

## PREREFERRAL AND DECLASSIFICATION TEAMS

- I. The District recognizes the need for a school-wide approach to prereferral intervention in order to remediate a student's performance prior to referral to the Committee(s) on Special Education. In accordance with Section 200.2(b)(7) of the Commissioner's Regulations, the District supports the establishment of building level, multidisciplinary Child Study Teams (CST).
  - A. The composition of each CST team may include, but is not limited, to guidance counselor(s), social worker(s), psychologist(s), nurse(s), speech/language therapist(s), special education teacher(s), remedial teacher(s) and classroom teacher(s). The Building Administrator or his/her designee shall serve as a member of the team.
  - B. The team will document what intervention strategies are recommended to be implemented; and will review and consider any existing evaluation information and services currently being provided by the District such as AIS (Academic Intervention Services) and LEP (Limited English Proficiency) services. Written parental consent shall be required for any assessments recommended by the teams.
  - C. The CST team will develop a written plan on a form prescribed by the District. The CST team will ensure that the plan is communicated to all necessary instructional and support staff members.
- II. Upon declassification of a student, a referral to the CST team for the review of the provision of educational and support services shall be made. The team shall establish a timeframe for the periodic review of each student referred to the team. It is recommended that this review occurs at least once annually. Such review shall incorporate consideration of continuance or modification of the educational and support services the child is receiving.

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Waterville Central School District  
Legal Ref: 8 NYCRR 200.2(b)(7) and (8)  
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