ACADEMIC ACCELERATION FOR ADVANCED LEARNERS
ACSD Referral Application – Early Entrance

ABOUT EARLY ENTRANCE

**Early Entrance is considered a whole-grade acceleration for academically talented young children. A multi-step process is provided to determine placement for this service. Please review the following information below before applying. Early entrance is not intended for students who birth dates do not meet the district's requirement, but for meeting the needs of advanced students. There is abundant evidence that bright children who are carefully selected for early entrance generally perform very well, both academically and socially. (A Nation Deceived. How Schools Hold Back America's Brightest Students, 2004)*

	ACCELERATION PLACEMENT REQUESTED: *(Check one)*
☐	Early Entrance to Kindergarten (my child will NOT be 5 before the first day of school)
☐	Early Entrance to 1st Grade (my child will NOT be 6 before the first day of school)
	CHECK THE FOLLOWING CHARACTERISTICS TO PRE-DETERMINE READINESS
☐	Understands the meanings and use of words better than other children his/her age
☐	Has a great sense of humor and understands jokes *more than* other children his/her age
☐	Is interested in difficult concepts such as time, justice and history
☐	Reads (and understands text) in picture books or chapter books
☐	Figures out math-related problems better than other children his/her age
☐	Has average fine and large motor coordination (I.e., writing with a pencil, skipping)
☐	Is able to sustain attention for longer amounts of time than others their age.
☐	Thoughtfully considers feedback and criticism and modifies behavior appropriately
☐	Can adapt to challenges or frustrations by using expected behaviors.
☐	Has good interpersonal skills with age-mates and adults shown by sharing, communication and listening
☐	Can follow multi-step directions in a group
	FAMILY CONSIDERATIONS
☐	I am able to give my child additional support to help in his/her transition to a new setting with much higher academic demands than he/she encountered in preschool
☐	Has one or more older siblings in the grade in which he/she will be placed if admitted by early entrance. In this case, research suggests that acceleration is not advisable.
☐	I understand that an early entrance placement has a 6 week trial period before being a permanent placement, therefore, I have a back up plan should my child need another option.

☐	I request and give permission to evaluate my child for possible early entrance to kindergarten or first grade.
☐	I have read the information above and understand that my child will be eligible for early entrance based upon the results of the approved assessments administered, which includes teacher and parent evaluations.
Parent/Guardian Signature:	
Date:	

REFERRAL INFORMATION	
Child's Name:	
Child's Date of Birth:	
Resident School:	
Parent/Guardian(s) Name:	
Home Address:	
Home Phone Number:	
Email Address:	
Preschool Attended: *(If applicable)*	
Preschool Teacher:	
Permission to Contact Preschool:	☐
FOR OFFICE USE ONLY	
School Representative Receiving Referral:	
Date:	
School:	