

AVAILABILITY OF APPROPRIATE SPECIAL EDUCATION CLASSROOM SPACE

- I. It is the intent of the Waterville Central School District to coordinate all planning for the provision of special education programs and services in order to ensure that adequate and appropriate space is made available for those special education classes provided by the District, as well as for those programs provided by the Board of Cooperative Educational Services.
- II. The District directs the administration, in concert with the Committee on Special Education, to develop and maintain a two-year District plan governing the provision of special education programs and services.
- III. The District's two-year plan will provide detailed information on how appropriate space for the provision of special education programs and services will be allocated.
- IV. Program options may be provided in various placement settings. The Committee on Special Education shall recommend to the Board of Education the programs and placements, based on individual student needs with consideration of the provision of the least restrictive environment.

Such placements which may be recommended include, but are not limited to, District-operated programs, Board of Cooperative Educational Services programs that are operated in local School District buildings or Board of Cooperative Educational Services programs that are operated in other Board of Cooperative Educational Services-owned or leased facilities.

- V. The District's two-year plan will serve as a planning tool to be used to coordinate space allocation and other special education considerations with the Board of Cooperative Educational Services and the regional school districts.

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Waterville Central School District

Legal Ref: 8 N.Y.C.R.R., Section 200.2 (g); Section 3602(19), New York Education Law

Adopted: 05/26/98

Revised: 03/24/15