

ROCORI PUBLIC SCHOOLS STRATEGIC PLAN 2026-2031



CORE VALUES

Academic Excellence • Positive Relationships • Integrity

BELIEF STATEMENTS

- We believe honesty, transparency and collaboration build the trust that strengthens our school community.
- We believe each student deserves a safe and supportive learning environment where they are valued, challenged and inspired to succeed.
- We believe compassionate and curious minds are developed through meaningful and engaged learning.

MISSION STATEMENT

Supporting each student to learn, grow and reach their full potential.

VISION STATEMENT

Student First • Community Strong • Shaping the Future

PORTRAIT OF A GRADUATE TRAITS

Resilient • Resourceful • Responsible • Respectful

STRATEGIC PLAN FOCUS AREAS

An Excellent Education for Students	Communication and Community Connections	Well-Being and Safety	Effective Resource Management
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Focus Areas	GOALS	OBJECTIVES
An Excellent Education for Students	<p>Goal 1: We will achieve the goals of Striving for Comprehensive Achievement and Civic Readiness (SCACR), formerly named World’s Best Workforce (WBWF) for all students in the school district. (Minn. Stat. § 120B.11)</p>	<p>Objective 1.1: We will annually evaluate the success and development of meeting the five goals of the SCACR (formerly WBWF) plan:</p> <ul style="list-style-type: none"> • All students are ready for school. • All racial and economic achievement gaps between students are closed. • All students are ready for career and college. • All students graduate from high school. • All students are prepared to be lifelong learners. <p>Objective 1.2: Develop a formal curriculum implementation assessment process that reviews and aligns curriculum objectives with the current educational standards.</p>
	<p>Goal 2: We will achieve the goals of the Minnesota Reading to Ensure Academic Development (READ) Act for all students in the school district. (Minn. Stat. § 120B.118)</p>	<p>Objective 2.1: We will annually evaluate the success of meeting the goals of the READ Act.</p> <ul style="list-style-type: none"> • Every student reading at or above grade level every year, beginning in kindergarten. • Support multilingual learner and students receiving special education services in achieving their individualized reading goals.
	<p>Goal 3: We will provide High Quality Instruction that engages, deepens understanding, and leads to long term success.</p>	<p>Objective 3.1: Redesign our Staff Development Plan at District and Building Levels to focus on students needs based on data. (Staff Development Committee, Spring 2027)</p> <p>Objective 3.2: Developing PLC (Professional Learning Communities) tenets across the district with a focus on the four questions to improve day-to-day learning in the Classroom. (PLAT [Professional Learning and Assessment Team] and Administration, Annually)</p> <p>Objective 3.3: Provide and implement evidence based, relevant curriculum and resources. (Administration, Curriculum/Instruction Committee, 6-year curriculum cycle)</p> <p>Objective 3.4: Expand support of instructional practice through peer review and instructional coaching in alignment with district Teacher Growth and Evaluation Plan. (PLAT [Professional Learning and Assessment Team] and TGEP [Teacher Growth and Evaluation Plan] Committee, Annually)</p>
	<p>Goal 4: We will develop Portrait of a Graduate Traits</p>	<p>Objective 4.1: Define Portrait of a Graduate Traits</p> <p>Objective 4.2: Career Pathway opportunities</p> <p>Objective 4.3: Align credit requirements to student needs</p> <p>Objective 4.4: Embed community service opportunities in existing courses at the secondary</p>

FOCUS AREAS	GOALS	OBJECTIVES
Expect an Excellent Education for Students	<p>Goal 5: We will create cohesive, district-wide MTSS (Multi-Tiered Systems of Support) framework (Possible goal: Use data to guide early intervention, problem-solving, and decision-making within a unified MTSS system) so each student's needs are identified and served.</p>	<p>Objective 5.1: Develop MTSS handbook for MTSS practices by end of 25-26 school year. (District MTSS Committee)</p> <p>Objective 5.2: Provide PD (Professional Development) to staff regarding the function of an MTSS in Fall 2026. (Administrative Team)</p> <ul style="list-style-type: none"> This will include Data and System Analysis, Formative Assessments, Screening, Use of EduClimber, and Team Structure. (All staff and administration) Improve interconnected teams and math interventions. (All staff and administration)
Communication and Community Connections	<p>Goal 6: We will provide consistent communication on streamlined and up-to-date platforms to engage parents to support their child and build a stronger home to school connection.</p>	<p>Objective 6.1: Refresh/Replace Website. (Technology Director and Board Tech Committee 2027)</p> <p>Objective 6.2: Evaluate providing a districtwide app or communication system. (Technology Director and Board Tech Committee 2027)</p> <p>Objective 6.3: Establish a centralized location/responsibility for communications. (Summer 2026)</p>
	<p>Goal 7: We will foster continued community engagement and connection building to provide students a sense of belonging, to explore interests, and give access to resources.</p>	<p>Objective 7.1: Establish brand identity. (School Board Ad Hoc Committee by 2030)</p> <ul style="list-style-type: none"> Create Brand Identity and establish baseline. Train staff annually in brand ambassador skills.
Well-Being and Safety	<p>Goal 8: We will build positive behavior, relationships, and emotional safety using PBIS (Positive Behavioral Interventions and Supports) frameworks because students learn expected behavior through modeling and reinforcement. Minn. Stat. § 122A.627</p>	<p>Objective 8.1: Address mental health through SEL (Social Emotional Learning) and Tiered Support at all levels. (All Staff, Annually)</p> <p>Objective 8.2: Use data to celebrate positive behavior and guide behavioral interventions. (All Staff, Annually)</p> <p>Objective 8.3: Identify opportunities to strengthen our schools having a welcoming and supportive culture.</p> <ul style="list-style-type: none"> Ensure the curriculum, learning materials, and physical environment (e.g., posters, signs in multiple languages) reflect and celebrate the diverse cultures and backgrounds of the school community.
	<p>Goal 9: We will maintain Safe and Secure Schools</p>	<p>Objective 9.1: Review of safety protocols, annually. (Administration and Health and Safety Committee)</p> <p>Objective 9.2: Continue to provide clean, well-maintained buildings with well-trained, effective staff. (Maintenance Director, Facility Committee, Administration, Staff, and students)</p>

FOCUS AREAS	GOALS	OBJECTIVES
Effective Resource Management	<p>Goal 10: We will use a facility assessment to support long-term maintenance needs provides students a positive environment that offers opportunities and experiences to prepare them for their future.</p>	<p>Objective 10.1: Annually monitor use of space and efficiency operations. (School Board, Buildings/Grounds Committee, Administration)</p> <ul style="list-style-type: none"> • Aging Building and Education Needs Assessment including grade level configuration. (School Board and Administration, 2030) • Pool Replacement or remodel (School Board and Administration, 2030)
	<p>Goal 11: We will provide financial stewardship that ensures students stability in programming, services, and opportunities.</p>	<p>Objective 11.1: Financial management is maintained with fund balance within policy guidelines. (School Board Policy #714, Annually)</p> <p>Objective 11.2: Renew Capital Project Levy for Technology by 2027 (School Board, Administration, Staff, and Community, 2027)</p> <p>Objective 11.3: Consider a voter approved Operating Levy (School Board, Administration, Staff, and Community, 2027)</p>

