



Eden Area ROP 2025 ANNUAL REPORT



FROM THE SUPERINTENDENT

Dear Community Members and Partners,

The Eden Area Regional Occupational Program (EAROP) provides young people in our four school districts and our adult students with clear, defined, and articulated pathways to their future. The EAROP creates an environment for students to further their educational goals in the context of their career goals. We intentionally intertwine the development of their soft skills, their technical skills, and their academic skills to holistically prepare students for their careers.

During the 2024 2025 school year, our school community created and adopted our new Vision Statement:

Our vision is to embody our Core Values, leveraging our trained skills and knowledge to become visionary leaders in our careers and inspire social and economic growth in our communities.

The EAROP Ambassador's, our student leadership group, helped compose the statement and it is their vision. This vision can only become a reality with the collaboration and support of our industry and business partners.

Our business and industry partners provide a rich and textured landscape that allows students to see the geography of the world in front of them. They provide a mirror for students to see themselves as successful and important members of our community.

Without our industry and business partners, our efforts cannot achieve their maximum impact. It is the Medical Careers student participating in a clinical internship taking the vital signs of their first patient. It is the Careers in Education student leading their first activity for preschoolers, the Engineering or Bio-Medical student in an automated manufacturing facility or in a laboratory, and the Construction Technology student visiting a Joint Apprenticeship Training Center. Our partners see the potential in our students and know that we are collectively responsible for preparing the next generation to take our place.

Career Technical Education is the key to building an educational experience that is relevant, meaningful, and tangible. Young people respond to it and rise to meet the challenges of adulthood and professional life, especially when the community-at-large — schools, government agencies, community-based organizations, businesses, and families — shed all that separates us to become a system of support and a guaranteed guide.

It is through our collective effort that we are able to help students leverage the skills and knowledge learned at the EAROP so that they can become the leaders they aspire to be and shape the future for themselves, their families and their communities.



Blaine C. Torpey
Superintendent

MISSION STATEMENT

The mission of the Eden Area ROP is to build a foundation for students that prepare them academically, technically, and professionally to meet challenging opportunities of the 21st Century with confidence and purpose.

OUR VISION

Our vision is to embody our Core Values, leveraging our trained skills and knowledge to become visionary leaders in our careers and inspire social and economic growth in our communities.

CORE VALUES

EQUITABLE

We believe in fostering belonging and creating a safe and inclusive environment that works to eradicate the impacts of racism, bias, discrimination, and privilege.

ACCESSIBLE

We believe all students, families and staff should feel seen, heard, welcomed, included, respected, and have access to economic and educational mobility.

RESTORATIVE

We believe instruction should be culturally and historically responsive, restorative, trauma-informed, ethical, and prepare students for a path to self-fulfillment and self-actualization.

OUTCOMES

We believe our students will find a pathway with confidence and purpose that guides them towards a career, college, service to others, and life-affirming endeavors.

PROFESSIONAL

We believe excellence is the standard, as such, we will work with integrity, transparency, respect, and clear communication.

WE BELIEVE IN THE EDEN AREA ROP

ABOUT US

Regional Occupational Programs (ROP) are one of the longest standing forms of post-secondary career preparation in California. The Eden Area ROP is a dynamic educational organization whose mission is to prepare students for careers and further education as well as to instill workplace values that will enable them to compete successfully in the economy of today and the future.

We specialize in Career Technical Education that transforms student aspirations into reality and builds a pipeline of workforce talent for regional businesses. Experience is the greatest teacher at the Eden Area ROP. Our programs focus on industry-specific skills that span across 13 different industry sectors, with courses located at both the EAROP Center and the student's high school campus.

Our courses are University of California A-G approved and offer early college credit through successful completion of the course. Additionally, we cultivate relationships with business partners that create opportunities for internships and other innovative work-based learning activities.

The Eden Area ROP is accredited by the Western Association of Schools and Colleges. As a Career Technical Education provider, the Eden Area ROP partners with

Castro Valley Unified School District
Hayward Unified School District
San Leandro Unified School District
San Lorenzo Unified School District

SUPERINTENDENTS

Dr. Nia Rashidchi, CVUSD
Chien Wu-Fernandez, HUSD
Dr. Michael McLaughlin, SLUSD
Dr. Daryl Camp, SLZUSD

EAROP GOVERNING BOARD MEMBERS

Juan Campos, Board President (SLZUSD)
Sara E. Raymond, Board Vice President (CVUSD)
Austin Bruckner Carrillo (HUSD)
Zachary Borja (SLUSD)

We appreciate the support and collaboration with the administrators from our partner districts.



SENIOR HIGHLIGHT

PROGRAM IMPACT

Evelyn Martinez

DENTAL ASSISTING



My name is Evelyn Martinez. I am a senior at San Leandro High School and am enrolled in Eden Area ROP's Dental Assisting Program. I first discovered ROP, as most do, through the sophomore tour they provide, although I wasn't sure what I was interested in at the time. So I picked dental with the intention of acquiring my credentials as a backup plan. However, once we started attending volunteer events and getting a feel for the dental field, I fell in love. I was no longer stuck in the rut I had created for myself my first few years of high school, finally realizing I always have had the brains to do what I do, I just needed to find my goal to focus on.

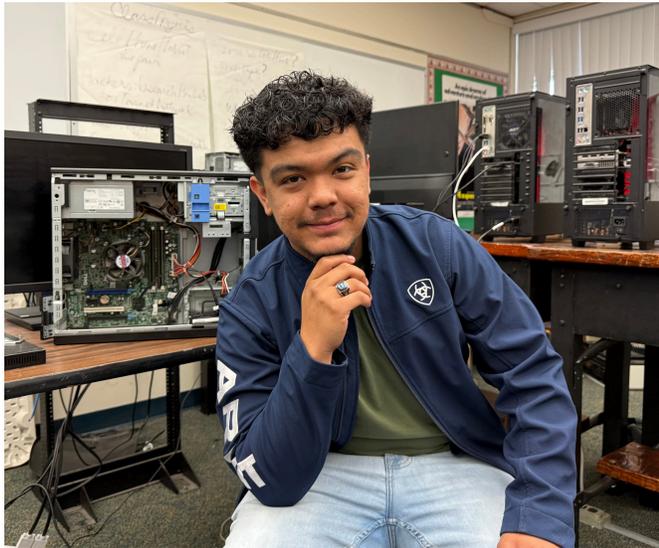
Throughout my first year of class, I grew to realize my potential in dentistry, and my instructor, Ms. Barrot, never let us fail. Through every step of the way, she continued to try to push everyone in the class to be their best selves. Soon, I found myself wanting to be engaged in new techniques and learning how to better help those in need of oral health care. When I found an extraction fascinating as my first ever assist, I knew this field was for me, and I continue to enjoy it every single day.

Although I was a bit skeptical when it came to my senior year, I finally decided on Dental Hygiene as my major. However, the programs only accept a maximum of 18-30 students per year. Fortunately, my hard work paid off. In the fall of 2025, I will begin classes at the University of the Pacific, majoring in Dental Hygiene. From this 3-year program, I will receive my bachelor's and proceed with my education for my master's in order to be able to open my very own private practice.

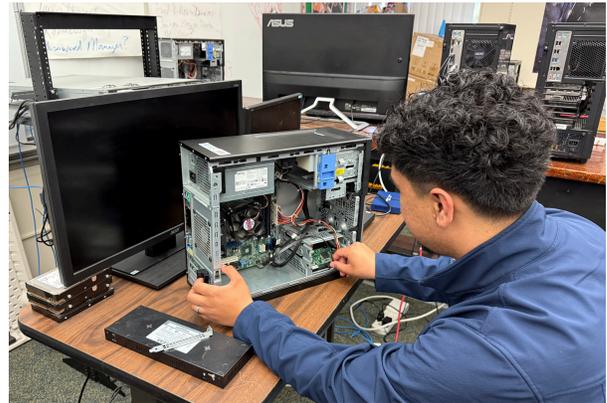
I would like to thank my parents for their support, from my bad days to my good days. You have always been there to guide me and tell me what I need to hear, not what I want to hear. I wouldn't have accomplished as much as I have without your support, and I want you always to know you guys are why I continue to work hard and be better. Your tireless efforts will never be overlooked and will always be appreciated. And of course, thank you to my teacher, Ms. Barrot. You introduced me to my dream career and pushed me to keep going. I will always be very grateful for the time you took to guide us and prepare us to be the best dental assistants we can be. The ability to go to ROP and learn lifelong skills as a young adult will always be a blessing, and I am glad to be one of the fellow students of the year award winners for 2025.

SENIOR HIGHLIGHT

PROGRAM IMPACT



Juan Zarco
CYBERSECURITY



My name is Juan Zarco. I am 18 years old and a senior at San Lorenzo High School. I am a second year in the AM cybersecurity program.

I chose the cybersecurity program at ROP because growing up, I was fascinated with technology. My sophomore year was the first time I heard about the Cybersecurity program at ROP, and when I heard about an upcoming tour, I took the opportunity to see what the class had to offer. I loved it and enrolled in my junior year. Since then, I've built a strong foundation in cybersecurity skills and cyber policy. I learned how to use virtual machines and navigate the Linux command line, not only to act as a threat actor but also to protect systems. We used tools like Wireshark and Kali Linux, and worked in labs where we simulated attacks and learned how to defend networks. These hands-on experiences made the class feel real and exciting, like we were already working in the field. Along the way, I was also part of the ROP Ambassador Program. I led sophomore tours and helped out with school events. It felt great being able to represent the class and share what I've learned with other students. It also helped me build confidence when speaking to groups and explaining what cybersecurity is all about. Thanks to ROP, I have been able to apply my skills at the SkillsUSA state competition for cybersecurity and ignite my potential by competing competitively in Pentesting and Network analysis, going against 22 other teams and placing in the top 5!! Additionally, I am thankful to WIOA for enabling me to work with our IT specialist, Chris, as an Intern. I got the chance to assist with tech support around campus, troubleshoot student and teacher devices, and even help set up basic networking equipment. It gave me real-world experience and helped me see how what I'm learning in class applies to everyday situations.

My plan for after high school is to join the United States Air Force as a Client Systems Specialist. I will take full advantage of all my benefits and hope to attain my bachelor's degree in Computer Network Technology. I owe it all to the endless support from my family and friends who have been there every step of the way, and to my fiancé.

CERTIFICATED OF THE YEAR

Jessica Laird

CAREER COUNSELOR

Jessica's unwavering dedication and compassion make her an invaluable member of our school community. With an open-door policy, she creates a welcoming and safe space where every student feels valued and supported. Her deep commitment to their well-being is evident in the way she listens, understands, and tirelessly works to meet their needs.

Beyond her office, Jessica actively engages with students in classrooms, fostering meaningful connections and celebrating their achievements. Whether in one-on-one conversations or during board presentations, she highlights each student's unique journey with a personal touch that shows her genuine care. Her advocacy for students, both academically and emotionally, is inspiring, and she goes above and beyond to ensure their success.

Jessica's ability to bring people together and communicate effectively strengthens our school community. She volunteers at events like SkillsUSA, plans phenomenal programs without seeking recognition, and maintains impeccable records with accountability and professionalism. Her positive attitude, tireless work ethic, and heart for students make her respected by staff and loved by students.

As our career counselor, Jessica is simply the best. She knows each student's story, their aspirations, and their struggles, ensuring they feel seen and heard. Her presence extends to almost 700 students, making her a true advocate for every single one. Jessica's dedication, kindness, and passion has an incredible impact on our school community.



CLASSIFIED OF THE YEAR

Johanna Lopez

WORK-BASED LEARNING SPECIALIST

Johanna is an essential pillar of our school community, ensuring that teachers and students have everything they need to thrive. From coordinating guest speakers and organizing field trips to managing complex logistics, she does it all with efficiency and care. Her ability to anticipate details—both big and small—sets her apart, and her seamless execution of events like the Fall Advisory is a testament to her dedication.

Johanna is a steadfast supporter of her colleagues. She is always willing to lend a helping hand, whether it's assisting with SkillsUSA field trips, mentoring new team members, or brainstorming solutions. Her kindness, positivity, and collaborative spirit make her a joy to work with and an invaluable asset to our team.

Johanna's journey with us began at the front desk, and she has since taken on multiple roles, excelling in each and making every position better than before. This year, she transitioned into the Work-Based Learning Specialist role while simultaneously supporting our new and departing team members with grace and determination. She also spearheaded Business Partner of the Year, demonstrating her commitment to strengthening our programs.

Above all, Johanna is deeply invested in student success. She continuously finds new ways to enhance our programs, ensuring students have meaningful experiences that prepare them for the future. Her dedication, creativity, and student-centered approach supports all that we do. Thank you, Johanna, for all you do!



ROOKIE OF THE YEAR

Liliana Angulo

PUBLIC RELATIONS & STUDENT ACTIVITIES SPECIALIST

Liliana may be new to her role, but she has already made a lasting impact through her passion, creativity, and dedication. She approaches every task with thoughtfulness and excellence, ensuring that her work goes beyond simply getting things done—she makes sure they are done right. From crafting engaging social media content to delivering polished presentations, her commitment to raising awareness of all the great things EAROP offers is truly inspiring.

One of her standout accomplishments has been the redesign of the course catalog. By meeting personally with each instructor, she created personalized and informative course descriptions that genuinely reflect each program. She has also played a crucial role in organizing and elevating student tours, ensuring successful Sophomore Tours with a new set of ambassadors, and preparing for middle school tours with customized promotional materials.

Liliana is an exceptional team player who is always willing to lend a helping hand. Whether coordinating events, setting up at school fairs, or capturing moments that highlight student success, she consistently brings enthusiasm and energy to everything she does. Her leadership in managing the Ambassadors program and her ability to connect with students and staff make her an invaluable asset.

Liliana's infectious positivity, strong work ethic, and innovative ideas have elevated her role and the entire ROP community. She is an outstanding addition to the team. We are so lucky to have her!



PARTNERS OF THE YEAR

Community and business partnerships provide the sinew between career development preparation and the world of work. Partners advise on curriculum and industry standards, host internships, and connect learning to students' lives. As guest speakers, they inspire students to see themselves as future industry leaders.

Hundreds of businesses and organizations have contributed their time and expertise to support our students last year. Among them, several individuals have stood out as dynamic business and community partners and were nominated by instructors and partner districts as Partners of the Year.

Eden Area ROP Community Partner of the Year



Denise Williams-West
Jefferson Elementary School

Denise Williams-West's commitment creates real opportunities for students—she consistently welcomes interns into her classroom and even takes time beyond her teaching role so more students can gain valuable experience. By also serving as an active advisory committee member, Denise helps shape programs that prepare students for future success. Her dedication ensures our students have a chance to learn, grow, and connect with their chosen career pathway. Her willingness to go above and beyond demonstrates the true power of community partnership in education. The impact of her efforts is seen in the confidence and skills our students carry with them into the future.

Hayward Unified Business Partner of the Year



Kenneth Forward
PG&E

Kenneth Forward's impact on students goes far beyond a single classroom visit. He devoted an entire day to meeting with more than 140 students one-on-one, offering genuine advice, insights, and encouragement tailored to their individual needs and goals. In addition, Mr. Forward has expanded opportunities by connecting students with grants, scholarships, and educational programs, while making himself available to support those interested in pursuing them. His dedication ensures students feel seen, supported, and empowered to reach their full potential.

Hayward Unified Business Partner of the Year



Students at Tennyson High School's Biomedical program experienced learning in action thanks to Lycia Therapeutics. The company hosted one of the most memorable hands-on study trips, giving students a direct window into the biotechnology field. By creating authentic, real-world opportunities, Lycia has inspired future scientists and shown students how their classroom learning connects to meaningful careers. Their exceptional support is helping prepare the next generation of innovators. The visit not only sparked excitement but also allowed students to envision themselves working in labs and contributing to groundbreaking discoveries. Lycia's commitment ensures students leave with both knowledge and motivation to pursue their passion in science.

San Lorenzo Unified Community Partner of the Year



Elgin Lowe
Alameda County District Attorney

For nearly a decade, Elgin Lowe has been a vital bridge between the classroom and the courtroom. He has supported mock trials, spoken to classes year after year, coordinated courthouse field trips, and created opportunities for students to meet with judges. His dedication has given students an authentic look into the legal system and inspired many to pursue careers in law and public service. Elgin's steady partnership continues to shape meaningful career pathways for students. His willingness to share his time and expertise ensures students gain not only knowledge, but also confidence in exploring future opportunities. The lasting impact of his mentorship can be seen in the students who leave his programs more informed, engaged, and inspired to serve their communities.

Castro Valley Unified Business Partner of the Year



Janet Tien
Genentech

Janet Tien has opened doors for students to experience the world of biotechnology up close. For the past two years, she has organized field trips to Genentech, inviting 3–5 fellow scientists to share their work and open their labs for student exploration. Janet also leads students on exclusive tours of the Genentech campus, offering a rare inside look at one of the world's leading biotech companies. Her efforts provide students with authentic, inspiring exposure to careers in science and biotechnology. By building these connections, Janet helps students see how their classroom learning applies to real-world innovations. Her dedication ensures students walk away motivated, informed, and excited about the future of STEM careers.

San Leandro Unified Business Partner of the Year



LaTrae Lane
Torani

LaTrae Lane has been a driving force in connecting students to real-world career opportunities. They played a key role in piloting our first career space for professionals and students from underrepresented groups, coordinating mentoring, virtual career day programs, and classroom presentations. Their leadership and volunteer coordination provided invaluable data and logistical experience, helping us expand the reach of career day programs for hundreds of students. LaTrae and their team also host students for Advanced Manufacturing Day and participate in freshman interviews each term, impacting more than 700 students this school year. Their dedication ensures students gain meaningful, hands-on exposure to potential career paths.

Workplace Learning Champion of the Year



We are honored to award VCA Lewelling Animal Hospital the Workplace Learning Champion of the Year, recognizing their long-standing commitment to providing meaningful, hands-on learning opportunities for students across all our partner districts. This award celebrates partners who go above and beyond to mentor, train, and inspire students in real-world work environments. For more than two decades, VCA Lewelling has welcomed both medical assisting and veterinary-bound students, providing hands-on training as veterinary aides and opportunities to assist vet techs in various procedures. Students apply classroom skills in authentic settings, gaining invaluable experience and insight into the veterinary field. The entire staff—including veterinarians and vet techs—enthusiastically involve students in every possible learning opportunity, consistently creating outstanding educational experiences.

Workplace Learning Champion of the Year



Dig Deep Farms

We are proud to award Dig Deep Farms the Workplace Learning Champion of the Year, recognizing partners who demonstrate exceptional dedication to providing meaningful, hands-on learning experiences for students. This award celebrates organizations that go above and beyond to mentor, train, and inspire students in real-world work environments. For many years, Dig Deep Farms has been a trusted partner, offering internships across all districts and providing students with invaluable exposure to permaculture, urban farming, and sustainability practices. Through their guidance, students gain practical skills, develop environmental awareness, and experience the impact of sustainable agriculture firsthand. Dig Deep Farms' long-standing commitment continues to prepare students for future careers while fostering a deeper understanding of our local food systems and ecological stewardship.

Community Champion of the Year



We are honored to award FALCK Northern California the Community Champion of the Year, recognizing their outstanding commitment to providing a wide range of work-based learning experiences throughout the community. This award celebrates partners who create meaningful opportunities for students at all levels—from high school to community college—through career fairs, mentorships, ride-alongs, and other hands-on experiences. FALCK Ambulance is always willing to help in any way to engage with students and the broader community, offering insight into emergency medical services and healthcare careers. Their dedication fosters skills, confidence, and real-world understanding while preparing the next generation of professionals and strengthening the community through education and support.

Superintendent's Award



HATCH, AC Transit, and California Air Resources Board

In Fall 2023, the Eden Area ROP had the unique opportunity to apply for a California Air Resources Board (CARB) grant, funded by the California Climate Investment Program, to launch a Zero-Emission Vehicle Technology. Hatch, a global consulting firm that provides engineering and project implementation services for various industries in the metals, energy and infrastructure sectors, offered to partner on the application and implementation. This set off a journey of government, education, and industry collaboration that is aligned with the CA Master Plan for Career Education and Regional K16 Education Collaboratives. The Eden Area ROP engaged AC Transit, the nation's undisputed leader in Zero-Emission transportation for support. Through the application, award, and implementation CARB, Hatch and AC Transit have unrelentingly demonstrated their support of the Eden Area ROP, the future of our students, and the development of a workforce pipeline into advanced transportation. The sector is being transformed by new technology and a fundamental belief that rethinking how we use energy to address climate change will benefit our world and those most affected by its consequences. EAROP is recognizing CARB, Hatch and AC Transit for their efforts to build a first of its kind Zero-Emission Technology Program for high school students in the Eden Area.

WORK-BASED LEARNING

EAROP has a dedicated team of Work-Based Learning Specialists that coordinate many of the CTE guest speakers, internships, and field-trips for our Center and partner districts.

In the 2024-2025 school year the Work-Based Learning team successfully linked industry to students in the following ways:

92 FIELD TRIPS

167 GUEST SPEAKERS

274 INTERNSHIPS

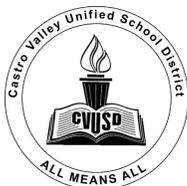
23 CTSO* EVENTS

**Career and Technical Student Organizations*

Work-Based Learning presents students with a variety of activities to promote and develop career awareness and prepare them for jobs in their chosen field. WBL often guides students from career exploration to hands-on training. Community and business partners are a key component and provide students with relevant experiences to further impact student learning outcomes.

The Eden Area ROP supports all partner district CTE pathways with the coordination and implementation of Fall and Spring Advisory meetings. These meetings are essential and bring together industry representatives to provide support with establishing, operating, strengthening, and evaluating our CTE programs. These collaborative meetings provide a foundation for relevant instruction to prepare students for the workplace.

STUDENT PARTICIPATION BY DISTRICT



CVUSD

3,041



HUSD

5,250



SLUSD

4,464



SLZUSD

3,930

ADULT PROGRAMS

The goal of the Adult Education Department is to offer a fee-based, high quality career technical training program that leads to high-skill and high-wage entry-level (and beyond) employment opportunities.

We offer classes four nights per week as well as a combination of short-term and long-term training options depending on the program.

The Eden Area ROP Adult Education department offers the following programs:

ELECTRICAL TRAINING

1,200+ Continuing Ed in 2025

Continuing education classes in the evening to maintain electrical certification

67 Accelerated in 2025

Accelerated electrical day class where students earn an Electrical Training card.

The Electrical Training Program offered on the EAROP campus is in conjunction with the Construction Craft Training Center (CCTC #109). We serve electrical trainees between our Hayward and Turlock campuses.

Eden Area ROP Adult Education also serves as the Local Education Agency for two apprenticeship programs: ABC NorCal Apprenticeship Program and California American Fire Sprinkler Association (CAFSA)

DENTAL ASSISTING

33 Daytime in 2025

Daytime Dental Assisting program where students may earn their Dental Assisting certificates

125 students received Dental Stand Alone Board Approved Certifications in Infection Control, Radiation Safety, Coronal Polishing, and/or Pit and Fissure Sealants

DIRECT SUPPORT PROFESSIONAL (DSP)

1,600+ students in 2025

Direct Support Professional (DSP) training for employees working in facilities providing assistive care

CLINICAL MEDICAL ASSISTING

26 students in 2025

Clinical Medical Assisting (CMA) Certificate Program

25 students in 2025

Electrocardiogram (EKG) Certificate Program

CYBERSECURITY (NEW)

14 students in 2025

14 students received Cybersecurity completion certificates

PROGRAM FUNDING
LOCAL (DISTRICT)

REVENUE
\$12,788,870

OTHER STATE (GRANTS)

REVENUE
\$6,446,916

FEDERAL
REVENUE
\$524,505

TOTAL
REVENUE
\$21,260,351

FUNDING

In 2013 2014, direct funding for Regional Occupational Programs (ROPs) was eliminated by the state. Under the Local Control Funding Formula (LCFF), funds that were earmarked for ROPs were included in the base funding for districts and county offices, and the requirement to use those funds for CTE was eliminated.

Eden Area ROP partner districts, unlike many districts across the state, maintained their commitment to CTE and the benefits it provides students. Their commitment is steadfast and all the more important as educators around the state use the CTE model to connect students to their future.

To provide additional supports to our students and partner districts, Eden Area ROP aggressively seeks additional funding opportunities that align with our mission and core values. Over the past two years, we have been awarded grants that have doubled our revenue for the next school year. Below are some examples of critical funding streams to support ROP and CTE students.

CTEIG

CAREER TECHNICAL EDUCATION INCENTIVE GRANT

CTEIG is intended to maintain and improve CTE programs. Eden Area ROP successfully applied for this grant on behalf of our partner districts and received \$2,766,802 for the 2025 2026 school year.

SWP

STRONG WORKFORCE PROGRAM

SWP provides funding to support high-quality CTE aligned with Strong Workforce Regional Priorities. Eden Area ROP successfully applied for Round 7 and received \$3,203,512 to support ROP and our partner districts.

WIOA
WORKFORCE INNOVATION
AND OPPORTUNITY ACT

In collaboration with the Alameda County Workforce Development Board, Eden Area ROP uses \$169,638 of WIOA funding to provide targeted workforce readiness support for disproportionately impacted youth.

STEP Forward
STUDENT TRAINING AND
EMPLOYMENT PROGRAM

Over \$300,000 was awarded to Eden Area ROP, also in collaboration with the Alameda County Workforce Development Board to support workforce readiness training and paid work experience for students with disabilities.

CAI
CALIFORNIA APPRENTICESHIP
INNOVATION GRANT

Eden Area ROP was awarded \$1,552,398 to support our development of an Apprenticeship for Dental Assisting and Pre-Apprenticeships for Dental Assisting and Careers in Education.

CARB ZEV
CALIFORNIA AIR RESOURCES BOARD
ZERO EMISSION VEHICLE TRAINING

Funded by the CA Climate Investment program and coordinated by the CA Air Resources Board, Eden Area ROP was awarded \$1,402,524 to develop a high school Zero Emission Vehicle Training Program.



THANK YOU FOR YOUR SUPPORT

Castro Valley Unified School District

Hayward Unified School District

San Leandro Unified School District

San Lorenzo Unified School District

Chabot Community College

Hayward Chamber of Commerce

Castro Valley/Eden Area Chamber of
Commerce

San Leandro Chamber of Commerce

Hayward Promise Neighborhood

Hayward Fire Department

Hayward Police Department

FACES For the Future Coalition

DELOITTE

San Leandro Education Foundation

Eric Anderson Inc.

Alameda County Workforce
Development Board

City of Hayward

San Leandro Hyundai

Chen Medical Clinic

Universal Technical Institute

Tenaya Therapeutics

Alameda County Sheriff's Office

Envision Construction & Design, Inc

EPIC CARE, San Leandro

East Bay Regional Parks

10X Genomics

1856 Productions

Tesla

Second Mortgage Films LLC

Boys and Girls Club of San Leandro

Doral's Auto Repair

Health PATH, Alameda Health System

AC Transit



Eden Area ROP

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THE EDEN AREA ROP ADMINISTRATIVE TEAM

Blaine C. Torpey, Superintendent

Manuschka Michaud, Principal

Michelle Stephens, Assistant Principal

Laura Guajardo, Assistant Principal

Mercedes Henderson, Human Resources Administrator

Anthony Oum, Fiscal Services Administrator

Craig Lang, Director of Adult Programs

WE ARE YOUR VILLAGE