

Park View

Elementary School

Student Handbook

2025-2026



PUEBLO SCHOOL DISTRICT 60

315 W. 11th Street
Pueblo, Colorado 81003

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Mission

To provide a high-quality education that assures each student the knowledge, skills, and dispositions to lead a life of purpose and impact.



Pueblo School District No. 60 does not discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity/expression, marital status, national origin, religion, ancestry, age, disability, need for special education services, genetic information, pregnancy or childbirth status, or other status protected by law in admission, access to, treatment or employment in its educational programs or activities. Additionally, a lack of English language skills is not a barrier to admission or participation in activities. The following individual has been designated to handle inquiries regarding the non-discrimination policies: Executive Director of Student Support Services, Andrew Burns, andrew.burns@pueblod60.org, Title IX Coordinator/Compliance Officer for complaints. This individual can be located at 315 West 11th Street, Pueblo, Colorado 81003, (719) 549-7100. Inquiries about Title IX can be directed to Pueblo School District No. 60's Title IX Coordinator/Compliance Officer named herein; the Assistant Secretary for Civil Rights of the Department of Education at (800) 421-3481, OCR@ed.gov; or both. Complaint procedures have been established for students, parents, employees, and members of the public. (Policy AC, AC-R-1, AC-R-2, AC-E-1, AC-E-2, AC-E-3).

Si tiene alguna pregunta sobre esta información, por favor llame a la escuela de su niño.

Vision statement:

Through collaborative projects and engagement, Park View will achieve academic excellence while fostering social-emotional growth and building a strong foundation for a successful and fulfilling life.

Mission Statement:

At Park View, our mission is to inspire academic achievement through meaningful collaboration, student engagement, and a commitment to the social and emotional well-being of every learner. We strive to create a safe, inclusive environment where students are empowered to grow intellectually, emotionally, and socially—preparing them for lifelong success.

Principal's Message—Kitty Odell

Welcome to Park View Elementary School!

Dear Park View Elementary School Community,

It is with great excitement and honor that I welcome you to a new school year at Park View Elementary! As your principal, I am eager to embark on another year of learning, growth, and innovation alongside our incredible students, families, and staff.

At Park View, we are proud to be a **STREAM (Science, Technology, Reading, Engineering, Arts, and Math)**, where curiosity and creativity drive our learning. With the launch of our project base **STREAM Grant**, we are committed to providing engaging, hands-on learning experiences that prepare students for the future. Through STREAM, our students will explore real-world problem-solving, critical thinking, and collaboration, laying the foundation for success in a rapidly evolving world.

To our students: Welcome to another exciting year of discovery and growth! Whether you are returning or joining Park View for the first time, know that you are stepping into a school where your potential is limitless. Our STREAM-focused approach will allow you to explore new ideas, spark your creativity, and develop skills that will help shape your future. The staff and I are here to support and inspire you every step of the way.

To our families: Your partnership is essential to our students' success. As we embark on this journey together, I encourage you to engage with our school community—whether by volunteering, attending events, or collaborating with teachers. With your support, we can ensure that every child has the resources and encouragement they need to thrive in our STREAM learning environment.

To our staff: Thank you for your passion, dedication, and commitment to making a difference in our students' lives. Your hard work fuels the innovation and creativity that make Park View an exceptional place to learn. I look forward to working alongside you as we implement our STREAM initiatives, create enriching learning experiences, and continue building a culture of excellence.

This year marks a new chapter for Park View as we fully embrace our identity as a STREAM School. I am honored to lead this incredible community and excited for the possibilities that lie ahead. Together, let's make this school year one of exploration, innovation, and achievement!

Sincerely,

Kitty Odell
Principal, Park View Elementary

School Hours, Attendance, & Early Dismissal

School attendance is required by Colorado Law.

A doctor's note will be required for absences exceeding three (3) days. It is not possible for a student to completely make-up work missed during an absence; the child misses valuable instructional time from the teacher. Therefore, being in school regularly and on time is essential for a student to be successful. Parents are encouraged to arrange medical appointments outside the school day when possible. It is understandable that sometimes circumstances arise when early dismissal is necessary.

- A child, who is dismissed early, will not be allowed to walk home and must be dismissed from the school office.
- While perfect attendance is encouraged, we recognize that your child may become ill and need to be at home in order not to spread the illness or disease. In the event that your child is absent from school, please contact the school office and provide appropriate documentation.
- If your child has an accident, becomes ill, or has a fever you will be contacted.
- Your child is expected to be ready for learning the minute the bell rings at 7:45 a.m.
- Students are not permitted on the playground before 7:40 a.m.
- Chronic tardiness effects your child's learning. It is imperative for your child to be in the building each morning by 7:35 a.m. Four tardies equals 1 unexcused absence, please work with us to ensure you have your children here on time daily.

Kindergarten to 5th Grade

Monday—Thursday 7:45 a.m. - 3:05 p.m.

Breakfast is served in the cafeteria/classrooms from 7:45 a.m. to 8:15 a.m. each morning. Students are not permitted on the playground before 7:40 a.m.

Teacher supervision on the playground begins at 7:40 a.m. each morning.

School Office Hours 7:30 a.m. to 4:00 p.m.

All Visitors to the Building are to use the main entrance located on 9th & Monument

For your child's safety, all parents, visitors, and volunteers must report to the school office.



Instructional Program

Reading, writing, and mathematics are priorities in your child's total academic program. The instructional program is aligned with the Colorado and Pueblo School District 60 #60 academic standards.

Our instructional delivery includes: whole class instruction, small group instruction, guided practice time, individualized instruction and independent practice time including homework activities.

Regular assessments including the state CMAS/Alternate tests will indicate your child's progress and proficiency levels in reading, writing, and mathematics. Students will receive report cards at the end of each nine-week period and interim progress reports will be distributed to all students at least every three weeks. All students' reading fluency will be assessed through Progress Monitoring at least once a month and more often if a student is not demonstrating progress.



Our reading program includes a multi-sensory approach focusing on the five components of reading including: phonemic awareness, phonics, vocabulary, comprehension, and reading fluency. Our students who are having difficulty with reading may receive intensive reading instruction based on specific need.

Students, K-3, having difficulty with reading will be placed on a READ Plan with specific targeted objectives.

Students who qualify for additional special instructional support plans may also receive instruction from:

- Exceptional Student Services
- Gifted/Talented
- English Language Development
- Individualized plans will be developed and updated at a special parent conference held annually.

It is important for every child to read, read, and read!

Parent Teacher Conferences

Parent-student-teacher conferences are held to discuss your child's progress. It is a time to talk and discuss your child's needs for continued improved student achievement. Our goal is to have 100% parent participation! **1st Semester-Weeks of October 21-25 (TBA); 2nd Semester- (TBA).**

Please contact your child's teacher or the principal if you have specific questions or concerns about your child's instructional program.

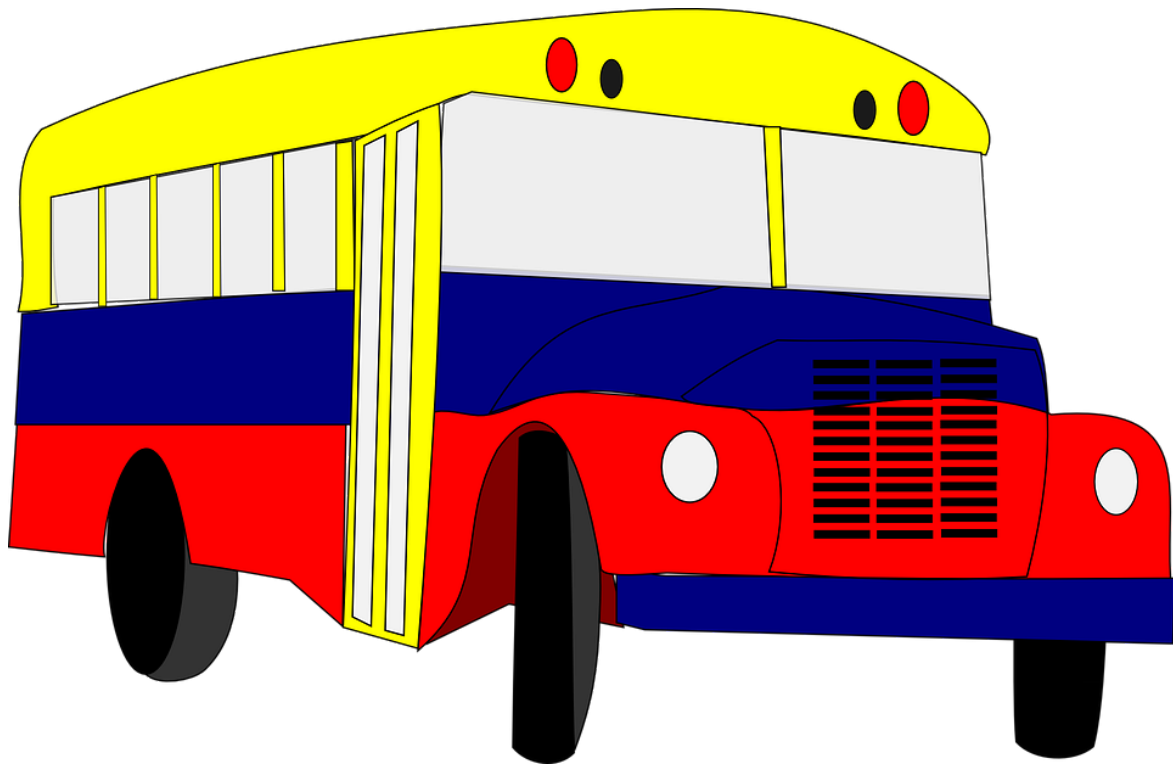
Field Trips

We strive to provide enriching educational experiences that complement our classroom learning. Field trips are one such opportunity that allows students to explore and apply what they've learned in real-world settings.

It's important to note that participation in field trips is considered a privilege, not an inherent right. While we aim to offer these experiences to all students, there are certain expectations that must be met to ensure the safety and enjoyment of everyone involved.

Students who demonstrate positive behavior, maintain good academic standing, and follow school rules are eligible to participate in field trips. Additionally, parental consent and adherence to any required guidelines are necessary for a student's participation.

We believe that field trips are valuable supplements to our curriculum, providing hands-on learning experiences that enhance understanding and engagement. As such, we encourage students to strive for excellence in both their behavior and academics to fully enjoy the benefits of these opportunities.



Technology

Computers are tools for supporting your child's learning. Our students use computers to reinforce previously taught learning objectives, apply skills, and individualize independent practice activities based upon the needs of your child. Simple word processing skills will be taught to our students.

Students/parents are responsible for maintaining and keeping their computer secure in the condition they receive it.



All kindergarten through fifth grade students will be expected to master the technology proficiency skills specific for each grade level.

The use of internet and the application of skills will be introduced to our intermediate grade level students. ***Students must follow the Pueblo School District 60 policy for school internet usage and parents must sign a permission form prior to students using the internet.***

Student Device Responsibilities, Proper Care, and Terms

Purpose

Pueblo School District 60 is excited to provide your student with a technology device for use this year. Please note that the device issued to your student has a device-specific serial number which has been recorded at the District level and is associated with your student's name. This will be used to verify the return of the same device at the end of the school year.

This document outlines the daily responsibilities, proper use and care instructions, and terms of being issued a District device. Parents and students are asked to follow all recommendations listed below.

Daily Responsibilities

- Once provided, keep your device in a safe storage container (laptop sleeve, backpack, etc.) when not in use.
- Schools may ask students to take devices home. Plug in and charge your device every night.
- When taken home, bring your device and charger with you every day in your backpack.

Proper Use and Care

- Handle the device carefully and treat it as a valuable object. It should not be thrown, purposely dropped, or otherwise physically abused.
- It should never be placed on the roof or hood of a car, on the sidewalk or street, or imperiled in any way that may cause it to be crushed or thrown to the ground.
- The device should not be used near or in: water, household chemicals, or other liquids that could damage its electronic components.
- The Device should be protected from the environment to prevent rain, snow, ice, excessive heat, and/or cold and not left in places of extreme temperature, humidity, or limited ventilation (e.g. in a car) for an extended period of time.
- Do not write or draw on the device or apply any stickers or labels to the device.
- Pencils, pen tips, and other pointed objects should never be used on the screen.
- Use only a clean, soft cloth to clean the screen. No cleansers of any type should be used.
- Insert and remove cords and cables carefully to prevent damage to connectors.
- Do not insert objects into any of the openings of the device.
- The device should be used exclusively for the students' educational work.
- Parents and students agree to return the Device and power cord to the issuing school in the same condition that it was issued to the student.

Terms and Conditions

1. **Damage or Loss of the Device:** Parents(s)/guardian(s) are responsible for their child/children's use of the device, including any damage to the device. In the event that a student's device is lost or damaged, the District will assess the device for damages and seek reimbursement from the parent(s)/guardian(s) to cover the replacement or repair. The decision to seek reimbursement, as well as the amount of reimbursement, will be determined by the District, but will not be greater than the full replacement value of the device.
2. **Hardware or Functionality Problems:** If a problem arises with the functionality of a student's device, the student must notify his/her teacher immediately. An attempt will be made to assist with repair or replacement of the device. Under no circumstance

may the student or his/her parent(s)/guardian(s) attempt to fix or allow anyone but District technology staff to attempt to fix suspected hardware faults or the device operating system. Do not take the device to any repair shop.

3. Failure to Return the Device: If a student fails to return the technology device or power cord, the district may seek reimbursement from the student's parent(s)/ guardian(s). If the device is reported stolen, the district may file a theft report with local law enforcement.
4. No Right to Privacy: The technology devices are District property; therefore, the District may examine the technology device and access and view their contents at any time for any reason. Neither students nor parents/guardians have any right to privacy of any data saved on the technology device or in a cloud-based account to which the technology device connects.
5. Technology device Data as Records: Data saved to the technology device is not maintained by the District as public records or as student records. In the event this data needs to be maintained by the District for any reason, the District will take affirmative steps to preserve it.
6. Waiver of technology device Related Claims: By accepting this device, you acknowledge and agree to follow all responsibilities outlined in this Agreement, and you waive any and all claims you (and your heirs, successor, and assigns) may have against Pueblo School District 60.
7. Indemnification for Device-Related Claims: By accepting this technology device, you agree to indemnify, defend, and hold harmless Pueblo School District 60, its Board of Education, and its individual Board members, employees, and agents, from any and all claims, damages, losses, causes of action, and the like relating to, connected with, or arising from the use of the technology device or from this Agreement.

Student and Parent Google Meet/Classroom Guidelines

Purpose

Google Meet and Google Classroom provide a safe way for students to connect, share content, access homework, participate in discussions and receive class information. This document outlines guidelines to be used by students when participating in synchronous learning (real-time learning with others) using Google Classroom or when meeting with District 60 staff using Google Meet. We ask that you take a moment to familiarize yourself and your child with the District 60's policies and procedures that outline our expectations for digital citizenship. These policies include:

- JS, Student Responsible Use of Technology, the Internet and Electronic Communications
- JS-E, Student Use of Technology, the Internet and Electronic Communications (Acceptable Use Agreement)

Student Expectations

Students have the following responsibilities:

1. Attend live class "meetings" as required.
 - a. Silence/mute your microphone prior to entering the meeting.
 - b. Do not present from your screen without the teacher's permission.
 - c. Actively participate in the learning. Follow the teacher's directions for responding (either using your microphone or the chat feature to ask/ respond to questions).
 - d. All conversations in the chat field should be school related and use classroom appropriate language.
 - e. When class/session is over, hang up and leave the meeting.
 - f. Camera should be positioned to avoid distractions and movement behind the student.
 - g. School appropriate attire should be worn at all times.
2. Complete assignments with integrity and academic honesty, doing your best work.
3. Follow all District 60 and school policies, rules, and Acceptable Use Agreement expectations.

Parent Expectations:

Parents of participating students have the following responsibilities:

1. Ensure your child safely engages in online learning opportunities in accordance with District 60's digital citizenship policies referenced above.
2. Create an environment and schedule conducive to remote learning.
3. As necessary, help your child access learning assignments and attend live sessions.
4. Inform teachers of absences for any reason including illness, technical difficulties or hardship.
5. Ensure all members of your household respect the work of peers and adults participating in District 60's synchronous learning, just as you would as a "visitor" to the classroom in accordance with District 60 policy KI, Visitors to Schools. This means ensuring that you and other members of your household act in a manner that is not

disruptive to the learning environment or otherwise compromises the safety or security of the staff and students participating in group activities involving live participation, such as video or conference calls.

6. Remember that recording or photographing any students or teachers during remote learning is prohibited.
7. Communicate to your child's Principal any concerns related to online instructional opportunities.

All that we are shall pass on to our children - our loves, our hopes, our dreams, our character. Therefore, let your thoughts be planted in rich soil and let your actions stand tall in a child's eyes. Just as fruit does not fall far from the tree, children do not stray far from their heroes.

What's Best for Kids

Learning in a new setting — Partnerships — Home and School Working



STREAM

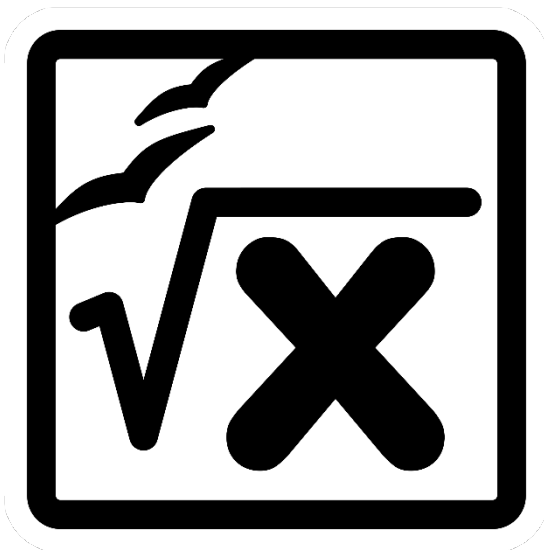
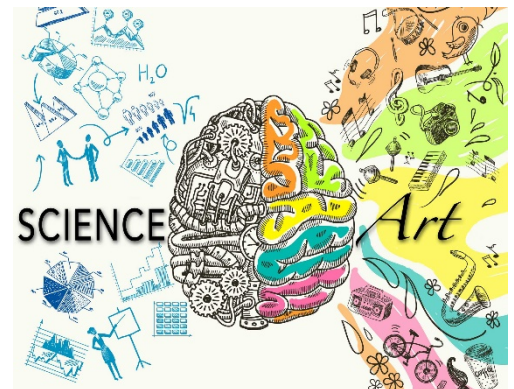
Your child will be participating in **STREAM** class, which is an exciting and engaging part of our curriculum that focuses on integrating **Science, Technology, Reading, Engineering, Art, and Music** into hands-on learning experiences. These activities encourage students to think critically, solve problems creatively, and collaborate with others—all while exploring real-world topics across multiple subjects.

What to Expect in STREAM

STREAM lessons are designed to be **developmentally appropriate** for elementary students and may include:

- Designing and building projects using engineering and science concepts
- Using technology to research, create, or present ideas
- Reading stories or informational texts related to the project theme
- Creating artistic elements that reflect creativity and design thinking
- Exploring music concepts that connect to other STREAM areas

Students will work individually and in groups, building important skills such as creativity, communication, and perseverance. Each lesson promotes curiosity and helps students make meaningful connections across subject areas.



Physical Education



Your child will be participating in physical education activities. Physical education includes standards-based activities including health and fitness activities which are developmentally appropriate for our elementary level students.

Appropriate dress is very important to ensure the safety of each student. Clothing should be comfortable for exercise and shoes should tie around the ankles such that the shoes will not slip off during running activities. For your child's safety, no sandals or flip-flops are to be worn on the day's students have PE classes. Girls are to wear shorts under skirts or dresses if such attire is worn on PE days.

If your child is restricted from Physical Education instruction as determined by his/her medical doctor, an official medical notification is required indicating the period of exclusion and conditions to be followed when regular activity resumes.

Healthy bodies promote healthy minds

Park View Elementary follows, Pueblo School District 60 district wellness policy. The policy was last revised in 2016. Pueblo School District 60 is currently determining areas of concern via a district wellness task force in conjunction with the Rocky Mountain Research Center 2017-2018.

Music Education

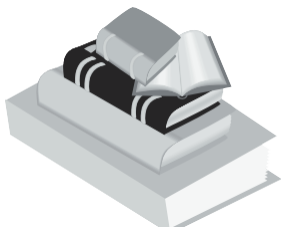
The performing and fine arts are critical to your child's learning. Students will participate in music activities expand their creative abilities, grow in self-confidence, and show better attendance at school. Music is around us every day in our lives and it is exciting to see our students develop their talents and interest in music.

Each student in first through fifth grade will have music class. Kindergarten students will have a music class at least once a week.

Each grade level will have an opportunity to perform at one of our student recognition assemblies.



Media Center



Students are encouraged to use the media center to check out books, work on special projects, seek information, and have fun discovering the world of reading adventures. Our students will be taught the literacy information skills and technology proficiencies by attending weekly instruction sessions in our media center.

Reading can take us to many places that we might not otherwise be able to go!

The Accelerated Reader program is used to encourage students to read, record the number of books read, chart comprehension levels as the students complete a comprehension test on the computer, and encourage a variety of reading materials for all of our students.

All students are expected to select books and meet the grade level AR expectations for each quarter. Therefore, it is highly encouraged to have your child read at least 20 minutes each day.

Counselor

The purpose of school counseling is to provide a comprehensive program that encourages students to succeed in all areas of their lives. Our program at Park View is in accordance with the National Standards for School Counseling. Classroom presentations, small groups, and individual student sessions are used to teach and reinforce our school wide behavior and learning goals, teach conflict resolution, understanding of diversity and tolerance, develop goal setting plans, monitor student progress, ways to maintaining a caring school, etc.

This year the counselor will present special topics within individual classrooms like:

- Positive Behavior
- Conflict Resolution
- No Bullying
- Safe Schools



Academic achievement is supported by the counseling program through facilitating planning meetings with teachers and parents, assisting with assessments, supporting educational standards in the classroom, and coordinating our academic excellence program. Counseling services are linked to other community agencies that help our children such as Operation School Bell, Department of Social Services, Health Solutions, the Lions Cub, etc. If you have any questions or concerns, please contact the school counselor.

- **Parents, please keep the office updated when you have an address and/or a telephone number change. It is important that the school office always maintains current home information and an emergency telephone number for each student.**
- **Parents, please remember to contact the school office of student absences/ illnesses no later than 9:30 a.m. each day. If the automated system contacts you before you call, your student will have an unexcused absence.**
- **Parents, please know the district requires school personnel in the school office to inquire about reason for student absences. This information provides the district and county health official with documentation of illnesses such as influenza, chicken pox, etc.**

Daycare and after school pick-up of students needs to be arranged prior to dropping students off each day. Please ensure someone is picking your child up promptly at 3:05 p.m. and your child knows who is picking them up.

Homework



All students are expected to read, share a story, or have a parent read to them for at least 20 minutes every night. There is no exaggeration to say that homework is a staple of U.S. education. By the time students reach the middle grades, homework has become a part of their lives. The reason commonly cited for homework makes good sense: It extends learning opportunities beyond the school day. Homework and practice are ways of extending the school day and providing our students with opportunities to refine and extend their knowledge.

Park View Elementary Homework Policy

- Kdg: 10-15 minutes per night
- 1st - 2nd grade: 20 minutes per night
- 3rd grade: 20-30 minutes per night
- 4th -5th grade: 30-40 minutes per night
- All students are expected to read or share in a read aloud book for at least 20 minutes every night, 7 days a week
- All students are expected to practice math facts

Work space for homework time is important—find that special space for your child!

Breakfast and Lunch Program

Nutrition Services provide the breakfast and lunch program. Our school qualifies as a universal free lunch program. Therefore, it is most important that a current free-reduced lunch application is maintained for all of our students.

While students have options as they select items from the daily menus, it is important that each child has a basic meal representative of the food pyramid. Healthy snacks are encouraged. We strive to provide nutritional snacks lower in fat and less in sugar content. Nutrition Services sells snacks for a minimal cost. During the lunch period, our students play first then eat. Research repeatedly shows recess before lunch can help students perform better in school, eat healthier, and promote a lunchroom atmosphere conducive to eating.

The benefits are:

- Improved cafeteria atmosphere
- Fewer classroom discipline problems after lunch
- Increased classroom time on-task
- Increased entrée consumption

Breakfast is available daily in the classroom from 7:45 to 8:15 a.m., students are not to be on the playground sooner than 7:40 a.m.



Nutrition Services Breakfast and Lunch Program:

Park View Elementary is a Universal Breakfast and Lunch School. Every student will receive a free breakfast and lunch at school. If you have any questions regarding this program, please call the school for more information. It is vital to the continuation of the program that every student has a lunch application completed and on file with the nutritional services department. Lunch application forms must be completed each year. If you need assistance in completing this form, please call the school at 719-549-7500.

Universal Meals

Pueblo School District 60 is participating in a Universal Lunch and School Breakfast Program for the current school year at all D60 schools. All students enrolled at D60 schools may participate in the breakfast and lunch program at no charge to them. Snack items and adult meals will be available for sale each day.

Community Eligibility Provision Participating Schools

All students will be served breakfast and lunch at no cost. Families should complete a combined application to provide vital data for school funding.

Families should submit a Family Economic Data Survey* in the school office, online at www.pueblod60.org, by visiting <https://www.myschoolapps.com/Home/PickDistrict>, or scan the QR code to the right.



- Families are encouraged to **fill out the Family Economic Data Survey***.
- **You only need to submit one application per household, even if your children attend more than one school in Pueblo School District 60.**

***This form may be used only for schools participating in the federal child nutrition programs. All D60 schools are participating in the Community Eligibility Program (CEP), receipt of school meals does not depend on households returning this form. In all schools, this form is also used in connection with other federal, state and local education programs, including determining whether the school district is eligible for state additional funding on the behalf of the student(s). By filling out the form, the parent is ensuring the district will receive the additional state funding to which it is entitled based on the population of students served by the district.**

Families are encouraged to submit an application

Studies have shown that children who are not hungry perform better in school. By providing breakfast and lunch to all children at no charge, we are hoping to support a better learning environment for our students.

The school breakfasts and lunches that we serve follow U.S. Department of Agriculture guidelines for healthy school meals. The School Breakfast and Lunch Programs cannot succeed without your support; please encourage your children to participate in the school meal programs.

Non-discrimination Statement: In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, gender identity (including gender expression), sexual orientation, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs). Remedies and complaint filing deadlines vary by program or incident.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotope, American Sign Language, etc.) should contact the responsible Agency or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program discrimination complaint, complete the USDA Program Discrimination Complaint Form, AD-3027, found online at [How to File a Program Discrimination Complaint](#) and at any USDA office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; (2) fax: (202) 690-7442; or (3) email: program.intake@usda.gov.

Food Charge Policy

PROCEDURES

Food Pre-Payments

Breakfast and lunch are provided free of charge to all District 60 students. This is the benefit of the Community Eligibility Provision. Any additional foods chosen by students MUST be paid for either prior to service or at the time of service. **NO CHARGES WILL BE ALLOWED AT ANY GRADE LEVEL. Please be sure your student has a payment method *prior to purchases* or the sale will not be completed.** Prepayments may be made on-line by clicking on the link, www.myschoolbucks.com or scanning the QR code to the right.



Charging Foods is NOT allowed in any D60 School

District meal charge policy goals are:

Students who wish to purchase additional foods beyond those provided at no charge under the Community Eligibility Provision must pay for those foods.

- To encourage parents to assume the responsibility of meal payments and to promote self-responsibility of the student;
- To treat all students with dignity in the serving line regarding meal accounts;
- To establish policies that are age appropriate;
- To establish a consistent district policy regarding charges and collection of charges.
- Charging is not allowed at any grade level

MEAL PROGRAM COMPUTER SYSTEM

Nutrition Services uses the MCS computerized Point of Sale System that operates like a debit account. Students must prepay into their account and access their money by entering an account code into a pin pad. The Manager can also help the child look up their account at the computer terminal.

Students must prepay for additional foods

- **No cash will be accepted on the serving line in grades K-5**
- Prepayments are accepted via cash or check in the school cafeteria before 10:00 am.
- Make checks to **Nutrition Services** and write your child's name on the memo line
- This process has been established so that all students are using the same method of exchange
- Receipts are available on request

Parental Control

Parents may control how money is spent. Parents may designate if their child is not allowed to spend account money on a la carte food items.

As an additional courtesy to parents, they may request a report showing when deposits were made and when the student ate meals.

Parents Right to Know

In the federal No Child Left Behind Law, parents are guaranteed certain rights. One of these is the right to request information regarding the professional qualifications of your child's classroom teachers. This must be provided in a timely manner to you, and in a language the parent can understand. Specific information that parents may request is about their child's teachers are listed below:

- Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications. In addition, parents must receive:
 - Information on the level of achievement of the parent's child in each of the State academic assessments.
 - Timely notice that the parent's child has been taught for four or more consecutive weeks by, a teacher who is not highly qualified.

Parent Involvement

Park View Elementary School strives to educate parents in ways to become actively involved in their child's academic growth and achievement. In cooperation with the No Child Left Behind Act that indicates every school will promote partnerships that will increase parental involvement and participation in promoting the social, emotional and academic growth of children; Park View Elementary School will enhance our parental involvement policy to include the following goals and activities to improve student achievement.

These parental rights and expectations for Title I schools are set forth in the federal law, No Child Left Behind, and federal guidelines for Title I schools.



Parents—children's first teachers!

Park View Elementary



WHAT IS STREAM?

- S – Science
- T – Technology
- R – Reading
- E – Engineering
- A – Arts
- M – Mathematics

STEAM models and represents an interdisciplinary approach to learning that integrates these six subjects into cohesive, real-world learning experiences.

A Culture of Universal

Achievement: When everyone at a school believes that all students can learn, no matter what! **At Park View**, staff members have created beliefs and norms and have one goal:

Every student will be performing at or above grade level in all subject areas.

Our Beliefs

We believe...

- every student will be proficient in all subject areas, including life skills such as respect for themselves and

others. Student growth is the key to proficiency, and in order to support this, staff members must collaborate with one another to help all students.

- student effort is driven by our expectations, example, & excitement. It is our job to state expectations, model positive interactions with one another, and provide a positive learning environment which offers students multiple opportunities to participate in a variety of learning experiences in which they can be successful.
- students' challenges in life do not define who they will become. These challenges are simply stepping stones to success. It is our job to create positive relationships with students and their families. Challenges will not interfere with our high expectations; expectations will be fair for all students.
- consistent collaboration among staff members, and with students/families, is critical to student and school success. Collaboration should happen on a daily basis through formal structures, as well as informally with students at the heart of our work.
- high expectations will be set for students, staff, and parents, with permission to fail while taking academic risks, support for persevering and showing grit, and opportunities to learn while never giving up- no matter what!

Collaboration: Teachers and other staff members work together in an

effort to prepare students for college.

At Park View, teachers engage in weekly math planning with the math specialist. Staff members also participate in planning family engagement events; grade levels meet on a weekly basis to discuss student learning, and data meetings take place with specialists, administration and classroom teachers to focus on teaching and learning.

Standards Alignment: Teachers plan their lessons using the correct grade level standards for the area(s) they teach. **At Park View**, teachers use common core and Colorado state standards as a guide for all they do.

Assessment Plan: Teachers plan common assessments that align to the standards. Successful common assessments will show teachers if students have mastered the standards. Teachers can then adjust their lessons as necessary. **At Park View**, teachers have been and continue to engage in trainings that help them analyze data and provide them with new strategies for lessons and interventions.

Data Analysis: Data should be the language of any STREAM school. Teachers analyze data to plan for interventions and daily lessons. **At Park View**, teachers use data to plan for instruction during weekly math planning, weekly grade level meetings, and monthly data meetings.

Federal Requirements for Districts and Schools

- Title I schools will set an annual Title I meeting for parents during which the school principal describes the program, how the federal funding is used and how Title I will benefit students.
- Title I schools will establish effective home/school communication. Success rate will be measured through the Spring Parent Survey.
- On an annual basis, Title I schools will provide parents with student/school achievement data, the highly qualified status of each teacher, Adequate Yearly Progress status and the State Accountability Report for their school
- Title I schools will ask for parent input through a spring survey.
- Title I schools will support positive parenting and healthy families.
- Title I schools will assist parents in understanding the importance of education.
- Title I schools will promote family literacy by integrating early childhood, adult literacy, adult basic education and parenting education.
- Title I schools will provide parents with the tools to support their child/children in their educational efforts.
- Title I schools will assist parents in understanding academic achievement standards, assessments and how to monitor progress.
- Title I schools will provide a climate that connects parents with their child's learning environment.
- Title I schools will involve parents with the planning and design of the Title I School wide Plan and Parent Involvement Plan.
- Title I schools will share authority in decision-making with parents.
- Title I schools will provide training for staff to increase their skills in interacting and communicating with parents from diverse backgrounds.
- Title I schools will share and discuss the Title I Compact with all parents.
- Title I schools will assist parents in accessing community resources.
- Title I schools will strengthen their programs through business partnerships.
- Title I schools will encourage families to share their skills and expertise with teachers and students.

PARENT'S RIGHT TO KNOW:

Parents of all children in all Title I school have the right to request and receive timely information on the professional qualifications of their children's classroom teachers.

- Whether the teacher has met state qualifying and licensing criteria for the grade levels and subject areas in which the teacher is teaching;
- Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, including the field of discipline of the certification or degree; and

Whether the child is provided services by paraprofessionals and, if so, their qualifications

Additional Funding Support Your Child's Academic Program

- Continuous instructional improvement is supported by the following state and federal grants at Park View Elementary School.
- **Title I-** Enables schools in high poverty areas to provide lower-achieving children opportunities to acquire the knowledge and skills necessary to meet challenging content and performance standards.
- **English Language Development-**Supports high quality and comprehensive educational and support service programs for monolingual and immigrant students.
- **Safe, Drug Free School-** Supports and strengthens programs that help to prevent violence, the use of alcohol, tobacco and drugs and other harmful behaviors in and around schools.
- **Community Advocate-**Builds on student strengths to address the issues of truancy and improved attendance by providing a caring committed team who aggressively supports our student, families, and community in succeeding academically and socially. The Community Advocate also provides homework assistance, individual tutor assistance in content areas, recreational opportunities, information regarding community activities, and opportunities for parents and the community which promote student achievement.



Your child's safety is of the utmost importance to all of us

Student Safety

As we strive to improve our school, Park View Elementary School will build an environment that is positive, efficient, and meets the needs of our learners. To ensure the highest level of safety for your child, the following information is provided relative to a variety of emergency situations that may occur while your child is in school. Recent events in history have left us with the horrifying knowledge that the unexpected can happen. A fire, a chemical spill, or weather conditions that could drastically change our routines. Periodic practice drills teach children where to go and how to behave in case of various kinds of emergencies.

Crisis/Emergency Information

Please prioritize names when listing emergency contacts on your child's enrollment card. We will not release your child to anyone not authorized or who does not have custodial rights to the child. For your child's safety a picture ID may be requested when a child is being dismissed outside of the regularly scheduled day.

It is important that the school office maintain a current home telephone number and an emergency telephone number for each student.

Severe Weather Conditions

Unless there are inclement weather conditions children, will remain outside before school and during lunch recess periods. If severe weather conditions exist, red flags will be placed on the school doors which mean all students must report to the gym. In the event Pueblo School District 60 are to be closed due to weather conditions or facility problems, please listen to the news broadcasts on the radio and the television.

In the event of a Disaster/Crisis

In the event of a disaster—natural or man-made, know that we act in your child's best interest when your children are at our school. Conditions of a crisis or disaster may cause any of the following:

- Lock-down with increased security
- School is dismissed before the regularly scheduled time
- Evacuation of the building
- Evacuation of the building to Risley Middle School
- Shelter our students at Park View School



Our policy for early dismissal is that every effort will be made to contact parents to have them pick up their children and to verify that someone will be home before releasing a student early. All available staff will be needed to contact families and daycare centers to notify them of the early release time. Therefore, it is important that the school office maintain a current home telephone number and an emergency telephone number for each student. If school is dismissed early, we will bring the siblings together in a designated area as we wait for the students to be picked up by you or the designated emergency contact person.

If a student brings a weapon to school—the student will receive appropriate discipline action. A dangerous weapon means:

- A firearm or a facsimile that could reasonably be mistaken for an actual firearm
- Any pellet, BB gun or other device designated to propel projectiles by spring action or compressed air
- A knife with a blade that measures longer than two and half inches in length.
- Any object, device, instrument, material, or substance whether animated or inanimate, used or intended to be used to inflict death or serious bodily injury including, but not limited to slingshot, brass knuckles, or artificial devices.

We will make every effort to contact you or your listed emergency contact person if there is an emergency regarding your child!

Dress Code & Personal Items

This is new to Park View this year! At our elementary school, we do not require uniforms, but we do expect students to dress in a way that is appropriate, respectful, and conducive to a positive learning environment. While we do not have a school-specific dress code, we follow the district dress code guidelines to ensure consistency and fairness across all schools. Clothing should be comfortable and suitable for school activities, including recess and physical education. Pajama pants, clothing with inappropriate language or images, and anything considered overly distracting or disruptive to the learning environment should not be worn. We encourage students to express themselves while also maintaining a standard that supports focus, safety, and respect for everyone in the school community.

Students must abide by:

1. Students must not wear gloves or sunglasses while inside the building.
2. Students may not wear head coverings except for religious or medical documented purposes.
3. Whether standing or sitting, items must cover underclothing, shoulders, back, buttocks, stomach, or chest.
4. Items must not be see-through



Students may not wear:

1. Items that make the student unidentifiable (except as a religious observation)
2. Items that contain sexually suggestive language or messages that are prohibited by the student code of conduct.
3. Items that can be used as weapons. Including items with spikes or chains, or items that could be used to conceal weapons.
4. Wear hoodies inside the school building
5. Items that promote illegal activities for students including drugs, alcohol, tobacco, weapons and/or gang affiliation, or violent conduct.
6. Items that depict hate speech, intimidation, or intolerance toward protected groups that is prohibited by the student code of conduct.

Appropriate footwear for physical education includes the type of shoe that is a closed-toe sport type, appropriate for running, indoor/outdoor activities. **No flip-flops or sandals are to be worn for PE classes.**

Hats, gloves, sunglasses, hoodies and other outdoor wear may be worn to school but may not be worn in the building.

It is recommended that students do not bring expensive personal items to school. A secure storage area is not available in every classroom and replacement for losses or damage is not possible, the school will not be responsible for the loss.

Electronic devices like cell phones, CDs, Gameboy, radios, headphones, etc. are entertainment devices which are not to be at school.

Cell phones are disruptive to the teaching and learning environment at school, if your child is in need of a cell phone, classroom teachers will collect them each morning, storing them in a safe place, and returning them at the end of the school day. If the student does not turn the phone in each morning and it is “collected” by an adult, it will be taken to the principal’s office, where parents may retrieve it. Please know, students will be the responsible party to inform parents they need to pick it up from the principal.

The trading, buying, or selling of personal items like special cards, toys, etc. is never allowed, due to conflicts which may arise from such transactions.

Absences

Attendance is crucial to your child's learning and academic success. School starts each morning at 7:45, each student expected to be sitting in their seat ready to learn at this time. Tardy bell is at 7:50 and if you child is absent, please call before 9:00 am.

Attendance policy, which will be more closely monitored and enforced starting this upcoming school year. Consistent attendance plays a vital role in both academic achievement and student well-being. In alignment with **Colorado state law**, regular school attendance is not only essential, but also legally required.

Excused Absences Policy

Beginning next school year, the following guidelines will apply to excused absences:

- The **first ten (10) absences** will be excused **with a phone call** from a parent or guardian to the school's attendance office on the day of the absence.
- **After ten (10) absences, formal documentation** will be required for any additional absences to be considered excused. Acceptable documentation includes a **doctor's note, court summons, or other official paperwork**.

Please note that **no exceptions** will be made to this policy. Absences beyond the initial ten that are **not supported by documentation** will be marked as **unexcused**, which may result in further action based on school and district policy, as well as Colorado law.

Colorado Truancy Law

Under Colorado law, a student is considered **habitually truant** if they accumulate **four (4) unexcused absences in one month** or **ten (10) unexcused absences during the school year**. Our updated attendance policy is designed to align with this definition and ensure we are in compliance with legal expectations. Continued unexcused absences may result in **truancy interventions**.

We understand that emergencies and unforeseen events may occasionally prevent students from attending school. This updated policy is designed to support families by allowing flexibility for a reasonable number of absences, while also promoting the importance of regular attendance and following state requirements.

Thank you for your attention to this matter and your partnership in helping your child succeed. If you have any questions about the attendance policy or Colorado's truancy laws.

Sincerely,

Katherine Odell

Principal, Park View Elementary

Special Occasions

Parents must get in touch with students' teacher if they plan on bringing birthday treats for their classmates. The treats must be brought to school by student or dropped off in the office. No parent can go to the classrooms. All treats must be store bought and sealed, no homemade items. These celebrations will happen at the end of the day in order to not interfere with instruction and student learning.

Special items like flowers or balloon bouquets are delivered to the child if it is not disruptive to the learning environment. Otherwise, such items will remain in the school office until the end of the school day.

Healthy Schools

Includes: Student Wellness, Good Nutrition, Exercise

Procedures for Medications to be taken at School

School Response to a Pandemic or other Serious Infectious Disease

The Board of Education promotes healthy schools by supporting student wellness, good nutrition, and regular physical activity as part of the total learning environment. Improved health optimizes student performance potential, as children who eat well-balanced meals and are healthy are more likely to achieve academic success. It is important to have your child eat healthy foods, get regular physical exercise, get sufficient amount of sleep for growing bodies, and to drink plenty of fluids.

Remind your child to practice good hygiene—which includes the following:

- Cover your cough
- Wash hands frequently
- Encourage the use of hand sanitizer



Your child should stay at home if your child has a fever of 100.4 temperature or is contagious. In an effort to minimize chronic head lice problems, healthy checks will be conducted quarterly.

No prescriptions or non-prescription medication shall be administered at school without the following requirements being met:

1. Medication shall be in the original properly labeled container.
2. The school shall have received written permission from the prescribing practitioner to administer the prescription and written consent from the parent/guardian. Forms are available in the office.
3. All medication shall be safeguarded at school to avoid any risk that may be improperly ingested by any one.
4. Medications may be given legally only by school personnel whom a registered nurse has trained and delegated the task of administering such medication. All persons, principals, and their designees, administering medication must complete a required yearly training conducted by a registered nurse.

The Pueblo community and school community is preparing action steps in the event of a pandemic flu. Action steps include:

Level I—preparedness and practicing good hygiene of all students and staff as well as monitoring attendance, maintaining standard cleaning practices and following universal precautions.

Level II—steps for an outbreak of flu disease which includes working with Pueblo City-County Health Services and in determining if a Level III exists which may result in declaration of closing schools and reopening after the outbreak

The Wellness Center is located at Central High School and is there to help serve our students' health/medical needs.

Immunizations

See the letter and chart the following pages.



Advancing Colorado's health and protecting the places we live, learn, work and play

Dear families of students attending Colorado kindergarten through 12th grade schools for the 2025-26 school year:

This letter includes important information about Colorado's school vaccine requirements, as well as other resources. There's nothing more important than making sure your child or children stay healthy and learning all year long. Getting vaccinated gives children and adolescents the best chance of staying healthy and in school.

Colorado law requires students who attend school to be vaccinated against many of the diseases vaccines can protect against, unless a Certificate of Exemption is filed. For more information, visit <https://cdphe.colorado.gov/immunization-policy-and-board-health-rules>. Before a student's first day of school, families are responsible for providing an up-to-date immunization record, an in-process plan, or a Certificate of Exemption to each school the student attends. An in-process plan is written by your student's immunizing provider and shows that your student is following the ACIP schedule to catch up on missing dose(s) of one or more school-required vaccines.

Getting vaccinated and following the recommended schedule is important. Think of vaccines as a special training program for the body, teaching it how to fight off harmful germs. The protection from vaccines can last a very long time, which helps to keep your child, your family, and your community safe and healthy.

Vaccines required for school

To attend school, your student must be vaccinated against:

- Hepatitis B (HepB)
- Diphtheria, tetanus, and pertussis (DTaP, Tdap)
- Measles, mumps, and rubella (MMR)
- Polio (IPV)
- Varicella (chickenpox)

Get kindergarten ready: Colorado law requires children between the ages of 4 and 6 years to receive their final doses of DTaP, IPV, MMR, and varicella **before** kindergarten entry.

Get sixth-grade ready: Colorado law requires adolescents to receive one dose of Tdap **before** sixth-grade entry, even if the student is 10 years old.

Number of doses and spacing of vaccines:

Colorado follows recommendations set by the Centers for Disease Control and Prevention's [Advisory Committee on Immunization Practices](#). This committee is a group of medical and public health experts who study vaccines and recommend them for the public. View recommended vaccine schedules for children birth through 6 years of age at <https://www.cdc.gov/vaccines/imz-schedules/child-easyread.html> and children/adolescents 7-18 years of age at <https://www.cdc.gov/vaccines/imz-schedules/adolescent-easyread.html>.

Vaccines that are not required for school but are recommended include:

COVID-19, hepatitis A (HepA), human papillomavirus (HPV), influenza (flu), and meningococcal disease (MenACWY and MenB). The timing and spacing of these vaccines also follow the recommended vaccine schedules for [children birth through 6 years](#) and [children/adolescents 7-18 years of age](#).

Vaccination records

Share your student's updated Certificate of Immunization with their school every time they receive a vaccine. Need to find your student's vaccine record? Visit COVaxRecords.org for more information.

Exclusion from school

If there is an outbreak of a vaccine-preventable disease at your student's school, and your student has not received the vaccine for that disease, they may be excluded from school for many days. That could mean lost learning time for them and lost work and wages for you. For example, if your student is not up to date with their MMR vaccines, they may need to stay home from school for 21 days after someone gets sick with measles.

Exemptions from one or more school-required vaccines

If your student cannot get vaccines for [medical reasons](#), you must submit a Certificate of Medical Exemption to your school. If you choose not to have your student vaccinated for nonmedical reasons, you must submit a Certificate of Nonmedical Exemption to your school. Nonmedical exemptions must be submitted on an annual basis. Find more information about exemptions at <https://cdphe.colorado.gov/exemptions-to-school-required-vaccines>.

Have questions?

Talk with a health care provider or your local public health agency to ask questions and find out which vaccines your student needs. Find a vaccine provider at cdphe.colorado.gov/get-vaccinated. Read about the benefits and importance of vaccines at cdc.gov/vaccines-children/about/index.html, childvaccineco.org, [ImmunizeForGood.com](https://immunizeforgood.com), and cdphe.colorado.gov/immunization-education.

Staying up to date on routine immunizations is important for adults as well as children. It's never too late for adults to get back on track! Learn more at <https://www.cdc.gov/vaccines-adults/recommended-vaccines/>.

Finding and paying for vaccinations

If you need help finding free or low-cost vaccines, go to COVax4Kids.org, <https://cdphe.colorado.gov/immunizations/get-vaccinated>, or dial [2-1-1](#) for information on Health First Colorado (Medicaid) and vaccine clinics in your area.

How is your school doing on vaccinations?

Annually, schools and child cares must report immunization and exemption numbers (but not student names or birthdates) to the state health department. Schools do not control their specific immunization and exemption rates or establish the Vaccinated Children Standard of 95% for all school-required vaccines, described in [§25-4-911, CRS](#).

Your child's school's immunization rates from the 2023-24 school year. (Find 2023-24 school year and prior years' data at COVaxRates.org).

School name	2023-24 MMR immunization rate (required)	2023-24 MMR exemption rate (required)

Schools may choose to include rates for other school-required vaccines below.

2023-24 HepB immunization rate	2023-24 HepB exemption rate
2023-24 DTaP immunization rate	2023-24 DTaP exemption rate
2023-24 Tdap immunization rate	2023-24 Tdap exemption rate

2023-24 IPV immunization rate	2023-24 IPV exemption rate
2023-24 varicella immunization rate	2023-24 varicella exemption rate

Vaccine	Number of doses (routine)	Routine vaccination and catch-up guidance
Hepatitis B (HepB)	3	<p>Routine: Three-dose series at age 0, 1-2 months, and 6-18 months. The minimum age for the final dose is 24 weeks of age. If Dose 3 is given prior to 24 weeks, a fourth dose is required. Four doses of hepatitis B vaccine are permitted when a combination vaccine is used.</p> <p>Catch-up: Three-dose series at 0, 1-2 months, 6 months (minimum intervals of four weeks between Dose 1 and Dose 2, eight weeks between Dose 2 and Dose 3 and 16 weeks between Dose 1 and Dose 3). Note: There is a two-dose option (Recombivax HB) for adolescents aged 11-15.</p>
Diphtheria, tetanus, pertussis (DTaP)	5	<p>Routine: Five-dose series at 2, 4, 6, 15-18 months, and 4-6 years.</p> <p>Catch-up: Dose 5 is not required if Dose 4 was administered on or after the 4th birthday and at least 6 months after Dose 3. Additional guidance for children 4 months through 6 years: Use CDC's DTaP catch-up guidance job aid.</p>
Tetanus, diphtheria, pertussis (Tdap)	1	<p>Routine: For students who are fully vaccinated with the childhood series of DTaP (see above), one dose of Tdap is required prior to sixth grade entry. Although the adolescent booster dose of Tdap is routinely administered between the ages of 11-12 years, students aged 10 and older are required to receive Tdap prior to sixth grade entry. Students who receive Tdap at 10 years do not need the adolescent Tdap booster dose at age 11-12.</p> <p>Catch-up: For children 7-9 years who are not fully vaccinated with the childhood series of DTaP, determine the number of additional doses of Tdap/Td required by using CDC's Tdap catch-up guidance job aid.</p> <p>For children and adolescents 10-18 years who are not fully vaccinated with the childhood series of DTaP, determine the number of additional Tdap/Td doses required by using CDC's Tdap catch-up guidance job aid.</p>
Polio (IPV)	4	<p>Routine: Four-dose series at ages 2, 4, 6-18 months, and 4-6 years. Regardless of the number of doses a student has had, the final dose must be administered on or after age 4 years and at least six months after the previous dose.</p> <p>Catch-up: Dose 4 is not required if Dose 3 dose was administered on or after the 4th birthday and at least six months after Dose 2. For additional guidance for children 4 months through 17 years, use CDC's IPV catch-up guidance job aid.</p> <p>*Both IPV and valid doses of OPV may be used to complete a polio series. The total number of doses needed to complete the series is the same as that recommended for the U.S. IPV schedule.</p> <p>New ACIP recommendation: Students 18 years and older who are known or suspected to be unvaccinated or incompletely vaccinated against polio should complete a polio vaccination series with IPV.</p>
Measles, mumps, rubella (MMR)	2	<p>If two live vaccines are not given on the same day, there must be at least a 28-day interval between the two doses.</p> <p>Routine: Two-dose series at 12-15 months and 4-6 years. Dose 1 is not valid if administered more than four days before the 1st birthday.</p> <p>Catch-up: Four weeks between Dose 1 and 2.</p>
Varicella (Chickenpox)	2	<p>If two live vaccines are not given on the same day, there must be at least a 28-day interval between the two doses.</p> <p>Routine: Two-dose series at 12-15 months and 4-6 years. Dose 1 is not valid if administered more than four days before the 1st birthday. Note: No vaccine is required if there is laboratory documentation of varicella or a disease screening performed by a health care provider.</p> <p>Catch-up: Age 7-12 years: Three months between Dose 1 and 2. Age 13 years and older: Four weeks between Dose 1 and 2. Note: Although a 3-month min. interval is recommended for children younger than age 13, dose 2 does not need to be repeated if separated from dose 1 by a shorter interval of at least 4 weeks.</p>

Notification to Access Benefits

Colorado Department of Education School Health Services Program

The Department of Health and Human Services sponsors a program allowing our district to seek reimbursement for health-related services provided to children with Medicaid health insurance. This program helps our district to maximize federal funds for support of additional health services in our schools.

The Colorado Department of Education and the District will request parental permission to provide health related services to each child and to release and exchange medical and other confidential information, as necessary, to the Department of Health Care Policy and Financing (Medicaid), whether directly or through a contracted billing agency, for health services provided to each child after the date of this notification. Information released may include personally identifiable information, records, or information about the services which may be provided to each child. The purpose of the disclosure is to access the child's public benefits to receive Medicaid reimbursement for said services.

The District, the Department of Health Care Policy and Financing, and the contracted billing agency, if any, require my permission to send claims to Medicaid and receive payment from Medicaid for health-related services as set forth in my child's IEP or IFSP.

Medicaid reimbursement for health-related services provided by the district and the Colorado Department of Education will not affect any other Medicaid services for which a child is eligible. Each child will receive the services listed in the IEP regardless of whether or not a child is enrolled in public benefits. If a parent refuses to allow access to the Department of Health Care Policy and Financing, it does not relieve the District of its responsibility to ensure that all required services are provided to the child at no cost to the parent.

The granting of consent is voluntary and may be revoked at any time. If a parent later revokes consent, that revocation is not retroactive (i.e., it does not negate an action that has occurred after the consent was given and before the consent was revoked).

The District and the Colorado Department of Education will operate under the guidelines of the Family Educational Rights and Privacy Act (FERPA) to ensure confidentiality regarding each child's treatment and provision of health-related services.

Expectations for Student Behavior

The following Positive Behavior Support Plan is a systems approach to enhance our school to educate all students, especially students with challenging social behaviors, by establishing:

- Clearly defined outcomes that relate to academic and social behavior
- Systems that support staff
- Practices that support student success
- Data utilization that guides decision making.

Our goal is to have a positive, safe learning environment for all students, staff, and parents.

Park View CUBS are:

- Motivated
- Accountable
- Kind
- empathetic
- Respectful
- Students

Responsibility & Understanding which Lead to Excellence

Positive Behavior

Our Positive Behavior Support Plan will periodically reward individual students and the whole class with special recognitions and celebrations that acknowledges their progress and success in following behavioral and academic expectations.

Positive behavior includes the demonstration of good manners and helping each other.

All students are expected to respect individual differences and unique characteristics. Therefore, bullying and or harassment will not be tolerated.

Please review the Pueblo School District 60 website and copy of the Student Code of Conduct.



Tentative schedule for our School-wide Events for 2025-2026 (Dates/times are subject to change)

Date/Time	Event	Description
August 2025		
August 19	1st Day of School	
September 2025		
September (Date TBD)	Meet and Greet	Come meet teachers and staff, tour the building, Title I expectations, classroom expectations
October 2025		
Parent/Teacher Conference	October 21-25	More information to come.
Thursday, October 31	Halloween	
November 2025		
Thanksgiving Break	November 25-29	
December 2025		
TBD	Performance	Holiday Musical
TBD	Segunda	Students shop for holiday items for their family and friends. We will need parent help setting up, wrapping, etc. prior to this day.
Christmas Break	December - January 3	
January 2026		
TBD	1st Semester Awards Assembly	Recognizing students for academic, behavior, growth, attendance, etc. for the first semester.
February 2026		
TBD	Art night	Come view art created on your student.
February	Talent Show	Tentative – this is a committee
March 2026		
Th Sunday, March 7 8:00 a.m.	Funner to be a Runner Spring Runoff	Students participate in the 5k or 1 mile run at the “Spring Runoff”
Spring Break	March 24-28	
April 2026		
April 7-24	CMAS	Grades: 3, 4, 5
May 2026		
TBD	Donuts with grown-ups	Come celebrate our Mothers/Aunts/Grandmas or any other female role models with Muffins for Moms.
TBD	End of Year Awards Assembly	Recognizing students for academic, behavior, growth, attendance, etc. for the 2nd semester.
TBD	Performance	Kindergarten Performance during graduation
TBD	5th grade	Graduation
June 2026		
TBD	Field Day	Students participate in athletic events as a culminating activity for the year
June 4	Last Day of School for students	

Policies and Regulations (School District 60)

***District Policies and Regulations are available on the District website at:
www.pueblod60.org/policies or from the school office.**

*All District policies and regulations apply
regardless of whether they have been specifically highlighted in this handbook*

*See also the District's **Student Code of Conduct** also available on the District's website at: www.pueblod60.org.*

JJJ: Extracurricular Activity Eligibility

All students meeting eligibility requirements are entitled to participate in extracurricular activities at their school of attendance. Subject to the same eligibility requirements, the district shall allow students enrolled in any school (including charter schools, online education programs, nonpublic schools, and home schools) to participate on an equal basis in any activity offered by the district that is not offered at a student's school of attendance. *See complete policy.**

JJJ-R: Rules governing participation in all school-approved extracurricular activities. *See complete regulation.**

JQ: Student Fees, Fines, and Charges

Students shall not be charged an instructional fee as a condition of enrollment in school or as a condition of attendance in any class that is considered part of the academic portion of the district's educational program except tuition when allowed by law. However, the district may require students to pay textbook fees, fees for expendable materials and other miscellaneous fees as more fully set forth in this policy. *See complete policy.**

JRA/JRC: Student Records/Release of Information on Students

In recognition of the confidential nature of student education records, no person or agency may access student education records without prior written consent from the student's parent/ guardian or the eligible student, except as set forth in law and this policy.

The superintendent or designee shall provide for the proper administration of student records in accordance with law, including the implementation of safeguard measures or procedures regarding access to and disclosure of student education records. *See complete policy.**

JRA/JRC-R – Student Records, Notification to Parents and Students of Rights Concerning Student Education Records (Review, Amendment and Hearing Procedures): This regulation contains the procedures to follow when a parent or eligible student seeks to review or challenge the content of student education records. *See complete regulation.**

JRA/JRC-E-1– FERPA Notice: The Family Educational Rights and Privacy Act (FERPA) and Colorado law afford parents/guardians (parents) and students over 18 years of age (eligible students) certain rights with respect to the student's education records, as follows:

1. The right to inspect and review the student's education records within a reasonable time period after the request for access is made (not to exceed 45 days). *See JRA/JRC-R.*
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading or otherwise in violation of the student's privacy rights. *See JRA/JRC-R.*
3. The right to privacy of personally identifiable information in the student's education records, except to the extent that FERPA and state law authorize disclosure without consent. *See JRA/JRC.*
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA. The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-8520.
5. The right to refuse to permit the designation of any or all of the categories of directory information. *See JRA/JRC.*
6. The right to request that information not be provided to military recruiting officers. *See JRA/JRC and JRA/JRC-E-2.*

Issued: June 25, 2013

JS: Suspension/Expulsion of Students

While using district technology or personal technology on district property, in district vehicles and at district-sponsored activities, students shall act in an appropriate manner and in accordance with Board, school, and district policies and procedures, and applicable law. It is the joint responsibility of district and school personnel and students' parent(s)/guardian(s) to educate students about their responsibilities and to establish expectations when students use or access district and personal technology. *See complete policy.**

JS-E: Acceptable Use Agreement. *See complete exhibit.**

JKD/JKE: Student Use of Internet and Electronic Communications

The Board of Education shall provide due process of law to students, parents/guardians and school personnel through written procedures consistent with law for the suspension or expulsion of students and the denial of admission. *See complete policy.**

JKE-E: Grounds for Suspension/ Expulsion

The following may be grounds for suspension or expulsion from a public school: 1) Continued willful disobedience or open and persistent defiance of proper authority. 2) Willful destruction or defacing of school property. 3) Behavior on or off school property which is detrimental to the welfare or safety of other pupils or of school personnel including behavior which creates a threat of physical harm to the child or other children. 4) Declaration as a habitually disruptive student. 5) The use, possession or sale of a drug or controlled substance on school grounds, in a school vehicle, or at a school activity or sanctioned event. 6) The commission of an act on school grounds, in a school vehicle, or at a school activity or sanctioned event that, if committed by an adult, would be robbery. 7) Possession of a dangerous weapon. 8) Repeated interference with a school's ability to provide educational opportunities to other students. 9) Carrying, using, actively displaying, or threatening with the use of a firearm facsimile that could reasonably be mistaken for an actual firearm in a school building or in or on school property. 10) Failure to comply with the provisions of Part 9, Article 4, Title 25, C.R.S. (immunization requirements). 11) Making a false accusation of criminal activity against an employee of an educational entity to law enforcement authorities or school district officials or personnel. *See complete policy.**

JKE-R: Suspension/ Expulsion of Students

Through written policy the Board of Education has delegated to any school principal the power to suspend a student for not more than five or 10 days, depending upon the type of infraction. Pursuant to policy JKD/JKE, the superintendent has been delegated the power to suspend a student for additional periods of time. However, the total period of suspension will not exceed 25 school days. As a general rule, a suspension will be 10 days or less. *See complete regulation for procedures.**

JEA: Compulsory Attendance

Every child who has attained the age of six years on or before August 1 of each year and is under the age of 17 is required to attend public school with such exceptions as provided by law. It is the parents' responsibility to ensure attendance. *See complete policy.**

JH: Student Absence/Excuses

One criteria of a student's success in school is regular and punctual attendance. Frequent absences may lead to poor academic work, lack of social development and possible academic failure. Regular attendance is of utmost importance for school interest, social adjustment and scholastic achievement. No single factor may interfere with a student's progress more quickly than frequent tardiness or absence. According to state law, it is the obligation of every parent/guardian to ensure that every child under their care and supervision receives adequate education and training and, if of compulsory attendance age, attends school. *See complete policy.**

JHB: Truancy

"Habitual truant" shall be defined as a student of compulsory attendance age who has four total days of unexcused absences from school in any one month or 10 total days of unexcused absences during any school year. Absences due to suspension or expulsion shall not be counted in the total of unexcused absences for purposes of defining a student as "habitually truant." *See complete policy.**

JICA: Student Dress Code

A safe and disciplined learning environment is essential to a quality educational program. District-wide standards on student attire are intended to help students concentrate on schoolwork, reduce discipline problems, and improve school order and safety. The Board recognizes that students have a right to express themselves through dress and personal appearance; however, students shall not wear apparel that is deemed disruptive or potentially disruptive to the classroom environment or to the maintenance of a safe and orderly school. This policy is designed to ensure that all students are treated equitably regardless of race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance or body type/size *See complete policy.**

JLCB: Immunization of Students

The Board directs the superintendent or designee(s) to annually provide parents/guardians of each student enrolled in the district a copy of the standardized immunization document developed by the Colorado Department of Public Health and Environment. The standardized immunization document includes a list of required and recommended immunizations and the age at which each immunization should be given.

No student is permitted to attend or continue to attend any school in this district without meeting the legal requirements of immunization against disease unless the student has a valid exemption for health, religious, personal or other reasons as provided by law.

Students who do not submit an up-to-date certificate of immunization or a written authorization signed by one parent/guardian requesting local health officials to administer the immunizations or a valid exemption will be suspended and/or expelled from school according to regulation JLCB-R.

All information distributed to parents/guardians by the district will inform them of their rights to seek an exemption from immunization requirements.

Adopted: July 16, 1996

Revised: June 25, 2013

LEGAL REFS.: C.R.S. 22-32-140 (annual distribution of standardized immunization document required)

C.R.S. 22-33-106 (grounds for suspension, expulsion and denial of admission)

CROSS REFS.: JF, Admission and Denial of Admission
JF-R, Student Admission and Denial of Admission (Procedures for Students in Out-of-Home Placements)
JKD/JKE, Suspension/Expulsion of Students
JRA/JRC, Student Records/Release of Information on Students

JLCB-R: Immunization of Students

1. No student may attend school in the district unless the student has presented to the school an up-to-date certificate of immunization or a completed exemption form. [Note: please refer to current standardized immunization documents developed and updated by the Colorado Department of Public Health and Environment for a list of immunization requirements and recommendations.] A student shall be exempted from required immunizations only upon submission of:
 - a. certification from a licensed physician that the student's physical condition is such that immunization would endanger the student's life or health or is otherwise medically contraindicated due to other medical conditions.
 - b. a statement signed by the parent/guardian or the emancipated student that the student adheres to a religious belief whose teachings are opposed to immunizations.
 - c. a statement signed by the parent/guardian or the emancipated student that the student holds a personal belief that is opposed to immunizations.

In the event of an outbreak of disease against which immunization is required, no exemption will be recognized and those students will be excluded from school.

2. The district will provide upon request an immunization reporting form. The school nurse is responsible for seeing that required information is included on the form and transferred to an official certificate of immunization as required.
3. If there is a failure to comply with the immunization requirements, the school nurse will personally notify the parent/guardian or emancipated student. Such notification will be accomplished either by telephone or in person. If this is not possible, contact will be by mail. Emancipated Students must be contacted directly rather than through their parents/guardians.

The parent/guardian or emancipated student will be notified of the following:

- a. that up-to-date immunizations are required under Colorado law.
 - b. that within fourteen (14) days of notification, the parent/guardian must submit either an authorization for administration of the immunization by health officials or a valid exemption or documentation to the school showing that the next required immunization has been given and a written plan for completion of all required immunizations.
 - c. that if the required documentation is not submitted within fourteen (14) days of notification or if the student begins but does not continue or complete the written plan, the student will be suspended or expelled.
4. A student who fails to comply shall be suspended by the principal for up to five days and notice of the suspension sent to the Health Department.
 5. If no certificate of immunization is received during the period of suspension, the superintendent will institute proceedings for expulsion.
 6. Any suspension or expulsion under this policy will terminate automatically upon compliance.
 7. Record of any such suspension or expulsion will be contained in the student's health file, with an appropriate explanation, not in the student's disciplinary file.

Any student expelled for failure to comply with the immunization requirements will not be included in calculating the dropout rate, but will be included in the annual report to the State Board of Education.

Students in out-of-home placements

The following procedure shall apply to students in out-of-home placements, as that term is defined by C.R.S. 22-32-138(1)(e).

Unless the district or school is otherwise authorized to deny enrollment to a student in out-of-home placement, the district or school shall enroll the student regardless of whether the district or school has received the student's immunization records. Upon enrolling the student, the school shall notify the student's legal guardian that unless the school receives the student's certificate of immunization or a written authorization for administration of immunizations within fourteen (14) days after the student enrolls, the school shall suspend the student until such time as the school receives the certificate of immunization or authorization.

Approved: July 16, 1996

Revised: March 14, 2006

Revised: June 25, 2013

KFA: Public Conduct on District Property

Persons using or upon school district property, including all district buildings, parking lots, and any district vehicle used to transport students, shall not engage in the conduct described below.

Any person considered by the superintendent or designee to be in violation of this policy shall be instructed to leave district property and law enforcement may be contacted. Any person who has engaged or district officials reasonably believe will engage in conduct prohibited by this policy may be excluded from district property.

The following conduct by any person is prohibited:

1. Any conduct that obstructs, disrupts or interferes with or threatens to obstruct, disrupt or interfere with district operations or any activity sponsored or approved by the district.
2. Physical abuse or threat of harm to any person or school district property.
3. Damage or threat of damage to district property regardless of the location, or property of a member of the community when such property is located on district property.
4. Forceful or unauthorized entry to or occupation of district facilities, including both buildings and grounds.
5. Use, possession, distribution or sale of drugs and other controlled substances, alcohol and other illegal contraband on district property, at district or school-sponsored functions or in any district vehicle transporting students. For purposes of this policy, "controlled substances" means drugs identified and regulated under federal law, including but not limited to marijuana, cocaine, opiates, phencyclidine (PCP) and amphetamines (including methamphetamine). If, however, the administration of medical marijuana is in accordance with the Board's policy on administration of medical marijuana to qualified students, such possession shall not be considered a violation of this policy.
6. Distribution, manufacture or sale of controlled substances or the possession of controlled substances with intent to distribute them within 1,000 feet of the perimeter of school grounds.
7. Entry onto district buildings or grounds by a person known to be under the influence of alcohol or a controlled substance.
8. Unlawful use of any tobacco product.
9. Unlawful possession of a deadly weapon, as defined in state law, on school property or in school buildings.
10. Profanity or verbally abusive language.
11. Violation of any federal, state or municipal law or Board policy.

Adopted: May 28, 2015

Revised: August 23, 2016

LEGAL REFS.: 21 U.S.C. 860 (*crime to distribute or manufacture controlled substances within 1,000 feet of a school*)
C.R.S. 18-1-901 (3)(e) (*definition of deadly weapon*)
C.R.S. 18-9-106 (*disorderly conduct*)
C.R.S. 18-9-108 (*disrupting lawful assembly*)
C.R.S. 18-9-109 (*interference with staff, faculty or students of educational institutions*)
C.R.S. 18-9-110 (*public buildings – trespass, interference*)
C.R.S. 18-9-117 (*unlawful conduct on public property*)
C.R.S. 18-12-105.5 (*unlawful carrying/possession of weapons on school grounds*)
C.R.S. 18-12-214 (3)(a) (*person with valid concealed handgun permit may have a handgun on school property as long as hand gun remains in his or her vehicle and if, while the person is not in vehicle, the gun is kept in a compartment and the vehicle is locked*)
C.R.S. 18-18-407 (2) (*crime to sell, distribute or possess with intent to distribute any controlled substance on or near school grounds or school vehicles*)
C.R.S. 22-1-119.3 (3)(c), (d) (*no student possession or self-administration of medical marijuana, but school districts must permit the student's primary caregiver to administer medical marijuana to the student on school grounds, on a school bus or at a school-sponsored event*)
C.R.S. 25-1.5-106 (12)(b) (*possession or use of medical marijuana in or on school grounds or in a school bus is prohibited*)
C.R.S. 25-14-103.5 (*boards of education must adopt policies prohibiting tobacco and retail marijuana use on school property*)
C.R.S. 25-14-301 (*Teen Tobacco Use Prevention Act*)

CROSS REFS.: ADC, Tobacco-Free Schools
GBEB, Staff Conduct
GBEC, Alcohol and Drug-Free Workplace
JICH, Drug and Alcohol Involvement by Students
JIC, Weapons in School
KI, Visitors to Schools
JLCDB, Administration of Medical Marijuana to Qualified Students

NOTE: The exceptions in state law that permit possession of a deadly weapon on school property are that the person:

- a. has legal authority to carry or possess a deadly weapon. C.R.S 18-12-105.5 (3).
 - b. is presenting an authorized public demonstration or exhibition for the school or an organized class. C.R.S. 18-12-105.5 (1).
 - c. is carrying out duties for the school district which require the use of a deadly weapon. C.R.S 18-12-105.5(1).
 - d. is participating in an authorized extracurricular activity or on an athletic team. C.R.S. 18-12-105.5 (1).
 - e. has possession of the weapon for use in an approved educational program which includes but is not limited to any course designed for the repair and maintenance of weapons. C.R.S. 18-12-105.5 (3)(h).
 - f. is a school resource officer or peace officer on duty. C.R.S. 18-12-105.5 (3)(e).
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Important Dates to Remember for 2025-2026 School Year

Aug. 19.....1st Day of School for Students
Sept. 1No School - Holiday
Oct. 20-24 Parent/Teacher Conferences - By Appt.
Nov. 24-28.....No School - Thanksgiving Break
Dec. 22-Jan. 2 No School - Winter Break
Mar. 23-27 No School - Spring Break
May 25No School - Holiday
June 4Last Day of School for Students