# OVERVIEW

School Details

Grades : 1-8

Enrollment : 230

Percent open enrollment : 0%

Frances Starms Discovery Learning Center is a place where children, families, and the community are all empowered to create a learning community for success. The school is committed to excellence by providing a quality education in an active learning environment with high expectations for all students to achieve success. The school also offers an award-winning forensics program.

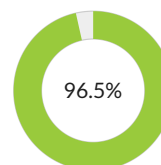*The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.*
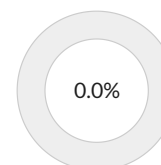
Student Groups
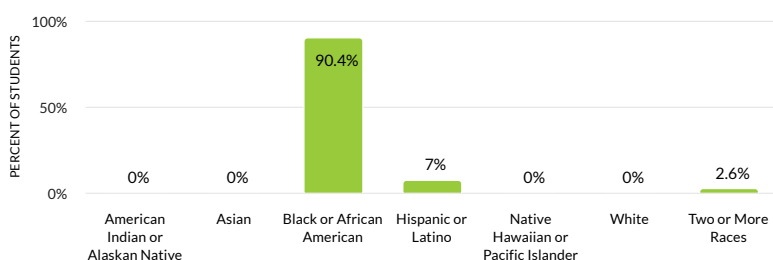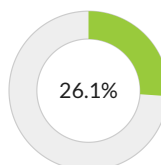
	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED	ENGLISH LEARNERS
	26.1%	96.5%	0.0%

Score Summary

⚠ Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see https://dpi.wi.gov/accountability/resources.

Overall Score

47.7

Fails to Meet Expectations

★

PRIORITY AREA WEIGHTS

- 5.0% ACHIEVEMENT
- 45.0% GROWTH
- 25.0% TARGET GROUP OUTCOMES
- 25.0% ON-TRACK TO GRADUATION

Priority Area Scores

ACHIEVEMENT
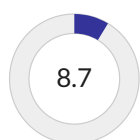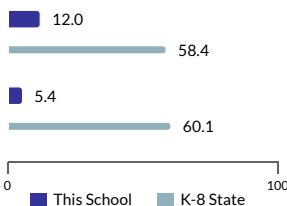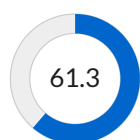
8.7

Subject Area Scores

	This School	K-8 State
English Language Arts	12.0	58.4
Mathematics	5.4	60.1

GROWTH

61.3

Subject Area Scores

	This School	K-8 State
English Language Arts	62.2	66.0
Mathematics	60.3	66.0

TARGET GROUP OUTCOMES

34.1

Group Scores

	This School
Achievement	1.6
Growth	66.0
Chronic Absenteeism	21.4
Attendance	77.0

ON-TRACK TO GRADUATION

44.6

Area Scores

	This School	K-8 State
Chronic Absenteeism	26.3	82.2
School-wide Attendance	80.7	93.0
3rd Grade English Language Arts	10.0	57.0
8th Grade Mathematics	7.8	54.5
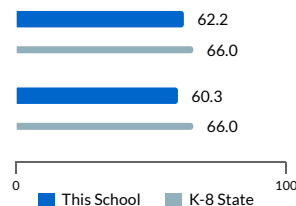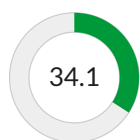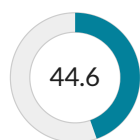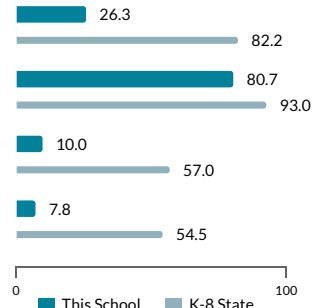
ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

Priority Area Score

8.7

English Language Arts Score: 12.0
Mathematics Score: 5.4

■ This school's score was the same or higher than 2.4% of K-8 schools in the state.

SCHOOLS IN STATE

This school

Achievement Priority Area Scoring Ranges

(0-10, 10.1-20, 20.1-30, 30.1-40, 40.1-50, 50.1-60, 60.1-70, 70.1-80, 80.1-90, 90.1-100)

Student Group Achievement, 2023-24 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed. Student group rates for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

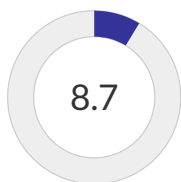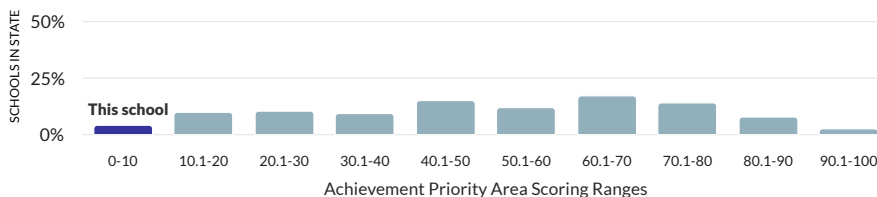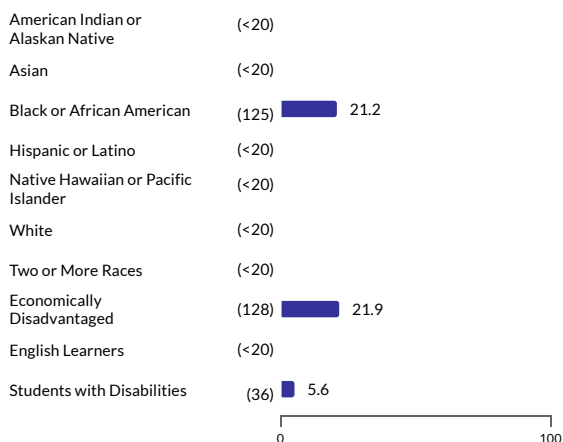| Group	Size	Score
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(125)	21.2
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(<20)	
Two or More Races	(<20)	
Economically Disadvantaged	(128)	21.9
English Learners	(<20)	
Students with Disabilities	(36)	5.6

MATHEMATICS

Group	Size	Score
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(125)	12.0
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(<20)	
Two or More Races	(<20)	
Economically Disadvantaged	(128)	12.5
English Learners	(<20)	
Students with Disabilities	(36)	2.8

Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level. Only one year of data is displayed, as assessments were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

2023-24: 67.4% (89) Developing, 22.0% (29) Approaching, 10.6% (14) Meeting

Legend: Advanced, Meeting, Approaching, Developing

MATHEMATICS

2023-24: 78.8% (104) Developing, 18.2% (24) Approaching

Legend: Advanced, Meeting, Approaching, Developing
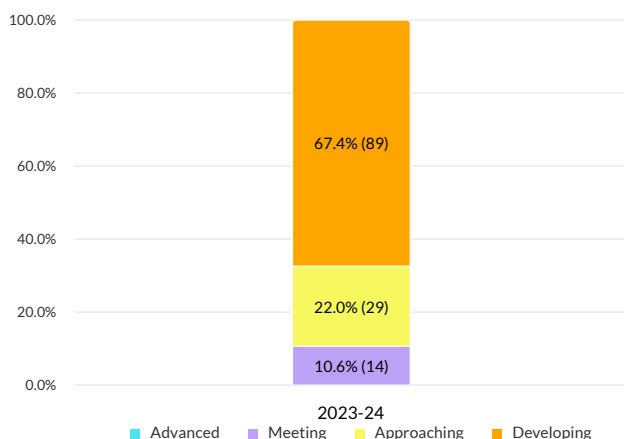
ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2023-24

ENGLISH LANGUAGE ARTS		MATHEMATICS	
All students	Lowest-participating group:	All students	Lowest-participating group:
	All Students		All Students
98.6%	NA	98.6%	NA

Student Group Performance Levels by Year

Student group data is shown for full academic year students in tested grades. Note that assessments, including performance level names, were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-8 State	357,549	6.8%	30.6%	34.7%	27.9%	355,876	8.1%	31.3%	34.4%	26.1%	353,590	11.5%	40.0%	30.2%	18.2%
All Students	151	0.0%	3.3%	13.2%	83.4%	126	0.0%	3.2%	19.0%	77.8%	132	0.0%	10.6%	22.0%	67.4%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	139	0.0%	3.6%	12.9%	83.5%	114	0.0%	3.5%	18.4%	78.1%	125	0.0%	9.6%	23.2%	67.2%
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	146	0.0%	3.4%	13.7%	82.9%	124	0.0%	3.2%	18.5%	78.2%	128	0.0%	10.9%	21.9%	67.2%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	40	0.0%	0.0%	15.0%	85.0%	41	0.0%	0.0%	12.2%	87.8%	36	0.0%	2.8%	5.6%	91.7%

MATHEMATICS

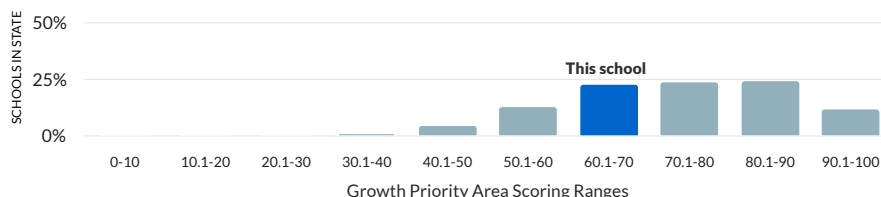|	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-8 State	358,332	8.5%	30.8%	30.6%	30.1%	356,885	9.4%	31.6%	30.4%	28.6%	353,324	19.6%	33.7%	26.3%	20.3%
All Students	152	0.0%	1.3%	7.9%	90.8%	125	0.0%	0.8%	9.6%	89.6%	132	0.0%	3.0%	18.2%	78.8%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	140	0.0%	1.4%	7.9%	90.7%	113	0.0%	0.9%	9.7%	89.4%	125	0.0%	3.2%	17.6%	79.2%
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	147	0.0%	1.4%	7.5%	91.2%	123	0.0%	0.8%	9.8%	89.4%	128	0.0%	3.1%	18.8%	78.1%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	40	0.0%	0.0%	2.5%	97.5%	40	0.0%	0.0%	5.0%	95.0%	36	0.0%	2.8%	0.0%	97.2%

GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score
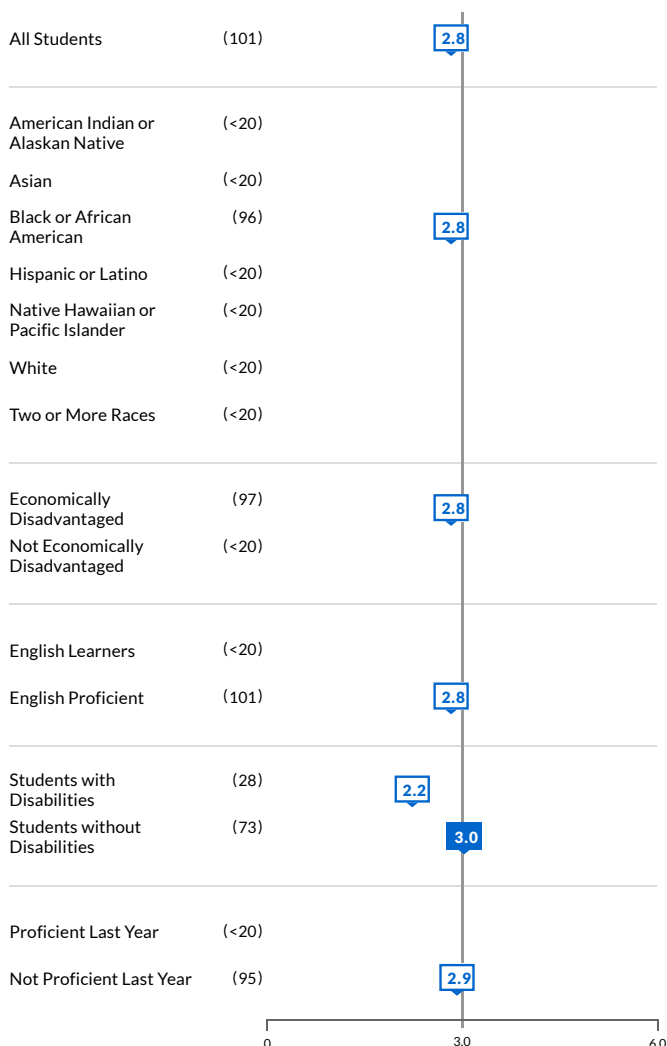
61.3
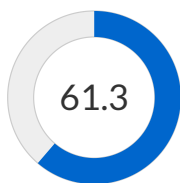
English Language Arts Score: 62.2
Mathematics Score: 60.3

■ This school's score was the same or higher than 22.3% of K-8 schools in the state.

SCHOOLS IN STATE

This school

Growth Priority Area Scoring Ranges

0-10 | 10.1-20 | 20.1-30 | 30.1-40 | 40.1-50 | 50.1-60 | 60.1-70 | 70.1-80 | 80.1-90 | 90.1-100
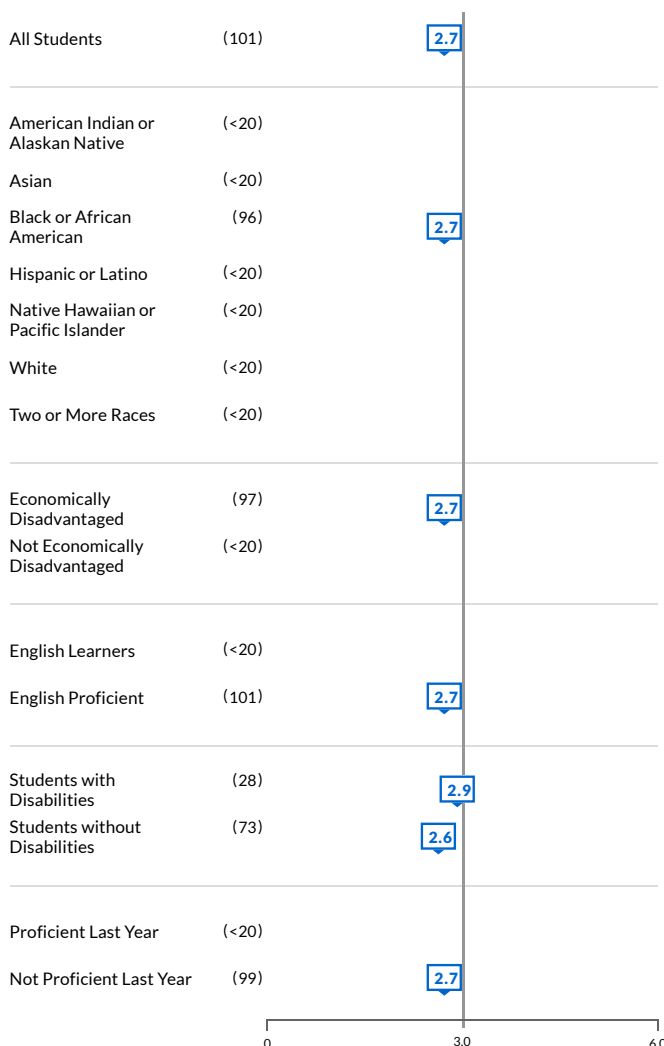
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS

Group	Size	Score
All Students	(101)	2.8
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(96)	2.8
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(<20)	
Two or More Races	(<20)	
Economically Disadvantaged	(97)	2.8
Not Economically Disadvantaged	(<20)	
English Learners	(<20)	
English Proficient	(101)	2.8
Students with Disabilities	(28)	2.2
Students without Disabilities	(73)	3.0
Proficient Last Year	(<20)	
Not Proficient Last Year	(95)	2.9

MATHEMATICS

| Group	Size	Score
All Students	(101)	2.7
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(96)	2.7
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(<20)	
Two or More Races	(<20)	
Economically Disadvantaged	(97)	2.7
Not Economically Disadvantaged	(<20)	
English Learners	(<20)	
English Proficient	(101)	2.7
Students with Disabilities	(28)	2.9
Students without Disabilities	(73)	2.6
Proficient Last Year	(<20)	
Not Proficient Last Year	(99)	2.7

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score

34.1
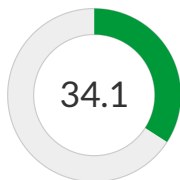
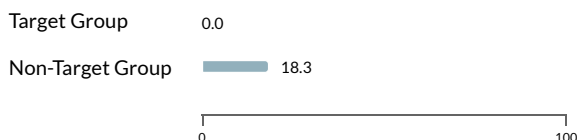■ This school's score was the same or higher than 3.7% of K-8 schools in the state.

SCHOOLS IN STATE

This school

Target Group Outcomes Priority Area Scoring Ranges
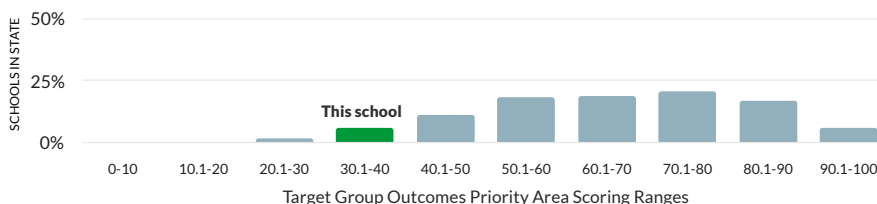
Component Scores

ACHIEVEMENT   Score: 1.6

Average points-based proficiency rates.

English Language Arts

Target Group   0.0

Non-Target Group   18.3

0   100

Mathematics

Target Group   3.1

Non-Target Group   6.7

0   100

GROWTH   Score: 66.0

Value-added scores converted onto a 0-100 growth scale.

English Language Arts

Target Group   66.0

Non-Target Group   62.2

0   100

Mathematics

Target Group   66.0

Non-Target Group   56.5

0   100
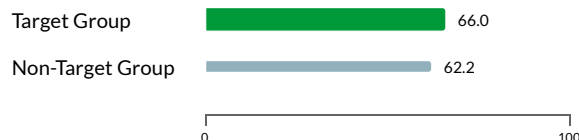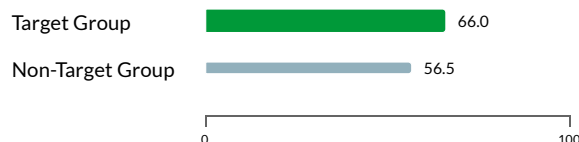
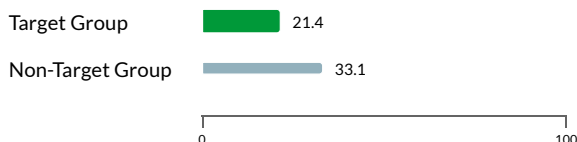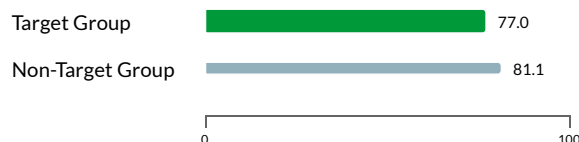**CHRONIC ABSENTEEISM**   Score: 21.4

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

Target Group   21.4

Non-Target Group   33.1

0   100

ATTENDANCE   Score: 77.0

This score is the overall attendance rate for the target group in 2022-23.

Target Group   77.0

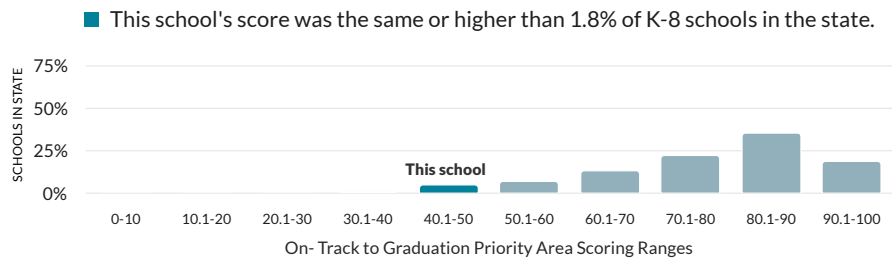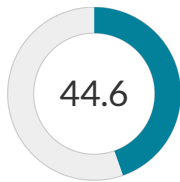Non-Target Group   81.1

0   100

ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

44.6

■ This school's score was the same or higher than 1.8% of K-8 schools in the state.

SCHOOLS IN STATE

On- Track to Graduation Priority Area Scoring Ranges

Component Scores

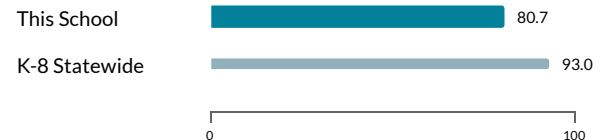### CHRONIC ABSENTEEISM
Score: 26.3

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.
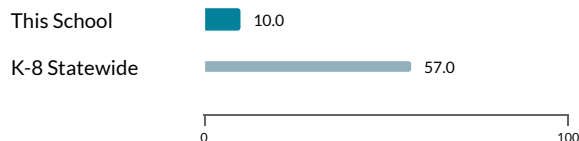
This School — 26.3
K-8 Statewide — 82.2
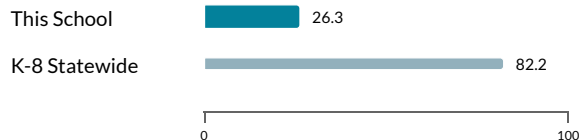
SCHOOL-WIDE ATTENDANCE
Score: 80.7

This score is the overall attendance rate for the school in 2022-23.

This School — 80.7
K-8 Statewide — 93.0

3RD GRADE ENGLISH LANGUAGE ARTS
Score: 10.0

Multi-year average points-based proficiency rates.

This School — 10.0
K-8 Statewide — 57.0

8TH GRADE MATHEMATICS
Score: 7.8

Multi-year average points-based proficiency rates.

This School — 7.8
K-8 Statewide — 54.5
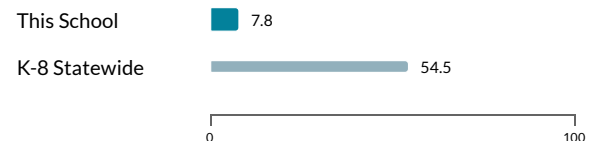
ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2020-21		2021-22		2022-23	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-8 State	545,035	14.6%	544,944	21.0%	542,622	17.3%
All Students	296	75.7%	263	84.4%	239	62.3%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	<20	*	<20	*	<20	*
Black or African American	271	75.3%	242	83.9%	217	59.4%
Hispanic or Latino	<20	*	<20	*	<20	*
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	<20	*	<20	*	<20	*
Two or More Races	<20	*	<20	*	<20	*
Economically Disadvantaged	288	77.4%	254	85.0%	231	61.9%
English Learners	<20	*	<20	*	<20	*
Students with Disabilities	82	80.5%	71	83.1%	66	63.6%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2022-23. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade

WISCONSIN DEPARTMENT OF
Public Instruction