

**DAC DUIP
Subcommittee
Update**



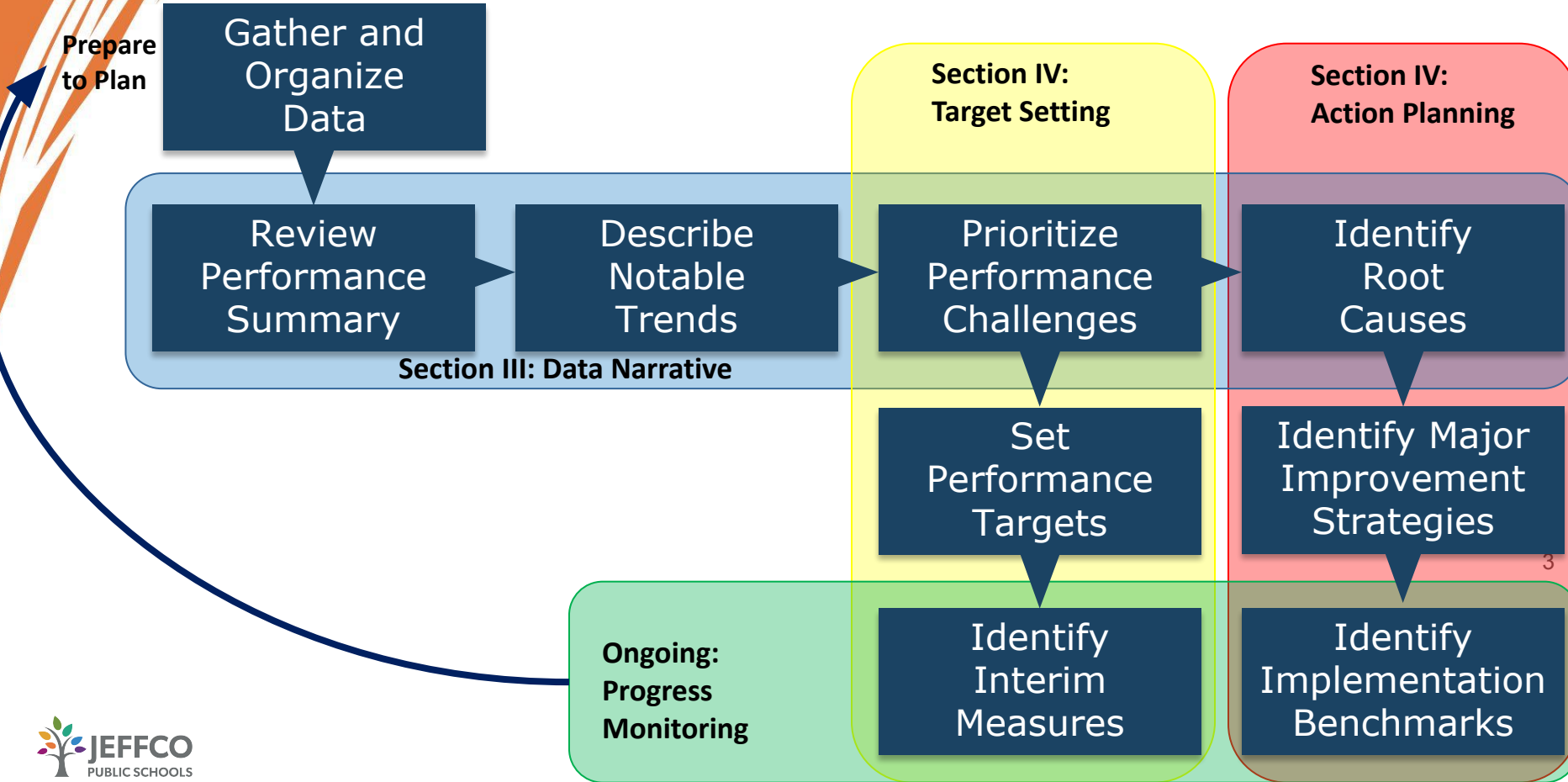
**Board of
Education
9/7/22**

2021-22 DAC DUIP Subcommittee Members

- **Lorri Avery, 2021-22 Co-DUIP Chair**
- **Jill Fellman, 2021-22 Co-DUIP Chair**
- **Parker Brown, 2022-23 Co-DUIP Chair**
- **Maegen Tracy, 2022-23 Co-DUIP Chair**
- **Eun Jung Decker**
- **JoAn Euler**
- **Vanessa Hoy**
- **Elizabeth Kantner**



Unified Improvement Plan Process



Data Narrative Process

- **Celebrations**
 - Overall elementary 2022 CMAS met/exceeded performance similar to 2019 CMAS (pre-pandemic) achievement levels
 - High overall academic growth for nearly all CMAS and P/SAT results
 - Graduation rates have shown improvement over time and dropout rates remained stable
- **Focus Areas**
 - Like state and national data, Jeffco has not sufficiently met academic needs for some student groups with lower achievement and growth levels (e.g., free/reduced lunch eligible students, Hispanic students, English language learners, etc.)
 - Postsecondary workforce readiness opportunities are not equitably available across all high schools in the district
 - Student social and emotional needs continue to be identified by educators
 - Some family engagement survey favorability ratings have declined

Priority Performance Challenges

- **Elementary literacy**
- **Secondary mathematics**
- **Postsecondary workforce readiness**
- **Social and emotional needs**
- **Family and community engagement**

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Major Improvement Strategy

The district will provide comprehensive supports to all Jeffco staff so that they can effectively understand, implement, and monitor the progress of initiatives identified in the district's strategic plan, Jeffco Thrives 2025

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Action Steps

Year 1 implementation of Jeffco Thrives 2025

- **Culture of Academic Excellence**
 - Invest in high-quality instructional materials and aligned professional learning with new elementary literacy and secondary math instructional resources
 - Monitor and strengthen the instructional core
 - Develop a common culture of instructional excellence
 - Use a Multi-Tiered System of Supports (MTSS) as a preventative framework to support success for all students
- **Extraordinary Student Experience**
 - Ensure every school nurtures a thriving and inclusive culture for all students, families, and staff
 - Engage students with authentic real-world problems and issues
 - Provide wrap-around services based on individual student need

District Performance Targets

- **Targets based on:**
 - “Existence proof”- highest performing districts in Colorado
 - Historical trends in Jeffco
 - 3-year trajectory
- **Targets include:**
 - Read Act (Acadience beginning to end of year)
 - CMAS ELA Grade 3 met/exceeded
 - CMAS Math Grades 5 and 8 met/exceeded
 - Academic growth for CMAS grades above plus PSAT/SAT growth
 - Grade 9 credit completion
 - Concurrent enrollment
 - Graduation rates



Questions/Discussion





JEFFCO 2025

THRIVES