

ONTARIO-MONTCLAIR SCHOOL DISTRICT

INTERVENTION TEACHER

DEFINITION

Under supervision of the Site Principal and/or Department Head, the Intervention Teacher will provide academic support to students; coordinates, plans, summarizes, manages, and maintains assessment and curriculum data; serves as collaborative partner in the completion of tasks related to instructional support; and will focus on monitoring and maintaining accountability of the academic programs at elementary and/or middle schools.

EXAMPLES OF DUTIES

- Plan and deliver individual and small group instruction to meet the individual needs of students working below grade level.
- Deliver district and site-based assessments to students to determine areas of need.
- Use the results of assessments to determine how to group students with similar needs.
- Select appropriate instructional materials and resources to meet student needs based on assessment data.
- Implement effective student engagement strategies.
- Provide pre and post assessment data to classroom teachers.
- Communicate and collaborate with classroom teachers on student progress.
- Establish and maintain effective classroom management techniques.
- Provide data analysis and planning with the Instructional Support Team.
- Responsible for grouping of students using academic strategies, academic fluency and academic comprehension.
- May provide universal screening assessment, administration and analysis.
- Provide instructional strategies to support classroom teachers (push in) to support basic to far below basic students.
- Assess student progress on a cycle (i.e. monthly, bi-monthly, weekly).
- Prepare reports and communicate student performance.
- Responsible for planning lessons/units.
- Plans with grade level(s) elementary/middle school teachers.
- Assess and analyze data to determine areas of student need.
- Work with various groups of students to fill in learning gaps.
- Work with colleagues and/or parents to improve professional practice.
- Assist the School Instructional Support Team.

ABILITY TO

- Provide consultation to staff concerning assigned areas of responsibility.
- Design, develop, implement and conduct site training and staff development activities.
- Prepare and deliver oral presentations.
- Communicate effectively both orally and in writing.
- Establish and maintain cooperative and effective working relationships with others.
- Operate a computer utilizing district identified software.
- Analyze situations accurately and adopt an effective course of action.
- Meet schedules and timelines.
- Work independently with little direction.
- Plan and organize work.
- Prepare and maintain various records, reports, and files.
- Ability to effectively plan and model in-class lessons.
- Ability to develop, conduct, and evaluate an effective professional development program.

EDUCATION/CREDENTIAL REQUIREMENTS

- Possess a valid California multiple subject and/or single subject teaching credential authorizing service at Kindergarten – 8th grade levels.
- Possession of document issued by the Commission on Teacher Credentialing that authorizes Instruction to English Language Learners.
- Verification of Highly Qualified based on California Department of Education standards
- Verification of subject matter competence in elementary/multiple subject and/or single subject content area

DESIRED REQUIREMENTS

Familiarity with:

District Curriculum, adoptions and supplementary programs,
Common Core Standards,
Data-driven instruction Differentiated instruction.

TERMS OF EMPLOYMENT

Work year - 184 days. Selected candidate will have the appropriate placement on the Teachers' Salary Schedule commensurate with experience and training.

EVALUATION

Performance of this job will be evaluated annually in accordance with provisions of Board Policy and the Agreement for Evaluation of Teaching Personnel.

LICENSE REQUIREMENT

Possession of a valid California Motor Vehicle Operator's License

CONDITION OF EMPLOYMENT

Insurability by the District's liability insurance carrier

PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to talk or hear. The employee frequently is required to stand, walk, and use hands to finger, handle, or feel objects, tools, or controls. The employee is occasionally required to sit and reach with hands and arms. The employee must regularly lift and/or move up to 25 pounds, frequently lift and/or move up to 10 pounds, and occasionally lift and/or move up to 50 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

WORK ENVIRONMENT

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee occasionally works in outside weather conditions. The noise level in the work environment is usually moderate.

BOARD APPROVED: