



Monitoring Report 1.3

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Board End Wording

1.3 *Every student will be taught using evidence-based instructional materials that reflect the global diversity of the world in which students live.*





Interpretation

Instruction for all Jeffco students is grounded in high-quality instructional materials and practices aligned to research and data.





Context

- About Curriculum
- About Resources & Materials
- Why Instructional Resources Matter & Must Be Coupled with Effective Professional Learning
- Curriculum Management System



About Curriculum

All instructional resources share one goal: to help students learn. Just as they are a benefit to students, they also benefit teachers, building leaders, parents, and community members.

High-quality instructional resources provide school systems with coherence and systemic practices as students progress in their learning. They help maintain focus on important skills and concepts and create and support the implementation of equitable instruction.

It is the District's responsibility to ensure timely review, revision, and/or replacement of high-quality instructional resources in order to ensure a culture of instructional excellence and an extraordinary student experience in Jeffco Public Schools.

Why Instructional Resources Matter & Must Be Coupled with Effective Professional Learning

How teachers use high-quality instructional resources matter as much as the resources themselves.

The positive effects for students are amplified when quality instructional resources are paired with effective professional learning for teachers.

When these are combined, students work with more rigorous instructional materials, and have a skilled teacher to guide them through that work.

The Division of Teaching & Learning has provided school and central-based staff with initial learning experiences designed to support teachers with effective implementation of new resources.

On Track

- By the end of SY 2024-25, all elementary schools will have implemented new literacy resources and all schools K-12 will have implemented new math resources for core instruction.
- Standards review and curriculum alignment work for social studies are underway
- We expect another review and alignment project, as well as the potential purchase of new science resources and materials in SY 2025-26.

On Track - Bright Spots

Jeffco Adoption Cycle for Core Content Areas (aligned to CDE review/revision timeline)				
Standards Adoption Year	Content Area	Next Standards Revision	Adoption/Review Process	Implementation
2022-2023	ELA	2024-2026	2026-2027	2027-2028
2023-2024	Math	2024-2026	2027-2028	2028-2029
2024-2025	Social Studies	2020-2022	2023-2024	2024-2025
2027-2028	Science	2024-2026	2024-2025	2027-2028

**Jeffco's standards revision and adoption has occurred in alignment with CDE's revision timeline.*

Standards Revision & Curriculum Implementation Cycle

Standards Revision

State-Level Review/Revision

Jeffco Curriculum

Standards Revision
Curriculum & Content



Professional Learning

Updates to teachers (statute requirements, graduation requirements, pedagogy shifts, content best practices, standards literacy, etc.)
Synchronous, Asynchronous options

Resources

Aligned resources developed/purchased

Theory of Action | Curriculum Implementation

Problem: Jeffco teachers need high-quality instructional resources along with the use of research-based best instructional practices to support student learning

New resources in Math and ELA

1. Purchase, distribute, coordinate resources

Aligned Professional Learning & Coaching

1. For teachers
2. For principals and assistant principals (APs)
3. For instructional coaches (ICs)

Internal Coordination

1. Collaboration between SL, PL and T&L teams
2. Monitor and support implementation

Change management

1. Leaders at all levels champion the change

Short-term outcomes (within 3 years)

1. District-wide median MAP Math and ELA scores increase
2. District-wide median CMAS Math and ELA scores increase
3. District-wide median SAT scores increase
4. District-wide median PSAT scores increase
5. District-wide median Acadience scores increase
6. District-wide Number of students on READ Plans decreases

Long-Term Result: All Jeffco students experience a culture of instructional excellence

On Track - Bright Spots

The 2020-2021 literacy curriculum audit showed that Jeffco elementary schools used **12** different resources for core literacy instruction. Only four of the resources were on the CDE-approved list as comprehensive core instructional materials at that time. In SY 2022-2023, Jeffco elementary schools have **5** resources used for core instruction, all on the CDE-approved list as research-based, evidence-based comprehensive core programs for literacy.

Areas for Focused Acceleration

- Professional learning to support core resource implementation and the use of research-based best practices for instruction for literacy and math
- Change management to address levels of concern during implementation
- Curriculum System Needs

Implementation Study from the University of Colorado Denver

The primary purpose is to understand implementation of the resource meaning how well and how instruction is changing as a result of the new curricular resources.

Stages of Concern Questionnaire used to identify specific concerns from schools around initial implementation

Innovation Configuration Maps for HMH Into Reading/Illustrative Math will be in a form to begin using in February 2023

Focus Schools have been identified to implement more intensive research methods including classroom observation and interviews this spring.

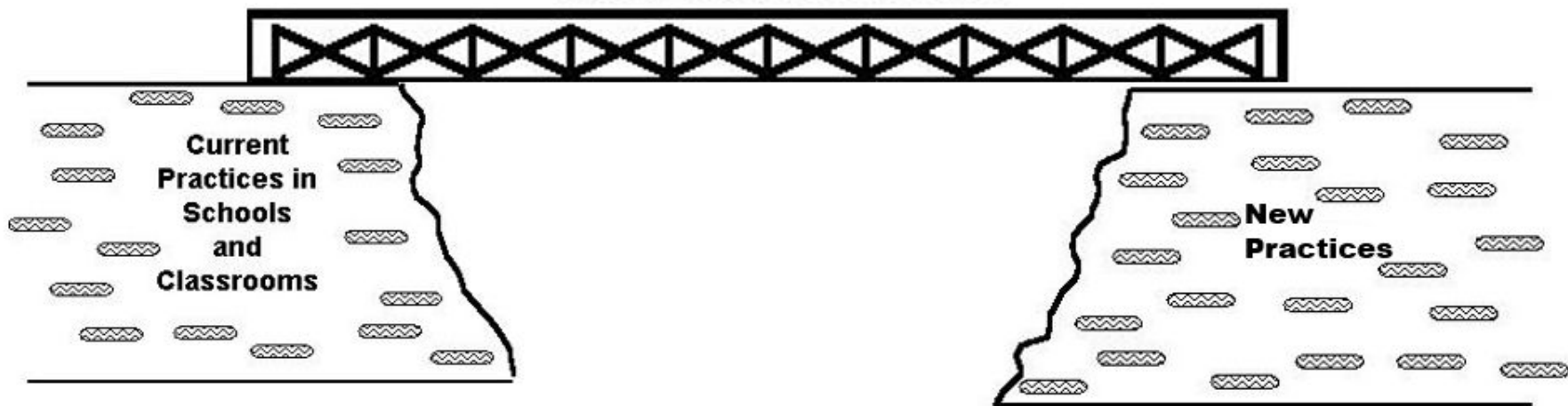
Giant Leaps

Policy, Practice,
Program



Student
Outcomes

IMPLEMENTATION



Supporting Implementation: General Recommendations

- Prioritize implementing literacy/math resources by delaying or reducing expectations related to other changes/innovations.
- Clarify overlap/alignment between implementation of these two resources and other district priorities.
- Provide opportunities for cross-school role alike interactions related to “how to” implement each (for leaders and teachers).
- Invest in/deploy additional support for teachers (e.g., professional learning, coaching) in early implementation to help them get across “the bridge”.

Curriculum System Needs



(1) Asset Management System

In order to adequately track and replace instructional resources when needed, we are also in need of an asset management system that will house inventories of materials and enable streamlined purchasing protocols. We currently do not have anything outside of manual tracking procedures handled by spreadsheets and housed at the school level. This makes it challenging to know at a district level what we have and where, and to proactively budget for replacement cycles.

(2) Deploy a Modern Curriculum System

As we purchase and adopt a new curriculum management system, we seek streamlined access to the instructional materials created by Jeffco Teaching & Learning to support content areas and grade levels where we have not yet adopted core resources. We will prioritize selecting a curriculum management system that is agile enough to have access to these district-created instructional materials, and the core research-based resources we will implement as we fulfill the obligation of the adoption cycle in the future.



JEFFCO 2025

THRIVES

Thank you