



Inspiring
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in every
LEARNER

 **GILBERT**
PUBLIC SCHOOLS

JUNIOR HIGH

Course Description Book

2026-2027





Gilbert Public Schools

2026-2027 Course Description Catalog

Grades 7-8

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GPS Global Academy

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Public Notice of Nondiscrimination

Gilbert Public Schools does not discriminate on the basis of race, color, religion, national origin, ethnicity, sexual orientation, sex, age, or disability in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of their operations. The District provides equal access to the Boy Scouts and other designated youth groups pursuant to the Boy Scouts of America Equal Access Act. The lack of English language skills shall not be a barrier to admission or participation in the District's activities and programs. The Gilbert Unified School District also does not discriminate in its hiring or employment practices.

This notice is provided as required by Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990.

Inquiries about Title IX may be referred to the Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights or both. The nondiscrimination policy and grievance procedures are located on the Gilbert Public Schools [website](#). Questions, complaints, or requests for additional information regarding these laws may be forwarded to the designated compliance coordinator(s) at 140 S. Gilbert Road, Gilbert, AZ 85296, or at the phone number or email listed below.

<p>As to issues regarding disability discrimination:</p> <p>Ms. Fran Grossenbacher Compliance Officer/Leadership Coach Section 504/ADA Coordinator Phone: 480-497-3377 discrimination@gilbertschools.net</p>	<p>As to issues regarding Sex Discrimination, including sexual harassment:</p> <p>Dr. Danielle Fuchs Title IX Coordinator Phone: 480-545-2174 T9reports@gilbertschools.net</p>	<p>As to issues regarding any other type of discrimination:</p> <p>Dr. Jim Lockwood Hearing & Compliance Officer Phone: 480-497-3421 discrimination@gilbertschools.net</p>
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Las Escuelas Públicas de Gilbert no discriminan por motivos de raza, color, religión, origen nacional, etnia, orientación sexual, sexo, edad o discapacidad en la admisión a sus programas, servicios o actividades, en el acceso a ellos, en el trato a las personas o en cualquier aspecto de sus operaciones. El Distrito brinda igualdad de acceso a los Boy Scouts y otros grupos juveniles designados de conformidad con la Ley de acceso equitativo de Boy Scouts of America. La falta de habilidades en el idioma inglés no será una barrera para la admisión o participación en las actividades y programas del distrito. El Distrito Escolar Unificado de Gilbert tampoco discrimina en sus prácticas de contratación o de empleo.

Este aviso se proporciona como lo requiere el Título VI de la Ley de Derechos Civiles de 1964, la Sección 504 de la Ley de Rehabilitación de 1973, el Título IX de las Enmiendas de Educación de 1972, la Ley de Discriminación por Edad de 1975 y la Ley de Estadounidenses con Discapacidades de 1990.

Las consultas sobre el Título IX pueden remitirse al Coordinador del Título IX, la Oficina del Departamento de Derechos Civiles de Educación de Estados Unidos o ambos. La política de no discriminación y los procedimientos de quejas se encuentran en la pagina [web](#) de las Escuelas Públicas de Gilbert. Las preguntas, quejas o peticiones de información adicional con respecto a estas leyes, se pueden enviar al coordinador(es) de cumplimiento designado a 140 S. Gilbert Road, Gilbert, AZ 85296, o al número de teléfono o correo electrónico que se anotan a continuación.

<p>Para asuntos relacionados con la discriminación por discapacidad:</p> <p>Sra. Fran Grossenbacher Directora de la Sección 504 de Educación Especial/Coordinador(a) de ADA Teléfono: 480-497-3377 discrimination@gilbertschools.net</p>	<p>Para asuntos relacionados con acoso sexual:</p> <p>Dr. Danielle Fuchs Coordinadora del Título IX Teléfono: 480-545-2174 T9reports@gilbertschools.net</p>	<p>Para asuntos relacionados a cualquier otro tipo de discriminación:</p> <p>Dr. Jim Lockwood Oficial de Cumplimiento y Audiencia Teléfono: 480-497-3421 discrimination@gilbertschools.net</p>
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El Distrito Escolar Unificado de Gilbert prohíbe la discriminación sexual en cualquier programa o actividad educativa que opere. Las personas pueden informar inquietudes o preguntas al Coordinador del Título IX. El aviso de no discriminación se encuentra en la pagina [web](#) de las Escuelas Públicas de Gilbert.

General Information

This course book is designed to help students and families explore the diverse range of academic and elective courses available to junior high students across our schools. In Gilbert Public Schools, we strive to provide a supportive, challenging, and engaging learning environment that fosters curiosity, growth, and success. Whether students are interested in building strong foundations in core subjects, discovering new passions, or preparing for high school and beyond, this catalog offers a pathway for every learner. We encourage students to explore the options, think about their interests and goals, and take the first steps toward an enriching junior high experience.

Counseling

School counselors are available to all students and parents who wish to discuss academic or social concerns. Any parent who needs to consult a counselor should call the school for an appointment.

Dual Language Immersion

Dual Language Immersion (DLI) students spend about 30% of their school day learning the same content as their peers in the immersion language through both language and social studies classes. DLI students continue to develop strong language and literacy skills while gaining intercultural understanding and practicing critical thinking, communication, and research skills. Instruction in the immersion language prepares students for success in high school, including IB and AP-level courses, and for earning the Arizona State Seal of Biliteracy.

Gilbert Golden Scholars

Full-time students who demonstrate academic excellence will be recognized at an annual ceremony.

Golden Scholar requirements are listed below:

1. An overall grade point average of 3.80 for the first three grading periods (1st quarter, 1st semester, 3rd quarter) OR Cumulative GPA of 3.8 or higher.
2. No F's, Withdrawn Fails (WF), or I's on transcript.
3. Students receiving non-competitive grades are not eligible for recognition.

Grading System

The following grading scale is in effect at the junior high school:

Grade	Grading Scale	GPA	Weighted GPS
A	90-100%	4.0	5.0
B	80-89%	3.0	4.0
C	70-79%	2.0	3.0
D	60-69%	1.0	1.0
F	0-59%	No Credit	No Credit
P (Pass)		2.0	

Weighted Courses

Courses that have weighted grades are indicated in the description of the course. Weighted grades are assigned to classes that are significantly more rigorous and provide students with multiple opportunities to take greater ownership of their learning.

Honors

The junior high school honors curriculum offers rigorous coursework designed to challenge motivated and ambitious students. Honors courses ask students to extend and expand their critical thinking, problem-solving, and creativity, often involving independent research, project-based learning, and real-world applications. It is recommended that students maintain a “C” or better to continue in the honors sequence.

Homework

Students should be provided opportunities to practice skills, deepen their understanding, and increase progress towards meeting Arizona Academic Standards. Homework is assigned at the discretion of the teacher and is considered a part of the total school curriculum.

Homework activities may include, but are not limited to:

1. Unfinished class assignments or make-up work due to absences.
2. Reinforcement of skills learned in the classroom.
3. Projects which supplement content studied in the classroom.
4. Work that permits the application of skills being developed.

National Junior Honors Society (NJHS)

Membership in the National Junior Honor Society (NJHS) is one of the highest honors that can be awarded to full-time secondary school students. An overall grade point average of 3.80 for the first three grading periods (1st quarter, 1st semester, 3rd quarter) will be considered for NJHS membership. Leadership, service, character, citizenship and discipline issues will be evaluated. Membership requirements are the same for all candidates in each grade level.

P.R.I.D.E. Program

The P.R.I.D.E. (Personal Responsibility in Daily Effort) Program is an extension of the school day. The eighth hour is added to the school dismissal time. Eighth hour will be used for intervention and/or studyhall purposes as needed by each junior high including tutoring, study skills, and special lessons. Bus transportation will be provided for students who attend eighth period and live within the designated bus riding boundaries.

Promotion Requirements

Seventh and eighth grade students will be enrolled in a minimum of six (6) credits a year in the required basic curriculum.

In the seventh grade, one (1) credit will be earned in each of the following areas:

- English Language Arts
- Math
- Science
- History and Social Sciences
- Reading or Physical Education (Reading course required for students minimally proficient in reading)
- Additional Elective

In the eighth grade, one (1) credit will be earned in each of the following areas:

- English Language Arts
- Math
- Science
- History and Social Sciences
- Additional Elective
- Additional Elective

One-half (1/2) credit will be earned for each semester’s work successfully completed in each area, as demonstrated by a passing grade.

A maximum of two (2) credits per year can be earned through successful completion of the offered electives.

Schedule Change Process

Schedule changes may be requested through the school's Counseling Department. Schedule changes may only include level changes or incorrect placements. Please contact your school's Counseling Department regarding specific schedule change protocols and timelines.

Special Education

Special Education is offered to students recognized as having a disability under the Individuals with Disabilities Education Act (IDEA) and who require specialized direct instruction. The Individualized Education Program (IEP) is a documented plan that details the special education services the student will receive. Section 504 services are offered to students recognized as having a physical or mental impairment that substantially limits one or more major life activities under Section 504 of the Rehabilitation Act of 1973. The 504 Plan is a documented plan that details the accommodations and supports the student will receive. A continuum of services is available to provide special education services to students enrolled in Gilbert Public Schools.

Summer School Options

Summer courses are offered to students each year for a fee of \$250 per semester course through Junior High Summer School (in-person) and GPS Global Academy (online). For detailed information including program information, course offerings, and cost, refer to p. 42 for In Person Summer School and p. 45 for Online Summer School.







Student Government

The school provides an opportunity for students to participate in the decision-making process through student government. Students are encouraged to participate in the student government organization and to make recommendations for the improvement of the school through their student body officers. A constitution and code of ethics will be used for all procedures involving student government.

Career Pathways

Career Clusters and Career Pathways help students develop a more organized and focused approach to setting their academic and career goals. Career Clusters are a national framework that organizes occupations into broad categories based on similar skills and interests (e.g., careertech.org/what-we-do/career-clusters). Career Pathways, on the other hand, represent more specific groups of related jobs within a Career Cluster that share similar skills and knowledge. (e.g. Teacher → curriculum coordinator → assistant principal → principal. Retail Sales associate → cashier → assistant manager → store manager → regional manager)

At GPS Junior High Schools, students will use My Future AZ, a career exploration and discovery tool, to learn about various career clusters and pathways. This tool also provides visibility to high school CTE (Career and Technical Education) courses, helping students make informed decisions about their future academic and career paths. For additional guidance or assistance, students are encouraged to see a school counselor.

Career Cluster Groupings	Career Custers	Description	Suggested Courses
 <p>Caring for Communities</p>	Education Healthcare & Human Services Public Service & Safety	Students explore teaching and learning, supporting health and wellbeing, and protecting and serving their communities, building skills to care for others and strengthen society.	Child Development, Introduction to TOYBOX, TOYBOX, Teacher Preparation, Peer Leadership/Tutoring, Teacher's Aid, Sociology, Psychology, Criminal Justice, Community Service, Sports Medicine, Biomedical Science, AFROTC, Anatomy & Physiology, Animal Science, Physical Education
 <p>Building & Moving</p>	Advanced Manufacturing Construction Supply Chain & Transportation	Explore how things are made, built, and moved. Students learn about modern manufacturing, sustainable construction, and the logistics that connect products and people across the world, developing hands-on skills for high-demand, real-world careers.	Ag Fabrication, Ag Engineering, Stagecraft/Technical Theatre, Engineering, Robotics, Automotive Technologies, Digital Electronics
 <p>Connecting & Supporting Success</p>	Digital Technology Management & Entrepreneurship Marketing & Sales	Explore how technology, leadership, and market strategy power virtually every industry. Students learn to use technology, start and run businesses, and connect products with people, preparing them to lead, create, and communicate in a fast-changing world.	21st Century Business Practices, Computer Technology for College & Career Readiness, Marketing, Game Design, Computer Programming, Business or Marketing Internship, Entrepreneurship, Financial Applications
 <p>Creating & Experiencing</p>	Arts, Entertainment & Design Hospitality, Events, & Tourism	Explore careers that inspire and delight. Students develop creative skills and learn to plan events and experiences, preparing them to entertain, engage, and leave a lasting impact.	Broadcasting and Video Production, Digital Communications, Digital Animation, Photo, Digital Photo, Art and Design, Ceramics, Cartooning, Graphic Design, Metals/Jewelry, Speech, Journalism, Dance, Painting, Drawing, Music, Web Development, Drama, Design & Merchandising, World Languages
 <p>Cultivating Resources</p>	Agriculture Energy & Natural Resources	Explore careers that sustain our world. Students learn to grow, manage, and use natural resources responsibly, preparing them to innovate and care for the environment.	Applied Biological Systems, Animal Science, Chemistry, Ag Business & Management, Plant, Science/Landscaping, Veterinary Science, Ag Fabrication, Ag Engineering, Marine Biology, Biology,
 <p>Investing in the Future</p>	Financial Services	Explore careers that help people manage money and plan for the future. Students learn financial skills and decision-making strategies, preparing them to guide, invest, and build economic opportunities.	Financial Applications, 21st Century Business Practices, Math

Fees/Expenses

Campus & Course Fees		
<i>Tax Credit may not be used to offset these fees as they are not extracurricular.</i>		
Additional Course Fee <i>Applies to each course beyond the standard 6 classes per semester. If participation in a program requires concurrent enrollment in two or more classes, an extra course fee may not be charged.</i>	\$250 / 0.5 Credit Course	
Summer School	\$250 / 0.5 Credit Course	
Summer School Transportation	\$75 / Session	
Activity Card (JH)	\$10 / Year	
Late Library Fees	\$0.10 / Day	
Replacement ID	\$5 each	
Temporary Sticker	\$1 each	
Athletic/Activity Fee <i>(includes dance and chess)</i>	\$100 / Sports Season	
Sports Performance Academy	\$150 / Semester	
Nutritional Services		
<i>Tax Credit may not be used to offset these fees as they are not extracurricular.</i>		
Breakfast <i>Go to GPS Nutrition Services Website for free and reduced lunch application.</i>	\$2.25	
Lunch <i>Go to GPS Nutrition Services Website for free and reduced lunch application.</i>	\$3.75	
Technology Services		
<i>Tax Credit may not be used to offset these fees as they are not extracurricular.</i>		
Optional Technology Device Protection Plan (DPP)	\$25.00/year	
Repair or Replacement	Cost with DPP	Cost without DPP
Device Replacement (Lost)	\$200	\$200
Device Replacement (Stolen)	\$0	\$200
AC Adapter	\$25	\$25
Battery	\$0	\$30
Base / Bottom Cover	\$0	\$20
Touchpad Board	\$0	\$10
Display Panel (Screen) <i>Cost may vary depending on device type.</i>	\$0	\$30
Display Bezel (Front Cover)	\$0	\$10
Display Back Cover	\$0	\$20
Display Video Cable	\$0	\$10
Keyboard	\$0	\$10
Palm Rest	\$0	\$30
Webcam	\$0	\$20
System Board	\$0	\$80
Chromebook Case	\$0	\$20

English Language Arts

A reading list for the following courses is available from the instructor. A complete listing of novels can be found at the back of this booklet.

Junior High School English Language Arts Options

Seventh Grade	Eighth Grade
English Language Arts 7	English Language Arts 8
Honors English Language Arts 7	Honors English Language Arts 8

ENGLISH LANGUAGE ARTS 7 JEN700

Grade: 7	1 year	1 credit
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This course integrates reading, writing, speaking, listening and language skills using a thematic based program to teach the Arizona English Language Arts Standards. All students are taught strategies to effectively read both fiction and nonfiction and respond through varied writing activities.

HONORS ENGLISH LANGUAGE ARTS 7 JEN750

Grade: 7	1 year	1 credit-weighted
This course is in the honors sequence and carries a weighted grade.		

This course integrates reading, writing, speaking, listening and language skills using a thematic based program to teach the Arizona English Language Arts Standards. It is designed for those students who possess the motivation and skills necessary for the honors classroom and who are ready to more deeply connect writing and reading. Advanced writing skills and reading strategies will be emphasized through the use of curriculum, including formal writing workshops and independent reading of multiple literary genres.

ESSENTIALS OF ENGLISH LANGUAGE ARTS 7 JYBEN700/JYWEN700

Grades: 7	1 year	1 credit
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This course integrates reading, writing, speaking, listening and language skills using a thematic based program to teach the Arizona English Language Arts Standards. Students are taught strategies to effectively read both fiction and nonfiction and respond through varied writing activities. **Class may be taken only upon teacher approval.**

ENGLISH LANGUAGE ARTS CONNECTIONS 7 JYTEN700

Grade: 7	1 year	1 credit
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This course provides students with a hands-on, concrete approach to reading and writing, based on the Arizona English Language Arts Standards which integrates reading, writing, speaking, listening and language. Individualized instruction may be used to align with Core Content Connectors. **Class may be taken only upon teacher approval.**

PRACTICAL CONNECTIONS OF ENGLISH LANGUAGE ARTS 7 JYC1EN700/JYYEN700/JYZEN700

Grade: 7	1 year	1 credit
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This course provides students with a hands-on, concrete approach to pre-reading and writing, based on the Arizona English Language Arts Standards which integrates reading, writing, speaking, listening, and language. Individualized instruction may be used to align with Core Content Connectors. **Class may be taken only upon teacher approval.**

ENGLISH LANGUAGE ARTS 8 JEN800

Grade: 8	1 year	1 credit
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This course integrates reading, writing, speaking, listening and language skills using a thematic based program to teach the Arizona English Language Arts Standards. All students are taught strategies to effectively read both fiction and nonfiction and respond through varied writing activities.

HONORS ENGLISH LANGUAGE ARTS 8**JEN850**

Grade: 8 1 year 1 credit-weighted

This course is in the honors sequence and carries a weighted grade.

This course integrates reading, writing, speaking, listening and language skills using a thematic based program to teach the Arizona English Language Arts Standards. It is designed for those students who possess the motivation and skills necessary for the honors classroom and who are ready to more deeply connect writing and reading. Advanced writing skills and reading strategies will be emphasized through the use of curriculum, including formal writing workshops and independent reading of multiple literary genres.

ESSENTIALS OF ENGLISH LANGUAGE ARTS 8**JYBEN800/JYWEN800**

Grades: 8 1 year 1 credit

This course integrates reading, writing, speaking, listening and language skills using a thematic based program to teach the Arizona English Language Arts Standards. Students are taught strategies to effectively read both fiction and non-fiction and respond through varied writing activities. **Class may be taken only upon teacher approval.**

ENGLISH LANGUAGE ARTS CONNECTIONS 8**JYTEN800**

Grade: 8 1 year 1 credit

This course provides students with a hands-on, concrete approach to reading and writing, based on the Arizona English Language Arts Standards which integrates reading, writing, speaking, listening and language (skills using a thematic-based program). Individualized instruction may be used to align with Core Content Connectors. **Class may be taken only upon teacher approval.**

PRACTICAL CONNECTIONS OF ENGLISH LANGUAGE ARTS 8**JYC1EN800/JYYEN800/JYZEN800**

Grade: 8 1 year 1 credit

This course provides students with a hands-on, concrete approach to pre-reading and writing, based on the Arizona English Language Arts Standards which integrates reading, writing, speaking, listening, and language. Individualized instruction may be used to align with Core Content Connectors. **Class may be taken only upon teacher approval.**

READING**JRD730/JRD830**

Grade: 7/8 1 semester or 1 year ½ or 1 credit

This class will focus on developing and improving sophisticated reading skills which are essential for academic success and lifelong learning. By building skills such as vocabulary acquisition, fluency, and comprehension strategies, students will learn to approach, understand and analyze a variety of texts, from fiction to informational pieces. Through collaborative activities, discussions, and targeted instruction, students will cultivate confidence in reading while mastering the skills needed to read increasingly complex text.

English Language Learners

Arizona laws have established guidelines for English Learner Programs in Arizona. The following courses meet those guidelines.

ENGLISH LANGUAGE DEVELOPMENT I**JEN600/JEN611**

Grades: 7/8 Up to two semesters 1 Language Arts credit

Prerequisite: Identification as an English Learner by assessment using an Arizona English Language proficiency assessment score.

This course provides English language development using communication-based, content-based, and literature-based activities. Instruction integrates oral language, vocabulary, grammar, reading, and writing activities that are designed to help students develop language skills necessary to engage in content learning in English. The content of this course will be based on the state ELP standards in the areas of language, productive (writing, speaking) and interactive communication.

ENGLISH LANGUAGE DEVELOPMENT II**JEN601/JEN607**

Grades: 7/8 Up to two semesters 1 Language Arts credit

Prerequisite: Identification as an English Learner by assessment using an Arizona English Language proficiency assessment score.

This course provides English language development using communication-based, content-based, and literature-based activities. Instruction integrates oral language, vocabulary, grammar, reading, and writing activities that are designed to help students develop language skills necessary to engage in content learning in English. The content of this course will be based on the state ELP (English Language Proficiency) standards in the areas of language, receptive (reading, listening) and interactive communication.

ENGLISH LANGUAGE DEVELOPMENT SCIENCE**JEN602/JEN613**

Grades: 7/8	1 year	1 Elective credit
Prerequisite: Identification as a Pre-Emergent, Emergent, English Learner by assessment using an Arizona English Language proficiency assessment score and less than 2 years of enrollment in a U.S. school.		

This course introduces students to academic language used in science. Instruction will focus on vocabulary, text structures and reading comprehension, along with choices professionals in the field of science make when they speak and write. Students will have the opportunity to develop language skills and academic competency in science simultaneously. Course content is based on state content standards and integrates the state ELP standards.

ENGLISH LANGUAGE DEVELOPMENT HISTORY & SOCIAL SCIENCES**JEN603/JEN612**

Grades: 7/8	1 year	1 Elective credit
Prerequisite: Identification as a Pre-Emergent, Emergent, English Learner by assessment using an Arizona English Language proficiency assessment score and less than 2 years of enrollment in a U.S. school.		

This course introduces students to academic language used in history and social sciences. Instruction will focus on vocabulary, text structures and reading comprehension, along with choices professionals in the field of history and social sciences make when they speak and write. Students will have the opportunity to develop language skills and academic competency in history and social sciences simultaneously. Course content is based on state content standards and integrates the state ELP standards.

[History and Social Sciences](#)

Junior High School History and Social Sciences Options

Seventh Grade	Eighth Grade
History and Social Sciences 7	History and Social Sciences 8
Honors History and Social Sciences 7	Honors History and Social Sciences 8

HISTORY AND SOCIAL SCIENCES 7**JSS700**

Grade: 7	1 year	1 credit
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The Integrated Global Studies course is the study of events, relationships, and interactions between societies in the Eastern and Western Hemispheres through the use of inquiry. United States history will be incorporated into topics where it intersects with global issues or themes. Students will examine primary and secondary sources, including written and oral histories, images, and artifacts. In addition, historical thinking skills and processes, including chronological reasoning, identifying and evaluating multiple perspectives, using and understanding sources, and analyzing cause and effect relationships will be integrated throughout the year.

HONORS HISTORY AND SOCIAL SCIENCES 7**JSS750**

Grade: 7	1 year	1 credit-weighted
This course is in the honors sequence and carries a weighted grade.		

An honors 7th course includes additional depth and breadth of content, more rigorous critical thinking by students, and the integration of more cognitively demanding assessments. This includes, but is not limited to the integration of multiple content areas, opportunities for students to take ownership and/or facilitate their own coursework, student-led inquiries, service-learning opportunities, application of knowledge and skills to new situations, independent research, and a capstone project as a summation of student learning.

ESSENTIALS OF HISTORY AND SOCIAL SCIENCES 7**JYWTSS700**

Grade: 7	1 year	1 credit
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This course provides students with a hands-on, concrete approach to History and Social Sciences based on the Arizona History and Social Science Standards. The Integrated Global Studies course is the study of events, relationships, and interactions between societies in the Eastern and Western Hemispheres through inquiry. United States history will be incorporated into topics where it intersects with global issues or themes. Students will examine primary and secondary sources, including written and oral histories, images, and artifacts. In addition, historical thinking skills and processes, including chronological reasoning, identifying and evaluating multiple perspectives, using and understanding sources, and analyzing cause and effect relationships, will be integrated throughout the year. Individualized Instruction may be used to connect the most important concepts and skills linked to the grade-level standards. **Class may be taken only upon teacher approval.**

HISTORY AND SOCIAL SCIENCES CONNECTIONS 7**JYTSS700**

Grade: 7	1 year	1 credit
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This course provides students with a hands-on, concrete approach to History and Social Sciences based on the Arizona History and Social Science Standards. The Integrated Global Studies course is the study of events, relationships, and interactions between societies in the Eastern and Western Hemispheres through inquiry. United States history will be incorporated into topics where it intersects with global issues or themes. Students will examine primary and secondary sources, including written and oral histories, images, and artifacts. In addition, historical thinking skills and processes, including chronological reasoning, identifying and evaluating multiple perspectives, using and understanding sources, and analyzing cause and effect relationships, will be integrated throughout the year. Individualized Instruction may be used to connect the most important concepts and skills linked to the grade-level standards. **Class may be taken only upon teacher approval.**

PRACTICAL CONNECTIONS OF HISTORY AND SOCIAL SCIENCES 7**JYC1SS700/JYYSS700/JYZSS700**

Grade: 7	1 year	1 credit
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This course provides students with a hands-on, concrete approach to History and Social Sciences based on the Arizona History and Social Science Standards. The Integrated Global Studies course is the study of events, relationships, and interactions between societies in the Eastern and Western Hemispheres through inquiry. United States history will be incorporated into topics where it intersects with global issues or themes. Students will examine primary and secondary sources, including written and oral histories, images, and artifacts. In addition, historical thinking skills and processes, including chronological reasoning, identifying and evaluating multiple perspectives, using and understanding sources, and analyzing cause and effect relationships, will be integrated throughout the year. Individualized Instruction may be used to connect the most important concepts and skills linked to the grade-level standards. **Class may be taken only upon teacher approval.**

HISTORY AND SOCIAL SCIENCES 8**JSS800**

Grade: 8	1 year	1 credit
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Citizenship and Civic Engagement in Today's Society focuses on the study of historical events through civic and economic lenses and inquiry. Students will make connections between historical and current/contemporary issues as a base for implementing change in society. Students will recognize and practice their roles and responsibilities as both American and global citizens. United States History will focus on the major events that have their roots in the Constitution, Bill of Rights, and subsequent amendments. Students will examine primary and secondary sources, including written and oral histories, images, and artifacts. In addition, historical thinking skills and processes, including chronological reasoning, identifying and evaluating multiple perspectives, using and understanding sources, and analyzing cause and effect relationships will be integrated throughout the year.

HONORS HISTORY AND SOCIAL SCIENCES 8**JSS850**

Grade: 8	1 year	1 credit-weighted
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This course is in the honors sequence and carries a weighted grade.

An honors 8th course includes additional depth and breadth of content, more rigorous critical thinking by students, and the integration of more cognitively demanding assessments. This includes, but is not limited to the integration of multiple content areas, opportunities for students to take ownership and/or facilitate their own coursework, student-led inquiries, service-learning opportunities, application of knowledge and skills to new situations, independent research, and a capstone project as a summation of student learning.

ESSENTIALS OF HISTORY AND SOCIAL SCIENCES 8**JYWSS800**

Grade: 8	1 year	1 credit
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Citizenship and Civic Engagement in Today's Society focuses on the study of historical events through civic and economic lenses and inquiry. Students will make connections between historical and current/contemporary issues as a base for implementing change in society. Students will recognize and practice their roles and responsibilities as both American and global citizens. United States History will focus on the major events that have their roots in the Constitution, Bill of Rights, and subsequent amendments. Students will examine primary and secondary sources, including written and oral histories, images, and artifacts. In addition, historical thinking skills and processes, including chronological reasoning, identifying and evaluating multiple perspectives, using and understanding sources, and analyzing cause and effect relationships will be integrated throughout the year. **Class may be taken only upon teacher approval.**

HISTORY AND SOCIAL SCIENCES CONNECTIONS 8**JYTSS800**

Grade: 8	1 year	1 credit
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This course provides students with a hands-on, concrete approach to History and Social Sciences based on the Arizona History and Social Science Standards. Citizenship and Civic Engagement in today's Society focuses on studying historical events through civic and economic lenses and inquiry. Students will connect historical and current/contemporary issues as a base for implementing change in society. Students will recognize and practice their roles and responsibilities as both American and global citizens. United States History will focus on the major events that have roots in the Constitution, Bill of Rights, and subsequent amendments. Students will examine primary and secondary sources, including written and oral histories, images, and artifacts. In addition, historical thinking skills and processes, including chronological reasoning, identifying and evaluating multiple perspectives, using and understanding sources, and analyzing cause and effect relationships, will be integrated throughout the year. Individualized Instruction may be used to connect the most important concepts and skills linked to the grade-level standards.

PRACTICAL CONNECTIONS OF HISTORY AND SOCIAL SCIENCES 8**JYC1SS800/JYYSS800/JYZSS800**

Grade: 8	1 year	1 credit
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This course provides students with a hands-on, concrete approach to History and Social Sciences based on the Arizona History and Social Science Standards. Citizenship and Civic Engagement in Today's Society focuses on studying historical events through civic and economic lenses and inquiry. Students will connect historical and current/contemporary issues as a base for implementing change in society. Students will recognize and practice their roles and responsibilities as both American and global citizens. United States History will focus on the major events that have roots in the Constitution, Bill of Rights, and subsequent amendments. Students will examine primary and secondary sources, including written and oral histories, images, and artifacts. In addition, historical thinking skills and processes including chronological reasoning, identifying and evaluating multiple perspectives, using and understanding sources, and analyzing cause and effect relationships, will be integrated throughout the year. Individualized Instruction may be used to connect the most important concepts and skills linked to the grade-level standards. **Class may be taken only upon teacher approval.**

DUAL LANGUAGE IMMERSION HISTORY AND SOCIAL SCIENCES 7**JSS710**

Grade: 7	1 year	1 credit
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Prerequisite: Prior DLI enrollment (K–7) or proof of Intermediate-High AAPPL scores in listening and speaking and Intermediate-Mid in reading and writing.

This course explores relationships and interactions between societies and cultures in the Eastern and Western Hemispheres through historical and geographical lenses, with U.S. history examined as it intersects with global issues. In this honors-level class, students analyze primary and secondary sources while developing historical thinking skills such as chronological reasoning, evaluating perspectives, and analyzing cause-and-effect relationships. The honors designation adds depth and rigor through student-led inquiries, independent research, service-learning, integration of multiple content areas, and a capstone project. As part of the Baccalaureate Middle Years Programme, this course emphasizes inquiry, critical thinking, and global awareness.

DUAL LANGUAGE IMMERSION HISTORY AND SOCIAL SCIENCES 8**JSS810**

Grade: 8	1 year	1 credit
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Prerequisite: Prior DLI enrollment (K–7) or proof of Intermediate-High AAPPL scores in listening and speaking and Intermediate-Mid in reading and writing.

This course focuses on the study of historical events through civic and economic lenses and inquiry, encouraging students to make connections between historical and current issues as a base for implementing change in society. They will recognize and practice their roles and responsibilities as both American and global citizens. United States History will focus on the major events rooted in the Constitution, Bill of Rights, and subsequent amendments. Students will examine primary and secondary sources, including written and oral histories, images, and artifacts, and will conduct independent and collaborative research projects. In addition, historical thinking skills and processes—such as chronological reasoning, identifying and evaluating multiple perspectives, using and understanding sources, analyzing cause and effect relationships, and applying evidence-based reasoning—will be integrated throughout the year. As part of the International Baccalaureate Middle Years Programme, students engage in inquiry-driven learning that promotes critical thinking, global connections, and civic responsibility. This course fulfills the Arizona History and Social Science Standards for 8th grade and is taught entirely in Spanish as part of the Dual Language Immersion program, enabling students to meet standards while advancing their Spanish proficiency.

Mathematics

Junior High School Math Options

Seventh Grade	Eighth Grade
Math 7	Pre-Algebra
Honors Pre-Algebra	Honors Algebra I
Honors Algebra I	Honors Geometry

MATH 7 **JMA700**

Grade: 7	1 year	1 credit
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This course covers the Arizona Mathematics Standards for 7th grade. The domains are Ratios and Proportion, the Number System, Expressions and Equations, Geometry, and Statistics and Probability. The next class in this sequence is Math 8.

HONORS PRE-ALGEBRA **JMA750**

Grade: 7	1 year	1 credit-weighted
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This course is in the honors sequence and carries a weighted grade.

This course covers the Arizona Mathematics Standards for 8th grade. The domains are the Number System, Expressions and Equations, Functions, Geometry and Statistics and Probability. The next class in this sequence is Honors Algebra I.

ESSENTIALS OF MATH 7 **JYBMA700/JYWMA700**

Grades: 7	1 year	1 credit
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This course covers the Arizona Mathematics Standards for 7th Grade. The domains are Ratios and Proportion, the Number System, Expressions and Equations, Geometry, and Statistics and Probability. **Class may be taken only upon teacher approval.**

MATH CONNECTIONS 7 **JYTMA700**

Grade: 7	1 year	1 credit
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The course provides students with a hands-on, concrete approach to Math based on the Arizona Mathematics Standards. Individualized instruction may be used to align with Core Content Connectors. The domains are Ratios and Proportion, the Number System, Expressions and Equations, Geometry, and Statistics and Probability. **Class may be taken only upon teacher approval.**

PRACTICAL CONNECTIONS OF MATH 7 **JYC1MA700/JYYMA700/JYZMA700**

Grade: 7	1 year	1 credit
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This course provides students with a hands-on, concrete approach to Math based on the Arizona Mathematics Standards. Individualized instruction may be used to align with Core Content Connectors. The domains are the Number System, Expressions and Equations, Functions, Geometry and Statistics and Probability. **Class may be taken only upon teacher approval.**

PRE-ALGEBRA **JMA800**

Grade: 8	1 year	1 credit
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This course covers the Arizona Mathematics Standards for 8th grade. The domains are the Number System, Expressions and Equations, Functions, Geometry and Statistics and Probability. This course will prepare students for Algebra IA/Algebra IB.

HONORS ALGEBRA I**MA212**

Grade: 7/8 1 year 1 credit-weighted

Credit type: High school credit**This course is in the honors sequence and carries a weighted grade.**

This course will conduct an in-depth study of linear, quadratic, and exponential functions, including sequences, and also explore absolute value, and piecewise-defined functions. Students will develop fluency writing, interpreting and comparing functions given graphically, numerically, symbolically, and verbally and use them to solve problems. Students will also explore a formal means of assessing how a model fits data. This course will be comparable to a first-year high school algebra course. Upon successful completion of this course, students will receive one math credit on their high school algebra transcript. **The letter grade received in this course will be documented on the high school transcript and will be factored into the student's high school GPA.**

HONORS GEOMETRY**MA308**

Grade: 7/8 1 year 1 credit-weighted

Credit type: High school credit**Prerequisite:** Honors Algebra I**This course is in the honors sequence and carries a weighted grade.**

The course will conduct an in-depth study of congruence, similarity, trigonometry, circles, expressing geometric properties with equations, coordinate geometry, geometric measurement and dimension, and conditional probability with an emphasis on real-world modeling contexts. Concepts will be developed through investigation of rigid and non-rigid transformations, constructions and proof. **The letter grade received in this course will be documented on the high school transcript and will be factored into the student's high school GPA.**

ESSENTIALS OF MATH 8**JYBMA800/JYWMA800**

Grades: 8 1 year 1 credit

This course covers the Arizona Mathematics Standards for 8th grade. The domains are the Number System, Expressions and Equations, Functions, Geometry, and Statistics and Probability. **Class may be taken only upon teacher approval.**

MATH CONNECTIONS 8**JYTMA800**

Grade: 8 1 year 1 credit

The course provides students with a hands-on, concrete approach to Math based on the Arizona Mathematics Standards. Individualized instruction may be used to align with Core Content Connectors. The domains are the Number Systems, Expressions and Equations, Functions, Geometry and Statistics and Probability. **Class may be taken only upon teacher approval.**

PRACTICAL CONNECTIONS OF MATH 8**JYC1MA800 or JYYMA800 or JYZMA800**

Grade: 8 1 year 1 credit

This course provides students with a hands-on, concrete approach to Math based on the Arizona Mathematics Standards. Individualized instruction may be used to align with Core Content Connectors. The domains are the Number System, Expressions and Equations, Functions, Geometry and Statistics and Probability. **Class may be taken only upon teacher approval.**

MATH LAB**JMA730/JMA830**

Grade: 7/8 1 semester or 1 year ½ or 1 credit

This course is designed to meet the individual needs of students in the area of math. In order to improve their math achievement, students are provided with opportunities for guided and independent practice of skills.

Physical Education

PHYSICAL EDUCATION**JPE701/JPE702/JPE801/JPE802**

Grade: 7/8 1 semester or 1 year ½ or 1 credit

Supplies Needed: Combination lock, appropriate Physical Education uniform

This course is a study of physical skills involved in various team and individual sport activities. Major emphasis will be placed on skill development, flexibility, cardiovascular conditioning, and positive social interactions. Topics covered may include but are not limited to the following: health, nutrition, tennis, archery, weight training, yoga, PACER, 12-minute run, flag football, softball, floor hockey, golf, aerobics, basketball, volleyball, track and field, in-line skating, and badminton.

BEGINNING DANCE**JPE105****Grades:** 7/8 1 semester or 1 year ½ or 1 credit**Supplies Needed:** Combination lock, appropriate Physical Education uniform

This course will include an introduction to various dance styles. Emphasis will be placed on awareness of technique/skill, history, knowledge, improvisation, and aesthetics of each dance style. Students will participate and relate dance as a lifetime fitness and health-related activity. Students will be offered the opportunity to perform in a dance concert.

FITNESS TRAINING**JAFT800/JAFT900****Grade:** 7/8 1 semester or 1 year ½ or 1 credit**Supplies Needed:** Combination lock, appropriate Physical Education uniform

This elective class provides students with information on overall fitness, the advantages of being fit, and how to reach personal fitness goals. It includes activities that can be used for lifelong fitness and recreation. Students of all abilities and interests are welcome.

INDEPENDENT PHYSICAL EDUCATION**JPE900****Grade:** 7/8 1 semester or 1 year ½ or 1 credit*This course may be repeated credit.*

This course is an opportunity for students who participate in a competitive league or club sports to use their practice and competition time to earn PE credit. Students must complete 100 hours of organized sports activity per semester, log their participation and submit a signed attestation from their coach.

SPORTS TRAINING**JPE229****Grades:** 7/8 1 semester or 1 year ½ or 1 credit**Supplies Needed:** Combination lock, appropriate Physical Education uniform

This course will implement sport-specific lifting, cardiovascular conditioning, and fitness programs to improve athletic performance and injury prevention. A health-related curriculum including nutrition, physiology and health concepts will be incorporated.

WEIGHT TRAINING**JPE220****Grades:** 7/8 1 semester or 1 year ½ or 1 credit**Supplies Needed:** Combination lock, appropriate Physical Education uniform

This course will introduce resistance training and include a variety of exercises, techniques and programs. Students will learn and apply health-related concepts, proper nutrition and physiology. Students will learn and demonstrate correct techniques of core lifts, which may include squat and power clean. Cardiovascular conditioning and individual fitness assessments will be included.

TEAM SPORTS**JPE240****Grades:** 7/8 1 semester or 1 year ½ or 1 credit**Supplies Needed:** Combination lock, appropriate Physical Education uniform

This course will provide an opportunity for students who have a high level of interest and skill in team sports to participate in offerings such as softball, volleyball, soccer, flag football, basketball and other sports. The health-related physical fitness test is administered twice each semester. This class is not AIA competitive.

UNIFIED PHYSICAL EDUCATION**JPE981****Grade:** 7/8 1 semester or 1 year ½ or 1 credit**Supplies Needed:** Combination lock, appropriate Physical Education uniform

This course will provide inclusive opportunities for all students, creating a collaborative learning community, in a daily physical education class. This class matches PE across grade levels to benefit all students involved.

YOGA FITNESS TRAINING**JPE201****Grades:** 7/8 1 semester or 1 year ½ or 1 credit**Supplies Needed:** Yoga pants, fitted shirt, athletic shoes, socks, combination lock and personal mat

This course will introduce students to beginning yoga asanas. Emphasis will be placed on awareness of technique, skill, flexibility, posture, history, knowledge, vocabulary, core strength, and aesthetics of each asana. Students will learn and apply components of health-related fitness. Cardiovascular conditioning will be taught on a regular basis.

Science

Arizona's new vision of teaching and learning science integrates three interconnected dimensions of science learning to make sense of the natural world and understand how science and engineering are practiced and experienced.

The 3-dimensions:

- Disciplinary core ideas which develop learning progressions to coherently and logically build scientific literacy.
- Crosscutting concepts which are ways to strengthen and support sense making and problem solving through a lens to gather evidence and support connections between contexts and disciplines.
- Science and Engineering Practices which explore, examine and explain how and why phenomena occur and how to design solutions to problems.

In this three-dimensional learning, students will ask questions, gather information, reason about that information and connect it to scientific principles, analyze and interpret data to support or defend scientific claims, and build their research, communication, and analytical thinking skills to be able to effectively communicate their understanding and reasoning: [AZSS 3-D Snapshot](#).

Junior High School Science Options

Seventh Grade	Eighth Grade
Science 7	Science 8
Honors Science 7	Honors Science 8

SCIENCE 7 JSC700

Grade: 7	1 year	1 credit
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This course investigates forces, Newton's laws, the flow of energy through Earth's spheres, plate tectonics, and cells weaving in the disciplinary core ideas, crosscutting concepts along with science and engineering practices to explore, examine and explain how and why phenomena occur and how to design solutions to problems.

HONORS SCIENCE 7 JSC750

Grade: 7	1 year	1 credit-weighted
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This course is in the honors sequence and carries a weighted grade.

Honors Science 7 provides a challenging curriculum incorporating disciplinary core ideas, crosscutting concepts with science and engineering practices to explore, examine and explain how and why phenomena occur and how to design solutions to problems. Students will investigate forces, Newton's laws, the flow of energy through Earth's spheres, plate tectonics, and cells. This course includes rigorous assessments and will include application of knowledge to real life situations.

ESSENTIALS OF SCIENCE 7 JYWSC700

Grade: 7	1 year	1 credit
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This course investigates forces, Newton's laws, the flow of energy through Earth's spheres, plate tectonics, and cells weaving in the disciplinary core ideas, crosscutting concepts along with science and engineering practices to explore, examine and explain how and why phenomena occur and how to design solutions to problems. **Class may be taken only upon teacher approval.**

SCIENCE CONNECTIONS 7 JYTSC700

Grade: 7	1 year	1 credit
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This course provides students with a hands-on, concrete approach to Science based on the Arizona Science Standards. It is designed to teach the fundamentals of physics, life, and earth science through scientific inquiry. Topics include forces, Newton's laws, the structure and function of cells, plate tectonics, and the flow of energy in Earth's spheres. In addition, students will conduct laboratory investigations as they work to understand phenomena in our world. Individualized instruction will be used to focus on the most important concepts based on the grade-level standards. **Class may be taken only upon teacher approval.**

PRACTICAL CONNECTIONS OF SCIENCE 7**JYC1SC700/JYYSC700/JYZSC700**

Grade: 7	1 year	1 credit
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This course provides students with a hands-on, concrete approach to Science based on the Arizona Science Standards. It is designed to teach the fundamentals of physics, life, and earth science through scientific inquiry. Topics include forces, Newton's laws, the structure and function of cells, plate tectonics, and the flow of energy in Earth's spheres. Students will conduct laboratory investigations as they work to understand phenomena in our world. Individualized instruction will be used to focus on the most important concepts based on the grade-level standards. **Class may be taken only upon teacher approval.**

SCIENCE 8**JSC800**

Grade: 8	1 year	1 credit
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This course investigates DNA, genetics, Earth's structure, geological processes, natural hazards, natural selection, and transfer of energy weaving in the disciplinary core ideas, crosscutting concepts along with science and engineering practices to explore, examine and explain how and why phenomena occur and how to design solutions to problems.

HONORS SCIENCE 8**JSC850**

Grade: 8	1 year	1 credit-weighted
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This course is in the honors sequence and carries a weighted grade.

Honors Science provides challenging course work that requires students to ask scientific questions, develop, test and refine ideas through laboratory investigations. Students will analyze and interpret data to support or defend scientific claims that reflect a high level of comprehension. This course will include a greater depth of content and cross curricular integration. Students will investigate DNA, genetics, Earth's structure, geological processes, natural hazards, natural selection, and transfer of energy. This course includes rigorous assessments and will include application of knowledge to real life situations.

ESSENTIALS OF SCIENCE 8**JYWSC800**

Grade: 8	1 year	1 credit
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This course investigates DNA, genetics, Earth's structure, geological processes, natural hazards, natural selection, and transfer of energy weaving in the disciplinary core ideas, crosscutting concepts along with science and engineering practices to explore, examine and explain how and why phenomena occur and how to design solutions to problems. **Class may be taken only upon teacher approval.**

SCIENCE CONNECTIONS 8**JYTSC800**

Grade: 8	1 year	1 credit
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This course provides students with a hands-on, concrete approach to Science based on the Arizona Science Standards. This course is designed to teach the fundamentals of chemistry, life, and earth science. Topics will be guided through inquiry and include chemical reactions, the transfer of energy, genetics, natural selection, and Earth's structure and geological processes. In addition, students will conduct laboratory investigations as they work to understand phenomena in our world. Individualized instruction will be used to focus on the most important concepts based on the grade-level standards. **Class may be taken only upon teacher approval.**

PRACTICAL CONNECTIONS OF SCIENCE 8**JYC1SC800/JYYSC800/JYZSC800**

Grade: 8	1 year	1 credit
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This course provides students with a hands-on, concrete approach to Science, based on the Arizona Science Standards. This course is designed to teach the fundamentals of chemistry, life, and earth science. Topics will be taught through inquiry and include chemical reactions, the transfer of energy, genetics, natural selection, and Earth's structure and geological processes. In addition, students will conduct laboratory investigations as they work to understand phenomena in our world. Individualized instruction will be used to focus on the most important concepts based on the grade-level standards. **Class may be taken only upon teacher approval.**

Electives

Fine Arts - Performing

All performance-based courses have attendance requirements for performance events.

CHOIR I JMU982

Grade: 7	1 year	1 credit
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This course is a study of beginning music concepts: music reading skills with emphasis on solfege, vocal technique, and performance skills. No previous experience is required. The purpose of this course is to encourage students to have fun while studying different types of music, including traditional, musical theater, jazz, and popular styles, as well as music in foreign languages.

CHOIR II JMU984

Grade: 8	1 year	1 credit
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This course is a study of intermediate music concepts: music reading skills with emphasis on solfege, vocal technique, and performance skills. No previous experience is required. The purpose of this course is to encourage students to have fun while studying different types of music, including traditional, musical theater, jazz, and popular styles, as well as music in foreign languages.

ADVANCED CHOIR JMU980

Grade: 7/8	1 year	1 credit
Prerequisite: Previous choral experience required. Entrance is by audition and consent of the conductor only.		

This course is a study of intermediate and advanced music concepts: music reading skills with emphasis on solfege, good intonation, musicality, and solo performances. The intent of this course is to study advanced choral concepts that require previous experience to master.

BEGINNING ORCHESTRA JMU955

Grades: 7/8	1 year	1 credit
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This course is for students interested in learning to play a string instrument for the first time or learning a new string instrument. This course is a study of basic string playing including note reading, tone production, skill development, and concert preparation. String instrument choices include violin, viola, cello, bass.

ORCHESTRA I JMU730

Grade: 7	1 year	1 credit
Prerequisite: Previous orchestra experience required.		

This course covers fundamental and intermediate orchestra skills including tuning, vibrato, scales and basic shifting. Repertoire for this class may include classical, fiddling, and pop music. Performance attendance is required.

ORCHESTRA II JMU830

Grade: 8	1 year	1 credit
Prerequisite: Previous orchestra experience required.		

This course is a continuation of Orchestra I including advanced scales, bowings, and string techniques. This class includes quarterly concerts and adjudicated festival opportunities. Performance attendance is required.

CHAMBER ORCHESTRA JMU920

Grades: 7/8	1 year	1 credit
Prerequisite: Teacher recommendation or audition. Concurrent enrollment in another music course is required.		

This course will provide students the opportunity to further their study of traditional and contemporary string literature. Students will develop independent musicianship and leadership through working in small groups, composing, and musical collaboration with peers. Additional outside performance attendance is required.

BEGINNING BAND JMU950

Grades: 7/8	1 year	1 credit
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This course is a study of the basic elements of music tonal production and skill development. The major topics covered in this class will be Band Method I and concert preparation. This is for students interested in learning to play a band instrument for the first time or learning a new instrument. Some students enrolled in Beginning Band will continue their course of study in Band I or Band II second semester.

BAND I **JMU750**

Grade: 7	1 year	1 credit
Prerequisite: Previous band experience		

This course is a study of basic fundamental technical development and large ensemble performance. The major topics covered in this class will be Band Method II and traditional and contemporary band music. Other features of this course are participation in school assembly programs and evening concerts. This is for students who have played their band instruments for more than one year.

BAND II **JMU850**

Grade: 8	1 year	1 credit
Prerequisite: Previous band experience		

This course is a study of advanced fundamental technical development and large ensemble performance. The major topics covered in this class will be Band Method III and traditional and contemporary band music. Other features of this course are participation in school assembly programs and evening concerts. This is for students who have played their band instruments for more than one year.

JAZZ BAND **JMU990**

Grades: 7/8	1 year	1 credit
Prerequisite: Teacher recommendation or audition. Concurrent enrollment in another music course is required.		

This course is a study of introductory jazz ensemble literature--traditional swing and contemporary pop styles. Students will also participate in school assembly programs and evening concerts. This is for students who play saxophone, trumpet, trombone, percussion, piano, and bass and are interested in auditioning for this select group.

MUSIC APPRECIATION (Mini Course or Duo) **JBMI780**

Grades: 7/8	1 quarter (9 weeks) or semester	¼ or ½ credit
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This course is a non-performance class that explores music of various styles through listening and discussion experiences. A variety of musical styles will be explored. Styles may include classical, folk, musical theater, jazz, pop, rock, and music of other cultures. Common activities include listening, discussion, projects, and presentations.

INTRODUCTION TO THEATRE (Mini Course or Duo) **JBMI750**

Grade: 7/8	1 quarter (9 weeks) or semester	¼ or ½ credit
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Students will be introduced to the basic concepts of Theatre Arts in this course. Students will use various creative techniques to build confidence and trust, and stimulate imagination, and movement. Students will build and reinforce skills through group performance, games, improvisation, stage directions, and script writing.

THEATRE I **JCDR800**

Grades: 7/8	1 year	1 credit
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Students taking this beginning course will study various genres of the Theatre. Students will gain and demonstrate skills through acting, stage movement, pantomime, improvisation, Theatre history, script writing, and characterization. Students will learn and use Theatre vocabulary in activities, in addition to reinforcing their literacy skills.

THEATRE II **JCDR850**

Grades: 7/8	1 year	1 credit
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This secondary course expands on the various aspects of the Theatre skills taught in Theatre I. Students will gain and demonstrate their skills in the techniques of voice, movement, imagination, and role-play. Units of study include technical aspects of stage production, performance techniques, script writing, stage accents, pantomime, and improvisation. Students will learn through group activities as well as individual performance.

THEATRE COMPANY **JCDR860**

Grades: 7/8	1 year	1 credit
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This course is for advanced 8th grade drama students. Students in this course will enhance their skills in acting, performance, social and team building skills through both individual and group activities. Students will study voice, movement, character analysis, script writing, stage accents, and other technical aspects of the Theatre. Units of study include pantomime, improvisation, performance techniques, and student directing. Participation in after-school performances is required.

TECHNICAL THEATRE**JCDR870**

Grade: 7/8	1 year	1 credit
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This course is designed for students who are interested in the elements of technical theatre. Areas of instruction include: job descriptions and responsibilities, scenery, lighting, sound, props, costume, makeup and stage management. Students will explore and develop fundamental skills and apply them through practical activities in the classroom and on the stage. Some after school and weekend participation may be required when shows are in production.

UNIFIED THEATRE**JYUE903**

Grades: 7/8	1 year	1 credit
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This course will provide inclusive opportunities for all students, creating a collaborative learning community, in a daily drama class. It will introduce students to the basic elements and principles of theater. Students will work on communication skills, physical movement for the stage, and speaking skills (both non-verbal and verbal).

Fine Arts - Visual**INTRODUCTION TO ART (Mini Course or Duo)****JBMI711**

Grade: 7/8	1 quarter (9 weeks) or semester	¼ or ½ credit
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This course is a study of various media and techniques used in art today. Two-dimensional art is taught with an emphasis on creativity and an understanding of processes. Students may enter their artwork in the school's spring exhibit.

ART I**JAAR800**

Grade: 7/8	1 semester or 1 year	½ or 1 credit
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This course is designed to complement Introduction to Art by continuing to explore various kinds of art. Students will enhance their abilities in line drawings, pen and ink cross hatching, color stippling, marker rendering, collage making, watercolor and pastel painting. The principles of art and elements of design will be emphasized. This is a specialized class for students who enjoy art. Students may enter their artwork in the school's spring art exhibit.

ART II**JAAR850**

Grade: 8	1 semester or 1 year	½ or 1 credit
Prerequisite: Art I		

This course is designed to complement Art I by continuing to enhance students' skills in line, value, and color drawings as well as painting and sculpture.

3-D ART**JAAR3D800**

Grade: 7/8	1 semester or 1 year	½ or 1 credit
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Students learn to translate their two-dimensional skills into three-dimensional forms through the exploration of natural, abstract, and synthetic sculptural forms. Materials may include, but are not limited to, clay, plaster, and mixed media for creative expression. These student artists develop perceptual, creative, technical, and problem-solving skills in a sculptural context as they design and produce works of art with personal expression. Students in Three-Dimensional Art focus on use of safety procedures for process, media, and techniques. This course incorporates hands-on activities and consumption of art materials.

UNIFIED ART**JYUE901**

Grade: 7/8	1 semester or 1 year	½ or 1 credit
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This course will provide inclusive opportunities for all students, creating a collaborative learning community, in a daily art class. It will introduce students to the basic elements and principles of design. Students will learn drawing techniques emphasizing line, positive/negative space, perspective, value, texture, lettering, and portrait proportion by utilizing black and white media. Students will also explore studies in color using drawing and painting techniques.

Business Communications & Technology

INTRODUCTION TO COMPUTERS (Mini course or Duo)

JBMI720

Grade: 7	1 quarter (9 weeks) or semester	¼ or ½ credit
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This course focuses on establishing basic computer skills. Computer terminology and keyboarding skills are stressed. Also included are units on word processing, drawing, painting, and hypermedia. This is a hands-on class where students are involved in entering and editing data, saving, and printing their work.

COMPUTERS I

JACA800

Grade: 7/8	1 semester or 1 year	½ or 1 credit
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This course examines various uses of computer hardware and software and laser printers. Basic skills in keyboarding, word processing, spreadsheet, database, and integration are emphasized. Other application programs using drawing, painting, hypermedia, and basic desktop publishing are introduced. Various topics such as careers in computers and computer ethics will be explored.

COMPUTERS II

JACA850

Grade: 8	1 semester or 1 year	½ or 1 credit
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Prerequisite: Computer I or Teacher Recommendation

This course includes the study of advanced word processing, database, and spreadsheet applications, and desktop publishing including layout and design, graphics, and multimedia projects. In addition, students will learn to use e-mail, explore the world wide web, and create and maintain a homepage.

BUSINESS

JABU800

Grade: 7/8	1 semester or 1 year	½ or 1 credit
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This course is designed to introduce students to basic business elements. Students will explore the concepts of management, product development, spreadsheet management, finance, marketing, sales and selling, public speaking, word processing, and product distribution while also learning numerous computer packages. Students will be involved in the development, marketing and selling of various goods as well as the development of a major business event within the school community.

COMPUTER SCIENCE

JACS900

Grade: 7/8	1 semester or 1 year	½ or 1 credit
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This course is an introduction to computer science and software engineering. Through project based learning, students will explore a variety of programming systems and languages to create interactive applications and systems. Students will learn problem solving, foundations of computer science, software design, and debugging strategies. Additionally, students will work on "hands on" projects in graphics, gaming, animation, and art.

CODING AND GAMING (Mini Course or Duo)

JACS910

Grade: 7/8	1 quarter (9 weeks) or 1 semester	¼ or ½ credit
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This beginner's course will introduce students to the world of Scratch coding, a visual programming language designed to make learning to code fun and easy to understand. Students will explore the essential building blocks of Scratch, learning how to create scripts, manipulate sprites, and design interactive projects on the stage. Daily / weekly projects will reinforce coding concepts, allowing students to apply their skills creatively. Students will also develop a strong understanding of Scratch terminology, preparing them for more advanced programming in the future. No prior coding experience is needed. This class will be open to all who would like to understand Coding.

INTRODUCTION TO MODERN COMMUNICATION SKILLS (Mini Course or Duo)

JBMI790

Grade: 7	1 quarter (9 weeks) or 1 semester	¼ or ½ credit
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This nine-week (one quarter) course will review the most common modes of communication (written internet/email, texting, face-to-face) and how to use each properly. Additional lessons will provide students with the knowledge and skills to navigate the traps and pitfalls of each mode and how to become a more proficient modern-day communicator.

GRAPHIC DESIGN (Mini Course or Duo)

JBMI725

Grade: 7	1 quarter (9 weeks) or 1 semester	¼ or ½ credit
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This course will challenge students to use their creativity to find visual solutions to meet their client's needs. With a focus on the topics of layout, illustration, color principles, typography, copy editing and electronic publishing, students will build an internet accessible portfolio.

INTRODUCTION TO DIGITAL ART (Mini Course or Duo)**JBMI715**

Grade: 7	1 quarter (9 weeks) or 1 semester	¼ or ½ credit
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This class is a short introduction to various apps from Adobe Creative Cloud which include: Adobe Photoshop, Adobe Premiere Pro, Creative Cloud Express and Procreate for Tablets. Focus will be on introducing an overview on each program to create beginning level multimedia, through graphic art, animation, video production and editing, infographics, and photo editing.

DIGITAL ART I**JADA800**

Grade: 7/8	1 semester or 1 year	½ or 1 credit
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This class is a short introduction to various apps from Adobe Creative Cloud which could include: Adobe Photoshop, Adobe Premiere Pro, Creative Cloud Express and Procreate for Tablets. Focus will be on introducing an overview on each program to create beginning level multimedia, through graphic art, animation, video production and editing, infographics, and photo editing.

VIDEO TECHNOLOGY**JAVT800**

Grade: 7/8	1 semester or 1 year	½ or 1 credit
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Students will create weekly video broadcasts that encompass a wide range of topics including important school news and other announcements, encouraging students to join clubs and athletic teams on campus, explain the importance and purpose of school rules and procedures, highlight student achievement, and provide a video record of major events that occur on campus.

Family and Consumer Sciences**INTRODUCTION TO FAMILY AND CONSUMER SCIENCES - FACS (Mini Course or Duo)****JBMI701**

Grade: 7	1 quarter (9 weeks) or semester	¼ or ½ credit
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This course is an introduction to Family and Consumer Science. This class introduces kitchen safety, sanitation, understanding recipes, and basic cooking methods. Other areas of study may include childcare, career introductions, hand-sewing techniques and cooperative learning.

FAMILY AND CONSUMER SCIENCES I - FACS**JALS800**

Grade: 7/8	1 semester or 1 year	½ or 1 credit
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This course explores a variety of curriculum in relation to Family and Consumer Sciences and works toward developing skills essential for life management and career development. Areas of study may include Culinary Arts, Child Development, Fashion Design, Interior Design, and Life Management. Demonstrations, group activities, community relations/service projects, and cooperative learning experiences enhance this class.

UNIFIED FAMILY AND CONSUMER SCIENCES - FACS**JYUE902**

Grade: 7/8	1 semester or 1 year	½ or 1 credit
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This course is an introduction to skills needed for success in life. This course includes a modified version of the Family and Consumer Sciences course with an emphasis on real world daily life skills and functional skills. It includes: nutrition as it relates to physical and mental health, kitchen safety-sanitation, healthy weight management, money management, time management, self-esteem, decision-making, sewing and basic cooking skills. Additional units may include career exploration, child development, cultural foods, personality traits, and community relations/service. Additional lessons for Unified include social skills, reading body/facial cues, and inclusivity. Demonstrations, group activities, food labs, and cooperative learning experiences enhance the course.

Applied Technology**INTRODUCTION TO APPLIED TECHNOLOGY AND DESIGN (Mini Course or Duo)****JBMI741**

Grade: 7	1 quarter (9 weeks) or semester	¼ or ½ credit
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This course is centered on developing foundational skills in creative thinking, solving design-related problems, fostering teamwork, and ensuring safe practices when working with tools and machinery.

APPLIED TECHNOLOGY AND DESIGN I**JAIT800**

Grade: 7/8	1 semester or 1 year	½ or 1 credit
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This course gives students a practical and hands-on understanding of applied technology in various fields. It covers the application of technological concepts and tools to real-world scenarios, focusing on problem solving, innovation, and the integration of technology in different industries. Students will explore the principles of applied technology, gain proficiency in using relevant tools and equipment, and develop critical thinking and problem-solving skills.

APPLIED TECHNOLOGY AND DESIGN II**JAIT850**

Grade: 7/8	1 semester or 1 year	½ or 1 credit
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In this course, students will explore the principles, processes, and practical applications of various technologies. Through—laboratory and computer-based activities, they will gain skills ranging from engineering design to fabrication and testing. This comprehensive approach equips students to understand, adapt, and innovate in the ever evolving world of technology.

ROBOTICS I**JAIT810**

Grade: 7 or 8	1 semester or 1 year	½ or 1 credit
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This course introduces students to the fundamentals of coding and robotics with the Sphero robot. Students will explore key concepts such as sensors, algorithmic thinking, and basic coding concepts. Through hands-on projects, students will learn to program robots to navigate mazes, conquer coding challenges, all while developing problem-solving and critical thinking skills. No prior experience is required, making this an ideal starting point for anyone interested in the growing field of robotics.

ROBOTICS II**JAIT860**

Grade: 8	1 semester or 1 year	½ or 1 credit
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Prerequisite: Application and teacher recommendation

This is an advanced course where students will explore the concepts and processes of visual communication through the use of technical drawings, sketches and pictures to plan for and document the construction of a robot. Laboratory and computer based activities allow students to discover and expand their skills for practical use in today's world. Students will participate in NARLEE (North American Robotic League Educational Experience).

INTRODUCTION TO STEM (Mini Course or Duo)**JBMI760**

Grade: 7	1 quarter (9 weeks) or semester	¼ or ½ credit
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This introductory STEM course builds foundational skills in science, technology, engineering, and mathematics through hands-on, project-based learning. Students develop problem-solving, collaboration, and design thinking abilities while exploring how STEM connects to real-world applications and the Arizona Academic Standards.

STEM I**JAST800**

Grade: 7/8	1 semester or 1 year	½ or 1 credit
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Students in this class will learn how to use the Engineering Design Process to create solutions to real world challenges in a problem based setting. This is a STEM class that utilizes the Project Lead the Way curriculum. Units may include: Design and Modeling, Automation and Robotics, Computer Science for Innovators and Makers, App Creators, Science of Technology and Green Architecture.

STEM II**JAST850**

Grade: 8	1 semester or 1 year	½ or 1 credit
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Prerequisite: Successful completion of Stem I.

Students in this class will learn how to use the Engineering Design Process to create solutions to real world challenges in a problem based setting. This is a STEM class that utilizes the Project Lead the Way curriculum. Units may include: Energy and the Environment, Flight and Space, Magic of Electrons, Medical Detectives, Science of Technology and Green Architecture.

World Languages**FRENCH I****FL209**

Grade: 7/8	1 year	1 credit
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Credit type: High school credit

This high school course introduces students to the fundamentals of the French language and culture. Students will develop proficiency in the three modes of communication—interpretive, interpersonal, and presentational—outlined by the Arizona and national standards. Emphasis is placed on the real-world application of language skills through engaging cultural themes, authentic texts and materials, and a variety of instructional strategies. Students are expected to actively use French each day—speaking, listening, reading, and writing—to build and strengthen their language proficiency. **The letter grade received in this course will be documented on the high school transcript and will be factored into the student's high school GPA.**

FRENCH II **FL210**

Grade: 8	1 year	1 credit
Prerequisite: Successful completion of French I or proficiency.		
Credit type: High school credit		

This high school course continues to develop students' French language skills across all three modes of communication—interpretive, interpersonal, and presentational—aligned with Arizona and national standards. Building on foundational skills from Year 1, students will deepen their proficiency and expand their ability to use French in real-world contexts. Cultural competence will continue to be developed through authentic texts, resources, and thematic exploration of the French-speaking world. Students are expected to actively use French each day—speaking, listening, reading, and writing—to strengthen and refine their language proficiency. **The letter grade received in this course will be documented on the high school transcript and will be factored into the student's high school GPA.**

GERMAN I **FL409**

Grades: 7/8	1 Year	1 Credit
Credit type: High school credit		

This high school course introduces students to the fundamentals of the German language and culture. Students will develop proficiency in the three modes of communication—interpretive, interpersonal, and presentational—outlined by the Arizona and national standards. Emphasis is placed on the real-world application of language skills through engaging cultural themes, authentic texts and materials, and a variety of instructional strategies. Students are expected to actively use German each day—speaking, listening, reading, and writing—to build and strengthen their language proficiency. **The letter grade received in this course will be documented on the high school transcript and will be factored into the student's high school GPA.**

GERMAN II **FL410**

Grades: 8	1 Year	1 Credit
Prerequisite: Successful completion of German I or proficiency.		
Credit type: High school credit		

This high school course continues to develop students' German language skills across all three modes of communication—interpretive, interpersonal, and presentational—aligned with Arizona and national standards. Building on foundational skills from Year 1, students will deepen their proficiency and expand their ability to use German in real-world contexts. Cultural competence will continue to be developed through authentic texts, resources, and thematic exploration of the German-speaking world. Students are expected to actively use German each day—speaking, listening, reading, and writing—to strengthen and refine their language proficiency. The letter grade received in this course will be documented on the high school transcript and will be factored into the student's high school GPA.

JAPANESE I **FL509**

Grade: 7/8	1 year	1 credit
Credit type: High school credit		
Course offered within the Gilbert Accelerated Middle School		

This course will introduce the basics of Japanese language and culture. Students will build proficiency in the three modes of communication according to the Arizona and national standards: interpretive, interpersonal and presentational. Emphasis will be placed on real-world application of language skills and the ability to read and write in Japanese. The concepts are taught through a variety of cultural themes, authentic resources and instructional techniques. Students will be expected to actively use their language skills each day to build proficiency - speaking, reading, writing and listening to authentic language. **The letter grade received in this course will be documented on the high school transcript and will be factored into the student's high school GPA.**

JAPANESE II **FL510**

Grade: 8	1 year	1 credit
Prerequisite: Successful completion of Japanese I or proficiency.		
Credit type: High school credit		
Course offered within the Gilbert Accelerated Middle School		

This course will continue to develop students' skills in Japanese in all three modes of communication according to the Arizona and national standards: interpretive, interpersonal and presentational. Emphasis will be placed on real-world application of language skills with increased opportunities for oral communication. Cultural competence will also continue through the use of authentic resources and cultural themes. Students will be expected to actively use their language skills each day to build proficiency - speaking, reading, writing and listening to authentic language. **The letter grade received in this course will be documented on the high school transcript and will be factored into the student's high school GPA.**

HONORS LATIN I**JFL750**

Grade: 7/8	1 year	1 credit-weighted
Credit type: High school credit		
Course offered within the Gilbert Classical Academy		
This course is in the honors sequence and carries a weighted grade.		

This course will include a review of English grammar and serves as an introduction to the language of the ancient Romans. Emphasis will be placed on vocabulary development, Latin and English grammar and syntax. **The letter grade received in this course will be documented on the high school transcript and will be factored into the student's high school GPA.**

HONORS LATIN II**JFL850**

Grade: 8	1 year	1 credit-weighted
Prerequisite: Successful completion of Latin I or proficiency.		
Credit type: High school credit		
Course offered within the Gilbert Classical Academy		
This course is in the honors sequence and carries a weighted grade.		

This course will begin where Latin I concluded. Included will be a comprehensive review of Latin verbs, and introduction to the subjunctive mood, and the attendant subordinate grammatical structures. **The letter grade received in this course will be documented on the high school transcript and will be factored into the student's high school GPA.**

MANDARIN CHINESE I**FL709**

Grade: 7/8	1 year	1 credit
Credit type: High school credit		

This is a high school level course that will introduce the basics of the Mandarin language and Chinese cultures. Students will build proficiency in the three modes of communication according to the Arizona and national standards: interpretive, interpersonal and presentational. Emphasis will be placed on real-world application of language skills. The concepts are taught through a variety of cultural themes, authentic resources and instructional techniques. Students will be expected to actively use their language skills each day to build proficiency - speaking, reading, writing and listening to authentic language. **The letter grade received in this course will be documented on the high school transcript and will be factored into the student's high school GPA.**

MANDARIN CHINESE II**FL710**

Grade: 8	1 year	1 credit
Prerequisite: Successful completion of Mandarin Chinese I or proficiency.		
Credit type: High school credit		

This is a high school level course that continues to expand student skills in vocabulary, sentence patterns, and grammar in communicative context. Speaking skills such as pronunciation and intonation will be emphasized. Students will learn in-depth reading and writing strategies and skills. Students will write Mandarin Chinese in a variety of formats such as journals, letters, invitations, and essays. This course will also enrich and fortify knowledge and skills in writing simplified Mandarin Chinese characters. Students will learn essential knowledge of Chinese culture, including origins, histories, anecdotes, and etiquette for various cultural settings, events and occasions. **The letter grade received in this course will be documented on the high school transcript and will be factored into the student's high school GPA.**

INTRODUCTION TO SPANISH**JFL100**

Grade: 7/8	9 weeks or semester	¼ or ½ credit
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This course serves as a comprehensive introduction to the Hispanic language and culture. Students will develop foundational vocabulary and grammar, focusing on listening, reading comprehension, and basic conversational skills through interactive methods such as role-playing and skits. At the Novice Low proficiency level, students will enhance their interpersonal listening and speaking skills while exploring engaging topics like greetings, family, friends, school, and cultural celebrations. This class is designed for beginners to help prepare them for the high school credit bearing Spanish I course.

SPANISH I**FL109**

Grade: 7/8	1 year	1 credit
Credit type: High school credit		

This high school course introduces students to the fundamentals of the Spanish language and culture. Students will develop proficiency in the three modes of communication—interpretive, interpersonal, and presentational—outlined by the Arizona and national standards. Emphasis is placed on the real-world application of language skills through engaging cultural themes, authentic texts and materials, and a variety of instructional strategies. Students are expected to actively use Spanish each day—speaking, listening, reading, and writing—to build and strengthen their language proficiency. **The letter grade received in this course will be documented on the high school transcript and will be factored into the student's high school GPA.**

SPANISH II

FL110

Grade: 8	1 year	1 credit
Prerequisite: Successful completion of Spanish I or proficiency.		
Credit type: High school credit		

This high school course continues to develop students' Spanish language skills across all three modes of communication—interpretive, interpersonal, and presentational—aligned with Arizona and national standards. Building on foundational skills from Year 1, students will deepen their proficiency and expand their ability to use Spanish in real-world contexts. Cultural competence will continue to be developed through authentic texts, resources, and thematic exploration of the Spanish-speaking world. Students are expected to actively use Spanish each day—speaking, listening, reading, and writing—to strengthen and refine their language proficiency. **The letter grade received in this course will be documented on the high school transcript and will be factored into the student's high school GPA.**

DUAL LANGUAGE IMMERSION SPANISH 1

FL129

Grade: 7	1 year	1 credit
Prerequisite: Prior DLI enrollment (K–7) or proof of Intermediate-High AAPPL scores in listening and speaking and Intermediate-Mid in reading and writing.		

This course integrates reading, writing, speaking, listening, and language skills through thematic, content-rich units aligned with the Arizona World and Native Language Standards and English Language Arts Standards. It is intended for students who are motivated and prepared to engage in a rigorous Dual Language Immersion and honors classroom and who are ready to analyze and synthesize ideas across multiple authentic literary and informational texts, conduct research, participate in discussions, and present ideas, while deepening their understanding of Spanish-speaking cultures. Advanced reading strategies and writing skills are emphasized through formal writing workshops, independent reading, and research-based projects. All instruction and activities are conducted entirely in Spanish. As part of the International Baccalaureate Middle Years Programme, students engage with global context and develop intercultural understanding while advancing their language proficiency. The letter grade received in this course will be documented on the high school transcript and will be factored into the student's high school GPA.

DUAL LANGUAGE IMMERSION SPANISH 2

FL130

Grade: 8	1 year	1 credit
Prerequisite: Prior DLI enrollment (K–7) or proof of Intermediate-High AAPPL scores in listening and speaking and Intermediate-Mid in reading and writing.		

This course integrates reading, writing, speaking, listening, and language skills through thematic, content-rich units aligned with the Arizona World and Native Language Standards and English Language Arts Standards. It is intended for students who are motivated and prepared to engage in a rigorous Dual Language Immersion and honors classroom and who are ready to analyze and synthesize ideas across multiple authentic literary and informational texts, conduct research, participate in discussions, and present ideas, while deepening their understanding of Spanish-speaking cultures. Advanced reading strategies and writing skills are emphasized through formal writing workshops, independent reading, and research-based projects. All instruction and activities are conducted entirely in Spanish. As part of the International Baccalaureate Middle Years Programme, students engage with global context and develop intercultural understanding while advancing their language proficiency. The letter grade received in this course will be documented on the high school transcript and will be factored into the student's high school GPA.

Additional Electives**Aerospace Science I (AFJROTC)**

AS100

Grades: 8	1 year	1 credit
<i>This course is taught at Gilbert High School, but is open to all students in Gilbert Public Schools.</i>		

This course is designed to acquaint students with one of the following Aerospace Science academic blocks: Journey into Aviation History, Science of Flight, Global Awareness and/or Exploring Space. The Leadership Phase consists of drill, Air Force Customs and Courtesies and health and wellness education. Students are required to wear the Air Force Junior ROTC Cadet uniform once a week. The uniform is provided free of charge.

AVID (Advancement Via Individual Determination)

JAVD700/JAVD800

Grades: 7/8	1 Year	1 credit
Prerequisite: Application and teacher recommendation		

This course is a structured, college preparatory system. Students will be supported in a rigorous college preparatory path. Students must complete an application process and be selected to participate in this program.

CURRICULUM SUPPORT CLASS (CSC)**JYBCS900**

Grade: 7/8	1 year	1 credit
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This course will provide students with explicit instruction utilizing research-based and district-approved curriculum and supplemental resources to support the identified needs of students. Some topics covered include organization, time management, test-taking strategies, effective study techniques, note-taking, self-advocacy, problem-solving, and post-secondary planning. **Class may be taken only upon teacher approval.**

CREATIVE WRITING**JACW800**

Grade: 7/8	1 semester or 1 year	½ or 1 credit
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This course is designed for students who are interested in and wish to increase their creative writing skills. Throughout the course, students will discover and develop their own craft and voice.

INTRAPERSONAL COMMUNICATIONS**JYWE900**

Grades: 7/8	1 year	1 credit
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This course focuses on using communication skills to apply self-regulation strategies. Objectives include cause/effect, perspective-taking, and self-monitoring related to collaboration within the classroom. Emphasis is also placed on extending self-awareness, responsible decision-making, building appropriate peer relationships, and studying skills. Students will learn and apply goal-setting through a programmatic leveling system focused on positive behavioral support. **Class may be taken only upon teacher approval.**

CAREER EXPLORATION**JACE900**

Grade: 7/8	9 weeks or semester	½ or 1 credit
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This course introduces students to career and education planning through the development of their Education and Career Action Plan (ECAP). Students will explore a variety of career pathways to discover how their personal interests, strengths, and values connect to future opportunities. Through hands-on activities, interest inventories, and goal-setting exercises, students will learn about high school course options, postsecondary possibilities, and the skills needed for success in the workplace. This engaging and exploratory course helps students begin charting their path toward a meaningful and rewarding future.

JOURNALISM**JCNP900**

Grade: 7/8	1 semester or 1 year	½ or 1 credit
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This course incorporates basic concepts of beginning journalism, including writing, editing and photography, into a student publication.

JUNIOR HIGH SUCCESS**JCSU900**

Grade: 7/8	1 quarter (9 weeks) or semester	¼ or ½ credit
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This elective course will help students achieve both academic and personal success by teaching them effective skills that will benefit them as lifelong learners.

LEADERSHIP DEVELOPMENT**JSCS900**

Grades: 7/8	1 semester or 1 year	½ or 1 credit
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Leadership Development is an interactive course designed to equip students with the fundamental skills and principles of effective leadership. Through engaging activities, group discussions, and real-world applications, students will develop their self-confidence, communication abilities, teamwork, and problem-solving skills. This course encourages students to explore their potential as leaders and prepares them for leadership roles within their school and community.

SELF-MANAGEMENT STRATEGIES**JYSMS900**

Grade: 7/8	1 year	1 credit
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The Self-Management Strategies elective course allows students to cultivate skills that will empower them to thrive academically and socially in school and in their future endeavors. This course offers practical strategies to enhance positive behaviors and strengthen essential skills such as self-regulation, decision-making, and effective communication. Through engaging activities, students will discover how to create a supportive learning environment and participate in the educational curriculum. Students will focus on setting and achieving personal goals, mastering time management, and recognizing the influence of their behaviors on themselves and others. Additionally, students will learn to develop healthy coping mechanisms. The course also highlights the importance of collaboration, problem-solving, and reflection, fostering a community where students can support each other as they continue their educational careers. **Class may be taken only upon teacher approval.**

SOCIAL PRAGMATICS AND COMMUNICATION**JYC2E900**

Grades: 7/8	1 year	1 credit
Prerequisite: Teacher approval		

This course focuses on using communication skills to describe the thinking process and understand the intentions of others. Objectives include higher-order thinking and reasoning skills such as cause/effect, predictions, inferences, perspective-taking related to effective collaboration, and analysis of written language for literary and informational purposes. Emphasis is also placed on extending and applying socialization, emotional regulation, and study skills.

STUDENT MENTORSHIP**JCSM900**

Grade: 7/8	1 year	1 credit
Prerequisite: Application required		

This course will allow students to work with and teach personal management, leisure, vocational skills, social skills and academics to special needs students.

TECHNOLOGY AND SOCIAL COMMUNICATIONS**JYC1E900/JYYE900/JYZE900/JYTE900**

Grade: 7/8	1 year	1 credit
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This course will provide students with individualized instruction aimed at increasing social and technological communication skills to assist in post-secondary life. Students will learn how to navigate a variety of technology platforms (ie. keyboarding, google, email, etc.) that they will encounter in today's world. Additional technological concepts include: appropriate uses of technology, appropriate internet searches, and online safety. An emphasis will also be placed on real-world applications of social-communications such as perspective taking, increasing listening, speaking, and self-advocacy skills. **Class may be taken only upon teacher approval.**

YEARBOOK**JCYB900**

Grade: 7/8	1 year	1 credit
Prerequisite: Application and teacher recommendation		

This course creates a 100+ page volume of junior high memories. Students in this class are people who are idea oriented, creative, original, and hardworking. Photographers, graphic artists, and budding writers are encouraged to apply. Competent writing skills and computer literacy are advantages. Students in this class will gain an understanding of layout design, desktop publishing, marketing, sales, interviewing, copywriting and editing, and photography. Students will work in groups where cooperation, responsibility and effort are a must. Attendance at before school, after school, and lunch staff meetings will be required periodically.

Junior High English Department Approved Literature List

Approved Novels	
7th Grade	8th Grade
<p>A Christmas Carol A Comedy of Errors Adventures of Tom Sawyer Among the Hidden Around the World in 80 Days As You Like It Breaking Through Chains Charlotte Sometimes Out of the Dust Sounder Sparrow Hawk Red Steal Away Home Tangerine The Circuit The City of Ember The Glory Field The Interstellar Pig The Prince and the Pauper The View from Saturday The Westing Game True Confessions of Charlotte Doyle Tuck Everlasting Watsons Go to Birmingham Weirdo Wind in the Door Z for Zachariah</p>	<p>A Raisin in the Sun A Wrinkle in Time Animal Farm Devil's Arithmetic Farewell to Manzanar Great Expectations Midsummer Night's Dream The Book Thief The Boy Who Dared The Children of Wilksden The Hound of the Baskervilles The Miracle Worker The Red Pony The Wave The Wednesday Wars Touching Spirit Bear Watsons Go to Birmingham When Zachary Beaver Came to Town</p>



[Gilbert Accelerated Middle School \(GAMS\)](#)

The Gilbert Accelerated Middle School (GAMS) at Gilbert High School is a unique program for 7th and 8th-grade students to be challenged academically in a supportive environment built on fostering a love of learning while preparing students for a successful future in high school and beyond. GAMS is part of the International Baccalaureate (IB) Middle Years Programme candidacy at Gilbert High and specifically designed to support and prepare students for the IB Diploma Programme and Career-related Programme options at Gilbert High School. Students are immersed in honors and accelerated curriculum with access to the resources of a comprehensive high school while in a supportive cohort of other 7th and 8th-grade students. The student-centered learning experience is both academically rigorous and well-rounded, based on the application of knowledge and reflection, project-based learning, critical thinking, and interdisciplinary studies., cross-curricular portfolio building, and student-centered learning approaches. The courses at GAMS follow state and district standards through the inquiry-based lens of IB that focuses on developing the entire learner. Students gain access to the instructional expertise of high school/college-level faculty and are encouraged and supported to develop strong leadership and study skills, preparing them for a successful future in high school and beyond.

Benefits of GAMS include:

- High school and college-level faculty
- Access to honors and accelerated curriculum
- Personalized 6-year planning and student-centered learning
- Empowering future leaders for success on all levels
- Leadership Development & self-management study skills
- Performing and Visual Arts
- Language Acquisition courses available for high school credit Career & Technical Education (CTE) loop
- Access to high school clubs/student organizations

For more information about Gilbert Accelerated Middle School, visit
<https://www.gilbertschools.net/GAMS> or call (480) 497-0177

GAMS Additional Courses Offered

IB MYP LANGUAGE ACQUISITION - SPANISH I		IB200
Grade: 7/8	1 year	1 credit
Credit type: High School Credit		
Course offered within the Gilbert Accelerated Middle School		

This course will develop Spanish interpretive, interpersonal and presentational skills, and prepare students for the IB Spanish program through the study of (5) IB interdisciplinary themes. Students will survey components of the IB Learner Profile, Theory of Knowledge (TOK), and Community, Action and Service (CAS). Students will read and write some personal and mass media texts. By the end of the course, students will be able to communicate orally and in writing about a variety of everyday topics. Students will develop international-mindedness through the study of the products, 28 practices and perspectives of the cultures where Spanish is spoken. **The letter grade received in this course will be documented on the high school transcript and will be factored into the student's high school GPA.**

IB MYP LANGUAGE ACQUISITION - SPANISH II**IB201**

Grade: 8 1 year 1 credit

Credit type: High School Credit**Prerequisite: IB MYP Language Acquisition - Spanish I****Course offered within the Gilbert Accelerated Middle School**

This course will continue to develop Spanish interpretive, interpersonal and presentational skills, and prepare students for the IB Spanish program through the study of (5) IB interdisciplinary themes. Students will survey components of the IB Learner Profile, Theory of Knowledge (TOK), and Community, Action and Service (CAS). Students will read and write some personal and mass media texts. By the end of the course, students will be able to communicate orally and in writing about a variety of everyday topics. Students will develop international-mindedness through the study of the products, practices and perspectives of the cultures where Spanish is spoken. **The letter grade received in this course will be documented on the high school transcript and will be factored into the student's high school GPA.**

IB MYP LANGUAGE ACQUISITION - JAPANESE I**IB210**

Grade: 7/8 1 year 1 credit

Credit type: High School Credit**Course offered within the Gilbert Accelerated Middle School**

This course will develop Japanese interpretive, interpersonal, and presentational skills, and prepare students for the IB Japanese program through the study of five IB interdisciplinary themes. Students will explore components of the IB Learner Profile, Theory of Knowledge (TOK), and Community, Action and Service (CAS). Learning experiences will emphasize authentic communication and real-world application of the language. Students will read, write, listen, and speak in Japanese using a variety of personal and cultural contexts. Through the study of the products, practices, and perspectives of Japanese-speaking cultures, students will develop intercultural understanding and international-mindedness. **The letter grade received in this course will be documented on the high school transcript and will be factored into the student's high school GPA.**

IB MYP LANGUAGE ACQUISITION - JAPANESE II**IB211**

Grade: 8 1 year 1 credit

Credit type: High School Credit**Prerequisite: IB MYP Language Acquisition - Japanese I****Course offered within the Gilbert Accelerated Middle School**

This course will continue to develop Japanese interpretive, interpersonal, and presentational skills, and further prepare students for the IB Japanese program through the study of five IB interdisciplinary themes. Students will deepen their understanding of the IB Learner Profile, Theory of Knowledge (TOK), and Community, Action and Service (CAS). Learning experiences will focus on authentic communication, emphasizing fluency and confidence in speaking and writing. Students will engage with a range of personal, cultural, and informational texts in Japanese. Through continued study of the products, practices, and perspectives of Japanese-speaking cultures, students will expand their intercultural understanding and strengthen their international-mindedness. **The letter grade received in this course will be documented on the high school transcript and will be factored into the student's high school GPA.**

IB MYP LANGUAGE ACQUISITION - MANDARIN CHINESE I**IB220**

Grade: 7/8 1 year 1 credit

Credit type: High School Credit**Course offered within the Gilbert Accelerated Middle School**

This course will develop Mandarin language and Chinese cultures interpretive, interpersonal, and presentational skills, and prepare students for the IB Mandarin Chinese program through the study of five IB interdisciplinary themes. Students will explore components of the IB Learner Profile, Theory of Knowledge (TOK), and Community, Action and Service (CAS). Learning experiences will emphasize authentic communication and real-world application of the language. Students will read, write, listen, and speak in Chinese using a variety of personal and cultural contexts. Through the study of the products, practices, and perspectives of Chinese-speaking cultures, students will develop intercultural understanding and international-mindedness. **The letter grade received in this course will be documented on the high school transcript and will be factored into the student's high school GPA.**

IB MYP LANGUAGE ACQUISITION - MANDARIN CHINESE II**IB221**

Grade: 8	1 year	1 credit
Credit type: High School Credit		
Prerequisite: IB MYP Language Acquisition - Mandarin Chinese I		
Course offered within the Gilbert Accelerated Middle School		

This course will continue to develop Mandarin language and Chinese cultures interpretive, interpersonal, and presentational skills, and further prepare students for the IB Mandarin Chinese program through the study of five IB interdisciplinary themes. Students will deepen their understanding of the IB Learner Profile, Theory of Knowledge (TOK), and Community, Action and Service (CAS). Learning experiences will focus on authentic communication, emphasizing fluency and confidence in speaking and writing. Students will engage with a range of personal, cultural, and informational texts in Chinese. Through continued study of the products, practices, and perspectives of Chinese-speaking cultures, students will expand their intercultural understanding and strengthen their international-mindedness. **The letter grade received in this course will be documented on the high school transcript and will be factored into the student's high school GPA.**

IB MYP LANGUAGE & LITERATURE - 7TH GRADE**IB230**

Grade: 7	1 year	1 credit
This course carries a weighted grade		
Course offered within the Gilbert Accelerated Middle School		

This course integrates reading, writing, speaking, listening, and language skills through a concept-based approach aligned with the Arizona 7th grade ELA Standards and the International Baccalaureate Middle Years Program framework. Students explore complex texts, develop critical thinking and communication skills, and make global connections through thematic units. Writing tasks emphasize purpose, audience, and creativity while fostering inquiry and reflection.

IB MYP LANGUAGE & LITERATURE - 8TH GRADE**IB231**

Grade: 8	1 year	1 credit
This course carries a weighted grade		
Course offered within the Gilbert Accelerated Middle School		

This course integrates reading, writing, speaking, listening, and language skills through a concept-based approach aligned with the Arizona 8th grade ELA Standards and the International Baccalaureate Middle Years Program framework. Students explore complex texts, develop critical thinking and communication skills, and make global connections through thematic units. Writing tasks emphasize purpose, audience, and creativity while fostering inquiry and reflection.

IB MYP INDIVIDUALS & SOCIETY - 7TH GRADE**IB240**

Grade: 7	1 year	1 credit
This course carries a weighted grade		
Course offered within the Gilbert Accelerated Middle School		

This course integrates historical inquiry, geographic reasoning, civic understanding, and economic concepts through a concept-based approach aligned with the Arizona 7th Grade Social Studies Standards and the International Baccalaureate Middle Years Programme framework. Students analyze complex sources, explore diverse perspectives, and make global connections through thematic units. Emphasis is placed on critical thinking, communication, and reflection as students engage in inquiry-based learning, interdisciplinary projects, and service-learning experiences that connect the past to the present.

IB MYP INDIVIDUALS & SOCIETY - 8TH GRADE**IB241**

Grade: 8	1 year	1 credit
This course carries a weighted grade		
Course offered within the Gilbert Accelerated Middle School		

This course deepens students' understanding of historical, civic, geographic, and economic concepts through a concept-based approach aligned with the Arizona 8th Grade Social Studies Standards and the International Baccalaureate Middle Years Programme framework. Students engage in rigorous inquiry, independent research, and critical analysis of complex sources and global issues. Emphasis is placed on interdisciplinary learning, student-led inquiry, and the application of knowledge to real-world contexts. The course culminates in a capstone project that showcases students' ability to synthesize their learning, demonstrate civic engagement, and reflect on their growth as global thinkers.

Grade: 8

1 year

1 credit

Course offered within the Gilbert Accelerated Middle School

This course integrates the International Baccalaureate Middle Years Programme Design framework with personal development activities during advisory/homeroom time. Students engage in inquiry-based projects that encourage problem-solving, creativity, and critical thinking while exploring real-world challenges. Focus areas include goal-setting, organization, digital literacy, time management, collaboration, and reflective practices. Through guided activities and self-directed learning, students develop the skills, habits, and attitudes necessary to become independent, responsible, and reflective learners.



[Gilbert Classical Academy \(GCA\)](#)

The Gilbert Classical Academy (GCA) is a 7th - 12th-grade honors-level school utilizing one-to-one integrated technology incorporated with Socratic Instruction to prepare students for post-secondary education at a university. The six-year curriculum includes core courses in math, science, English, social studies, world languages, physical education, music, and the arts. All students are required to take AP-level courses for their upper-class core subject areas. GCA is a small school that embodies a strong unity among students and the community.

Students at the junior high level can participate in various sports, and they compete against other GPS junior high schools. High school students are members of the AIA, competing in various divisions depending on the sport. All divisions are based on school size to ensure appropriate competition.

Graduation Requirements:

GCA students must adhere to the course plan listed below for their grade level. In addition, students are required to complete **80 hours** of various community service experiences in High School years prior to graduating. Algebra 1 taken in the 8th grade counts towards one of the five (5) math credits that all GCA students are required to complete for graduation. All GCA students must complete both AP Seminar and AP Research as a requirement of the AP Capstone.

Enrollment Requirements

All Gilbert Classical Academy students are required to be enrolled full-time. The Academy has six academic periods daily.

Honors Courses

The GCA honors curriculum is designed to provide academic acceleration and enrichment for all students. These courses prepare students to take AP courses starting in their 9th-grade year. It is recommended that students maintain a "C" or better to continue at the Academy. All GCA Honors and AP courses receive weighted grades. While these courses are weighted, ***please be aware that many universities will unweight grades for admission/scholarship purposes.*** Gilbert Classical Academy does not offer dual enrollment course offerings.

For more information about Gilbert Classical Academy, visit <https://gilbertclassicalacademy.gilbertschools.net/academics> or call (480) 497-4034.

GCA Junior High School Example Course Plan

Junior high students at Gilbert Classical Academy will be expected to take the four (4) core courses at the honors level, and 2 additional elective courses of their choosing.

Junior High Credits:	7 th Grade	8 th Grade
Science	Honors Science 7	Honors Science 8
Math	Honors Pre-Algebra 7	Honors Algebra 1
English	Honors English 7	Honors English 8
History and Social Sciences	Honors History and Social Sciences 7	Honors History and Social Sciences 8
Elective 1	Choose One: Physical Education, Performing Arts, or World Languages (Latin or Spanish)	Choose One: Physical Education, Performing Arts, or World Languages (Latin or Spanish)
Elective 2	Choose One: Physical Education, Performing Arts, or World Languages (Latin or Spanish)	Choose One: Physical Education, Performing Arts, or World Languages (Latin or Spanish)

GCA Minimum Graduation Requirements

Curriculum Area	Gilbert Classical Academy Minimum Graduation Requirements
English	4 credits
Math	5 credits
Science	4 credits
History and Social Sciences	3 credits
Physical Education	1 credit
Fine Arts	2 credits
Electives (includes AP Research)	3 credits
World Languages (Latin or Spanish)	2 credits
Total Credits Required	*24 credits

GCA High School Example Course Plan

9 th Grade	10 th Grade
Science: Honors Lab Biology Math: Honors Geometry English: Honors English 1 Fine Arts: Choose option Physical Education World Language: (Latin or Spanish)	Science: Honors Chemistry Math: Honors Algebra II English: AP Seminar History & Social Science: AP World History Fine Arts: Choose option World Language: (Latin or Spanish)
11 th Grade	12 th Grade
Science: AP Physics 1 Math: AP Pre Calc, AP Calculus AB, or AP Calculus BC English: AP Language History & Social Science: AP US History World Language: (Latin or Spanish) Elective: Choose option	Science: AP Biology, AP Chemistry, or AP Physics 2 Math: AP Calculus BC, AP Statistics, or Calc III/Diff Equations English: AP Literature History & Social Science: AP American Government & AP Economics Required Elective: AP Research Elective: Choose option



Online Learning Opportunities Offered by GPS Global Academy

Gilbert Public Schools and GPS Global Academy provide a spectrum of opportunities for students to engage in online learning in order to personalize their academic path. Students may choose to sequence their coursework in ways that meet their personal needs with the guidance of their parents, counselor, and GPS Global Academy staff, within one of the following enrollment options:

Concurrent Enrollment (7th-12th grade): Students in grades 7-12 taking at least one in-person course on their home campus may enroll with GPS Global Academy to take online classes outside their traditional school day. This option is available with counselor approval for students looking for a way to accelerate earning credit or making up credits they are missing. These courses follow the asynchronous course format.

Full-time Online Student (9th-12th): Full-time GPS Global Academy students complete all coursework via online classes at home or other non-brick-and-mortar school locations. High school students in 9-11th grade will take a schedule of six asynchronous, student-paced classes per semester. Seniors with fewer than 3 credits remaining may take 5 classes.

Full time and concurrently enrolled students may choose to complete their classes at the time and place of their choice, but must follow online learning attendance procedures and demonstrate adequate progress in order to maintain enrollment in their online classes. Students must log in to Buzz on each school day, must maintain a weekly average of 5 hours of time spent on each of their classes and must maintain an average of 5% progress per week in each course.

For all online classes, the teacher is available for support and will facilitate the learning in the class. Students may have a maximum of 18 weeks to complete their course but may do so sooner.

Center For Success through a conventional campus (dependant upon staff):

- Students may take an online class during their traditional school day at a brick-and-mortar campus. They benefit from the direct, in-person support of a teacher as well as the opportunity to move through course material at their own pace.
- Note: Some teachers also use Global Academy's curriculum for their own educational purposes. These classes are not connected to Global Academy and are instead connected fully to the campus to which the teacher belongs.

For more information and to learn how to enroll with GPS Global Academy, visit <https://global.gilbertschools.net/enroll>, email GAOnline@gilbertschools.net, or call (480) 507-1476.

Enrollment requirements

When considering whether a student will be enrolled, GGA administration will consider the student's:

- history with online courses
 - Students who will be admitted will have a history of passing grades in online courses, consistent attendance, and little or no record of academic dishonesty.
- online learning readiness
 - Students who will be admitted will be able to read independently, organize their physical and digital workspace, manage their time, and motivate themselves to stay on track in their coursework. They should also be able to advocate for themselves when they need help from their teacher or from Global Academy staff.

To see whether online learning is a good fit for your family, please visit <http://www.gilbertschools.net/global>. Our team is available to meet with any prospective students and/or families to assist with determining eligibility and whether online learning is a fit.

Final Exams

- A. Because asynchronous classes are completed entirely away from school, final exams are an important measure used to determine student mastery of standards, concepts and required learning in their course. In order to receive credit for the course, students must pass each section of the final exam with a score of 60% or higher.
- B. In order to take the final exam, students must complete all assignments in the course with a score of 50% or higher.
- C. Final exams should be completed no later than the scheduled end date of the course (18 weeks from the start of class).
- D. All final exams must be completed in person, under the supervision of a test proctor.

Extra course fee policy

Gilbert Public Schools require students who wish to take an additional class above the 6-course limit will be charged an additional course fee. This fee must be paid in full in order to begin the course.

- A. Note: Students whose families qualify for free or reduced lunch through the GPS district nutrition department are eligible for a free or discounted extra course.

The mission of GPS Global Academy is to provide an anytime/anywhere learning opportunity for all 7th through 12th grade students. In accordance with A.R.S. 15-901 and Gilbert Public Schools policy, our school must ensure that all enrolled students are maintaining program attendance requirements while also demonstrating adequate academic progress in the online environment.

When a student shows signs of struggling in any of these areas, Global Academy staff will communicate thoroughly with parents, the student's campus counselor, and will work with the family to assist with the student's improvement. If, after all efforts have been made, the student continues to struggle or not show progress, the student may be required to return to in-person learning.



[Canyon Valley School](#)

Vision Statement: At Canyon Valley School we build relationships, inspire growth, and support every student.

School Overview: Canyon Valley School is an alternative educational option for at-risk students committed to building strong, trusting relationships that form the foundation for meaningful learning. We inspire personal, academic, and social growth by honoring each student's unique strengths, challenges, and experiences. Through a supportive, inclusive, and restorative environment, we help every student discover their potential, re-engage with education, and create a path toward a successful and fulfilling future.

Through individualized relationships, smaller class sizes, flexible schedules, and accelerated courses, Canyon Valley assists students in achieving their own success. Promoting self worth, goal-setting, college and career readiness, and lifelong learning is at the core of our mission.

Registration and In-District Transfers: Students in Gilbert Public Schools are transferred to Canyon Valley School at the start of each quarter when they fail two or more core academic classes (English, Math, Science, and Social Studies). Once students recover their grades and are on track to be successful with their grade-level cohort, students have the option to return to their home comprehensive junior high school. Students interested in attending Canyon Valley School as a school of choice, may apply for admission through the regular enrollment application process.

School Day Information: The school day at Canyon Valley School begins at 8:30 AM and ends at 3:27 PM. On Wednesdays and half days, school ends at 2:20 PM. The bell schedule consists of five 70 minute classes focused on providing intense remediation of critical knowledge, concepts, and skills to prepare students for success in high school.

For more information about Canyon Valley School, visit <https://www.canyonvalleyhigh.gilbertschools.net> or call (480) 507-0519.

[Gifted Academy at Highland Junior High School](#)

The Gifted Academy offers a differentiated learning experience with increased depth and complexity, in an environment that matches the unique learning style of gifted students. The program embraces and appreciates gifted learners' sensitivities and advanced learning styles, resulting in a healthy atmosphere where students can flourish intellectually, socially, and emotionally. As a collective group, students are supported by a dedicated team of gifted endorsed teachers who understand their unique learning needs and abilities.

The Hurricane Gifted Academy Experience

Comprehensive school culture

Award winning music and fine arts programs

School wide electives

Wide range of clubs, sports, and extracurricular opportunities

Transportation from students home junior high (must reside in GPS boundaries)

Gifted endorsed teachers

Student centered learning

For more information about the Gifted Academy at Highland Junior High School, visit <https://www.highlandjunior.gilbertschools.net/gifted-academy> or call (480) 507-0519.



Sports Performance Academy **South Valley Junior High**

The Sports Performance Academy at South Valley Junior High offers a unique opportunity for student-athletes to have the full junior high experience--both academically and socially--attending class with their peers in the morning under the instruction of certified, highly qualified GPS teachers. Students then attend training at a facility of their choice in the afternoon with transportation available to some local facilities. The program offers access to clubs and extracurricular activities, including junior high athletics, as well as a leadership course that helps develop skills in communication, teamwork and collaboration, time management, goal-setting, problem-solving, and decision-making.

- Designed for athletes ready to excel academically with a flexible schedule and academic and personalized support.
- Students attend school and learn alongside other junior high students in the morning with specialized academic support.
- In the afternoon students are free to attend training and competitions.
- South Valley Junior High is an A-rated school (Department of Education), and offers a wide range of academic and social school experiences, including extra-curricular clubs, and programs.
- Students select their own training facility to attend in the afternoons. View the list of facilities.
- Students can be picked up, or transportation can be requested to a number of facilities within school district boundaries.

For more information about South Valley Sports Performance Academy, visit <https://www.southvalleyjunior.gilbertschools.net/sportperformanceacademy> or call (480) 855-0015.



[In Person Junior High Summer School](#)

Program Description: In-person Junior High Summer School is available in the month of June to current 6th, 7th, and 8th grade students in Math and English. There are two different programs available for Junior High Students:

Prep Courses are two-week courses designed to build skill deficit and increase course readiness for the next grade level. Prep Courses are recommended for students who: 1) fail or struggled to pass a core academic course, 2) are identified as at-risk as determined by internal assessment data, and/or 3) students who want to review priority concepts before moving to the next course.

Bridge Courses are four-week courses designed to prepare students for the rigorous learning goals of an Honors course. Bridge Courses are recommended for students who:

- 1) have taken an on-level Math course and plan to take an Honors-level Math course in the coming school year and/or
- 2) previously took an advanced level Math course and want to strengthen their skills and knowledge prior to the coming school year.

Enrollment Process: For placement in the Prep Courses or Math Bridge program, students will automatically receive an invitation to attend based on teacher recommendation, counselor recommendation, and/or district assessment data for the course(s) that are most appropriate for the student's skill level. For students who are not automatically invited please contact the Summer School Office for additional information.

For students electing to take a high school course for first-time credit, the first step is for students to meet with the counselor at their home-school who will submit a course recommendation into the system.

Recommendation notifications are emailed to parents/students beginning in March including additional program information and directions for payment. Once payment is received through InTouch, accessed via the Infinite Campus parent portal, the student will be officially enrolled in their recommended course(s). Final course offerings are dependent upon sufficient enrollment and teacher availability.

Transportation: Bus transportation is available to/from various district-wide sites for a fee of \$75 per student per session. An enrollment form for bus transportation will be provided after course enrollment is finalized.

Cost: Prep Courses cost \$250 per 2-week session and Bridge Courses cost \$500 for the four-week session. Discounts are automatically provided to families who have qualified for free or reduced lunch for the current school year and payment plans are available by request.



In Person Junior High & High School
SUMMER SCHOOL
 GILBERT PUBLIC SCHOOLS



Junior High Course Offerings

Note: Courses are only offered with adequate enrollment.

Junior High Courses
 Course descriptions are outlined on p. 2-3.

Session 1	Session 2
English 7 Prep English 8 Prep English 9 Prep Math 7 Prep Pre-Algebra Prep Algebra 1 Prep	English 7 Prep English 8 Prep English 9 Prep Math 7 Prep Pre-Algebra Prep Algebra 1 Prep
Full Four-Week Courses Math Bridge to Honors Pre-Algebra Math Bridge to Honors Algebra 1	

High School Courses
 Course descriptions align with the High School Course Description Book.

Session 1	Session 2
<u>Electives</u> <i>*available to incoming 9th grade students*</i> Total Fitness (PE214) Survivor Skills for Success (ES166A)	<u>Electives</u> <i>*available to incoming 9th grade students*</i> Total Fitness (PE214) Survivor Skills for Success (ES116B)

**Junior High Course Descriptions
 English**



ELA 7 Prep

Grades: incoming 7th grade

Course Length: 2 weeks

Course Description: This course is designed for incoming 7th graders who have been identified as below grade level in 6th grade reading and/or writing OR students who have previously failed 6th grade English. It will reinforce essential 6th grade English reading and writing concepts and skills, provide an opportunity for students to build their skills, and prepare them to be successful in English 7.

ELA 8 Prep

Grades: incoming 8th grade

Course Length: 2 weeks

Course Description: This course is designed for incoming 8th graders who have been identified as below grade level in 7th grade reading and/or writing OR students who have previously failed 7th grade English. It will reinforce essential 7th grade English reading and writing concepts and skills, provide an opportunity for students to build their skills, and prepare them to be successful in English 8.

ELA 9 (High School English) Prep

Grades: incoming 9th grade

Course Length: 2 weeks

Course Description: This course is designed for incoming 9th graders who have been identified as below grade level in 8th grade reading and/or writing OR students who have previously failed 8th grade English. It will reinforce essential 8th grade English reading and writing concepts and skills, provide an opportunity for students to build their skills, and prepare them to be successful in English 9.

Junior High Course Descriptions Math



Math 7 Prep

Grades: incoming 7th grade

Course Length: 2 weeks

Course Description: This course is designed for incoming 7th graders who have been identified as below grade level in 6th grade math and/or who have previously failed 6th grade math. It will reinforce essential 6th grade math concepts and skills as well as introduce students to beginning Math 7 math concepts with the goal of preparing students to be successful in Math 7.

Math Bridge to Honors Pre-Algebra

Grades: incoming 7th grade

Course Length: 4 weeks

Course Description: This course is designed for incoming 7th graders who took on-level 6th grade math and plan to take Honors Pre-Algebra. It will reinforce essential 6th grade math concepts and skills and provide instruction of priority standards from Math 7 to ensure that students are prepared to move into the accelerated and rigorous Honors Pre-Algebra curriculum. Students may also take this course if they took an accelerated 6th grade math course and want to review key concepts and skills before taking Honors Pre-Algebra.

Pre-Algebra Prep

Grades: incoming 8th grade

Course Length: 2 weeks

Course Description: This course is designed for incoming 8th graders who have been identified as below grade level in Math 7 and/or who have previously failed Math 7. It will reinforce essential Math 7 concepts and skills as well as introduce students to beginning Pre-Algebra concepts with the goal of preparing students to be successful in Pre-Algebra.

Math Bridge to Honors Algebra 1

Grades: incoming 8th grade

Course Length: 4 weeks

Course Description: This course is designed for incoming 8th graders who took on-level 7th grade math and plan to take Honors Algebra 1. It will reinforce essential Math 7 concepts and skills and provide instruction of priority standards from Pre-Algebra to ensure that students are prepared to move into the accelerated and rigorous Honors Algebra 1 curriculum. Students may also take this course if they took Honors Pre-Algebra and want to review key concepts and skills before taking Honors Algebra 1.

Algebra 1 Prep

Grades: incoming 9th grade

Course Length: 2 weeks

Course Description: This course is designed for incoming 9th graders who have been identified as below grade level in Pre-Algebra and/or who have previously failed Pre-Algebra. It will emphasize essential Pre-Algebra concepts and skills as well as introduce students to beginning Algebra 1 concepts with the goal of preparing students to be successful in Algebra 1.

Online Junior High Summer School

GPS Global Academy offers on-level, honors, and credit recovery courses as a six week session for students entering grades 7 through 12 during the summer. GPS Global Academy courses are self-paced with teacher feedback and support throughout the course. The following details should be important considerations before enrolling in an online summer course:

- Students may plan their schedule to work flexibly during the session, but must be within the United States to access courses.
- Students may enroll in up to two online courses during the summer. A list of available online summer courses are available on the GPS Summer School website, pending student demand and teacher availability.
- To finish by the end of the term, students should plan to spend a minimum of 2-3 hours a day, 5 days a week, per online course. However, they may work faster in order to finish sooner.
- Math and World Language courses must be taken consecutively. Students enrolling in both parts of math or world language courses should plan to work longer during each week in order to be on pace to complete both courses by the end of the session. The second course will be activated upon completion of the first.
- Once courses are complete, the student must take the final exam in-person at GPS Global Academy or their home junior high school.
- All courses will be completed before the beginning of the new school year.