



# PENNRIDGE SCHOOL DISTRICT

**DISTRICT ADMINISTRATION OFFICE**

**1200 North Fifth Street • Perkasié, Pennsylvania 18944**

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**Dr. Jennifer Bloom**  
**Director of Teaching, Learning, and Assessment**

Dear Pennridge Community,

The Pennridge School District is committed to providing every student with a high-quality, relevant, and standards-aligned education that prepares them for success in school and beyond. At the heart of this commitment is our curriculum—the foundation that guides what students learn, how they learn it, and how their learning is assessed.

Curriculum serves as the driver for teachers to delineate essential content and skills, instructional strategies, learning experiences, assessments, and alignment to academic standards. To ensure our curriculum remains current, rigorous, and responsive to student needs, Pennridge follows a structured and collaborative Curriculum Review Process.

### *A Collaborative and Transparent Process*

Curriculum development and revision in Pennridge is not done in isolation. For each curricular area under review, a committee is formed that includes teachers, administrators, and, when appropriate, students, parents, and outside experts in the field. These committees bring together professional expertise and multiple perspectives to ensure our curriculum reflects best practices and the needs of our learners.

Once the curriculum for a course or content area is completed, it is reviewed by district leadership, including the Director of Teaching and Learning and the appropriate Curriculum Supervisor. The curriculum is then presented to the School Board's Curriculum Committee for review. Following committee approval, the curriculum is placed on a School Board agenda for final consideration and approval.

After approval by the Board of School Directors, the curriculum is published in the district's ATLAS Curriculum Platform, where it is available for community viewing. To protect the integrity of instruction and student assessment, specific daily learning experiences and formative or summative assessments are not made public within ATLAS.

### *Long-Term Curriculum Planning*

Pennridge's Curriculum Review Process is part of a thoughtful, long-term plan to ensure that all curricular areas remain up-to-date, research-based, and aligned to Pennsylvania academic standards. The district follows a six-year curriculum review cycle, which allows every content area to be reviewed, revised, implemented, and monitored on a predictable schedule. This cycle supports vertical alignment across grade levels, responsible budgeting, meaningful professional development, and continuous improvement.

A sample of this cycle can be found in a separate link on the Teaching and Learning website.

## *Meeting the Needs of Today's Students*

While long-term planning is essential, we also recognize that we cannot wait six years to respond to the needs of our current students. For that reason, Pennridge has identified several short-term instructional priorities that guide our daily work across all schools and content areas:

- **Standards-aligned instruction** that ensures students are learning what they are expected to know and be able to do
- **Consistent use of academic language** to support clarity, rigor, and student understanding
- **Intentional learning strategies and routines** designed to maximize student engagement and mastery of eligible content

All district professional development is intentionally aligned to these short-term goals, ensuring that teachers are supported as they implement high-quality instruction while longer-term curriculum work continues.

## *A Commitment to Continuous Improvement*

Curriculum renewal is not a one-time event—it is an ongoing, dynamic process. Through structured review cycles, continuous monitoring, and a focus on both immediate and long-range goals, Pennridge remains committed to delivering a curriculum that reflects best practices, meets the needs of all learners, and supports our shared vision for student success.

We appreciate the partnership of our families and community as we continue this important work together.

Sincerely,

A handwritten signature in black ink, appearing to read 'J. Bloom', with a horizontal line extending to the right.

Dr. Jennifer Bloom  
Director of Teaching and Learning  
Pennridge School District