



Bayside High School

8/26/25

5:30 pm

Bayside High School

Principal: Erin Savage

Assistant Principal: Chris Cannon



TITLE I ANNUAL PARENT MEETING

ALL ABOUT TITLE I



- ▶ Title I is the **largest** federal assistance program for our nation's schools.
- ▶ The program serves **85** schools in Pinellas County including eligible students in **36** non-public schools.



TITLE I FUNDING PROCESS



1. Federal
Government

2. Florida
Department
of Education



4. Bayside
High School

3. Pinellas
County
Schools



BAYSIDE HAS TITLE I SUPPLEMENTAL RESOURCES THAT POSITIVELY IMPACT OUR STUDENTS!

Definition: provided in addition to what is already present or available to complete or enhance it.

5

FREE SUMMER TEST PREPARATION SESSIONS



6

EXTRA HELP FOR STUDENTS TO PREPARE FOR POST- GRADUATION

TITLE ONE PARAPROFESSIONAL AND
ON-SITE VISITS FROM RECRUITERS



7

ESE
ESOL
INTENSIVE
READING
TEEN PARENT



SCHOOL RATING COMMENDABLE



ELA Learning Gains –
57% - PY 72%



Math Learning Gains –
63% - PY 78



Percent Tested – **96%** -
PY 94%



Graduation Rate – **78%** -
PY 73%



TITLE I SCHOOLWIDE PLANNING AND INPUT

First

Seek Input from school, family, and community members determine how Title I funds are used based on a needs assessment.

Second

Please attend online or in-person meetings/trainings and complete surveys to provide input on Title I funding.

Last

All Title I schools must document that parents are involved in the schoolwide planning process.

[illegible]

The image shows an open, antique ledger with handwritten entries in German. The ledger is open to two pages, showing a continuous record of transactions. The pages are aged and yellowed, and the handwriting is in dark ink. The ledger features a grid of columns and rows, with entries written in cursive script. The entries are organized into columns, with some columns containing dates and others containing monetary values. The handwriting is in a cursive script, typical of the 18th or 19th century. The ledger is open to two pages, showing a continuous record of transactions. The pages are aged and yellowed, and the handwriting is in dark ink. The ledger features a grid of columns and rows, with entries written in cursive script. The entries are organized into columns, with some columns containing dates and others containing monetary values. The handwriting is in a cursive script, typical of the 18th or 19th century.

The image shows a close-up of an open antique ledger. The ledger is bound in the center, and the pages are filled with handwritten entries in cursive script. The ledger has a grid of columns and rows, with some columns containing numerical data and others containing text descriptions. The paper is aged and yellowed, and the handwriting is in dark ink. The entries are written in a cursive script that is characteristic of the 18th or 19th century. The ledger is open to a page that shows several columns of data, with some columns containing numerical values and others containing text descriptions. The entries are written in a cursive script that is characteristic of the 18th or 19th century. The ledger is open to a page that shows several columns of data, with some columns containing numerical values and others containing text descriptions. The entries are written in a cursive script that is characteristic of the 18th or 19th century.

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PARENT'S RIGHT TO KNOW



As a parent of a student attending a Pinellas County School Public School, you have the right to...



Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science.



Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child.



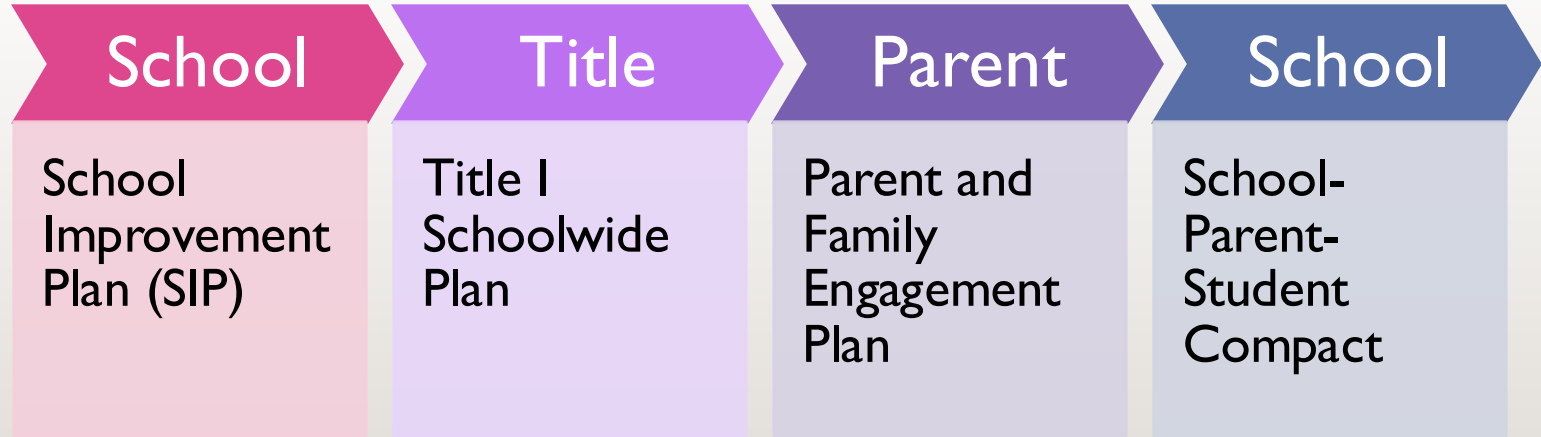
Be notified of non-highly qualified or out-of-field teachers at the school.



Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.



WORKING TOGETHER FOR STUDENT SUCCESS



PARENT-SCHOOL-STUDENT COMPACT



▶ The **purpose** of the compact is to foster student achievement. By signing the Parent-School-Student Compact, Bayside High School, teachers, staff, parents and students agree to work together to share the responsibility of helping **students** meet or exceed state, district and school academic goals.



▶ The Parent-School-Student Compact is updated every year to include parent, student, teacher, and staff input. Parent, student, teacher and staff comments are welcome at any time during the year.

Please review and sign your child's Compact.

Our goal is to receive 100% signed compacts!



Boyside High School
2025-2026
Title I Compact
Shared Responsibilities for Highest Scholar Academic Achievement
Parent-Scholar-School Compact

Parent/Guardian Agreement:

I want my child to reach their full academic potential; therefore, I will do the following to support my child's learning:

- . Have on-going communications with my scholar's school, including parent-teacher conferences
- . Support the school staff and respect cultural differences of others
- . Participate in school events
- . See that my scholar attends school daily, is punctual and has all needed supplies
- . Talk to my scholar weekly about homework and academic progress.

Parent/Guardian Signature _____ Date _____
Print Parent/Guardian Name _____

Scholar Agreement:

It is important that I do the best that I can; therefore, I will do the following:

- . Come to school each day on time with my homework completed and with supplies that I need
- . Show respect for my school, myself, other scholars, and have consideration for cultural differences
- . Believe that I can learn, and I will learn
- . Work to the best of my ability
- . Follow the rules of conduct at my school.

Scholar Signature _____ Grade _____ Date _____
Print Scholar Name _____

School Agreement:

The entire school staff will share the responsibility for improved scholar achievement; therefore, we will do the following:

- . Hold parent/teacher conferences
- . Send reports to parents on their child's progress
- . Provide opportunities for parents to volunteer and participate in their child's school activities
- . Provide an environment conducive to learning
- . Respect the scholar, their parents and the diverse culture of the school.

Administrator/Staff/Teacher Signature _____ Date _____

Note: This compact (pledge) is a voluntary agreement designed to promote a partnership between the parent/guardian, scholar and school. It meets the requirement of the Title I Federal Guidelines.

Boyside High School: Where Eagles Soar!!



SCHOOL COMPACT

PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)



The PFEP Sections include information about the following:

- Parent trainings to increase student achievement
- Staff trainings for engaging parents
- Communication methods between home and school
- Flexible meeting times
- Accessibility for parents
- Coordinating with other Federal Programs





- Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T). You may read more information by visiting, www.fldoe.org.



SCHOOL'S CURRICULUM



Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T). form the framework of everything taught at school.



Core Curriculum: BEST Standards for ELA and Math

Reading (Applerouth,
Albert IO, Study
Sync, and Lexia)

Edmentum (Core
and Credit Recovery
Classes)

Mathematics

Writing

Science

Civics



FLORIDA END
OF COURSE
(EOC)
ASSESSMENTS
(ALGEBRA I,
BIOLOGY, CIVICS,
U.S. HISTORY,
GEOMETRY)

- Most EOC Courses are taught face to face at Bayside
- To learn more about state assessments visit the Florida Department of Education's website, fldoe.org/accountability/assessments.



- Overview
- Population and Enrollment
- Assessments – Academic Achievement, Growth, and Population
- Assessments – English Language Learners
- Graduation and Beyond
- Educator Qualifications and Equity
- Long-Term Goals and Interim Progress
- Accelerated Course Enrollment
- Per-Pupil Expenditures
- National Data

ACCOUNTABILITY

Available online at <https://edudata.fldoe.org/> or
Front Office

TITLE ONE ADVISORY COUNCIL

- The District has a Parent and Family Engagement Plan. The summary of the plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at www.pcsb.org/titleone
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEF.
- PAC will meet virtually or in-person with the district's Title I staff.
- Each school is committed to having at least one member representative on PAC.
- PAC meets twice a year.

SAVE THE DATE!



Bayside High School

2025-2026 Parent University

Families are encouraged to attend our Parent University sessions to have a more hands on approach with their child's education. Research shows that there is a direct correlation between increased parent engagement and scholar attendance, engagement and academic success.

August 26, 2025
6:00 P.M.

Annual Title 1 Parent Meeting
Join us as we provide you with information about the Bayside Title 1 program and then meet your child's teachers at the annual Open House.

September 23, 2025
Virtual/Zoom

Graduation 101
Credits
G.P.A.
Testing
Join us as we discuss Diploma Options for our Scholars.

November 18, 2025
6:00 P.M.

High School Hot Topics
to help your scholar navigate through life
Mental Health
Social Media
Vaping

January 20, 2026
Virtual/Zoom

Post-Secondary Plans
What Will I do After I Graduate?
PTC
SPC
Military
Am I College/Career Ready?

Bayside High School - Where Eagles Soar!

ADDITIONAL RESOURCES



Learning at Home Family Resources -

<https://www.pcsb.org/Page/32836>

Volunteer in a Pinellas County School -

<https://www.pcsb.org/Page/459>

Parent Academy POWER HOURS

Webinars - <https://www.pcsb.org/Page/26534>

Partnerships - <https://www.pcsb.org/Page/418>



THANK YOU
FOR YOUR
TIME!





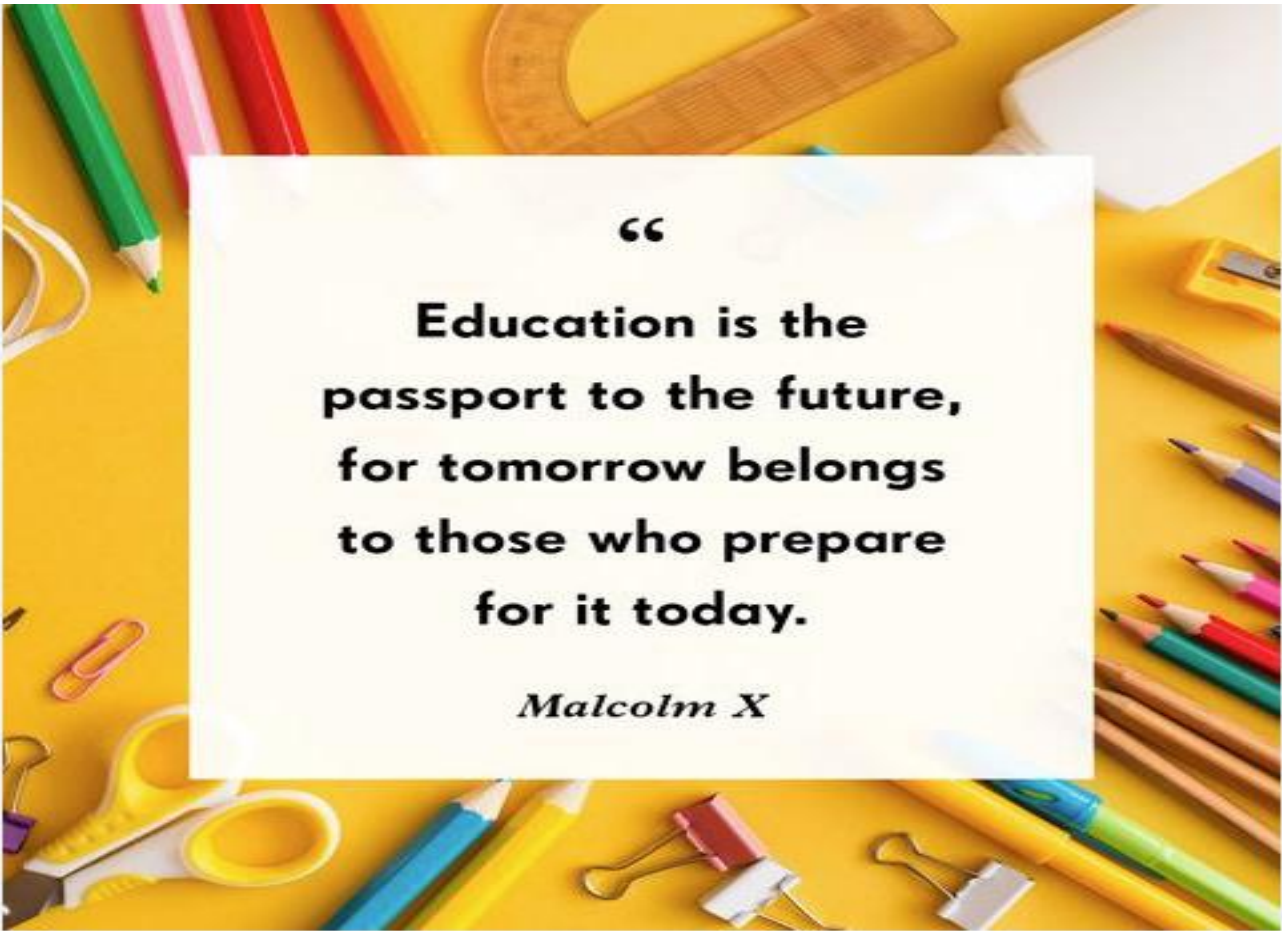
CONTACT US

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“
**Education is the
passport to the future,
for tomorrow belongs
to those who prepare
for it today.**

Malcolm X





PLEASE TAKE
THE TIME TO
PARTICIPATE IN
OUR SURVEY.

YOUR FEEDBACK IS GREATLY
APPRECIATED!