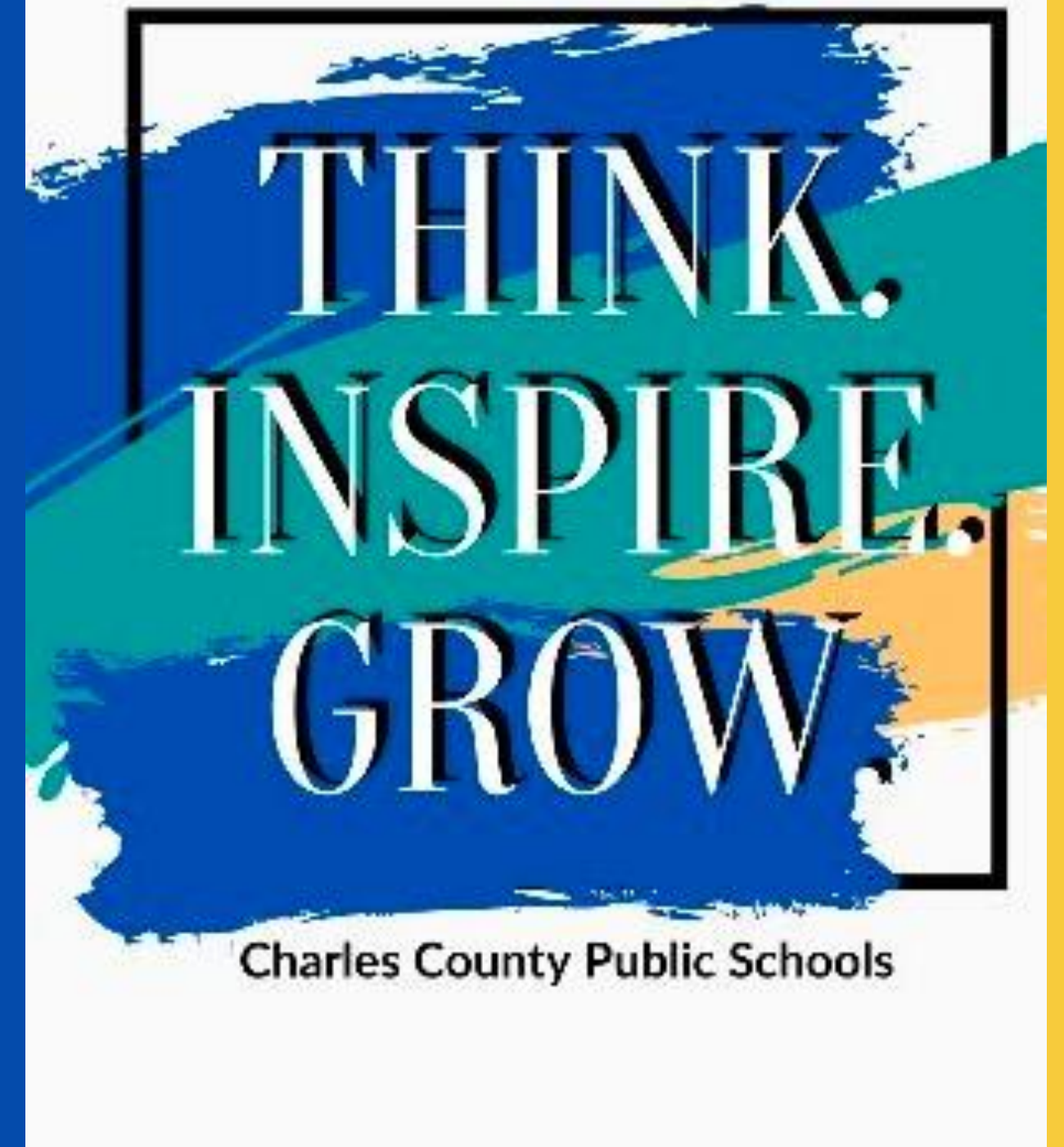
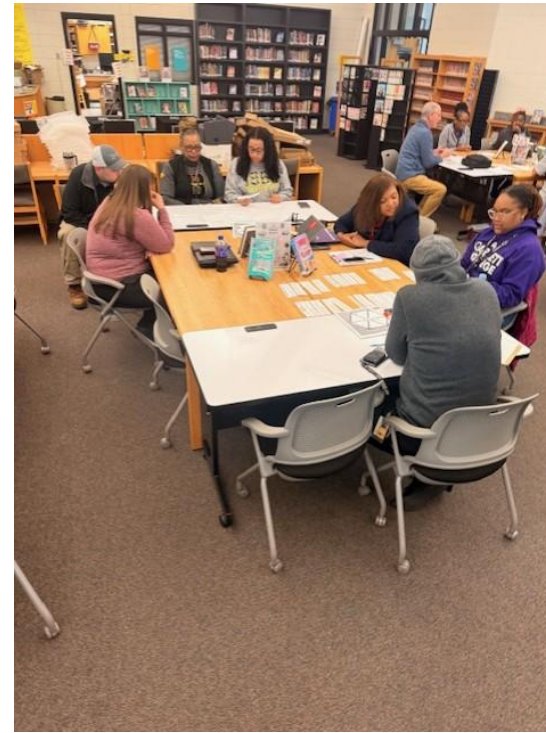


Charles County  
Public Schools  
School Improvement Plan  
Cycle 2

North Point High School



# The Real World Starts Here

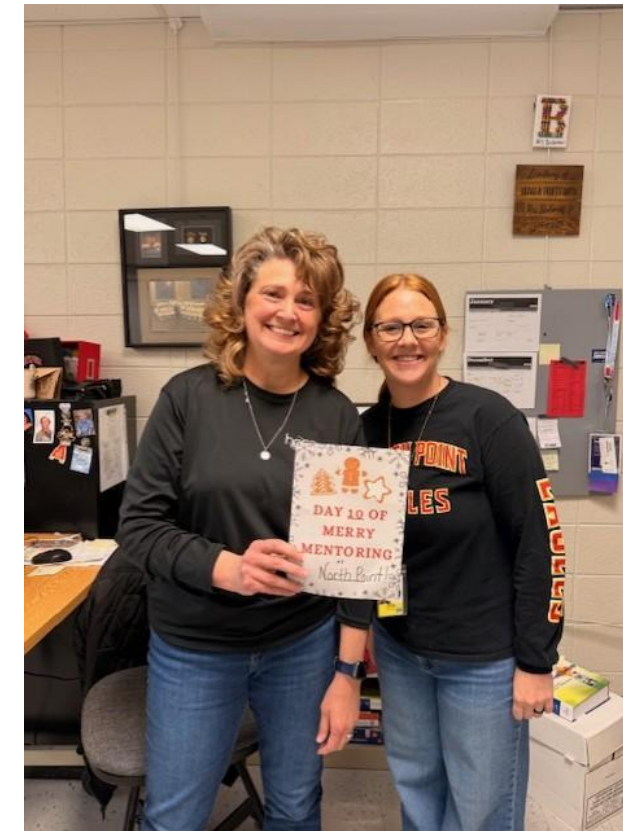


NP Staff engages in rich learning experiences to deepen their knowledge of the Danielson Framework for Teaching.

Our staff engages in collaborative planning and team building!



Our Cybersecurity teacher, Dr. Roundtree was chosen by her colleagues as our nominee for Teacher of the Year!



NP continues to work with new teachers and build our mentoring program!



# Cycle 2: Change Practice & Cycle of Professional Learning

## Change Practice

Provide structured collaborative planning for tested subject areas by establishing consistent, protected time for content-area teams to meet with a clear purpose and agenda. Collaborative planning sessions will be guided by shared expectations and facilitation protocols to ensure meetings remain focused, efficient, and instructionally meaningful.

## Cycle of Professional Learning # 2 Overview

- Teams will create and implement a common data analysis protocol that includes reviewing multiple sources of student data (common assessments, benchmark data, formative checks, and state test trends). During each cycle, teachers will identify priority standards, analyze student misconceptions, and disaggregate data by subgroup to ensure equity in instructional decision-making.
- Using the protocol, teams will collaboratively determine specific instructional responses, such as reteaching strategies, targeted interventions, enrichment opportunities, and adjustments to pacing or instructional methods. Planning will conclude with clearly defined action steps, assigned responsibilities, and timelines for follow-up.
- Subsequent meetings will include reflection on the effectiveness of implemented strategies, allowing teams to refine instruction based on evidence of student progress.

# Cycle 2: Anticipated Outcomes

Anticipated Outcomes (Educators)	Anticipated Outcomes (Students)
As a result of implementing collaborative planning, teachers will demonstrate increased alignment to standards, more consistent use of data to inform instruction, and higher levels of student-centered planning.	Students will demonstrate improved mastery of grade-level and tested standards, as evidenced by higher performance on common assessments, benchmarks, and state assessments. Students will receive instruction that is targeted to their specific learning needs, reducing skill gaps and increasing overall achievement.
Teachers will implement rich learning experiences that increase engagement and promote rigor.	Students will show higher levels of cognitive engagement, persistence, and ownership of their learning. Students will actively participate in lessons that require application, analysis, and problem-solving rather than passive completion of tasks.
Teachers will be able to clearly communicate learning intentions and goals.	Students will be able to articulate what they are learning, why it matters, and what success looks like. This clarity will increase student confidence, focus, and the ability to self-monitor progress toward learning goals.
Teachers will use formative assessments to guide instructions.	Students will receive timely feedback and instructional adjustments that support learning in real time. Students will experience more responsive instruction, leading to increased understanding and fewer misconceptions before summative assessments.
Teachers will increase opportunities for critical thinking and discussion.	Students will strengthen higher-order thinking skills, academic discourse, and collaboration. Students will justify reasoning, engage in respectful dialogue, and deepen content understanding through discussion-based learning.



# Cycle 2: Outcomes

Cycle Areas of Growth	Cycle Celebrations

## Next Steps

- Insert next steps based upon the findings ....

THANK  
YOU FOR  
REVIEWING  
OUR PLAN!



Charles County Public Schools

Working Together To Achieve Excellence For Every Student . . .

We Appreciate Your Partnership!