

APSB Middle District Goals

By May 2026, Ascension Public Schools will remain an A district and increase the District Performance Score by 3.8%.

- ACHIEVE — We will decrease the percentage of students NOT scoring Mastery or Advanced on all statewide assessments, including LEAP 2025, LEAP Connect, ELPT, ELPT Connect, and DIBELS, by 4%.
- GROW — We will decrease the percentage of students NOT meeting their growth goals by 4%.
- THRIVE — We will decrease the number of students who are not graduating in four years by 2%, decrease NON-proficiency on nationally recognized exam passage by 4%, and decrease the percentage of graduates NOT earning college and career acceleration by 4%.

Communicating About Learning

Central Middle School is committed to providing regular two-way communication with families about student learning. Some of the ways you can expect us to reach you are:

- SchoolMessenger: Automated e-mails sent through PowerSchool to the email address you provided.
- Remind 101
- Facebook: Central Middle School in Ascension Parish
- Instagram: @CMSAscension
- <https://centralmiddle.ascensionschools.org>
- Student grade reports through PowerSchool
- Teacher–parent conferences: 1st and 3rd nine-week periods

School–Parent/Family Compact for Achievement 2025–2026

Central Middle School Goals

By May 2025, Central Middle School will increase the overall school performance score by focusing on cognitive engagement opportunities with high-quality core implementation to meet the needs of all students.

CMS 2024 school performance score was 83.5 / B.

Central Middle School Focus Areas

We are currently waiting on the release of SPS and will update goals. We have used our Spring 2025 LEAP data to focus our professional development around deep, high-quality core instruction and the Seven Strategies of Assessment for Learning.

Activities to Build Partnerships

- Quarterly MPACT meetings
- LEAP Information Night (Spring semester)
- Computer classes for parents hosted by the librarian, Ms. Christina Bertucci
- Provide reports to give parents feedback on their students' benchmark performance
- Art and band showcases
- Guest speaker for career days
- Athletics and extracurricular activities

Contact

Central Middle School
 14101 Roddy Road
 Gonzales, LA 70737
 Phone: 225-391-6400
 Fax: 225-647-6933

Please read, sign, and return.

What is a School–Parent/Family Compact?

A School–Parent/Family Compact for Achievement is an agreement in which parents, students, and teachers acknowledge shared responsibility for student learning.

An Effective Compact

- Links to academic achievement goals
- Focuses on student learning
- Shares strategies that teachers, parents, and students can use in school and at home

Teachers, Parents, Students

As Central Middle School educators, we will:

- Set clear and consistent learning expectations for students and teachers.

- Define what students should know and be able to do in a particular subject at each grade level.
- Help set high goals for all students.

As Central Middle School parents, we will:

- Check PowerSchool, Google Classroom, sign behavior sheets, and supervise homework and study time.

- Become involved and attend school activities and events throughout the year.
- Stay in touch with teachers about reading progress.
- Use math goals and related games or strategies that the teacher sends home to improve my child's performance.
- Make sure my child is on time and attends school on a regular basis.
- Encourage my child to do his/her best.

- Volunteer at the student's school.
- Be a positive role model for my child.

As Central Middle School students, we will: · Learn and grow academically and socially.

- Meet the high academic and social expectations, which are consistently and firmly supported by the entire staff and parents.
- Follow school rules and display respect, honesty, responsibility, and effort to maintain a safe, positive environment for maximum learning potential.

Together for Success

Jointly Developed with Parents

- Explain how teachers and parents can communicate about student progress.
- Describe opportunities for parents to participate in the school setting.

WE NEED YOUR HELP TO EDUCATE YOUR CHILD!

We hope you will join us this year to provide the best education for your child. Evidence shows that when YOU are involved in the education of your child and give him/her the support necessary to make good decisions about progress made at school, he/she will be more successful, perform better on tests, and go on to higher education.

If you are willing to make the commitment, please sign below.

Principal Parent/Guardian

Student

This compact was discussed with my child on August ____, 2025.

Parents' responsibilities (summary): ● Check PowerSchool, Google Classroom, sign behavior sheets, and supervise homework and study time.

- Become involved and attend school activities and events throughout the year.
- Stay in touch with teachers about reading progress.
- Use math goals and related games or strategies that the teacher sends home to improve my child's performance.
- Make sure my child is on time and attends school on a regular basis.
- Encourage my child to do his/her best.
- Volunteer at the student's school.
- Be a positive role model for my child.

Parents, students, and school staff worked together and shared ideas to develop this Compact for Achievement. Meetings are held each year to review and revise the compact based on the school's academic achievement goals and students' needs.

Families are welcome to provide feedback on the compact at any time during the school year. Please call 225-391-6400 or visit our school website for additional information.

School Mission

Our school is intentionally focused on its mission: "Central Middle School is where each student is successful each day" through a rigorous academic program that is structured and reflective of high-quality teaching and learning. Our staff is committed to working together to meet the diverse needs of our student population and to provide all students with an opportunity to increase their literacy and numeracy proficiency. Our vision is for our students to be prepared to meet the expectations in place for academic and social learning, which are consistently and firmly supported by the entire staff and parents.