



Marietta City Schools  
2025-2026 District Unit Planner

Grade 8 Georgia Studies

Unit title	Unit 9: Modern Georgia	MYP year	3	Unit duration (hrs)	5.625 hours
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Mastering Content and Skills through INQUIRY (Establishing the purpose of the Unit): *What will students learn?*

GSE Standards

Standards

**SS8H12 Explain the importance of developments in Georgia since the late 20th Century.**

- Explain how the continued development of Atlanta under mayors Maynard Jackson and Andrew Young impacted the state.
- Describe the role of Jimmy Carter in Georgia as state senator, governor, president, and past president.
- Evaluate the short-term and long-term impacts of hosting the 1996 Olympics on Georgia's economic and population growth.
- Analyze Georgia's role in the national and global economy of the 21st Century, with regard to tourism, Savannah port expansion, and the film industry.

**SSE1 Explain how the four transportation systems (road, air, water, and rail) of Georgia contribute to the development and growth of the state's economy.**

- Evaluate the ways in which the Interstate Highway System, Hartsfield-Jackson International Airport, deepwater ports, and railroads interact to support the exchange of goods and services domestically and internationally.
- Explain how the four transportation systems provide jobs for Georgians.

**SSE2 Evaluate the influence of Georgia-based businesses on the State's economic growth and development.**

- Evaluate the economic impact of various industries in Georgia including agricultural, entertainment, manufacturing, service, and technology.

Concepts/Skills to be Mastered by Students

Information Processing Skills:

- compare similarities and differences
- Distinguish between fact and opinion
- identify and use primary and secondary sources
- draw conclusions and make generalizations
- analyze graphs and diagrams

**Literacy Skills:**

**L6-8RHSS1:** Cite specific textual evidence to support analysis of primary and secondary sources.

**L6-8RHSS4:** Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

**L6-8WHST4:** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

**L6-8WHST6:** Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.

**MCS Gifted Standards**

**MCS.Gifted.S3C:** Use a variety of strategies for solving authentic, complex, real world problems through evaluative thinking and the engineering design processes.

**MCS.Gifted.S4A:** Develop skills and techniques associated with effective verbal and non-verbal communication, adjusting for a given audience or task.

**MCS.Gifted.S6A:** Set appropriately high standards for work and behavior.

Key concept	Related concept(s)	Global context
<b>Systems</b> are sets of interacting or interdependent components. Systems provide structure and order in human, natural and built environments. Systems can be static or dynamic, simple or complex.	Globalization Growth	<b>Globalization and Sustainability</b> - How is everything connected? Students will explore the interconnectedness of human-made systems and communities; the relationship between local and global processes; how local experiences mediate the global; the opportunities and tensions provided by world-interconnectedness; the impact of decision-making on humankind and the environment.

**Statement of inquiry**

Personal and social perspectives on the process and effects of globalization reflect local circumstances and values.

**Inquiry questions**

**Factual**

What contributions did Maynard Jackson and Andrew Young make to Georgia during their time as Mayor of Atlanta?

What roles has Jimmy Carter had in Georgia, the US and the world?

What are Georgia's four transportation systems?

What industries have contributed to Georgia's economic growth?

**Conceptual**

How did the contributions of Maynard Jackson and Andrew Young affect the state?

How have Jimmy Carter's contributions impacted others?

What were the short-term and long-term impacts of hosting the 1996 Olympics on Georgia's economic and population growth?

**Debatable**

Are all of the advancements in Georgia following WWII positive?  
 Evaluate the short-term and long-term impacts of hosting the 1996 Olympics on Georgia's economic and population growth.  
 Should Georgia host the Olympics in the future?

MYP Objectives	Assessment Tasks	
<i>What specific MYP <b>objectives</b> will be addressed during this unit?</i>	<b>Relationship</b> between summative assessment task(s) and statement of inquiry:	<i>List of common formative and summative assessments.</i>
Criterion B: Investigating	<b>Research Task:</b> Investigate the transportation systems of Georgia	<b>Formative Assessment(s):</b> Unit 9 Common Formative Assessment  <b>Summative Assessment(s):</b> Research Task  Unit 9 Common Summative Assessment

**Approaches to learning (ATL)**

**Category:** Thinking Skills  
**Cluster:** Creative Thinking  
**Skill Indicator:** Students will investigate the transportation systems of Georgia and analyze their influences.

**Learning Experiences**  
 Add additional rows below as needed

Objective or Content	Learning Experiences	Personalized Learning and Differentiation
<b>SS8H1:</b> Evaluate the impact of European exploration and settlement on American Indians in Georgia.	Students will create a movie script for a key figure(s) and/or event from the 1st Semester 8th Grade Curriculum.	All information included by PLC in the differentiation box is the responsibility and ownership of the local school to review and approve per Board Policy IKB.  Students will have a choice of topic, style, and expression in how they complete the task.

<p><b>SS8H2:</b> Analyze the colonial period of Georgia's history.</p> <p><b>SS8H3:</b> Analyze the role of Georgia in the American Revolutionary Era.</p> <p><b>SS8H4:</b> Explain significant factors that affected westward expansion in Georgia between 1789 and 1840.</p> <p><b>SS8H5:</b> Analyze the impact of the Civil War on Georgia.</p> <p><b>SS8H6:</b> Analyze the impact of Reconstruction on Georgia.</p> <p><b>SS8H7:</b> Evaluate key political, social, and economic changes that occurred in Georgia during the New South Era.</p> <p><b>SS8H8:</b> Analyze Georgia's participation in important events that occurred from World War I through the Great Depression.</p> <p><b>SS8H9:</b> Describe the role of Georgia in WWII.</p> <p><b>SS8H10:</b> Evaluate key post-World War II developments in Georgia.</p> <p><b>SS8H11:</b> Evaluate the role of Georgia in the modern civil rights movement.</p> <p><b>SS8H12:</b> Explain the importance of developments in Georgia since the late 20th century.</p>		
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**Content Resources**

**Support Resources:**  
 Rosen Learning Online Textbook (<https://rosenlearningcenter.com/>)  
<https://georgiastudies.gpb.org/>