

SPECIAL STUDENT PROGRAMS

Special Student Programs include three programs: **English Language Development, Special Education, and Work Experience.** Before registering for courses within any of these programs, please read each of the introductory paragraphs.

English Language Development (ELD)

These courses develop English language skills for Multilingual Learners (ML) students who speak other languages in addition to English. Coursework focuses on building academic proficiency in reading, writing, listening and speaking across all content areas and prepares students for both college and career.

1204 <u>ELD Level 4 Content English A</u>	Grades 9, 10, 11, 12
1205 <u>ELD Level 4 Content English B</u>	Prerequisite: Instructor Approval
1206 <u>ELD Level 4 Content English C</u>	

The focus of this class is to increase ML students' access to the content in all their classes by improving reading, writing, and critical thinking strategies as well as academic and content-specific vocabulary. Students use the workshop model to produce writing, they research to prepare for academic discussions and presentations, and participate in independent and group reading projects. Reading and writing texts as well as writing and speaking expectations are more complex and extended than Level 3 Content English.

1207 <u>ELD Level 3 Content English A</u>	Grades 9, 10, 11, 12
1208 <u>ELD Level 3 Content English B</u>	Prerequisite: Instructor Approval
1209 <u>ELD Level 3 Content English C</u>	

The focus of this class is to increase ML students' access to the content in all their classes by improving reading, writing, and critical thinking strategies as well as academic and content-specific vocabulary. Students use the workshop model to produce and discuss writing, they research to prepare for academic discussions and presentations, and participate in independent and group reading projects. Reading and listening texts as well as writing and speaking expectations are more complex and extended than Level 2 Content English.

1213 <u>ELD Level 2 Content English A</u>	Grades 9, 10, 11, 12
1214 <u>ELD Level 2 Content English B</u>	Prerequisite: Instructor Approval
1215 <u>ELD Level 2 Content English C</u>	

The focus of this class is to increase ML students' access to the content in all their classes by improving reading, writing, and critical thinking strategies as well as academic and content-specific vocabulary. Students use the workshop model to produce and discuss writing, they research to prepare for academic discussions and presentations, and participate in independent and group reading projects. Reading and listening texts as well as writing and speaking expectations are more complex and extended than Level 1 Content English.

1216 <u>ELD Level 1 Content English A</u>	Grades 9, 10, 11, 12
1217 <u>ELD Level 1 Content English B</u>	Prerequisite: Instructor Approval
1218 <u>ELD Level 1 Content English C</u>	

This class is designed for ML students newer to English. Focus is on increasing general cultural and background knowledge needed to be successful in all content-area classes. Reading, writing, listening, and speaking activities are used to build both social and academic English.

1222 <u>ELD Peer Tutoring A</u>	Grade 9 (Tutors can be 10, 11, 12)
1223 <u>ELD Peer Tutoring B</u>	Prerequisite: Instructor Approval
1224 <u>ELD Peer Tutoring C</u>	

9th grade Multilingual Learners (ML) new to Eagan High School or newer to English work one-on-one with an English speaking peer tutor. The work centers on building skills in English reading, writing, listening, and speaking. In addition, ML students get support for their content courses as well as develop organization and study skills. Both tutors and tutees learn from each other, share experiences, connect over culture, and build relationships. **Note: Only offered PERIOD 7. Both ML students and peer tutors sign up for this ELD Peer Tutoring class.**

SPECIAL STUDENT PROGRAMS COURSES

1233 <u>ELD US History A</u>	Grades 9, 10, 11, 12
1234 <u>ELD US History B</u>	Prerequisite: Instructor Approval
1235 <u>ELD US History C</u>	

This course is designed for multilingual students to meet Minnesota State US History standards and meets graduation requirements. It is a full year class that explores US History through a chronological approach that focuses on the historical context of students' heritage cultures. This course uses English and heritage language and literacy to build knowledge in social studies and academic language. Throughout the year, we will stress topics and themes such as culture, geography, government, history, and economics in our study of US history. Students develop skills to become active participants in their local, national, and global communities.

1236 <u>ELD World History A</u>	Grades 9, 10, 11, 12
1237 <u>ELD World History B</u>	Prerequisite: Instructor Approval
1238 <u>ELD World History C</u>	

It is a full year class that explores World History through a regional and chronological approach that focuses on the historical context of students' heritage cultures. This course uses English and heritage language and literacy to build knowledge in social studies and academic language. Throughout the year, we will stress topics and themes such as culture, geography, government, history, and economics in our study of civilizations. Students develop skills to become active participants in their local, national, and global communities.

1239 <u>ELD Math A</u>	Grades 9, 10, 11, 12
1240 <u>ELD Math B</u>	Prerequisite: Instructor Approval
1241 <u>ELD Math C</u>	

The focus of this class is to increase ML students' access to essential math vocabulary through strategies that integrate language, vocabulary, speaking and listening. This course focuses on learning core Algebra concepts and topics, including number sense, rules of exponents, order of operations, solving equations, graphing ordered pairs, and slope formula. Successful completion of this course fulfills a portion of the graduation requirement for math credits.

1248 <u>English Language Level 1 A</u>	Grades 9, 10, 11, 12
1249 <u>English Language Level 1 B</u>	Prerequisite: Instructor Approval
1250 <u>English Language Level 1 C</u>	

The English Language Development Program provides small group instruction for multilingual students. The goal of the program is to help students develop the English language skills necessary for success in school. These skills include listening comprehension, speaking, reading and writing.

1260 <u>ELD Government and Politics A</u>	Grades 11,12
1261 <u>ELD Government and Politics B</u>	Prerequisite: Instructor Approval

This course is designed for multilingual students to meet Minnesota State Citizenship and Government standards and meets graduation requirements. Required credits are divided into two trimesters. The goal is to help students build the skills they need to understand government actions and make informed choices in their communities and in the wider world. Students will explore: rights and responsibilities of everyone in the US, a history of the US government, the Constitution and Amendments, the three branches of government, voting and elections, state and local governments, and tribal sovereignty. We will also learn how people can participate in government and why civic engagement is important.

1262 <u>ELD Economics</u>	Grades 11, 12
	Prerequisite: Instructor Approval

This course is designed for multilingual students to meet Minnesota State Economics standards and meets graduation requirements. This is a one trimester course that explores both macro and micro economics. Topics covered include: opportunity cost, supply and demand, national income accounting, monetary and fiscal policy, and international economics. Students develop skills and literacy they need to understand and make good decisions about economic issues in their own lives, in the United States, and in the global community

SPECIAL STUDENT PROGRAMS COURSES

1263 CIS: Family in Multicultural America A
1264 CIS: Family in Multicultural America B

Grades 11,12
Prerequisite: None

This two-trimester interdisciplinary social science course is designed to explore families through a multicultural lens and help students to evaluate the different ways that groups of people are treated. A broad understanding of multiculturalism is employed that includes race, ethnicity, class, gender, sexual orientation, and disability so as to acknowledge that personal identity is complex and various. Different aspects of social justice—including power, prestige, and privilege—will be explored as well as the many layers of a family’s environment and how they converge to ease challenges for some while reinforcing challenges for others. This course includes service-learning component that will be arranged through AVHS.

Special Education Programs

The courses, which are listed within Special Education Programs, are offered to high school students who have Individual Educational Plans. As a result, students with IEPs will work with their case managers, parents and school staff before registering for any of the courses that are listed within this specific section of the Registration Guide. **An IEP is required to enroll in these courses.**

1251 Academic Resource II A
1252 Academic Resource II B
1253 Academic Resource II C

Grades 11, 12
Prerequisite: IEP Team Decision

This class is intended for students in grades 11-12 who need extra support in a variety of areas, including work completion and self-monitoring strategies. One day per week will be dedicated to direct instruction by special education staff to enhance self-determination and functional academic skills. Students will learn about the skills related to growth mindset, language, organization, studying, learning styles, and time management. Successful completion of each class fulfills a portion of the graduation requirements for elective credits. **Note: This class offered Pass/Fail Only.**

1257 Methods A
1258 Methods B
1259 Methods C

Grades 9, 10, 11, 12
Prerequisite: IEP Team Decision

This class is a course designed for students with an Individualized Education Program (IEP) who qualify for specially designed instruction in the areas of social/emotional, behavioral, and specific academic skill support. Individual student IEP goals determine the specially designed instruction. This is not a supported homework class. Students will have support with general education assignments as they apply to IEP goals, but there is not general homework time.

1301 Academic Resource I
1302 Academic Resource I
1303 Academic Resource I

Grades 9, 10
Prerequisite: IEP Team Decision

This class is intended for students in grades 9-10 who need extra support in a variety of areas, including work completion and self-monitoring strategies. One day per week will be dedicated to direct instruction by special education staff to enhance self-determination and functional academic skills. Students will learn about the practice skills related to growth mindset, language, organization, studying, learning styles, and time management. Successful completion of each class fulfills a portion of the graduation requirements for elective credits. **Note: This class offered Pass/Fail only.**

1311 Math I A
1312 Math I B
1313 Math I C

Grade 9
Prerequisite: IEP Team Decision

These three courses compose a one-year course of study of mathematics. The course focuses on reviewing basic math skills, learning core Algebra concepts and topics including systems of equations, quadratic equations, polynomials, data and statistics, probability and simulation, transformations and connections to geometry. Successful completion of each class fulfills a portion of the graduation requirements for Math.

SPECIAL STUDENT PROGRAMS COURSES

1314 <u>Math II A</u>	Grade 10
1315 <u>Math II B</u>	Prerequisite: IEP Team Decision
1316 <u>Math II C</u>	

These three classes compose a one-year course of study of mathematics. The course focuses on Geometry including plane, spatial coordinate and transformational geometry. Algebraic methods are used to solve problems involving geometric principles. Successful completion of each class fulfills a portion of the graduation requirements for Math.

1317 <u>Math III A</u>	Grades 11, 12
1318 <u>Math III B</u>	Prerequisite: IEP Team Decision
1319 <u>Math III C</u>	

These three courses compose a one-year course of study of mathematics. This course focuses on Algebra II concepts including algebraic expressions, equations, graphs and statistics. Successful completion of each class fulfills a portion of the graduation requirements for Math.

1321 <u>English 9/10 A</u>	Grades 9, 10
1322 <u>English 9/10 B</u>	Prerequisite: IEP Team Decision
1323 <u>English 9/10 C</u>	

These courses include the study of literature comprehension skills through a variety of fiction, and non fiction literature, as well as poetry, speeches, and short stories; they will be mirroring much of the general education 9th and 10th grade curriculum. The students will develop their writing skills for sentence, paragraph, and essay writing. Successful completion of each class fulfills a portion of the graduation requirements for English.

1324 <u>English 11/12 A</u>	Grades 11, 12
1325 <u>English 11/12 B</u>	Prerequisite: IEP Team Decision
1326 <u>English 11/12 C</u>	

These courses include the study of basic reading comprehension skills through a variety of fiction and nonfiction literature. The students develop their writing skills by studying the writing process. Successful completion of each class fulfills a portion of the graduation requirements for English.

1351 <u>Math Essentials A</u>	Grades 9, 10, 11, 12
1352 <u>Math Essentials B</u>	Prerequisite: IEP Team Decision
1353 <u>Math Essentials C</u>	

This course focuses on basic math skills and functional life math skills and experiences. Students participate in activities such as budgeting, banking, checking and other daily living experiences that require an understanding and knowledge of math. The course is designed to improve each student's independent living skills. Successful completion of each class fulfills a portion of graduation requirement for Mathematics.

1384 <u>Social Studies 11/12 A</u>	Grades 11, 12
1385 <u>Social Studies 11/12 B</u>	Prerequisite: IEP Team Decision
1386 <u>Social Studies 11/12 C</u>	

Students will study world history, geography, economics, and current events. These subjects are covered on a two-year rotation basis. Successful completion of each class fulfills a portion of the graduation requirements for Social Studies.

SPECIAL STUDENT PROGRAMS COURSES

1391 <u>Physical Activity A</u>	Grades 9, 10, 11, 12
1392 <u>Physical Activity B</u>	Prerequisite: IEP Team Decision
1393 <u>Physical Activity C</u>	

This program focuses on the unique physical education needs of students. Successful completion of each class fulfills a portion of the graduation requirements for Physical Education

1394 <u>Social Studies 9 A</u>	Grade 9
1395 <u>Social Studies 9 B</u>	Prerequisite: IEP Team Decision
1396 <u>Social Studies 9 C</u>	

This yearlong course will cover topics in World History including an overview of the development of civilizations around the world as well as significant history events. Successful completion of this course meets graduation requirements for Social Studies credits.

1397 <u>Social Studies 10 A</u>	Grade 10
1398 <u>Social Studies 10 B</u>	Prerequisite: IEP Team Decision
1399 <u>Social Studies 10 C</u>	

This yearlong course will cover a chronological sequence of selected time periods and events in United States history. Successful completion of this course meets graduation requirements for Social Studies credits.

Functional Skills Programs

The Functional Skills Program is a center-based program for students for students with Developmental Cognitive Disabilities. This Special Education Program will provide guidance and support in the areas of academics (reading, writing and math), transition and daily functional skills. The Functional Skills Center-Based Program focuses on transition areas, including: Home Living Skills, Community Skills, Pre-Vocational Skills, and Social Communication Skills. The lessons taught in the program will relate to one of these areas. For example, math would fit into the areas of home living (cooking, measurements, budgeting) and Community Skills (money, purchasing items, etc.). The classroom setting is also a time to work on individual student goals. **An IEP is required to enroll in these courses.**

Course Names, Numbers and Descriptions

1381 <u>Social Science Skills A</u>	Grades 9, 10, 11, 12
1382 <u>Social Science Skills B</u>	Prerequisite: IEP Team Decision
1383 <u>Social Science Skills C</u>	

The Social Science class is designed for Center Based students with disabilities and will be determined as an IEP team decision. The class will mix concepts of Social Studies and Science with real world application and with the general purpose of creating a greater understanding of the world around them. Students will cover a variety of topics including world geography and culture, weather patterns, various landscapes and physical features.

1751 <u>Literacy Skills IA</u>	Grades 9, 10, 11, 12
1752 <u>Literacy Skills IB</u>	Prerequisite: IEP Team Decision
1753 <u>Literacy Skills IC</u>	

The Literacy I Class is designed for Center based students with disabilities. It will focus on functional basic skills in reading fluency, reading comprehension and writing skills.

1754 <u>Basic Math Skills IA</u>	Grades 9, 10, 11, 12
1755 <u>Basic Math Skills IB</u>	Prerequisite: IEP Team Decision
1756 <u>Basic Math Skills IC</u>	

The Basic Math I Class is designed for Center based students with disabilities. It will focus on basic math skills like budgeting, calendar, and money skills.

SPECIAL STUDENT PROGRAMS COURSES

1760 <u>Basic Skills A</u>	Grades 9, 10, 11, 12
1761 <u>Basic Skills B</u>	Prerequisite: IEP Team Decision
1762 <u>Basic Skills C</u>	

The Basic Skills Class will focus on basic skills needed to live more independently within a general setting. The class will focus on functional basic skills that include reading, writing, math and staying on-task.

1763 <u>Social Skills A</u>	Grades 9, 10, 11, 12
1764 <u>Social Skills B</u>	Prerequisite: IEP Team Decision
1765 <u>Social Skills C</u>	

Social Skills is designed to teach and enhance the skills, goals and objectives outlined in the IEP of students with disabilities. The class will focus on functional social skills that include communication between people, eye contact, and Speech and Language skills. They will use preferred media including video, iPads, computers, and other technology available to the staff and students. This class is designed as a year-long class.

1767 <u>Academic Strategies A</u>	Grades 9, 10, 11, 12
1768 <u>Academic Strategies B</u>	Prerequisite: Receive Strategies Programming
1769 <u>Academic Strategies C</u>	

This class is intended for students in grades 9-12 who receive Strategies programming. This class will provide extra support in a variety of areas, including work completion and self-monitoring strategies. One day per week will be dedicated to direct instruction by special education staff to enhance self-determination and functional academic skills. Students will learn about the practice skills related to growth mindset, language, organization, studying, learning styles, and time management. Successful completion of each class fulfills a portion of the graduation requirements for elective credits. **Note: This class offered Pass/Fail Only.**

1774 <u>Basic Connections A</u>	Grades 9, 10, 11, 12
1775 <u>Basic Connections B</u>	Prerequisite: IEP Team Decision
1776 <u>Basic Connections C</u>	

This specialized program is designed to meet the unique needs of students with Autism Spectrum Disorders (ASD). Program instruction takes place in the classroom and at various community locations.

1777 <u>Social Strategies A</u>	Grades 9, 10, 11, 12
1778 <u>Social Strategies B</u>	Prerequisite: IEP Team Decision
1779 <u>Social Strategies C</u>	

This is a Study Skills class designed to help students stay organized and stay caught up on homework and daily assignments. This class has a low student to staff ratio and is instructed by a teacher that is knowledgeable in the area of Autism. Special accommodations in the form of class pace, visual cues, sensory needs of the students, as well as the use of classroom paraprofessionals are all taken into consideration. A social skills group takes place one time per week for the hour. Social skills and practice in social thinking is embedded throughout the week. Successful completion of each class fulfills a portion of the graduation requirements for Elective credits.

1783 <u>Science A</u>	Grades 9, 10, 11, 12
1784 <u>Science B</u>	Prerequisite: IEP Team Decision
1785 <u>Science C</u>	

This class will cover basic scientific skills in the areas of physical, life, and earth science. Students will learn how to read and make graphs, write a lab report and why the scientific method is important. The principles learned about science are then considered in terms of life skills and functional application while paralleling the mainstream curriculum. Successful completion of each class fulfills a portion of the graduation requirements for Science.