

**PARENT AND FAMILY ENGAGEMENT**

In support of strengthening student academic achievement, Milford School District receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to the parents(s)/guardian(s) of participating children a written Parent and Family Engagement Policy as required by §1116 (20 U.S.C. § 6318) of Every Student Succeeds Act (ESSA). The policy establishes the District's expectations and objectives for meaningful parent/guardian engagement and be incorporated into the District's Title I plan submitted to the Delaware Department of Education.

The District is committed to building strong partnerships among schools, families, and the community to improve student learning and achievement.

The District will:

1. Implement programs, activities, and procedures for parent(s)/guardian(s) engagement in all schools receiving Title I planned with meaningful consultation with parents and families.
2. Work with its schools to ensure that the required school-level parent and family engagement policy meets the requirements of §1116(b) of the ESSA, and that each include a copy as a component of their home/school compact consistent with federal law.
3. Provide opportunities for the participation of parent(s)/guardian(s), including those with limited English proficiency, limited literacy, disabilities, migrant backgrounds, or minority status. This includes ensuring that information and school reports required under §1111 of the ESSA are provided in an understandable and uniform format and, to the extent practicable, in a language that parent(s)/guardian(s) can understand.

If the District's Title I Plan is not satisfactory to the parent(s)/guardian(s) of participating children, the District will include and submit any comments along with the plan when provided to the state Department of Education.

The District will be governed by the following definition of parent and family involvement and engagement and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition in §8101 of the ESSA.

Parent/Family engagement means the participation of parents/families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring that:

1. Parent(s)/guardian(s) play an integral role in assisting in their child's learning.
2. Parent(s)/guardian(s) are encouraged to be actively involved in their child's education at school.
3. Families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
4. Other activities consistent with § 1116 of the ESSA are carried out.

Required District Parent and Family Engagement Policy Components include:

1. Family survey available in multiple languages
2. Parent/guardian participation in school strategic planning, for every school on an annual basis
3. Regular meetings of the District Family Engagement Committee
4. Involvement of parent members in advisory task forces such as school calendar, dress code and other initiatives

Jointly Developed

The District will involve parent(s)guardian(s) in jointly developing its LEA plan under §1112, and the development of support and improvement plans under paragraphs (1) and (2) of §1111(d) of the ESSA:

1. Establish effective communication methods between home and school.
2. Share and receive feedback from volunteer parent/guardian members representative of the District's population.
3. Offer surveys as a vehicle to share voice and collect data.
4. Provide opportunities for parents/guardians to solicit ideas and support regarding engagement with our schools.

Technical Assistance

The District will provide the following coordination, technical assistance, and other support necessary to assist and build capacity of all Title I, Part A schools in planning and implementing effective parent/family engagement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education:

1. Provide ongoing learning opportunities for parents/guardians about the

District's programs.

2. Provide ongoing opportunities to showcase student work and performances.
3. Provide opportunities to engage with community organizations.

### Annual Evaluation

The District will take the following actions to conduct, with the meaningful engagement of parents/family members, an annual evaluation of the content and effectiveness of this parent/family engagement policy in improving the academic quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents/families in activities (with attention to those who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The evaluation will also include identifying the needs of parents/family members to assist with the learning of their children, including engaging with school personnel and teachers and strategies to support successful school and family interactions. The District will use the findings of the evaluation about its parent and family engagement policy to design evidence-based strategies for more effective engagement, and to revise, if necessary,

Strategies include:

1. Share and receive feedback from volunteer parent(s)/guardian(s) representative of the District's population.
2. Offer surveys as a vehicle to share voice and collect data.
3. Provide opportunities for parent(s)/guardian(s) to solicit ideas and support regarding engagement with the District's schools.

### Reservation of Funds

The District will involve the parents/family members of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent and will ensure that not less than 90 percent of the 1 percent reserved goes directly to Title I schools.

1. An annual joint meeting with the Budget Oversight Committee will provide an opportunity to report out budget priorities and requirements of all federal Title 1 programs.
2. Regularly monthly reports regarding the district revenue and expenditures are shared with the Milford School Board of Education

### Coordination of Services

The District will coordinate and integrate parent and family engagement strategies, to the extent feasible and appropriate, with other relevant

federal, state, and local laws and programs that encourage and support parents in more fully participating in the education of their children by:

1. Engage early childhood centers throughout the District's community.
2. Engage adult education programming opportunities throughout the District's greater community.
3. Foster dual enrollment partnerships with higher-education institutions
4. Foster community partnerships to support student internships and future employment.

### Building Capacity of Families

The District will, with the assistance of its Title I schools, build capacity for strong family engagement by providing materials and training on such topics as literacy training and using technology (including education about the harms of copyright piracy) to help families work with their children to improve academic achievement. Assistance will also be provided to families in understanding the following topics:

- The challenging academic standards
- The required academic assessments including alternate assessments.
- The requirements of Title I, Part A
- How to monitor their child's progress
- How to work with educators

### Building Capacity of School Staff

The District, with the assistance of its schools and families, will educate and engage its staff on specialized instructional support and other methods to engage with families to contribute to the overall success of every student by:

1. Sharing and receiving feedback from volunteer parent/family members representing the District's population via meetings, surveys, workshops, webinars, etc.
2. Providing annual meeting opportunities for parent(s)/guardian(s) to engage with members of the Milford Education Association (MEA)
3. Establishing effective communication methods between home and school

ADOPTED: 01/25/21

AMENDED: December 15, 2025

NEXT REVIEW DUE: December 2029