

2024-25 Texas Academic Performance Report (TAPR)

District Name: WIMBERLEY ISD

Campus Name: JACOB'S WELL EL

Campus Number: 105905101

2025 Campus Accountability Score: A

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 JACOB'S WELL EL (105905101) - WIMBERLEY ISD - HAYS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 94% | 94% | * | 94% | 94% | * | - | - | 100% | 86% | * | 95% | 89% | 91% | 88% |
| | 2024 | 74% | 92% | 92% | * | 89% | 93% | * | - | * | 83% | 70% | 69% | 92% | 91% | 90% | 88% |
| At Meets Grade Level or Above | 2025 | 52% | 74% | 74% | * | 56% | 80% | * | - | - | 80% | 57% | * | 74% | 71% | 54% | 29% |
| | 2024 | 48% | 66% | 66% | * | 58% | 70% | * | - | * | 67% | 40% | 31% | 67% | 62% | 59% | 47% |
| At Masters Grade Level | 2025 | 23% | 28% | 28% | * | 21% | 31% | * | - | - | 40% | 14% | * | 28% | 29% | 9% | 6% |
| | 2024 | 21% | 27% | 27% | * | 20% | 31% | * | - | * | 17% | 5% | 13% | 26% | 31% | 22% | 12% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 71% | 81% | 81% | * | 73% | 82% | * | - | - | 100% | 69% | * | 82% | 77% | 74% | 53% |
| | 2024 | 70% | 90% | 90% | * | 87% | 93% | * | - | * | 83% | 75% | 81% | 90% | 91% | 88% | 76% |
| At Meets Grade Level or Above | 2025 | 46% | 50% | 50% | * | 42% | 52% | * | - | - | 80% | 45% | * | 49% | 54% | 40% | 12% |
| | 2024 | 42% | 59% | 59% | * | 44% | 67% | * | - | * | 33% | 40% | 25% | 62% | 51% | 56% | 35% |
| At Masters Grade Level | 2025 | 19% | 19% | 19% | * | 17% | 19% | * | - | - | 40% | 8% | * | 19% | 17% | 3% | 0% |
| | 2024 | 15% | 18% | 18% | * | 13% | 20% | * | - | * | 17% | 0% | 6% | 20% | 11% | 17% | 6% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 81% | 93% | 93% | * | 86% | 95% | * | - | * | 83% | 83% | 83% | 93% | 92% | 80% | 58% |
| | 2024 | 81% | 94% | 94% | - | 81% | 98% | - | * | - | 100% | 82% | 92% | 95% | 92% | 86% | 50% |
| At Meets Grade Level or Above | 2025 | 54% | 73% | 73% | * | 65% | 78% | * | - | * | 67% | 38% | 50% | 72% | 75% | 59% | 47% |
| | 2024 | 51% | 75% | 75% | - | 55% | 82% | - | * | - | 71% | 39% | 75% | 72% | 79% | 56% | 14% |
| At Masters Grade Level | 2025 | 24% | 32% | 32% | * | 18% | 40% | * | - | * | 0% | 10% | 33% | 33% | 30% | 13% | 11% |
| | 2024 | 23% | 40% | 40% | - | 19% | 48% | - | * | - | 29% | 7% | 50% | 39% | 41% | 24% | 0% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 69% | 88% | 88% | * | 76% | 93% | * | - | * | 67% | 69% | 100% | 88% | 86% | 87% | 67% |
| | 2024 | 69% | 85% | 85% | - | 71% | 89% | - | * | - | 86% | 54% | 83% | 86% | 82% | 72% | 29% |
| At Meets Grade Level or Above | 2025 | 47% | 62% | 62% | * | 50% | 69% | * | - | * | 50% | 40% | 33% | 61% | 63% | 47% | 33% |
| | 2024 | 46% | 62% | 62% | - | 40% | 68% | - | * | - | 71% | 36% | 58% | 67% | 52% | 50% | 14% |
| At Masters Grade Level | 2025 | 24% | 26% | 26% | * | 18% | 31% | * | - | * | 17% | 10% | 0% | 24% | 31% | 18% | 6% |
| | 2024 | 21% | 28% | 28% | - | 10% | 35% | - | * | - | 0% | 7% | 25% | 29% | 25% | 20% | 0% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2025 | 77% | 94% | 94% | - | 87% | 97% | - | * | - | 88% | 82% | 100% | 94% | 96% | 86% | 64% |
| | 2024 | 79% | 91% | 91% | * | 83% | 94% | - | - | - | 100% | 86% | 64% | 92% | 89% | 83% | 65% |
| At Meets Grade Level or Above | 2025 | 58% | 73% | 73% | - | 55% | 78% | - | * | - | 88% | 32% | 91% | 72% | 76% | 57% | 9% |
| | 2024 | 55% | 70% | 70% | * | 48% | 77% | - | - | - | 100% | 54% | 55% | 72% | 67% | 57% | 20% |
| At Masters Grade Level | 2025 | 30% | 44% | 44% | - | 16% | 55% | - | * | - | 38% | 12% | 64% | 43% | 48% | 18% | 0% |
| | 2024 | 29% | 36% | 36% | * | 22% | 43% | - | - | - | 14% | 14% | 18% | 35% | 37% | 20% | 10% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 87% | 87% | - | 76% | 89% | - | * | - | 100% | 62% | 100% | 88% | 85% | 86% | 55% |
| | 2024 | 77% | 82% | 82% | * | 61% | 88% | - | - | - | 100% | 68% | 73% | 82% | 81% | 67% | 50% |
| At Meets Grade Level or Above | 2025 | 47% | 60% | 60% | - | 39% | 65% | - | * | - | 75% | 35% | 91% | 66% | 48% | 54% | 18% |
| | 2024 | 50% | 49% | 49% | * | 37% | 55% | - | - | - | 57% | 36% | 45% | 50% | 47% | 33% | 15% |
| At Masters Grade Level | 2025 | 22% | 31% | 31% | - | 11% | 35% | - | * | - | 50% | 15% | 45% | 31% | 30% | 18% | 0% |
| | 2024 | 19% | 16% | 16% | * | 11% | 19% | - | - | - | 0% | 7% | 9% | 16% | 16% | 9% | 0% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 65% | 80% | 80% | - | 55% | 88% | - | * | - | 88% | 59% | 91% | 81% | 78% | 57% | 27% |
| | 2024 | 58% | 66% | 66% | * | 44% | 74% | - | - | - | 71% | 43% | 64% | 66% | 67% | 45% | 16% |
| At Meets Grade Level or Above | 2025 | 31% | 48% | 48% | - | 21% | 55% | - | * | - | 63% | 26% | 82% | 50% | 41% | 29% | 0% |
| | 2024 | 28% | 28% | 28% | * | 22% | 31% | - | - | - | 0% | 18% | 18% | 30% | 23% | 23% | 5% |
| At Masters Grade Level | 2025 | 12% | 20% | 20% | - | 5% | 24% | - | * | - | 25% | 9% | 18% | 19% | 22% | 7% | 0% |
| | 2024 | 11% | 9% | 9% | * | 2% | 13% | - | - | - | 0% | 11% | 0% | 10% | 7% | 4% | 0% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 86% | 88% | 100% | 79% | 91% | 100% | 100% | * | 89% | 74% | 94% | 89% | 87% | 81% | 61% |
| | 2024 | 75% | 87% | 86% | 69% | 74% | 90% | * | * | * | 89% | 68% | 75% | 86% | 84% | 77% | 54% |
| At Meets Grade Level or Above | 2025 | 50% | 63% | 63% | 33% | 48% | 68% | 83% | 89% | * | 72% | 40% | 76% | 64% | 62% | 49% | 24% |
| | 2024 | 48% | 65% | 58% | 15% | 43% | 64% | * | * | * | 57% | 37% | 43% | 60% | 55% | 49% | 21% |
| At Masters Grade Level | 2025 | 21% | 29% | 28% | 8% | 15% | 33% | 17% | 44% | * | 30% | 11% | 35% | 28% | 30% | 12% | 4% |
| | 2024 | 20% | 31% | 25% | 0% | 14% | 30% | * | * | * | 11% | 8% | 17% | 25% | 24% | 17% | 4% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 89% | 94% | 100% | 89% | 95% | * | * | * | 89% | 84% | 95% | 94% | 92% | 85% | 70% |
| | 2024 | 76% | 89% | 92% | 100% | 84% | 95% | * | * | * | 95% | 80% | 74% | 93% | 91% | 87% | 69% |

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2025 | 54% | 71% | 74% | 50% | 59% | 78% | * | * | * | 79% | 44% | 80% | 73% | 74% | 57% | 32% |
| | 2024 | 54% | 72% | 70% | 20% | 53% | 76% | * | * | * | 80% | 45% | 51% | 70% | 70% | 58% | 27% |
| At Masters Grade Level | 2025 | 23% | 33% | 35% | 17% | 18% | 41% | * | * | * | 26% | 12% | 50% | 34% | 35% | 13% | 6% |
| | 2024 | 22% | 35% | 34% | 0% | 20% | 41% | * | * | * | 20% | 9% | 26% | 33% | 37% | 22% | 8% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 82% | 85% | 100% | 75% | 88% | * | * | * | 89% | 67% | 95% | 86% | 84% | 82% | 59% |
| | 2024 | 72% | 85% | 86% | 60% | 73% | 90% | * | * | * | 90% | 64% | 79% | 86% | 84% | 77% | 53% |
| At Meets Grade Level or Above | 2025 | 45% | 52% | 57% | 17% | 44% | 62% | * | * | * | 68% | 41% | 70% | 58% | 56% | 46% | 22% |
| | 2024 | 43% | 57% | 57% | 0% | 41% | 63% | * | * | * | 55% | 37% | 41% | 59% | 50% | 48% | 22% |
| At Masters Grade Level | 2025 | 20% | 21% | 25% | 0% | 15% | 28% | * | * | * | 37% | 10% | 30% | 24% | 27% | 13% | 2% |
| | 2024 | 17% | 24% | 20% | 0% | 11% | 25% | * | * | * | 5% | 5% | 13% | 21% | 18% | 15% | 2% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 86% | 80% | - | 55% | 88% | - | * | - | 88% | 59% | 91% | 81% | 78% | 57% | 27% |
| | 2024 | 75% | 84% | 66% | * | 44% | 74% | - | - | - | 71% | 43% | 64% | 66% | 67% | 45% | 16% |
| At Meets Grade Level or Above | 2025 | 47% | 61% | 48% | - | 21% | 55% | - | * | - | 63% | 26% | 82% | 50% | 41% | 29% | 0% |
| | 2024 | 43% | 59% | 28% | * | 22% | 31% | - | - | - | 0% | 18% | 18% | 30% | 23% | 23% | 5% |
| At Masters Grade Level | 2025 | 17% | 26% | 20% | - | 5% | 24% | - | * | - | 25% | 9% | 18% | 19% | 22% | 7% | 0% |
| | 2024 | 16% | 26% | 9% | * | 2% | 13% | - | - | - | 0% | 11% | 0% | 10% | 7% | 4% | 0% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 39% | 45% | 45% | * | 35% | 48% | * | - | - | 80% | 37% | * | 45% | 49% | 37% | 0% |
| | 2024 | 35% | 53% | 53% | * | 38% | 61% | * | - | * | 33% | 30% | 25% | 55% | 45% | 47% | 29% |
| Reading and Mathematics Including EOC | 2025 | 39% | 45% | 45% | * | 35% | 48% | * | - | - | 80% | 37% | * | 45% | 49% | 37% | 0% |
| | 2024 | 35% | 53% | 53% | * | 38% | 61% | * | - | * | 33% | 30% | 25% | 55% | 45% | 47% | 29% |
| Reading Including EOC | 2025 | 52% | 74% | 74% | * | 56% | 80% | * | - | - | 80% | 57% | * | 74% | 71% | 54% | 29% |
| | 2024 | 48% | 66% | 66% | * | 58% | 70% | * | - | * | 67% | 40% | 31% | 67% | 61% | 59% | 47% |
| Math Including EOC | 2025 | 46% | 50% | 50% | * | 42% | 52% | * | - | - | 80% | 45% | * | 49% | 54% | 40% | 12% |
| | 2024 | 42% | 59% | 59% | * | 44% | 68% | * | - | * | 33% | 40% | 25% | 62% | 52% | 56% | 35% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 40% | 57% | 57% | * | 44% | 65% | * | - | * | 33% | 31% | 17% | 56% | 59% | 40% | 33% |
| | 2024 | 38% | 57% | 57% | - | 33% | 64% | - | * | - | 57% | 29% | 50% | 61% | 50% | 40% | 7% |

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|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2025 | 40% | 57% | 57% | * | 44% | 65% | * | - | * | 33% | 31% | 17% | 56% | 59% | 40% | 33% |
| | 2024 | 38% | 57% | 57% | - | 33% | 64% | - | * | - | 57% | 29% | 50% | 61% | 50% | 40% | 7% |
| Reading Including EOC | 2025 | 54% | 73% | 73% | * | 65% | 78% | * | - | * | 67% | 38% | 50% | 72% | 75% | 59% | 47% |
| | 2024 | 51% | 75% | 75% | - | 55% | 82% | - | * | - | 71% | 39% | 75% | 72% | 79% | 56% | 14% |
| Math Including EOC | 2025 | 47% | 62% | 62% | * | 50% | 69% | * | - | * | 50% | 40% | 33% | 61% | 63% | 47% | 33% |
| | 2024 | 46% | 61% | 61% | - | 40% | 68% | - | * | - | 71% | 36% | 58% | 67% | 52% | 50% | 14% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 42% | 55% | 55% | - | 34% | 59% | - | * | - | 75% | 21% | 91% | 59% | 46% | 46% | 9% |
| | 2024 | 42% | 46% | 46% | * | 35% | 50% | - | - | - | 57% | 29% | 45% | 46% | 44% | 30% | 10% |
| Reading and Mathematics Including EOC | 2025 | 42% | 55% | 55% | - | 34% | 59% | - | * | - | 75% | 21% | 91% | 59% | 46% | 46% | 9% |
| | 2024 | 42% | 46% | 46% | * | 35% | 50% | - | - | - | 57% | 29% | 45% | 46% | 44% | 30% | 10% |
| Reading Including EOC | 2025 | 58% | 73% | 73% | - | 55% | 78% | - | * | - | 88% | 32% | 91% | 72% | 76% | 57% | 9% |
| | 2024 | 55% | 70% | 70% | * | 48% | 77% | - | - | - | 100% | 54% | 55% | 72% | 67% | 57% | 20% |
| Math Including EOC | 2025 | 48% | 60% | 60% | - | 39% | 65% | - | * | - | 75% | 35% | 91% | 66% | 48% | 54% | 18% |
| | 2024 | 51% | 49% | 49% | * | 37% | 55% | - | - | - | 57% | 36% | 45% | 50% | 47% | 33% | 15% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 38% | 47% | 52% | 17% | 38% | 57% | * | * | * | 63% | 30% | 65% | 52% | 52% | 41% | 15% |
| | 2024 | 36% | 52% | 52% | 0% | 35% | 58% | * | * | * | 50% | 29% | 38% | 54% | 47% | 40% | 16% |
| Reading and Mathematics Including EOC | 2025 | 40% | 51% | 52% | 17% | 38% | 57% | * | * | * | 63% | 30% | 65% | 52% | 52% | 41% | 15% |
| | 2024 | 38% | 54% | 52% | 0% | 35% | 58% | * | * | * | 50% | 29% | 38% | 54% | 47% | 40% | 16% |
| Reading Including EOC | 2025 | 55% | 73% | 74% | 50% | 59% | 78% | * | * | * | 79% | 44% | 80% | 73% | 74% | 57% | 32% |
| | 2024 | 54% | 73% | 70% | 20% | 53% | 76% | * | * | * | 80% | 45% | 51% | 70% | 70% | 58% | 27% |
| Math Including EOC | 2025 | 46% | 55% | 57% | 17% | 44% | 62% | * | * | * | 68% | 41% | 70% | 58% | 56% | 46% | 22% |
| | 2024 | 45% | 59% | 57% | 0% | 41% | 63% | * | * | * | 55% | 37% | 41% | 59% | 50% | 48% | 22% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|------|--|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 70% | 77% | 77% | * | 72% | 80% | * | - | * | 50% | 67% | 58% | 76% | 78% | 69% | 53% | 78% | |
| | 2024 | 67% | 79% | 79% | - | 69% | 82% | - | * | - | 71% | 54% | 79% | 78% | 79% | 65% | 42% | --- | |
| Grade 4 Mathematics | 2025 | 65% | 68% | 68% | * | 59% | 73% | * | - | * | 50% | 57% | 67% | 65% | 75% | 67% | 50% | 100% | |
| | 2024 | 60% | 70% | 70% | - | 61% | 73% | - | * | - | 71% | 61% | 71% | 76% | 58% | 72% | 46% | --- | |
| Grade 5 ELA/Reading | 2025 | 69% | 78% | 78% | - | 69% | 80% | - | * | - | 86% | 65% | 91% | 79% | 78% | 63% | 59% | 100% | |
| | 2024 | 70% | 72% | 72% | * | 64% | 74% | - | - | - | 86% | 67% | 50% | 73% | 70% | 68% | 50% | --- | |
| Grade 5 Mathematics | 2025 | 67% | 70% | 70% | - | 67% | 71% | - | * | - | 86% | 68% | 91% | 73% | 62% | 69% | 82% | 86% | |
| | 2024 | 65% | 69% | 69% | * | 65% | 72% | - | - | - | 50% | 61% | 77% | 71% | 64% | 63% | 68% | --- | |
| All Grades Both Subjects | 2025 | 65% | 67% | 73% | * | 66% | 76% | * | 83% | * | 69% | 64% | 81% | 73% | 74% | 67% | 59% | 92% | |
| | 2024 | 64% | 73% | 72% | 75% | 65% | 75% | - | * | - | 70% | 60% | 70% | 74% | 68% | 67% | 53% | --- | |
| All Grades ELA/Reading | 2025 | 67% | 70% | 78% | * | 71% | 80% | * | * | * | 69% | 66% | 79% | 77% | 78% | 67% | 55% | 93% | |
| | 2024 | 67% | 75% | 75% | * | 66% | 78% | - | * | - | 79% | 60% | 65% | 75% | 75% | 67% | 47% | --- | |
| All Grades Mathematics | 2025 | 64% | 63% | 69% | * | 62% | 72% | * | * | * | 69% | 62% | 82% | 69% | 69% | 68% | 63% | 90% | |
| | 2024 | 60% | 69% | 69% | * | 63% | 72% | - | * | - | 61% | 61% | 74% | 73% | 61% | 68% | 59% | --- | |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 40% | 57% | 57% | - | 60% | 63% | - | - | - | * | 50% | - | 56% | 60% | 20% | * | - | |
| | 2024 | 38% | 43% | 43% | - | 40% | * | - | - | - | - | 33% | * | 56% | 20% | 40% | 14% | --- | |
| Grade 4 Mathematics | 2025 | 27% | 47% | 47% | * | 17% | 67% | - | - | - | * | 30% | - | 33% | 80% | 50% | 20% | - | |
| | 2024 | 26% | 22% | 22% | - | 17% | 20% | - | - | - | * | 8% | * | 25% | 14% | 9% | 11% | --- | |
| Grade 5 ELA/Reading | 2025 | 25% | 50% | 50% | - | 50% | * | - | - | - | - | 20% | * | 20% | * | * | 40% | - | |
| | 2024 | 35% | 50% | 50% | * | 40% | 45% | - | - | - | - | 50% | * | 46% | 60% | 33% | 40% | --- | |
| Grade 5 Mathematics | 2025 | 35% | 43% | 43% | - | 40% | 42% | - | - | - | * | 25% | - | 38% | 57% | 50% | 38% | - | |
| | 2024 | 41% | 53% | 53% | * | 31% | 65% | - | - | - | - | 30% | * | 53% | 55% | 38% | 36% | --- | |
| All Grades Both Subjects | 2025 | 33% | 36% | 48% | * | 41% | 55% | - | - | - | * | 32% | * | 38% | 70% | 38% | 30% | - | |
| | 2024 | 32% | 39% | 44% | * | 30% | 51% | - | - | - | * | 28% | 11% | 46% | 39% | 31% | 26% | --- | |
| All Grades ELA/Reading | 2025 | 31% | 33% | 55% | - | 55% | 60% | - | - | - | * | 40% | * | 43% | 75% | 22% | 29% | - | |
| | 2024 | 30% | 38% | 47% | * | 40% | 47% | - | - | - | - | 43% | * | 50% | 40% | 37% | 25% | --- | |
| All Grades Mathematics | 2025 | 35% | 38% | 45% | * | 31% | 52% | - | - | - | * | 27% | - | 36% | 67% | 50% | 31% | - | |
| | 2024 | 35% | 39% | 42% | * | 25% | 53% | - | - | - | * | 18% | 17% | 44% | 39% | 28% | 26% | --- | |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JACOB'S WELL EL (105905101) - WIMBERLEY ISD - HAYS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 86% | 88% | - | - | - | - | - | - | 61% | 61% | - | 82% | - | 91% | 61% | * |
| | 2024 | 75% | 87% | 86% | 44% | - | - | - | - | 44% | 53% | 20% | 56% | - | - | 89% | 53% | * |
| At Meets Grade Level or Above | 2025 | 50% | 63% | 63% | - | - | - | - | - | - | 24% | 24% | - | 36% | - | 67% | 24% | * |
| | 2024 | 48% | 65% | 58% | 14% | - | - | - | - | 14% | 20% | 0% | 22% | - | - | 62% | 20% | * |
| At Masters Grade Level | 2025 | 21% | 29% | 28% | - | - | - | - | - | - | 4% | 4% | - | 0% | - | 31% | 4% | * |
| | 2024 | 20% | 31% | 25% | 3% | - | - | - | - | 3% | 4% | 0% | 5% | - | - | 27% | 4% | * |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 89% | 94% | - | - | - | - | - | - | 70% | 70% | - | 83% | - | 96% | 70% | * |
| | 2024 | 76% | 89% | 92% | 65% | - | - | - | - | 65% | 68% | * | 72% | - | - | 95% | 68% | * |
| At Meets Grade Level or Above | 2025 | 54% | 71% | 74% | - | - | - | - | - | - | 32% | 32% | - | 50% | - | 77% | 32% | * |
| | 2024 | 54% | 72% | 70% | 20% | - | - | - | - | 20% | 26% | * | 28% | - | - | 75% | 26% | * |
| At Masters Grade Level | 2025 | 23% | 33% | 35% | - | - | - | - | - | - | 6% | 6% | - | 0% | - | 37% | 6% | * |
| | 2024 | 22% | 35% | 34% | 10% | - | - | - | - | 10% | 8% | * | 9% | - | - | 37% | 8% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 82% | 85% | - | - | - | - | - | - | 59% | 59% | - | 80% | - | 88% | 59% | * |
| | 2024 | 72% | 85% | 86% | 50% | - | - | - | - | 50% | 52% | * | 54% | - | - | 89% | 52% | * |
| At Meets Grade Level or Above | 2025 | 45% | 52% | 57% | - | - | - | - | - | - | 22% | 22% | - | 20% | - | 61% | 22% | * |
| | 2024 | 43% | 57% | 57% | 15% | - | - | - | - | 15% | 20% | * | 22% | - | - | 60% | 20% | * |

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JACOB'S WELL EL (105905101) - WIMBERLEY ISD - HAYS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL | |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|--|
| At Masters Grade Level | 2025 | 20% | 21% | 25% | - | - | - | - | - | - | 2% | 2% | - | 0% | - | 27% | 2% | * | |
| | 2024 | 17% | 24% | 20% | 0% | - | - | - | - | 0% | 2% | * | 2% | - | - | 22% | 2% | * | |
| All Grades Science | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 86% | 80% | - | - | - | - | - | - | 27% | 27% | - | - | - | 85% | 27% | * | |
| | 2024 | 75% | 84% | 66% | 16% | - | - | - | - | 16% | 16% | * | 18% | - | - | 72% | 16% | - | |
| At Meets Grade Level or Above | 2025 | 47% | 61% | 48% | - | - | - | - | - | - | 0% | 0% | - | - | - | 51% | 0% | * | |
| | 2024 | 43% | 59% | 28% | 5% | - | - | - | - | 5% | 5% | * | 6% | - | - | 30% | 5% | - | |
| At Masters Grade Level | 2025 | 17% | 26% | 20% | - | - | - | - | - | - | 0% | 0% | - | - | - | 21% | 0% | * | |
| | 2024 | 16% | 26% | 9% | 0% | - | - | - | - | 0% | 0% | * | 0% | - | - | 10% | 0% | - | |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 65% | 67% | 73% | - | - | - | - | - | - | 59% | 59% | - | * | - | 75% | 59% | * | |
| | 2024 | 64% | 73% | 72% | 59% | - | - | - | - | 59% | 52% | * | 55% | - | - | 74% | 52% | * | |
| All Grades ELA/Reading | 2025 | 67% | 70% | 78% | - | - | - | - | - | - | 55% | 55% | - | * | - | 80% | 55% | * | |
| | 2024 | 67% | 75% | 75% | 50% | - | - | - | - | 50% | 45% | * | 48% | - | - | 78% | 45% | * | |
| All Grades Mathematics | 2025 | 64% | 63% | 69% | - | - | - | - | - | - | 63% | 63% | - | * | - | 70% | 63% | * | |
| | 2024 | 60% | 69% | 69% | 68% | - | - | - | - | 68% | 58% | * | 62% | - | - | 71% | 58% | * | |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 33% | 36% | 48% | - | - | - | - | - | - | 30% | 30% | - | * | - | 57% | 30% | - | |
| | 2024 | 32% | 39% | 44% | 37% | - | - | - | - | 37% | 26% | * | 28% | - | - | 54% | 26% | - | |
| All Grades ELA/Reading | 2025 | 31% | 33% | 55% | - | - | - | - | - | - | 29% | 29% | - | * | - | 67% | 29% | - | |
| | 2024 | 30% | 38% | 47% | 40% | - | - | - | - | 40% | 25% | * | 27% | - | - | 60% | 25% | - | |
| All Grades Mathematics | 2025 | 35% | 38% | 45% | - | - | - | - | - | - | 31% | 31% | - | - | - | 52% | 31% | - | |
| | 2024 | 35% | 39% | 42% | 36% | - | - | - | - | 36% | 26% | * | 29% | - | - | 51% | 26% | - | |

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 JACOB'S WELL EL (105905101) - WIMBERLEY ISD - HAYS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2025 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 97% | 98% | 100% | 99% | 98% | 100% | 100% | * | 96% | 100% | 93% | 100% | 95% | 99% | 96% |
| Not Included in Accountability: Mobile | 4% | 2% | 2% | 0% | 1% | 2% | 0% | 0% | * | 4% | 0% | 7% | 0% | 4% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 2% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | * | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 97% | 98% | 100% | 99% | 98% | * | * | * | 95% | 100% | 91% | 99% | 95% | 99% | 96% |
| Not Included in Accountability: Mobile | 4% | 2% | 2% | 0% | 1% | 2% | * | * | * | 5% | 0% | 9% | 1% | 5% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 4% | 1% | 0% | 0% | 1% | 0% | * | * | * | 0% | 0% | 0% | 0% | 1% | 0% | 2% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 97% | 98% | 100% | 99% | 98% | * | * | * | 95% | 100% | 91% | 99% | 95% | 99% | 96% |
| Not Included in Accountability: Mobile | 4% | 2% | 2% | 0% | 1% | 2% | * | * | * | 5% | 0% | 9% | 1% | 5% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 1% | 0% | * | * | * | 0% | 0% | 0% | 0% | 1% | 0% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | - | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 98% | 99% | - | 100% | 99% | - | * | - | 100% | 100% | 100% | 100% | 98% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 2% | 1% | - | 0% | 1% | - | * | - | 0% | 0% | 0% | 0% | 2% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | - | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | - | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 JACOB'S WELL EL (105905101) - WIMBERLEY ISD - HAYS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 0% | 0% | - | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2024 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 97% | 97% | 100% | 95% | 99% | * | 67% | * | 100% | 98% | 100% | 98% | 93% | 97% | 90% |
| Not Included in Accountability: Mobile | 4% | 2% | 3% | 0% | 3% | 1% | * | 0% | * | 0% | 1% | 0% | 2% | 5% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 1% | 0% | 2% | 0% | * | 33% | * | 0% | 1% | 0% | 0% | 2% | 1% | 7% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | * | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 97% | 97% | 100% | 95% | 99% | * | * | * | 100% | 97% | 100% | 98% | 93% | 97% | 89% |
| Not Included in Accountability: Mobile | 4% | 2% | 3% | 0% | 4% | 1% | * | * | * | 0% | 1% | 0% | 2% | 5% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 4% | 1% | 1% | 0% | 1% | 0% | * | * | * | 0% | 1% | 0% | 0% | 2% | 1% | 7% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 96% | 97% | 100% | 95% | 99% | * | * | * | 100% | 97% | 100% | 98% | 93% | 97% | 89% |
| Not Included in Accountability: Mobile | 5% | 2% | 3% | 0% | 4% | 1% | * | * | * | 0% | 1% | 0% | 2% | 5% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | * | * | * | 0% | 1% | 0% | 0% | 2% | 1% | 7% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | * | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 97% | 96% | * | 96% | 98% | - | - | - | 100% | 100% | 100% | 98% | 92% | 96% | 90% |
| Not Included in Accountability: Mobile | 4% | 2% | 3% | * | 2% | 2% | - | - | - | 0% | 0% | 0% | 2% | 6% | 2% | 5% |

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 JACOB'S WELL EL (105905101) - WIMBERLEY ISD - HAYS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | * | 2% | 0% | - | - | - | 0% | 0% | 0% | 0% | 2% | 2% | 5% |
| Not Tested | 1% | 0% | 0% | * | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | * | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 JACOB'S WELL EL (105905101) - WIMBERLEY ISD - HAYS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2023-24 | 93.6% | 94.9% | 95.9% | * | 96.0% | 95.8% | * | * | * | 96.5% | 95.7% | 95.9% | 95.9% |
| 2022-23 | 93.3% | 94.6% | 95.6% | * | 95.3% | 95.7% | - | * | - | 96.7% | 95.2% | 95.1% | 95.6% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2023-24 | 19.0% | 11.5% | 4.6% | 0.0% | 7.9% | 3.6% | * | * | * | 0.0% | 4.1% | 5.8% | 5.6% |
| 2022-23 | 20.3% | 11.4% | 6.5% | 0.0% | 9.4% | 5.3% | - | 20.0% | - | 5.0% | 8.3% | 8.2% | 5.9% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2023-24 | 1.9% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 2.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | | | | | | | | | | | | | |
| Graduated | 90.7% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 91.1% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 92.1% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.5% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 JACOB'S WELL EL (105905101) - WIMBERLEY ISD - HAYS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.5% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | 90.7% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 90.3% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 44.9% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 72.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 11.0% | 5.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 4.3% | 3.6% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 JACOB'S WELL EL (105905101) - WIMBERLEY ISD - HAYS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2024 | 78.5% | 94.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 84.3% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 0.0% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 89.5% | 99.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 88.6% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 24.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 38.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 11.0% | 6.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 4.4% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 76.9% | 92.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 82.5% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.1% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 87.8% | 99.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 86.8% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 JACOB'S WELL EL (105905101) - WIMBERLEY ISD - HAYS COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|---|-----------------|-------------------|-------------------|----------------|
| Graduates (2023-24 Annual Graduates) | | | | |
| Total Graduates | - | - | 209 | 382,023 |
| By Ethnicity: | | | | |
| African American | - | - | 2 | 48,064 |
| Hispanic | - | - | 51 | 200,942 |
| White | - | - | 151 | 101,714 |
| American Indian | - | - | 0 | 1,231 |
| Asian | - | - | 1 | 19,746 |
| Pacific Islander | - | - | 0 | 606 |
| Two or More Races | - | - | 4 | 9,720 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 309 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 101 |
| Foundation H.S. Program (No Endorsement) | - | - | 1 | 46,183 |
| Foundation H.S. Program (Endorsement) | - | - | 14 | 42,042 |
| Foundation H.S. Program (DLA) | - | - | 194 | 293,032 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 356 |
| Special Education Graduates | - | - | 15 | 35,935 |
| Economically Disadvantaged Graduates | - | - | 57 | 211,984 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 5 | 56,967 |
| At-Risk Graduates | - | - | 31 | 173,035 |
| CTE Completers | - | - | 51 | 127,800 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 JACOB'S WELL EL (105905101) - WIMBERLEY ISD - HAYS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------------|--------------|------------------|------------|---------------|--------------|------------------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 552 | 100.0% | 2,656 | 5,530,499 | 553 | 100.0% | 2,661 | 5,544,255 |
| Students by Grade | | | | | | | | |
| Grade 3 | 188 | 34.1% | 7.1% | 7.3% | 189 | 34.2% | 7.1% | 7.3% |
| Grade 4 | 194 | 35.1% | 7.3% | 7.3% | 194 | 35.1% | 7.3% | 7.3% |
| Grade 5 | 170 | 30.8% | 6.4% | 7.3% | 170 | 30.7% | 6.4% | 7.3% |
| Ethnic Distribution | | | | | | | | |
| African American | 6 | 1.1% | 0.9% | 12.8% | 6 | 1.1% | 0.9% | 12.8% |
| Hispanic | 144 | 26.1% | 27.1% | 53.5% | 144 | 26.0% | 27.1% | 53.5% |
| White | 376 | 68.1% | 67.7% | 24.4% | 377 | 68.2% | 67.7% | 24.4% |
| American Indian | 3 | 0.5% | 0.7% | 0.3% | 3 | 0.5% | 0.7% | 0.3% |
| Asian | 3 | 0.5% | 0.3% | 5.6% | 3 | 0.5% | 0.3% | 5.6% |
| Pacific Islander | 1 | 0.2% | 0.1% | 0.2% | 1 | 0.2% | 0.1% | 0.2% |
| Two or More Races | 19 | 3.4% | 3.2% | 3.3% | 19 | 3.4% | 3.2% | 3.3% |
| Sex | | | | | | | | |
| Female | 268 | 48.6% | 47.6% | 48.9% | 268 | 48.5% | 47.5% | 48.8% |
| Male | 284 | 51.4% | 52.4% | 51.1% | 285 | 51.5% | 52.5% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 113 | 20.5% | 22.1% | 60.5% | 113 | 20.4% | 22.1% | 60.4% |
| Non-Educationally Disadvantaged | 439 | 79.5% | 77.9% | 39.5% | 440 | 79.6% | 77.9% | 39.6% |
| Section 504 Students | 62 | 11.2% | 14.4% | 6.8% | 62 | 11.2% | 14.4% | 6.8% |
| EB Students/EL | 51 | 9.2% | 8.5% | 24.3% | 51 | 9.2% | 8.5% | 24.3% |
| Students w/ Disciplinary Placements (2023-24) | 0 | 0.0% | 1.0% | 2.1% | | | | |
| Students w/ Dyslexia | 92 | 16.7% | 13.3% | 6.4% | 92 | 16.6% | 13.3% | 6.4% |
| Foster Care | 3 | 0.5% | 0.5% | 0.2% | 3 | 0.5% | 0.5% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 1 | 0.2% | 0.4% | 3.5% | 1 | 0.2% | 0.4% | 3.5% |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Title I | 58 | 10.5% | 7.3% | 66.6% | 58 | 10.5% | 7.3% | 66.5% |
| Military Connected | 4 | 0.7% | 1.4% | 4.1% | 4 | 0.7% | 1.4% | 4.1% |
| At-Risk | 126 | 22.8% | 29.4% | 53.5% | 126 | 22.8% | 29.3% | 53.5% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 48 | 8.7% | 8.2% | 24.3% | 48 | 8.7% | 8.2% | 24.3% |
| Career and Technical Education | 0 | 0.0% | 24.9% | 27.7% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 80.8% | 74.0% | - | - | - | - |
| Gifted and Talented Education | 42 | 7.6% | 4.4% | 8.7% | 42 | 7.6% | 4.4% | 8.7% |
| Special Education | 131 | 23.7% | 17.3% | 15.3% | 132 | 23.9% | 17.4% | 15.5% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |

Texas Education Agency
2024-25 Student Information (TAPR)
 JACOB'S WELL EL (105905101) - WIMBERLEY ISD - HAYS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|-------------|-------------|--------------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students with Disabilities | 131 | | | | | | | |
| Students with Intellectual Disabilities | 68 | 51.9% | 42.8% | 48.3% | | | | |
| Students with Physical Disabilities | 32 | 24.4% | 25.9% | 17.0% | | | | |
| Students with Autism | 17 | 13.0% | ** | 16.8% | | | | |
| Students with Behavioral Disabilities | 14 | 10.7% | 19.6% | 16.3% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | * | 1.6% | | | | |
| Mobility (2023-24) | | | | | | | | |
| Total Mobile Students | 39 | 6.8% | 7.2% | 16.4% | | | | |
| African American | 0 | 0.0% | 0.2% | 3.3% | | | | |
| Hispanic | 19 | 3.3% | 2.3% | 8.9% | | | | |
| White | 19 | 3.3% | 4.6% | 2.9% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.2% | 0.2% | 0.6% | | | | |
| Special Ed Students who are Mobile | 5 | 4.1% | 8.5% | 17.3% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 4 | 7.4% | 7.1% | 17.9% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 15 | 8.3% | 9.2% | 19.0% | | | | |
| Student Attrition (2023-24) | | | | | | | | |
| Total Student Attrition | 26 | 7.2% | 8.4% | 18.0% | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Grade 3 | 0.0% | 0.0% | 0.6% | 0.0% | 0.0% | 0.6% |
| Grade 4 | 2.3% | 2.3% | 0.4% | 0.0% | 0.0% | 0.4% |
| Grade 5 | 0.0% | 0.0% | 0.3% | 0.0% | 0.0% | 0.4% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2024-25 Student Information (TAPR)
JACOB'S WELL EL (105905101) - WIMBERLEY ISD - HAYS COUNTY

| Class Size Information | Campus | District | State |
|-------------------------------|---------------|-----------------|--------------|
| Elementary | | | |
| Grade 3 | 19.5 | 19.5 | 20.1 |
| Grade 4 | 21.3 | 21.3 | 20.0 |
| Grade 5 | 20.3 | 20.3 | 21.3 |

Texas Education Agency
2024-25 Staff Information (TAPR)
 JACOB'S WELL EL (105905101) - WIMBERLEY ISD - HAYS COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | 47.1 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 41.2 | 87.6% | 73.4% | 63.8% |
| Teachers | 35.7 | 76.0% | 60.8% | 48.3% |
| Professional Support | 3.5 | 7.4% | 9.2% | 10.8% |
| Campus Administration (School Leadership) | 2.0 | 4.2% | 2.8% | 3.4% |
| Educational Aides | 5.8 | 12.4% | 13.3% | 10.7% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 0.0 | n/a | 1.0 | 4,125.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 583.0 |
| Full-time Counselors | 1.0 | n/a | 2.0 | 13,704.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,298.0 |
| Total Minority Staff | 1.0 | 2.1% | 12.5% | 55.3% |
| Teachers by Ethnicity | | | | |
| African American | 0.0 | 0.0% | 0.0% | 12.8% |
| Hispanic | 0.0 | 0.0% | 7.2% | 31.0% |
| White | 35.7 | 100.0% | 92.3% | 52.2% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.3% |
| Asian | 0.0 | 0.0% | 0.6% | 2.2% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.0% | 1.3% |
| Teachers by Sex | | | | |
| Males | 5.0 | 14.0% | 24.4% | 24.6% |
| Females | 30.7 | 86.0% | 75.6% | 75.4% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.0 | 0.0% | 2.0% | 2.4% |
| Bachelors | 29.7 | 83.2% | 78.0% | 71.4% |
| Masters | 6.0 | 16.8% | 20.0% | 25.4% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 0.0 | 0.0% | 0.0% | 7.3% |
| 1-5 Years Experience | 2.8 | 7.8% | 13.7% | 28.3% |
| 6-10 Years Experience | 9.0 | 25.2% | 22.2% | 19.7% |
| 11-20 Years Experience | 15.0 | 41.9% | 40.7% | 27.6% |
| 21-30 Years Experience | 9.0 | 25.2% | 21.7% | 14.1% |
| Over 30 Years Experience | 0.0 | 0.0% | 1.7% | 3.0% |
| Number of Students per Teacher | 15.4 | n/a | 15.2 | 15.0 |

Texas Education Agency
2024-25 Staff Information (TAPR)
 JACOB'S WELL EL (105905101) - WIMBERLEY ISD - HAYS COUNTY

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 2.0 | 1.7 | 6.0 |
| Average Years Experience of Principals with District | 2.0 | 1.7 | 5.1 |
| Average Years Experience of Assistant Principals | 5.0 | 2.8 | 5.1 |
| Average Years Experience of Assistant Principals with District | 5.0 | 2.6 | 4.3 |
| Average Years Experience of Teachers | 15.7 | 14.4 | 11.2 |
| Average Years Experience of Teachers with District | 8.2 | 6.8 | 7.0 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | - | - | \$55,689 |
| 1-5 Years Experience | \$53,338 | \$55,261 | \$59,266 |
| 6-10 Years Experience | \$56,035 | \$57,892 | \$62,607 |
| 11-20 Years Experience | \$60,778 | \$61,253 | \$66,353 |
| 21-30 Years Experience | \$66,177 | \$66,829 | \$70,976 |
| Over 30 Years Experience | - | \$74,310 | \$75,042 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$60,363 | \$61,118 | \$63,751 |
| Professional Support | \$60,852 | \$62,052 | \$75,909 |
| Campus Administration (School Leadership) | \$87,030 | \$85,065 | \$88,786 |
| Instructional Staff Percent | n/a | 67.5% | 64.8% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,637.7 |

| Program Information | Campus | | District | State |
|--|--------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.1% | 6.3% |
| Career and Technical Education | 0.0 | 0.0% | 6.4% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 2.6% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 29.4 | 82.1% | 81.5% | 69.0% |
| Special Education | 6.4 | 17.9% | 8.7% | 11.4% |
| Other | 0.0 | 0.0% | 0.3% | 3.6% |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
JACOB'S WELL EL (105905101) - WIMBERLEY ISD - HAYS COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)