

# KINDERGARTEN READINESS ASSESSMENT

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It is our desire at Veritas Academy to provide a Kindergarten learning experience of utmost quality and to partner with parents in determining when that experience should ideally begin. As such, the primary goals of our Kindergarten screening process are to:

- Pinpoint areas where parents can initiate appropriate learning activities prior to Kindergarten
- Identify possible delays in physical, cognitive, and behavioral development
- Assist Veritas Kindergarten teachers in planning appropriate experiences for every child during the Kindergarten year

The Kindergarten Readiness Assessment “KRA” is a one-on-one evaluation of developmental skills, attitudes, and objectives where your child will feel like he/she is simply playing “school games” with a teacher! The results of the assessment will be reviewed by the Veritas admissions committee, along with your child’s complete application, as we recommend/determine placement. In some cases, an academic meeting may be scheduled to review testing results.

The KRA includes two parts: 1) Brigance Early Childhood Screen III and 2) Veritas classroom objectives.

## BRIGANCE EARLY CHILDHOOD SCREEN III

This screener will assess a child’s developmental readiness for consideration of Kindergarten placement. The following domains and subdomains are included:

Physical Development	Gross Motor Skills
	Fine Motor Skills
Language Development	Receptive Language Skills
	Expressive Language Skills
Academic/Cognitive Development	Literacy Skills
	Mathematical Concepts

## VERITAS CLASSROOM OBJECTIVES

The following objectives outline skills that are necessary for successful placement in a Veritas Kindergarten classroom.

- Student can identify colors
- Student can identify and form rhyming words
- Student can identify capital letters
- Student can write first name
- Student can write numbers 1-10
- Student can recall details from story read aloud