



John L. Webster Elementary School

3602 Winter Canyon Road

Malibu, CA 90265

(310 456-6494 · smmusd.org/webster)

Webster Elementary School Site Council Minutes

DATE: Wednesday, December 10, 2025 at 3:00pm in person in Room 15

Meeting Participants:

Staff Representatives

Carina Diana, Principal

Wendy Berman Baker, Certificated Representative

Kristina London, Certificated Representative

Kelly Morris, Certificated Representative

April Montes, Classified Representative

Community Representatives

Nora Cohen, Parent (absent)

Chrissy Diament, Parent

Vicky Farrell, Parent

Marni Kamins, Parent

Chad Peters, Parent

Meeting Notes:

Welcome	<p>Call to Order at 3:09 PM. Kristina reviewed the meeting’s agenda with the council.</p>
Approval of Minutes	<p>Carina Diana responded to a prior question by confirming that SMMUSD has a district-level committee called SEDAC (Special Education District Advisory Committee) dedicated to supporting students with disabilities. Agendas and minutes for SEDAC are publicly accessible online, though appointments are made directly through the Board of Education.</p> <p>Marni Kamins made a motion to approve the minutes. Vicky Farrell seconded the motion. The motion carried.</p>
School Accountability Report Card Review	<p>The School Accountability Report Card (SARC) is a public document that provides a snapshot of how our school is doing in key areas—academics, safety, facilities, and more. The council reviewed the highlighted sections (linked HERE) that were updated as part of the school’s annual review.</p> <p>During the discussion, Marni suggested that the School Safety Plan section of the SARC should include the recent addition of a School Resource Officer (SRO) through the City of Malibu. The council agreed this was an important update that reflects the school's enhanced safety measures.</p> <p>No further questions were raised following the review.</p>



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25-26 SPSA Monitoring

Kristina provided an overview of the Single Plan for Student Achievement (SPSA) as well as provided a digital link to find the full SPSA online. Click [HERE](#) to access our 25-26 SPSA.

Goal #1 Review

The council then focused on Goal 1, reviewing which strategies and action steps had already been implemented. To frame the discussion, the group analyzed five-year longitudinal data from CAASPP and CAST assessments in ELA, Math, and Science. CAASPP achievement levels were explained, with clarification that CAST is only administered in 5th grade.

Discussion included:

- Marni raised concerns about the broad language used in LCAP goals. Carina noted that the goals are written as value-driven statements to allow flexibility (e.g., “socially just pathways”).
- Programs such as Lexia, Newsela, and others were evaluated using a “Keep, Replace, Suggest” protocol.
- Vicky asked for clarification on Tier 2 interventions, and Carina explained that while ELA interventions are provided by a Language and Literacy Interventionist, math support occurs within the classroom setting. A new staff member will begin in January to provide more consistent ELA intervention support.
- Chad inquired about how students qualify for Tier 3 support and whether any students are denied academic help. Carina explained that STAR data is used for placement, and while there are thresholds, alternative supports are offered if students don’t qualify for Tier 3.
- Questions were raised about the presence and scheduling of the School Resource Officer (SRO), as well as STEAM instruction and future plans for World Language enrichment.
- Kristina shared CAST achievement level descriptors and invited participants to identify any trends. Marni asked if class size impacts test results, which led to a conversation about computer literacy and its effect on assessment performance.
- The group noted the recent instructional focus on ELA and Math following past disruptions from wildfires.
- Updates on the new math curriculum pilots (in grades K, 1, and 2) were provided.
- Chrissy inquired about reward systems for Lexia and DreamBox, and Marni expressed interest in play-based enrichment options.

A link to the [2025 - 2026 SPSA Goal Reflections](#) was shared with the group.



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School Implementation Plan Review

The council reviewed the progress of the School Implementation Plan (SIP), which is currently in Cycle 2. To provide context, the SIP is a focused component of the SPSA and is designed to be dynamic and adaptable rather than remaining static throughout the year. It translates the LCAP and SPSA into daily, actionable steps that directly impact teaching and learning. The goal is to foster clarity, commitment, collaboration, and accountability so that all members of the school community embrace the agreed-upon focus areas and feel inspired to enhance classroom instruction.

Kristina and Carina reviewed key strategies from the School Implementation Plan, especially the integration of Building Thinking Classrooms (BTC) practices. The discussion emphasized the use of collaborative structures and reflective learning strategies to deepen student engagement and mathematical reasoning.

Conclusion / Thank You!

Marni Kamins made a motion to adjourn the meeting. Wendy Berman seconded the motion. The motion carried.

Meeting adjourned at 4:34 PM.