

Date: December 17, 2025  
Time: 6:00 p.m. to 8:00 p.m.

# Summit School District Master Planning Committee Meeting Record - 03

Location: Summit High School

## Attendees:

Attendee List Pending. Meeting Record to be updated once available.

## Introduction:

Tony Byrd kicked off the meeting, thanking everyone for their time and commitment to the school district.

## 01 Welcome and Guiding Principles Review

Matt Porta did a quick reminder of the goals of the committee and read the Guiding Principles.

### **WHY ARE WE HERE?:**

#### Planning Committee Tasks

- Address School Facility Physical Needs
- Address Educational Program and Adequacy Needs
- Consider Options for Declining Enrollment
- Advise on Priorities / Timeline to work within our budget
- 30,000 foot perspective
- Be A Community Liaison - Communication

### **GUIDING PRINCIPLES 2025**

- ✓ Create the best educational environment for students and staff while maintaining class sizes appropriate to enrollment.
- ✓ Be good stewards of taxpayer dollars, current assets, and land. Demonstrate fiscal responsibility in sustainable maintenance of schools and facilities.
- ✓ Commit to solutions that create safe and secure facilities for students, staff and families; that are culturally responsive, inclusive and align with our community's demographics.
- ✓ Operate in an open and transparent manner with all stakeholders, establishing short- and long-range facility planning objectives.
- ✓ Support opportunities for *all* students by expanding innovative learning environments including future-ready pathways.

## 02 Last Time We Met: Elementary Schools Update

Matt summarized the results of the group discussions from the prior meeting, which focused on potential scopes of work at the elementary schools as well discussing the impacts of declining student enrollment in Summit School District and the impacts on education and operations. At next month's meeting, the Committee will be asked for recommendations to the School Board considering elementary school consolidation.

**Which Adequacy Program Improvements would include or remove?**

- Address HVAC needs
- Address urgent needs
- Kitchen and cafeteria improvements may not be obvious to voters.
- Explaining importance of pathways difficult to make understandable.
- All identified needs are important and hard to prioritize.
- Streamlining systems across the district would make the district more efficient.

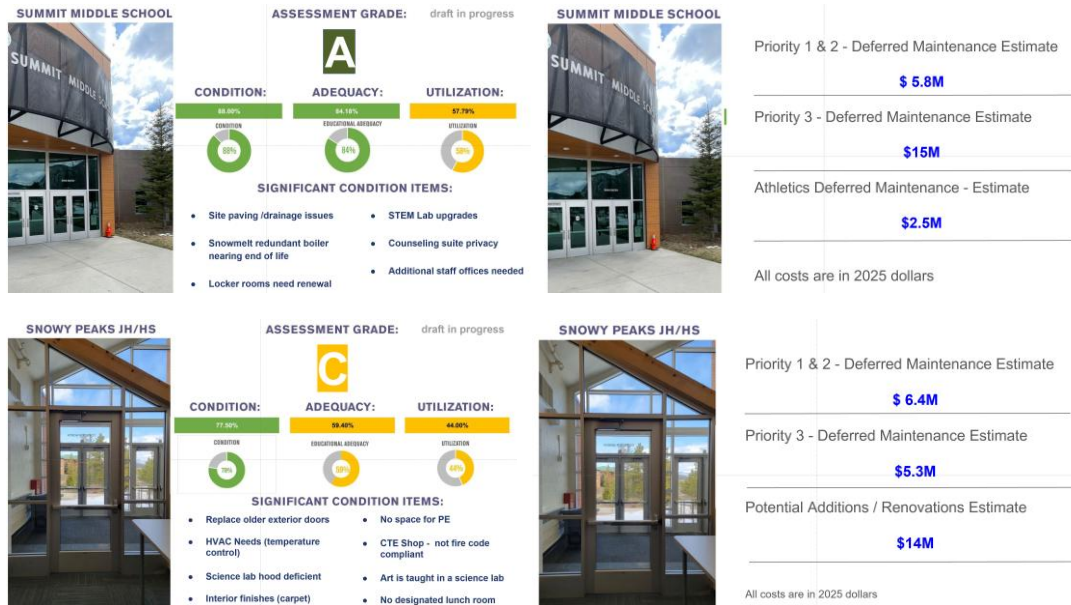
**What Improvements would voters support?**

- **Safety and Security**  
Including technology, fire sprinklers
- **Cafeterias and Kitchen adequacy.**  
Cafeteria separate from being the gymnasium can be another learning environment when not being used as the cafeteria.
- **Playgrounds**  
Playgrounds and fields are used by the community  
Relatable
- **K12 pathways and technology**  
Requires transparency, but be relatable and understandable  
Be very specific about the program goals and required projects to support those programs
- **Grants help voters get behind tax increases (BEST, GoCo)**
- **Sound systems and classroom support systems** that would be consistent district wide allows for streamlining of training and sharing of resource

**03 Secondary Schools: Summit Middle and Snowy Peaks**

Matt summarized the deferred maintenance, safety security, and educational adequacy needs that have been identified for the Summit Middle School and Snowy Peaks. Colleen Kaneda provided a summary of the projected project costs for each category.

Even though Summit Middle and Snowy Peaks share a building, the overall assessment score is lower for Snowy Peaks for two specific reasons. First, Snow Peaks is located in the older part of the building and hence has some more immediate deferred maintenance needs. The second relates to needs related to adding or renovating spaces that support the specific educational model of Snowy Peaks as the current spaces were designed to support Middle School.



**04 Summit High School: Facility and Programming Needs**

Matt summarized the deferred maintenance, safety security, and educational adequacy needs that have been identified for the Summit High School. Colleen provided a summary of the projected project costs for each category.



Doug Blake provided a brief summary of the evolution of Career and Technical Education (CTE). Historically, these programs were categorized as Vocational / Technical Education (VoTech). Education was siloed, college prep curriculum separate from the VoTech curriculum. This resulted lack of equity for students and had different metrics of success. Today, CTE is focused on career ready pathways. It involves interdisciplinary education and is for all students. Statewide, new success standards will be implemented, requiring a high school graduate to meet one of the following three criterium.

*The Big 3*



Doug then presented a summary of the 8 current CTE programs offered at Summit High School, outlining needs that support the delivery of the programs.

**Business, Marketing, and Entrepreneurship:**

Why We Need an Industry Partnership Hub

- Serves the #1 Pathway as defined by student data (268 students with high interest)
- Accommodates 25 students turned away from Business Entrepreneurship and 61 students turned away from Graphic Design
- Creates professional collaboration areas with flexible workspaces, meeting rooms, and digital tools for campaigns, pitches, and student-led ventures

- Provides spaces designed for local businesses to mentor students, host pitch sessions, and co-develop projects
- Includes retail/product lab for maker-to-market pathways where students develop, test, and launch actual products and services

### **Health Sciences:**

#### Why We Need Simulation Labs

- Serves 143 students with high interest; currently 44 students turned away from Health Science I due to facility limitations
- Prepares students for CMC's competitive nursing program (accepts only 12-14 students annually) with strong foundational skills
- Enables non-negotiable hands-on training—healthcare education cannot happen without simulation labs and clinical equipment
- Multi-Pathway Medical Lab provides flexible space supporting CNA, first aid, rehabilitation training, EMR & EMT programs with simulation capabilities for authentic medical knowledge application
- Realistic clinical settings prepare students for professional healthcare environments while connecting with Outdoor Leadership programs for wilderness medical applications, serving our active, adventure-based community

### **Education & Human Services:**

#### Why We Need an On-Site Center

- Provides \$0.90 to \$4.25 return on every dollar invested in ECE infrastructure through improved staff retention, reduced absenteeism, and eliminates training costs due to turnover
- Creates local talent pipeline with 83% of Early Childhood pathway students currently attending college within their pathway
- Adds critical infant and toddler spaces to begin closing Summit County's childcare gap
- Two specialized infant and toddler classrooms with adjacent outdoor areas provide on-site, daily hands-on experience in authentic childcare settings that meet all Colorado licensing requirements—eliminating transportation barriers and enabling immediate, consistent access to real-world learning
- One-way glass viewing areas allow student observation and teacher training assessment without disrupting children's learning environments

### **Skilled Trades:**

#### Why We Need Multi-trade Laboratories

- Serves 155 students with high interest; currently 49 students turned away from Welding I due to facility limitations
- Addresses Colorado's skilled trades crisis and Summit County's acute shortage driven by housing growth, infrastructure expansion, and workforce turnover

- **Enables Program Expansion:** Dedicated lab space allows Skilled Trades programs to grow beyond introductory courses, supporting advanced pathways, certifications, and capstone-level work.
- **Year-Round, Industry-Standard Training:** An indoor lab provides consistent, all-season access to construction, welding, and fabrication experiences that mirror real job sites and meet industry safety and equipment standards.
- **Safety, Scale, and Equity of Access:** Purpose-built indoor labs ensure safe supervision, proper ventilation, and equitable access for all students, allowing programs to expand enrollment and instructional depth without weather or space limitations.

### **Engineering & Advanced Manufacturing:**

#### Why We Need Advanced Labs

- **Access to Industry-Standard Technology:** A dedicated advanced manufacturing lab provides students access to CAD, prototyping, automation, and fabrication tools that reflect modern manufacturing environments and postsecondary expectations.
- **Supports Higher-Level Technical Learning:** Purpose-built lab space allows students to progress beyond introductory design into advanced manufacturing processes and precision builds.
- **Postsecondary & Workforce Alignment:** An advanced manufacturing lab supports interdisciplinary learning across engineering, math, and science, while enabling industry certifications, and pathways into engineering, manufacturing, and technical college programs aligned to regional and statewide workforce needs.

### **Outdoor Leadership & Natural Resources (2 Programs):**

#### Why we Need Specialized Space

- **Outdoor Leadership Lab:** Navigation, survival, wilderness first aid, and risk management training with equipment storage and field-ready workspace
- **Technical Skills Development Space:** Expanded, purpose-built lab spaces are required to support distinct instructional environments for ski/snowboard technology and bike mechanics, each with specialized equipment, layouts, and safety requirements.
- **Environmental Science Lab:** Field research equipment for ecology, stream monitoring, and CMC-aligned coursework
- Additional space enables shared programming between Outdoor Leadership, Natural Resources, and Health Sciences for wilderness medical training, emergency response, and environmental health applications.

#### Computer Science:

#### Why We Need Remodeled Modern Technology Labs

- **Cross-disciplinary technology integration lab:** Supports AI programming, cybersecurity, and data-driven design across multiple pathways

- **Industry-aligned infrastructure:** Flexible workspaces, dedicated server room for independent internet connectivity, secure storage, and professional organization standards
- **Collaborative technical environment:** Enables real-world projects and skill development in secure technology settings
- Updated infrastructure, independent network capabilities, and collaborative workspaces are non-negotiable for rapidly changing computer science instruction

#### **05 Small Group Discussion: High School Priorities**

Each table was asked to discuss the following three questions, which was followed by each table reporting out.

- Which facility gaps seem most urgent based on student demand and current limitations?
- Which spaces would create the most transformative experiences that students cannot get elsewhere?
- Which specialized facilities would create the strongest partnerships with Summit County employers, industries, and partners?

Responses / Feedback / Comments:

- Not everything has to happen under this roof. Edwards classes go to CMC. Can early childhood education students go to the existing businesses. Consider partnerships to give kids experience.
  - Consider impact of student transportation.
    - Students can't just catch a ride.
    - Is it cheaper to buy a bus and driver than construct a building?
    - Time in transit is time away from education.
  - Leverage community partnerships to provide space for training and expertise.
  - Evaluate whether the community is interested in having High School students watch infants and toddlers.
    - Community partnerships can also be financial investments by industry into the school for operations or construction of appropriate space.
- Construction Trades is both a popular program at Summit High School and there is a need in the community for a skilled trade workforce.
  - What will change after we build new space?
  - Is it really future proof? Are the proposed spaces large enough?
  - Is there a less costly solution than what is currently proposed?
    - Consider a structure that provides roof coverage over the outdoor construction area, but is open on the sides. This addresses the current issue of the time it takes to remove snow before any work can begin.
  - Whatever is decided to do, it should be done correctly. We will only have one shot at it.

