business and educational partnerships to support our strategic goals.
9. Build community awareness, knowledge, and support for STEM.

APS Strategic Priorities & Initiatives

- Fostering Academic Excellence for All**
Data Curriculum & Instruction Signature Program
- Building a Culture of Student Support**
Whole Child & Intervention Personalized Learning
- Equipping & Empowering Leaders & Staff**
Strategic Staff Support Equitable Resource Allocation
- Creating a System of School Support**
Strategic Staff Support Equitable Resource Allocation



DRAFT (School Name) 2025-2030 Strategic Plan

Mission **Vision**

1 Goal 2 Goal 3 Goal 4 Goal

We Are Strengthening Our Instructional Core

- > TBD
- > TBD

We Are Caring For Every Child

- > TBD
- > TBD

We Are Sparking Student Curiosity

- > TBD
- > TBD

Our Strength is Our Team


- > TBD
- > TBD

Our Responsibility Is Shared

- > TBD
- > TBD

Our School Is Efficient & Effective

- > TBD
- > TBD

 ATLANTA PUBLIC SCHOOLS

F. L. Stanton Elementary School

Mission

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Increase the percentage of Proficient and Distinguished Learners in Mathematics.

Build staff's capacity to consistently use data to inform Whole Child Intervention

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Strategic Staff Support
Equitable Resource Allocation

School Strategic Priorities

1. Increase mastery of core content knowledge
2. Implement STEM Program Model
3. Implement Strategic Writing Initiative
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6. Administer a "Strengths Survey" to allow staffers to self-report on their strengths and interests in the "workplace."
7. Ensure teachers receive high quality professional learning and coaching support
8. Develop business and educational partnerships to support our strategic goals.
9. Build community awareness, knowledge, and support for STEM.

Identifying 2025-2030 Strategic Objectives: **Stop** Discussion

2020-2025 School Strategic Plan

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support

Strategic Staff Support
Equitable Resource Allocation

School Strategic Priorities

1. Increase mastery of core content knowledge
2. Implement STEM Program Model
3. Implement Strategic Writing Initiative

4. Inform and engage community
5. Sustain a school culture conducive to students' social, emotional, and learning needs.

6. Create ongoing opportunities for staffers to volunteer to leadership roles based on strengths and interest.
7. Increase staff capacity to provide high-quality, rigorous instruction

8. Build systems to identify ways to systematically determine needs of resources as aligned to students progressing towards proficiency across content areas.
9. Build system and resources to support STEM.

Guiding Questions:

Stop



- What current priorities/activities are not having the needed impact and should be stopped?
- Are there any priorities/activities that are no longer aligned with our mission, vision, goals or focus areas?

Notes:

- Think about what has been working; has been completed; or never started.
- If your goals for 2030 are bigger than what you have achieved so far, then what must you do differently going forward?



Identifying 2025-2030 Strategic Objectives: Continue Discussion

2020-2025 School Strategic Plan

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

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Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support

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6. Create ongoing opportunities for staffers to volunteer to leadership roles based on strengths and interest.
7. Increase staff capacity to provide high-quality, rigorous instruction
8. Identify ways to systematically determine resources that are aligned to student need to support progress towards proficiency across content areas.

Guiding Questions:

Continue

- What current priorities/activities are working well and should be maintained?

Notes:

- Think about what has been working; has been completed; or never started.
- If your goals for 2030 are bigger than what you have achieved so far, then what must you do differently going forward?



Identifying 2025-2030 Strategic Objectives: Continue Discussion

1. Increase mastery of core content knowledge
2. Ensure resources are provided to implement STEAM Program Model
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Aligning Your Objectives to the District's New Focus Areas

“Getting Back to Basics”

We Are Strengthening Our Instructional Core

(Fostering Academic Excellence for All)

- Increase mastery of core content knowledge
- Implement strategic writing initiative

We Are Caring For Every Child

(Building a Culture of Support)

- Sustain a school culture conducive to students' social, emotional, and learning needs
- TBD- Strategic Objective

We Are Sparking Student Curiosity

(Fostering Academic Excellence for All)

- Ensure resources are provided to implement STEAM program model
- TBD- Strategic Objective

“Community of Believers”

Our Strength is Our Team

(Equipping & Empowering Leaders & Staff)

- Create ongoing opportunities for staff to volunteer for leadership roles based on strengths and interest.
- Increase staff capacity to provide high-quality, rigorous instruction

Our Responsibility Is Shared

(Creating a System of School Support)

- Inform and engage community
- TBD- Strategic Objective

Our School Is Efficient & Effective

(Creating a System of School Support)

- Identify ways to systematically determine resources that are aligned to student need to support progress towards proficiency across content areas.
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Identifying 2025-2030 Strategic Objectives: “Start” Discussion

2030 Strategic Plan Goals

1 By 2030, the percentage of proficient and above learners as assessed by the GMAS EOG ELA will increase by 20% (# students) overall from 19% (2025) to 39% Sub Goal: Subgroups Black will increase by 20% from 15.7% (2025) to 35.7.

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F. L. Stanton Elementary School							
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	Enrollment	School meeting K-12 Enrollment Minimums	160	+ 290 students	450	160	

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School > FL Stanton

Updated 9/26/2025



ATLANTA PUBLIC SCHOOLS

Guiding Questions: Are there any new “objectives” we must **START** to completely address our 2025-2030 Strategic Goals? Do we have 1-2 Objectives to support each Focus Area?

“Getting Back to Basics”

We Are Strengthening Our Instructional Core

(Fostering Academic Excellence for All)

- Increase mastery of core content knowledge
- Implement strategic writing initiative

We Are Caring For Every Child

(Building a Culture of Support)

- Sustain a school culture conducive to students’ social, emotional, and learning needs
- **Ensure resources and supports are provided to increase student attendance**

We Are Sparking Student Curiosity

(Fostering Academic Excellence for All)

- Ensure resources are provided to implement STEAM program model
- TBD- Strategic Objective

“Community of Believers”

Our Strength is Our Team

(Equipping & Empowering Leaders & Staff)

- Create ongoing opportunities for staff to volunteer for leadership roles based on strengths and interest.
- Increase staff capacity to provide high-quality, rigorous instruction

Our Responsibility Is Shared

(Creating a System of School Support)

- Inform and engage community
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Our School Is Efficient & Effective

(Creating a System of School Support)

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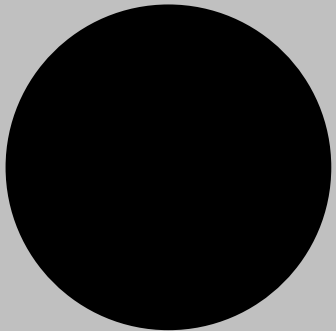


Where we're going

At our next meeting we will:

- Vote on the 2025-2030 Strategic Plan
- Rank our 2025-2030 Strategic Objectives
- Begin the discussion of the 2026-2027 budget

Let me or the Chair know of any additional information you need for our future discussion.



Questions?



Information Items



Principal's Report



SCHOOL UPDATES

- **Thanksgiving Luncheon was today.** We had approximately 80 visitors that came to eat with our scholars.
- **November 14, 2025** – Athletics Movie Night
- **November 19, 2025** – Classroom Spelling Bee
- **November 20, 2025** - Teacher of the Year (TOTY) and Support Person of the Year (SPOTY) Celebration
- **November 21, 2025** – Junior Beta Club Induction
- **November 24-28, 2025** – Thanksgiving Break
- **December 18, 2025** – School Spelling Bee
- **December 2-12, 2025** – Winter MAP Administration
- **December 22, 2025 – January 5, 2025** – December Break

Cluster Advisory Team Report





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APS FORWARD 2040

Students, Staff, Parents, and Community Members, we want to hear from you! Join us to build a vision around four key topics: Technology, Arts, Early College, and Biomedical.

Public Hearings

November 5, 2025

5:30pm
Center for Leadership and Learning
130 Trinity Ave. SW
Atlanta, GA 30303

December 3, 2025

5:30pm
Center for Leadership and Learning
130 Trinity Ave. SW
Atlanta, GA 30303

Note: The originally scheduled November 10th meeting has been replaced with these engagements.

APS Forward 2040: Visioning



November 13, 2025

6pm - 7:30pm

Ralph J. Bunche Middle School

1925 Niskey Lake Rd SW
Atlanta, GA 30331



November 18, 2025

6pm - 7:30pm

Crawford W Long Middle School

3200 Latona Dr SW
Atlanta, GA 30354



November 19, 2025

6pm - 7:30pm

John Lewis Invictus Academy

1890 Donald Lee Hollowell Pkwy NW,
Atlanta, GA 30318



December 2, 2025

6pm - 7:30pm

Herman J. Russell West End Academy

765 Peoples St SW,
Atlanta, GA 30310

Topics



Early College

How can we accelerate **post-secondary readiness** by expanding access to advanced placement, dual enrollment and college credit?

Technology

How can we expand access to specialized technical instruction and **STEAM** pathways?

Vocational & Trades

How can we ensure that interested students have access to **career and technical trades**?

Arts

How can we create more **robust arts** instruction and offerings?

Biomedical

How can we strengthen **health science pathways** through more specialized and rigorous instruction aligned to the evolving needs of the biomedical and healthcare industries?

Learn More



www.atlantapublicschools.us/APS2040

UPDATE

Comprehensive Long-Range Facilities Plan

www.atlantapublicschools.us/APS2040



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Announcements



Thank you