

January 2026

THE NINTH GRADE NEWS

The Lee County School System fosters relationships through diverse, challenging, and quality educational experiences that cultivate successful citizens.

REGISTRATION

Registration for 10th grade will take place from February 9th through February 13th.

In the weeks before registration begins, students will be given an appointment slip with the day and time of their registration appointment. Registration appointments will take place in the LCHS Ninth Grade Campus Media Center. Students will be able to include parents via a phone call or FaceTime if parents are unable to attend. The registration appointment times will also be listed in the Google Classroom of the student's literature teacher.

Students: Please look over the registration form by clicking on the link below. Your core classes will be auto-populated. Your attention should be on selecting your electives and alternates. Please write down any questions you have before you come to your appointment so your time can be maximized. If you plan on taking an AP course, please fill out the AP/Honor's form from the link below.

[Registration Form 2026-2027](#)

[AP/Honor's Agreement Form](#)

[Registration Guide](#)

GEORGIA PARENT SURVEY

We would love to have your input on how we are doing at the LCHS Ninth Grade Campus! Please complete the Georgia Parent Survey by providing your answers based on your own experiences this year. The survey can be found by scanning the QR Code.



LCHS9 PTO IS SELLING PICNIC TOTE BAGS

These 10 X 12 collapsible basket totes are great to carry everyday items. The baskets are black with or without the LEE logo and red without the logo.

Place your order today! Only \$20 each!

Please send a check (made out to LCHS9 PTO) or cash with your student to LCHS9

FRONT OFFICE or come to the office and buy a tote during school hours.

If you have any questions, please call LCHS9 front office (903-3590)

or email Amy Duckworth at duckwortham@lee.k12.ga.us

Thank you for supporting the LCHS Ninth Grade Campus PTO!



Upcoming Activities

January:

1/6 - First day of 2nd Semester

1/12 - Report cards

1/19 - Student/Teacher Holiday

1/24 Saturday School

February:

2/9-13 - 10th Grade Registration at
LCHS9

Congratulations

LCHS NINTH GRADE CAMPUS STUDENTS OF
THE MONTH FOR NOVEMBER/DECEMBER



Seated: Brandaija Holmes, Shiloh Clark, Maci Norman, Aliyah Raven,
Malena Cardiello, Raelynn Tatum, Reese Wetherald
Standing: Kendra Johnson, Pedro Utrera, Breanna Durham, Azalia Pabo,
Natalie Conley, Azariah Clyde, Rachel Malcolm, Katherine Livingstone

These students were chosen by their teachers for
always showing Trojan PRIDE. PRIDE stands for Preparation, Respect,
Integrity, Dependability, and Excellence.

THE LEE COUNTY HIGH SCHOOL JAZZ BAND &
9TH GRADE THEATRE CLASS
PRESENT



COFFEE AND JAZZ

JAN THURSDAY
29TH

LCHS AUDITORIUM 6:30PM

LEE COUNTY HIGH
SCHOOL

**ENTRY IS
CANNED GOOD DONATION

LCHS Ninth Grade Campus PBIS Teacher of the Month for November/December



Congratulations to Mrs. Jessica Rodgers for being selected by
the LCHS Ninth Grade Campus students as the PBIS Teacher
of the Month for November/December. Mrs. Rodgers teaches
algebra and the algebra/geometry block class on the campus.
Congratulations, Mrs. Rodgers!

CONGRATULATIONS ON BEING SELECTED TO THE GMEA DISTRICT 2 HONOR BAND

*Miriam LeVee, clarinet
Abby Stephens, clarinet
Isla Joiner, clarinet
Mackenzie Carlson, clarinet
Naomi Underwood, clarinet
Julia Wiemer, trumpet
Jackson Cash, trumpet
Bragan Bush, trumpet
*Ethan Savelle, horn
Emmalin Schwengels, horn
Jett Zelman, trombone
Reese Watson, trombone
Adonis Neal, trombone

Cade Duckworth, trombone
Gracey Ziegenhain Thomas, tuba
Kyndall West, tuba
*Joshua Montgomery, percussion
Rachel Malcolm, percussion
Gabe Gillert, percussion
Perry Palan, flute
*Dana Gilbert, bassoon
Dana Gilbert, clarinet
Caleb Wilson, alto sax
Andrew Fill, alto sax
West Norman, tenor sax
*Parker McKinley, bari sax
James Rutledge, trumpet
Meya Shayeb, trumpet
Charles Wilson, horn
Jonie Nicolas, horn
*Davis Lovern, trombone
Colton Settle, trombone
Brianna Bush, trombone
Logan Walsh, tuba
*River Berry, percussion
Katie Hill, percussion
Joseph Maxwell, percussion

*denotes principal player



Lee County School System OUT OF SCHOOL DATES

WHEN SCHEDULING FUTURE MEDICAL APPOINTMENTS AND VACATIONS FOR THE REMAINDER OF THE SCHOOL YEAR, PLEASE CONSIDER SCHEDULING DURING THE FOLLOWING DATES:

DECEMBER 20, 2025-JANUARY 5, 2026

WINTER BREAK

JANUARY 17-19, 2026

DR. MARTIN LUTHER KING, JR. DAY

FEBRUARY 13-16, 2026

PRESIDENTS' DAY

MARCH 13-15, 2026

STUDENT HOLIDAY

APRIL 4-12, 2026

SPRING BREAK



All Things Yearbook

If you have not ordered a 2025-2026 yearbook, please purchase now.

- The price of the yearbook is \$100.
- Payment plans are available.
- Scan the QR code to link directly to the high school yearbook.

The high school yearbook includes grades 9-12.



Classroom Connect



Both 9th Literature and Honors Literature students will return in January to HMH Unit 4: Love and Loss with a focus on poetry and drama. As a matter of fact, students will be introduced to the best of both worlds through one of literature's greats- the "Bard" himself- William Shakespeare. All classes will read and view a Broadway production of Shakespeare's classic play The Tragedy of Romeo and Juliet to discuss the differences between reading a text and viewing a performance based on that text. We will delve into poetry as we also explore his sonnets, among other poetic offerings. In addition, honors students will pair Romeo and Juliet with two connection pieces: West Side Story and Ethan Frome. We will be working to compose essays and practice MLA format in response to these focus texts, ultimately culminating in our Unit 4 Socratic Seminar which asks the question "Are there fates worse than death?" We are off to a busy but beneficial beginning to our second semester! Look out parents; time will fly from here!



A new semester means new students in health classes! Students will begin learning about the physical, mental, emotional, and social elements of wellbeing. They will take the opportunity to talk to their family members about their family health history. The information gathered will provide them with an awareness of the conditions that are common within their family so they may understand potential health risks as they grow older. Using this knowledge, students will create a family tree linking their health concerns. Students will also learn how to fill out patient medical forms. This skill will become essential as our teens transition into adulthood and become responsible for their own doctor's appointments.



In Teaching as a Profession, students have learned about the code of ethics teachers must follow, the educational requirements of teachers, and the various careers available in education. Currently, students are studying the history of education and its impact on the current public education system. Students in the pathway class work weekly with primary students at LCPS to receive hands-on learning opportunities. Students are learning so much and are enjoying exploring the Teaching as a Profession Pathway.

In December, students made Christmas ornaments for teachers. In January, students will go on community-based instruction to the following retail stores: Kohl's, Tractor Supply, Ulta, Burlington, Five Below, Wal-Mart, and Sam's Club.

Classroom Connect



Algebra: Concepts and Connections: Students will continue to work with quadratic functions. They will learn how to solve, transform, and solve real world problems involving quadratics. Students will continue to be allowed to use DESMOS in class as well as the EOC in the spring. We are encouraging students to also have a TI-36xPro calculator which has a few extra features. Parents will need to continue to encourage students to complete all assignments and to check Google Classroom and DeltaMath often. With the new year, there is a fresh start so let's make it a good one!

Algebra: Concepts and Connections

Support Classes: As we continue to support the Algebra classroom work, please encourage students to complete their IXL work. IXL serves as a vital tool for mastering the state's specific K-12 Mathematics Standards by providing targeted, adaptive practice that aligns directly with algebraic modeling and data analysis requirements. The platform offers students immediate, corrective feedback and step-by-step explanations, which helps demystify complex functions and fosters the "mathematical modeling" mindset emphasized in the GA curriculum.

Additionally, it is used to identify individual learning gaps and differentiate instruction, ensuring that every student stays on track to meet the course's rigorous "connections" benchmarks.

Geometry: Geometry will begin this nine weeks by learning about the difference between congruent figures and similar figures. This unit will set the foundation for a very important unit that follows, right triangle trigonometry. Students will learn how to solve a right triangle using trigonometric ratios and will apply this knowledge by walking around campus and calculating the heights of tall buildings and other structures.



We are excited to be learning about heredity as we begin the second semester. Biology students will be investigating how traits are inherited by using Punnett squares, probability, and pedigrees. This unit contains an abundance of real-world applications as students analyze their own traits and compare them to relatives and classmates. Labs and other hands-on activities conducted in the classroom will help students learn and apply these concepts. Students will continue to work on vocabulary throughout the unit.



Civics: In January, students will study multiple systems of government, identifying their similarities and differences, and investigate the political ideas that shaped the development of the U.S. government and the framing of the Constitution.

AP Human Geography: In AP Human Geography, we're excited to begin our Agricultural unit. Students will examine the origins and spread of agricultural practices, the evolution of food systems, and the effects of modern agriculture on the environment and global economy. This work will help students better understand how food production, trade, and sustainability are interconnected.

World Geography: Students will be evaluating how global trade systems impact environmental sustainability in both importing and exporting countries as a part of the Environmental Geography Unit.