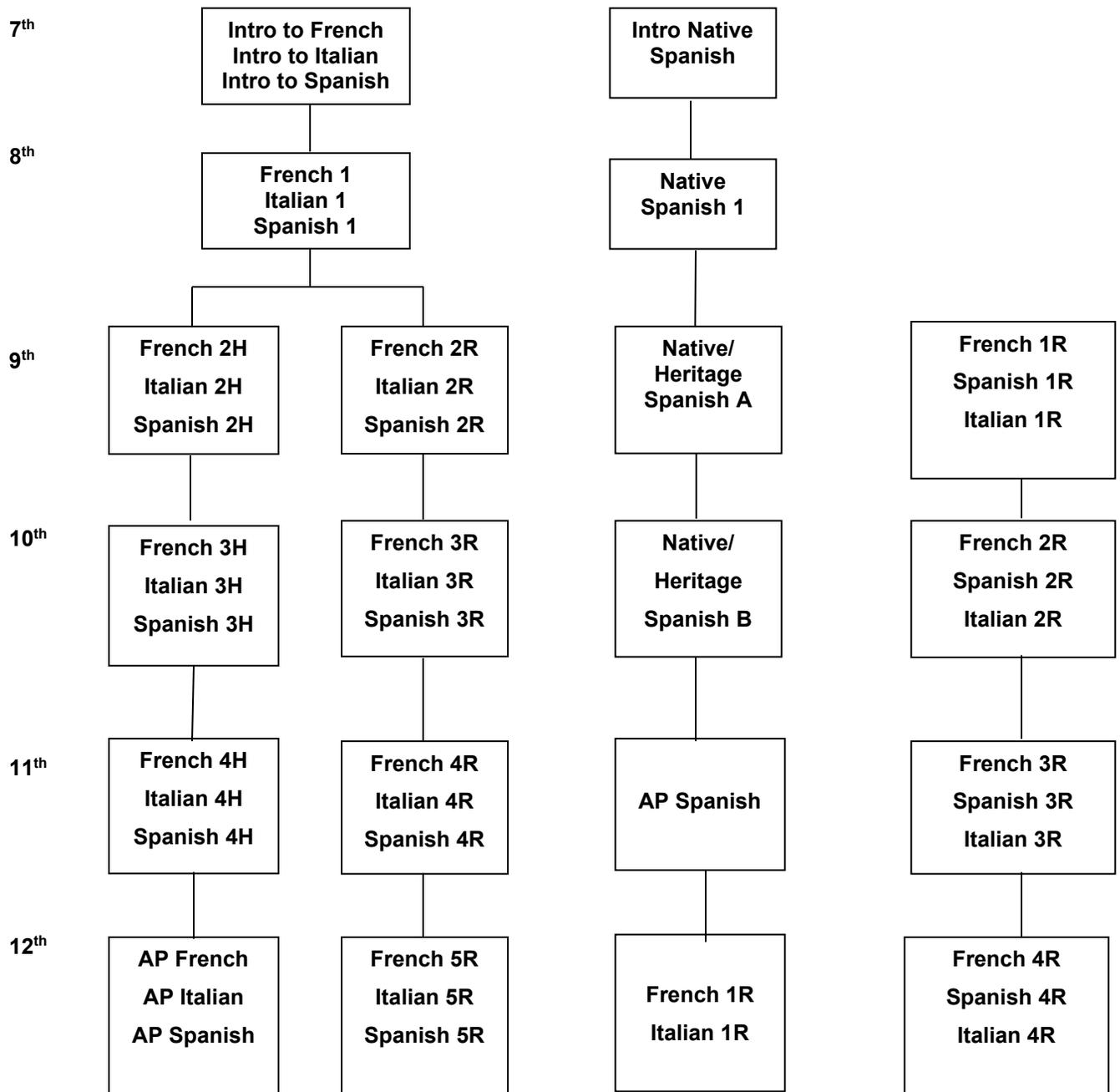


WORLD LANGUAGES



WORLD LANGUAGES DEPARTMENT

MODERN WORLD LANGUAGE (French, Italian, Spanish)

One Credit

One Year

There are four courses of study that students may pursue in World Language. Courses labeled “2R” and “2H” are a continuation of the language begun in the 7th & 8th grade. These courses lead to a Checkpoint B examination at the end of the 10th grade. Courses at the Honors level lead to an AP course in the 12th grade.

Courses labeled Level “1R” are designed for students that do not have world language credits from middle school and need to complete one credit of World Language. These courses lead to a Checkpoint B examination at the end of 11th grade.

MODERN WORLD LANGUAGE 1R (French, Italian Spanish)

One Credit

One Year

Prerequisite: None

These courses begin the study of world language. Objectives are the development of listening, speaking, reading, and writing skills. Culture is included as it is manifested in the life of the native speakers of the language. **SCHOOL EXAMINATION.** Checkpoint B examination is taken at the end of 3R.

MODERN WORLD LANGUAGE 2R (French, Italian, Spanish)

One Credit

One Year

Prerequisite: One credit in middle school world language

These courses widen the student’s vocabulary and command of structure. Longer sentences and more complicated structures are introduced and reinforced. Dialogues and basic reading selections of one or two pages are used to introduce vocabulary, structures, and way of life. **SCHOOL EXAMINATION.** Checkpoint B examination is taken at the end of 3R.

MODERN WORLD LANGUAGE 3R (French, Italian, Spanish)

One Credit

One Year

Prerequisite: 2R

These courses further widen the student’s command of the world language. Further vocabulary is introduced: finer points of structures are covered. Reading selections are longer and include some articles from magazines and literature. Greater emphasis is placed upon oral communication in the foreign language. Checkpoint B examination is taken at the end of 3R.

MODERN WORLD LANGUAGE 4R: CONVERSATION (French, Italian, Spanish)

One Credit

One Year

Prerequisites: 3R or 3H

This course is designed to enhance and expand students’ ability in speaking in and comprehending their target language. Vocabulary and grammatical points will be incorporated into the coursework, but the emphasis will be on communication. Role-playing, dialogues, discussions, and texts based on real-world and cultural topics will be used to immerse students in comprehending and speaking in the target language. **SCHOOL EXAMINATION.**

MODERN WORLD LANGUAGE 5R: CINEMA, CULTURE AND LANGUAGE (French, Italian, Spanish)

One Credit

One Year

Prerequisites: 4R or 4H

This course is designed to extend and apply knowledge acquired in levels 1-4 of the target language to a wide variety of topics. Topics such as cinema, art, history, literature, etc. will be explored to develop a deeper understanding of the culture, way of life, and experiences that make speakers of the target language

different from speakers of English. A fully communicative approach will be taken in this course and will include opportunities to practice listening, speaking, reading, and writing in the target language. This course will not prepare students for the AP exam or AP course. **SCHOOL EXAMINATION. Students enrolled in French 5R, Italian 5R or Spanish 5R have the opportunity to earn 3 to 6 college credits when they co-enroll with a participating college partner.**

MODERN WORLD LANGUAGE 2 HONORS (French, Italian, Spanish)

One Credit

One Year

Prerequisites: One credit in middle school world language and Teacher Recommendation

These honors courses follow the curriculum of 2R and 3R in one year and beyond. The students are expected to function at the “honors” level in the areas of vocabulary, grammar, culture and the four skills of listening, speaking, reading, and writing. Literature will be studied. **SCHOOL EXAMINATION.** Checkpoint B examination at the end of 3H.

MODERN WORLD LANGUAGE 3 HONORS (French, Italian, Spanish)

One Credit

One Year

Prerequisite: French 2H, Italian 2H, Spanish 2H and Teacher Recommendation

These honors courses follow a curriculum that is beyond the scope of the 3R course. The students are expected to function at the “honors” level in the areas of vocabulary, grammar, culture and the four skills of listening, speaking, reading, and writing. Literature is studied in every unit. Checkpoint B plus supplement exam.

MODERN WORLD LANGUAGE 4 HONORS (French, Italian, Spanish)

One Credit

One Year

Prerequisite: French 3H, Italian 3H, Spanish 3H and Teacher Recommendation

This course is beyond the scope of the 4R course. It is taught at the second-year college level. Students are expected to function at a pre-AP level in the areas of vocabulary, grammar, written expression, listening, comprehension of native speakers, and advanced reading. One of the goals of this course is to prepare the students for the AP French, Italian, and Spanish Courses in the fifth year of the world language. **SCHOOL EXAMINATION. Students enrolled in French 4H, Italian 4H or Spanish 4H have the opportunity to earn 3 to 6 college credits when they co-enroll with a participating college partner.**

ADVANCED PLACEMENT (French, Italian, Spanish)

One Credit

One Year

Prerequisite: French 4 Honors, Italian 4 Honors, Spanish 4 Honors and Teacher Recommendation

This course is the continuation of the 4 Honors course. Heavy concentration on advanced speaking ability, reading, comprehension, written expression, and listening comprehension. In the AP Italian course there is also a strong emphasis on culture. Preparation for the Advanced Placement Examination is stressed.

ADVANCED PLACEMENT EXAMINATION AND SCHOOL EXAMINATION REQUIRED.

SPANISH FOR NATIVE/HERITAGE SPEAKERS/LEVEL A

One Credit

One Year

The course Spanish for Native/Heritage Speakers Level A provides instruction directed at students’ continued development of existing competencies in the Spanish language. The course will offer Spanish-speaking students the opportunity to study Spanish formally in an academic setting in the same way native English-speaking students study English language arts. Students will reactivate the Spanish they have learned previously and develop it further to learn more about their language and cultural heritage. This course is weighted as an honors course due to the advanced pacing and coursework.

SPANISH FOR NATIVE/HERITAGE SPEAKERS/LEVEL B

One Credit

One Year

Prerequisite: Spanish for Native/Heritage Speakers/Level A

The course Native/Heritage Speakers Level B provides instruction that furthers students' development of the competencies acquired in Level A. Students will develop specialized vocabulary through the study of various disciplines, interpret and analyze different language sources, and discuss their awareness and appreciation of different Hispanic cultures. Students are expected to confidently understand, read, write, and speak Spanish with an increased vocabulary and mastery of grammar. At the end of the course, students will take the Checkpoint B exam. This course is weighted as an honors course due to the advanced pacing and coursework.

HERITAGE/NATIVE SPEAKER SPANISH ADVANCED

One Credit

One Year

Prerequisite: AP Spanish Language and Culture

This advanced Spanish course is designed for Native/Heritage speakers that have already mastered Spanish at the AP level. The course will be organized around Hispanic culture, identity, history, cinema, television and current events. Students will have the opportunity to explore these themes while being fully immersed in Spanish. Student choice and creativity is embedded in the course as students will influence what topics will be covered under each theme. This course is weighted as an honors course due to the advanced pacing and coursework.