

EXTRACURRICULAR CODE OF CONDUCT & ELIGIBILITY

I. Philosophy

The Waterville Central School District Board of Education believes that extracurricular activities are an integral part of school life. They provide students with the opportunity to supplement classroom learning, enhance school spirit, and develop skills such as teamwork, competing honorably, group governance, organizing group activities, and time management. Participating in extracurricular activities is a privilege, not a right. The student must earn this privilege through dedication, desire, and discipline. Without the pursuit of these traits, the student cannot do justice to him/herself or the school. The student must discipline him/herself to be a good citizen and student in order to achieve excellence. Waterville Central School District believes that the tradition of excellence is established and maintained upon these principles and that the family of the student plays a key role of support in this regard. In order for a determined course of action in the pursuit of student achievement and the character training of young persons, the following Policy and Regulations must be understood and agreed to among school personnel, the student, and the parent/guardian.

II. Recognized Student Activities

For the purposes of this document, extracurricular activities will be defined in this policy and associated Regulations as:

- ❖ A SPORT: any athletic activity listed by the NYSPHSAA as a sport.
- ❖ An EXTRACURRICULAR ACTIVITY: any non-credit bearing school-related activity.

III. Student Eligibility to Participate in Extracurricular Activities

Student eligibility to participate in extracurricular activities is determined by Regulation 7301.1. A student is eligible to participate in extracurricular activities if the student maintains satisfactory levels of academic achievement, attendance, and behavior as defined by the Waterville Central School District Extracurricular Activity Handbook.

Waterville Central School District

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