

Regular Meeting
Monday, January 12, 2026 5:30 PM

GISD Administrative Board Room
1615 St Lawrence St.
P O Box 157
Gonzales, Texas 78629

Agenda

1. Call to Order
Presenter: Board President
 - 1.A. Roll Call
Presenter: Board President
 - 1.B. Invocation:
Presenter: Josie Smith-Wright
 - 1.C. Pledge:
Presenter: Ross Hendershot
 - 1.D. Mission Statement:
Presenter: Gloria Torres
2. Public Comments
Presenter: Board President
3. Recognitions

Presenter: Dr. Dana Arreola, Superintendent of Schools
4. New Business/Action Items
 - 4.A. Consent Agenda

Discuss and Consider Action to approve the Consent Agenda
Presenter: Dr. Dana Arreola, Superintendent of Schools
 - 4.A.1. Minutes of Meetings:
 - 4.A.2. Budget Amendments:
 - 4.A.3. Teachers of Tomorrow MOU
 - 4.B. Discuss and Consider Action on the Interlocal agreement with University of Texas at Austin for Dual Enrollment (OnRamps) classes
Presenter: Joy Philpott, Chief Academic Officer; Dr. Dana Arreola, Superintendent of Schools
 - 4.C. Discuss and Consider Action on Application for Delay in Implementing HB2
Presenter: Mary Lynn Ramirez, Director of Human Resources
 - 4.D. Discuss and Consider Action to Adopt the current 15 points reflected on the Lone Star Governance Progress Tracker
Presenter: Justin Schwausch, Board President
 - 4.D.1. Discuss and Consider Action to Adopt Vision and Mission Statements
Presenter: Justin Schwausch, Board President
 - 4.E. Discuss and Consider Action to Approve the Order and Notice of Election for Gonzales ISD School Board, Districts 3,5, & 6
Presenter: Dr. Dana Arreola, Superintendent of Schools

5. Reports
 - 5.A. Goal 1 Progress Measure Update 1.1, 1.2, 1.3
Presenter: Joy Philpott, Chief Academic Officer; Dr. Dana Arreola, Superintendent of Schools
 - 5.B. 2023 Bond Program Monthly Update
Presenter: Casey Sledge, Region XIII/Sledge Engineering
 - 5.C. Superintendent Reports
Presenter: Dr. Dana Arreola, Superintendent of Schools
6. Board Business
 - 6.A. Board Correspondence
 - 6.B. Dates of Interest
7. Adjourn to Closed session: Under Texas Government Code Chapter 551, The board will recess this open session and convene in a closed meeting to discuss items on the agenda. The board may conveniently meet in such a closed or executive session or meeting, concerning any and all subjects and for any and all purposes permitted by Texas government code chapter 551:
Presenter: Board President
 - 7.A. Student Legal Matter Update
 - 7.B. Personnel
 - 7.C. Approval of New Guardians
 - 7.D. Discuss Good Cause Exception on having armed police at every campus
 - 7.E. Policy Update DC (LOCAL)
8. Reconvene to Open Meeting: The Board will take appropriate action on items, if necessary, as discussed in Closed Session
Presenter: Board President
9. Adjourn



Board of Trustees

Justin Schwausch
President

Ross Hendershot, III
Vice President

Ashley Molina
Secretary

Naomi Brown

D'Anna Robinson

Josie Smith-Wright

Gloria Torres

GISD School Board Agenda Information Sheet
January 12, 2026

SUBJECT: Public Comments

RATIONAL SUMMARY:

The next item on the agenda is public comment. Before we begin, I will remind our audience members of the Board's procedures for handling public comments. The public comment portion of our meeting is available to members of the public who wish to address a meeting item on tonight's agenda or other matter pertaining to Gonzales ISD.

Anyone who wants to speak during public comments must sign in before the start of the meeting and list the agenda item they want to discuss. Each public comment speaker will be allowed a maximum of 5 minutes to address the Board. If necessary for effective meeting management, or to accommodate large numbers of individuals wishing to address the Board, we may shorten the time for each individual wishing to present comments. The public comment portion of the meeting will allow all speakers who have signed up before the start of the meeting to address the Board regarding an item on tonight's agenda. Persons requiring a translator will be given additional time.

Please keep your comments or criticisms civil and courteous. Please also avoid using profanity during your opportunity to speak. Last, we ask you not discuss students who are not your child.

If a speaker is seeking Board resolution of a specific complaint, that concern should be addressed through the district's grievance process. District policy DGBA has been established for addressing employee complaints, policy FNG is the avenue for filing parent complaints, and policy GF address community member complaints. Grievance forms can be obtained at any campus administration office, or in the central administration offices.





Board of Trustees

Justin Schwausch
President

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Vice President

Ashley Molina
Secretary

Gloria Torres

D'Anna Robinson

Josie Smith-Wright

Naomi Brown

GISD School Board Agenda Information Sheet
January 12, 2026

RECOGNITIONS

RATIONAL SUMMARY: This month, administration would like to recognize the contributions/accomplishments of the following individuals:

Administrator Responsible: Dr. Dana Arreola, Superintendent of Schools

- GPA
 - Kaliyah Hattley
 - Staff Member
 - Stephanie Vela
- GE
 - Aaron Webb
 - Staff Member
 - Carol Oakes
- GNA
 - Abigail Martinez
 - Staff Member
 - Jesslyn Horton
- GJHS
 - Lex Holmes
 - Staff member
 - Kellie Staton
- GHS
 - Color Guard-Scotty Upshaw
 - Athletics
 - Volleyball





Board of Trustees

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D'Anna Robinson

Josie Smith-Wright

Gloria Torres

GISD School Board Agenda Information Sheet
January 12, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action to Approve the Consent Agenda

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY:

- A.** Meeting Minutes: December 8-Regular Board Meeting
December 10-Special Board Meeting
- B.** Budget Amendments:
- C.** Teachers of Tomorrow MOU

SUPERINTENDENT'S RECOMMENDATION: APPROVE

MOTION: *I move that the Board approve the consent agenda, as presented.*



Regular Meeting
Monday, December 8, 2025 5:30 PM Central

GISD Administrative Board Room
1615 St Lawrence St.
P O Box 157
Gonzales, Texas 78629

1. Call to Order

1.A. Roll Call

1.B. Invocation:

Rylah Arellano lead the Invocation.

1.C. Pledge:

Corbyn Brown, lead the pledge.

1.D. Mission Statement:

Amelia Tucker, lead the Mission Statement

2. Public Comments

There were no Public Comments.

3. Recognitions

GPA Principal, Elizabeth Mikesh, recognized staff member, Shelby Stone and student, Angel Huerta

GE Assistant Principal, Mrs. Polanco, recognized staff member, Alex James, and student Jasmin Castillo

GNA Assistant Principal, Wanda Fryer, recognized staff member, Christina McCoy, and student Kamille Green

GJHS Principal, Vanessa Gibson, recognized staff member, Erika Mills, and student Emersyn Sample

GHS Principal, Karen Perez, recognized GHS Cheer and sponsors, Danyelle Craft and Eve Waddell

Coach Hamilton, Coach Heyward, Coach Washington and Coach Cuellar recognized the 8th grade football teams for their accomplishments this year.

Coach Hamilton recognized the varsity football team for their accomplishments.

4. New Business/Action Items

4.A. Consent Agenda

Discuss and Consider Action to approve the Consent Agenda

I move that the board approve the consent agenda as presented. This motion, made by Ross Hendershot, III and seconded by Ashley Molina, Passed.

Naomi Brown: Yea, Ross Hendershot, III: Yea, Ashley Molina: Yea, D'Anna Robinson: Yea, Justin Schwausch: Yea, Josie Smith-Wright: Yea, Gloria Torres: Yea

Yea: 7, Nay: 0

Motion passed 7/0

4.A.1. Minutes of Meetings:

November 10, 2025, Regular Board Meeting

November 17, 2025, Special Board Meeting

4.A.2. Budget Amendments:

\$500 Increase to Function 61 & Other Local Sources: Gift revenue from SouthStar Bank for Monthly Attendance Incentive Initiative

4.B. Discuss and Consider Action to Update Board Policies as recommended by TASB

"I move that the board add, revise, or delete (LOCAL) policies as offered by TASB Policy Service for consideration and according to the Instruction Sheet for TASB Localized Policy Manual Update 126". This motion, made by Naomi Brown and seconded by Josie Smith-Wright, Passed.

Naomi Brown: Yea, Ross Hendershot, III: Yea, Ashley Molina: Yea, D'Anna Robinson: Yea, Justin Schwausch: Yea, Josie Smith-Wright: Yea, Gloria Torres: Yea

Yea: 7, Nay: 0

Dr. Arreola went before the board seeking approval of the revisions to Board Policy 126.

Motion Passed 7/0

4.C. Discuss and Consider Action to Grant Authority to the Superintendent to Contract with the Gonzales County Election Administrator for the May 2, 2026 Elections

"I move that the board grant the authority to the superintendent to enter into a contract with the Gonzales County Election Administrator for the May 2, 2026 school board election.". This motion, made by Josie Smith-Wright and seconded by Gloria Torres, Passed.

Naomi Brown: Yea, Ross Hendershot, III: Yea, Ashley Molina: Yea, D'Anna Robinson: Yea, Justin Schwausch: Yea, Josie Smith-Wright: Yea, Gloria Torres: Yea

Yea: 7, Nay: 0

Dr. Arreola went before the board seeking approval to be granted authority to enter into a contract with the Gonzales County Election Administrator for the May 2, 2026 school board election.

Motion Passed 7/0

4.D. Discuss and Consider Action for the GJHS Cheerleading Team to travel out of state to compete at the DII National School Spirit Championships (NSSC) in Orlando, Florida

"I move that the board approve the out of state travel for the GJHS Cheerleading team and sponsors to attend the DII National School Spirit Championship (NSSC) .". This motion, made by Naomi Brown and seconded by Josie Smith-Wright, Passed.

Naomi Brown: Yea, Ross Hendershot, III: Yea, Ashley Molina: Yea, D'Anna Robinson: Yea, Justin Schwausch: Yea, Josie Smith-Wright: Yea, Gloria Torres: Yea

Yea: 7, Nay: 0

Kaitlyn Bailey and Leigh Coke went before the board seeking approval for out-of-state travel for the GJHS Cheerleading team and sponsors to attend the DIII National School Spirit Championship.

Motion Passed 7/0

4.E. Discuss and Consider Action to Approve the Purchase of Two Regular Education School Buses

"I move that the board approve the purchase of two regular school buses from Longhorn Bus Sales.". This motion, made by Gloria Torres and seconded by Josie Smith-Wright, Passed.

Naomi Brown: Yea, Ross Hendershot, III: Yea, Ashley Molina: Yea, D'Anna Robinson: Yea, Justin Schwausch: Yea, Josie Smith-Wright: Yea, Gloria Torres: Yea

Yea: 7, Nay: 0

Gene Kridler went before the board seeking approval to purchase two regular school buses from Longhorn Bus Sales.

Motion Passed 7/0

4.F. Discuss and Consider Action to Approve Commissioning Services for the Maintenance GMP#3 HVAC Improvements as part of the 2023 Bond Program

"I move that the board approve the Commissioning Services proposal from EMA Engineering & Consulting in the amount of \$95,000 for the Maintenance GMP#3 HVAC Improvements as part of the 2023 Bond Program, and authorize the Superintendent to negotiate the final terms of the contract. This motion, made by Ross Hendershot, III and seconded by D'Anna Robinson, Passed.

Naomi Brown: Yea, Ross Hendershot, III: Yea, Ashley Molina: Yea, D'Anna Robinson: Yea, Justin Schwausch: Yea, Josie Smith-Wright: Yea, Gloria Torres: Yea

Yea: 7, Nay: 0

Casey Sledge, went before the board seeking approval of the Commissioning Services for the Maintenance GMP #3 HVAC Improvements as part of the 2023 Bond Program.

Motion Passed 7/0

4.G. Discuss and Consider Action to Approve the Annual Financial & Compliance Report for Fiscal Year Ended August 31, 2025 and the Engagement Letter from Singleton, Clark, & Company, PC for the 2026 Fiscal Year Audit

"I move that the board approve the annual financial report and engagement letter, as presented.". This motion, made by Ross Hendershot, III and seconded by Gloria Torres, Passed.

Naomi Brown: Yea, Ross Hendershot, III: Yea, Ashley Molina: Yea, D'Anna Robinson: Yea, Justin Schwausch: Yea, Josie Smith-Wright: Yea, Gloria Torres: Yea

Yea: 7, Nay: 0

Elias Tristan of Singleton, Clark & Company presented the Annual Financial & Compliance Report for the fiscal year ended August 31, 2025, and requested Board approval of the report and the Engagement Letter from Singleton, Clark & Company for the 2026 fiscal year audit.

Motion Passed 7/0

4.H. Discuss and Consider Action to cast a vote, by written resolution, for nominees to serve on the Caldwell County Appraisal District Board of Directors for the upcoming 2026-2027 term.

"I move that the Board discuss and consider approval of a written resolution to cast its allocated vote(s) for the nominated candidate(s) to serve on the Caldwell County Appraisal District Board of Directors for the 2026-2027 term.". This motion, made by Josie Smith-

Wright and seconded by D'Anna Robinson, Passed.

Naomi Brown: Yea, Ross Hendershot, III: Yea, Ashley Molina: Yea, D'Anna Robinson: Yea, Justin Schwausch: Yea, Josie Smith-Wright: Yea, Gloria Torres: Yea

Yea: 7, Nay: 0

The board cast their allocated votes to Dr. Deirdre Williams to serve on the Caldwell County Appraisal District Board of Directors for the 2026-2027 term.

Motion Passed 7/0

4.I. Discuss and Consider Action on the Annual Investment Report, Investment Policies, Investment Strategies and Related Resolution

"I move that the board accept the annual investment report and approve and adopt the resolution, as presented.". This motion, made by Josie Smith-Wright and seconded by Ashley Molina, Passed.

Naomi Brown: Yea, Ross Hendershot, III: Yea, Ashley Molina: Yea, D'Anna Robinson: Yea, Justin Schwausch: Yea, Josie Smith-Wright: Yea, Gloria Torres: Yea

Yea: 7, Nay: 0

Presleigh Zella appeared before the Board to present and seek approval of the Annual Investment Report, Investment Policies, Investment Strategies, and the related resolution.

Motion Passed 7/0

4.J. Discuss and Consider Action to Approve the revisions to the 2025-2026 District Compensation Plan

"I move that the Board of Trustees Approve the revisions to the 2025-2026 District Compensation Plan as presented.". This motion, made by Gloria Torres and seconded by Josie Smith-Wright, Passed.

Naomi Brown: Yea, Ross Hendershot, III: Yea, Ashley Molina: Yea, D'Anna Robinson: Yea, Justin Schwausch: Yea, Josie Smith-Wright: Yea, Gloria Torres: Yea

Yea: 7, Nay: 0

MaryLynn Ramirez went before the board seeking approval to revise the 2025-2026 District Compensation Plan. The only proposed modification is the mid-year adjustment of the Bus Monitor position from pay grade 1 to pay grade 3 to address ongoing staffing shortages. If approved, the change would take effect on December 11, 2025.

Motion Carried 7/0

5. Reports

5.A. 2023 Bond Program Monthly Update

Casey Sledge, Sledge Engineering/ESC Region 13 provided an update to the board on the 2023 Bond Program.

5.B. Superintendent Reports

Dr. Arreola provided a monthly update.

- DAEP will be housed at the Administration building (the 400bldg) after discussion from the 11/10 special meeting. The cost of renovations will be minimal. The goal is to host PACE, credit recovery, adult classes and possibly emergent bilingual parents.

6. Board Business

December 9	DEIC 4-5pm Gather & Grow-2 nd Session 5-6:30pm
December 16	Board Luncheon 11:30-1pm-GE Library
December 17	Pastries with Partners 8-9:30am@GPA Admin Office Christmas Luncheon 11:30am District Christmas Party 2-5pm@Admin Cafeteria
December 19	Early Release
December 22-Jan 2	District Closed

6.A. Board Correspondence

6.B. Dates of Interest

7. Adjourn to Closed session: Under Texas Government Code Chapter 551, The board will recess this open session and convene in a closed meeting to discuss items on the agenda. The board may conveniently meet in such a closed or executive session or meeting, concerning any and all subjects and for any and all purposes permitted by Texas government code chapter 551: The board went into closed session at 6:34pm

7.A. Student Legal Matter Update

7.B. Personnel

8. Reconvene to Open Meeting: The Board will take appropriate action on items, if necessary, as discussed in Closed Session

The board came back to open session at 8:24pm.

*Ashley Molina stepped out at 8:07pm and returned at 8:17pm

9. Adjourn

The meeting was adjourned at 8:25pm

Justin Schwauch, Board President

Ashley Molina, Board Secretary

Special Meeting
Wednesday, December 10, 2025 5:00 PM
Central

GISD Administrative Board Room
1615 St Lawrence St.
P O Box 157
Gonzales, Texas 78629

Naomi Brown: Present
Ross Hendershot, III: Absent
Ashley Molina: Present
D'Anna Robinson: Present
Justin Schwausch: Present
Josie Smith-Wright: Present
Gloria Torres: Present
Present: 6, Absent: 1.

1. Call to Order

The meeting was called to order by President Schwausch at 5:04PM.

1.A. Roll Call

1.B. Invocation:

Justin Schwausch led the invocation.

1.C. Pledge:

Josie Smith-Wright led the pledge.

1.D. Mission Statement:

D'Anna Robinson led the mission statement.

2. Public Comments

No public comments.

3. Reports

3.A. LoneStar Governance Workshop

4. Adjourn

Meeting Adjourned at 8:17pm

Justin Schwausch, Board President

Ashley Molina, Board Secretary



TEACHER CERTIFICATION™

2401 Fountain View Dr., STE 700

Houston, TX 77057

Tel: 877-342-1202

Program Description

Teachers of Tomorrow (TOT), enters this Memorandum of Understanding (MOU) with the Gonzales Independent School District (District) with the shared commitment to collaboratively identify, support, and prepare aspiring educators who are pursuing their certification. Recognizing the paramount importance of ensuring the success of educators in the classroom, TOT and the District pledge to work in tandem to provide comprehensive assistance and resources to these individuals, fostering their growth and proficiency as effective educators within Gonzales ISD’s schools.

The intent of this MOU is to strengthen the communication between ToT and the District regarding progress toward certification for all ToT candidates. It will ensure all candidates currently enrolled with ToT and employed with Gonzels ISD are on a clearly defined path to certification based on the timeline established by the District. This MOU will create a shared level of visibility regarding candidate progress toward certification, consistent communication to the candidate regarding expectations and timelines, as well as additional support provided by ToT to maximize a candidate’s successful completion of their certification.

MOU Detail

Item
<div><div>Teachers of Tomorrow: Pathways to Certification Partnership</div><div><div>Program Details:</div><div><div>Data Sharing & Communication</div><div><ul style="list-style-type: none">ToT and the District will share available data to correctly identify all ToT candidates who are currently employed with the DistrictToT detailed dashboards are available for the district to track progress of candidates in various stagesThe District will provide an intended completion date or timeline for certificationToT will provide the District with real time updates on candidate progress via the District Portal</div></div><div><div>Basic Level Partnership Benefits</div><div><ul style="list-style-type: none">Access to our listing of eligible candidates, “The List”District Portal Credentials for HR team to follow employee progress and statusCoordination of Uncertified StaffAccess to Account Management Team</div></div></div></div>

- Discount of \$200 off program fees for district referrals: the district will be given a unique code, and the candidate must be a new enrollee or a transfer from another program
- Access to Mometrix Test Prep: 3-years for each candidate
- TLL Subscription Model landing page: 50% discount; the district will be given a link which can be used by any teacher in the district, regardless of program or certification status
- SK12 Professional Development: 7-Day free trial once Intern Certificate is recommended

MOU action items and timeline

- District will provide ToT with a designated HR contact(s)
- Within five business days of the MOU being signed ToT will provide the District with a complete list of candidates ToT shows as being employed by the District
- Within five business days of receiving the list of candidates from ToT the District will confirm all employment information for candidates included. ToT will add employment information into our systems for progress monitoring.
- Within five business days of the candidate list being confirmed the District will provide the expected timeline for completion of certification requirements.
- The District agrees to allow ToT to use Gonzales Independent School District's name and logo (with approval) in marketing.
- MOU is in effect for a period of one (1) year from the date of the signature below. District may upgrade to a different partnership package at any time during that year.

SCHOOL DISTRICT: Gonazles Independent School District

Print Name: _____

Print Title: _____

Date

TEACHERS OF TOMORROW, LLC

Stephanie James, Director of Client Success and Engagement

Date



Board of Trustees

Justin Schwausch
President

Ross Hendershot III
Vice President

Ashley Molina
Secretary

Naomi Brown

D'Anna Robinson

Josie Smith-Wright

Gloria Torres

GISD School Board Agenda Information Sheet
January 12, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action on the Interlocal agreement with University of Texas at Austin for Dual Enrollment (OnRamps) classes

ADMINISTRATOR RESPONSIBLE: Joy Philpott, Chief Academic Officer; Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: To offer Dual Enrollment OnRamps courses through the University of Texas, a district must sign an interlocal agreement each year. Ideally, this happens prior to the start of the school year. The interlocal agreement was initially sent to a person no longer in the district but has now been delivered.

SUPERINTENDENT'S RECOMMENDATION: Sign the interlocal agreement

SAMPLE MOTION: I move that board authorize the Board President to sign the interlocal agreement for OnRamps Courses with the University of Texas at Austin.



LEARNING TODAY,
LEADING TOMORROW

**Interlocal Agreement
Between
The University of Texas at Austin
and
Gonzales Independent School District**

FOR THE 2025-2026 ONRAMPS PROGRAM

This Interlocal Agreement (Agreement) with an Effective Date of June 1, 2025, is entered on the Effective Date by and between Contracting Parties on pursuant to the authority granted in and in compliance with Chapter 791 of the Texas Government Code.

Contracting Parties:

Receiving Party: Gonzales Independent School District (“Gonzales ISD”)
1615 Saint Louis St
Gonzales, TX 78269

Performing Party: The University of Texas at Austin (“UT Austin”)
OnRamps
2616 Wichita St, Ste 101
Austin, TX 78712

WHEREAS, UT Austin and Gonzales ISD are collaborating to offer high school students the opportunity to enroll in college courses while attending high school and simultaneously receive academic credits from UT Austin and their Gonzales ISD high school(s).

WHEREAS, students will be able to participate in dual enrollment, distance education courses called OnRamps.

NOW THEREFORE, in consideration of the mutual promises herein contained, the Parties agree as follows:

1. Interlocal

The Texas Interlocal Cooperation Act, Government Code, §791.001, *et seq.* allows local governments and institutions of higher learning to contract with each other for governmental functions and services, including all or part of a function in which the Parties are mutually interested. This Agreement constitutes an “interlocal contract” within the meaning of and as authorized by the Texas Interlocal Cooperation Act. The purpose of the Agreement is to provide “governmental functions or services,” as therein defined. Each party represents it has authority to enter into the Agreement and does so by action of its governing body. To the extent any party pays for the performance of governmental functions or services, the party will make those payments from current revenues available to that party.

2. Nature of OnRamps

UT Austin and Gonzales ISD enter into this Agreement to implement OnRamps by offering distance college courses through a dual-enrollment model, as well as high school teacher training and professional learning. OnRamps offers high school students the opportunity to earn high school credits from Gonzales ISD and college credits from UT Austin through a distance education college course.

Gonzales ISD and UT Austin will share the responsibility to implement OnRamps. By entering into this Agreement for the delivery of distance college courses, Gonzales ISD becomes an active participant in ensuring the effectiveness and quality of the implementation of OnRamps at Gonzales ISD.

3. Fees and Payments

Enrollment Fees:

The cost of the OnRamps course materials, technical support and course implementation support outlined in this Agreement for Gonzales ISD will be defined on a per-student, per-course basis. The maximum 2025-2026 fee is \$58.52 per credit hour, or \$175.56 for each three-hour course, per student.

Gonzales ISD is paying a subsidized rate. Subject to available funding, during the 2025-2026 school year, the fee of \$175.56 per three-hour course per student is subsidized to \$149. Enrollment cost subsidies are paid for by OnRamps and applicable state appropriations. Private, parochial, and out-of-state schools are not eligible for the subsidized rate.

UT Austin may opt into the Financial Aid for Swift Transfer program annually which allows eligible students to enroll in OnRamps courses at no cost. UT Austin will determine opt in status annually in accordance with rules stated by Texas Higher Education Coordinating Board.

The OnRamps enrollment fee is assessed for each student registered in each OnRamps course on the enrollment census date which will be determined and communicated on or before June 1, 2025, including FAST opt-in status. The enrollment fee includes access to course materials, technology tools, and credit eligibility evaluation. Refunds will not be given at the end of a course for any reason, including if a student does not earn or accept college credit in the course.

Professional Learning and Development (PLD) Fee:

The cost of OnRamps professional learning and development will be assessed on a per-teacher basis according to the fee schedule in Exhibit C. This fee includes professional learning and development services, course materials, technology tools, and technical assistance required for implementation during the entire term of this agreement, including Summer Professional Learning Institute (PLI), academic year PLIs, virtual conferences, virtual learning modules, virtual communities of practice, professional development assignments, and access to individual virtual coaching. If Gonzales ISD or the Gonzales

ISD high school teacher joins after the conclusion of Summer PLI, the total fee is still required based upon the status of the teacher at student census.

The Professional Learning and Development fee does not include lodging, transportation, or teacher substitute cost. If a PLI is held in person, a lodging fee may be charged in addition to the PLD fee.

Gonzales ISD is responsible for paying within 30 days of receipt of any undisputed invoice.

All checks should be made payable to The University of Texas at Austin. Payments should be mailed and/or delivered to:

The University of Texas at Austin
OnRamps
2616 Wichita St, Ste 101
Mail Code: A7300
Austin, TX 78712

4. Scope of Work and Responsibilities

Responsibilities to implement OnRamps dual enrollment courses will be shared by Gonzales ISD and OnRamps. Gonzales ISD is an active participant in ensuring the effectiveness and quality of OnRamps implementation at its facilities. The Parties agree to provide the following, collectively referred to as the “Services.”

4.1 Responsibilities of OnRamps

Enrollment and Records

- A. Provide an online registration process for high school students to enroll in OnRamps courses (as listed in Exhibit A fully incorporated by this reference) through the OnRamps student information system (OnRamps Portal).
- B. Maintain, as part of routine educational effectiveness evaluation at UT Austin, OnRamps student educational records, including registration, enrollment, orientation, and course evaluation data for purposes of administration, implementation, and improvement, including official reporting to UT Austin and Gonzales ISD. OnRamps engages in additional data sharing with UT Austin departments as defined in the data sharing agreement between Parties, attached and incorporated herein.
- C. Record grades on UT Austin transcripts for students who earn and accept college credit for the distance college course.
- D. Support documentation of distance college course credit, including enrollment and non-enrollment confirmation letters and assistance in securing official transcripts.

Curriculum and Instruction

- E. Provide UT Austin faculty and academic staff to develop and define college-level course materials and curriculum and assume oversight of distance college courses.

- F. Deliver instructional materials via distance education. All college course-related materials will be available to the student through unique login in Canvas Learning Management System (Canvas LMS).
- G. Administer OnRamps distance college courses via a dual enrollment model. UT Austin faculty and academic course staff ensure comparability of distance college courses to campus-based courses and are approved by UT Austin Department Chairs and supported by Deans. All OnRamps students register for semester- or year-long courses.
 - a. Semester-long and year-long course college enrollment information
 - i. Students must complete a series of required assignments and summative assessments as published in the college syllabus that are designed, designated, and evaluated by UT Austin faculty and college Instructors of Record to earn college credit.
 - ii. Students must earn a passing grade (D- or above) on the designated portion of the course determined by the UT Austin Instructor of Record to earn college credit in the OnRamps distance college course.
 - iii. Students who earn a passing grade (D- or above) in the college course may accept or decline their college credit.
 - iv. College credits earned and accepted by students are reported to the University Registrar for official transcription.
 - v. Students who accept college credit will have an official UT Austin academic record and eligibility to order a transcript showing the letter grade earned in the course.
- H. Provide technology and support services necessary for teaching and learning in OnRamps:
 - a. Maintain servers operated by or hosted on OnRamps's web-based Canvas LMS.
 - b. Provide access and training on the Canvas LMS for every OnRamps student to access course content and instructional experiences.
 - c. Provide online and phone-based technical support to OnRamps teachers, students, and UT Austin faculty using the curriculum when that support is not provided through Canvas LMS.
 - d. Provide access to teleconference functions in Canvas LMS or other commensurate distance technology with consultants available to students for writing consultation related to distance college course writing assignments in Rhetoric courses.
 - e. Provide a student orientation module in Canvas LMS for all OnRamps courses that details OnRamps enrollment, student academic integrity, and FERPA rights.
 - f. Provide information in the OnRamps Portal or through email notifications related to distance college course enrollment activities, including registration, credit status, and official transcript requests.
 - g. Provide information on procedures for submitting and resolving complaints, grade appeals, information requests, and other inquiries related to participation in OnRamps.
 - h. Provide students appropriate access to academic advising and counseling resources and supports.

Professional Development and Support

- I. Deliver professional learning to Gonzales ISD teachers who implement the OnRamps course. Teachers implementing an OnRamps course are required to participate in and complete all OnRamps professional learning and development program components.
 - a. 2025 Summer PLI will be delivered by OnRamps using distance education and virtual learning technologies. Summer PLI is required for all OnRamps high school teachers.
 - b. Academic year PLIs will consist of two one-day PLIs for new and returning participating teachers delivered virtually during the fall and spring semesters. Gonzales ISD teachers are required to participate in and fully complete the one-day workshop during each semester in which the teacher delivers an OnRamps course, regardless of whether the course will be offered in the subsequent year.
 - c. Virtual conferences for implementing Gonzales ISD new and returning teachers held up to eight times per year.
 - d. Gonzales ISD teacher participants will be credited with continuing professional education hours for the hours of documented attendance.
- J. Deliver professional learning and development opportunities specific to administrative and counselor roles and functions to Gonzales ISD and its administration and high school counselors.
- K. Deliver in-person or virtual presentations and/or workshops to Gonzales ISD staff and community members regarding the OnRamps program overview, implementation, and strategies for success based on advance scheduling and availability of OnRamps staff.
- L. OnRamps will hire and assign a qualified course coordinator for each course offered. The coordinator will serve as the content expert and point of contact and support for the high school teacher.
- M. Provide ongoing, one-on-one feedback and guidance to the high school teacher.
- N. Provide virtual coaching access to each OnRamps high school teacher to support course implementation and enhance their professional practice.

Institutional Effectiveness

- O. Provide feedback regarding course implementation to UT Austin faculty and academic staff, as well as Gonzales ISD high school teachers and administrators. OnRamps will provide updates through regularly identified reporting schedules to the identified Gonzales ISD Main Contact and, as needed, regarding the status of OnRamps course and professional learning and development implementation, based on regular review of data, including communication with the OnRamps Gonzales ISD high school teacher(s) and student performance and engagement data.
 - a. OnRamps staff will inform Gonzales ISD administration of any serious concerns regarding Gonzales ISD or campus implementation of the OnRamps course pertaining to quality and fidelity. If Gonzales ISD implementation of the OnRamps course is deemed unsatisfactory, OnRamps reserves the right to deny the opportunity to offer the OnRamps course in the future or to require a replacement high school teacher.

- b. A Gonzales ISD high school teacher deemed by OnRamps to be unsatisfactorily implementing the course will be given the opportunity to bring course implementation into alignment with OnRamps expectations and be provided individual coaching and support as available through the course staff, OnRamps PLIs, a virtual community of practice, and ongoing communication. Should the high school teacher's implementation of OnRamps continue to be unsatisfactory or without improvement in OnRamps' sole discretion, OnRamps will notify Gonzales ISD, who will use its best efforts to identify an alternate high school teacher, and Gonzales ISD will work with OnRamps to continue implementation of the course with the alternate high school teacher. OnRamps reserves the right to deny any unsatisfactorily performing teacher the opportunity to offer the course in the future.
- c. Should OnRamps deem an OnRamps Gonzales ISD high school teacher as not compatible with or not in the best interest of the OnRamps in OnRamps' sole discretion, OnRamps will notify Gonzales ISD who will work with OnRamps to continue the course through an alternate teacher.
- d. Any person performing Services under this Agreement on behalf of OnRamps must be actively employed or eligible for employment by UT Austin and may not be on administrative or medical leave. UT Austin must comply with applicable criminal background check requirements for their respective faculty, staff, and employees performing Services under this Agreement. If UT Austin becomes aware that one of its faculty, staff, or employees performing Services does not meet these requirements, a representative of OnRamps must inform the Gonzales ISD district contact.

Extended Student Absences [subject to Gonzales ISD policies]

- P. In a case where a student is removed from their home campus and assigned to an alternative campus the Gonzales ISD point of contact, campus principal and/or the high school teacher of the campus must notify the OnRamps Associate Director for Partnerships, or the OnRamps help desk known as "OnRamps Support". Information needs to include the length of the placement to determine if the student will continue in the enrolled OnRamps course. If the alternative placement is longer than seven (7) school days, then the following is required:
 - a. The administrator, OnRamps Gonzales ISD high school teacher, and OnRamps course staff will work together to determine if the student has the opportunity to continue the course at the alternative campus. If determined the student will not have the appropriate instruction and access to the course, the student will be dropped from the OnRamps course.
 - i. If this occurs prior to the identified course census date, then the Gonzales ISD will not be invoiced for this student.
 - ii. If the student is enrolled in a year-long OnRamps course, the student will be dropped from the OnRamps course, the Canvas LMS system, and a schedule change will be made for the student's high school schedule. If the student is enrolled in Economics, Government, History, or Rhetoric, the student will be dropped from the course for the semester in which the student is taking the course (fall or spring). If the student is taking Economics, Government,

History, or Rhetoric in the fall semester, the student will have the opportunity to enroll in Economics, Government, History or Rhetoric in the spring semester, if the student returns to the home campus in time for registration at the beginning of spring instruction and the course is offered on the home campus.

- Q. In a case where a student is hospitalized or removed from instruction or the school setting for longer periods due to illness, accident, or other circumstance, the Gonzales ISD point of contact, campus principal and/or the high school instructor must notify the OnRamps Associate Director of Partnerships or OnRamps Support immediately to determine if eligibility for enrollment may continue, which decision will be made by OnRamps in its sole discretion.

4.2 Responsibilities of Gonzales ISD [subject to Gonzales ISD policies and applicable law]

- A. Implement one or more OnRamps courses.
- a. Assign a(n) Gonzales ISD contact responsible for overseeing implementation of OnRamps high school course(s) and participating in meetings designated for Gonzales ISD administration with OnRamps staff.
 - i. This Gonzales ISD contact will provide up-to-date contact information for Gonzales ISD and its campus administration. In the event there is a change in administration at Gonzales ISD or at its campuses, the Gonzales ISD contact will update the OnRamps Portal.
 - ii. This Gonzales ISD contact will communicate registration timelines for campus administration and ensure required professional learning for a campus counselor focused on advising students and monitoring aspects of the implementation of OnRamps respective to their role.
 - b. OnRamps syllabi and course content may not be used to satisfy the requirements for third party evaluation, including AP curriculum.
 - c. In the case of Introduction to Rhetoric: Reading, Writing and Research and Reading and Writing the Rhetoric of American Identities, the UT Austin Department of Rhetoric and Writing:
 - i. Prohibits the OnRamps courses from being offered as an AP English course.
 - ii. Requires a cap of 25 students per section with a limit of two (2) sections per teacher for a maximum of 50 students. Alternatively, a teacher may have 60 students distributed in three (3) or more sections. With approval, the cap of 60 students may be exceeded in exceptional circumstances at OnRamps' sole discretion.
- B. Recruit high school teacher(s) with appropriate qualifications to teach the OnRamps course(s), consistent with Gonzales ISD policies.
- a. Minimum requirements for all OnRamps Gonzales ISD high school teachers include:
 - i. One (1) or more years of teaching experience in the relevant course or a higher-level course (e.g. calculus for pre-calculus).
 - ii. Completed annual OnRamps teacher application.
 - iii. Obtain a UT EID in order to access Canvas LMS, the OnRamps Portal, and other systems required for implementation of OnRamps. OnRamps will

provide the designated OnRamps teacher privileged access to student information and other systems through the UT EID. OnRamps may suspend, terminate, or revoke OnRamps teacher access to its systems through the EID affiliation at OnRamps' sole discretion. The EID affiliation with OnRamps will be revoked if this agreement is terminated or if an OnRamps Gonzales ISD high school teacher can no longer complete the course.

- iv. Successful completion of required tasks before the start of Summer PLI, including, but not limited to, completion of FERPA training module provided by OnRamps. Tasks will be determined and shared by the OnRamps professional learning and development staff in advance of Summer PLI. Gonzales ISD high school teachers approved on a conditional basis may be required to complete additional tasks. Any high school teacher who does not complete the required self-directed or Summer PLI tasks may not be eligible to implement an OnRamps course. The decision to admit or deny such teacher and any accompanying conditions will be determined by the Director of Instructional Innovation and Implementation and Executive Director at their discretion.
 - v. Attendance and successful completion of Summer PLI, all required academic year PLIs, monthly virtual conferences or virtual learning modules, and professional development assignments.
 - 1. OnRamps Gonzales ISD high school teachers must participate in the entire Summer PLI and complete all assigned work including pre-, during, and post-PLI.
 - 2. Gonzales ISD teachers are required to participate in and fully complete both academic year PLIs in which the teacher delivers an OnRamps course, regardless of whether the course will be offered in the subsequent year. Each Fall and Spring PLI will provide six hours of continuing professional education hours, not to exceed eight hours.
 - 3. Completion of the minimum requirements and number of virtual coaching uploads over the course of the academic year as described in the Instructor Handbook is required.
 - 4. Instructors teaching spring only courses will have a one-hour virtual learning event held in December to reinforce learning from the summer.
 - vi. Review communication from OnRamps course staff in weekly newsletters and respond accordingly to routine requests.
 - vii. Adhere to guidelines regarding OnRamps course content intellectual property. Gonzales ISD is responsible for informing teachers that they do not have a license to use any OnRamps provided materials outside of the scope of this agreement.
 - viii. Deliver OnRamps instructional materials through the OnRamps instance of Canvas LMS or designated platforms as specified in the OnRamps Technology Manual.
- b. Additional requirements for OnRamps returning Gonzales ISD teachers include:
- i. Successful implementation of OnRamps course during the previous academic year according to requirements under section D below.

- C. Ensure OnRamps Gonzales ISD high school teachers and students have the necessary resources to implement OnRamps with fidelity, including, but not limited to:
 - a. Access to the OnRamps Portal and Canvas LMS. Participating Gonzales ISD campuses will work with the OnRamps support team to ensure their campus and students can fully access the OnRamps Portal and Canvas LMS.
 - b. Access to computer, internet, and URLs in approved allow lists, as specified by OnRamps, and adhere to requirements outlined in the most recent OnRamps Technology Manual.
 - c. Scheduled access to technology that meets the specifications defined by OnRamps for each course. This includes regular in-class and out-of-class, one-to-one (1:1) access to computers and the internet to view materials and complete and submit assignments, quizzes, tests, and exams, and the following technology for specific course implementation (as applicable).
 - d. Graphing calculators or graphing calculator functions as specified in the most recent OnRamps Technology Manual.
 - e. Audio/visual projection and/or whiteboard.
 - f. Copy/scanning services to duplicate some course materials and distribute to students in the OnRamps course and upload assignments.
 - g. Required lab materials for BIO 106M, CH 104M, CH 104N, GEO 302E, and PHY 102M.
 - h. The Biology and Chemistry course(s) must be offered in a lab setting that meets the Texas Education Agency standard with minimal viable components including an eyewash station, vent hood, and equipment required for student implementation of the lab course including use and disposal of the required chemical list.
- D. Ensure OnRamps Gonzales ISD high school teachers implement OnRamps with fidelity, including the following requirements:
 - a. Adhere to Texas Administrative and Education Code, including the Educators' Code of Ethics (19 TAC Chapter 247).
 - b. Ensure students complete the OnRamps registration process and student orientation, including creating a UT EID, and creating a profile and registering in the OnRamps Portal, within the first three weeks of school.
 - c. Administer and facilitate OnRamps-required assignments and assessments without alteration through the OnRamps instance of Canvas LMS.
 - d. Use Canvas LMS to assign and grade high school work as specified by OnRamps course staff.
 - e. Participate in professional learning and development activities, including Summer PLI, academic year PLIs, video conferences, virtual learning modules, virtual communities of practices and uploads of classroom video, and ongoing opportunities during each semester in which they teach the OnRamps course. To facilitate teacher participation in the academic year PLIs, Gonzales ISD agrees to pay the cost of substitute teachers for the days the teacher will attend the academic year PLIs.
 - f. Maintain regular communication via email, phone, video web conferencing, etc. with OnRamps course coordinator and other staff regarding the success and

- challenges of implementation, responding in a timely manner to requests for information, including turning in any requested documentation to evaluate student progress or success by specified deadlines.
- g. Notify OnRamps of Gonzales ISD high school teacher absences of five or more consecutive class days or of teacher resignations using the provided form in the case when the teacher cannot self-report.
- E. Ensure students register for OnRamps courses to meet OnRamps requirements, including:
- a. Recruit and approve students to participate in OnRamps courses.
 - b. Ensure students enrolled in OnRamps meet the minimum academic requirements for each course as shown in Exhibit A.
 - c. Ensure students complete the OnRamps registration process and student orientation, which includes creating a UT EID, and creating a profile and registering in the OnRamps Portal, within the first three weeks of school.
 - d. The student and, if the student is under 18 years of age at the time of registration, the student's parent or guardian shall acknowledge and consent the student is enrolling in a college course with the opportunity to earn college credit.
- F. Ensure accuracy of OnRamps student information, including:
- a. Ensure student rosters accurately reflect students enrolled in OnRamps courses on the OnRamps census dates in fall and spring.
 - b. Submit student state IDs in accordance with communicated timeline.
 - c. Submit high school grades in accordance with the data sharing agreement schedule.
- G. Any person performing Services under this Agreement on behalf of Gonzales ISD must be actively employed or eligible for employment by Gonzales ISD and may not be on administrative leave. Gonzales ISD must comply with applicable criminal background check requirements for their respective faculty, staff, and employees performing Services under this Agreement. If Gonzales ISD becomes aware that one of its faculty, staff, or employees performing Services does not meet these requirements, the district contact, who oversees the OnRamps program, must inform OnRamps within 24 business hours.

5. Summer PLI Teacher Registration and Attendance

- A. Gonzales ISD high school teachers are required to register for Summer PLI **two weeks prior** to the start of the selected synchronous Summer PLI session. Late registration will be accommodated at the discretion of the Associate Director of Instructional Innovation and Implementation or Executive Director.
- B. New OnRamps Gonzales ISD high school teachers must complete all components of Summer PLI including prerequisite self-directed modules, synchronous sessions, and compliance modules. New OnRamps high school teachers are defined as those who are implementing an OnRamps course for the first time or for the first time after more than one year of absence.
- a. The Gonzales ISD teacher assigned to the course **must** successfully complete the New Instructor Summer PLI experience at least once, in its entirety, before implementing an OnRamps course for the first time. If the teacher continues to offer

the course in subsequent years, they are required to attend the Returning Instructor Summer PLI for each subsequent year they implement that course. If a teacher is assigned to implement a new OnRamps course in addition to their current OnRamps course, the instructor must complete the New Instructor Summer PLI for the new course.

C. Cancellation policy:

- a. If a high school teacher registers for Summer PLI and is unable to attend, the teacher must communicate this change to the OnRamps Professional Learning and Development team via OnRamps Support in writing at least one week prior to the start of Summer PLI. The district contact may coordinate with OnRamps to identify an appropriate replacement. Fees will be assessed based on teachers who complete Summer PLI.
- b. Teachers who miss more than 20% of Summer PLI may still be eligible to teach the OnRamps course upon completion of an alternate plan developed by OnRamps staff.

D. If a high school teacher attends Summer PLI, and the course for which the teacher is trained is not offered for the school year, Gonzales ISD will be:

- a. Charged the full fee based on whether they are new or returning for Summer PLI.
- b. All materials provided to Gonzales ISD for the course must be returned to OnRamps within 30 days.

6. Educational Records and Data Sharing

- A. Gonzales ISD and OnRamps create, maintain, and manage their own educational records for students and teachers. OnRamps maintains all educational records created as a result of OnRamps consistent with FERPA, as well as applicable UT Austin policy defined in Chapter 9 of the General Catalog of UT Austin, subchapter 9-100 through 9-400, and any applicable law. In order to provide OnRamps and related services to Gonzales ISD and for Gonzales ISD's accountability reporting purposes, OnRamps requires specific student information from Gonzales ISD. All such records are provided the same security as those outlined in this section 6.C, section 7, and the Data Sharing Agreement, and will not be sold or shared with external sources except as allowed by law. See Exhibit B Data Sharing Agreement which sets terms and conditions for the exchange by the Parties of data needed to support OnRamps.
- B. Following UT Austin's Institutional Review Board standards and policy, as applicable, OnRamps may obtain and maintain data and/or feedback about student and teacher experiences with OnRamps for the purpose of understanding outcomes and OnRamps improvements.
- C. For legitimate educational interests, OnRamps will facilitate the exchange of information among institutions, OnRamps high school teachers, OnRamps faculty and staff, and Gonzales ISD contacts 1) pertaining to students' progress toward the opportunity to earn college credit; 2) to verify student accommodations under IDEA and/or Section 504; 3) to facilitate early intervention and support student success; 4) pertaining to whether college credit is earned, accepted, and/or declined; 5) to facilitate accurate recordkeeping; and 6) to address academic integrity issues. If either party obtains access to Gonzales ISD and/or UT Austin records or record systems protected under FERPA, each party agrees to adhere to the provisions of FERPA. While in possession of FERPA records and data,

only persons authorized to access the student data related to OnRamps will be granted access consistent with FERPA.

7. Governmental Function, Immunity, Record Protection, and Criminal History

The Parties agree that the performance of this Agreement is for the purpose of performing governmental functions and that, in all things related to this Agreement, Parties are performing governmental functions as defined by the Texas Interlocal Cooperation Act. Nothing herein or in the performance of this Agreement shall be construed as a waiver of sovereign/governmental immunity or similar rights. Parties agree that neither party waives any immunity or defense that would otherwise be available to it pursuant to the Texas Tort Claims Act or other applicable statutes, laws, rules or regulations against claims arising from the exercise of its powers or functions. No provision of this Agreement that imposes an obligation or restriction on Gonzales ISD or UT Austin not otherwise permitted by applicable law shall be enforceable. Records relating to this Agreement may be subject to disclosure pursuant to the Texas Public Information Act, Section 552.001 et. seq. of the Texas Government Code.

Each party agrees that if it received information or records concerning any student, it shall not disclose the same except as permitted by the Family Educational Rights and Privacy Act a/k/a FERPA (20 U.S.C. 1232(g)). FERPA is specifically referenced in the Texas Public Information Act as an exception to records that are subject to disclosure to the public (Texas Government Code 552.001 et seq.).

8. Indemnity

The Parties expressly agree that, except as provided herein, no party shall have the right to seek indemnification or contribution from the other party for any losses, costs, expenses, or damages directly or indirectly arising, in whole or part, from this Agreement.

9. Term and Termination

This Agreement is effective on June 1, 2025, no matter the date fully executed by both Parties and covers a period beginning June 1, 2025 and ending August 31, 2026. This Agreement cannot be renewed or extended.

Either party may, without penalty, terminate this Agreement at the end of any budget period of such party during the term if funds required to fulfill this Agreement have not been appropriated, and with written notice to the other party. Such notice shall be effective thirty (30) calendar days from the date of receipt.

Either party may terminate this Agreement without cause upon thirty (30) days' advance written notice of termination to the other party. Gonzales ISD agrees any amounts owed for Services rendered through the termination date and properly invoiced will be promptly paid upon notice of termination and in accordance with the provisions of Chapter 2251, Texas Government Code.

10. Ownership of Intellectual Property

UT Austin and OnRamps shall solely own all intellectual property rights in or relating to OnRamps, including all written materials, study guides, course materials, syllabi, and assessments prepared under OnRamps ("Materials"). Intellectual property rights means any rights or titles to inventions, discoveries, concepts, methods, processes, data, trade secrets, branding, trademarks, copyrights, computer programs and related documentation, or works of authorship fixed in a medium of expression of any kind whether or not patentable, copyrightable, or eligible for registration as a trademark, as well as applications for any such rights. There are no implied licenses; Gonzales ISD agrees and understands that it may not copy, modify, share, distribute, or display any Materials without the prior written permission of UT Austin and OnRamps.

11. Contractual Relationship

Nothing contained herein shall be construed as creating an employer/employee relationship, a partnership, a joint venture or joint obligations between the Parties. Each party retains the right to conduct its business as it sees fit. The Parties shall, at all times, be deemed independent contractors/entities.

12. Notice to Parties

Except as otherwise provided by this Section, notices, consents, approvals, demands, requests or other communications provided or permitted under this Agreement, will be in writing and will be sent via certified mail, hand delivery, overnight courier, facsimile transmission (to the extent a facsimile number is set forth below), or email (to the extent an email address is set forth below) as provided below, and notice will be deemed given 1) if delivered by certified mail, when deposited, postage prepaid, in the United States mail, or 2) if delivered by hand, overnight courier, facsimile (to the extent a facsimile number is set forth below) or email (to the extent an email address is set forth below), when received:

Gonzales ISD at:

Gonzales Independent School District
1615 Saint Louis St
Gonzales, TX 78269

UT Austin at:

The University of Texas at Austin
Business Contracts Office
1616 Guadalupe St, Ste 3.304
Mail Code D9900
Austin, TX 78701
Attn: Business Contracts Administrator

With a copy to:

OnRamps
2616 Wichita St, Ste 101
Mail Code: A7300
Austin, TX 78712
Email: sp.contracts@austin.utexas.edu

or such other address as later provided by a party through written notice to the other party.

13. Venue; Governing Law

This Agreement, all of its terms and conditions, all rights and obligations of the Parties, and all claims arising out of or relating to this Agreement, will be construed, interpreted and applied in accordance with, governed by and enforced under, the laws of the State of Texas.

14. Mutual Negotiation

This Agreement has been prepared at the joint request, direction, and construction of the Parties, at arms' length, and shall be construed without favor to any party.

15. Amendment and Assignment

Any changes to this Agreement may only be made by mutual written agreement of the Parties. This Agreement may not be assigned by either party without the express written consent of the other party. Any attempt to assign without such consent shall be void, and shall be deemed a material breach of this Agreement.

16. Entire Agreement; Modifications

This Agreement supersedes all prior agreements, written or oral, between Performing Party and Receiving Party and will constitute the entire agreement and understanding between the parties with respect to its subject matter. This Agreement and each of its provisions will be binding on the parties, and may not be waived, modified, amended or altered, except by a writing signed by Receiving Party and Performing Party.

17. State Auditor's Office

Contracting Parties understand acceptance of funds under this Agreement constitutes acceptance of authority of the Texas State Auditor's Office or any successor agency (Auditor), to conduct an audit or investigation in connection with those funds (ref. Sections 51.9335(c), 73.115(c) and 74.008(c), Education Code). Contracting Parties agree to cooperate with Auditor in the conduct of the audit or investigation, including providing all records requested. Contracting Parties will include this provision in all contracts with permitted subcontractors.

18. Severability

If any one or more of the provisions of this Agreement will for any reason be held to be invalid, illegal, or unenforceable in any respect, that invalidity, illegality or unenforceability will not affect any other provision, and this Agreement will be construed as if the invalid, illegal, or unenforceable provisions had never been included.

19. Survival

A party shall remain obligated to the other party under all clauses of this Agreement that expressly or by their nature extend beyond the expiration or termination of this Agreement.

20. Cybersecurity Training Program

During the term and any renewal of this Agreement, each party shall comply with Texas Government Code Chapter 2054 concerning cybersecurity for state agencies and local government, and to the extent applicable verify compliance to the other party.

21. Access by Individuals with Disabilities

Performing Party represents and warrants (**EIR Accessibility Warranty**) the electronic and information resources and all associated information, documentation, and support Performing Party provides to Receiving Party under this Agreement (**EIRs**) comply with applicable requirements set forth in [1 TAC Chapter 213](#) and [1 TAC Section 206.70](#) (ref. [Subchapter M, Chapter 2054, Texas Government Code](#)). To the extent Performing Party becomes aware the EIRs, or any portion thereof, do not comply with the EIR Accessibility Warranty, then Performing Party represents and warrants it will, at no cost to Receiving Party, either 1) perform all necessary remediation to make EIRs satisfy the EIR Accessibility Warranty or 2) replace the EIRs with new EIRs that satisfy the EIR Accessibility Warranty. If Performing Party is unable to do so, Receiving Party may terminate this Agreement and, within thirty (30) days after termination, Performing Party will refund to Receiving Party all amounts Receiving Party paid under this Agreement.

Performing Party will provide all assistance and cooperation necessary for the performance of accessibility testing conducted by Receiving Party or Receiving Party's third party testing resources as required by [1 TAC Section 213.38\(g\)](#).

22. Payment of Debt or Delinquency to the State

Pursuant to [Sections 2107.008](#) and [2252.903](#), *Government Code*, any payments owing to Performing Party under this Agreement may be applied directly toward any debt or delinquency Performing Party owes the State of Texas or any agency of the State of Texas, regardless of when it arises, until paid in full.

23. Signatory Representations

Receiving Party represents and warrants that it has all necessary power and has received all necessary approvals to execute and deliver this Agreement, and the individual executing this Agreement on behalf of Receiving Party has been duly authorized to act for and bind Receiving Party.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed by their duly authorized representatives as shown below.

Receiving Party
Gonzales Independent School District

Performing Party
The University of Texas at Austin

Signature: _____

Signature: _____

Name: _____

Name: _____

Title: _____

Date: _____

Title: _____

Date: _____

Exhibit A
OnRamps Courses

OnRamps Course	UT Austin Course Code(s)	Credit Hours	Texas Core Curriculum Code	TCCNS Equivalency	High School Prerequisite	Crosswalked Courses (H.S. Course Code)
Foundations of Arts and Entertainment Technologies	AET 304	3	050	N/A	Graphic Design recommended	Audio/Video Production II (13008600)
Introductory Biology I + Lab for Introduction to Biology I	BIO 311C BIO 106M	3 lecture 1 lab	030	BIOL 1306 BIOL 1106	Biology + Chemistry	Scientific Research and Design I, II or III (13037200, 13037210, or 13037220)
Principles of Chemistry I (Lecture) + Introduction to Chemical Practices I (Lab)	CH 301 CH 104M	3 lecture 1 lab	030	CHEM 1311 CHEM 1111	Algebra I	Chemistry (03040000)
Principles of Chemistry II (Lecture)+ Introduction to Chemical Practices II (Lab)	CH 302 CH 104N	3 lecture 1 lab	030	CHEM 1312 CHEM 1112	OnRamps Chemistry I + Lab, AP Chemistry or equivalent	Scientific Research and Design I, II or III (13037200, 13037210 or 13037220)
College Algebra	M 301	3	N/A	MATH 1314	Algebra I required, Geometry recommended	Algebra II (03100600)
Computer Science: Thriving in Our Digital World	C S 303E	3	093	N/A	Algebra I	Computer Science I (03580200)
Introduction to Economics	ECO 304K	3	080	ECON 2302	Algebra II recommended (or concurrent enrollment)	Economics with Emphasis on the Free Enterprise System and Its Benefits (03310300)
Earth, Wind, and Fire: An Introduction to Geoscience	GEO 302E	3	030	N/A	Biology or IPC required, Chemistry recommended (or concurrent enrollment)	Earth Systems Science (03060150)
Mechanics, Heat, and Sound + Lab for Mechanics, Heat, and Sound	PHY 302K PHY 102M	3 lecture 1 lab	030	PHYS 1301 PHYS 1101	Algebra I and Geometry required, Algebra II or Precalculus recommended	Physics (03050000)

OnRamps Course	UT Austin Course Code(s)	Credit Hours	Texas Core Curriculum Code	TCCNS Equivalency	High School Prerequisite	Crosswalked Courses (H.S. Course Code)
Electromagnetism, Optics, and Nuclear Physics	PHY 302L	3	030	PHYS 1302	TEKS-based Physics, Algebra II and Geometry required; Physics I (OnRamps or Honors/AP/DC) or Precalculus recommended	Scientific Research and Design I, II or III (13037200, 3037210 or 13037220)
Discovery Precalculus: Preparation for Calculus	M 305G	3	020	MATH 2312	Algebra II and Geometry	Precalculus (03101100)
Introduction to Quantum Technologies	PHY 309L	3	030	PHYS 1307	Algebra I and Geometry required; Algebra II or Precalculus recommended	Independent Study in Evolving/Emerging Technologies (03581500)
Introduction to Rhetoric: Reading, Writing, and Research	RHE 306	3	010	ENGL 1301	English I and II	English III (03220300) English IV (03220400)
Reading and Writing the Rhetoric of American Identities	RHE 309J	3	010	ENGL 1302	English I and II	English III (03220300) English IV (03220400)
Elementary Statistical Methods	SDS 301	3	020	MATH 1342	Algebra I required, Algebra II recommended	Statistics (03102530)
Issues and Policies in American Government	GOV 312L	3	070	GOVT 2302	U.S. History (or concurrent enrollment)	U.S. Government (03330100)
United States, 1492-1865	HIS 315K	3	060	HIST 1301	English I and English II (or concurrent enrollment)	U.S. History (03340100)
United States Since 1865	HIS 315L	3	060	HIST 1302	English I and English II (or concurrent enrollment)	U.S. History (03340100)

Exhibit B
Data Sharing Agreement

DATA SHARING AGREEMENT
BY AND BETWEEN
Gonzales Independent School District
AND
ONRAMPS
AT THE UNIVERSITY OF TEXAS AT AUSTIN

Pursuant to this Data Sharing Agreement and underlying Interlocal, Gonzales Independent School District agrees to provide individual student-level data to OnRamps at The University of Texas at Austin (UT Austin) for the purpose of implementing, billing, and evaluating the OnRamps dual enrollment program and informing OnRamps students of academic opportunities at UT Austin. Gonzales ISD hereby appoints OnRamps as a legitimate educational official of Gonzales ISD in accordance with the Family Educational Rights and Privacy Act (FERPA). Likewise, OnRamps hereby appoints Gonzales ISD as a legitimate educational official of OnRamps in accordance with FERPA. OnRamps agrees to provide individual student-level data to Gonzales ISD for the purpose of evaluation, accountability, and student record-keeping. The terms of this Data Sharing Agreement are in effect until August 31, 2026 unless terminated in writing by one or both Parties.

1. Data type and exchange timeline

Gonzales ISD Designee for Student Data and OnRamps will coordinate data exchange for all OnRamps participants for the 2025-2026 academic year, as follows:

Responsible Party	Time Period	Type of Data
OnRamps	August 2025 – July 2026	<p>Throughout the academic year OnRamps will provide information about student enrollments and performance through OnRamps Portal. Access to the OnRamps Portal will be limited to pre-identified campus and Gonzales ISD personnel who must obtain a UT Electronic Identification and password in order to access the portal.</p> <p>The following enrollment and performance data is provided throughout the academic year, as information becomes available.</p> <ul style="list-style-type: none">• Course enrollments• Interim Course Performance• Final letter grade• Credit decision (credit accepted or declined)• University transcript grade

		<ul style="list-style-type: none"> • Student qualifying status for Financial Aid for Swift Transfer (FAST) • Student qualifying status for accommodations under IDEA or Section 504 • Student orientation completion status
Gonzales ISD	September 2025 – May 2026	<p>Gonzales ISD will provide Student State IDs for all enrolled students. This 10-digit numeric data element TX-UNIQUE-STUDENT-ID in the Texas Education Data Standards (TEDS) is used for data reporting and invoicing purposes, including identifying students as FAST eligible and CCMR accountability.</p> <p>Using the Student State IDs, the Texas Higher Education Coordinating Board (THECB) and Texas Education Agency (TEA) identifies students who are eligible the FAST program.</p> <ul style="list-style-type: none"> • TEA-assigned TX-UNIQUE-STUDENT-ID (StudentUnique ID)
Gonzales ISD	May 2026 – July 2026	<p>In order for OnRamps to engage in ongoing learning about student experiences, high school grades are exchanged.</p> <ul style="list-style-type: none"> • High school grade in OnRamps course, semester 1 • High school grade in OnRamps course, semester 2 • High school grade in OnRamps course, cumulative

2. Data protection

All data will be exchanged using secure systems and in an encrypted, password protected electronic format by Gonzales ISD and OnRamps.

OnRamps endeavors that in all reports, electronic or otherwise, derived from information made available under this Data Sharing Agreement, all data shall be aggregated in such a way that no individual will be identified directly or by deduction. OnRamps further endeavors that the data elements will not be released to a third party without written parental or student (as applicable) consent.

While in possession of this data, both Parties shall permit access only to employees and contractors authorized to assist in the implementation or evaluation of OnRamps or other UT Austin program to have access to the data. Both Parties agree to store the data in an encrypted format, in a secure area and to prevent unauthorized access.

UT Austin will return to Gonzales ISD and/or destroy all personally identifiable data when the study is complete.

3. Information shared with TEA

- Rosters of individual students, including student state ID, for students who complete an OnRamps course for the purpose of calculating state accountability and other required state performance reporting and metrics.

4. Information shared with THECB

- Rosters of individual students, including student state ID, for all students enrolled in an OnRamps course at fall or spring census to determine student eligibility for Financial Aid for Swift Transfer (FAST).

Exhibit C
OnRamps Teacher Professional Learning and Development Fee Schedule

Pursuant to Section 3, the following per-teacher fee will be assessed at the conclusion of Summer PLI. A professional learning and development fee will be assessed for teachers who are implementing one or more OnRamps courses at the time of student census but did not attend Summer PLI and for whom no prior fee was assessed. Individual situations not described below will be evaluated on a case-by-case basis

OnRamps teachers may only implement a maximum of two unique 3-hour courses in the same semester.

OnRamps teacher professional learning and development fees will be evaluated on an annual basis.

Instructor Status	Year Instructor First Implemented OnRamps Course(s)	Number of Courses Implemented in AY 2025-2026	PLI Fee Assessed for Instructor
New Instructor	2025-2026	One	\$550
Returning Instructor	2024-2025 or prior with no gap years	One	\$250
New Instructor for one course; Returning Instructor for one course	One course in 2025-2026; One course in 2024-2025 or prior with no gap years	Two	\$550
Returning Instructor for two courses	Two courses in 2024-2025 or prior with no gap years	Two	\$250

CS 303E Instructors who complete New Instructor PLI in Summer 2025**	All Years	One	\$0
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**Available for Summer 2025 Professional Learning Only

**Interlocal Agreement
Between
The University of Texas at Austin
and**

FOR THE 2025-2026 ONRAMPS PROGRAM

This Interlocal Agreement (Agreement) with an Effective Date of June 1, 2025, is entered on the Effective Date by and between Contracting Parties on pursuant to the authority granted in and in compliance with Chapter 791 of the Texas Government Code.

Contracting Parties:

Receiving Party: (“”)

Performing Party: The University of Texas at Austin (“UT Austin”)
OnRamps
2616 Wichita St, Ste 101
Austin, TX 78712

WHEREAS, UT Austin and are collaborating to offer high school students the opportunity to enroll in college courses while attending high school and simultaneously receive academic credits from UT Austin and their high school(s).

WHEREAS, students will be able to participate in dual enrollment, distance education courses called OnRamps.

NOW THEREFORE, in consideration of the mutual promises herein contained, the Parties agree as follows:

1. Interlocal

The Texas Interlocal Cooperation Act, Government Code, §791.001, *et seq.* allows local governments and institutions of higher learning to contract with each other for governmental functions and services, including all or part of a function in which the Parties are mutually interested. This Agreement constitutes an “interlocal contract” within the meaning of and as authorized by the Texas Interlocal Cooperation Act. The purpose of the Agreement is to provide “governmental functions or services,” as therein defined. Each party represents it has authority to enter into the Agreement and does so by action of its governing body. To the extent any party pays for the performance of governmental functions or services, the party will make those payments from current revenues available to that party.

2. Nature of OnRamps

UT Austin and enter into this Agreement to implement OnRamps by offering distance college courses through a dual-enrollment model, as well as high school teacher training and professional learning. OnRamps offers high school students the opportunity to earn high

school credits from and college credits from UT Austin through a distance education college course.

and UT Austin will share the responsibility to implement OnRamps. By entering into this Agreement for the delivery of distance college courses, becomes an active participant in ensuring the effectiveness and quality of the implementation of OnRamps at .

3. Fees and Payments

Enrollment Fees:

The cost of the OnRamps course materials, technical support and course implementation support outlined in this Agreement for will be defined on a per-student, per-course basis. The maximum 2025-2026 fee is \$58.52 per credit hour, or \$175.56 for each three-hour course, per student.

is paying a subsidized rate. Subject to available funding, during the 2025-2026 school year, the fee of \$175.56 per three-hour course per student is subsidized to \$149. Enrollment cost subsidies are paid for by OnRamps and applicable state appropriations. Private, parochial, and out-of-state schools are not eligible for the subsidized rate.

UT Austin may opt into the Financial Aid for Swift Transfer program annually which allows eligible students to enroll in OnRamps courses at no cost. UT Austin will determine opt in status annually in accordance with rules stated by Texas Higher Education Coordinating Board.

The OnRamps enrollment fee is assessed for each student registered in each OnRamps course on the enrollment census date which will be determined and communicated on or before June 1, 2025, including FAST opt-in status. The enrollment fee includes access to course materials, technology tools, and credit eligibility evaluation. Refunds will not be given at the end of a course for any reason, including if a student does not earn or accept college credit in the course.

Professional Learning and Development (PLD) Fee:

The cost of OnRamps professional learning and development will be assessed on a per-teacher basis according to the fee schedule in Exhibit C. This fee includes professional learning and development services, course materials, technology tools, and technical assistance required for implementation during the entire term of this agreement, including Summer Professional Learning Institute (PLI), academic year PLIs, virtual conferences, virtual learning modules, virtual communities of practice, professional development assignments, and access to individual virtual coaching. If or the high school teacher joins after the conclusion of Summer PLI, the total fee is still required based upon the status of the teacher at student census.

The Professional Learning and Development fee does not include lodging, transportation, or teacher substitute cost. If a PLI is held in person, a lodging fee may be charged in addition to the PLD fee.

is responsible for paying within 30 days of receipt of any undisputed invoice.

All checks should be made payable to The University of Texas at Austin. Payments should be mailed and/or delivered to:

The University of Texas at Austin
OnRamps
2616 Wichita St, Ste 101
Mail Code: A7300
Austin, TX 78712

4. Scope of Work and Responsibilities

Responsibilities to implement OnRamps dual enrollment courses will be shared by and OnRamps. is an active participant in ensuring the effectiveness and quality of OnRamps implementation at its facilities. The Parties agree to provide the following, collectively referred to as the “Services.”

4.1 Responsibilities of OnRamps

Enrollment and Records

- A. Provide an online registration process for high school students to enroll in OnRamps courses (as listed in Exhibit A fully incorporated by this reference) through the OnRamps student information system (OnRamps Portal).
- B. Maintain, as part of routine educational effectiveness evaluation at UT Austin, OnRamps student educational records, including registration, enrollment, orientation, and course evaluation data for purposes of administration, implementation, and improvement, including official reporting to UT Austin and . OnRamps engages in additional data sharing with UT Austin departments as defined in the data sharing agreement between Parties, attached and incorporated herein.
- C. Record grades on UT Austin transcripts for students who earn and accept college credit for the distance college course.
- D. Support documentation of distance college course credit, including enrollment and non-enrollment confirmation letters and assistance in securing official transcripts.

Curriculum and Instruction

- E. Provide UT Austin faculty and academic staff to develop and define college-level course materials and curriculum and assume oversight of distance college courses.
- F. Deliver instructional materials via distance education. All college course-related materials will be available to the student through unique login in Canvas Learning Management System (Canvas LMS).
- G. Administer OnRamps distance college courses via a dual enrollment model. UT Austin faculty and academic course staff ensure comparability of distance college courses to campus-based courses and are approved by UT Austin Department Chairs and supported by Deans. All OnRamps students register for semester- or year-long courses.

- a. Semester-long and year-long course college enrollment information
 - i. Students must complete a series of required assignments and summative assessments as published in the college syllabus that are designed, designated, and evaluated by UT Austin faculty and college Instructors of Record to earn college credit.
 - ii. Students must earn a passing grade (D- or above) on the designated portion of the course determined by the UT Austin Instructor of Record to earn college credit in the OnRamps distance college course.
 - iii. Students who earn a passing grade (D- or above) in the college course may accept or decline their college credit.
 - iv. College credits earned and accepted by students are reported to the University Registrar for official transcription.
 - v. Students who accept college credit will have an official UT Austin academic record and eligibility to order a transcript showing the letter grade earned in the course.
- H. Provide technology and support services necessary for teaching and learning in OnRamps:
 - a. Maintain servers operated by or hosted on OnRamps's web-based Canvas LMS.
 - b. Provide access and training on the Canvas LMS for every OnRamps student to access course content and instructional experiences.
 - c. Provide online and phone-based technical support to OnRamps teachers, students, and UT Austin faculty using the curriculum when that support is not provided through Canvas LMS.
 - d. Provide access to teleconference functions in Canvas LMS or other commensurate distance technology with consultants available to students for writing consultation related to distance college course writing assignments in Rhetoric courses.
 - e. Provide a student orientation module in Canvas LMS for all OnRamps courses that details OnRamps enrollment, student academic integrity, and FERPA rights.
 - f. Provide information in the OnRamps Portal or through email notifications related to distance college course enrollment activities, including registration, credit status, and official transcript requests.
 - g. Provide information on procedures for submitting and resolving complaints, grade appeals, information requests, and other inquiries related to participation in OnRamps.
 - h. Provide students appropriate access to academic advising and counseling resources and supports.

Professional Development and Support

- I. Deliver professional learning to teachers who implement the OnRamps course. Teachers implementing an OnRamps course are required to participate in and complete all OnRamps professional learning and development program components.
 - a. 2025 Summer PLI will be delivered by OnRamps using distance education and virtual learning technologies. Summer PLI is required for all OnRamps high school teachers.

- b. Academic year PLIs will consist of two one-day PLIs for new and returning participating teachers delivered virtually during the fall and spring semesters. teachers are required to participate in and fully complete the one-day workshop during each semester in which the teacher delivers an OnRamps course, regardless of whether the course will be offered in the subsequent year.
- c. Virtual conferences for implementing new and returning teachers held up to eight times per year.
- d. teacher participants will be credited with continuing professional education hours for the hours of documented attendance.
- J. Deliver professional learning and development opportunities specific to administrative and counselor roles and functions to and its administration and high school counselors.
- K. Deliver in-person or virtual presentations and/or workshops to staff and community members regarding the OnRamps program overview, implementation, and strategies for success based on advance scheduling and availability of OnRamps staff.
- L. OnRamps will hire and assign a qualified course coordinator for each course offered. The coordinator will serve as the content expert and point of contact and support for the high school teacher.
- M. Provide ongoing, one-on-one feedback and guidance to the high school teacher.
- N. Provide virtual coaching access to each OnRamps high school teacher to support course implementation and enhance their professional practice.

Institutional Effectiveness

- O. Provide feedback regarding course implementation to UT Austin faculty and academic staff, as well as high school teachers and administrators. OnRamps will provide updates through regularly identified reporting schedules to the identified Main Contact and, as needed, regarding the status of OnRamps course and professional learning and development implementation, based on regular review of data, including communication with the OnRamps high school teacher(s) and student performance and engagement data.
 - a. OnRamps staff will inform administration of any serious concerns regarding or campus implementation of the OnRamps course pertaining to quality and fidelity. If implementation of the OnRamps course is deemed unsatisfactory, OnRamps reserves the right to deny the opportunity to offer the OnRamps course in the future or to require a replacement high school teacher.
 - b. A high school teacher deemed by OnRamps to be unsatisfactorily implementing the course will be given the opportunity to bring course implementation into alignment with OnRamps expectations and be provided individual coaching and support as available through the course staff, OnRamps PLIs, a virtual community of practice, and ongoing communication. Should the high school teacher's implementation of OnRamps continue to be unsatisfactory or without improvement in OnRamps' sole discretion, OnRamps will notify , who will use its best efforts to identify an alternate high school teacher, and will work with OnRamps to continue implementation of the course with the alternate high school teacher. OnRamps reserves the right to deny any

unsatisfactorily performing teacher the opportunity to offer the course in the future.

- c. Should OnRamps deem an OnRamps high school teacher as not compatible with or not in the best interest of the OnRamps in OnRamps' sole discretion, OnRamps will notify who will work with OnRamps to continue the course through an alternate teacher.
- d. Any person performing Services under this Agreement on behalf of OnRamps must be actively employed or eligible for employment by UT Austin and may not be on administrative or medical leave. UT Austin must comply with applicable criminal background check requirements for their respective faculty, staff, and employees performing Services under this Agreement. If UT Austin becomes aware that one of its faculty, staff, or employees performing Services does not meet these requirements, a representative of OnRamps must inform the district contact.

Extended Student Absences [subject to policies]

- P. In a case where a student is removed from their home campus and assigned to an alternative campus the point of contact, campus principal and/or the high school teacher of the campus must notify the OnRamps Associate Director for Partnerships, or the OnRamps help desk known as "OnRamps Support". Information needs to include the length of the placement to determine if the student will continue in the enrolled OnRamps course. If the alternative placement is longer than seven (7) school days, then the following is required:
 - a. The administrator, OnRamps high school teacher, and OnRamps course staff will work together to determine if the student has the opportunity to continue the course at the alternative campus. If determined the student will not have the appropriate instruction and access to the course, the student will be dropped from the OnRamps course.
 - i. If this occurs prior to the identified course census date, then the will not be invoiced for this student.
 - ii. If the student is enrolled in a year-long OnRamps course, the student will be dropped from the OnRamps course, the Canvas LMS system, and a schedule change will be made for the student's high school schedule. If the student is enrolled in Economics, Government, History, or Rhetoric, the student will be dropped from the course for the semester in which the student is taking the course (fall or spring). If the student is taking Economics, Government, History, or Rhetoric in the fall semester, the student will have the opportunity to enroll in Economics, Government, History or Rhetoric in the spring semester, if the student returns to the home campus in time for registration at the beginning of spring instruction and the course is offered on the home campus.
- Q. In a case where a student is hospitalized or removed from instruction or the school setting for longer periods due to illness, accident, or other circumstance, the point of contact, campus principal and/or the high school instructor must notify the OnRamps Associate Director of Partnerships or OnRamps Support immediately to

determine if eligibility for enrollment may continue, which decision will be made by OnRamps in its sole discretion.

4.2 Responsibilities of [subject to policies and applicable law]

- A. Implement one or more OnRamps courses.
 - a. Assign a(n) contact responsible for overseeing implementation of OnRamps high school course(s) and participating in meetings designated for administration with OnRamps staff.
 - i. This contact will provide up-to-date contact information for and its campus administration. In the event there is a change in administration at or at its campuses, the contact will update the OnRamps Portal.
 - ii. This contact will communicate registration timelines for campus administration and ensure required professional learning for a campus counselor focused on advising students and monitoring aspects of the implementation of OnRamps respective to their role.
 - b. OnRamps syllabi and course content may not be used to satisfy the requirements for third party evaluation, including AP curriculum.
 - c. In the case of Introduction to Rhetoric: Reading, Writing and Research and Reading and Writing the Rhetoric of American Identities, the UT Austin Department of Rhetoric and Writing:
 - i. Prohibits the OnRamps courses from being offered as an AP English course.
 - ii. Requires a cap of 25 students per section with a limit of two (2) sections per teacher for a maximum of 50 students. Alternatively, a teacher may have 60 students distributed in three (3) or more sections. With approval, the cap of 60 students may be exceeded in exceptional circumstances at OnRamps' sole discretion.
- B. Recruit high school teacher(s) with appropriate qualifications to teach the OnRamps course(s), consistent with policies.
 - a. Minimum requirements for all OnRamps high school teachers include:
 - i. One (1) or more years of teaching experience in the relevant course or a higher-level course (e.g. calculus for pre-calculus).
 - ii. Completed annual OnRamps teacher application.
 - iii. Obtain a UT EID in order to access Canvas LMS, the OnRamps Portal, and other systems required for implementation of OnRamps. OnRamps will provide the designated OnRamps teacher privileged access to student information and other systems through the UT EID. OnRamps may suspend, terminate, or revoke OnRamps teacher access to its systems through the EID affiliation at OnRamps' sole discretion. The EID affiliation with OnRamps will be revoked if this agreement is terminated or if an OnRamps high school teacher can no longer complete the course.
 - iv. Successful completion of required tasks before the start of Summer PLI, including, but not limited to, completion of FERPA training module provided by OnRamps. Tasks will be determined and shared by the OnRamps professional learning and development staff in advance of Summer PLI. high school teachers approved on a conditional basis may be required to complete additional tasks. Any high school teacher who does

not complete the required self-directed or Summer PLI tasks may not be eligible to implement an OnRamps course. The decision to admit or deny such teacher and any accompanying conditions will be determined by the Director of Instructional Innovation and Implementation and Executive Director at their discretion.

- v. Attendance and successful completion of Summer PLI, all required academic year PLIs, monthly virtual conferences or virtual learning modules, and professional development assignments.
 - 1. OnRamps high school teachers must participate in the entire Summer PLI and complete all assigned work including pre-, during, and post-PLI.
 - 2. teachers are required to participate in and fully complete both academic year PLIs in which the teacher delivers an OnRamps course, regardless of whether the course will be offered in the subsequent year. Each Fall and Spring PLI will provide six hours of continuing professional education hours, not to exceed eight hours.
 - 3. Completion of the minimum requirements and number of virtual coaching uploads over the course of the academic year as described in the Instructor Handbook is required.
 - 4. Instructors teaching spring only courses will have a one-hour virtual learning event held in December to reinforce learning from the summer.
- vi. Review communication from OnRamps course staff in weekly newsletters and respond accordingly to routine requests.
- vii. Adhere to guidelines regarding OnRamps course content intellectual property. is responsible for informing teachers that they do not have a license to use any OnRamps provided materials outside of the scope of this agreement.
- viii. Deliver OnRamps instructional materials through the OnRamps instance of Canvas LMS or designated platforms as specified in the OnRamps Technology Manual.
- b. Additional requirements for OnRamps returning teachers include:
 - i. Successful implementation of OnRamps course during the previous academic year according to requirements under section D below.
- C. Ensure OnRamps high school teachers and students have the necessary resources to implement OnRamps with fidelity, including, but not limited to:
 - a. Access to the OnRamps Portal and Canvas LMS. Participating campuses will work with the OnRamps support team to ensure their campus and students can fully access the OnRamps Portal and Canvas LMS.
 - b. Access to computer, internet, and URLs in approved allow lists, as specified by OnRamps, and adhere to requirements outlined in the most recent OnRamps Technology Manual.
 - c. Scheduled access to technology that meets the specifications defined by OnRamps for each course. This includes regular in-class and out-of-class, one-to-one (1:1) access to computers and the internet to view materials and complete and submit assignments, quizzes, tests, and exams, and the following technology for specific course implementation (as applicable).

- d. Graphing calculators or graphing calculator functions as specified in the most recent OnRamps Technology Manual.
 - e. Audio/visual projection and/or whiteboard.
 - f. Copy/scanning services to duplicate some course materials and distribute to students in the OnRamps course and upload assignments.
 - g. Required lab materials for BIO 106M, CH 104M, CH 104N, GEO 302E, and PHY 102M.
 - h. The Biology and Chemistry course(s) must be offered in a lab setting that meets the Texas Education Agency standard with minimal viable components including an eyewash station, vent hood, and equipment required for student implementation of the lab course including use and disposal of the required chemical list.
- D. Ensure OnRamps high school teachers implement OnRamps with fidelity, including the following requirements:
- a. Adhere to Texas Administrative and Education Code, including the Educators' Code of Ethics (19 TAC Chapter 247).
 - b. Ensure students complete the OnRamps registration process and student orientation, including creating a UT EID, and creating a profile and registering in the OnRamps Portal, within the first three weeks of school.
 - c. Administer and facilitate OnRamps-required assignments and assessments without alteration through the OnRamps instance of Canvas LMS.
 - d. Use Canvas LMS to assign and grade high school work as specified by OnRamps course staff.
 - e. Participate in professional learning and development activities, including Summer PLI, academic year PLIs, video conferences, virtual learning modules, virtual communities of practices and uploads of classroom video, and ongoing opportunities during each semester in which they teach the OnRamps course. To facilitate teacher participation in the academic year PLIs, agrees to pay the cost of substitute teachers for the days the teacher will attend the academic year PLIs.
 - f. Maintain regular communication via email, phone, video web conferencing, etc. with OnRamps course coordinator and other staff regarding the success and challenges of implementation, responding in a timely manner to requests for information, including turning in any requested documentation to evaluate student progress or success by specified deadlines.
 - g. Notify OnRamps of high school teacher absences of five or more consecutive class days or of teacher resignations using the provided form in the case when the teacher cannot self-report.
- E. Ensure students register for OnRamps courses to meet OnRamps requirements, including:
- a. Recruit and approve students to participate in OnRamps courses.
 - b. Ensure students enrolled in OnRamps meet the minimum academic requirements for each course as shown in Exhibit A.
 - c. Ensure students complete the OnRamps registration process and student orientation, which includes creating a UT EID, and creating a profile and registering in the OnRamps Portal, within the first three weeks of school.

- d. The student and, if the student is under 18 years of age at the time of registration, the student's parent or guardian shall acknowledge and consent the student is enrolling in a college course with the opportunity to earn college credit.
- F. Ensure accuracy of OnRamps student information, including:
 - a. Ensure student rosters accurately reflect students enrolled in OnRamps courses on the OnRamps census dates in fall and spring.
 - b. Submit student state IDs in accordance with communicated timeline.
 - c. Submit high school grades in accordance with the data sharing agreement schedule.
- G. Any person performing Services under this Agreement on behalf of must be actively employed or eligible for employment by and may not be on administrative leave. must comply with applicable criminal background check requirements for their respective faculty, staff, and employees performing Services under this Agreement. If becomes aware that one of its faculty, staff, or employees performing Services does not meet these requirements, the district contact, who oversees the OnRamps program, must inform OnRamps within 24 business hours.

5. Summer PLI Teacher Registration and Attendance

- A. high school teachers are required to register for Summer PLI **two weeks prior** to the start of the selected synchronous Summer PLI session. Late registration will be accommodated at the discretion of the Associate Director of Instructional Innovation and Implementation or Executive Director.
- B. New OnRamps high school teachers must complete all components of Summer PLI including prerequisite self-directed modules, synchronous sessions, and compliance modules. New OnRamps high school teachers are defined as those who are implementing an OnRamps course for the first time or for the first time after more than one year of absence.
 - a. The teacher assigned to the course **must** successfully complete the New Instructor Summer PLI experience at least once, in its entirety, before implementing an OnRamps course for the first time. If the teacher continues to offer the course in subsequent years, they are required to attend the Returning Instructor Summer PLI for each subsequent year they implement that course. If a teacher is assigned to implement a new OnRamps course in addition to their current OnRamps course, the instructor must complete the New Instructor Summer PLI for the new course.
- C. Cancellation policy:
 - a. If a high school teacher registers for Summer PLI and is unable to attend, the teacher must communicate this change to the OnRamps Professional Learning and Development team via OnRamps Support in writing at least one week prior to the start of Summer PLI. The district contact may coordinate with OnRamps to identify an appropriate replacement. Fees will be assessed based on teachers who complete Summer PLI.
 - b. Teachers who miss more than 20% of Summer PLI may still be eligible to teach the OnRamps course upon completion of an alternate plan developed by OnRamps staff.
- D. If a high school teacher attends Summer PLI, and the course for which the teacher is trained is not offered for the school year, will be:

- a. Charged the full fee based on whether they are new or returning for Summer PLI.
- b. All materials provided to for the course must be returned to OnRamps within 30 days.

6. Educational Records and Data Sharing

- A. and OnRamps create, maintain, and manage their own educational records for students and teachers. OnRamps maintains all educational records created as a result of OnRamps consistent with FERPA, as well as applicable UT Austin policy defined in Chapter 9 of the General Catalog of UT Austin, subchapter 9-100 through 9-400, and any applicable law. In order to provide OnRamps and related services to and for 's accountability reporting purposes, OnRamps requires specific student information from . All such records are provided the same security as those outlined in this section 6.C, section 7, and the Data Sharing Agreement, and will not be sold or shared with external sources except as allowed by law. See Exhibit B Data Sharing Agreement which sets terms and conditions for the exchange by the Parties of data needed to support OnRamps.
- B. Following UT Austin's Institutional Review Board standards and policy, as applicable, OnRamps may obtain and maintain data and/or feedback about student and teacher experiences with OnRamps for the purpose of understanding outcomes and OnRamps improvements.
- C. For legitimate educational interests, OnRamps will facilitate the exchange of information among institutions, OnRamps high school teachers, OnRamps faculty and staff, and contacts 1) pertaining to students' progress toward the opportunity to earn college credit; 2) to verify student accommodations under IDEA and/or Section 504; 3) to facilitate early intervention and support student success; 4) pertaining to whether college credit is earned, accepted, and/or declined; 5) to facilitate accurate recordkeeping; and 6) to address academic integrity issues. If either party obtains access to and/or UT Austin records or record systems protected under FERPA, each party agrees to adhere to the provisions of FERPA. While in possession of FERPA records and data, only persons authorized to access the student data related to OnRamps will be granted access consistent with FERPA.

7. Governmental Function, Immunity, Record Protection, and Criminal History

The Parties agree that the performance of this Agreement is for the purpose of performing governmental functions and that, in all things related to this Agreement, Parties are performing governmental functions as defined by the Texas Interlocal Cooperation Act. Nothing herein or in the performance of this Agreement shall be construed as a waiver of sovereign/governmental immunity or similar rights. Parties agree that neither party waives any immunity or defense that would otherwise be available to it pursuant to the Texas Tort Claims Act or other applicable statutes, laws, rules or regulations against claims arising from the exercise of its powers or functions. No provision of this Agreement that imposes an obligation or restriction on or UT Austin not otherwise permitted by applicable law shall be enforceable. Records relating to this Agreement may be subject to disclosure pursuant to the Texas Public Information Act, Section 552.001 et. seq. of the Texas Government Code.

Each party agrees that if it received information or records concerning any student, it shall not disclose the same except as permitted by the Family Educational Rights and Privacy Act

a/k/a FERPA (20 U.S.C. 1232(g)). FERPA is specifically referenced in the Texas Public Information Act as an exception to records that are subject to disclosure to the public (Texas Government Code 552.001 et seq.).

8. Indemnity

The Parties expressly agree that, except as provided herein, no party shall have the right to seek indemnification or contribution from the other party for any losses, costs, expenses, or damages directly or indirectly arising, in whole or part, from this Agreement.

9. Term and Termination

This Agreement is effective on June 1, 2025, no matter the date fully executed by both Parties and covers a period beginning June 1, 2025 and ending August 31, 2026. This Agreement cannot be renewed or extended.

Either party may, without penalty, terminate this Agreement at the end of any budget period of such party during the term if funds required to fulfill this Agreement have not been appropriated, and with written notice to the other party. Such notice shall be effective thirty (30) calendar days from the date of receipt.

Either party may terminate this Agreement without cause upon thirty (30) days' advance written notice of termination to the other party. agrees any amounts owed for Services rendered through the termination date and properly invoiced will be promptly paid upon notice of termination and in accordance with the provisions of Chapter 2251, Texas Government Code.

10. Ownership of Intellectual Property

UT Austin and OnRamps shall solely own all intellectual property rights in or relating to OnRamps, including all written materials, study guides, course materials, syllabi, and assessments prepared under OnRamps ("Materials"). Intellectual property rights means any rights or titles to inventions, discoveries, concepts, methods, processes, data, trade secrets, branding, trademarks, copyrights, computer programs and related documentation, or works of authorship fixed in a medium of expression of any kind whether or not patentable, copyrightable, or eligible for registration as a trademark, as well as applications for any such rights. There are no implied licenses; agrees and understands that it may not copy, modify, share, distribute, or display any Materials without the prior written permission of UT Austin and OnRamps.

11. Contractual Relationship

Nothing contained herein shall be construed as creating an employer/employee relationship, a partnership, a joint venture or joint obligations between the Parties. Each party retains the right to conduct its business as it sees fit. The Parties shall, at all times, be deemed independent contractors/entities.

12. Notice to Parties

Except as otherwise provided by this Section, notices, consents, approvals, demands, requests or other communications provided or permitted under this Agreement, will be in writing and

will be sent via certified mail, hand delivery, overnight courier, facsimile transmission (to the extent a facsimile number is set forth below), or email (to the extent an email address is set forth below) as provided below, and notice will be deemed given 1) if delivered by certified mail, when deposited, postage prepaid, in the United States mail, or 2) if delivered by hand, overnight courier, facsimile (to the extent a facsimile number is set forth below) or email (to the extent an email address is set forth below), when received:

at:

UT Austin at:

The University of Texas at Austin
Business Contracts Office
1616 Guadalupe St, Ste 3.304
Mail Code D9900
Austin, TX 78701
Attn: Business Contracts Administrator

With a copy to:

OnRamps
2616 Wichita St, Ste 101
Mail Code: A7300
Austin, TX 78712
Email: sp.contracts@austin.utexas.edu

or such other address as later provided by a party through written notice to the other party.

13. Venue; Governing Law

This Agreement, all of its terms and conditions, all rights and obligations of the Parties, and all claims arising out of or relating to this Agreement, will be construed, interpreted and applied in accordance with, governed by and enforced under, the laws of the State of Texas.

14. Mutual Negotiation

This Agreement has been prepared at the joint request, direction, and construction of the Parties, at arms' length, and shall be construed without favor to any party.

15. Amendment and Assignment

Any changes to this Agreement may only be made by mutual written agreement of the Parties. This Agreement may not be assigned by either party without the express written consent of the other party. Any attempt to assign without such consent shall be void, and shall be deemed a material breach of this Agreement.

16. Entire Agreement; Modifications

This Agreement supersedes all prior agreements, written or oral, between Performing Party and Receiving Party and will constitute the entire agreement and understanding between the parties with respect to its subject matter. This Agreement and each of its provisions will be

binding on the parties, and may not be waived, modified, amended or altered, except by a writing signed by Receiving Party and Performing Party.

17. State Auditor's Office

Contracting Parties understand acceptance of funds under this Agreement constitutes acceptance of authority of the Texas State Auditor's Office or any successor agency (Auditor), to conduct an audit or investigation in connection with those funds (ref. Sections 51.9335(c), 73.115(c) and 74.008(c), Education Code). Contracting Parties agree to cooperate with Auditor in the conduct of the audit or investigation, including providing all records requested. Contracting Parties will include this provision in all contracts with permitted subcontractors.

18. Severability

If any one or more of the provisions of this Agreement will for any reason be held to be invalid, illegal, or unenforceable in any respect, that invalidity, illegality or unenforceability will not affect any other provision, and this Agreement will be construed as if the invalid, illegal, or unenforceable provisions had never been included.

19. Survival

A party shall remain obligated to the other party under all clauses of this Agreement that expressly or by their nature extend beyond the expiration or termination of this Agreement.

20. Cybersecurity Training Program

During the term and any renewal of this Agreement, each party shall comply with Texas Government Code Chapter 2054 concerning cybersecurity for state agencies and local government, and to the extent applicable verify compliance to the other party.

21. Access by Individuals with Disabilities

Performing Party represents and warrants (**EIR Accessibility Warranty**) the electronic and information resources and all associated information, documentation, and support Performing Party provides to Receiving Party under this Agreement (**EIRs**) comply with applicable requirements set forth in [1 TAC Chapter 213](#) and [1 TAC Section 206.70](#) (ref. [Subchapter M, Chapter 2054, Texas Government Code](#)). To the extent Performing Party becomes aware the EIRs, or any portion thereof, do not comply with the EIR Accessibility Warranty, then Performing Party represents and warrants it will, at no cost to Receiving Party, either 1) perform all necessary remediation to make EIRs satisfy the EIR Accessibility Warranty or 2) replace the EIRs with new EIRs that satisfy the EIR Accessibility Warranty. If Performing Party is unable to do so, Receiving Party may terminate this Agreement and, within thirty (30) days after termination, Performing Party will refund to Receiving Party all amounts Receiving Party paid under this Agreement.

Performing Party will provide all assistance and cooperation necessary for the performance of accessibility testing conducted by Receiving Party or Receiving Party's third party testing resources as required by [1 TAC Section 213.38\(g\)](#).

22. Payment of Debt or Delinquency to the State

Pursuant to [Sections 2107.008](#) and [2252.903](#), *Government Code*, any payments owing to Performing Party under this Agreement may be applied directly toward any debt or delinquency Performing Party owes the State of Texas or any agency of the State of Texas, regardless of when it arises, until paid in full.

23. Signatory Representations

Receiving Party represents and warrants that it has all necessary power and has received all necessary approvals to execute and deliver this Agreement, and the individual executing this Agreement on behalf of Receiving Party has been duly authorized to act for and bind Receiving Party.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed by their duly authorized representatives as shown below.

Receiving Party

Performing Party

The University of Texas at Austin

Signature: _____

Signature: _____

Name: _____

Name: _____

Title: _____

Title: _____

Date: _____

Date: _____

Exhibit A
OnRamps Courses

OnRamps Course	UT Austin Course Code(s)	Credit Hours	Texas Core Curriculum Code	TCCNS Equivalency	High School Prerequisite	Crosswalked Courses (H.S. Course Code)
Foundations of Arts and Entertainment Technologies	AET 304	3	050	N/A	Graphic Design recommended	Audio/Video Production II (13008600)
Introductory Biology I + Lab for Introduction to Biology I	BIO 311C BIO 106M	3 lecture 1 lab	030	BIOL 1306 BIOL 1106	Biology + Chemistry	Scientific Research and Design I, II or III (13037200, 13037210, or 13037220)
Principles of Chemistry I (Lecture) + Introduction to Chemical Practices I (Lab)	CH 301 CH 104M	3 lecture 1 lab	030	CHEM 1311 CHEM 1111	Algebra I	Chemistry (03040000)
Principles of Chemistry II (Lecture)+ Introduction to Chemical Practices II (Lab)	CH 302 CH 104N	3 lecture 1 lab	030	CHEM 1312 CHEM 1112	OnRamps Chemistry I + Lab, AP Chemistry or equivalent	Scientific Research and Design I, II or III (13037200, 13037210 or 13037220)
College Algebra	M 301	3	N/A	MATH 1314	Algebra I required, Geometry recommended	Algebra II (03100600)
Computer Science: Thriving in Our Digital World	C S 303E	3	093	N/A	Algebra I	Computer Science I (03580200)
Introduction to Economics	ECO 304K	3	080	ECON 2302	Algebra II recommended (or concurrent enrollment)	Economics with Emphasis on the Free Enterprise System and Its Benefits (03310300)
Earth, Wind, and Fire: An Introduction to Geoscience	GEO 302E	3	030	N/A	Biology or IPC required, Chemistry recommended (or concurrent enrollment)	Earth Systems Science (03060150)
Mechanics, Heat, and Sound + Lab for Mechanics, Heat, and Sound	PHY 302K PHY 102M	3 lecture 1 lab	030	PHYS 1301 PHYS 1101	Algebra I and Geometry required, Algebra II or Precalculus recommended	Physics (03050000)

OnRamps Course	UT Austin Course Code(s)	Credit Hours	Texas Core Curriculum Code	TCCNS Equivalency	High School Prerequisite	Crosswalked Courses (H.S. Course Code)
Electromagnetism, Optics, and Nuclear Physics	PHY 302L	3	030	PHYS 1302	TEKS-based Physics, Algebra II and Geometry required; Physics I (OnRamps or Honors/AP/DC) or Precalculus recommended	Scientific Research and Design I, II or III (13037200, 3037210 or 13037220)
Discovery Precalculus: Preparation for Calculus	M 305G	3	020	MATH 2312	Algebra II and Geometry	Precalculus (03101100)
Introduction to Quantum Technologies	PHY 309L	3	030	PHYS 1307	Algebra I and Geometry required; Algebra II or Precalculus recommended	Independent Study in Evolving/Emerging Technologies (03581500)
Introduction to Rhetoric: Reading, Writing, and Research	RHE 306	3	010	ENGL 1301	English I and II	English III (03220300) English IV (03220400)
Reading and Writing the Rhetoric of American Identities	RHE 309J	3	010	ENGL 1302	English I and II	English III (03220300) English IV (03220400)
Elementary Statistical Methods	SDS 301	3	020	MATH 1342	Algebra I required, Algebra II recommended	Statistics (03102530)
Issues and Policies in American Government	GOV 312L	3	070	GOVT 2302	U.S. History (or concurrent enrollment)	U.S. Government (03330100)
United States, 1492-1865	HIS 315K	3	060	HIST 1301	English I and English II (or concurrent enrollment)	U.S. History (03340100)
United States Since 1865	HIS 315L	3	060	HIST 1302	English I and English II (or concurrent enrollment)	U.S. History (03340100)

Exhibit B
Data Sharing Agreement

DATA SHARING AGREEMENT
BY AND BETWEEN
AND
ONRAMPS
AT THE UNIVERSITY OF TEXAS AT AUSTIN

Pursuant to this Data Sharing Agreement and underlying Interlocal, agrees to provide individual student-level data to OnRamps at The University of Texas at Austin (UT Austin) for the purpose of implementing, billing, and evaluating the OnRamps dual enrollment program and informing OnRamps students of academic opportunities at UT Austin. hereby appoints OnRamps as a legitimate educational official of in accordance with the Family Educational Rights and Privacy Act (FERPA). Likewise, OnRamps hereby appoints as a legitimate educational official of OnRamps in accordance with FERPA. OnRamps agrees to provide individual student-level data to for the purpose of evaluation, accountability, and student record-keeping. The terms of this Data Sharing Agreement are in effect until August 31, 2026 unless terminated in writing by one or both Parties.

1. Data type and exchange timeline

Designee for Student Data and OnRamps will coordinate data exchange for all OnRamps participants for the 2025-2026 academic year, as follows:

Responsible Party	Time Period	Type of Data
OnRamps	August 2025 – July 2026	<p>Throughout the academic year OnRamps will provide information about student enrollments and performance through OnRamps Portal. Access to the OnRamps Portal will be limited to pre-identified campus and personnel who must obtain a UT Electronic Identification and password in order to access the portal.</p> <p>The following enrollment and performance data is provided throughout the academic year, as information becomes available.</p> <ul style="list-style-type: none">• Course enrollments• Interim Course Performance• Final letter grade• Credit decision (credit accepted or declined)• University transcript grade• Student qualifying status for Financial Aid for Swift Transfer (FAST)

		<ul style="list-style-type: none"> • Student qualifying status for accommodations under IDEA or Section 504 • Student orientation completion status
	September 2025 – May 2026	<p>will provide Student State IDs for all enrolled students. This 10-digit numeric data element TX-UNIQUE-STUDENT-ID in the Texas Education Data Standards (TEDS) is used for data reporting and invoicing purposes, including identifying students as FAST eligible and CCMR accountability.</p> <p>Using the Student State IDs, the Texas Higher Education Coordinating Board (THECB) and Texas Education Agency (TEA) identifies students who are eligible the FAST program.</p> <ul style="list-style-type: none"> • TEA-assigned TX-UNIQUE-STUDENT-ID (StudentUnique ID)
	May 2026 – July 2026	<p>In order for OnRamps to engage in ongoing learning about student experiences, high school grades are exchanged.</p> <ul style="list-style-type: none"> • High school grade in OnRamps course, semester 1 • High school grade in OnRamps course, semester 2 • High school grade in OnRamps course, cumulative

2. Data protection

All data will be exchanged using secure systems and in an encrypted, password protected electronic format by and OnRamps.

OnRamps endeavors that in all reports, electronic or otherwise, derived from information made available under this Data Sharing Agreement, all data shall be aggregated in such a way that no individual will be identified directly or by deduction. OnRamps further endeavors that the data elements will not be released to a third party without written parental or student (as applicable) consent.

While in possession of this data, both Parties shall permit access only to employees and contractors authorized to assist in the implementation or evaluation of OnRamps or other UT Austin program to have access to the data. Both Parties agree to store the data in an encrypted format, in a secure area and to prevent unauthorized access.

UT Austin will return to and/or destroy all personally identifiable data when the study is complete.

3. Information shared with TEA

- Rosters of individual students, including student state ID, for students who complete an OnRamps course for the purpose of calculating state accountability and other required state performance reporting and metrics.

4. Information shared with THECB

- Rosters of individual students, including student state ID, for all students enrolled in an OnRamps course at fall or spring census to determine student eligibility for Financial Aid for Swift Transfer (FAST).

Exhibit C
OnRamps Teacher Professional Learning and Development Fee Schedule

Pursuant to Section 3, the following per-teacher fee will be assessed at the conclusion of Summer PLI. A professional learning and development fee will be assessed for teachers who are implementing one or more OnRamps courses at the time of student census but did not attend Summer PLI and for whom no prior fee was assessed. Individual situations not described below will be evaluated on a case-by-case basis

OnRamps teachers may only implement a maximum of two unique 3-hour courses in the same semester.

OnRamps teacher professional learning and development fees will be evaluated on an annual basis.

Instructor Status	Year Instructor First Implemented OnRamps Course(s)	Number of Courses Implemented in AY 2025-2026	PLI Fee Assessed for Instructor
New Instructor	2025-2026	One	\$550
Returning Instructor	2024-2025 or prior with no gap years	One	\$250
New Instructor for one course; Returning Instructor for one course	One course in 2025-2026; One course in 2024-2025 or prior with no gap years	Two	\$550
Returning Instructor for two courses	Two courses in 2024-2025 or prior with no gap years	Two	\$250

CS 303E Instructors who complete New Instructor PLI in Summer 2025**	All Years	One	\$0
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**Available for Summer 2025 Professional Learning Only



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GISD School Board Agenda Information Sheet
January 12, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action on Application for Delay in Implementing HB2.

ADMINISTRATOR RESPONSIBLE: Mary Lynn Ramirez, Director of Human Resources

RATIONAL SUMMARY: Administration will present Gonzales ISD's plan to apply for a delay in implementing House Bill 2 (HB2) certification requirements. The delay allows the District to stabilize its current workforce while transitioning uncertified teachers to full certification through a structured, phased compliance plan. The approach reduces the risk of staffing shortages, ensures instructional continuity, and aligns district practices with new state requirements while supporting educators' progress toward certification.

SUPERINTENDENT'S RECOMMENDATION: Approve

SAMPLE MOTION: *"I move that the Board approve the District's application for a delay in implementing HB2, as presented."*

DATE:	August 21, 2025
SUBJECT:	House Bill 2 (HB 2) Implementation: New Teacher Certification Requirements for Foundation Curriculum; Incentive for Uncertified Teachers
CATEGORY:	Educator Certification
NEXT STEPS:	Review and share with district and campus personnel

House Bill 2 (HB 2) passed during the 89th Texas Legislature, Regular Session, 2025, and was signed into law by Governor Abbott. A previous TAA, [Legislative Updates Related to District of Innovation Prohibitions](#), released by the agency on July 31, 2025, included brief information on Texas Education Code (TEC) §21.0032, Employment of Uncertified Classroom Teachers. This communication provides additional information on teacher certification requirements for foundation curriculum, which may impact district of innovation (DOI) plans, and provides information on an incentive for uncertified teachers to achieve certification.

Teacher Certification Requirements for Foundation Curriculum

Update to District of Innovation Provision:

Per TEC, §21.003, a person may not be employed as a teacher, teacher intern or teacher trainee, librarian, educational aide, administrator, educational diagnostician, or school counselor by a school district unless the person holds an appropriate certificate or permit issued as provided by Subchapter B, which includes any State Board for Educator Certification (SBEC)-issued certificate (intern, probationary, standard, or enhanced standard) or emergency permit for the subject area and grade level. Information regarding the appropriate certificate for a given personnel assignment can be found in 19 Texas Administrative Code (TAC) Chapter 231, Requirements for Public School Personnel Assignments.

Many districts have chosen to exempt themselves from this certification requirement and hire uncertified individuals through an approved DOI plan. HB 2's new TEC, §21.0032, now limits districts' ability to include exemptions from some certification requirements under TEC, §21.003, in their DOI plan. These limitations phase in over the next three academic years.

New Restrictions on DOI Plans Regarding Certification:

Academic Year	DOI Restrictions
2025-2026	District maintains currently approved DOI plan which may include exemptions from 21.003
2026-2027	District can no longer include K-5 reading and mathematics teachers in DOI plan exemptions from 21.003
2027-2028	District can no longer include all foundational subject teachers (i.e., reading/English language arts, math, science, and social studies) in any grade level in DOI plan exemptions from 21.003

Note, districts with the appropriate and allowable approved exemptions in their plans maintain certification flexibility for non-foundation subjects, allowing career and technical education (CTE) and other enrichment subject teachers to continue serving in assignments.

Districts can submit a plan for commissioner of education approval to delay the implementation of teacher certification requirements for teachers of record in foundation curriculum courses until the beginning of the 2029-2030 school year.

Delay of Teacher Certification Requirements Application and Process:

TEC, §21.0032 (a-1), authorizes the commissioner of education to approve district requests to delay implementation of certification requirements for foundation curriculum courses until the beginning of the 2029-2030 school year.

The application must include an evaluation of how the district will transition to certification during the extension, and will require a district to:

- Identify the total number of uncertified individuals currently assigned to teach foundation curriculum courses (by subject area and grade level);
- Indicate the total number of new, uncertified teachers hired on average each of the last three years;
- Identify at least one Educator Preparation Program partner who will be used to support certification efforts during the extension;
- Obtain approval from the district board of trustees to delay teacher certification requirements until the beginning of the 2029-2030 school year; and
- Include confirmation of the board of trustees' approval with the application submission to the commissioner of education.

All applications will be subject to review and approval by the commissioner of education. The application submission process will be shared via TAA no later than October 2025. Texas Education Agency (TEA) staff anticipate the request submission window will open early October 2025, with notifications to districts being shared on a rolling schedule of reviews and approvals, and a goal to complete all notifications to districts by the end of February 2026.

Alternative Ways to Qualify an Uncertified Teacher:

Independent of the District of Innovation exceptions, state law allows for the following ways to qualify an uncertified teacher to address some of the most challenging certification assignment issues and scenarios:

- a school district teaching permit under TEC, §21.055, for the assigned area; or
- a teacher certification waiver under TEC, §7.056, for the assigned area.

These flexibilities are not applicable for assignments in special education, bilingual education, English as a Second Language (ESL), or prekindergarten programs.

Incentive for Uncertified Teachers

TEC, §21.0033, provides an incentive to help currently employed, uncertified individuals complete the certification process and support districts with teacher retention.

A one-time \$1,000 incentive will be paid by the TEA to the district for each eligible classroom teacher upon successful completion of the preparation requirements and issuance of a standard certificate.

Eligible teachers must meet the following criteria:

- Hired as an uncertified first-year teacher in 2022-2023, or 2023-2024 school year, and were still uncertified as of 1/1/25.
- Achieve standard certification by the end of the 2026-2027 school year.
- Continuously employed as a teacher by the district.

Beginning in 2025-26, TEA will send a list of eligible individuals to the district for employment verification in the early spring of each school year. Districts will complete verification by late spring. Payments for eligible teachers who achieve certification by August 1, 2026, will be issued no earlier than August 2026, and the process will repeat in the 2026-2027 school year. A final distribution of incentive payments will occur in August 2027.

Actions Districts Can Take Now

Districts can plan now to support eligible individuals as they work to achieve standard certification. TEA recommends that districts take the following steps beginning in the fall of 2025:

- Identify the uncertified teachers in the district who meet the criteria for the incentive.
- Become familiar with the [requirements for standard certification](#)
- Consider and plan for any additional steps eligible teachers must take to achieve standard certification.

TEA will provide additional information, resources, and support for districts regarding this incentive in future communications beginning in the fall of 2025.

For immediate questions regarding the contents of this TAA, please email HB2@tea.texas.gov.

DATE:	October 16, 2025
SUBJECT:	HB 2 Implementation: New Teacher Certification Requirements Update
CATEGORY:	Educator Certification
NEXT STEPS:	Review and share with district personnel

House Bill (HB) 2 passed during the 89th Texas Legislature, Regular Session, 2025, and was signed into law by Governor Abbott. A previous [To The Administrator Addressed correspondence](#) (TAA) published on August 21, 2025, House Bill 2 (HB 2) Implementation: New Teacher Certification Requirements and Incentives for Uncertified Teachers, included information on new limitations to Texas school districts' ability to waive teacher certification requirements for foundational curriculum courses within their district of innovation (DOI) plan.

This correspondence provides additional information on the process that districts must use if they wish to request approval from the commissioner of education to delay implementation of certification requirements for foundation curriculum courses until the beginning of the 2029-2030 school year.

These updates to Texas Education Code (TEC), §21.003, and new TEC, §21.0032, apply only to Texas school districts and do not apply to charter schools. Additional updates to TEC, §21.003 also specify that districts can no longer exempt themselves from the requirements outlined in TEC, §21.057, regarding parental notification.

Please share this information with the appropriate district and campus personnel.

Application Process for Access to a Delay of Teacher Certification Requirements

Application Overview:

The application submitted to the Texas Education Agency (TEA) must include an evaluation of how the district will transition to certification during the delay of teacher certification requirements. As part of this application process, districts are required to do the following:

- Identify the total number of uncertified individuals currently assigned to teach foundation curriculum courses in 2025-2026 as of the date of submission.
- Specify at least one EPP partner who will support certification efforts and reduce the district's percentage of uncertified teachers.
- Enter the date of approval by the district board of trustees to submit the application for commissioner of education approval.
- Provide the web page link to the district board of trustees' meeting agenda where the plan for the delay of teacher certification requirements was approved.
- Provide the webpage link to the board-approved plan.

District Plan to Address Uncertified Teachers

Prior to submitting the application, districts must create a plan for how they will meet the statutory guidelines for teacher certification requirements. The plan must include a reasonable timeline and strategy for how the district plans to come into compliance with the requirements before the start of the 2029-2030 academic year. Proposed strategies may include targeted goals to decrease the percentage of uncertified teachers annually, including by grade level/subject, strategies to support uncertified teachers in completing certification, and plans for recruiting future pipelines of certified teachers. As a part of this plan, districts should identify at least one educator preparation program (EPP) partner to support the effort. When developing the plan, districts are encouraged to review the [Newly Certified and New Teacher Hires dashboard](#) and the [Uncertified Teachers by District/School System Report](#). Both resources should provide districts with useful data to inform the development of their plan.

Once the district has developed their plan to address uncertified teachers, the district board of trustees must approve the plan. The board-approved plan should be posted in an easily accessible location on the district website. TEA will then issue final approval through the application process.

Application Submission:

Districts interested in submitting a request for approval to delay implementation of teacher certification requirements can access the application here: [Application Submission for Delay of Teacher Certification Requirements](#). The application opens on October 16, 2025, and will close on March 2, 2026.

This application has been designed in Smartsheet to streamline the information districts are required to provide and facilitate secure submission, review, and approval processes for districts and the agency. **IMPORTANT:** To ensure you receive important updates about your application status, please add the following email address to your district's safe sender list: automation@app.smartsheet.com. All approval or rejection notifications will be sent from this address via Smartsheet Automation.

Additional submission reminders:

- 1) Only one application should be filed per district; and
- 2) The application cannot be filed until after the district board of trustees approves it.

Application Approval:

All district applications will be subject to review and approval by the commissioner of education. Once submitted, applications will be reviewed and approved on a rolling schedule, with all notifications of approval shared no later than March 31, 2026.

Questions

For immediate questions regarding the contents of this TAA, please email HB2@tea.texas.gov.

For questions about the application submission, review and approval processes, please submit a Help Desk Ticket with the **Subject Line: HB 2 Delay of Teacher Certification Requirements Application** via Help Desk Ticket to [Educator Certification](#).



Gonzales Independent School District

ADMINISTRATIVE CONSIDERATIONS

Background Information:

House Bill 2 (HB 2) was passed during the 89th Texas Legislature Regular Session, 2025, and signed into law by Governor Greg Abbott. HB 2 limits school districts' ability to exempt themselves from teacher certification requirements under their District of Innovation (DOI) plans.

Under Texas Education Code (TEC), §21.003, individuals employed as teachers must hold an appropriate certificate or permit issued by the State Board for Educator Certification (SBEC). HB 2 introduces new limitations under TEC, §21.0032, which phase in over the next three academic years and significantly restrict DOI exemptions.

Gonzales ISD's current DOI plan allows for limited hiring of uncertified teachers in specific Foundation Curriculum areas. The requested delay allows the district time to transition current staff to certification while maintaining compliance with new statutory requirements.

Metric | Impact on Gonzales ISD

Affected Workforce

7 uncertified teachers are currently assigned as Teachers of Record in Foundation Curriculum courses.

Annual Hiring Vulnerability

Gonzales ISD has hired an average of 2–3 uncertified teachers annually over the last three years to meet staffing needs in high-need instructional areas.

Risk of Inaction

Failure to obtain a delay would likely result in the loss of current instructional staff, creating immediate staffing shortages and instructional disruption as early as Fall 2026.

Transition Plan and Compliance Roadmap

Gonzales ISD's compliance roadmap utilizes a phased approach to eliminate reliance on uncertified teachers while maintaining instructional continuity and workforce stability.

Strategy 1: Stabilize the Current Workforce



Gonzales Independent School District

Strategy 1A: Certification Pathway for Current Staff

The immediate priority is to ensure that all currently employed uncertified teachers are actively enrolled in an approved Alternative Certification Program (ACP). Gonzales ISD will partner with approved Educator Preparation Programs (EPPs), including regional and statewide providers, to ensure all uncertified teachers have access to a clear and supported pathway to standard certification. This process began during the current school year, and all seven uncertified teachers are currently enrolled in approved programs, including iteach, Teachworthy, and Teachers of Tomorrow. The district will continue to monitor each candidate's progress toward certification to ensure timely completion of coursework, testing requirements, and credentialing milestones.

Focus:

Transition 7 uncertified foundation curriculum teachers to full certification through structured milestones.

Mandatory Certification Timeline:

The district will implement internal compliance deadlines aligned to HB 2 requirements:

- **Year 1:** Enrollment in an approved Educator Preparation Program (EPP)
- **Year 2:** Obtain an Intern or Probationary Certificate aligned to the teaching assignment
- **Year 3:** Achieve Standard Certification aligned to the teaching assignment

Annual Reduction Goal:

This timeline ensures a steady reduction of uncertified teachers, with full compliance achieved no later than Fall 2029.

Strategy 1B: Monitoring, Support, and Accountability

Gonzales ISD will ensure campus-level and district-level support for teachers pursuing certification.

Monitoring & Support Protocol:

- Campus administrators will conduct documented check-in meetings with uncertified teachers to review EPP progress and certification timelines.
- Human Resources will maintain centralized tracking of certification status and testing progress.

Communication Protocol:

- **Teacher:** Regular reminders and status updates regarding certification milestones

1615 St. Louis Street, Gonzales, TX 78629 * Phone (830) 672-9551 * Fax (830) 672-6161 * www.gonzalesisd.net

Tradition – Pride - Connection



Gonzales Independent School District

- **Principal:** Immediate notification of missed deadlines or certification risks
- **District Leadership:** Periodic summary reports on overall compliance status and intervention needs

This shared accountability model ensures proactive support while maintaining compliance expectations.

Strategy 2: Phase Out Future Uncertified Hiring

To prevent growth of the uncertified workforce, Gonzales ISD will implement gradual reductions in uncertified hiring for Foundation Curriculum positions.

School Year	Target for Uncertified New Hires	Rationale
2025-26 SY	Current staffing level	Baseline year
2026-27 SY	Limited, exceptional circumstances only	Intentional Reduction
2027-28 SY	Near elimination	Final transition year
2028-29 SY	0 uncertified hires	Full compliance achieved

Note:

The District of Innovation (DOI) plan will be amended to align with these targets. Hiring flexibility for non-foundation areas (e.g., CTE, Fine Arts) will remain unchanged as allowed by law.

Transition Plan Justification and Benefits

Granting a delay allows Gonzales ISD to responsibly transition to compliance while maintaining staffing stability and leveraging state-supported incentives:

- **Workforce Stability and Retention:**
The delay allows current staff to remain employed while completing certification, minimizing turnover and preserving instructional continuity.
- **Certification Incentives:**
The plan aligns with TEA timelines and leverages available state incentive payments for teachers who achieve certification, reducing financial barriers for educators and accelerating compliance.



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GISD School Board Agenda Information Sheet
January 12, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action to Adopt the current 15 points reflected on the Lone Star Governance Progress Tracker.

ADMINISTRATOR RESPONSIBLE: Justin Schwausch, Board President

RATIONAL SUMMARY:

Adoption of the current points on the Lone Star Governance Progress Tracker formally acknowledges the district's progress in implementing the Lone Star Governance framework and provides a transparent benchmark for continuous improvement. The current total of **15 points** reflects completed governance actions aligned with student outcome focus, effective use of time, and systems oversight.

By adopting these points, the Board reinforces its commitment to monitoring governance effectiveness through measurable milestones and shared accountability. Establishing a **goal of 38 points for the next quarter** sets a clear, time-bound expectation for continued implementation, supports strategic prioritization of governance work, and aligns Board actions with district leadership efforts.

This action ensures consistent tracking of governance progress, promotes clarity in expectations, and supports the Board's role in driving improved student outcomes through effective governance practices.

ADMINISTRATION'S RECOMMENDATION: Approve

SAMPLE MOTION:

" I move that the board adopt the current 15 points reflected on the Lone Star Governance Progress Tracker, as presented.



QUARTERLY PROGRESS TRACKER

School Board: <u>Gonzales ISD</u>				Date: <u>December 10, 2018</u>	Quarter:	
Framework	Three Quarters Ago	Two Quarters Ago	One Quarters Ago	Current Quarter	Next Quarter Targets	Total Points Possible
Vision and Goals 1				0	12	15
Vision and Goals 2				12	15	15
Vision and Goals 3				3	9	10
Vision and Goals 4				0	1	5
Progress and Accountability 1				0	1	15
Progress and Accountability 2				0	0	5
Systems and Processes				0	0	15
Advocacy and Engagement				0	0	10
Synergy and Teamwork				0	0	10
Total				15	38	100

By signing below, I affirm that the Lone Star Governance Integrity Instrument was completed and is accurate

Board Member Signatures:

% Student Outcome Minutes	Vote Count for	Vote Count Against

EVALUATION NOTES

The standard of evidence for items where board action is required will be the minutes of the meeting during which the board voted to take the described action. Where an opinion of the board is required, a resolution or vote passed by the board will meet the standard of evidence. Any board completing a self-evaluation using the LSG Integrity Instrument that is supported or reviewed by an LSG Coach may submit the review for the LSG Leaderboard. If the board would like their self-evaluation reviewed by an LSG Coach, please email the completed LSG Integrity Instrument to LSG@tea.texas.gov.



Board of Trustees

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Josie Smith-Wright

Gloria Torres

GISD School Board Agenda Information Sheet
January 12, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action to Adopt Vision and Mission Statements

ADMINISTRATOR RESPONSIBLE: Justin Schwausch, Board President

RATIONAL SUMMARY:

The vision reflects the board's commitment to **excellence in educational governance** and its belief that strong leadership and oversight are essential to student success.

The mission articulates how the board advances its vision by **directly supporting educational leaders and students..**

ADMINISTRATION'S RECOMMENDATION: Approve

SAMPLE MOTION:

"I move that the board adopt the Vision and Mission Statements as presented."





Vision and Mission Drafts

Vision

- Focus: The future and what the organization believes in
- Purpose: Describes the ideal state or destination
- Answers: “What do we want to be?” / “What do we believe in?”

Draft Vision Statements:

1. The vision of Gonzales ISD is to be a thriving learning community where every student feels safe, respected, and empowered to achieve academic success.
2. The vision of Gonzales ISD is to be a thriving learning community where every student is safe, respected, and empowered to succeed.
3. Gonzales ISD empowers every student to thrive in a safe, supportive, and engaging learning community.
4. Gonzales ISD cultivates a learning community where every student feels valued, supported, and empowered to achieve.



Mission

- Focus: The present and what the organization does every day
- Purpose: Explains how the organization achieves the vision
- Answers: “How do we get there?” / “What do we do?”

Draft Mission Statements:

1. The mission of Gonzales ISD is to inspire academic excellence through innovative teaching, supportive relationships, and an environment that prepares every student to be future-ready.
2. The mission of Gonzales ISD is to foster academic excellence through innovative teaching, nurturing relationships, and a learning environment that empowers every student to be future-ready.
3. The mission of Gonzales ISD is to promote academic excellence through innovative teaching, meaningful relationships, and a supportive environment that helps every student thrive.
4. The mission of Gonzales ISD is to prepare future-ready students through high-quality instruction, supportive relationships, and equitable learning opportunities.



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GISD School Board Agenda Information Sheet
January 12, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action to Approve the Order and Notice of Election for Gonzales ISD School Board, Districts 3,5, & 6

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY:

The terms of office for D'Anna Robinson (District 3), Ross Hendershot (District 5), and Ashley Molina (District 6) will expire in May 2026. Accordingly, the Board is required to call an election to fill these positions.

The proposed Notice and Order of Election for Gonzales Independent School District Single-Member Districts 3, 5, and 6 are included for Board consideration on the following pages.

The Board has approved the use of the Gonzales County Elections Administrator to conduct the election. As a result, the May 2, 2026 election will be conducted as a countywide election. Due to the inclusion of Constitutional Amendments on the ballot, all political entities holding elections on that date are required to utilize county-designated polling locations.

ADMINISTRATION'S RECOMMENDATION: Approve

SAMPLE MOTION: *"I move that the Board of Trustees approve the Order and Notice of Election for GISD Single Member District 3,5 & 6 as presented."*

NOTICE OF GENERAL ELECTION FOR OTHER POLITICAL SUBDIVISIONS
(AVISO DE ELECCIÓN GENERAL PARA OTRAS SUBDIVISIONES POLÍTICAS)

To the registered voters of the County of Gonzales and Caldwell, Texas:

(A los votantes registrados del Condado de Gonzales and Caldwell, Texas)

Notice is hereby given that the polling places listed below will be open from 7:00 a.m. to 7:00 p.m.,
May / 2 / 2026 for voting in a general election to elect

School District Trustees for (3) terms for single-member district 3,5, and 6
(Notifíquese por la presente, que los sitios de votación citadas abajo se abrirán desde las 7:00 a.m. hasta las 7:00 p.m. el Mayo / 2 / 2026 para votar en la elección general para elegir

On Election Day, voters must vote in the precinct where registered to vote, unless the countywide polling place program is being used in the election.
(El Día de Elección, los votantes deberán votar en el precinto donde están inscritos para votar, a menos que el programa de sitios de votación del condado se está utilizando en la elección.)

[illegible]

During early voting, a voter may vote at any of the locations listed below:
(Durante Votación Adelantada, los votantes podrán votar en cualquiera de los sitios de votación nombradas abajo.)

Location of Main Early Voting Polling Place Include Name of Building and Address <i>(Sitio principal de votación adelantada)</i> <i>(Incluir Nombre del Edificio y Dirección)</i>	Days and Hours of Operation <i>Días y Horas Hábiles</i>
Randle Rather Bldg, 427 St. George Ste 100, Gonzales	

[illegible]

Applications for ballot by mail shall be mailed to:
(Las solicitudes para boletas que se votarán adelantada por correo deberán enviarse a:)

Gwen Schaefer

Name of Early Voting Clerk
(Nombre del Secretario/a de la Votación Adelantada)

PO box 1753

Address (Dirección)

Gonzales, Texas 78629

City (Ciudad) Zip Code (Código Postal)

830-519-4054

Telephone Number (Número de teléfono)

ea@co.gonzales.tx.us

Email Address (Dirección de Correo Electrónico)

http://www.co.gonzales.tx.us/page/gonzales.elections.admin

Early Voting Clerk’s Website (Sitio web del Secretario/a de Votación Adelantada)

Applications for Ballots by Mail (ABBM)s must be received no later than the close of business on:
(Las solicitudes para boletas que se votarán adelantada por correo deberán recibirse no más tardar de las horas de negocio el:)

04 / 20 / 2026
(date)(fecha)

Federal Post Card Applications (FPCAs) must be received no later than the close of business on:
(La Tarjeta Federal Postal de Solicitud deberán recibirse no más tardar de las horas de negocio el:)

04 / 20 / 2026
(date)(fecha)

Issued this _____ day of _____, 20 _____.
(day) (month) (year)

(Emitada este día _____ de _____, 20 _____.)
(día) (mes) (año)

Signature of Presiding Officer (Firma del Dirigente que Preside)

ORDER OF GENERAL ELECTION FOR OTHER POLITICAL SUBDIVISIONS
ORDEN DE ELECCIÓN GENERAL PARA OTRAS SUBDIVISIONES POLÍTICAS

An election is hereby ordered to be held on 05 / 02 / 2026 for the purpose of voting on:
(date)

(Por la presente se ordena celebrar una elección el 05 / 02 / 2026 con el propósito de votar sobre.)
(fecha)

List Offices/Propositions/Measures on the ballot (Enúmere los puestos/proposiciones/medidas oficiales en la boleta)

Gonzales ISD School Board District 3
Gonzales ISD School Board District 5
Gonzales ISD School Board District 6

Early voting by personal appearance will be conducted each weekday at:
(La votación adelantada en persona se llevará a cabo de lunes a viernes en:)

The Main Early Voting Location (sitio principal de votación adelantada)

Location (sitio) Hours (horas)

Randle Rather Bldg. 427 St. George Ste 100,Gonz	8am-5pm
---	---------

Branch Early Voting Locations (sucursal sitios de votación adelantada)

Location (sitio) Hours (horas)

Randle Rather Bldg , 427 St. George Ste 100	8am-5pm
Gonzales, Tx	

Early voting by personal appearance will be conducted each weekend at:
(La votación adelantada en persona se llevará a cabo en el fin de semana en:)

The Main Early Voting Location (sitio principal de votación adelantada)

Location (sitio) Hours (horas)

N/A	
-----	--

Branch Early Voting Locations (sucursal sitios de votación adelantada)

Location (sitio) Hours (horas)

N/A	

Applications for ballot by mail shall be mailed to:
(Las solicitudes para boletas que se votarán adelantada por correo deberán enviarse a:)

Gwen Schaefer
Name of Early Voting Clerk
(Nombre del Secretario/a de la Votación Adelantada)
PO Box 1753
Address (Dirección)
Gonzales, Texas 78629
City (Ciudad) Zip Code (Código Postal)
(830) 519-4054
Telephone Number (Número de teléfono)
ea@co.gonzalestx.us
Email Address (Dirección de Correo Electrónico)
http://www.co.gonzales.tx.us/page/gonzales.elections.ad
Early Voting Clerk's Website (Sitio web del Secretario/a de Votación Adelantada)

Applications for Ballots by Mail (ABBM)s must be received no later than the close of business on:
(Las solicitudes para boletas que se votarán adelantada por correo deberán recibirse no más tardar de las horas de negocio el:)
04 / 20 / 2026
(date)(fecha)

Federal Post Card Applications (FPCAs) must be received no later than the close of business on:
(La Tarjeta Federal Postal de Solicitud deberán recibirse no más tardar de las horas de negocio el:)
04 / 20 / 2026
(date)(fecha)

Issued this 12 day of 01, 20 26.
(day) (month) (year)
(Emitida este día 12 de 01, 20 26.)
(día) (mes) (año)

Signature of Presiding Officer (Firma del Dirigente que Preside)

Signature of Board Member
(Firma del Director)

Signature of Board Member
(Firma del Director)

Signature of Board Member
(Firma del Director)

Signature of Board Member
(Firma del Director)

Signature of Board Member
(Firma del Director)

Signature of Board Member
(Firma del Director)

Signature of Board Member
(Firma del Director)

Signature of Board Member
(Firma del Director)

Signature of Board Member
(Firma del Director)

Signature of Board Member
(Firma del Director)

Instruction Note: A copy of this election order must be delivered to the County Clerk/Elections Administrator and Voter Registrar not later than 60 days before election day.
Nota de Instrucción: Se deberá entregar una copia de esta orden de elección al/a la Secretario(a) del Condado/Administrador(a) de Elecciones y el/la Registrador(a) de Votantes a más tardar 60 días antes del día de elección.



Board of Trustees

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President

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Vice President

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Josie Smith-Wright

Gloria Torres

GISD School Board Agenda Information Sheet
January 12, 2026

REPORT ITEM

SUBJECT: Goal 1 Progress Measure Update 1.1, 1.2, 1.3

ADMINISTRATOR RESPONSIBLE: Joy Philpott, Chief Academic Officer; Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: Administration will present an update on performance of students toward Goal 1—Early Literacy.

SUPERINTENDENT'S RECOMMENDATION: Accept the report

SAMPLE MOTION: I move that we accept the report on Goal 1 Progress measures as presented.



LEARNING TODAY,
LEADING TOMORROW



GISD School Board Agenda Information Sheet
January 12, 2026

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REPORT ITEM

SUBJECT: 2023 Bond Program Monthly Update

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent

RATIONAL SUMMARY: Education Service Center Region 13/ Sledge Engineering will provide the Board a monthly update for the 2023 approved Bond Program.

SUPERINTENDENT'S RECOMMENDATION: n/a

SAMPLE MOTION: n/a



GROWING GREATNESS

 ur Students.  ur Future.

*Gonzales ISD
2023 Bond*



*Monthly Board
Update
1/12/26*

#COME AND BUILD IT

Acronyms (for reference)



AIA	American Institute of Architects	CD	Construction Documents
CMR	Construction Manager at Risk	DD	Design Development
GMP	Guaranteed Maximum Price	ERRC	Emergency Responder Radio Coverage
ES	Elementary School	ESA	Environmental Site Assessment
FEMA	Federal Emergency Management Agency	TAB T&B	Testing and Balancing
HS	High School	PCO	Proposed Change Order (within GMP)
IC	Impervious Cover	Cx	Commissioning
LOMR	Letter of Map Revision	RFP	Request for Proposal
ETJ	Extra Territorial Jurisdiction	CBO	Certified Building Official
MS	Middle School	CMU	Concrete Masonry Unit
CTE	Career and Technical Education	SD	Schematic Design
PM	Program Management	OAC	Owner/Architect/Contractor
SW	Stormwater	Surv	Survey (Boundary and Topographic)
TCEQ	Texas Commission on Environmental Quality	R13	Region 13 Education Service Center
WPAP	Water Pollution Abatement Plan	TIA	Traffic Impact Analysis

Transparency



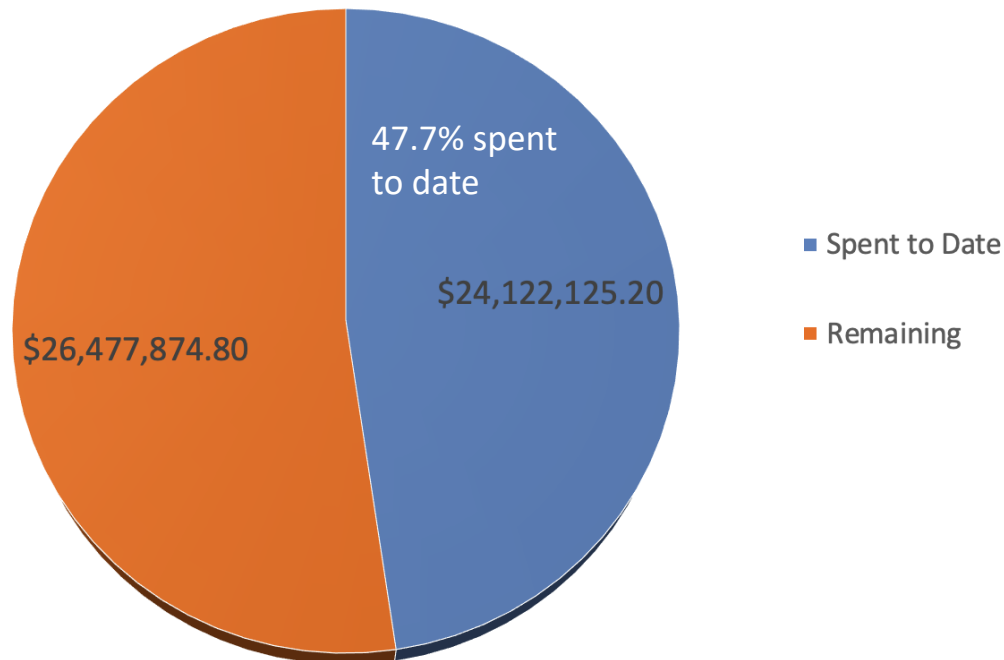
- Public Meetings to be held monthly prior to Board Meetings
- Public Dropbox Link
- Public Access to Program Management team for questions & discussion – contact on website

Program Accounting



Gonzales ISD

Bond Funds Spent to Date
Total Bond Budget = \$50,600,000



Bond Projects List



1. CTE/Ag Barn (New Site):

1. Infrastructure
2. New Career & Technology Education Campus (CTE)
3. Agricultural Barn

2. Maintenance Projects (campuses)

1. Gonzales Primary Academy (GPA)
2. Gonzales Elementary School (GES)
3. Gonzales Junior High School (JHS)
4. Gonzales North Avenue (GNA)
5. Gonzales High School (GHS)
6. East Avenue Campus/DAEP (EAC)
7. Operations, Maintenance, Transportation (OMT)

CTE / Ag Barn



1. Water main easement obtained for off-site main
2. CMU walls complete
3. Roofing dried-in
4. Site paving substantially complete in December
5. MEP overhead continues
6. Door frames underway
7. HVAC roof top units installed
8. Equipment purchases: reviewing final lists with staff in January
9. Furniture vendors samples under teacher review

CTE / Ag Barn



Contingency/Allowance use log update:

Contract Amount = \$1,175,000 (\$1.08M balance incl below items)

N/A

Upcoming items:

- *Remobilization for off-site water main completion*
- *Ag Barn Canopy shade optional additions*
- *Add sink at Cosmetology*
- *Add viewing window at A/V classroom*
- *Modify Culinary stove per staff*

CTE / Ag Barn



CTE / Ag Barn



CTE Building &
Driveway

CTE / Ag Barn



CTE / Ag Barn



CTE Entryway
Area



Maintenance Projects Weaver & Jacobs



GMP#1: Safety/Security Package (cameras)

1. Final punch items underway
2. Contingency Log update: \$200,000 original;
\$42,176 available
 1. *Added a few requested cameras at Police Dept*

Maintenance Projects Weaver & Jacobs



GMP#2: Doors/Vestibules Package

1. Installation underway at OMT, EAC, GES Campuses
2. Card readers and doors & frames

Maintenance Projects Weaver & Jacobs



GMP#3 HVAC

1. HVAC replacement of 78 units District-Wide
2. Pre-Tab work this agenda to verify unit sizings
3. Pre-Tab work to occur over winter break then adjust pricing as needed for optimal design
4. Tracking February Board Award
5. Construction Spring and Summer 2026

Maintenance Projects Weaver & Jacobs



GMP#4

1. Accessibility, infrastructure, remodels
2. Final design underway by VLK
3. After design:
 1. Bidding
 2. Board Award consideration

Bond Program Budget



 Gonzales ISD 2023 Bond Program BUDGET				CTE/Ag Bam								Maintenance							
				Delivery Method	CMR	Primary	Elementary	Jr High	North Ave	High School	East Ave/DAEP	Ops, Maint, Transp	CMR	CMR	CMR	CMR	CMR	CMR	CMR
					CTE/Ag Bam	GPA	GES	JHS	GNA	GHS	EAC	OMT	CTE/Ag Bam	GPA	GES	JHS	GNA	GHS	EAC
					Infrastructure, 26,000sf CTE, Ag Bam w 10 int pens, 10 ext	safety, security, accessibility, maintenance	safety, security, accessibility, maintenance	safety, security, accessibility, maintenance	safety, security, accessibility, maintenance	safety, security, accessibility, maintenance	safety, security, accessibility, maintenance	safety, security, accessibility, maintenance	Infrastructure, 26,000sf CTE, Ag Bam w 10 int pens, 10 ext	safety, security, accessibility, maintenance	safety, security, accessibility, maintenance	safety, security, accessibility, maintenance	safety, security, accessibility, maintenance	safety, security, accessibility, maintenance	safety, security, accessibility, maintenance
TOTAL BOND = \$ 50,600,000				9/26/25 CELLS UPDATED	\$ 23,413,456	\$ 1,878,036	\$ 2,939,356	\$ 2,635,304	\$ 3,095,044	\$ 10,202,492	\$ 4,104,727	\$ 3,010,566	\$ 23,413,456	\$ 1,878,036	\$ 2,939,356	\$ 2,635,304	\$ 3,095,044	\$ 10,202,492	\$ 4,104,727
ITEM	NOTES:			CURRENT BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET
Total ISD Direct Costs				\$ 24,000	\$ 10,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ 24,000	\$ 10,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000
Total Soft Costs				\$ 4,763,303	\$ 2,101,932	\$ 186,083	\$ 275,464	\$ 311,432	\$ 299,389	\$ 925,789	\$ 380,869	\$ 282,345	\$ 4,763,303	\$ 2,101,932	\$ 186,083	\$ 275,464	\$ 311,432	\$ 299,389	\$ 925,789
Total Util/Testing Costs				\$ 475,994	\$ 265,929	\$ -	\$ 13,800	\$ 37,500	\$ 34,200	\$ 55,865	\$ 35,500	\$ 33,200	\$ 475,994	\$ 265,929	\$ -	\$ 13,800	\$ 37,500	\$ 34,200	\$ 55,865
Total Hard Costs(Non Construction)				\$ 2,592,122	\$ 1,512,000	\$ 10,000	\$ 318,602	\$ 50,000	\$ 264,781	\$ 145,000	\$ 45,000	\$ 246,739	\$ 2,592,122	\$ 1,512,000	\$ 10,000	\$ 318,602	\$ 50,000	\$ 264,781	\$ 145,000
Total Construction Costs				\$ 43,423,565	\$ 19,523,596	\$ 1,679,954	\$ 2,329,490	\$ 2,234,372	\$ 2,494,674	\$ 9,073,838	\$ 3,641,358	\$ 2,446,282	\$ 43,423,565	\$ 19,523,596	\$ 1,679,954	\$ 2,329,490	\$ 2,234,372	\$ 2,494,674	\$ 9,073,838
TOTAL COSTS:				\$ 51,278,983	\$ 23,413,456	\$ 1,878,036	\$ 2,939,356	\$ 2,635,304	\$ 3,095,044	\$ 10,202,492	\$ 4,104,727	\$ 3,010,566	\$ 51,278,983	\$ 23,413,456	\$ 1,878,036	\$ 2,939,356	\$ 2,635,304	\$ 3,095,044	\$ 10,202,492
				Total Project Costs	\$ 51,278,983														
PROJECT FUNDING:				2023 Bond:	\$ 50,600,000														
				Interest Utilized	\$ 800,000														
				Donated Funds	\$ -														
				Operating Funds	\$ -														
				Total Funding:	\$ 51,400,000														
Balance:				\$ 121,017															

QUESTIONS?



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ur Students. ur Future.





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GISD School Board Agenda Information Sheet
January 12, 2025

REPORT ITEM

SUBJECT: Superintendent's Report

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: The superintendent will provide a monthly update.

SUPERINTENDENT'S RECOMMENDATION: N/A

SAMPLE MOTION: N/A





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GISD School Board Agenda Information Sheet
January 12, 2026

INFORMATION ITEM

SUBJECT: Board Business

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent of Schools

AUTHORITY FOR THIS ACTION: GISD School Board Policy BF (Local)

RATIONAL SUMMARY: Information provided through the Board Business section of the agenda aimed at keeping trustees informed of routine correspondence.

January 7	Coffee and Connections
January 21	Connections and Collaboration Superintendent Luncheon
February 4	Coffee and Connections
February 17	LSG Check-In Meeting





The GISD School Board Agenda Information Sheet
January 12, 2026

Board of Trustees

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Adjourn to Closed Session
Under Texas Government Code Chapter 551

The board will recess this open session and convene in a closed meeting to discuss items on the agenda. The Board may conveniently meet in such closed or Executive Session or meeting, concerning any and all subjects and for any and all purposes permitted by Texas Government Code chapter 551, including, but not limited to:

Section 551.071: Consultation with Attorney;

Section 551.074: Personnel Matters; Deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee: Closed Meeting.

Section 551.076 – Deliberation Regarding Security Devices or Security Audits
(Includes security personnel, deployment, and safety strategies)

Section 551.082: School Children; School District Employees; Disciplinary Matter or Complaint

No voting will take place in the closed meeting. Any action the board wishes to take as a result of discussions in a closed session will take place after the board reconvenes in an open meeting. Today's date is _____ and it is _____ p.m./am

ADMINISTRATOR RESPONSIBLE:

RATIONAL SUMMARY:

- A. Student Legal Matter Update
- B. Personnel
- C. Approval of New Guardians
- D. Discuss Good Cause Exception on having armed police at every campus
- E. Policy Update DC (LOCAL)



EMPLOYMENT PRACTICES

DC
(LOCAL)

Note: This local policy has been revised in accordance with the District's [innovation plan](#).¹

Personnel Duties

The Superintendent shall define the qualifications, duties, and responsibilities of all positions and shall ensure that job descriptions are current and accessible to employees and supervisors.

Posting Vacancies

The Superintendent or designee shall establish guidelines for advertising employment opportunities and posting notices of vacancies. These guidelines shall advance the Board's commitment to equal opportunity employment and to recruiting well-qualified candidates. Current District employees may apply for any vacancy for which they have appropriate qualifications.

Applications

All applicants shall complete the application form supplied by the District. Information on applications shall be confirmed before a contract is offered for a contractual position and before hiring or as soon as possible thereafter for a noncontractual position.

[For information related to the evaluation of criminal history records, see DBAA.]

Employment of Contractual Personnel

The Board delegates to the Superintendent final authority for employment of contractual personnel, except as limited in this policy. The Superintendent shall inform the Board of all persons employed under this authority.

The Board retains final authority for employment of contractual personnel ~~for the position of in the following positions: deputy superintendent, assistant superintendent, band director, and athletic director, as well as all campus principal positions and all District-level administrative positions other than coordinators.~~ The Board delegates to the Superintendent the authority to employ contractual personnel in the position of assistant superintendent or below. ~~The Superintendent has sole authority to make recommendations to the Board regarding selection of personnel for these positions.~~

[See DCA, DCB, DCC, and DCE as appropriate]

Employment of Noncontractual Personnel

Note: For employment of a bus driver related to a Board member or the Superintendent, see DBE(LEGAL).

The Board delegates to the Superintendent final authority to employ and dismiss noncontractual employees on an at-will basis, with the exception of noncertified teachers employed under provisions of the District's innovation plan. [See DCD]

EMPLOYMENT PRACTICES

DC
(LOCAL)

Noncertified
Teachers

The Board retains final authority for employment of noncertified persons on an at-will basis to teach in career and technical education (CTE) and other innovative courses of study, as provided in the District's innovation plan. [See DBA] The Superintendent has sole authority to make recommendations to the Board regarding selection of personnel for these positions.

**Employment
Assistance
Prohibited**

No District employee shall assist another employee of the District or of any school district in obtaining a new job if the employee knows, or has probable cause to believe, that the other employee engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative or personnel file does not violate this prohibition. [See CJ for prohibitions relating to contractors and agents and DH(EXHIBIT) for the Educators' Code of Ethics.]

¹ Innovation Plan: <https://www.gonzalesisd.net/>