

Overall grades for schools are calculated based on performance in three key areas, or **domains**. We take the **higher score** between how much students know (Student Achievement) or how much better students are doing than last year or than peers in similar schools (School Progress). We then consider whether performance gaps exist among different groups of students (Closing the Gaps).

This design reflects a commitment to recognizing high student achievement and the impact of highly effective educators while maintaining focus on the students most in need. Ratings options for the overall score out of 100 are as follows:

Rating	Score	Descriptor
A	90-100	Exemplary Performance
B	80-89	Recognized Performance
C	70-79	Acceptable Performance
D	60-69	Performance that Needs Improvement
F	0-59	Unacceptable Performance

Not Rated: Indicates that a district or campus does not receive a rating for one or more of the following reasons:

- The district or campus has no data in the accountability subset.
- The district or campus has insufficient data to assign a rating.
- The district operates only residential facilities.
- The campus is a juvenile justice alternative education program (JJAEP).
- The campus is a disciplinary alternative education program (DAEP).
- The campus is a residential facility.
- The commissioner otherwise determines that the district or campus will not be rated.

The following definitions are intended to support understanding and interpretation of the School Report Card (SRC) by defining key terms used in SRC reports. Additional information is available in the [2023 Accountability System Rating Manual](#).

Annual Dropout Rate: Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2021–22 school year.

Attendance Rate: The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Class Size Averages: Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

College, Career, and Military Ready: The percentage of annual graduates who demonstrated college, career, or military readiness (CCMR) by meeting at least one of the nine criteria provided in Chapter 2 of the [2023 Accountability System Rating Manual](#).

Distinction Designations: Distinction designations are awarded in recognition of outstanding achievement in specific areas.

Economically Disadvantaged: The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

Emergent Bilingual/EL: Students whose primary language is other than English and who are in the process of acquiring English.

Expenditures per Student: This is calculated as total expenditures for 2022–23 divided by the total membership for 2022–23. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2022–23 [PEIMS Financial Actual Reports](#).

Federal Graduation Rate (4-Year): This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2022–23](#).

Instructional Expenditure Ratio: This is calculated as instructional and related expenditures for 2021–22 divided by total expenditures for 2021–22. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2021–2022 [PEIMS Financial Actual Reports](#).

Instructional Staff Percent: The percentage of the district's full-time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2022–23 school year. For more information, contact the Office of School Finance at 512-463-9238.

Longitudinal Rates: These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2018–19, showing their final status with the Class of 2022. The five-year rate includes students who first attended ninth grade in 2017–18, showing

their final status at the end of 2022. The six-year rate includes students who first attended ninth grade in 2016–17, showing their final status at the end of 2022. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

Membership: See Total Students.

Mobility Rate: The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

Race/Ethnicity: Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

RHSP/DAP Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

RHSP/DAP/FHSP-E/FHSP-DLA Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

SAT/ACT Results: The report provides three indicators: (1) Tested shows the percentage of 2021–22 and 2020–21 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2020–21 and 2021–22 graduates, and (3) Average ACT Score for 2020–21 and 2021–22 graduates.

Special Education: The population of students served in special education programs.

STAAR: The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level.

Total Students: This is the total number of public school students who were reported in membership on the October 28th, 2022 snapshot, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

Special Symbols: The 2022–23 SRC uses the following special symbols:

- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates there were no observations reported for this group.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

Las calificaciones generales de las escuelas se calculan en función del desempeño en tres áreas o **ámbitos** clave. Tomamos la **puntuación más alta** entre qué tanto saben los estudiantes (“Rendimiento estudiantil”) o qué tanto mejor les va a los estudiantes que el año pasado o que a sus compañeros en escuelas similares (“Progreso escolar”). Luego, consideramos si existen deficiencias de desempeño entre diferentes grupos de estudiantes (“Superación de deficiencias”).

Este diseño refleja un compromiso con el reconocimiento del rendimiento estudiantil alto y con el impacto de los educadores altamente eficaces, manteniendo al mismo tiempo el enfoque en los estudiantes con mayores necesidades. Las opciones de calificaciones para la puntuación general sobre 100 son las siguientes:

Calificación	Puntuación	Descriptor
A	90-100	Desempeño Ejemplar
B	80-89	Desempeño Reconocido
C	70-79	Desempeño Aceptable
D	60-69	Desempeño que Necesita Mejorar
F	0-59	Desempeño Inaceptable

- **No Clasificado:** Indica que un distrito o escuela no recibe una calificación por una o más de las siguientes razones:
 - o El distrito o escuela no tiene datos en el subconjunto de responsabilidad.
 - o El distrito o escuela no tiene datos suficientes para asignar una calificación.
 - o El distrito solo opera instalaciones residenciales.
 - o La escuela es un programa de educación alternativa de justicia juvenil.
 - o La escuela es un programa disciplinario de educación alternativa.
 - o La escuela es una instalación residencial.
 - o El comisionado determina que el distrito o escuela no será calificado.

Las siguientes definiciones tienen como objetivo respaldar la comprensión e interpretación del Informe Escolar (SRC) definiendo términos clave utilizados en los informes del SRC.

Información adicional está disponible en el [Manual de Responsabilidad Educativa 2023](#).

Tasa Anual de Deserción Escolar: La tasa anual de deserción escolar (Gr 9-12) se informa sólo para las escuelas secundarias (*high schools*). La tasa anual de deserción escolar es el número de estudiantes que abandonaron la escuela (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asisten a los grados 9-12 en cualquier momento durante el año escolar 2021-22

Tasa de Asistencia: El porcentaje de días que los estudiantes estuvieron presentes según la asistencia de los estudiantes durante todo el año. Sólo los estudiantes en los grados 1-12 se incluyen en el cálculo.

Promedios de Tamaño de Clase: El tamaño de la clase se calcula a partir de los horarios de clase de los maestros. Por ejemplo, el conteo total de estudiantes en ciencias se divide entre el conteo de clases de ciencias. Las clases de primaria se muestran por grado; las clases de secundaria se muestran por materia.

Preparación para la Universidad, el Trabajo y las Fuerzas Armadas: El porcentaje de graduados anuales que demostraron preparación para la universidad, el trabajo y las fuerzas armadas (CCMR) al cumplir con al menos uno de los nueve criterios proporcionados en el Capítulo 2 del [Manual de Responsabilidad Educativa 2023](#).

Designaciones Destacadas: Las designaciones destacadas se otorgan en reconocimiento a logros sobresalientes en áreas específicas.

Económicamente Desfavorecidos: El porcentaje de estudiantes económicamente desfavorecidos es el recuento de estudiantes que son elegibles para almuerzo gratuito o a precio reducido u otra asistencia pública dividido por el número total de estudiantes.

Bilingüe Emergente/Estudiante EL: Estudiantes cuyo idioma principal es distinto al inglés y que están en proceso de aprender inglés.

Gastos por Estudiante: Esto se calcula como gastos totales en el 2022-23 dividido entre el total de miembros en el 2022-23. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los informes financieros del Sistema de Administración de la Información sobre Educación Pública (PEIMS, por sus siglas en inglés) del 2022-23 en el siguiente enlace: [Informes Financieros Reales de PEIMS](#)

Tasa Federal de Graduación (4 años): Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela secundaria y utiliza la definición de deserción del Centro Nacional de Estadísticas sobre Educación (NCES, por sus siglas en inglés) y el cálculo federal de tasa de graduación. Para más información, vea el informe en inglés [Terminación y Deserción de Escuelas Secundarias en Texas 2022-23](#).

Relación de Gastos de Instrucción: Se calcula como gastos de instrucción y relacionados en el 2021-22 divididos entre los gastos totales del 2021-22. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los [Informes Financieros Reales de PEIMS](#)

Porcentaje del Personal de Instrucción: El porcentaje de empleados de tiempo completo (FTE, por sus siglas en inglés) del distrito escolar cuyo trabajo era proporcionar instrucción en el salón de clases directamente a los estudiantes durante el año escolar 2021-22. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

Tasas Longitudinales: Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela secundaria (tasa longitudinal de 4 años), después de cinco años en la escuela secundaria (tasa longitudinal extendida de 5 años) o después de seis años en la escuela secundaria (tasa longitudinal extendida de 6 años). La tasa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2018-19, mostrando su estado final con la Generación del 2022. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2017-18, mostrando su estado final al final del 2022. La tasa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2017-18, mostrando su estado final a fines de 2022. Éstas muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Secundaria de Texas (TxCHSE, por sus siglas en inglés), continuaron en la escuela secundaria o la abandonaron.

Membresía: Ver Total de Estudiantes.

Tasa de Movilidad: El porcentaje de estudiantes que han estado como miembros en una escuela por menos del 83 por ciento del año escolar (por ej., faltaron seis o más semanas).

Raza/Grupo étnico: Los estudiantes son reportados como afroamericanos, hispanos, blancos, indígenas norteamericanos, asiáticos, de las islas del Pacífico y dos o más razas.

Graduados de RHSP/DAP: El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de las Escuelas Secundarias (RHSP, por sus siglas en inglés) o del Programa de Desempeño Destacado (DAP, por sus siglas en inglés). Quedan excluidos los graduados del programa FHSP (ver siguiente párrafo).

Graduados RHSP/DAP/FHSP-E/FHSP-DLA: El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de Escuelas Secundarias (RHSP), del Programa de Desempeño Destacado (DAP), del Programa Básico de Escuela Secundaria (FHSP) con una especialidad (FHSP-E) o del nivel de desempeño destacado (FHSP-DLA).

Resultados de SAT/ACT: El reporte proporciona tres indicadores: (1) Evaluado muestra el porcentaje del 2021-22 y del 2020-21 de graduados que tomaron el examen SAT o el examen ACT, (2) Puntaje promedio de los graduados en el SAT para el 2020-21 y el 2021-22, y (3) Puntaje promedio de los graduados en el ACT para 2020-21 y 2021-22.

Educación Especial: La población de estudiantes atendidos bajo los programas de educación especial.

STAAR: Las pruebas STAAR son un programa amplio de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de secundaria con evaluaciones de fin de cursos (EOC, por

sus siglas en inglés). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido, entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado evaluado, o después de cada curso donde existe una evaluación EOC. Los estudiantes son evaluados en lectura (grados 3-8), matemáticas (grados 3-8), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Álgebra I, Biología e Historia de los Estados Unidos. Los niveles de desempeño de STAAR son: Porcentaje de STAAR en Cerca del Nivel del Grado o Superior, Cumple con el Nivel del Grado o Superior, y Domina el Nivel del Grado.

Total de Estudiantes: Éste es el número total de estudiantes de escuelas públicas que fueron reportados como miembros el 28 de octubre, 2022 en cualquier grado, desde educación temprana hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito escolar por menos de dos horas por día. Por ejemplo, el conteo Total de Estudiantes excluye a los estudiantes que asisten a una escuela no pública, pero reciben algunos servicios, como terapia del habla, por menos de dos horas por día de parte de su escuela pública local.

Símbolos Especiales: El SRC 2022–23 utiliza los siguientes símbolos especiales:

- Se usa un asterisco (*) para ocultar un pequeño número y cumplir con la norma federal Ley de Derechos Educativos y Privacidad Familiar (FERPA, por sus siglas en inglés).
- Un guión (-) indica que no se reportaron observaciones para este grupo.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se reportaron fuera de un rango razonable.

School Information

Campus Type: **Elementary**

Total Students: **496**

Grade Span: **EE - KG**

For more information about this campus, see: <https://TXschools.gov> or the Texas Academic Performance Report (TAPR) at: https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html

Overall Performance Details

This data represents how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school prepares their students for success after high school in college, the workforce, or the military. State accountability is based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100.

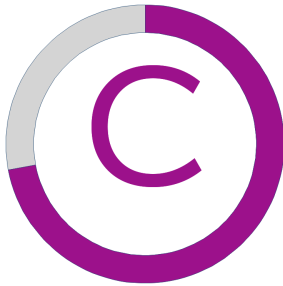
This campus is paired with STAFFORD MSD.

**Overall
Rating**

**Student
Achievement**

**School
Progress**

**Closing
the Gaps**



72 of 100

Not Rated Not Rated Not Rated

Student Information

This section provides demographic information including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

Attendance Rate and Enrollment

	Campus	District	State
Attendance Rate (2021-22)	-	94.1%	92.2%
Mobility Rate (2021-22)	-	13.0%	16.8%
Enrollment by Race/Ethnicity			
African American	44.6%	40.3%	12.8%
Hispanic	47.8%	47.3%	53.0%
White	2.4%	3.1%	25.6%
American Indian	0.2%	0.3%	0.3%
Asian	3.8%	7.2%	5.1%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.2%	1.8%	3.0%
Enrollment by Student Group			
Economically Disadvantaged	92.1%	77.1%	62.1%
Special Education	2.6%	8.7%	12.6%
Emergent Bilingual/EL	28.2%	24.5%	23.1%

Class Size Averages

Grade/Subject	Campus	District	State
Elementary			
Kindergarten	22.3	22.3	18.7

School Financial Information (2021-22)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

Instructional Expenditures

	Campus	District	State
Instructional Expenditure Ratio	n/a	61.8%	63.0%
Instructional Staff Percent	n/a	63.4%	65.1%

Expenditures Per Student

	Campus	District	State
Total Operating Expenditures	\$8,809	\$13,015	\$11,941
Instruction	\$7,268	\$7,276	\$6,670
Instructional Leadership	\$235	\$321	\$206
School Leadership	\$520	\$649	\$688

School Information

Campus Type: **Elementary**

Total Students: **1,077**

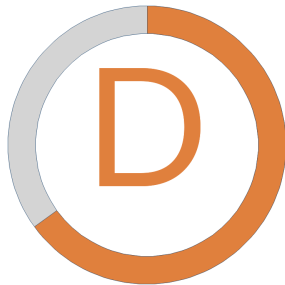
Grade Span: **01 - 05**

For more information about this campus, see: <https://TXschools.gov> or the Texas Academic Performance Report (TAPR) at: https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html

Overall Performance Details

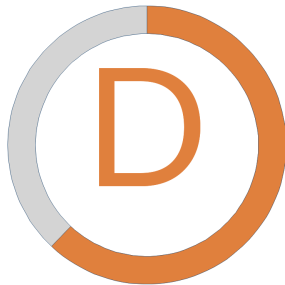
This data represents how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school prepares their students for success after high school in college, the workforce, or the military. State accountability is based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100.

Overall Rating



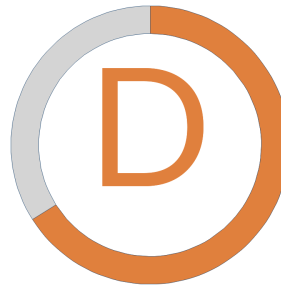
65 of 100

Student Achievement



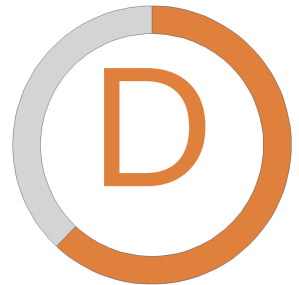
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School Progress



66 of 100

Closing the Gaps



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Distinction Designations

Schools that earn a overall scale scores of 70 are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Academic Achievement in Reading/ Language Arts



Academic Achievement in Mathematics



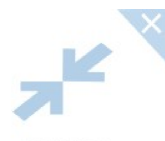
Academic Achievement in Science



Top 25% : Comparative Academic Growth



Postsecondary Readiness



Top 25% : Comparative Closing the Gaps

Student Information

This section provides demographic information including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

Attendance Rate and Enrollment

	Campus	District	State
Attendance Rate (2021-22)	93.9%	94.1%	92.2%
Mobility Rate (2021-22)	13.9%	13.0%	16.8%
Enrollment by Race/Ethnicity			
African American	37.4%	40.3%	12.8%
Hispanic	53.7%	47.3%	53.0%
White	3.3%	3.1%	25.6%
American Indian	0.4%	0.3%	0.3%
Asian	3.8%	7.2%	5.1%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.4%	1.8%	3.0%
Enrollment by Student Group			
Economically Disadvantaged	82.2%	77.1%	62.1%
Special Education	9.7%	8.7%	12.6%
Emergent Bilingual/EL	27.5%	24.5%	23.1%

Class Size Averages

Grade/Subject	Campus	District	State
Elementary			
Grade 1	21.4	21.4	19.1
Grade 2	20.4	20.4	19.1
Grade 3	21.2	19.8	19.3
Grade 4	20.9	20.8	19.4
Grade 5	21.0	20.9	20.8

School Financial Information (2021-22)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

Instructional Expenditures

	Campus	District	State
Instructional Expenditure Ratio	n/a	61.8%	63.0%
Instructional Staff Percent	n/a	63.4%	65.1%

Expenditures Per Student

	Campus	District	State
Total Operating Expenditures	\$7,038	\$13,015	\$11,941
Instruction	\$5,702	\$7,276	\$6,670
Instructional Leadership	\$249	\$321	\$206
School Leadership	\$378	\$649	\$688

Texas Education Agency
2023 School Report Card
 STAFFORD EL (079910102) - STAFFORD MSD - FORT BEND COUNTY

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2023	76%	73%	63%	63%	60%	76%	67%	89%	-	76%	61%
	2022	74%	70%	56%	55%	54%	70%	50%	71%	*	67%	53%
ELA/Reading	2023	77%	74%	68%	70%	64%	95%	*	87%	-	71%	67%
	2022	75%	70%	60%	60%	57%	71%	*	77%	*	63%	57%
Mathematics	2023	75%	71%	60%	59%	58%	70%	*	91%	-	86%	59%
	2022	72%	69%	58%	56%	56%	71%	*	77%	*	75%	55%
Science	2023	77%	68%	53%	53%	50%	33%	*	90%	-	*	51%
	2022	76%	66%	40%	41%	37%	64%	-	25%	-	*	34%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2023	49%	42%	33%	34%	29%	48%	67%	61%	-	47%	33%
	2022	48%	40%	28%	25%	28%	36%	33%	51%	*	33%	26%
ELA/Reading	2023	53%	47%	37%	35%	36%	45%	*	48%	-	43%	37%
	2022	53%	47%	35%	31%	36%	32%	*	60%	*	50%	33%
Mathematics	2023	45%	37%	32%	35%	26%	60%	*	70%	-	43%	31%
	2022	42%	33%	25%	22%	24%	39%	*	50%	*	13%	24%
Science	2023	47%	36%	26%	28%	20%	17%	*	70%	-	*	24%
	2022	47%	32%	18%	18%	14%	36%	-	25%	-	*	14%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2023	20%	16%	11%	12%	8%	22%	33%	39%	-	6%	11%
	2022	23%	18%	14%	12%	12%	25%	33%	38%	*	6%	12%
ELA/Reading	2023	20%	15%	12%	14%	10%	20%	*	35%	-	14%	12%
	2022	25%	21%	18%	18%	16%	29%	*	43%	*	0%	16%
Mathematics	2023	19%	15%	11%	11%	8%	25%	*	39%	-	0%	11%
	2022	20%	15%	11%	9%	10%	21%	*	37%	*	13%	10%
Science	2023	18%	13%	11%	10%	7%	17%	*	50%	-	*	10%
	2022	21%	12%	6%	5%	4%	27%	-	25%	-	*	6%
School Progress - Annual Growth (All Grades Tested)												
Both Subjects	2023	64%	62%	53%	49%	53%	63%	*	68%	-	81%	51%
ELA/Reading	2023	63%	60%	55%	50%	57%	58%	*	63%	-	*	52%
Mathematics	2023	66%	64%	51%	48%	49%	69%	*	73%	-	*	50%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

School Information

Campus Type: **Middle School**

Total Students: **771**

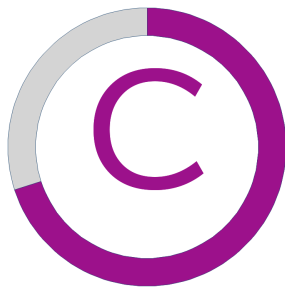
Grade Span: **06 - 08**

For more information about this campus, see: <https://TXschools.gov> or the Texas Academic Performance Report (TAPR) at: https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html

Overall Performance Details

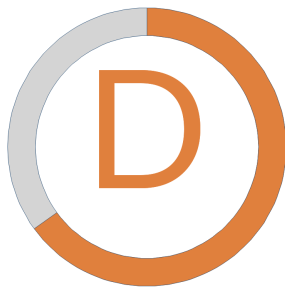
This data represents how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school prepares their students for success after high school in college, the workforce, or the military. State accountability is based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100.

Overall Rating



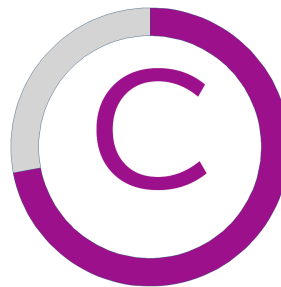
70 of 100

Student Achievement



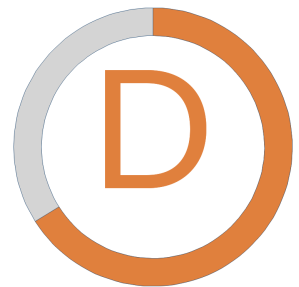
65 of 100

School Progress



72 of 100

Closing the Gaps



66 of 100

Distinction Designations

Schools that earn a overall scale scores of 70 are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Academic Achievement in Reading/ Language Arts



Academic Achievement in Mathematics



Academic Achievement in Science



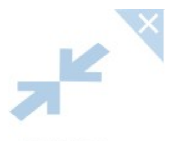
Academic Achievement in Social Studies



Top 25% : Comparative Academic Growth



Postsecondary Readiness



Top 25% : Comparative Closing the Gaps

Student Information

This section provides demographic information including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

Attendance Rate and Enrollment

	Campus	District	State
Attendance Rate (2021-22)	94.2%	94.1%	92.2%
Mobility Rate (2021-22)	13.6%	13.0%	16.8%
Enrollment by Race/Ethnicity			
African American	41.5%	40.3%	12.8%
Hispanic	48.5%	47.3%	53.0%
White	2.9%	3.1%	25.6%
American Indian	0.1%	0.3%	0.3%
Asian	4.2%	7.2%	5.1%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	2.7%	1.8%	3.0%
Enrollment by Student Group			
Economically Disadvantaged	79.8%	77.1%	62.1%
Special Education	12.6%	8.7%	12.6%
Emergent Bilingual/EL	26.5%	24.5%	23.1%

Class Size Averages

Grade/Subject	Campus	District	State
Elementary			
Grade 6	16.0	16.8	19.2
Secondary			
English/Language Arts	19.8	17.2	16.2
Foreign Languages	16.8	13.9	18.8
Mathematics	17.9	13.4	17.5
Science	20.6	15.8	18.5
Social Studies	21.6	19.3	18.9

School Financial Information (2021-22)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

Instructional Expenditures

	Campus	District	State
Instructional Expenditure Ratio	n/a	61.8%	63.0%
Instructional Staff Percent	n/a	63.4%	65.1%

Expenditures Per Student

	Campus	District	State
Total Operating Expenditures	\$8,967	\$13,015	\$11,941
Instruction	\$6,766	\$7,276	\$6,670
Instructional Leadership	\$343	\$321	\$206
School Leadership	\$627	\$649	\$688

Texas Education Agency
2023 School Report Card
 STAFFORD MIDDLE (079910041) - STAFFORD MSD - FORT BEND COUNTY

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2023	76%	73%	66%	63%	66%	56%	100%	88%	*	86%	64%
	2022	74%	70%	70%	69%	69%	73%	33%	92%	*	73%	67%
ELA/Reading	2023	77%	74%	71%	70%	69%	57%	*	87%	*	83%	68%
	2022	75%	70%	73%	71%	72%	72%	*	89%	*	79%	69%
Mathematics	2023	75%	71%	70%	66%	70%	57%	*	94%	*	76%	67%
	2022	72%	69%	71%	67%	73%	70%	*	94%	*	63%	67%
Science	2023	77%	68%	51%	47%	47%	43%	*	77%	*	100%	47%
	2022	76%	66%	66%	66%	64%	67%	*	93%	-	*	62%
Social Studies	2023	78%	79%	61%	52%	63%	60%	*	85%	*	100%	59%
	2022	75%	77%	65%	72%	55%	89%	*	93%	-	*	62%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2023	49%	42%	30%	28%	29%	33%	40%	54%	*	51%	28%
	2022	48%	40%	36%	36%	32%	43%	17%	66%	*	40%	32%
ELA/Reading	2023	53%	47%	38%	39%	36%	33%	*	55%	*	56%	35%
	2022	53%	47%	45%	46%	40%	56%	*	69%	*	53%	40%
Mathematics	2023	45%	37%	27%	23%	27%	29%	*	56%	*	53%	25%
	2022	42%	33%	30%	28%	29%	35%	*	69%	*	32%	27%
Science	2023	47%	36%	15%	10%	15%	29%	*	38%	*	38%	13%
	2022	47%	32%	31%	32%	26%	33%	*	64%	-	*	27%
Social Studies	2023	52%	50%	33%	27%	33%	60%	*	62%	*	50%	32%
	2022	50%	44%	31%	34%	25%	44%	*	57%	-	*	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2023	20%	16%	9%	6%	9%	7%	0%	29%	*	25%	8%
	2022	23%	18%	17%	16%	14%	27%	0%	41%	*	23%	14%
ELA/Reading	2023	20%	15%	12%	9%	11%	10%	*	35%	*	28%	10%
	2022	25%	21%	24%	24%	21%	44%	*	43%	*	32%	20%
Mathematics	2023	19%	15%	8%	5%	8%	5%	*	28%	*	18%	7%
	2022	20%	15%	11%	9%	9%	15%	*	37%	*	16%	9%
Science	2023	18%	13%	4%	2%	4%	0%	*	15%	*	25%	4%
	2022	21%	12%	11%	8%	10%	11%	*	43%	-	*	10%
Social Studies	2023	27%	22%	10%	4%	11%	20%	*	31%	*	38%	10%
	2022	30%	23%	18%	20%	12%	33%	*	43%	-	*	15%
School Progress - Annual Growth (All Grades Tested)												
Both Subjects	2023	64%	62%	59%	57%	59%	53%	*	69%	*	62%	59%
ELA/Reading	2023	63%	60%	54%	53%	54%	47%	*	63%	*	62%	54%
Mathematics	2023	66%	64%	63%	61%	65%	58%	*	74%	*	63%	64%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

School Information

Campus Type: **High School**

Total Students: **1,063**

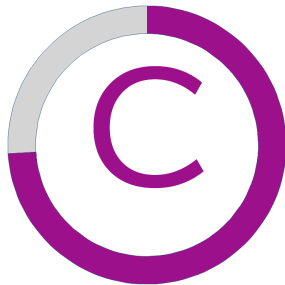
Grade Span: **09 - 12**

For more information about this campus, see: <https://TXschools.gov> or the Texas Academic Performance Report (TAPR) at: https://rptsrv1.tea.texas.gov/perfreport/tapr/tapr_srch.html

Overall Performance Details

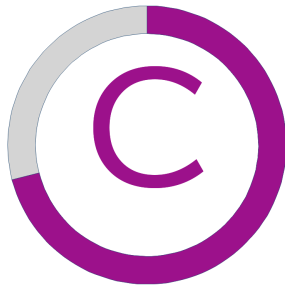
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Overall Rating



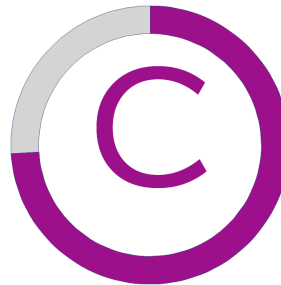
74 of 100

Student Achievement



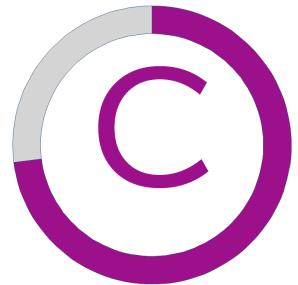
71 of 100

School Progress



74 of 100

Closing the Gaps



73 of 100

Distinction Designations

Schools that earn a overall scale scores of 70 are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Academic Achievement in Reading/ Language Arts



Academic Achievement in Mathematics



Academic Achievement in Science



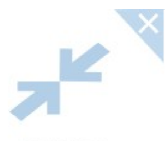
Academic Achievement in Social Studies



Top 25% : Comparative Academic Growth



Postsecondary Readiness



Top 25% : Comparative Closing the Gaps

Student Information

This section provides demographic information including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

Attendance Rate and Enrollment

	Campus	District	State
Attendance Rate (2021-22)	93.8%	94.1%	92.2%
Mobility Rate (2021-22)	12.3%	13.0%	16.8%
Enrollment by Race/Ethnicity			
African American	43.1%	40.3%	12.8%
Hispanic	47.4%	47.3%	53.0%
White	3.0%	3.1%	25.6%
American Indian	0.3%	0.3%	0.3%
Asian	5.0%	7.2%	5.1%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	1.1%	1.8%	3.0%
Enrollment by Student Group			
Economically Disadvantaged	72.0%	77.1%	62.1%
Special Education	9.4%	8.7%	12.6%
Emergent Bilingual/EL	19.4%	24.5%	23.1%

Class Size Averages

Grade/Subject	Campus	District	State
Secondary			
English/Language Arts	16.1	17.2	16.2
Foreign Languages	13.1	13.9	18.8
Mathematics	11.6	13.4	17.5
Science	14.2	15.8	18.5
Social Studies	18.4	19.3	18.9

School Financial Information (2021-22)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

Instructional Expenditures

	Campus	District	State
Instructional Expenditure Ratio	n/a	61.8%	63.0%
Instructional Staff Percent	n/a	63.4%	65.1%

Expenditures Per Student

	Campus	District	State
Total Operating Expenditures	\$11,077	\$13,015	\$11,941
Instruction	\$8,071	\$7,276	\$6,670
Instructional Leadership	\$301	\$321	\$206
School Leadership	\$756	\$649	\$688

Texas Education Agency
2023 School Report Card
 STAFFORD H S (079910001) - STAFFORD MSD - FORT BEND COUNTY

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2023	76%	73%	82%	84%	79%	85%	*	97%	*	59%	80%
	2022	74%	70%	76%	77%	73%	76%	*	94%	*	53%	74%
ELA/Reading	2023	77%	74%	75%	77%	71%	81%	*	91%	*	63%	71%
	2022	75%	70%	71%	72%	69%	72%	*	93%	*	43%	69%
Mathematics	2023	75%	71%	82%	85%	80%	80%	*	100%	-	*	80%
	2022	72%	69%	69%	67%	72%	56%	-	92%	-	*	72%
Science	2023	77%	68%	88%	90%	86%	92%	-	100%	-	*	88%
	2022	76%	66%	78%	83%	72%	89%	*	88%	*	*	77%
Social Studies	2023	78%	79%	94%	93%	94%	*	-	100%	-	*	94%
	2022	75%	77%	86%	86%	84%	100%	*	100%	-	*	83%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2023	49%	42%	49%	49%	46%	56%	*	85%	*	41%	45%
	2022	48%	40%	44%	41%	43%	56%	*	77%	*	33%	41%
ELA/Reading	2023	53%	47%	49%	50%	45%	56%	*	83%	*	38%	44%
	2022	53%	47%	51%	47%	51%	56%	*	87%	*	29%	48%
Mathematics	2023	45%	37%	31%	32%	27%	50%	*	63%	-	*	26%
	2022	42%	33%	24%	17%	23%	44%	-	83%	-	*	22%
Science	2023	47%	36%	51%	50%	48%	62%	-	83%	-	*	49%
	2022	47%	32%	35%	33%	32%	56%	*	75%	*	*	35%
Social Studies	2023	52%	50%	63%	57%	65%	*	-	100%	-	*	59%
	2022	50%	44%	53%	55%	50%	80%	*	56%	-	*	45%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2023	20%	16%	11%	9%	9%	22%	*	43%	*	6%	10%
	2022	23%	18%	11%	9%	10%	17%	*	27%	*	13%	9%
ELA/Reading	2023	20%	15%	6%	4%	4%	19%	*	30%	*	13%	5%
	2022	25%	21%	8%	7%	6%	11%	*	33%	*	0%	6%
Mathematics	2023	19%	15%	5%	5%	3%	30%	*	13%	-	*	4%
	2022	20%	15%	3%	1%	5%	0%	-	8%	-	*	3%
Science	2023	18%	13%	11%	8%	10%	23%	-	42%	-	*	11%
	2022	21%	12%	8%	8%	5%	22%	*	38%	*	*	6%
Social Studies	2023	27%	22%	30%	27%	29%	*	-	72%	-	*	26%
	2022	30%	23%	27%	24%	28%	60%	*	25%	-	*	22%
School Progress - Annual Growth (All Grades Tested)												
Both Subjects	2023	64%	62%	66%	69%	63%	63%	*	76%	*	70%	66%
ELA/Reading	2023	63%	60%	65%	67%	63%	55%	*	74%	*	70%	65%
Mathematics	2023	66%	64%	78%	89%	63%	*	-	*	-	-	79%

- Indicates there are no students in the group.

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n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2022 and 2023, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)												
School Year	2021-22	2.2%	1.0%	1.0%	0.2%	2.0%	0.0%	*	0.0%	*	0.0%	1.3%
	2020-21	2.4%	1.8%	1.8%	0.8%	3.1%	0.0%	*	0.0%	*	0.0%	2.4%
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2022	Graduated	89.7%	93.3%	93.3%	98.5%	88.5%	80.0%	-	94.4%	*	80.0%	91.6%
	Graduates, TxCHSE, & Cont	93.6%	94.0%	94.0%	98.5%	90.2%	80.0%	-	94.4%	*	80.0%	92.7%
Class of 2021	Graduated	90.0%	95.5%	95.5%	97.6%	93.8%	100.0%	*	94.1%	-	*	94.0%
	Graduates, TxCHSE, & Cont	94.2%	96.2%	96.2%	97.6%	94.6%	100.0%	*	100.0%	-	*	95.2%
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2021	Graduated	92.2%	96.6%	96.6%	97.6%	95.5%	100.0%	*	100.0%	-	*	95.8%
	Graduates, TxCHSE, & Cont	93.7%	96.6%	96.6%	97.6%	95.5%	100.0%	*	100.0%	-	*	95.8%
Class of 2020	Graduated	92.2%	96.0%	96.0%	97.5%	93.2%	100.0%	*	100.0%	-	*	95.5%
	Graduates, TxCHSE, & Cont	93.8%	96.7%	96.7%	98.3%	94.0%	100.0%	*	100.0%	-	*	96.6%
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2020	Graduated	92.7%	96.3%	96.3%	98.3%	93.2%	100.0%	*	100.0%	-	*	96.0%
	Graduates, TxCHSE, & Cont	93.8%	96.7%	96.7%	98.3%	94.0%	100.0%	*	100.0%	-	*	96.6%
Class of 2019	Graduated	92.6%	94.5%	94.5%	98.1%	91.5%	100.0%	-	95.5%	*	*	93.4%
	Graduates, TxCHSE, & Cont	93.8%	94.9%	94.9%	99.0%	91.5%	100.0%	-	95.5%	*	*	94.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)												
Graduation	Class of 2022	89.7%	92.7%	92.7%	98.5%	87.8%	66.7%	-	94.4%	*	80.0%	90.7%
	Class of 2021	90.0%	95.1%	95.1%	97.6%	92.9%	100.0%	*	94.1%	-	*	94.0%
RHSP/DAP Graduates (Longitudinal Rate)												
Graduation	Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-
	Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Graduation	Class of 2022	88.0%	92.8%	92.8%	92.2%	91.7%	*	-	100.0%	*	*	90.9%
	Class of 2021	85.7%	94.9%	94.9%	95.8%	93.3%	87.5%	*	100.0%	-	*	93.0%
College, Career, and Military Ready (Annual Graduates)												
Graduation	2021-22	70.0%	54.1%	54.1%	51.9%	53.3%	*	-	77.8%	*	*	48.6%
	2020-21	65.2%	60.5%	60.5%	51.2%	67.0%	85.7%	*	82.4%	-	*	56.3%
SAT/ACT Results (Annual Graduates)												
Tested	2021-22	71.5%	89.8%	89.8%	89.3%	85.0%	*	-	100.0%	*	*	87.1%
	2020-21	70.8%	96.2%	96.2%	95.9%	96.4%	85.7%	*	100.0%	-	*	93.4%
Average SAT Score	2021-22	1001	900	900	876	885	*	-	1026	*	928	901
	2020-21	1002	886	886	859	880	942	810	1106	-	870	886
Average ACT Score	2021-22	19.5	15.1	15.1	14.2	15.1	*	-	19.4	*	*	15.1
	2020-21	20.0	15.6	15.6	14.8	15.7	22.5	14.0	19.6	-	16.0	15.6

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

School Information

Campus Type: **Elementary/Secondary**

Total Students: **233**

Grade Span: **03 - 09**

For more information about this campus, see: <https://TXschools.gov> or the Texas Academic Performance Report (TAPR) at: https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html

Overall Performance Details

This data represents how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school prepares their students for success after high school in college, the workforce, or the military. State accountability is based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100.

Overall Rating



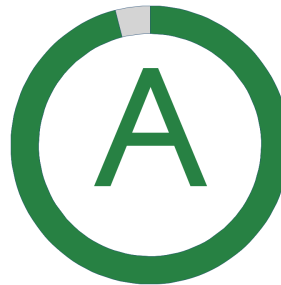
97 of 100

Student Achievement



96 of 100

School Progress



96 of 100

Closing the Gaps



98 of 100

Distinction Designations

Schools that earn a overall scale scores of 70 are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Student Information

This section provides demographic information including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

Attendance Rate and Enrollment

	Campus	District	State
Attendance Rate (2021-22)	96.6%	94.1%	92.2%
Mobility Rate (2021-22)	8.6%	13.0%	16.8%
Enrollment by Race/Ethnicity			
African American	27.5%	40.3%	12.8%
Hispanic	12.0%	47.3%	53.0%
White	4.3%	3.1%	25.6%
American Indian	0.4%	0.3%	0.3%
Asian	50.2%	7.2%	5.1%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	5.6%	1.8%	3.0%
Enrollment by Student Group			
Economically Disadvantaged	35.6%	77.1%	62.1%
Special Education	1.3%	8.7%	12.6%
Emergent Bilingual/EL	19.3%	24.5%	23.1%

Class Size Averages

Grade/Subject	Campus	District	State
Elementary			
Grade 3	14.1	19.8	19.3
Grade 4	20.4	20.8	19.4
Grade 5	20.3	20.9	20.8
Grade 6	21.1	16.8	19.2
Secondary			
English/Language Arts	18.0	17.2	16.2
Foreign Languages	12.5	13.9	18.8
Mathematics	18.0	13.4	17.5
Science	16.6	15.8	18.5
Social Studies	18.0	19.3	18.9

School Financial Information (2021-22)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

Instructional Expenditures

	Campus	District	State
Instructional Expenditure Ratio	n/a	61.8%	63.0%
Instructional Staff Percent	n/a	63.4%	65.1%

Expenditures Per Student

	Campus	District	State
Total Operating Expenditures	\$11,089	\$13,015	\$11,941
Instruction	\$7,778	\$7,276	\$6,670
Instructional Leadership	\$217	\$321	\$206
School Leadership	\$1,524	\$649	\$688

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2023	76%	73%	98%	95%	97%	100%	*	100%	-	100%	97%
	2022	74%	70%	97%	97%	94%	83%	-	100%	-	100%	98%
ELA/Reading	2023	77%	74%	100%	98%	100%	100%	*	100%	-	100%	99%
	2022	75%	70%	96%	94%	92%	82%	-	100%	-	100%	97%
Mathematics	2023	75%	71%	98%	93%	100%	100%	*	100%	-	100%	96%
	2022	72%	69%	98%	100%	96%	82%	-	100%	-	100%	100%
Science	2023	77%	68%	94%	85%	75%	*	-	100%	-	100%	94%
	2022	76%	66%	98%	94%	*	*	-	100%	-	*	94%
Social Studies	2023	78%	79%	100%	*	*	*	-	100%	-	-	100%
	2022	75%	77%	100%	100%	*	-	-	*	-	*	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2023	49%	42%	92%	85%	85%	82%	*	97%	-	100%	89%
	2022	48%	40%	84%	76%	69%	67%	-	96%	-	89%	78%
ELA/Reading	2023	53%	47%	93%	90%	81%	78%	*	98%	-	100%	90%
	2022	53%	47%	86%	82%	75%	64%	-	97%	-	75%	83%
Mathematics	2023	45%	37%	95%	87%	95%	89%	*	98%	-	100%	93%
	2022	42%	33%	82%	68%	71%	73%	-	95%	-	100%	75%
Science	2023	47%	36%	85%	62%	75%	*	-	92%	-	100%	72%
	2022	47%	32%	90%	88%	*	*	-	100%	-	*	82%
Social Studies	2023	52%	50%	70%	*	*	*	-	82%	-	-	80%
	2022	50%	44%	60%	60%	*	-	-	*	-	*	20%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2023	20%	16%	65%	49%	49%	55%	*	78%	-	73%	58%
	2022	23%	18%	67%	47%	46%	54%	-	88%	-	79%	54%
ELA/Reading	2023	20%	15%	66%	63%	41%	44%	*	74%	-	77%	59%
	2022	25%	21%	72%	60%	50%	64%	-	88%	-	75%	65%
Mathematics	2023	19%	15%	66%	38%	55%	56%	*	85%	-	67%	57%
	2022	20%	15%	63%	30%	46%	55%	-	88%	-	88%	46%
Science	2023	18%	13%	63%	38%	50%	*	-	70%	-	80%	56%
	2022	21%	12%	73%	65%	*	*	-	92%	-	*	59%
Social Studies	2023	27%	22%	55%	*	*	*	-	64%	-	-	60%
	2022	30%	23%	40%	20%	*	-	-	*	-	*	0%
School Progress - Annual Growth (All Grades Tested)												
Both Subjects	2023	64%	62%	84%	82%	81%	65%	*	88%	-	90%	81%
ELA/Reading	2023	63%	60%	79%	84%	68%	44%	*	81%	-	91%	74%
Mathematics	2023	66%	64%	90%	79%	98%	88%	*	96%	-	90%	88%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2022 and 2023, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)												
School Year	2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-
	2020-21	2.4%	1.8%	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2022	Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-
	Graduates, TxCHSE, & Cont	93.6%	94.0%	-	-	-	-	-	-	-	-	-
Class of 2021	Graduated	90.0%	95.5%	-	-	-	-	-	-	-	-	-
	Graduates, TxCHSE, & Cont	94.2%	96.2%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2021	Graduated	92.2%	96.6%	-	-	-	-	-	-	-	-	-
	Graduates, TxCHSE, & Cont	93.7%	96.6%	-	-	-	-	-	-	-	-	-
Class of 2020	Graduated	92.2%	96.0%	-	-	-	-	-	-	-	-	-
	Graduates, TxCHSE, & Cont	93.8%	96.7%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2020	Graduated	92.7%	96.3%	-	-	-	-	-	-	-	-	-
	Graduates, TxCHSE, & Cont	93.8%	96.7%	-	-	-	-	-	-	-	-	-
Class of 2019	Graduated	92.6%	94.5%	-	-	-	-	-	-	-	-	-
	Graduates, TxCHSE, & Cont	93.8%	94.9%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)												
Graduation	Class of 2022	89.7%	92.7%	-	-	-	-	-	-	-	-	-
	Class of 2021	90.0%	95.1%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)												
Graduation	Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-
	Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Graduation	Class of 2022	88.0%	92.8%	-	-	-	-	-	-	-	-	-
	Class of 2021	85.7%	94.9%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)												
Graduation	2021-22	70.0%	54.1%	-	-	-	-	-	-	-	-	-
	2020-21	65.2%	60.5%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)												
Tested	2021-22	71.5%	89.8%	-	-	-	-	-	-	-	-	-
	2020-21	70.8%	96.2%	-	-	-	-	-	-	-	-	-
Average SAT Score	2021-22	1001	900	-	-	-	-	-	-	-	-	-
	2020-21	1002	886	-	-	-	-	-	-	-	-	-
Average ACT Score	2021-22	19.5	15.1	-	-	-	-	-	-	-	-	-
	2020-21	20.0	15.6	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

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n/a Indicates data reporting is not applicable for this group.