School Site Council (SSC)

Minutes 2025-2026

(Title 1 School)

Principal: Aliceon Sloss
SSC Chair: Danielle Barbot
SSC Secretary: Brita Salt
Meeting Date: December 16, 2025
Meeting Location: Library Conference Room
Starting Time: 3:30pm
Ending Time: 4:30pm
Participants: Elected SSC Members. All staff, parents and members of the public invited

#	Item/Time Limit	Actions Requested	Person Responsible
1	**Call to Order** (1 minute) **Danielle Barbot called the meeting to order at 3:40 p.m.**	None	SSC Chair
2	**Roll Call** (1 minute) **Present: Aliceon Sloss, Brita Salt, Danielle Barbot, Kalu Lor, Lacey Martinez, Michael Roscoe, Aryana Cockrum, Jessica Daley, Hailey West** **Absent SSC Member(s): Vanessa Marron** **Guest(s): None**	None	Secretary
3	**Additions/Changes to the Agenda** (1 minute) There were no additions or changes to the agenda.	Input	SSC Chair
4	**Reading and Approval of the Minutes** (5 minutes) **Lacey Martinez made a motion to approve the minutes from 10/14/25. Hailey West seconded the motion. Motion passes and the 10/14/25 minutes were approved.**	Approval	Secretary
5	**Reports** SPAC (Superintendent's Parent Advisory Committee): The superintendent and senior district staff meet with a parent advisory committee at least three times a year to discuss current topics, issues, and collect feedback. There are two meetings remaining this year: January 22, 2026 and April 30, 2026. Jessica Daley reported that at the last meeting discussions centered on the new math adoption K-8, the new mobile device policy, and safety. Currently, there are three math adoptions that are being used by select teachers in school sites and they were made viewable to parents and interested teachers. A final decision will be made by year's end, and adopted for the 26-27 school year. The mobile device policy in its current state is meant to be a generic one for all sites; schools may add more specific recommendations if needed. Safe Schools discussed that new cameras and modern technology will be added to specific sites based on needs. ELAC (Site English Language Advisory Committee):	SPAC/ELAC/DELAC	Chair/Committee Reps

	A meeting was held on October 23, 2025 as well as on December 11, 2025 from 9:00 - 10:30 am in the library conference room. Kalu Lor reported that students who had signed up presented posters and information to their parents and other adults. Cheryl, our site's attendance clerk, was there to discuss information regarding attendance, specifically what constitutes an excused absence (medical appointments and court appearances among a few others). It was stressed to the attendees to contact the office about any missed school. Our ELD teachers discussed the difference between Designated ELD and Integrated ELD instruction in the classroom setting. We have a parent, Mr. Abdul Hamid Sadeqi who has volunteered to attend the future DELAC meetings to represent our site. <u>DELAC (District English Learner Advisory Committee):</u> This committee advises the governing board on the master plan for English learner education, district wide needs assessment, and setting district goals for English learner education. The next general meetings will be held on Thursday, January 15, 2026, Thursday, March 5, 2026, and Thursday, May 7, 2026 from 6-8pm at the district office. At the last meeting there were discussions about the math K-8 adoption and the reclassification process on how students go from LEP to FEP status in the acquisition of the English language.		
6	**Unfinished Business** There is no unfinished business at this time.	Information/Discussion	Principal
7	**New Business** (30 minutes): **<u>SPSA Updates and Budgetary Actions</u>** In Strategic Direction Goal #1 - Improve achievement and outcomes, the larger expenditures of the academic coach, intervention teachers have been spent. In action item 1.9, Professional Collaboration, money was utilized to have grade levels look at data from iReady and report cards to discuss goals and next steps in instruction, as well as to put together groups for interventions in reading and math. Expenditures in clubs and multilingual resources will be used up in the coming year to cover costs for materials and booklets used by students in our ELD programs. In Strategic Direction Goal #2 - Engaging programs, course work, and opportunities, some money has been spent on field trips, Clerical extra time to cover Cheryl's position, parent liaison, and 0.4 position of our counselor. Monies allocated in action item 2.6 - Before/After School Academic Enrichment may need to be moved in the future to another action item, as the district is paying for this already from ELOP funds. In Strategic Direction Goal #3 - Student Success, many expenditures are in progress, and a 2 hour recreation aide was hired. See images #1-3 **<u>CAASPP Data (California State Testing)</u>** Aliceon Sloss shared some positive trends in our CAASPP testing results. Our site was in the red zone in language arts (73.7 points below standard), in the orange zone in mathematics (78.6 points below standard), and in the red zone for English Learner Progress. For the 24-25 school year results, our language arts points increased to yellow, math stayed in orange, and English Learner Progress increased to	Input/Information/Action	SSC Chair/Principal

	orange. Science was in the green range (testing occurs in 5th grade for science covering 4th and 5th grade standards). See images #4-6 **<u>Site Funding Shifts 26/27</u>** It is anticipated that our site will be running with less money next year, and even less the year beyond that. For the 26/27 school year, the district has committed so far to funding the following positions: full time counselor, full time intervention teacher, campus safety monitor (8 hours), recreation aide (2 hours), 3 general education instructional aides, and 2 TK instructional aides. See image #7 The Site Leadership Team constructed a survey to get the staff's input on what funding should be spent, and what the priorities are. Title 1 funds are anticipated to be about $63,000 less, LCFF funds $3,000 less, and Equity Multiplier Money will remain $245,000 (decision must be made to spend all money next year or split it up for the next two years). See image #8 The decrease in funding can have an impact on several positions at our site, including the current 0.4 FTE counselor, full time intervention teacher, 0.8 FTE math intervention teacher, and school community intervention assistant. See image #9 **<u>Staff Survey Results</u>** Staff results were shared with SSC and feedback was gathered from parent members. A larger percentage of staff voiced and voted to spend the remaining Equity Multiplier funds to try to keep as much of the programs, resources, and staff in place for the 2026-2027 school year. All parent members concurred. Expenditures to be focused on the following positions: 1.0 FTE intervention teacher (focusing on ELA standards), 0.8 FTE intervention teacher (focusing on math standards), Community Intervention Assistant, and if money allows, the 0.4 FTE counselor. See image #10 Aliceon Sloss requested approval for the consideration to use Title-1 and all Equity Multiplier Funds to maintain the programs, resources, and staff of our current school year next year. **Michael Roscoe made a motion to approve the request. Kalu Lor seconded this motion. All SSC members present (9) voted "aye" in favor of this action. Motion passes and approval of the request is granted.** **<u>Cameron Ranch Counseling to Date</u>:** Our counseling team shared what they have accomplished. Micaela Pasillas is our full time counselor serving our students five days a week, and Michael Hernandez is our part time counselor serving our students two days a week. They have conducted class lessons, several check-ins with students, contacted parents, have connected families with outside resources, set up mentoring programs for students, and provided individual and group counseling. See image #11 **<u>Campus Initiatives and Updates</u>** Grade level field trips continued in the fall, and tomorrow is the upcoming literacy night. At the district sponsored event, An Evening with the STARS, Joanna Rowland was recognized for her work as a published author of several	Approval	

	children's books, as well as Evelyn Margolin for her work in our Garden of Learning program at Cameron Ranch since her retirement. Our community book focus has been on Traditions are Important and Actions are Important. Books centered around these themes are shared at every grade level.		
8	**Public Comment** No Public Comment	Input	SSC Chair
9	**Adjournment** (1 minute): **Jessica Daley made a motion to adjourn the meeting. Danielle Barbot seconded the motion. Motion passes. The meeting was adjourned at 4:30 p.m.**	None	SSC Chair

Next Meeting Date (Subject to change with notification):

January 20, 2026

Notes Prepared by: Brita Salt, SSC Secretary 12/30/25
(Electronically Signed)

Image #1

Strategic Direction Goal 1 – Improve achievement and outcomes

Goal Action Itemx	Description	Funding Source	Amount	Expenditure
1.1	Academic Coach/Intervention Teacher	Title-1 Site	$162,198	$162,198
1.2	Intervention Teacher (0.8 FTE)	EQM	$136,128	$136,128
1.3	Academic Tutoring Time Cards	Title-1 Site	$5,000	Moved to 1.9
1.4	Training + Support Materials (GLAD, etc...)	LCFF	$5,000	$1936
1.5	Curriculum Resources + Supplies	LCFF + Title-1 Site	$34,902	$1881
1.6	IA Professional Development	Title-1 Site	$2,000	$920
1.7	Multilingual Resources	Title-1 Site	$2,000	$490
1.8	Technology (Hardware/Software)	LCFF +Title-1 Site	$5,459	$2395
1.9	Professional Collaboration	Title-1 Site	$7000	$3005
1.10	Student Academic Clubs	Title-1 Site	$1000	$430

Image #2

Strategic Direction Goal 2 – *Engaging programs, course work, opportunities*

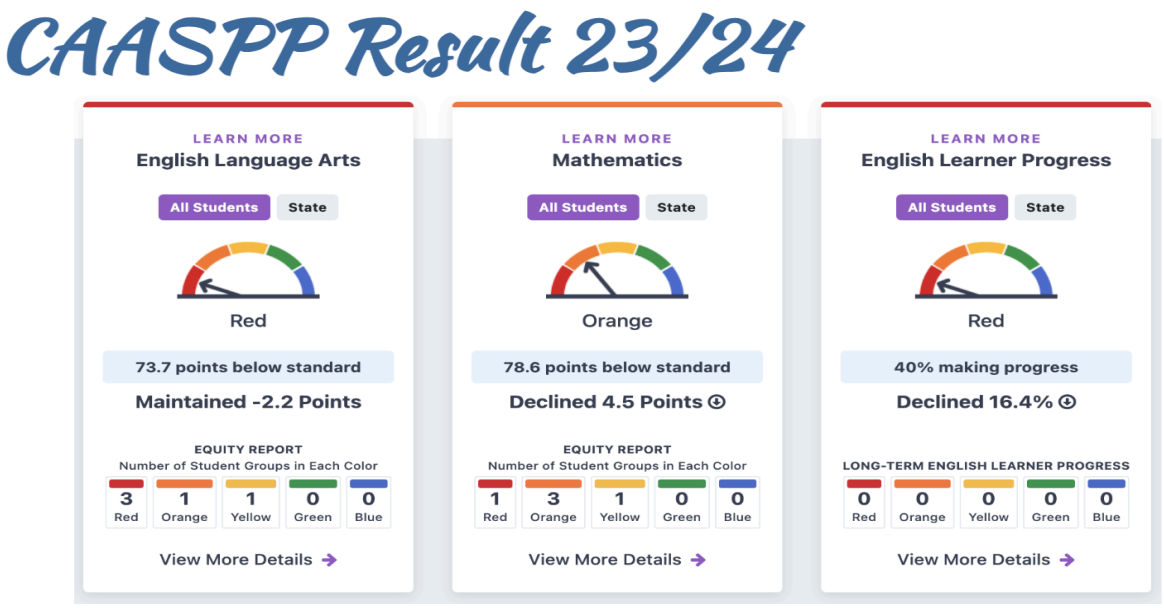
Goal Action Item	Description	Funding Source	Amount	Expenditure
2.1	Field Trips + Assemblies	EQM	$20,000	$8554
2.2	Attendance	LCFF	$500	Future Expenditure
2.3	Clerical (Home-school Connection)	LCFF	$20,184	$20,184
2.4	Community Intervention Assistant	Title-1 + LCFF	$73,760	$73,760
2.5	Parent Liaison	Title-1 Centralized	$3,380	$1335
2.6	Before/After School Academic Enrichment	LCFF	$2,000	Future Expenditure
2.7	Family Engagement Events	Title-1	$2,000	$1060
2.8	School Counselor (0.4FTE)	EQM	$39,024	$39,024

Image #3

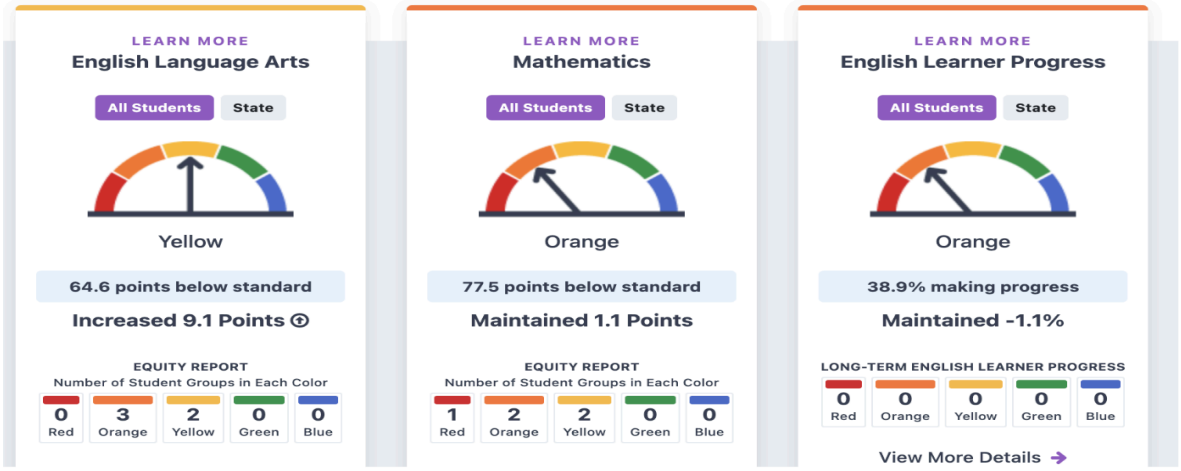
Strategic Direction Goal 3 – *Student Success*

Goal Action Item	Description	Funding Source	Amount	Expenditure
3.1	Family/Community Opportunities	Title -1 Site	$500	$500
3.2	SEL Materials/Supplies	LCFF	$1,953	$1936
3.3	Recreation Aides	LCFF	$8,171	Newly Hired
3.4	Career Technical Pathways	LCFF	$1,000	Spring
3.5	Campus Leadership	LCFF	$3,000	$800

Image #4 - 6



CAASPP Result 24/25



CAASPP Result 24/25

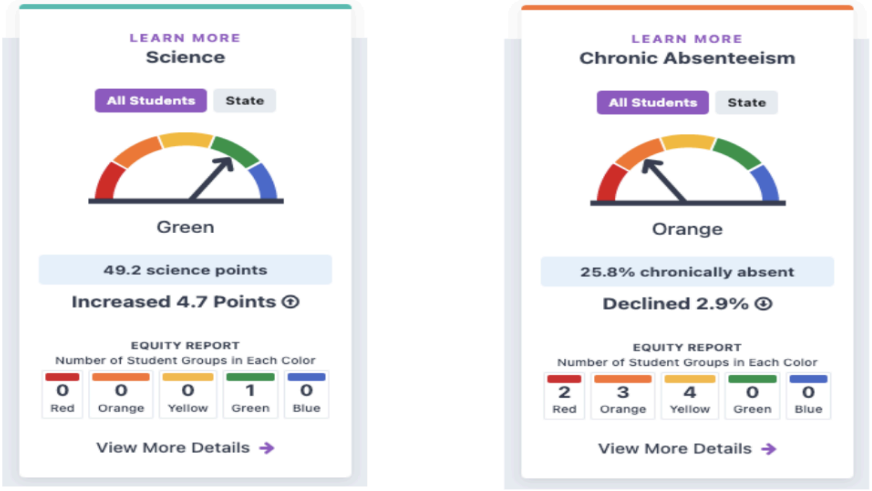


Image #7

Funding Impacts 26/27 School Year

District Funded:

-Counselor (1.0 FTE)
-Intervention Teacher (1.0 FTE)
-Campus Safety Monitor (8 Hr)
-Rec Aide (2 Hr)
-GenEd IA 1 (x3)
-TK IA Para (x2)

Approximate Value: ***$641,000***

Image #8

Funding Impacts 26/27 School Year

SLT Moves

-Discussed site allocations

-**Title-1** = $215,660 (-$62,514)

-**LCFF** = $52,800 (-$2720)

-**EqM** = $245,000 remaining funds (2 years)

-Determined encumbered funds

-Aligned survey

Image #9

Funding Impacts 26/27 School Year

Site Funded Using Title-1 and EqM Funds

To be determined

-Counselor (0.4 FTE)

-Coach/Intervention Teacher (1.0 FTE)

-Intervention Teacher (0.8 FTE)

-School Community Intervention Asst (8 Hr)

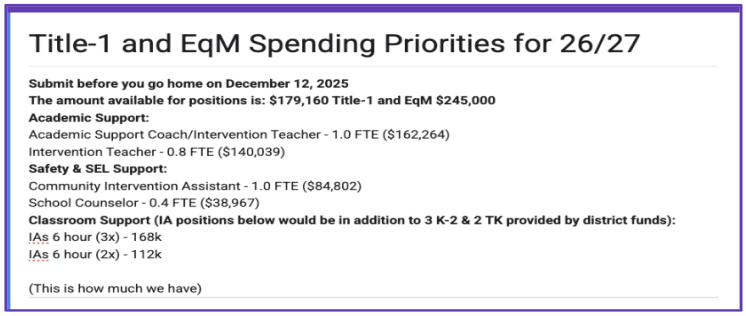
-Gen Ed IA-1s

Image #10

Funding Impacts 26/27 School Year

-Survey designed for input on Title-1 and EqM

-SSC discussion and feedback/vote



Title-1 and EqM Spending Priorities for 26/27

Submit before you go home on December 12, 2025
The amount available for positions is: $179,160 Title-1 and EqM $245,000
Academic Support:
Academic Support Coach/Intervention Teacher - 1.0 FTE ($162,264)
Intervention Teacher - 0.8 FTE ($140,039)
Safety & SEL Support:
Community Intervention Assistant - 1.0 FTE ($84,802)
School Counselor - 0.4 FTE ($38,967)
Classroom Support (IA positions below would be in addition to 3 K-2 & 2 TK provided by district funds):
IAs 6 hour (3x) - 168k
IAs 6 hour (2x) - 112k

(This is how much we have)

Image #11

Cameron Ranch Counseling

	August 14- September 10 2025	September 10- October 9 2025	October 9- November 5 2025	November 5-December 10 2025
Class Lessons	15 Lessons	8 Lessons	9 Lessons	
Random check ins Teacher, parent, admin/ student request, ndividual sessions/ Group	61	82	155	204
Parent Contact	33 guardians	45 guardians	34 guardians	37 Guardians
Outside Resources	5 families	6 families	6 families	9 families
Individual Counseling	3 students	7 students	8 Students	10 Students
Group Counseling	1 Grief Group: 5 Students 5 Students total	1 Grief Group: 5 students 1 Emotion Regulation: 2 students 1 Social Skills: 3 students 1 Anxiety/Stress group: 5 students 15 Students total	1 Grief Group: 5 students 1 Emotion Regulation: 2 students 2 Social Skills: 7 students 1 Anxiety/Stress group: 5 students 1 Friendship/ Girl group: 4 students 23 Stduents total	1 Grief Group: 5 students 1 Emotion Regulation: 2 students 3 Social Skills: 10 students 1 Anxiety/Stress group: 5 students 2 Friendship/ Girl group: 6 students 1 Executive functioning: 2 Students 2 Zones of regulation: 5 students 35 Students total
Mentor Program	4 students	5 students	5 Students	5 Students