

**Washoe County School District**  
**Fred W. Traner Middle School**  
**2025-2026 Status Checks with Notes**

# Mission Statement

At Traner Middle School, our mission is to empower every student to realize their full potential by providing a safe and supportive environment, fostering strong partnerships with families and staff, and delivering a high-quality, inclusive curriculum. We are committed to cultivating lifelong learners who grow academically, socially, and emotionally, and who are prepared to become responsible, productive citizens in their communities.

## Vision

Traner Middle School envisions a thriving learning community where students, families, and staff work collaboratively to support continuous growth and excellence. We strive to inspire every student to embrace challenges, nurture their unique strengths, and pursue lifelong learning—laying the foundation for future success as engaged, compassionate, and empowered individuals.

## Demographics & Performance Information

### Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at (Add a link to the school's School Rating Report.)

[https://nevadareportcard.nv.gov/DI/nv/washoe/fred\\_w\\_traner\\_middle\\_school/2025](https://nevadareportcard.nv.gov/DI/nv/washoe/fred_w_traner_middle_school/2025)

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# Inquiry Areas

## Inquiry Area 1: Student Success

**SMART Goal 1:** One hundred percent of students in grades 6-8 will meet their typical growth target in reading on the third iReady Diagnostic. 35% of students who are two or more grade levels below, on the first reading iReady Diagnostic will meet their stretch growth target on the third Diagnostic.

One hundred percent of students in grades 6-8 will meet their typical growth target in math on the third iReady Diagnostic. 35% of students who are two or more grade levels below on the first math iReady Diagnostic will meet their stretch growth target on the third Diagnostic.

### **Aligns with District Goal**

**Formative Measures:** iReady, HMH curriculum assessments, SBAC practice tests, aligned SBAC homework for ELA and math

Improvement Strategy 1 Details	Status Checks
<p><b>Improvement Strategy 1:</b> iReady</p> <p><b>Position Responsible:</b> Math and ELA teachers, Math coach, principal, assistant principal</p> <p><b>Evidence Level</b> Level 3: Promising: i-Ready</p> <p><b>Problem Statements/Critical Root Cause:</b> Student Success 1</p>	<p><b>Nov:</b> In progress</p> <p><b>November Lessons Learned</b> We are still in progress with this goal. We did notice a dip in iReady participation, so we took action and have implemented a number of strategies to support students completing more iReady lessons. We've hit our goal of 1,500 lesson completed and passed as a school a few times, at this point.</p> <p><b>November Next Steps/Need</b> We are still in progress with this goal. Students will take their middle of the year diagnostic next week, December 8-12. At that point, we will know if students have made progress towards their goals.</p> <p><b>Feb:</b> No review</p> <p><b>February Lessons Learned</b></p> <p><b>February Next Steps/Need</b></p> <p><b>May:</b> No review</p> <p><b>May Lessons Learned</b></p> <p><b>May Next Steps/Need</b></p>

**Inquiry Area 2: Adult Learning Culture**

**SMART Goal 1:** By the end of the academic year, all (100%) teachers will demonstrate a heightened understanding and implementation of effective strategies to support English Learners (ELs) in their classrooms, with a focus on the Science of Reading focuses of fluency, vocabulary, and comprehension.

**Aligns with District Goal**

**Formative Measures:** ELLevation usage, Advisory Wednesday EL test practice, meeting agendas, Mountain Meeting PD sessions

Improvement Strategy 1 Details	Status Checks
<p><b>Improvement Strategy 1:</b> ELLevations</p> <p><b>Position Responsible:</b> Admin, EL Coach</p> <p><b>Evidence Level</b> Level 2: Moderate: ELLevations</p> <p><b>Problem Statements/Critical Root Cause:</b> Adult Learning Culture 1</p>	<p><b>Nov:</b> In progress</p> <p><b>November Lessons Learned</b> In October, we had a professional learning experience with an expert in Word Walls, Dr. Diana Townsend, come and speak to staff about implementing effective Words Walls. We have also maintained and updated our word walls each month with staff working together to plan and create them. This has helped with our EL vocabulary, Tier 1 instruction.</p> <p><b>November Next Steps/Need</b> In December and January, we will begin working on ACCESS test prep questions during Advisory classes. This will help familiarize our students with ACCESS style questions and prepare them for the ACCESS test in February.</p> <p><b>Feb:</b> No review</p> <p><b>February Lessons Learned</b></p> <p><b>February Next Steps/Need</b></p> <p><b>May:</b> No review</p> <p><b>May Lessons Learned</b></p> <p><b>May Next Steps/Need</b></p>

**Inquiry Area 3: Connectedness**

**SMART Goal 1:** Traner Middle School will decrease our Chronic Absenteeism by 10%.

**Aligns with District Goal**

**Formative Measures:** BIG data (Absenteeism and Transiency Dashboard, Chronic Absenteeism by Severity, Consecutive Absent Counts), Infinite Campus (Day Count, Period Count, Consecutive Absence). Cohort roster of students needing connection from perspective of staff, 1:1 meeting with students to explore interests and to identify any known barriers to attendance (family stressor, academic frustration, safety concern), identify within school resources and/or out of school resources which may build connections and/or remove barriers.

Improvement Strategy 1 Details	Status Checks
<p><b>Improvement Strategy 1:</b> MTSS/PBIS</p> <p><b>Position Responsible:</b> Principal, Assistant Principal, FACE Liaison, IPA, Attendance Secretary, School Staff</p> <p><b>Evidence Level</b> Level 2: Moderate: MTSS/PBIS</p> <p><b>Problem Statements/Critical Root Cause:</b> Connectedness 1</p>	<p><b>Nov:</b> In progress</p> <p><b>November Lessons Learned</b> As of the end of November we were at 23.98% Chronic Absenteeism. Our goal is to end they year at 22%. In November we did an attendance challenge with our "orange" students in which they got to go on a field trip if they were present for every day in November.</p> <p><b>November Next Steps/Need</b> Going into the holiday season, many families begin to take vacations and miss school. We'll be working with students and informing families of the importance of continuing to attend school for the 14 days in December. We are also monitoring our 120 students on our "watch list" to help make sure they are attending school each day.</p> <p><b>Feb:</b> No review</p> <p><b>February Lessons Learned</b></p> <p><b>February Next Steps/Need</b></p> <p><b>May:</b> No review</p> <p><b>May Lessons Learned</b></p> <p><b>May Next Steps/Need</b></p>