ART FREILER SCHOOL

Principal – Maureen Riley
Asst. Principal – Kyle Link
freiler.tracy.k12.ca.us

"Learn. Persevere. Excel."

TITLE I PARENTAL INVOLVEMENT PLAN

2025-26

Challenging and Preparing Our Students – We believe that a partnership must exist between our parents and our school. We promote positive communication between the school and our students' homes. The school provides a variety of opportunities for parents to be involved in activities supporting our school. We believe teachers have a responsibility to provide the needed framework for parents to nurture their child's formal instruction at home. We will provide materials that can successfully be used at home to reinforce academic success for children.

It is our goal to provide an atmosphere where parents can express their views and to assist in problem solving. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their roles as advocates. The following is a list of services and activities to promote parental involvement and provide additional support for student learning:

1. **School staff will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instruction.**
    - A weekly school digital newsletter to parents that is developed with participation of the parent-school organization, principal, staff, and parent volunteers. It includes school news, a calendar of school activities, and parenting tips relating to school achievement such as homework tips, organizational skills, and study skills.
    - The school maintains a website that will keep parents up to date on all school events and activities.
    - Parents can access their child's grades using the Aeries Parent Portal and Parent Square
    - Parents may use e-mail and to communicate with members of the school staff.
    - Kindergarten – 3rd grade classes send home a folder containing student papers and work samples.
    - 4th – 8th grade students maintain a binder containing assignments and work samples to share with their family.
    - Teachers will routinely contact parents on an individual basis to communicate about their child's progress.
    - The school will provide parents with report cards every trimester.
    - Teachers routinely send classroom newsletters (physical or digital) with pertinent information and upcoming classroom and school events.
    - The school will use the student handbook, school website, and School Site Council Meetings to inform parents about the School Plan for Student Achievement and they may receive a copy upon request.

2. **The school will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.**

- All students receive instruction using curriculum and materials aligned to state standards and adopted by Tracy Unified School District and the California Department of Education
- Family engagement meetings will include parent-training sessions to help parents understand how to enhance their child's education (parenting workshops, etc.).
- These meetings also include science, math, and informational nights that provide an opportunity for parents and their child to experience the school in a positive and helpful manner while school staff may provide any needed assistance or encouragement.
- The meetings will be held at various times during the day or evening to better accommodate parents.
- The district will provide parents with resources and information concerning ways to help their child experience academic and social-emotional success.
- The school will hold an orientation for parents to inform them about the school's participation in the Title I programs and to encourage parents to be involved with reviewing and revising of the School's Title I Plan (i.e. Freiler Staff Parent Association, School Site Council, English Learner Advisory Council).
- Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the student's test scores and an explanation of the intervention teachers are using to assist the child in reaching achievement goals (parent conferences). Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.
- Students and families will be informed about social and digital safety
- The school will engage parents in the following types of roles and activities to increase their involvement and support for student learning.

  - Library Technician
  - Trunk or Treat
  - Mentor
  - Teacher assistant
  - Tutors
  - Book Fair Helpers
  - Annual Fun Run
  - Trimester Recognitions
  - Field Trips
  - Movie Nights
  - Halloween Parade
  - Science Nights
  - English Learner Advisory Council
  - 8th Grade Parent Night
  - Parent Institute for Quality Education
  - Open House
  - Freiler Staff Parent Association
  - Red Ribbon Week
  - Winter Celebrations
  - D.A.R.E. Graduation
  - Various committees
  - Back to School Night
  - Book Fairs
  - School Site Council
  - Spelling Bee
  - Lift-Off Days

3. The school will provide information to parents about volunteer opportunities.

- The school will provide opportunities for parents and community members to support the instructional program through such programs as tutoring, intervention support, classroom helpers, etc.
- The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer effort during orientation of parents (Back To School Night). Teachers will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members with the information they need to participate as school volunteers in order to put them at ease and make the experience pleasant and successful.

4. **The school will work with parents to create a School-Parent-Student Compact.**
    - School staff, parents, and students have a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.

5. **The school will provide an opportunity for parents to engage in decision-making processes in regarding the school's Title I, Part A program.**
    - The school will involve parents on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
    - The school will ask parents to serve on curricular and instructional review committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
    - The school will engage parents in decisions about the allocation of its Title I, Part A funds for parental involvement.

6. **The school will engage parents in an evaluation of parental involvement efforts.**
    - The school will engage parents in the annual evaluation of the Title I, Part A program's parental involvement efforts through an annual evaluation using a survey filled out by teachers, parents, and school staff. The Title I Committee, made up of teachers, parents, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in numbers of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

7. **When are the policies reviewed?**
    - The parent involvement policies are reviewed annually with School Site Council and English Learner Advisory Council.
    - Parents and families will be notified via phone call and email the Parental Involvement Plan can be viewed on the school website.