



2024-2025

School Report Cards

School Information

Campus Type: **High School**

Total Students: **1,313**

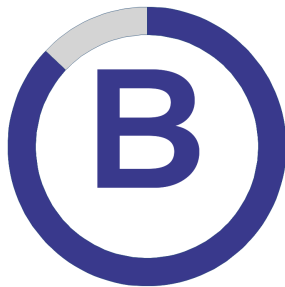
Grade Span: **09 - 12**

For more information about this campus, see: <https://TXschools.gov> or the Texas Academic Performance Report (TAPR) at: https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html

Overall Performance Details

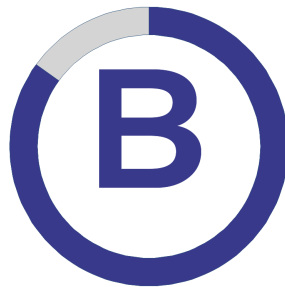
This data represents how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school prepares their students for success after high school in college, the workforce, or the military. State accountability is based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100.

Overall Rating



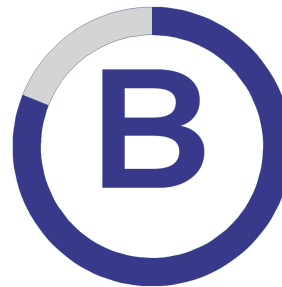
87 of 100

Student Achievement



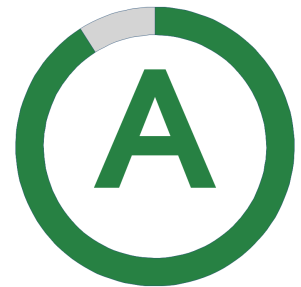
85 of 100

School Progress



81 of 100

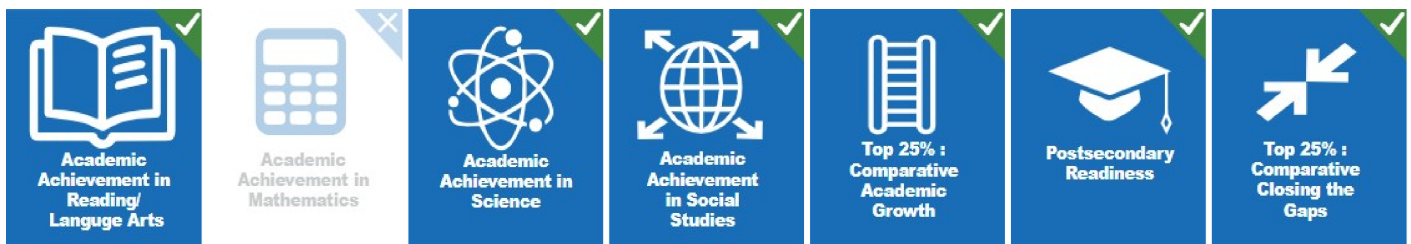
Closing the Gaps



91 of 100

Distinction Designations

Schools that earn a overall scale scores of 70 are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Student Information

This section provides demographic information including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

Attendance Rate and Enrollment

	Campus	District	State
Attendance Rate (2023-24)	94.8%	95.0%	93.6%
Mobility Rate (2023-24)	12.2%	13.0%	16.4%
Enrollment by Race/Ethnicity			
African American	3.5%	2.6%	12.8%
Hispanic	34.1%	37.6%	53.5%
White	59.0%	55.8%	24.4%
American Indian	0.5%	0.5%	0.3%
Asian	0.9%	1.0%	5.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.0%	2.4%	3.3%
Enrollment by Student Group			
Economically Disadvantaged	37.9%	44.5%	60.5%
Special Education	9.9%	16.2%	15.3%
Emergent Bilingual/EL	14.2%	14.9%	24.3%

Class Size Averages

Grade/Subject	Campus	District	State
Secondary			
English/Language Arts	14.3	15.5	16.4
Foreign Languages	18.9	16.5	18.9
Mathematics	17.9	17.2	17.8
Science	20.2	20.4	18.9
Social Studies	18.5	18.0	18.9

School Financial Information (2023-24)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

Instructional Expenditures

	Campus	District	State
Instructional Expenditure Ratio	n/a	59.7%	62.0%
Instructional Staff Percent	n/a	61.6%	64.8%

Expenditures Per Student

	Campus	District	State
Total Operating Expenditures	\$11,347	\$12,411	\$12,950
Instruction	\$6,995	\$6,743	\$7,101
Instructional Leadership	\$228	\$277	\$236
School Leadership	\$601	\$735	\$741

Texas Education Agency
2025 School Report Card
 JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2025	75%	83%	85%	89%	79%	89%	75%	100%	-	85%	78%
	2024	75%	82%	88%	95%	83%	91%	*	89%	-	82%	84%
ELA/Reading	2025	76%	83%	74%	76%	64%	80%	67%	100%	-	80%	64%
	2024	76%	82%	76%	94%	67%	82%	*	83%	-	58%	70%
Mathematics	2025	72%	84%	88%	*	87%	88%	*	*	-	*	81%
	2024	72%	82%	89%	*	85%	90%	*	*	-	100%	87%
Science	2025	78%	85%	93%	90%	89%	96%	*	*	-	*	91%
	2024	75%	84%	96%	100%	95%	97%	-	*	-	100%	97%
Social Studies	2025	77%	81%	97%	100%	95%	98%	-	100%	-	88%	94%
	2024	78%	84%	98%	91%	97%	99%	*	*	-	90%	97%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2025	50%	59%	63%	60%	52%	69%	38%	94%	-	77%	51%
	2024	48%	56%	63%	51%	48%	72%	*	89%	-	67%	51%
ELA/Reading	2025	54%	62%	55%	41%	43%	65%	50%	80%	-	70%	39%
	2024	54%	59%	58%	56%	41%	70%	*	83%	-	58%	46%
Mathematics	2025	45%	58%	47%	*	37%	49%	*	*	-	*	38%
	2024	43%	54%	54%	*	35%	61%	*	*	-	80%	27%
Science	2025	47%	57%	61%	50%	53%	67%	*	*	-	*	50%
	2024	43%	55%	58%	50%	42%	68%	-	*	-	100%	51%
Social Studies	2025	50%	57%	81%	80%	72%	85%	-	100%	-	88%	75%
	2024	51%	55%	75%	55%	65%	82%	*	*	-	50%	65%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2025	21%	25%	19%	4%	12%	25%	13%	56%	-	23%	12%
	2024	20%	22%	20%	11%	12%	25%	*	33%	-	18%	11%
ELA/Reading	2025	23%	24%	9%	0%	4%	13%	17%	20%	-	10%	5%
	2024	22%	22%	10%	11%	5%	13%	*	17%	-	0%	7%
Mathematics	2025	20%	27%	5%	*	4%	4%	*	*	-	*	2%
	2024	17%	21%	7%	*	3%	9%	*	*	-	0%	7%
Science	2025	17%	20%	9%	0%	5%	12%	*	*	-	*	5%
	2024	16%	17%	9%	0%	2%	15%	-	*	-	17%	6%
Social Studies	2025	27%	31%	46%	13%	33%	54%	-	100%	-	50%	32%
	2024	27%	30%	43%	18%	29%	52%	*	*	-	50%	22%
School Progress - Annual Growth (All Grades Tested)												
Both Subjects	2025	65%	73%	73%	69%	66%	76%	*	*	-	94%	65%
	2024	64%	65%	67%	65%	63%	71%	-	50%	-	60%	62%
ELA/Reading	2025	67%	73%	73%	69%	66%	76%	*	*	-	94%	65%
	2024	67%	65%	67%	65%	63%	71%	-	50%	-	60%	62%
Mathematics	2025	64%	73%	*	-	*	*	-	-	-	-	*
	2024	60%	65%	*	-	*	-	-	-	-	-	*

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2025 School Report Card
 JOSHUA H S (126905001) - JOSHUA ISD - JOHNSON COUNTY

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2022 and 2023, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)												
School Year	2023-24	1.9%	0.1%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	-	0.0%	0.3%
	2022-23	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2024	Graduated	90.7%	98.6%	98.9%	100.0%	97.3%	99.6%	*	*	-	100.0%	98.6%
	Graduates, TxCHSE, & Cont	94.2%	99.5%	99.5%	100.0%	99.1%	99.6%	100.0%	100.0%	-	100.0%	98.6%
Class of 2023	Graduated	90.3%	99.0%	99.4%	100.0%	99.0%	99.5%	*	*	-	100.0%	99.4%
	Graduates, TxCHSE, & Cont	93.7%	99.5%	99.7%	100.0%	99.0%	100.0%	*	*	-	100.0%	99.4%
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2023	Graduated	92.1%	99.2%	99.7%	100.0%	99.0%	100.0%	*	*	-	100.0%	99.4%
	Graduates, TxCHSE, & Cont	93.5%	99.5%	99.7%	100.0%	99.0%	100.0%	*	*	-	100.0%	99.4%
Class of 2022	Graduated	91.8%	99.2%	99.1%	100.0%	100.0%	98.7%	-	*	-	100.0%	98.7%
	Graduates, TxCHSE, & Cont	93.2%	99.2%	99.1%	100.0%	100.0%	98.7%	-	*	-	100.0%	98.7%
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2022	Graduated	92.2%	99.2%	99.1%	100.0%	100.0%	98.7%	-	*	-	100.0%	98.7%
	Graduates, TxCHSE, & Cont	93.2%	99.2%	99.1%	100.0%	100.0%	98.7%	-	*	-	100.0%	98.7%
Class of 2021	Graduated	92.7%	98.6%	99.1%	*	98.9%	99.5%	*	*	*	90.0%	98.3%
	Graduates, TxCHSE, & Cont	93.7%	98.9%	99.1%	*	98.9%	99.5%	*	*	*	90.0%	98.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)												
Graduation	Class of 2024	90.7%	97.9%	98.4%	100.0%	96.5%	99.2%	*	*	-	100.0%	98.0%
	Class of 2023	90.3%	98.7%	99.1%	100.0%	99.0%	99.1%	*	*	-	100.0%	98.7%
RHSP/DAP Graduates (Longitudinal Rate)												
Graduation	Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-
	Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Graduation	Class of 2024	89.5%	99.5%	100.0%	100.0%	100.0%	100.0%	*	*	-	100.0%	100.0%
	Class of 2023	88.6%	98.4%	99.7%	100.0%	99.0%	100.0%	*	*	-	100.0%	99.3%
College, Career, and Military Ready (Annual Graduates)												
Graduation	2023-24	81.8%	71.8%	77.7%	57.1%	73.0%	80.3%	*	*	-	80.0%	72.4%
	2022-23	76.3%	67.8%	74.1%	50.0%	62.9%	79.4%	*	*	-	88.9%	71.7%
SAT/ACT Results (Annual Graduates)												
Tested	2023-24	79.1%	88.2%	98.2%	100.0%	94.6%	98.4%	*	*	-	100.0%	94.5%
	2022-23	79.3%	89.4%	100.0%	100.0%	100.0%	100.0%	*	*	-	100.0%	100.0%
Average SAT Score	2023-24	975	947	948	811	901	969	*	*	-	1000	883
	2022-23	978	950	950	879	881	982	960	1058	-	953	893
Average ACT Score	2023-24	19.3	23.3	23.3	-	*	23.4	-	-	-	-	*
	2022-23	19.2	20.8	20.8	-	24.0	20.4	-	-	-	-	22.5

- Indicates there are no students in the group.
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 n/a Indicates data reporting is not applicable for this group.

School Information

Campus Type: **High School**

Total Students: **30**

Grade Span: **09 - 12**

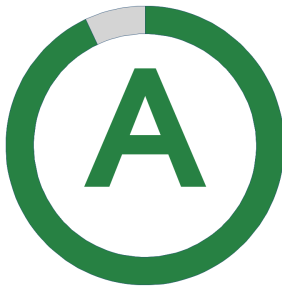
For more information about this campus, see: <https://TXschools.gov> or the Texas Academic Performance Report (TAPR) at: https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html

Overall Performance Details

This data represents how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school prepares their students for success after high school in college, the workforce, or the military. State accountability is based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100.

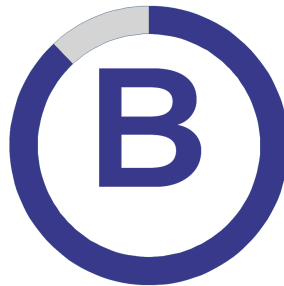
Alternative standards were used to rate this school.

**Overall
Rating**



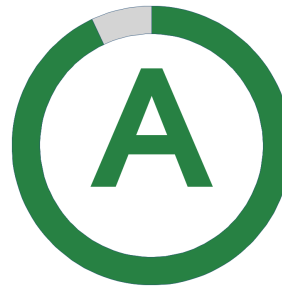
93 of 100

**Student
Achievement**



88 of 100

**School
Progress**



93 of 100

**Closing
the Gaps**

Not Rated

Student Information

This section provides demographic information including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

Attendance Rate and Enrollment

	Campus	District	State
Attendance Rate (2023-24)	87.9%	95.0%	93.6%
Mobility Rate (2023-24)	93.5%	13.0%	16.4%
Enrollment by Race/Ethnicity			
African American	0.0%	2.6%	12.8%
Hispanic	40.0%	37.6%	53.5%
White	50.0%	55.8%	24.4%
American Indian	6.7%	0.5%	0.3%
Asian	0.0%	1.0%	5.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	3.3%	2.4%	3.3%
Enrollment by Student Group			
Economically Disadvantaged	63.3%	44.5%	60.5%
Special Education	13.3%	16.2%	15.3%
Emergent Bilingual/EL	10.0%	14.9%	24.3%

Class Size Averages

Grade/Subject	Campus	District	State
Secondary			
English/Language Arts	1.9	15.5	16.4
Foreign Languages	1.3	16.5	18.9
Mathematics	2.2	17.2	17.8
Science	2.7	20.4	18.9
Social Studies	2.1	18.0	18.9

School Financial Information (2023-24)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

Instructional Expenditures

	Campus	District	State
Instructional Expenditure Ratio	n/a	59.7%	62.0%
Instructional Staff Percent	n/a	61.6%	64.8%

Expenditures Per Student

	Campus	District	State
Total Operating Expenditures	\$36,222	\$12,411	\$12,950
Instruction	\$25,239	\$6,743	\$7,101
Instructional Leadership	\$635	\$277	\$236
School Leadership	\$7,056	\$735	\$741

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2025	75%	83%	89%	-	87%	90%	*	-	-	*	90%
	2024	75%	82%	85%	*	83%	84%	-	*	-	-	86%
ELA/Reading	2025	76%	83%	79%	-	75%	78%	*	-	-	*	83%
	2024	76%	82%	75%	-	78%	67%	-	*	-	-	70%
Mathematics	2025	72%	84%	80%	-	*	*	-	-	-	-	*
	2024	72%	82%	*	-	*	-	-	-	-	-	*
Science	2025	78%	85%	100%	-	*	*	-	-	-	-	*
	2024	75%	84%	100%	-	*	*	-	-	-	-	*
Social Studies	2025	77%	81%	100%	-	100%	100%	*	-	-	*	100%
	2024	78%	84%	96%	*	100%	90%	-	*	-	-	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2025	50%	59%	38%	-	26%	50%	*	-	-	*	40%
	2024	48%	56%	42%	*	37%	42%	-	*	-	-	39%
ELA/Reading	2025	54%	62%	37%	-	25%	44%	*	-	-	*	33%
	2024	54%	59%	38%	-	33%	33%	-	*	-	-	30%
Mathematics	2025	45%	58%	20%	-	*	*	-	-	-	-	*
	2024	43%	54%	*	-	*	-	-	-	-	-	*
Science	2025	47%	57%	50%	-	*	*	-	-	-	-	*
	2024	43%	55%	43%	-	*	*	-	-	-	-	*
Social Studies	2025	50%	57%	41%	-	38%	43%	*	-	-	*	55%
	2024	51%	55%	52%	*	46%	50%	-	*	-	-	53%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2025	21%	25%	9%	-	9%	10%	*	-	-	*	10%
	2024	20%	22%	10%	*	13%	0%	-	*	-	-	8%
ELA/Reading	2025	23%	24%	0%	-	0%	0%	*	-	-	*	0%
	2024	22%	22%	0%	-	0%	0%	-	*	-	-	0%
Mathematics	2025	20%	27%	0%	-	*	*	-	-	-	-	*
	2024	17%	21%	*	-	*	-	-	-	-	-	*
Science	2025	17%	20%	17%	-	*	*	-	-	-	-	*
	2024	16%	17%	14%	-	*	*	-	-	-	-	*
Social Studies	2025	27%	31%	18%	-	25%	14%	*	-	-	*	27%
	2024	27%	30%	16%	*	23%	0%	-	*	-	-	16%
School Progress - Annual Growth (All Grades Tested)												
Both Subjects	2025	65%	73%	58%	-	*	*	-	-	-	-	*
	2024	64%	65%	*	-	*	*	-	-	-	-	*
ELA/Reading	2025	67%	73%	58%	-	*	*	-	-	-	-	*
	2024	67%	65%	*	-	*	*	-	-	-	-	*

- Indicates there are no students in the group.
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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2025 School Report Card
 NEW HORIZON H S (126905002) - JOSHUA ISD - JOHNSON COUNTY

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2022 and 2023, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)												
School Year	2023-24	1.9%	0.1%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%
	2022-23	2.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2024	Graduated	90.7%	98.6%	95.5%	*	100.0%	92.3%	-	-	-	*	93.8%
	Graduates, TxCHSE, & Cont	94.2%	99.5%	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%
Class of 2023	Graduated	90.3%	99.0%	98.1%	-	95.5%	100.0%	-	-	-	*	97.2%
	Graduates, TxCHSE, & Cont	93.7%	99.5%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2023	Graduated	92.1%	99.2%	98.1%	-	100.0%	96.7%	-	-	-	*	97.2%
	Graduates, TxCHSE, & Cont	93.5%	99.5%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
Class of 2022	Graduated	91.8%	99.2%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
	Graduates, TxCHSE, & Cont	93.2%	99.2%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2022	Graduated	92.2%	99.2%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
	Graduates, TxCHSE, & Cont	93.2%	99.2%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
Class of 2021	Graduated	92.7%	98.6%	96.2%	*	100.0%	94.9%	-	-	-	*	93.5%
	Graduates, TxCHSE, & Cont	93.7%	98.9%	98.1%	*	100.0%	97.4%	-	-	-	*	96.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)												
Graduation	Class of 2024	90.7%	97.9%	93.3%	*	100.0%	88.9%	-	-	-	*	93.8%
	Class of 2023	90.3%	98.7%	98.1%	-	95.5%	100.0%	-	-	-	*	97.2%
RHSP/DAP Graduates (Longitudinal Rate)												
Graduation	Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-
	Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Graduation	Class of 2024	89.5%	99.5%	95.2%	*	100.0%	91.7%	-	-	-	*	93.3%
	Class of 2023	88.6%	98.4%	90.2%	-	85.7%	93.1%	-	-	-	*	88.6%
College, Career, and Military Ready (Annual Graduates)												
Graduation	2023-24	81.8%	71.8%	27.5%	*	22.7%	33.3%	-	*	-	-	27.8%
	2022-23	76.3%	67.8%	29.8%	-	23.1%	37.9%	-	-	-	*	22.7%
SAT/ACT Results (Annual Graduates)												
Tested	2023-24	79.1%	88.2%	13.7%	*	18.2%	7.4%	-	*	-	-	11.4%
	2022-23	79.3%	89.4%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
Average SAT Score	2023-24	975	947	891	*	*	*	-	-	-	-	*
	2022-23	978	950	-	-	-	-	-	-	-	-	-
Average ACT Score	2023-24	19.3	23.3	-	-	-	-	-	-	-	-	-
	2022-23	19.2	20.8	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

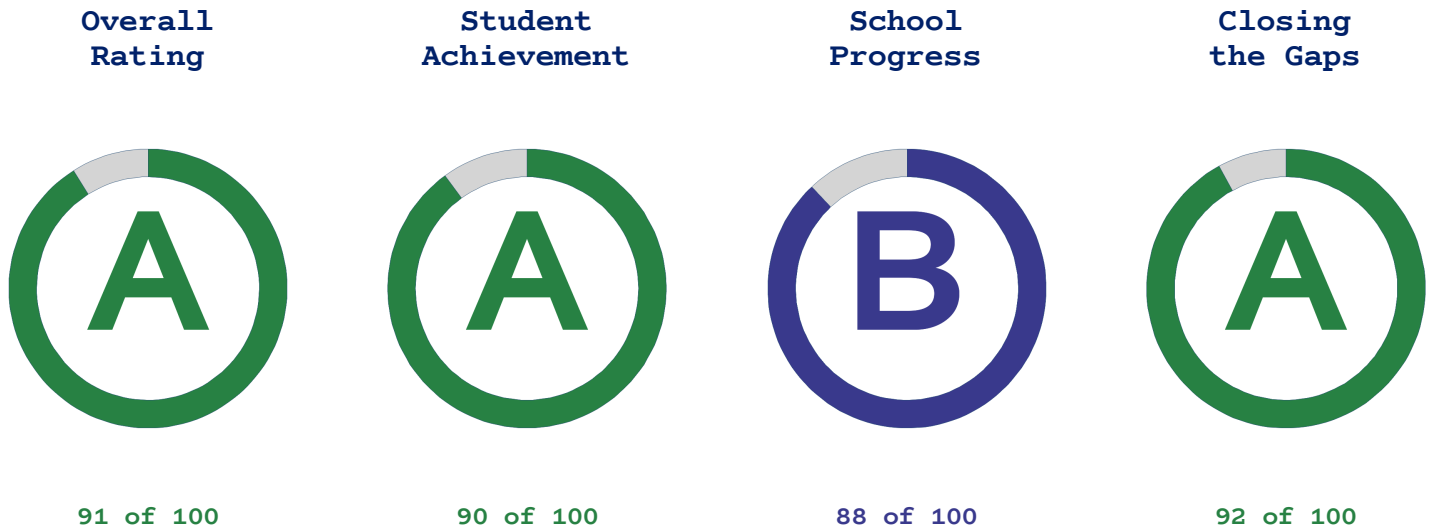
School Information

Campus Type: **High School**
 Total Students: **467**
 Grade Span: **09 - 09**

For more information about this campus, see: <https://TXschools.gov> or the Texas Academic Performance Report (TAPR) at: https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html

Overall Performance Details

This data represents how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school prepares their students for success after high school in college, the workforce, or the military. State accountability is based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100.



Distinction Designations

Schools that earn a overall scale scores of 70 are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Student Information

This section provides demographic information including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

Attendance Rate and Enrollment

	Campus	District	State
Attendance Rate (2023-24)	95.3%	95.0%	93.6%
Mobility Rate (2023-24)	11.0%	13.0%	16.4%
Enrollment by Race/Ethnicity			
African American	2.8%	2.6%	12.8%
Hispanic	34.9%	37.6%	53.5%
White	58.5%	55.8%	24.4%
American Indian	0.2%	0.5%	0.3%
Asian	0.9%	1.0%	5.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.8%	2.4%	3.3%
Enrollment by Student Group			
Economically Disadvantaged	39.6%	44.5%	60.5%
Special Education	12.6%	16.2%	15.3%
Emergent Bilingual/EL	12.6%	14.9%	24.3%

Class Size Averages

Grade/Subject	Campus	District	State
Secondary			
English/Language Arts	16.9	15.5	16.4
Foreign Languages	17.5	16.5	18.9
Mathematics	14.7	17.2	17.8
Science	18.6	20.4	18.9
Social Studies	19.4	18.0	18.9

School Financial Information (2023-24)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

Instructional Expenditures

	Campus	District	State
Instructional Expenditure Ratio	n/a	59.7%	62.0%
Instructional Staff Percent	n/a	61.6%	64.8%

Expenditures Per Student

	Campus	District	State
Total Operating Expenditures	\$9,538	\$12,411	\$12,950
Instruction	\$6,553	\$6,743	\$7,101
Instructional Leadership	\$238	\$277	\$236
School Leadership	\$788	\$735	\$741

Texas Education Agency
2025 School Report Card
 JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2025	75%	83%	89%	88%	86%	91%	*	100%	-	91%	82%
	2024	75%	82%	90%	96%	88%	91%	88%	*	-	93%	84%
ELA/Reading	2025	76%	83%	84%	77%	80%	86%	*	*	-	91%	73%
	2024	76%	82%	83%	93%	79%	86%	*	*	-	86%	74%
Mathematics	2025	72%	84%	91%	100%	87%	94%	*	-	-	80%	89%
	2024	72%	82%	93%	100%	94%	92%	-	*	-	*	90%
Science	2025	78%	85%	98%	*	97%	99%	-	*	-	100%	95%
	2024	75%	84%	100%	*	100%	99%	*	*	-	*	99%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2025	50%	59%	67%	38%	58%	73%	*	100%	-	82%	52%
	2024	48%	56%	68%	50%	64%	71%	63%	*	-	64%	57%
ELA/Reading	2025	54%	62%	64%	38%	56%	70%	*	*	-	82%	48%
	2024	54%	59%	71%	64%	65%	74%	*	*	-	86%	59%
Mathematics	2025	45%	58%	55%	33%	49%	60%	*	-	-	60%	45%
	2024	43%	54%	48%	36%	48%	50%	-	*	-	*	42%
Science	2025	47%	57%	89%	*	78%	94%	-	*	-	100%	74%
	2024	43%	55%	87%	*	89%	89%	*	*	-	*	82%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2025	21%	25%	24%	8%	17%	28%	*	83%	-	23%	13%
	2024	20%	22%	17%	4%	16%	18%	13%	*	-	21%	13%
ELA/Reading	2025	23%	24%	17%	0%	10%	21%	*	*	-	18%	7%
	2024	22%	22%	16%	0%	12%	18%	*	*	-	14%	11%
Mathematics	2025	20%	27%	24%	11%	23%	25%	*	-	-	20%	17%
	2024	17%	21%	13%	9%	18%	11%	-	*	-	*	13%
Science	2025	17%	20%	41%	*	24%	48%	-	*	-	33%	20%
	2024	16%	17%	23%	*	20%	24%	*	*	-	*	19%
School Progress - Annual Growth (All Grades Tested)												
Both Subjects	2025	65%	73%	77%	78%	74%	78%	*	*	-	75%	74%
	2024	64%	65%	73%	81%	72%	73%	*	*	-	77%	70%
ELA/Reading	2025	67%	73%	69%	68%	68%	70%	*	*	-	68%	66%
	2024	67%	65%	68%	67%	63%	70%	*	*	-	86%	62%
Mathematics	2025	64%	73%	89%	93%	86%	91%	*	-	-	90%	85%
	2024	60%	65%	82%	100%	85%	80%	-	*	-	*	82%

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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2025 School Report Card
 JOSHUA H S NINTH GRADE CAMPUS (126905003) - JOSHUA ISD - JOHNSON COUNTY

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2022 and 2023, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)												
School Year	2023-24	1.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%
	2022-23	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2024	Graduated	90.7%	98.6%	-	-	-	-	-	-	-	-	-
	Graduates, TxCHSE, & Cont	94.2%	99.5%	-	-	-	-	-	-	-	-	-
Class of 2023	Graduated	90.3%	99.0%	-	-	-	-	-	-	-	-	-
	Graduates, TxCHSE, & Cont	93.7%	99.5%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2023	Graduated	92.1%	99.2%	-	-	-	-	-	-	-	-	-
	Graduates, TxCHSE, & Cont	93.5%	99.5%	-	-	-	-	-	-	-	-	-
Class of 2022	Graduated	91.8%	99.2%	-	-	-	-	-	-	-	-	-
	Graduates, TxCHSE, & Cont	93.2%	99.2%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2022	Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-
	Graduates, TxCHSE, & Cont	93.2%	99.2%	-	-	-	-	-	-	-	-	-
Class of 2021	Graduated	92.7%	98.6%	-	-	-	-	-	-	-	-	-
	Graduates, TxCHSE, & Cont	93.7%	98.9%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)												
Graduation	Class of 2024	90.7%	97.9%	-	-	-	-	-	-	-	-	-
	Class of 2023	90.3%	98.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)												
Graduation	Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-
	Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Graduation	Class of 2024	89.5%	99.5%	-	-	-	-	-	-	-	-	-
	Class of 2023	88.6%	98.4%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)												
Graduation	2023-24	81.8%	71.8%	-	-	-	-	-	-	-	-	-
	2022-23	76.3%	67.8%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)												
Tested	2023-24	79.1%	88.2%	-	-	-	-	-	-	-	-	-
	2022-23	79.3%	89.4%	-	-	-	-	-	-	-	-	-
Average SAT Score	2023-24	975	947	-	-	-	-	-	-	-	-	-
	2022-23	978	950	-	-	-	-	-	-	-	-	-
Average ACT Score	2023-24	19.3	23.3	-	-	-	-	-	-	-	-	-
	2022-23	19.2	20.8	-	-	-	-	-	-	-	-	-

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School Information

Campus Type: **Middle School**

Total Students: **695**

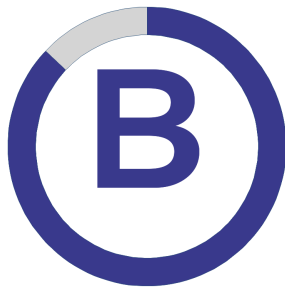
Grade Span: **06 - 08**

For more information about this campus, see: <https://TXschools.gov> or the Texas Academic Performance Report (TAPR) at: https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html

Overall Performance Details

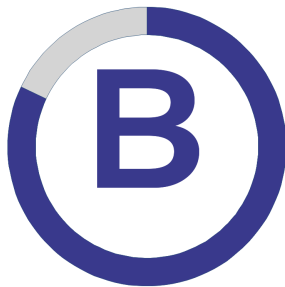
This data represents how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school prepares their students for success after high school in college, the workforce, or the military. State accountability is based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100.

Overall Rating



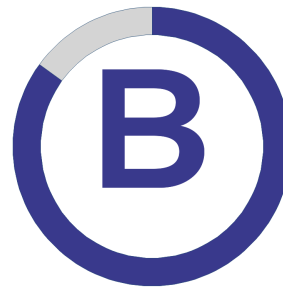
87 of 100

Student Achievement



82 of 100

School Progress



85 of 100

Closing the Gaps



91 of 100

Distinction Designations

Schools that earn a overall scale scores of 70 are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.

Academic Achievement in Reading/ Language Arts	Academic Achievement in Mathematics	Academic Achievement in Science	Academic Achievement in Social Studies	Top 25% : Comparative Academic Growth	Postsecondary Readiness	Top 25% : Comparative Closing the Gaps

Student Information

This section provides demographic information including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

Attendance Rate and Enrollment

	Campus	District	State
Attendance Rate (2023-24)	94.4%	95.0%	93.6%
Mobility Rate (2023-24)	12.2%	13.0%	16.4%
Enrollment by Race/Ethnicity			
African American	4.0%	2.6%	12.8%
Hispanic	44.9%	37.6%	53.5%
White	47.9%	55.8%	24.4%
American Indian	0.4%	0.5%	0.3%
Asian	1.3%	1.0%	5.6%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	1.2%	2.4%	3.3%
Enrollment by Student Group			
Economically Disadvantaged	51.4%	44.5%	60.5%
Special Education	18.6%	16.2%	15.3%
Emergent Bilingual/EL	18.7%	14.9%	24.3%

Class Size Averages

Grade/Subject	Campus	District	State
Elementary			
Grade 6	21.6	23.9	19.8
Secondary			
English/Language Arts	26.9	15.5	16.4
Mathematics	21.8	17.2	17.8
Science	24.9	20.4	18.9
Social Studies	22.6	18.0	18.9

School Financial Information (2023-24)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

Instructional Expenditures

	Campus	District	State
Instructional Expenditure Ratio	n/a	59.7%	62.0%
Instructional Staff Percent	n/a	61.6%	64.8%

Expenditures Per Student

	Campus	District	State
Total Operating Expenditures	\$9,730	\$12,411	\$12,950
Instruction	\$6,482	\$6,743	\$7,101
Instructional Leadership	\$241	\$277	\$236
School Leadership	\$834	\$735	\$741

Texas Education Agency
2025 School Report Card
R C LOFLIN MIDDLE (126905041) - JOSHUA ISD - JOHNSON COUNTY

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2025	75%	83%	79%	82%	78%	80%	67%	90%	*	85%	71%
	2024	75%	82%	75%	63%	71%	78%	*	100%	90%	77%	68%
ELA/Reading	2025	76%	83%	83%	88%	83%	82%	*	88%	*	86%	76%
	2024	76%	82%	77%	68%	74%	81%	*	100%	*	89%	70%
Mathematics	2025	72%	84%	79%	76%	75%	82%	*	88%	*	100%	69%
	2024	72%	82%	75%	64%	75%	75%	*	100%	*	78%	70%
Science	2025	78%	85%	78%	88%	75%	81%	-	*	*	*	72%
	2024	75%	84%	75%	67%	65%	83%	-	*	*	*	69%
Social Studies	2025	77%	81%	71%	75%	72%	70%	-	*	*	*	64%
	2024	78%	84%	67%	33%	61%	73%	-	*	*	*	56%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2025	50%	59%	52%	54%	47%	57%	67%	80%	*	55%	41%
	2024	48%	56%	47%	34%	41%	53%	*	86%	80%	42%	38%
ELA/Reading	2025	54%	62%	60%	69%	55%	65%	*	75%	*	57%	48%
	2024	54%	59%	56%	44%	49%	62%	*	80%	*	56%	44%
Mathematics	2025	45%	58%	50%	52%	43%	55%	*	88%	*	43%	40%
	2024	43%	54%	45%	32%	41%	48%	*	80%	*	33%	38%
Science	2025	47%	57%	49%	38%	45%	53%	-	*	*	*	39%
	2024	43%	55%	42%	17%	30%	50%	-	*	*	*	32%
Social Studies	2025	50%	57%	41%	25%	36%	45%	-	*	*	*	30%
	2024	51%	55%	35%	17%	22%	45%	-	*	*	*	23%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2025	21%	25%	23%	25%	17%	28%	33%	70%	*	15%	14%
	2024	20%	22%	20%	13%	13%	26%	*	64%	40%	19%	12%
ELA/Reading	2025	23%	24%	27%	31%	19%	34%	*	63%	*	29%	16%
	2024	22%	22%	27%	16%	19%	33%	*	80%	*	33%	16%
Mathematics	2025	20%	27%	23%	36%	17%	27%	*	75%	*	14%	15%
	2024	17%	21%	18%	16%	12%	22%	*	60%	*	11%	12%
Science	2025	17%	20%	12%	0%	10%	14%	-	*	*	*	10%
	2024	16%	17%	12%	0%	5%	17%	-	*	*	*	5%
Social Studies	2025	27%	31%	20%	0%	14%	28%	-	*	*	*	10%
	2024	27%	30%	19%	0%	8%	27%	-	*	*	*	9%
School Progress - Annual Growth (All Grades Tested)												
Both Subjects	2025	65%	73%	71%	74%	66%	76%	83%	91%	*	75%	66%
	2024	64%	65%	61%	62%	59%	62%	*	90%	75%	66%	58%
ELA/Reading	2025	67%	73%	76%	83%	72%	79%	*	81%	*	67%	70%
	2024	67%	65%	63%	59%	58%	67%	*	100%	*	81%	56%
Mathematics	2025	64%	73%	67%	64%	60%	73%	*	100%	*	83%	61%
	2024	60%	65%	58%	65%	60%	57%	*	80%	*	50%	60%

- Indicates there are no students in the group.
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- n/a Indicates data reporting is not applicable for this group.

School Information

Campus Type: **Middle School**

Total Students: **654**

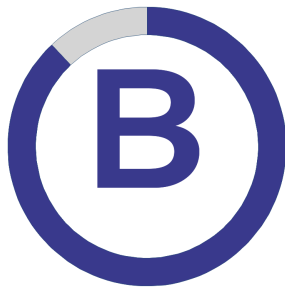
Grade Span: **06 - 08**

For more information about this campus, see: <https://TXschools.gov> or the Texas Academic Performance Report (TAPR) at: https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html

Overall Performance Details

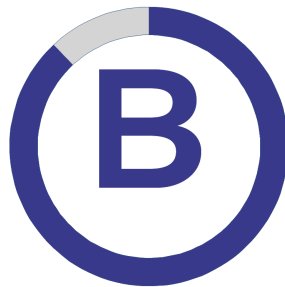
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Overall Rating



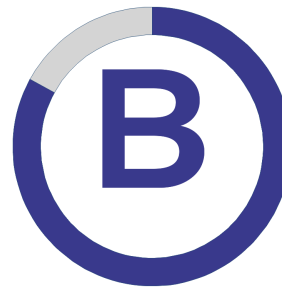
88 of 100

Student Achievement



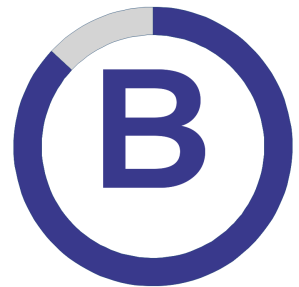
88 of 100

School Progress



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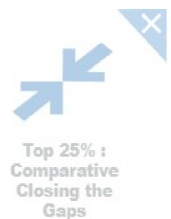
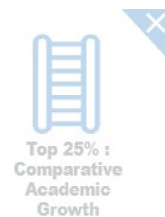
Closing the Gaps



87 of 100

Distinction Designations

Schools that earn a overall scale scores of 70 are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Student Information

This section provides demographic information including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

Attendance Rate and Enrollment

	Campus	District	State
Attendance Rate (2023-24)	95.2%	95.0%	93.6%
Mobility Rate (2023-24)	7.3%	13.0%	16.4%
Enrollment by Race/Ethnicity			
African American	1.5%	2.6%	12.8%
Hispanic	28.1%	37.6%	53.5%
White	65.1%	55.8%	24.4%
American Indian	0.9%	0.5%	0.3%
Asian	1.1%	1.0%	5.6%
Pacific Islander	0.3%	0.2%	0.2%
Two or More Races	2.9%	2.4%	3.3%
Enrollment by Student Group			
Economically Disadvantaged	37.3%	44.5%	60.5%
Special Education	14.2%	16.2%	15.3%
Emergent Bilingual/EL	7.8%	14.9%	24.3%

Class Size Averages

Grade/Subject	Campus	District	State
Elementary			
Grade 6	25.5	23.9	19.8
Secondary			
English/Language Arts	22.3	15.5	16.4
Mathematics	22.2	17.2	17.8
Science	26.0	20.4	18.9
Social Studies	23.1	18.0	18.9

School Financial Information (2023-24)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

Instructional Expenditures

	Campus	District	State
Instructional Expenditure Ratio	n/a	59.7%	62.0%
Instructional Staff Percent	n/a	61.6%	64.8%

Expenditures Per Student

	Campus	District	State
Total Operating Expenditures	\$9,630	\$12,411	\$12,950
Instruction	\$6,289	\$6,743	\$7,101
Instructional Leadership	\$197	\$277	\$236
School Leadership	\$843	\$735	\$741

Texas Education Agency
2025 School Report Card
 TOM AND NITA NICHOLS MIDDLE (126905043) - JOSHUA ISD - JOHNSON COUNTY

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2025	75%	83%	83%	89%	81%	84%	69%	100%	100%	69%	75%
	2024	75%	82%	81%	78%	80%	81%	67%	100%	*	85%	74%
ELA/Reading	2025	76%	83%	88%	100%	85%	90%	100%	100%	*	79%	80%
	2024	76%	82%	87%	100%	86%	87%	*	*	*	88%	80%
Mathematics	2025	72%	84%	85%	70%	83%	86%	67%	100%	*	68%	78%
	2024	72%	82%	79%	71%	78%	79%	*	*	*	76%	73%
Science	2025	78%	85%	84%	*	89%	83%	*	-	*	57%	80%
	2024	75%	84%	82%	*	84%	82%	-	*	-	83%	69%
Social Studies	2025	77%	81%	60%	*	51%	63%	*	-	*	57%	49%
	2024	78%	84%	72%	*	66%	73%	-	*	-	100%	60%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2025	50%	59%	60%	46%	54%	62%	38%	100%	83%	54%	47%
	2024	48%	56%	55%	61%	49%	57%	50%	100%	*	63%	43%
ELA/Reading	2025	54%	62%	69%	60%	61%	72%	50%	100%	*	68%	54%
	2024	54%	59%	64%	86%	58%	65%	*	*	*	65%	52%
Mathematics	2025	45%	58%	62%	50%	57%	64%	50%	100%	*	53%	48%
	2024	43%	54%	53%	43%	49%	54%	*	*	*	53%	44%
Science	2025	47%	57%	54%	*	49%	58%	*	-	*	43%	49%
	2024	43%	55%	54%	*	42%	56%	-	*	-	83%	31%
Social Studies	2025	50%	57%	31%	*	22%	34%	*	-	*	29%	21%
	2024	51%	55%	37%	*	23%	40%	-	*	-	67%	19%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2025	21%	25%	30%	36%	26%	31%	13%	71%	50%	19%	21%
	2024	20%	22%	25%	22%	18%	27%	33%	63%	*	20%	15%
ELA/Reading	2025	23%	24%	36%	50%	32%	37%	17%	71%	*	32%	24%
	2024	22%	22%	32%	29%	28%	34%	*	*	*	24%	23%
Mathematics	2025	20%	27%	31%	30%	27%	33%	17%	71%	*	16%	21%
	2024	17%	21%	22%	29%	13%	25%	*	*	*	6%	13%
Science	2025	17%	20%	21%	*	16%	23%	*	-	*	14%	18%
	2024	16%	17%	20%	*	13%	23%	-	*	-	17%	9%
Social Studies	2025	27%	31%	15%	*	11%	17%	*	-	*	0%	13%
	2024	27%	30%	19%	*	9%	21%	-	*	-	50%	4%
School Progress - Annual Growth (All Grades Tested)												
Both Subjects	2025	65%	73%	70%	67%	65%	72%	79%	93%	*	59%	62%
	2024	64%	65%	61%	71%	60%	61%	50%	*	*	52%	57%
ELA/Reading	2025	67%	73%	73%	67%	66%	76%	67%	86%	*	65%	63%
	2024	67%	65%	66%	71%	66%	66%	*	*	*	57%	61%
Mathematics	2025	64%	73%	67%	67%	64%	68%	92%	100%	*	53%	61%
	2024	60%	65%	55%	71%	54%	56%	*	*	*	47%	53%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

School Information

Campus Type: **Elementary**

Total Students: **611**

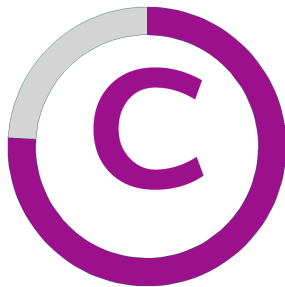
Grade Span: **PK - 05**

For more information about this campus, see: <https://TXschools.gov> or the Texas Academic Performance Report (TAPR) at: https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html

Overall Performance Details

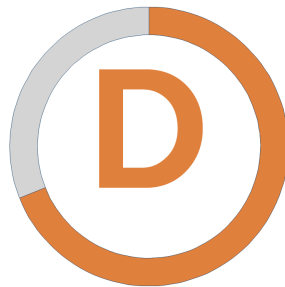
This data represents how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school prepares their students for success after high school in college, the workforce, or the military. State accountability is based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100.

Overall Rating



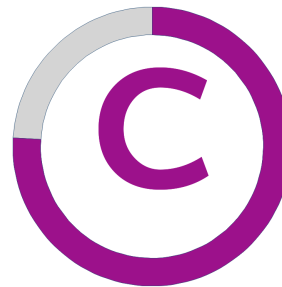
76 of 100

Student Achievement



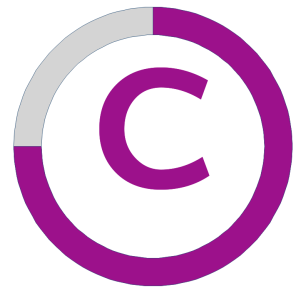
69 of 100

School Progress



76 of 100

Closing the Gaps



75 of 100

Distinction Designations

Schools that earn a overall scale scores of 70 are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Academic Achievement in Reading/ Language Arts



Academic Achievement in Mathematics



Academic Achievement in Science



Top 25% : Comparative Academic Growth



Postsecondary Readiness



Top 25% : Comparative Closing the Gaps

Student Information

This section provides demographic information including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

Attendance Rate and Enrollment

	Campus	District	State
Attendance Rate (2023-24)	94.9%	95.0%	93.6%
Mobility Rate (2023-24)	12.3%	13.0%	16.4%
Enrollment by Race/Ethnicity			
African American	1.1%	2.6%	12.8%
Hispanic	55.8%	37.6%	53.5%
White	39.4%	55.8%	24.4%
American Indian	0.5%	0.5%	0.3%
Asian	0.3%	1.0%	5.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	2.8%	2.4%	3.3%
Enrollment by Student Group			
Economically Disadvantaged	67.9%	44.5%	60.5%
Special Education	21.4%	16.2%	15.3%
Emergent Bilingual/EL	31.8%	14.9%	24.3%

Class Size Averages

Grade/Subject	Campus	District	State
Elementary			
Kindergarten	15.0	17.3	18.9
Grade 1	18.0	18.9	19.2
Grade 2	19.5	17.4	19.4
Grade 3	21.7	19.3	20.1
Grade 4	20.5	20.2	20.0
Grade 5	21.5	20.8	21.3

School Financial Information (2023-24)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

Instructional Expenditures

	Campus	District	State
Instructional Expenditure Ratio	n/a	59.7%	62.0%
Instructional Staff Percent	n/a	61.6%	64.8%

Expenditures Per Student

	Campus	District	State
Total Operating Expenditures	\$8,449	\$12,411	\$12,950
Instruction	\$5,961	\$6,743	\$7,101
Instructional Leadership	\$225	\$277	\$236
School Leadership	\$640	\$735	\$741

Texas Education Agency
2025 School Report Card
 CADDO GROVE EL (126905106) - JOSHUA ISD - JOHNSON COUNTY

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2025	75%	83%	68%	100%	62%	75%	*	-	-	75%	63%
	2024	75%	82%	65%	88%	61%	68%	-	*	-	100%	58%
ELA/Reading	2025	76%	83%	71%	*	67%	76%	*	-	-	82%	66%
	2024	76%	82%	68%	*	64%	71%	-	*	-	100%	61%
Mathematics	2025	72%	84%	68%	*	60%	78%	*	-	-	64%	63%
	2024	72%	82%	67%	*	67%	65%	-	*	-	100%	61%
Science	2025	78%	85%	58%	*	53%	63%	-	-	-	*	53%
	2024	75%	84%	49%	*	39%	65%	-	*	-	-	37%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2025	50%	59%	39%	80%	36%	41%	*	-	-	58%	34%
	2024	48%	56%	37%	38%	36%	36%	-	*	-	80%	31%
ELA/Reading	2025	54%	62%	43%	*	41%	44%	*	-	-	64%	38%
	2024	54%	59%	35%	*	36%	32%	-	*	-	60%	30%
Mathematics	2025	45%	58%	44%	*	39%	49%	*	-	-	55%	39%
	2024	43%	54%	44%	*	43%	43%	-	*	-	100%	38%
Science	2025	47%	57%	14%	*	13%	13%	-	-	-	*	11%
	2024	43%	55%	24%	*	20%	29%	-	*	-	-	15%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2025	21%	25%	12%	20%	9%	15%	*	-	-	29%	10%
	2024	20%	22%	11%	13%	9%	13%	-	*	-	10%	9%
ELA/Reading	2025	23%	24%	10%	*	8%	13%	*	-	-	18%	8%
	2024	22%	22%	8%	*	8%	9%	-	*	-	0%	7%
Mathematics	2025	20%	27%	19%	*	15%	22%	*	-	-	45%	15%
	2024	17%	21%	15%	*	12%	19%	-	*	-	20%	12%
Science	2025	17%	20%	1%	*	0%	3%	-	-	-	*	0%
	2024	16%	17%	6%	*	5%	6%	-	*	-	-	3%
School Progress - Annual Growth (All Grades Tested)												
Both Subjects	2025	65%	73%	65%	*	66%	64%	-	-	-	81%	63%
	2024	64%	65%	62%	92%	64%	58%	-	*	-	75%	58%
ELA/Reading	2025	67%	73%	59%	*	58%	58%	-	-	-	*	54%
	2024	67%	65%	56%	*	59%	49%	-	*	-	*	53%
Mathematics	2025	64%	73%	72%	*	73%	70%	-	-	-	*	71%
	2024	60%	65%	69%	*	68%	68%	-	*	-	*	63%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

School Information

Campus Type: **Elementary**
 Total Students: **657**
 Grade Span: **EE - 05**

For more information about this campus, see: <https://TXschools.gov> or the Texas Academic Performance Report (TAPR) at: https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html

Overall Performance Details

This data represents how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school prepares their students for success after high school in college, the workforce, or the military. State accountability is based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100.

Overall Rating



92 of 100

Student Achievement



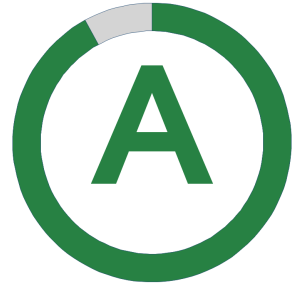
91 of 100

School Progress



92 of 100







Closing the Gaps



92 of 100

Distinction Designations

Schools that earn a overall scale scores of 70 are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.

 Academic Achievement in Reading/ Language Arts	 Academic Achievement in Mathematics	 Academic Achievement in Science	 Top 25% : Comparative Academic Growth	 Postsecondary Readiness	 Top 25% : Comparative Closing the Gaps
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Student Information

This section provides demographic information including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

Attendance Rate and Enrollment

	Campus	District	State
Attendance Rate (2023-24)	95.5%	95.0%	93.6%
Mobility Rate (2023-24)	16.1%	13.0%	16.4%
Enrollment by Race/Ethnicity			
African American	3.2%	2.6%	12.8%
Hispanic	47.9%	37.6%	53.5%
White	45.5%	55.8%	24.4%
American Indian	0.5%	0.5%	0.3%
Asian	0.2%	1.0%	5.6%
Pacific Islander	0.9%	0.2%	0.2%
Two or More Races	1.8%	2.4%	3.3%
Enrollment by Student Group			
Economically Disadvantaged	52.4%	44.5%	60.5%
Special Education	20.4%	16.2%	15.3%
Emergent Bilingual/EL	27.5%	14.9%	24.3%

Class Size Averages

Grade/Subject	Campus	District	State
Elementary			
Kindergarten	16.3	17.3	18.9
Grade 1	20.3	18.9	19.2
Grade 2	16.6	17.4	19.4
Grade 3	19.9	19.3	20.1
Grade 4	21.8	20.2	20.0
Grade 5	21.0	20.8	21.3

School Financial Information (2023-24)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

Instructional Expenditures

	Campus	District	State
Instructional Expenditure Ratio	n/a	59.7%	62.0%
Instructional Staff Percent	n/a	61.6%	64.8%

Expenditures Per Student

	Campus	District	State
Total Operating Expenditures	\$8,613	\$12,411	\$12,950
Instruction	\$6,315	\$6,743	\$7,101
Instructional Leadership	\$284	\$277	\$236
School Leadership	\$560	\$735	\$741

Texas Education Agency
2025 School Report Card
A G ELDER EL (126905103) - JOSHUA ISD - JOHNSON COUNTY

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2025	75%	83%	89%	93%	86%	92%	*	*	100%	100%	86%
	2024	75%	82%	91%	83%	87%	93%	80%	*	100%	100%	90%
ELA/Reading	2025	76%	83%	87%	100%	81%	92%	*	*	*	100%	84%
	2024	76%	82%	87%	*	81%	92%	*	*	*	*	86%
Mathematics	2025	72%	84%	89%	83%	89%	90%	*	*	*	100%	86%
	2024	72%	82%	92%	*	90%	93%	*	*	*	*	91%
Science	2025	78%	85%	95%	100%	89%	100%	-	-	*	*	93%
	2024	75%	84%	96%	-	97%	95%	*	*	-	*	96%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2025	50%	59%	66%	55%	57%	75%	*	*	88%	73%	60%
	2024	48%	56%	62%	67%	52%	70%	50%	*	50%	80%	57%
ELA/Reading	2025	54%	62%	64%	58%	52%	77%	*	*	*	60%	57%
	2024	54%	59%	55%	*	39%	66%	*	*	*	*	46%
Mathematics	2025	45%	58%	67%	50%	59%	73%	*	*	*	80%	63%
	2024	43%	54%	70%	*	65%	73%	*	*	*	*	68%
Science	2025	47%	57%	70%	60%	62%	75%	-	-	*	*	63%
	2024	43%	55%	64%	-	50%	72%	*	*	-	*	58%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2025	21%	25%	30%	38%	21%	38%	*	*	50%	18%	25%
	2024	20%	22%	27%	33%	17%	35%	0%	*	33%	30%	22%
ELA/Reading	2025	23%	24%	27%	50%	16%	35%	*	*	*	0%	22%
	2024	22%	22%	26%	*	13%	37%	*	*	*	*	22%
Mathematics	2025	20%	27%	31%	42%	23%	36%	*	*	*	40%	26%
	2024	17%	21%	25%	*	18%	31%	*	*	*	*	21%
Science	2025	17%	20%	37%	0%	27%	49%	-	-	*	*	28%
	2024	16%	17%	36%	-	26%	41%	*	*	-	*	24%
School Progress - Annual Growth (All Grades Tested)												
Both Subjects	2025	65%	73%	81%	93%	77%	83%	*	-	92%	*	80%
	2024	64%	65%	76%	*	76%	76%	*	*	*	83%	75%
ELA/Reading	2025	67%	73%	78%	93%	66%	85%	*	-	*	*	76%
	2024	67%	65%	75%	*	71%	78%	*	*	*	*	72%
Mathematics	2025	64%	73%	85%	93%	88%	82%	*	-	*	*	85%
	2024	60%	65%	77%	*	82%	75%	*	*	*	*	78%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

School Information

Campus Type: **Elementary**

Total Students: **730**

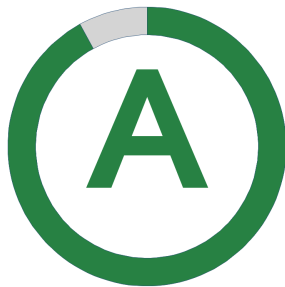
Grade Span: **EE - 05**

For more information about this campus, see: <https://TXschools.gov> or the Texas Academic Performance Report (TAPR) at: https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html

Overall Performance Details

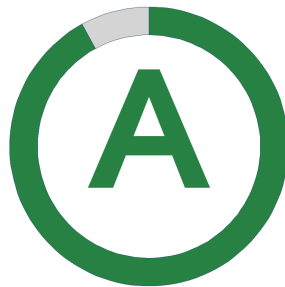
This data represents how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school prepares their students for success after high school in college, the workforce, or the military. State accountability is based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100.

Overall Rating



92 of 100

Student Achievement



92 of 100

School Progress



92 of 100

Closing the Gaps



93 of 100

Distinction Designations

Schools that earn a overall scale scores of 70 are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Student Information

This section provides demographic information including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

Attendance Rate and Enrollment

	Campus	District	State
Attendance Rate (2023-24)	95.8%	95.0%	93.6%
Mobility Rate (2023-24)	8.4%	13.0%	16.4%
Enrollment by Race/Ethnicity			
African American	3.3%	2.6%	12.8%
Hispanic	23.3%	37.6%	53.5%
White	66.2%	55.8%	24.4%
American Indian	0.4%	0.5%	0.3%
Asian	2.5%	1.0%	5.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	4.4%	2.4%	3.3%
Enrollment by Student Group			
Economically Disadvantaged	26.2%	44.5%	60.5%
Special Education	17.5%	16.2%	15.3%
Emergent Bilingual/EL	5.3%	14.9%	24.3%

Class Size Averages

Grade/Subject	Campus	District	State
Elementary			
Kindergarten	21.4	17.3	18.9
Grade 1	18.6	18.9	19.2
Grade 2	18.7	17.4	19.4
Grade 3	21.1	19.3	20.1
Grade 4	20.2	20.2	20.0
Grade 5	21.7	20.8	21.3

School Financial Information (2023-24)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

Instructional Expenditures

	Campus	District	State
Instructional Expenditure Ratio	n/a	59.7%	62.0%
Instructional Staff Percent	n/a	61.6%	64.8%

Expenditures Per Student

	Campus	District	State
Total Operating Expenditures	\$8,325	\$12,411	\$12,950
Instruction	\$6,092	\$6,743	\$7,101
Instructional Leadership	\$221	\$277	\$236
School Leadership	\$645	\$735	\$741

Texas Education Agency
2025 School Report Card
 NORTH JOSHUA EL (126905104) - JOSHUA ISD - JOHNSON COUNTY

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2025	75%	83%	92%	89%	89%	92%	83%	95%	-	100%	79%
	2024	75%	82%	89%	96%	86%	88%	*	91%	-	100%	79%
ELA/Reading	2025	76%	83%	91%	83%	87%	93%	*	88%	-	100%	77%
	2024	76%	82%	92%	100%	90%	92%	*	78%	-	100%	83%
Mathematics	2025	72%	84%	94%	92%	92%	94%	*	100%	-	100%	85%
	2024	72%	82%	90%	100%	89%	89%	*	100%	-	100%	80%
Science	2025	78%	85%	86%	*	81%	86%	*	*	-	*	67%
	2024	75%	84%	75%	*	68%	75%	-	*	-	*	63%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2025	50%	59%	74%	63%	68%	76%	50%	79%	-	88%	56%
	2024	48%	56%	67%	79%	62%	68%	*	77%	-	79%	53%
ELA/Reading	2025	54%	62%	77%	58%	73%	78%	*	88%	-	86%	56%
	2024	54%	59%	69%	70%	63%	70%	*	67%	-	85%	51%
Mathematics	2025	45%	58%	78%	67%	73%	80%	*	88%	-	93%	62%
	2024	43%	54%	74%	100%	71%	73%	*	89%	-	85%	62%
Science	2025	47%	57%	52%	*	33%	57%	*	*	-	*	33%
	2024	43%	55%	42%	*	36%	43%	-	*	-	*	33%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2025	21%	25%	39%	19%	31%	42%	17%	42%	-	53%	22%
	2024	20%	22%	33%	38%	28%	33%	*	55%	-	25%	22%
ELA/Reading	2025	23%	24%	38%	33%	30%	42%	*	25%	-	50%	21%
	2024	22%	22%	35%	30%	32%	36%	*	56%	-	31%	26%
Mathematics	2025	20%	27%	45%	8%	38%	47%	*	75%	-	57%	27%
	2024	17%	21%	35%	60%	31%	36%	*	56%	-	23%	25%
Science	2025	17%	20%	22%	*	14%	24%	*	*	-	*	8%
	2024	16%	17%	16%	*	9%	17%	-	*	-	*	4%
School Progress - Annual Growth (All Grades Tested)												
Both Subjects	2025	65%	73%	81%	78%	81%	81%	*	70%	-	95%	75%
	2024	64%	65%	74%	88%	74%	73%	*	83%	-	79%	72%
ELA/Reading	2025	67%	73%	78%	81%	84%	77%	*	50%	-	90%	68%
	2024	67%	65%	69%	75%	69%	68%	*	67%	-	83%	67%
Mathematics	2025	64%	73%	84%	75%	79%	85%	*	90%	-	100%	81%
	2024	60%	65%	78%	100%	79%	77%	*	100%	-	75%	77%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

School Information

Campus Type: **Elementary**

Total Students: **445**

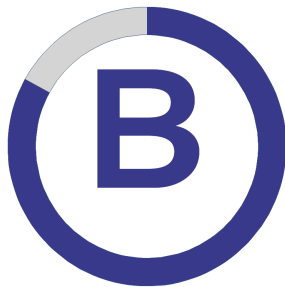
Grade Span: **PK - 05**

For more information about this campus, see: <https://TXschools.gov> or the Texas Academic Performance Report (TAPR) at: https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html

Overall Performance Details

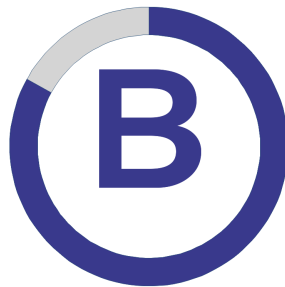
This data represents how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school prepares their students for success after high school in college, the workforce, or the military. State accountability is based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100.

Overall Rating



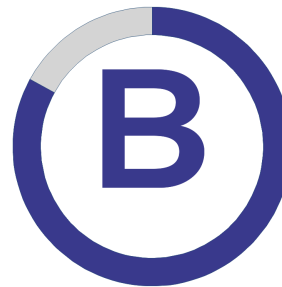
83 of 100

Student Achievement



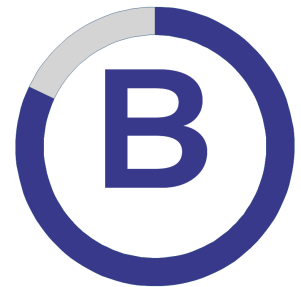
83 of 100

School Progress



83 of 100

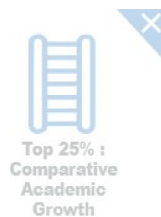
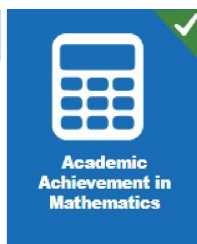
Closing the Gaps



82 of 100

Distinction Designations

Schools that earn a overall scale scores of 70 are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Student Information

This section provides demographic information including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

Attendance Rate and Enrollment

	Campus	District	State
Attendance Rate (2023-24)	95.2%	95.0%	93.6%
Mobility Rate (2023-24)	14.5%	13.0%	16.4%
Enrollment by Race/Ethnicity			
African American	0.2%	2.6%	12.8%
Hispanic	34.4%	37.6%	53.5%
White	63.1%	55.8%	24.4%
American Indian	0.2%	0.5%	0.3%
Asian	0.4%	1.0%	5.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	1.6%	2.4%	3.3%
Enrollment by Student Group			
Economically Disadvantaged	41.8%	44.5%	60.5%
Special Education	17.5%	16.2%	15.3%
Emergent Bilingual/EL	6.1%	14.9%	24.3%

Class Size Averages

Grade/Subject	Campus	District	State
Elementary			
Kindergarten	15.8	17.3	18.9
Grade 1	17.5	18.9	19.2
Grade 2	15.5	17.4	19.4
Grade 3	17.5	19.3	20.1
Grade 4	18.3	20.2	20.0
Grade 5	22.0	20.8	21.3

School Financial Information (2023-24)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

Instructional Expenditures

	Campus	District	State
Instructional Expenditure Ratio	n/a	59.7%	62.0%
Instructional Staff Percent	n/a	61.6%	64.8%

Expenditures Per Student

	Campus	District	State
Total Operating Expenditures	\$9,938	\$12,411	\$12,950
Instruction	\$6,894	\$6,743	\$7,101
Instructional Leadership	\$250	\$277	\$236
School Leadership	\$768	\$735	\$741

Texas Education Agency
2025 School Report Card
 PLUM CREEK EL (126905105) - JOSHUA ISD - JOHNSON COUNTY

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2025	75%	83%	83%	-	76%	86%	-	-	-	-	76%
	2024	75%	82%	88%	-	85%	89%	-	80%	*	*	84%
ELA/Reading	2025	76%	83%	83%	-	77%	86%	-	-	-	-	78%
	2024	76%	82%	87%	-	86%	87%	-	*	*	*	83%
Mathematics	2025	72%	84%	85%	-	78%	88%	-	-	-	-	75%
	2024	72%	82%	89%	-	81%	92%	-	*	*	*	83%
Science	2025	78%	85%	76%	-	69%	79%	-	-	-	-	72%
	2024	75%	84%	88%	-	91%	85%	-	*	-	*	85%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2025	50%	59%	58%	-	47%	62%	-	-	-	-	48%
	2024	48%	56%	59%	-	57%	60%	-	20%	*	*	51%
ELA/Reading	2025	54%	62%	62%	-	47%	68%	-	-	-	-	53%
	2024	54%	59%	58%	-	54%	59%	-	*	*	*	51%
Mathematics	2025	45%	58%	58%	-	48%	62%	-	-	-	-	48%
	2024	43%	54%	60%	-	58%	61%	-	*	*	*	52%
Science	2025	47%	57%	46%	-	44%	46%	-	-	-	-	34%
	2024	43%	55%	58%	-	59%	58%	-	*	-	*	50%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2025	21%	25%	25%	-	11%	31%	-	-	-	-	16%
	2024	20%	22%	23%	-	26%	21%	-	0%	*	*	19%
ELA/Reading	2025	23%	24%	25%	-	13%	30%	-	-	-	-	15%
	2024	22%	22%	21%	-	21%	20%	-	*	*	*	19%
Mathematics	2025	20%	27%	28%	-	13%	35%	-	-	-	-	16%
	2024	17%	21%	24%	-	26%	24%	-	*	*	*	17%
Science	2025	17%	20%	19%	-	0%	25%	-	-	-	-	14%
	2024	16%	17%	27%	-	41%	18%	-	*	-	*	26%
School Progress - Annual Growth (All Grades Tested)												
Both Subjects	2025	65%	73%	72%	-	67%	75%	-	-	-	-	70%
	2024	64%	65%	64%	-	63%	63%	-	*	*	*	59%
ELA/Reading	2025	67%	73%	71%	-	59%	75%	-	-	-	-	66%
	2024	67%	65%	57%	-	59%	54%	-	*	*	*	53%
Mathematics	2025	64%	73%	74%	-	74%	74%	-	-	-	-	75%
	2024	60%	65%	71%	-	67%	71%	-	*	*	*	64%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

School Information

Campus Type: **Elementary**

Total Students: **405**

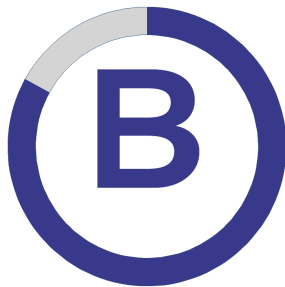
Grade Span: **PK - 05**

For more information about this campus, see: <https://TXschools.gov> or the Texas Academic Performance Report (TAPR) at: https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html

Overall Performance Details

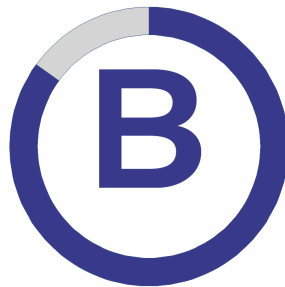
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Overall Rating



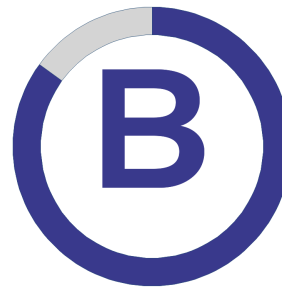
83 of 100

Student Achievement



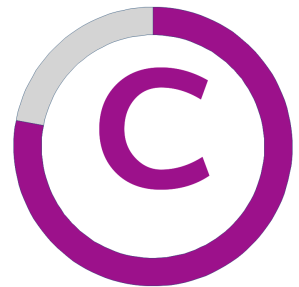
85 of 100

School Progress



85 of 100

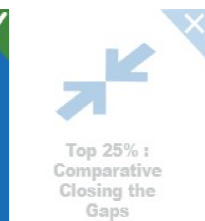
Closing the Gaps



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Distinction Designations

Schools that earn a overall scale scores of 70 are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Student Information

This section provides demographic information including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

Attendance Rate and Enrollment

	Campus	District	State
Attendance Rate (2023-24)	94.3%	95.0%	93.6%
Mobility Rate (2023-24)	13.6%	13.0%	16.4%
Enrollment by Race/Ethnicity			
African American	1.0%	2.6%	12.8%
Hispanic	39.0%	37.6%	53.5%
White	56.3%	55.8%	24.4%
American Indian	0.5%	0.5%	0.3%
Asian	0.7%	1.0%	5.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	2.2%	2.4%	3.3%
Enrollment by Student Group			
Economically Disadvantaged	58.3%	44.5%	60.5%
Special Education	21.7%	16.2%	15.3%
Emergent Bilingual/EL	6.7%	14.9%	24.3%

Class Size Averages

Grade/Subject	Campus	District	State
Elementary			
Kindergarten	16.7	17.3	18.9
Grade 1	20.2	18.9	19.2
Grade 2	15.4	17.4	19.4
Grade 3	14.7	19.3	20.1
Grade 4	19.3	20.2	20.0
Grade 5	17.0	20.8	21.3

School Financial Information (2023-24)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

Instructional Expenditures

	Campus	District	State
Instructional Expenditure Ratio	n/a	59.7%	62.0%
Instructional Staff Percent	n/a	61.6%	64.8%

Expenditures Per Student

	Campus	District	State
Total Operating Expenditures	\$9,642	\$12,411	\$12,950
Instruction	\$6,540	\$6,743	\$7,101
Instructional Leadership	\$249	\$277	\$236
School Leadership	\$785	\$735	\$741

Texas Education Agency
2025 School Report Card
H D STAPLES EL (126905101) - JOSHUA ISD - JOHNSON COUNTY

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2025	75%	83%	86%	0%	83%	90%	*	*	-	*	82%
	2024	75%	82%	82%	71%	77%	86%	100%	40%	-	*	79%
ELA/Reading	2025	76%	83%	88%	*	88%	90%	*	*	-	*	85%
	2024	76%	82%	85%	83%	83%	87%	*	*	-	*	85%
Mathematics	2025	72%	84%	85%	*	80%	91%	*	*	-	*	80%
	2024	72%	82%	83%	67%	76%	88%	*	*	-	*	78%
Science	2025	78%	85%	82%	*	78%	91%	-	*	-	-	80%
	2024	75%	84%	73%	*	56%	82%	*	*	-	-	64%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2025	50%	59%	58%	0%	49%	66%	*	*	-	*	51%
	2024	48%	56%	47%	36%	35%	54%	60%	20%	-	*	37%
ELA/Reading	2025	54%	62%	63%	*	57%	69%	*	*	-	*	56%
	2024	54%	59%	49%	33%	38%	57%	*	*	-	*	40%
Mathematics	2025	45%	58%	54%	*	43%	64%	*	*	-	*	48%
	2024	43%	54%	49%	50%	38%	56%	*	*	-	*	37%
Science	2025	47%	57%	51%	*	41%	64%	-	*	-	-	40%
	2024	43%	55%	34%	*	13%	46%	*	*	-	-	24%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2025	21%	25%	24%	0%	17%	31%	*	*	-	*	20%
	2024	20%	22%	20%	7%	13%	24%	60%	0%	-	*	14%
ELA/Reading	2025	23%	24%	26%	*	20%	31%	*	*	-	*	18%
	2024	22%	22%	17%	0%	13%	21%	*	*	-	*	12%
Mathematics	2025	20%	27%	24%	*	17%	29%	*	*	-	*	23%
	2024	17%	21%	23%	17%	16%	27%	*	*	-	*	15%
Science	2025	17%	20%	22%	*	11%	36%	-	*	-	-	16%
	2024	16%	17%	17%	*	6%	23%	*	*	-	-	15%
School Progress - Annual Growth (All Grades Tested)												
Both Subjects	2025	65%	73%	72%	*	71%	75%	*	*	-	*	73%
	2024	64%	65%	64%	67%	51%	71%	*	*	-	-	54%
ELA/Reading	2025	67%	73%	79%	*	79%	80%	*	*	-	*	79%
	2024	67%	65%	60%	58%	46%	68%	*	*	-	-	52%
Mathematics	2025	64%	73%	66%	*	63%	70%	*	*	-	*	67%
	2024	60%	65%	68%	75%	57%	74%	*	*	-	-	55%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.