

SOCIAL STUDIES COURSES

"If a nation expects to be ignorant and free, in a state of civilization, it expects, what never was and never will be. I know of no safer depository of the ultimate powers of the society but the people themselves; and if we think them enlightened enough to exercise their control with wholesome discretion, the remedy is not to take it from them, but to inform their discretion."

Thomas Jefferson

The role of social studies at Eagan High School is to facilitate the intellectual and experiential growth of students by exposing them to a variety of ideas, philosophies, cultures and people. This variety spans from a local to a global perspective in an attempt to explain and better understand social systems and human behavior. The social studies faculty invites students to be an integral part of an excellent program and to take an active role in developing their abilities and potentials to the fullest, while exploring their dynamic relationship with the world around them.

The social studies courses are organized by grade level. Graduation requirements are listed below.

COURSE REQUIREMENTS FOR STUDENTS IN GRADE 9

Three trimester courses for students in grade 9 are required as follows:

GRADE 9 COLLEGE PREP REQUIREMENTS:

1110 World History 9 A
1111 World History 9 B
1112 World History 9 C

GRADE 9 HONORS COURSES:

1113 AP World History Modern A
1114 AP World History Modern B
1115 AP World History Modern C

COURSE REQUIREMENTS FOR STUDENTS IN GRADE 10

Three trimester courses for students in grade 10 are required as follows:

GRADE 10 COLLEGE PREP REQUIREMENTS:

1126 US History A
1127 US History B
1128 US History C

GRADE 10 HONORS COURSES:

1132 Advanced Placement[®] US History A
1133 Advanced Placement[®] US History B
1134 Advanced Placement[®] US History

COURSE REQUIREMENTS FOR STUDENTS IN GRADE 11, 12

Grade 11 Overview

Three senior social studies course are required of students in grade 12. One of these classes must be:

1181 Economics **OR** 1187 AP Economics

GRADE 11, 12 COLLEGE PREP REQUIREMENT:

Two additional courses must be selected from the following Social Studies options:
1182 Sociology
1183 Psychology
1184 Political Science

GRADE 11, 12 HONORS COURSES:

1194, 1195, 1196 AP Psychology A,B,C
1168, 1169, 1170 AP Government A, B, C
1197, 1198, 1199 AP Economics A, B, C

Senior Social Studies Students may also choose to take 1191, 1192, 1193 - Developmental Psychology A,B,C. These classes fulfill the requirements of the senior elective requirements. Students that take these courses must also take 1181 Economics.

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- 1132 Advanced Placement U.S. History A Grades 10, 11, 12
1133 Advanced Placement U.S. History B Prerequisite: None
1134 Advanced Placement U.S. History C

AP U.S. History is an introductory college-level course where students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Students develop and use the same skills and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change. The course also provides eight themes that students explore throughout the course to make connections among historical developments in different times and places: American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures.

- 1141 World Philosophy Grades 10, 11, 12 **offered school year beginning with odd year**
Prerequisite: None

This student-centered, higher-level thinking course is about the "History of Ideas." It is an attempt to learn what people from around the world have been thinking throughout history. Using a "seminar discussion" approach, students will be given multiple opportunities to discuss the ideas and concepts of the great thinkers of the past by relating them to the present and to their own philosophy about life and history. Note: This course is offered for elective credit only and does not fulfill the graduation requirements for Social Studies.

- 1143 World Religions Grades 10, 11, 12 **offered school year beginning with even year**
Prerequisite: None

This course examines the rituals, symbols, and beliefs of the world's major religions: Buddhism, Christianity, Hinduism, Islam, Judaism and new religious movements. The primary objective is to increase students' awareness, knowledge, and respect for other religious traditions as well as exploring the role religion plays in their society and in current issues. Note: This course is offered for elective credit only and does not fulfill the graduation requirements for Social Studies.

- 1144 Criminology A Grades 10, 11, 12
Prerequisite: None

Criminology is the study of crimes, criminals and the criminal justice process. This course examines the many explanations and theories of crime along with looking at the purpose of punishment in the courts. By studying the various types of crimes and groups associated with them, students will also learn about the many methods applied in crime scene investigations. Note: This course is offered for elective credit only and does not fulfill the graduation requirements for Social Studies.

- 1145 Criminology B Grades 11, 12
Prerequisite: Successful Completion of Criminology A

This course is designed to further explore and investigate the field of Criminology. As a part of the curriculum, students will learn about different areas of law enforcement, infamous criminals, international crime, rights in the justice system and trial procedures, and finally crime scene investigations and the forensic science tools available in processing cases. A passing grade in Criminology A is a required prerequisite for Criminology B. Note: This course is offered for elective credit only and does not fulfill the graduation requirements for Social Studies.

- 1147 Women in the World: Yesterday and Today Grades 10-12
A Survey Course

Students will examine the contributions of women in world history, focusing on key contributions of women as shown by evidence in writing, art and culture. Women's Studies will examine the experiences and contributions of diverse groups of women in our world today. This course will provide knowledge about social, economic and political roles of women and their involvement in areas such as health, history, and activism. The course will also provide knowledge about gender stereotypes and how this impacts women today. NOTE: This course is offered for elective credit only and does not fulfill the graduation requirements for Social Studies.

COURSES FIRST OFFERED TO STUDENTS IN GRADE 11

GRADE 11 US Government and Politics

Two (2) trimester-long Government and Politics courses are required of all students in Grade 11.

1154 <u>US Government & Politics A</u>	Grades 11, 12
1155 <u>US Government & Politics B</u>	Prerequisite: None

The U.S. Government and Politics course explores the rights and duties of citizens with a comprehensive study of the authority, structure, and procedure of the U.S. Government and Native Nations. Major topics include constitutional foundation, native sovereignty, politics of democracy, and the role of the executive, legislative, and judicial branches of government. Emphasis will be placed on the rights and responsibilities of civic life in the United States. The course is designed to develop skills and literacies needed to interpret and make judgments about government decisions in a complex society and world. Current events as they relate to course topics are discussed throughout the course.

1168 <u>AP Government A</u>	Grades 11, 12
1169 <u>AP Government B</u>	Prerequisite: None
1170 <u>AP Government C</u>	

This course prepares students for both the AP United States Government & Politics Exam and the AP Comparative Government and Politics Exam.

AP U.S. Government and Politics provides a college-level, nonpartisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Students will study U.S. foundational documents, Supreme Court decisions, and other texts and visuals to gain an understanding of the relationships and interactions among political institutions, processes, and behaviors. Underpinning the required content of the course are several big ideas that allow students to create meaningful connections among concepts throughout the course.

AP Comparative Government and Politics introduces students to the rich diversity of political life outside the United States. The course uses a comparative approach to examine the political structures, policies, and political, economic, and social challenges of six selected countries: **China, Iran, Mexico, Nigeria, Russia, and the United Kingdom**. Students compare the effectiveness of approaches to many global issues by examining how different governments solve similar problems. They will also engage in disciplinary practices that require them to **read and interpret data, make comparisons and applications, and develop evidence-based arguments**.

1194 <u>AP: Psychology A</u>	Grade 11, 12
1195 <u>AP: Psychology B</u>	Prerequisite: None
1196 <u>AP: Psychology C</u>	

AP Psychology is a college-level course that introduces students to the scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatments of psychological disorders, and social psychology. Throughout the course, students employ psychological research methods, including ethical considerations, as they use the scientific method, evaluate claims and evidence, and effectively communicate ideas.

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1197 <u>AP: Economics A</u>	Grade 11, 12	
1198 <u>AP: Economics B</u>	Prerequisite:	None
1199 <u>AP: Economics C</u>		

AP Economics is a year-long introductory college-level course that requires advanced reading and study skills. The course consists of both AP Microeconomics and AP Macroeconomics. Students will take an AP Micro and AP Macro exam with the potential to receive college equivalency for 2 classes.

AP Microeconomics provides students a thorough understanding of the principles of economics that apply to the functions of individual decision makers, both consumers and producers, within the economic system. Primary emphasis is on the nature and functions of product markets, and includes the study of factor markets and of the role government plays in promoting greater efficiency and equity in the economy. AP Macroeconomics provides students a thorough understanding of the principles of economics that apply to an economic system as a whole. Such a course places particular emphasis on the study of national income and price-level determination, and also develops familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics.

Advanced Placement Economics fulfills the 12th grade Social Studies graduation requirement.

1191 <u>Developmental Psychology A</u> (2 credits)	Grade 12	
1192 <u>Developmental Psychology B</u> (2 credits)	Prerequisite:	Application and Teacher approval
1193 <u>Developmental Psychology C</u> (2 credits)		

This is a unique class that will involve a very high level of commitment and responsibility, and will offer a wide variety of benefits. Each course is offered in a 2 hour block, is worth 2 social studies credits and 4 elective credits. The courses will concentrate on the following areas:

1. As of the 2019-2020 school year, students have concurrent enrollment at Minnesota State Mankato and Eagan High School. A student could accrue 3 total college credits in KSP150 (Exploring Careers in Education).
2. The major thrust of this program will be to teach our district's chemical prevention and healthy living education curriculum to small groups of sixth graders. Students will be working with sixth graders in a group of about 10-15 students and will be their teacher for the entire year. Students will be preparing, teaching, and evaluating course content for sixth grade students.
3. The psychology of growth and development will be covered. This will involve studying various approaches to understanding growth and their application to student's personal lives. This class provides an in-depth study of various schools of thought in Psychology focusing on major psychologists of this century.
4. The process of group development will be explored. Working within the group process so as to create an atmosphere of trust and commitment, students will grow in knowledge about themselves and others.
5. Seniors selected for the course agree to follow the district's chemical policy in which seniors are required to remain chemically free the entire year.

Note: This is a year long course. Students MUST register for all three course numbers. Senior students must also enroll in 1181-Economics. Note: This course satisfies the senior elective requirements for social studies.