PATERSON PUBLIC SCHOOLS

Dr. Hani Awadallah School
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New Jersey Department of Education
Title I School-Parent Compact

Note: Each school receiving funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. That compact is part of the school's written parent and family engagement policy developed by the school and parents under section 1116(b) of the ESEA. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

Schools and parents may use the sample template below as a framework for the information to be included in their school-parent compact. **Schools and parents are not required to follow this sample template or framework, but if they include all below listed items under "Required School-Parent Compact Provisions," they will have incorporated all information required to be in the school-parent compact, as articulated in section 1116(d) of the ESEA.** Schools and parents, in consultation with students, are encouraged to include other relevant and agreed upon activities and actions, as well, which will support effective parent and family engagement and strengthen student academic achievement.

School-Parent Compact

The Dr. Hani Awadallah School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards.

This school-parent compact is in effect during school year 2025-2026.

Required School-Parent Compact Provisions

School Responsibilities

The Dr. Hani Awadallah School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State academic standards as follows;

   Dr. Hani Awadallah will provide high quality curriculum and instruction, in a supportive and effective learning environment through the use of district curriculum, intervention platforms and project-based learning.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact
   will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held;

   Dr. Hani Awadallah will provide parent teacher conferences on the following dates:
   December 2, 2025
   February 10, 2026
   April 23, 2026

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows;

   <u>Progress Reports</u>
   October 10, 2025
   December 19, 2025
   March 3, 2026
   May 8, 2026

   <u>Report Cards</u>
   December 2, 2025
   February 10, 2026
   April 23, 2026

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows;

   Dr. Hani Awadallah will provide parent teacher conferences on the following dates:
   December 2, 2025
   February 10, 2026

Additionally, individual teachers may use their preferred methods of communication platform to confer with parents at convenient hours. This may include preparatory periods. Other times (before/ after schools can be decided by teacher)

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows;

   Dr. Hani Awadallah will provide an opportunity to volunteer, participate, and observe classroom activities, as necessary. Convenient times and locations will be decided upon with staff, administration, and families.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

Dr. Hani Awadallah will encourage parents to support their child(ren)'s learning, such as:

- Monitoring attendance
- Making sure homework is completed when assigned.
- Monitoring amount of television watched by my children.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district, either received by my child or by mail, and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.]

Optional Additional Provisions

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

Dr. Hani Awadallah will encourage students to support their learning, such as :

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.]

Additional Required School Responsibilities

The Dr. Hani Awadallah School will:

1. Involve parents in the planning, review, and improvement of the school's parent and family engagement policy, in an organized, ongoing, and timely way.

2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.

3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents and will offer a flexible number of additional parent and family engagement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.

4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.

5. Provide to parents of participating children information in a timely manner about Title I,
Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

6. At the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.

7. Provide to each parent an individual student report about the performance of their child on
the State assessment in at least math, language arts, and reading.

Optional School Responsibilities

To help build and develop a partnership with parents to help their children achieve the challenging State academic standards, the Dr. Hani Awadallah will:

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.

2. Notify parents of the school's participation in Family Literacy Programs operating within the school, the district and the contact information.

3. Work with the LEA in addressing problems, if any, in implementing parent and family engagement activities in section 1116 of Title I, Part A.

4. Work with the LEA to ensure that a copy of the state educational agency's (SEA's) written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate nonpublic school officials or representatives.

Signatures

School _____ **Date:** _____

Parent: _____ **Date:** _____

Student: _____ **Date:** _____

Please note that signatures are not required