

LANGUAGES OF THE WORLD COURSES

The study of a World Language is becoming increasingly important in our global society. The Eagan High School World Languages Department offers students the opportunity to develop proficiency in speaking, reading, writing, and listening in Spanish, French, and German. Students selecting a language should sign up for all three trimesters. The World Languages Department encourages all students to develop the economic, social, and academic advantages that proficiency in a second language can offer. Seniors in levels IV or CIS have the opportunity in the spring to take the bilingual seals and certificates exam which may qualify them for college credit at MNSCU schools.

THE SEQUENCE OF COURSEWORK IN EACH OF THE WORLD LANGUAGES REQUIRES THAT PREREQUISITES BE COMPLETED WITH A PASSING GRADE OR TEACHER APPROVAL.

COURSES FIRST OFFERED TO STUDENTS IN GRADE 9

0604 <u>French I A</u>	Grades 9, 10, 11, 12
0605 <u>French I B</u>	Prerequisite: None
0606 <u>French I C</u>	

Students will be introduced to the language of over 300 million people, spoken on five continents. Students will be taught using fun and interactive activities, projects, skits, games, and current films. The focus will be on speaking, listening, reading, writing and culture, and students will be able to greet others, order food, pay a bill, and discuss basic likes and dislikes.

0607 <u>German I A</u>	Grades 9, 10, 11, 12
0608 <u>German I B</u>	Prerequisite: None
0609 <u>German I C</u>	

Students will begin to build proficiency skills in the areas of listening, speaking, reading, and writing. Students will be introduced to many aspects of German-speaking cultures as they learn the alphabet, numbers, present tense verbs, and vocabulary around themes such as school, family sports, and freetime activities. Short stories, songs, films and games will enrich classroom activities.

0613 <u>Spanish I A</u>	Grades 9, 10, 11, 12
0614 <u>Spanish I B</u>	Prerequisite: No previous Spanish experience
0615 <u>Spanish I C</u>	

Students will begin to acquire basic proficiency skills in the areas of listening, speaking, reading, and writing. Students will be introduced to aspects of Hispanic culture through greetings, classrooms around the world, foods, and sports. They will also be introduced to numbers, the alphabet, and beginning vocabulary, including family, community, sports, and food. Basic grammar through the use of the present tense will be the primary focus. A novel, songs, and games will enrich classroom activities.

0616 <u>Spanish II A</u>	Grades 9, 10, 11, 12
0617 <u>Spanish II B</u>	Prerequisite: Successful completion of Spanish IA, IB, IC
0618 <u>Spanish II C</u>	

Spanish II students will continue to develop their proficiency skills in reading, writing, speaking, and listening. This will be accomplished through developing students' skills with vocabulary, verbs and grammatical tenses. Novels, films and games will enrich classroom activities.

0619 <u>French II A</u>	Grades 9, 10, 11, 12
0620 <u>French II B</u>	Prerequisite: Successful completion of French IA, IB, IC
0621 <u>French II C</u>	

Students will continue to expand their speaking, listening, reading, writing proficiency skills, as well as their cultural knowledge of the 29 countries that have French as a primary language. Games, activities, current movies, and projects will reinforce the focus on present and past tense communication, foods, cooking, health, wellness, and shopping.

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0622 <u>Dakota/Lakota I A</u>	Grades 9, 10, 11, 12
0623 <u>Dakota/Lakota I B</u>	Prerequisite: None
0624 <u>Dakota/Lakota I C</u>	

Designed to introduce students to Dakota/Lakota language and culture, courses in this classification prepare students to communicate authentically in Dakota/Lakota by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices and perspectives of the cultures associated with the language of study.

COURSES FIRST OFFERED TO STUDENTS IN GRADE 10

0629 <u>German II A</u>	Grades 10, 11, 12
0630 <u>German II B</u>	Prerequisite: Successful completion of German IA, IB, IC
0631 <u>German II C</u>	

Students will sharpen and expand upon skills learned in German I. Topics include food, shopping, celebrations, housing, leisure activities, entertainment, and travel. We will explore German speaking cultures through a variety of authentic media, presentations, activities, short novels and films. Students will further develop their proficiency in the 3 modes of communication: interpretive, interpersonal, and presentational.

0635 <u>Spanish III A</u>	Grades 10, 11, 12
0636 <u>Spanish III B</u>	Prerequisite: Successful completion of Spanish IIA, IIB, IIC
0637 <u>Spanish III C</u>	

Students will continue to learn about Spanish-speaking cultures as they develop proficiency in speaking, listening, reading and writing in Spanish. A variety of activities, including use of authentic music, documents, and video will help students increase their ability to function in Spanish using both present and past tenses. The year's study includes the reading of several novels, movies and/or a TV series. Students will explore topics such as art, childhood, celebrations, disaster response, TV and film, and food.

0638 <u>French III A</u>	Grades 10, 11, 12
0639 <u>French III B</u>	Prerequisite: Successful completion of French IIA, IIB, IIC
0640 <u>French III C</u>	

Students will continue to expand their speaking, listening, reading, writing skills, as well as their cultural knowledge of the language of the United Nations, Olympics, and International Red Cross. The continued emphasis on speaking, listening, reading, writing proficiency, and culture will focus on communication.

COURSES FIRST OFFERED TO STUDENTS IN GRADE 11

0654 <u>German III A</u>	Grades 11, 12
0655 <u>German III B</u>	Prerequisite: Successful completion of German IIA, IIB, IIC
0656 <u>German III C</u>	

Students will continue to develop their language skills by reading novels and literature excerpts, listening to authentic materials, and completing presentational and interpersonal communication exercises. Students will explore German history, art, culture, and language.

0660 <u>Spanish IV A</u>	Grades 11, 12
0661 <u>Spanish IV B</u>	Prerequisite: Successful completion of Spanish IIIA, IIIB, IIIC
0662 <u>Spanish IV C</u>	

Students will focus on communicative skills, vocabulary building, as well as continue to progress in their accuracy in grammar. The emphasis will be on proficiency in the four modalities of speaking, writing, reading, and listening. A variety of content topics will be introduced for discussion as we move toward conducting the class entirely in Spanish. Students will explore culture and history through three short novels. Additionally, the Spanish telenovela "Gran Hotel" will be shown throughout the year.

Spanish IV prepares students to earn college credit the following year through College in the Schools Spanish, University of Minnesota. Spanish IV prepares senior students for the Spring Seals & Certificates proficiency exam which can earn college credit at MNSCU schools.

0663 [¡Adelante I! A](#)

0664 [¡Adelante I! B](#)

0665 [¡Adelante I! C](#)

Grades 9, 10, 11, 12

Prerequisites: None Pre-requisitos: No hay

Do you speak Spanish at home? Have you noticed that our traditional Spanish classes are too elementary for you? Would you like to improve reading and writing in Spanish? This class is for you! This year long course is designed for students for whom Spanish is a native or heritage language. It provides students with the opportunity to expand their existing proficiency and to develop their reading and writing skills. This class has been developed for heritage speakers who, although raised in Spanish-speaking communities or households, are not yet fully proficient in Spanish. This course takes into account and celebrates the experiences and influences of a bilingual and bicultural upbringing. We do this by exploring what it means to be a Latinx in the United States and by researching what the Latinx community has done throughout the United States history to guarantee equal rights. This class is a step of preparation for students to take the Bilingual Seals and Certificates test during the spring of senior year. Strong test results can earn college credit at MNSCU schools.

Si hablas español en casa, si quieres poder hablar, leer y escribir mejor y si has notado que las clases de español que ofrecemos no te benefician de la mejor manera, entonces esta clase es para ti. Este es un curso de un año que ha sido diseñado para alumnos a los cuales el español es su primer idioma. La clase nos da la oportunidad de desarrollar y mejorar nuestras habilidades en Español. Este curso tiene en mente a estudiantes hispanohablantes que han crecido en una comunidad hispanohablante pero que todavía no pueden hablar, leer o escribir a un nivel adecuado. Un objetivo del curso es celebrar y valorar la diversidad de experiencias y la riqueza cultural de cada individuo. Hacemos esto por medio de la exploración de nuestra identidad como Latinx en los Estados Unidos y por medio del estudio de lo que otros han hecho para garantizar los derechos de la comunidad Latina en los Estados Unidos. Esta clase también ayuda al estudiante en la preparación para el Examen Bilingüe durante la primavera del senior year. Es posible ganar crédito universitario en las universidades de MNSCU si califique el estudiante.

0666 [¡Adelante II! A](#)

0667 [¡Adelante II! B](#)

0668 [¡Adelante II! C](#)

Grades 9, 10, 11, 12

Prerequisites: Adelante I Pre-requisitos: Adelante I

Esta clase es una continuación de Adelante I. Continuaremos con nuestras 3 metas elementales:

1. El mejoramiento de nuestras habilidades en Español.
2. La exploración de nuestra identidad como Latinx en los Estados Unidos.
3. Los estudios étnicos para entender el valor y la contribución que la comunidad Latina ha tenido en la historia de los Estados Unidos. Adicionalmente, en Adelante II vamos a aventurarnos en la investigación de diferentes problemas que la comunidad Latina enfrenta y pensar en posibles soluciones tangibles. Finalmente, los estudiantes en Adelante II se involucrarán con los estudiantes latinos de las escuelas secundarias del distrito (middle school). El objetivo de esta colaboración es crear un ambiente de liderazgo que fomente una relación positiva en la juventud latina. Este curso también puede ser un precursor a la clase de Español IV para los estudiantes en tercer año o para la clase de College in the Schools Spanish para los estudiantes en cuarto año. Esta clase también ayuda al estudiante en la preparación para el Examen Bilingüe durante la primavera del senior year. Es posible ganar crédito universitario en las universidades de MNSCU si califique el estudiante.

This course is a continuation of Adelante I. We will keep working towards our three essential goals:

1. Spanish literacy improvement.
2. The exploration of our identity as Latinx in the United States.
3. Our work in ethnic studies in order to understand the contributions that different Latinx have had in the development of equal rights. Additionally, in Adelante II we will venture into Participatory Youth Action Research (YPAR) in order to identify problems that our community has in hopes of creating some tangible change. Finally, students in Adelante II will get involved with middle school students from the district. The objective of this partnership is to create an environment of leadership that will foster a positive relationship between our Latinx youth. This class can serve as a springboard to Spanish level IV junior year and College in the Schools Spanish senior year. This class is a step of preparation for students to take the Bilingual Seals and Certificates test during the spring of senior year. Strong test results can earn college credit at MNSCU schools.

LANGUAGES OF THE WORLD COURSES

0669 ¡Adelante III! A
0670 ¡Adelante III! B
0671 ¡Adelante III! C

Grades 9, 10, 11, 12
Prerequisites: Adelante I, II Pre-requisitos: Adelante I, II

Adelante III es el tercer año de nuestro programa de Español para estudiantes de lenguas de herencia en español. En esta clase continuaremos con nuestro trabajo de mejorar nuestras habilidades en todos las modalidades de la lengua (hablar, escribir, leer y escuchar). Al mismo tiempo, exploraremos hecho históricos desde la perspectiva de la comunidad Latina y produciremos productos educativos basados en el arte. También tocaremos temas de justicia social y estudios étnicos y llevaremos a cabo proyectos de impacto positivo a las comunidades Latinas.

Adelante III is the third year in our Heritage Learners of Spanish Language program. In this class we will continue increasing our literacy abilities in all four modalities of the language (speaking, writing, reading, and listening). At the same time, we will explore historical events from the perspective of the Latinx community and will produce arts based educational products. We will also dive into social justice and ethnic studies and create projects that aim to have a positive impact in the Latinx communities.

0672 ¡Adelante IV! A
0673 ¡Adelante IV! B
0674 ¡Adelante IV! C

Grade 11, 12
Prerequisite: Completion of Adelante I, II, III

Adelante IV es el cuarto año de nuestro programa de Español para estudiantes de lenguas de herencia en español. En esta clase continuaremos con nuestro trabajo de mejorar nuestras habilidades en todos las modalidades de la lengua (hablar, escribir, leer y escuchar). Al mismo tiempo, exploraremos hecho históricos desde la perspectiva de la comunidad Latina y produciremos productos educativos basados en el arte. También tocaremos temas de justicia social y estudios étnicos y llevaremos a cabo proyectos de impacto positivo a las comunidades Latinas.

Adelante IV is the fourth year in our Heritage Learners of Spanish Language program. In this class we will continue increasing our literacy abilities in all four modalities of the language (speaking, writing, reading, and listening). At the same time, we will explore historical events from the perspective of the Latinx community and will produce arts based educational products. We will also dive into social justice and ethnic studies and create projects that aim to have a positive impact in the Latinx communities.

0675 French IV A
0676 French IV B
0677 French IV C

Grade 11, 12
Prerequisite: Successful completion of French IIIA, IIIB, IIIC

Students will continue to expand their speaking, listening, reading, writing proficiency skills, as well as their cultural knowledge of the language of international politics and business. In addition to focusing on communication, students will learn to speak in the future and conditional tenses. French IV students will have the opportunity to use their skills presenting at the annual *French Day at the MN Zoo*.

COURSES FIRST OFFERED TO STUDENTS IN GRADE 12

0681 <u>CIS: German A</u>	Grade 12	
0682 <u>CIS: German B</u>	Prerequisite:	Successful completion of German III
0683 <u>CIS: German C</u>		Teacher Approval

CIS German 1003 is a 5 semester-credit, year-long college course, offered through the University of Minnesota’s College in the Schools Program. The course is governed by the rules and expectations of the University of Minnesota. This course focuses on the advanced development of the four language skill areas: reading, writing, listening and speaking. Upon completion of the course work, students’ grades are posted on official U of M transcripts, and the credit may be transferred to other colleges. CIS students are well prepared for college because they experience an authentic college class, taught much like it would be on the U of M campus.

0684 <u>CIS: Spanish A</u>	Grade 12	
0685 <u>CIS: Spanish B</u>	Prerequisite:	Successful Completion of Spanish IV for Seniors,
0686 <u>CIS: Spanish C</u>		Teacher Approval

CIS Spanish is a partnership program between the University of Minnesota and Eagan High School. It delivers regular University intermediate level courses to high school students. CIS students will study the same curriculum as the U of M students on campus. Those who successfully complete a CIS course receive University of Minnesota academic credit for Spanish 1003 and 1004 for a total of 10 credits. These courses will develop intermediate and advanced listening, reading, writing and speaking proficiency in the context of cultural themes related to the Hispanic world. They will also incorporate and elaborate on grammar concepts. Upon completion of the course work, students’ grades are posted on official U of M transcripts, and the credit may be transferred to other colleges. The course is conducted in Spanish.

0693 <u>CIS: French A</u>	Grade 12	
0694 <u>CIS: French B</u>	Prerequisite:	Successful completion of French IV,
0695 <u>CIS: French C</u>		Teacher Approval

CIS French is a year-long, five semester-credit course, offered through the University of Minnesota’s College in the Schools program. The course is governed by the rules and expectations of the University of Minnesota. This college course focuses on the advanced development of the four language skill areas: speaking, listening, reading, and writing. Upon completion of the course work, students’ grades are posted on official U of M transcripts, and the credit may be transferred to other colleges. CIS students are well prepared for college because they experience an authentic college class, taught much like it would be on the U of M campus.