DREHER HIGH SCHOOL COUNSELING DEPARTMENT
SOPHOMORE YEAR PLANNING GUIDE

Student Name: _____

Student GPA: _____ **Class Rank:** _____ **Credits Earned to Date:** _____

Possible College Majors or Careers of Interest: _____

_____

_____

Extracurricular Activities/Awards/Hobbies:

_____ _____

_____ _____

_____ _____

_____ _____

_____ _____

Preliminary Colleges of Interest:

_____ _____

_____ _____

_____ _____

_____ _____

Student Signature/Date **Parent Signature/Date**

10 Point Grading Scale

South Carolina Uniform Grading Scale Conversions				
Numerical Average	**Letter Grade**	**College Prep Weighting**	**Honors Weighting**	**AP/IB/Dual Credit Weighting**
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000
59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500
54	F	0.400	0.900	1.400
53	F	0.300	0.800	1.300
52	F	0.200	0.700	1.200
51	F	0.100	0.600	1.100

SAT and ACT at a Glance
2025-26

	SAT	ACT
Testing time	2 hours 14 minutes	2 hours 5 minutes + 40-minute optional science and 40-minute optional writing
Structure	2 tests Computer-Based	3 tests + optional science and optional writing Available paper-and-pencil or online
Number of questions	98	131 plus 40 optional science questions and 1 optional writing prompt
Score range	Composite 400–1600 Two subtest scores: Evidence-Based Reading and Writing; Math (subtest scores range from 200-800 and then are added together to produce composite score)	Composite 1–36 Three subtests: Reading, English, and Math (subtest scores range from 1-36 and then are averaged to produce composite score). If students choose to take the Science or Writing tests, students will receive a Science score ranging from 1-36 and/or a Writing score from 2-12
Test length and timing	**Reading and Writing Test** 64 minutes 54 questions (split into two modules) **Math Test** 70 minutes 44 questions (split into two modules)	**Reading Test** 40 minutes 36 questions **English Test** 35 minutes 50 questions **Math Test** 50 minutes 45 questions **Science Test (optional)** 40 minutes 40 questions **Writing Test (optional)** 40 minutes 1 writing prompt
Registration	online at www.sat.org	online at www.actstudent.org
2025-26 Dates and Registration Deadlines	August 23 (deadline August 8) September 13 (deadline August 29) October 4 (deadline September 19) November 8 (deadline October 24) December 6 (deadline November 21) March 14 (deadline February 27) May 2 (deadline April 17) June 6 (deadline May 22)	September 6 (deadline August 1) October 18 (deadline September 12) December 13 (deadline November 7) February 14 (deadline January 9) April 11 (deadline March 6) June 13 (deadline May 8) July 11 (deadline June 5)

2018 ACT/SAT CONCORDANCE TABLES



Table A1: SAT Total to ACT Composite.

SAT	ACT	SAT	ACT	SAT	ACT
1600	36	1250	26	910	16
*1590	36	*1240	26	900	16
1580	36	1230	26	*890	16
1570	36	1220	25	880	16
1560	35	*1210	25	870	15
1550	35	1200	25	860	15
*1540	35	1190	24	*850	15
1530	35	*1180	24	840	15
1520	34	1170	24	830	15
1510	34	1160	24	820	14
*1500	34	1150	23	810	14
1490	34	*1140	23	*800	14
1480	33	1130	23	790	14
1470	33	1120	22	780	14
*1460	33	*1110	22	770	13
1450	33	1100	22	*760	13
1440	32	1090	21	750	13
*1430	32	*1080	21	740	13
1420	32	1070	21	730	13
1410	31	1060	21	720	12
*1400	31	1050	20	*710	12
1390	31	*1040	20	700	12
1380	30	1030	20	690	12
*1370	30	1020	19	680	11
1360	30	*1010	19	*670	11
1350	29	1000	19	660	11
*1340	29	990	19	650	11
1330	29	980	18	640	10
1320	28	*970	18	*630	10
*1310	28	960	18	620	10
1300	28	950	17	610	9
1290	27	940	17	600	9
*1280	27	*930	17	*590	9
1270	27	920	17		
1260	27				

*Use this SAT score when a single score point comparison is needed.

Note: Concordance tables for the ACT Composite were derived from concordances of the ACT sum score.

Table A2 : ACT Composite to SAT Total.

ACT	SAT	SAT Range
36	1590	1570-1600
35	1540	1530-1560
34	1500	1490-1520
33	1460	1450-1480
32	1430	1420-1440
31	1400	1390-1410
30	1370	1360-1380
29	1340	1330-1350
28	1310	1300-1320
27	1280	1260-1290
26	1240	1230-1250
25	1210	1200-1220
24	1180	1160-1190
23	1140	1130-1150
22	1110	1100-1120
21	1080	1060-1090
20	1040	1030-1050
19	1010	990-1020
18	970	960-980
17	930	920-950
16	890	880-910
15	850	830-870
14	800	780-820
13	760	730-770
12	710	690-720
11	670	650-680
10	630	620-640
9	590	590-610

ACT®

WEBSITES IMPORTANT FOR SOPHOMORES

Free Test Preparation

ACT Free Test Prep - https://www.act.org/content/act/en/products-and-services/the-act/test-preparation/free-act-test-prep.html

Khan Academy SAT Prep - www.satpractice.org

Sites for Researching Colleges

College Board College Search - https://bigfuture.collegeboard.org/college-search

College Navigator - https://nces.ed.gov/collegenavigator/

White House College Scorecards - https://collegescorecard.ed.gov/

Standardized Test Registration

ACT registration - https://www.actstudent.org/

SAT registration - https://sat.collegeboard.org

PSAT results – https://studentscores.collegeboard.org

Career Searches

My Next Move Career Search - https://www.mynextmove.org/

Big Future Careers – https://bigfuture.collegeboard.org/explore-careers

Recommended Reading

Check the Dreher website regularly: https://dreher.richlandone.org/
School Counseling Page: https://dreher.richlandone.org/school-counseling

For Student Athletes Seeking NCAA Eligibility: www.eligibilitycenter.org

State-Funded Scholarship & Grant Programs

South Carolina Commission on Higher Education
Access | Affordability | Excellence

General Eligibility requirements for all programs:

- US Citizen/Legal Permanent Resident*
- SC Resident*
- No felony convictions**
- No second or subsequent alcohol/drug misdemeanors
- Not in default on any state or federal loans
- Enroll in a degree-seeking program at an eligible SC institution

*This must be determined at the time of high school graduation & college enrollment.
**Excluding Lottery Tuition Assistance.

SC HOPE

$2,800

QUALIFYING CRITERIA

- Attend an eligible four-year institution
- 3.0 SC UGP GPA

CONTINUED ELIGIBILITY CRITERIA

- 3.0 LIFE GPA; and
- Earn an average of 30 credit hours by the end of the first academic year*

If a SC HOPE recipient satisfies the above criteria, they move into the LIFE scholarship program beginning in their 2nd academic year

LIFE

$5,000

Two-Year Institution

- 3.0 SC UGP GPA

Four-year Institution (Meet 2 out of 3)

- 3.0 SC UGP GPA
- 1100 SAT or 22 ACT
- Rank in top 30% of graduating class*

*Cannot use rank if graduating mid-year

- 3.0 LIFE GPA; and
- Earn an average of 30 credit hours by the end of the first academic year*

Up to eight terms of eligibility towards first Bachelors degree

*Academic year: Fall, Spring, Summer
** Can use AP, IB, Dual Enrollment, and CLEP hours towards credit hour requirement

Palmetto Fellows

$6,700 year 1
$7,500 year 2–4

- 3.5 SC UGP GPA; and
- 1200 SAT or 25 ACT; and
- Top 6% rank in either 10, 11, 12

Without regard to rank (Alternative Criteria)

- 4.0 SC UGP GPA; and
- 1400 SAT or 31 ACT

*Mid-year graduates MUST apply prior to mid-year graduation date

- 3.0 Institutional GPA; and
- Earn 30 credit hours each academic year

Up to eight terms of eligibility towards first Bachelors degree

*Academic year: Fall, Spring, Summer
**Cannot use AP, IB, Dual Enrollment, or CLEP hours towards credit hour requirement

Lottery Tuition Assistance

2-Year institutions only

- Complete the FAFSA or FAFSA waiver;
- Enroll in at least six credit hours

- Maintain Satisfactory Academic Progress
- After attempting 24 hours, earn a minimum 2.0 GPA; and
- Complete the FAFSA annually

Students are not eligible to receive Lottery Tuition Assistance for more than one certificate, diploma, or degree earned within any five-year period unless the additional certificate, diploma, or degree constitutes progress in the same field of study.

SC Need-based Grant

$3,500 (Full-time)

- Determined 'in need' by completing the FAFSA

- 2.0 GPA; and
- Earn 24 credit hours; and
- Complete the FAFSA annually, so 'in need' status can be confirmed.

www.che.sc.gov | 803-737-2260

CollegeBoard

FOR FAMILIES

A Planning List for Families of Ninth- and 10th-Graders

It may seem early to start thinking about getting your child ready for college, but it really isn't — important groundwork should take place in ninth and 10th grades. Here's a list to help you make sure your child is on a good path.

GRADE 9

1. **Create a four-year high school plan.** Once your child is settled into ninth grade, introduce the idea of preparing an overall plan for high school that relates to their goals.
   - Make sure you and your child know what high school courses are required by colleges, and that their ninth-grade courses are on track.
   - Map out when these courses should be taken.
   - Familiarize yourself with the various levels of courses offered by your child's school.
2. **Tell your child to start thinking about careers.** Encourage your child to develop a tentative career goal. Of course it will change — often — but it's the thought process that counts.
   - Help your child to identify interests — likes and dislikes — not just in academics but in all areas. This will help your child focus on goals.
   - Encourage your child to discuss career options with others, such as the school counselor, teachers, recent college graduates who are working, professionals in the community, etc.
3. **Suggest extracurricular activities.** Encourage your child to actively take part in a sport, school club, music or drama group, or community volunteer activity.
   - If your child may want to play sports in college, research the National College Athletic Association eligibility requirements. The NCAA requires completion of certain core courses; you can find the specifics at **eligibilitycenter.org**.
4. **Meet with the school counselor.** The school counselor knows how to help your child get the most out of high school. Make sure your child has an opportunity during the school year to discuss post-high-school plans with the school counselor and map out courses to take during the rest of high school.
   - You should participate in this meeting, too.
5. **Ask if the PSAT™ 8/9 is offered to ninth-graders.** The PSAT 8/9 will help you and your child's teachers figure out what your child needs to work on the most so that they're ready for college when they graduate from high school. It tests the same skills and knowledge as the SAT®, PSAT/NMSQT®, and PSAT™ 10 — in a way that makes sense for their grade level.
6. **Save for college.** It's still not too late to start a college savings plan, if you haven't already. Every little bit helps!
   - Investigate state financial aid programs and 529 plans.
7. **Obtain a Social Security number for your child if you don't already have one.** This is often required for applications, testing, scholarships, and other opportunities.

GRADE 10

1. **Meet with the school counselor — again.** Make sure your child meets with their school counselor to ensure that she or he is enrolled in college-preparatory courses.
   - Check to see that your child is taking any prerequisites to advanced-level junior- and senior-year courses.
2. **Ask if the PSAT 10 or PSAT/NMSQT is offered to 10th-graders.** While the PSAT/NMSQT is usually taken in the 11th grade, it is also often offered in the 10th. That's because it provides valuable feedback on the student score report; 10th-graders can then work on any disclosed academic weaknesses while there is still ample time to improve them.
3. **Is your child interested in attending a U.S. military academy?** If so, they should request a precandidate questionnaire and complete it. Your school counselor can help with this.
4. **Attend college and career fairs.** These often take place in the fall at your school or in your area.
5. **Support your child's participation in a school activity or volunteer effort.** Extracurricular activities help students develop time-management skills and enrich the school experience.
6. **Tour college campuses.** If possible, take advantage of vacation or other family travel opportunities to visit colleges and see what they're like.
   - Even if there is no interest in attending the college you are visiting, it will help your child learn what to look for in a college.

Visit **bigfuture.collegeboard.org** for more information.

/MyBigFuture @MyBigFuture @collegeboard

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Initial-Eligibility Standards

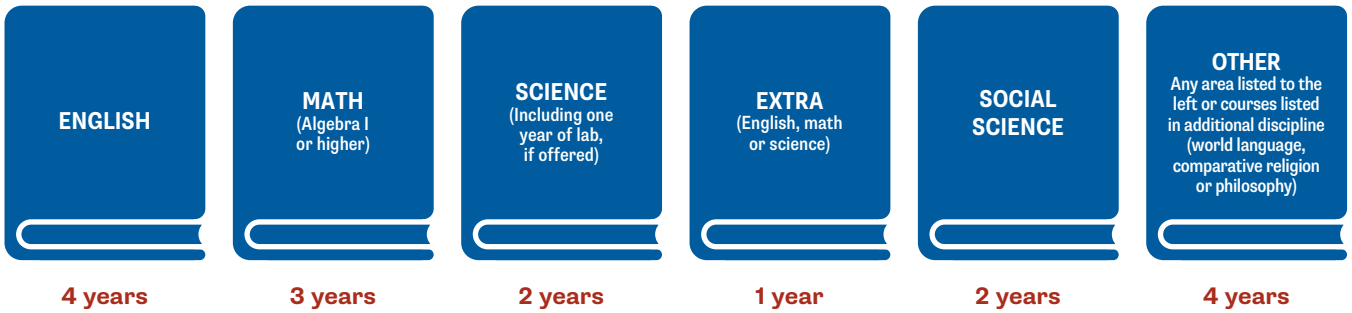
If you want to compete in NCAA sports, you need to register with the NCAA Eligibility Center at **eligibilitycenter.org**. Plan to register before your freshman year of high school. For more information on registration, visit **on.ncaa.com/RegChecklist**.

Academic Requirements

Division I and II schools require you to meet academic standards. To be eligible to practice, compete and receive an athletics scholarship in your first year of full-time enrollment, you must meet the following requirements:

Division I

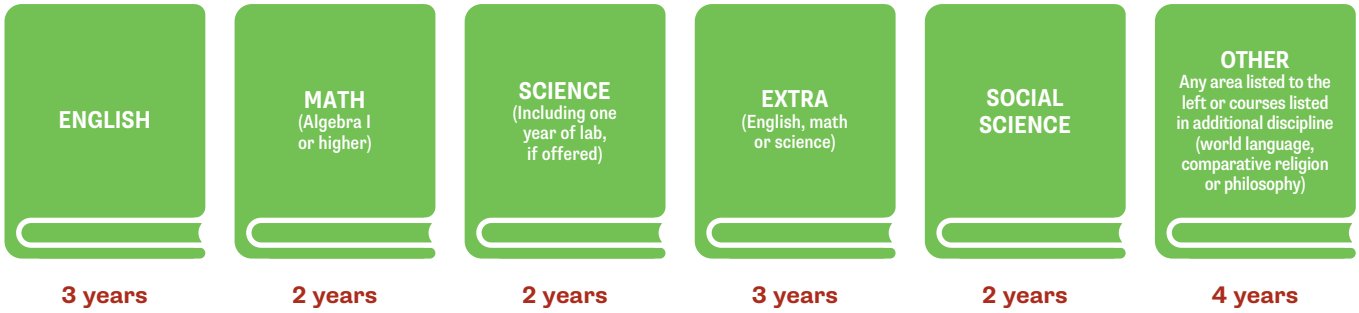
1. Earn 16 NCAA-approved core-course credits in the following areas:



2. Complete your 16 NCAA-approved core-course credits in eight academic semesters or four consecutive academic years from the start of ninth grade. If you graduate from high school early, you still must meet core-course requirements.
3. Complete 10 of your 16 NCAA-approved core-course credits, including seven in English, math or science, before the start of your seventh semester. Once you begin your seventh semester, any course needed to meet the 10/7 requirement cannot be replaced or repeated.
4. Earn a minimum 2.3 **core-course GPA**.
5. Ask your high school counselor to upload your **final official transcript** with proof of graduation to your Eligibility Center account.

Division II

1. Earn 16 NCAA-approved core-course credits in the following areas:



2. Earn a minimum 2.2 **core-course GPA**.
3. Ask your high school counselor to upload your **final official transcript** with proof of graduation to your Eligibility Center account.

Division III

While **Division III schools** set their own admissions and academic requirements, **international student-athletes** (first-year enrollees and transfers) who are enrolling at a Division III school after Aug. 1, 2023, must be certified as an amateur by the Eligibility Center. Contact the Division III school you plan to attend for more information about its academic requirements.

GRADE 9 REGISTER

- If you haven't yet, **register** for a free Profile Page account at **eligibilitycenter.org** for information on NCAA initial-eligibility requirements.
- Use NCAA Research's **interactive map** to help locate NCAA schools you're interested in attending.
- Find your high school's list of NCAA-approved core courses at **eligibilitycenter.org/courselist** to ensure you're taking the right courses, and earn the best grades possible!

GRADE 10 PLAN

- If you're being actively recruited by an NCAA school and have a Profile Page account, **transition** it to the required **certification account**.
- Monitor the **task list** in your NCAA Eligibility Center account for next steps.
- At the end of the school year, ask your high school counselor from each school you attend to upload an official transcript to your Eligibility Center account.
- If you fall behind academically, ask your high school counselor for help finding **approved courses** you can take.

GRADE 11 STUDY

- Ensure your **sports participation** information is correct in your Eligibility Center account.
- Check with your high school counselor to make sure you're on track to complete the required number of NCAA-approved **core courses** and graduate on time with your class.
- Share your **NCAA ID** with NCAA schools recruiting you so each school can place you on its **institutional request list**.
- At the end of the school year, ask your high school counselor from each school you attend to upload an official transcript to your Eligibility Center account.

GRADE 12 GRADUATE

- **Request your final amateurism certification** beginning April 1 (fall enrollees) or Oct. 1 (winter/spring enrollees) in your Eligibility Center account at **eligibilitycenter.org**.
- Apply and be accepted to the NCAA school you plan to attend.
- Complete your final NCAA-approved **core courses** as you prepare for graduation.
- After you graduate, ask your high school counselor to upload your final **official transcript** with proof of graduation to your Eligibility Center account.



How to plan your high school courses to meet the 16 core-course requirement:

4 x 4 = 16

9th GRADE	10th GRADE	11th GRADE	12th GRADE
(1) English	(1) English	(1) English	(1) English
(1) Math	(1) Math	(1) Math	(1) Math
(1) Science	(1) Science	(1) Science	(1) Science
(1) Social Science and/or other	(1) Social Science and/or other	(1) Social Science and/or other	(1) Social Science and/or other
4 CORE COURSES	4 CORE COURSES	4 CORE COURSES	4 CORE COURSES

CONTACT THE NCAA ELIGIBILITY CENTER

U.S. and Canada (except Quebec):
877-262-1492 (toll free), Monday-Friday
9 a.m. to 5 p.m. Eastern time

@ncaaec @ncaaec @ncaaec @playcollegesports

NCAA is a trademark of the National Collegiate Athletic Association. September 2023.

DREHER HIGH SCHOOL

FACT SHEET

VirtualSC Courses

www.virtualsc.org

VirtualSC is a supplementary program that allows students to take courses online that are **in addition** to the courses they take as part of their regular school day at Dreher. The courses are independent study courses. The teachers are not Dreher teachers, and students are expected to be responsible for their own learning and progress in these courses. Materials and content are delivered entirely through the Internet, and questions/concerns should be directed to the teachers/staff employed by Virtual SC.

VirtualSC courses are especially good for students who:

1. are interested in fulfilling basic graduation requirements (such as health or PE) independently so that they have time available in their regular schedules to take courses of interest at Dreher.
2. would like to "catch up" on credits and are willing to work on their own time.
3. would like to take courses during the summer.
4. would like to explore electives or subject areas that may not be offered at Dreher.

Ideal students for virtual courses are self-motivated, independent learners who are capable of handling deadlines and schoolwork without the constant guidance of a teacher or parent. Courses are available on a semester schedule in the fall, spring, and summer.

To register for a VirtualSC course, a student must take the following steps:

1. Visit www.virtualsc.org.
2. Check course offerings and registration dates under the "Courses" tab.
3. Dreher must approve for a student to take virtual courses. Students should discuss course selections and the pros/cons of online learning with their counselors prior to registering for online courses. Some courses, particularly those with End-of-Course or AP exams, are generally not approved by Dreher, so students should speak with counselor prior to registration.
4. Complete the enrollment and registration processes under the "Sign Up" option on the Virtual SC homepage. Choose the course(s) that the student would like to take.
5. Each student should let his or her counselor know that he or she has registered for an online class. The counselor will log onto the VirtualSC website to submit course approvals for students who are approved by Dreher to take online courses.
6. After the counselor approval has been submitted, the student is **independently responsible** for all work, assignments, and grades involved in online learning.
7. Final exams for the courses will be held in person at Dreher during the exam period designated by VirtualSC. It is the student's responsibility to contact Dreher to find the dates, times, and locations of these exams. Students should not register for VirtualSC courses if they will be unavailable to attend the exam date.
8. VirtualSC will submit final grades to the counseling office at Dreher. These grades will become part of the student's permanent high school transcript and GPA. It is very important that students adhere to all deadlines and requirements for these courses because they become part of the permanent record sent to colleges.